

## Excursions

| National Quality Standard<br>Education and Care<br>Services National Law and<br>National Regulations |  | Associated department<br>policy, procedure or<br>guideline  | Reference document(s)<br>and/or advice from a<br>recognised authority  |
|--|--|---|--|
| NQS: 2.2<br>Regulations: 99, 10<br>Responsibilities<br>School principal                              | The principa   | Leading and operating<br>department preschool<br>guidelines<br>Excursions policy<br>Excursion planning and<br>management –<br>Implementation<br>document for the<br>Excursions policy [PDF<br>393 KB]   | •  |
|  | <ul> <li>The principation</li> <li>the pressure procedure</li> <li>all staff in procedure</li> <li>all procedure</li> <li>all procedure</li> <li>all procedure</li> <li>self-asset</li> <li>These tasks</li> </ul>   | Is primary responsibility for the p<br>al is responsible for ensuring:<br>school is compliant with legisla<br>are at all times<br>nvolved in the preschool are far<br>are<br>edures are current and reviewed<br>essment.<br>5 may be delegated to other me<br>ponsibility sits with the principal | ative standards related to this<br>miliar with and implement this<br>as part of a continuous cycle of<br>embers of the preschool team, |
| Preschool<br>supervisor  | <ul> <li>The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. This could include:</li> <li>analysing complaints, incidents or issues and the implications for updates to this procedure</li> <li>reflecting on how this procedure is informed by stakeholder feedback and relevant expert authorities</li> <li>planning and discussing ways to engage with families and communities, including how changes are communicated</li> <li>developing strategies to induct all staff when procedures are updated to ensure practice is embedded.</li> </ul> |   |  |
| Preschool<br>teacher(s) and<br>educator(s)   | preschool le<br>all staff i<br>this proc   | eachers and educators are res<br>eadership team to ensure:<br>n the preschool and daily practic<br>cedure is stored in a way that it is<br>and volunteers   | ces comply with this procedure   |

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|                              | <ul> <li>they are actively involved in the review of this procedure, as required, or<br/>at least annually</li> <li>details of this procedure's review are documented.</li> </ul>  |  |
| Procedure                    |  |  |
| Risk<br>assessment           | <ul> <li>A risk assessment is developed prior to the excursion being planned.<br/>The risk assessment identifies and assesses risks to the safety, health or<br/>wellbeing of children attending the excursion and specifies how these<br/>risks will be managed and minimised.</li> <li>The educator organising the excursion creates the risk assessment plan<br/>which is then reviewed by the preschool supervisor. The template from<br/>the Work, Health and Safety Directorate is used.</li> <li>The risk assessment addresses:         <ul> <li>the proposed route and destination for the excursion</li> <li>any risks associated with water-based activities</li> <li>if the excursion involves transporting children, the means of<br/>transport</li> <li>if a bus is being used, information related to seatbelts, by law:                 <ul> <li>if the bus seats 12 people or less, each child must sit in an<br/>approved child safety seat or child booster</li> <li>if the bus seats more than 12 people, a statement must be<br/>included noting if it has seatbelts installed or not</li> <li>the process for entering and exiting the preschool and destination</li> <li>procedures for embarking and disembarking the transportation<br/>including how each child is to be accounted for on embarking and<br/>disembarking</li> <li>the number of adults and children involved in the excursion</li> <li>given the risks posed by the excursion, the number of teachers and<br/>educators and other responsible adults that are required to provide<br/>supervision and whether any adults with specialised skills are<br/>required</li></ul></li></ul></li></ul> |  |
|                              | <ul> <li>the proposed duration of the excursion</li> <li>the items that should be taken on the excursion.</li> </ul>   |  |
| Organisation<br>and planning | <ul> <li>In planning the excursion, these items will be considered and addressed to ensure the safety and care of the children:         <ul> <li>Who will carry the group list/s (to be marked throughout the excursion)?</li> <li>Who will perform head counts throughout the day? How often?</li> <li>What plans will be made in case a child is late to preschool and the group has already departed?</li> <li>If food will be distributed on the excursion, who will ensure none of it is a trigger food for a child with food allergies or at risk of anaphylaxis?</li> <li>Has someone pre-visited the venue or location?</li> <li>If walking, are all staff familiar with the route?</li> <li>What process will be used for crossing roads?</li> <li>Who will ensure all accompanying staff and parent volunteers are familiar with relevant preschool procedures (for example</li> </ul> </li> </ul>   |  |

| Coota Gulla Presch<br>Liverpool West Public Sch |  |
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|   | • A copy of the venue's risk assessment plan is obtained, if applicable.   |
| Written parent<br>authorisation                 | <ul> <li>Written authorisation and consent will be given by a parent before their child leaves the preschool premises on an excursion. The written authorisation will include: <ul> <li>the child's name</li> <li>the reason the child is to be taken outside the premises</li> <li>the date the child is to be taken on the excursion</li> <li>a description of the proposed destination and method of transport to be used for the excursion</li> <li>the proposed activities to be undertaken by the child during the excursion</li> <li>the period the child will be away from the premises</li> <li>the anticipated number of children likely to be attending the excursion</li> <li>the anticipated ratio of educators attending the excursion</li> <li>the anticipated number of staff members and any other adults who will accompany and supervise the children on the excursion</li> <li>that a risk assessment has been prepared and is available at the service</li> <li>if the excursion involves transporting children, the means of transport that will be used and a description of the seatbelts or safety restraints that will be used in the <i>Parent/carer Excursion Authorisations</i>.</li> </ul> </li> </ul> |
| Regular outings                                 | <ul> <li>For a regular outing a risk assessment will be conducted, and written parent authorisation collected once every 12 months, unless the outing changes substantially.</li> <li>The information required in the parent information and authorisation is that as what is required in the excursion information and authorisation.</li> <li>The information provided to parents does not need to give specific dates, but a description of when regular outings will occur.</li> <li>Parents will be notified of upcoming outings.</li> <li>Parent authorisations will be stored in the <i>Parent/carer Excursion Authorisations</i>.</li> </ul>   |
| Visits to the<br>school                         | <ul> <li>Visits to the school are not regarded as excursions, however, families are informed that the visit will be taking place and an annual risk management plan for visits into the school is conducted.</li> <li>Written parent authorisation is sought at the start of every year.</li> </ul>  |

## Coota Gulla Preschool

## Record of procedure's review

| Date of review | 9/5/25   |
|----------------|--|
| Who was        | Preschool educators  |
| involved       |  |
| Key changes    | Annua review   |
| made and       |  |
| reason why     |  |
| Record of      | Principal: via email   |
| communication  | Staff: via email   |
| of significant | Parents: ClassDojo for feedback and school website to share updated procedure                        |
| changes to     |  |
| relevant       | Please note, parents must be notified at least 14 days prior to a change that may have a significant |
| stakeholders   | impact on their service's provision of education and care or a family's ability to use the service.  |

Copy and paste the last 4 rows to the bottom of the table each time a new review is completed.

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| Date of review | 20/5/24  |
|----------------|--|
| Who was        | Preschool educators  |
| involved       |  |
| Key changes    | Updated to the new template and new preschool site   |
| made and       |  |
| reason why     |  |
| Record of      | Principal: via email   |
| communication  | Staff: via email   |
| of significant | Parents: ClassDojo for feedback and school website to share updated procedure                        |
| changes to     |  |
| relevant       | Please note, parents must be notified at least 14 days prior to a change that may have a significant |
| stakeholders   | impact on their service's provision of education and care or a family's ability to use the service.  |
|                | Copy and paste the last 4 rows to the bottom of the table each time a new review is completed.       |

| Date of review | 06/12/23   |
|----------------|--|
| Who was        | Staff  |
| involved       |  |
| Key changes    | Updated and reviewed to reflect the new preschool space  |
| made and       |  |
| reason why     |  |
| Record of      | Principal: via email   |
| communication  | Staff: via email   |
| of significant | Parents: ClassDojo for feedback and school website to share updated procedure                        |
| changes to     |  |
| relevant       | Please note, parents must be notified at least 14 days prior to a change that may have a significant |
| stakeholders   | impact on their service's provision of education and care or a family's ability to use the service.  |

Copy and paste the last 4 rows to the bottom of the table each time a new review is completed.