

Coota Gulla Preschool Procedures



Interactions with Children

Associated National Quality Standard	Education and Care Services National Law or Regulation	Associated Departmental policies, procedures or guidelines
<p>5.1</p> <p>5.2</p>	<p>155</p> <p>156</p> <p>S.166</p>	<ul style="list-style-type: none"> ▪ Interactions with Children – preschool ▪ Values in NSW Public Schools ▪ Student Welfare Policy ▪ Student Discipline in Government Schools Policy ▪ Bullying of Students – Prevention and Response Policy ▪ Anti-Racism Policy ▪ Aboriginal Education Policy
Next Review Date:		25/5/23

From the Initial Enrolment Interview to subsequent interactions with parents/carers and the children themselves, all educators develop knowledge and understanding of children’s likes, interests, cultural backgrounds, values and family structures. This knowledge enables all educators to connect with all the children and their families to build warm, trusting respectful relationships contributing to each child’s sense of wellbeing.

All educators listen and acknowledge children’s thoughts and opinions, engage in sustained conversations about things that interest the child, and respond according so that the dignity and rights of each child are maintained at all times.

Through a rich learning environment, opportunities are created to teach, model and develop children’s self-reliance, self-esteem and self-regulation by ensuring easy access to a variety of activities so that children can choose activities that interest them.

The preschool uses a modified Positive Behaviour for Learning (implemented across the school) to clearly guide children in how to be safe, respectful learners both inside the preschool and in the outdoor learning/play space. This gives opportunity for the children to understand expected behaviours for themselves and how to treat others.

All educators lead by example by treating each other with dignity and respect.