



Monday	Tuesday	Wednesday	Thursday	Friday
<p>English letter sound ‘t’</p> <p>Question students Who, What : about the features of the book (cover, tile page) Text: The Smallest Turtle By Lynley Todd https://bit.ly/3cgEQYI</p> <p>Reread text and discuss the ‘who, what, and where’ of the story. Tt Match, identify, select, say sound</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, alphabet letters ‘a’ and High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English Match, identify, select, say sound accompany with aural sentence ‘I see a turtle.’</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English letter sound ‘t’ Cut and paste pictures from a catalogue or magazine with words beginning with ‘t’ Construct a sentence ‘My mother loves me.’</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, Literacy, Level 3 reader At the Show – read the words and identify some of your sight words</p>	<p>English Modelled and guided support to sequence story with colours and animals – on visual display board.</p> <p>I went walking what you I see? Who saw? What did they see?</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, Literacy levels, choose a story and activities</p>	<p>English Handwriting practice letter ‘t’ and or brainstorm t words.</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Phonics focus</p>
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	

<p>Mathematics Position: Collect dinner plate and take to table. Hand out knife and fork to family locating equipment e.g. next to...under..behind...</p> <p>Mathematics: Position https://www.mathletics.com/au/</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics 2D Shapes Fold a piece of paper to make shapes. Square, rectangle and triangle. – make pictures with simple shapes.</p> <p>Mathematics: https://www.mathletics.com/au/ Volume and capacity.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics Position: Look at where you a sitting e.g. next to mum, on a chair under the table. Draw a picture of your position.</p> <p>Mathematics: Position https://www.mathletics.com/au/ Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics 2D shapes</p> <p>Look around your house and take a photo or draw the shape you can see. Example clock is a circle, door is a rectangle.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au Mathematics: Learning Space 1, Shapes in the Bathroom, Activities 1,2,3 Learning Space 2: Chocolates Everywhere, story Activities 1, 2 and game</p>	<p>Mathematics Volume and capacity Filling containers full and empty, and using everyday language to describe. Washing up with detergent, full and empty cups, pouring half. How much can this cup hold? Mathematics: https://www.mathletics.com/au/ Volume and capacity.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	
<p>Science and technology Products: Objects are made up of observable things. Find an item from the kitchen draw. Look at it. Can you tell someone about it? What is it? What is it made of? Cloth, metal, wood? How does the object feel? What shape is it?</p>	<p>History Read Aloud Mum goes to Work by Libby Gleeson https://www.youtube.com/watch?v=a7LUVrsmK9s Inquiry: Does you Mum work? Does your Grandma/s work? What do they do? Draw Mum working. She could be working at home or at her job.</p>	<p>Creative arts Create a Turtle Draw or use the green baby turtle cut out. Colour turtle head, body and flippers green. Past onto paper plate of paper. Take a photo of your work and upload to Class DoJo to share with parents https://www.dltk-kids.com/animals/mturtle-3d.htm</p>	<p>History Read Aloud Mum goes to Work by Libby Gleeson https://www.youtube.com/watch?v=a7LUVrsmK9s Compare mum’s job with Grandma’s job. What did your grandma use to work with either at home or at work. Have some objects changes?</p>	<p>PDHPE Self management: - Hygiene, hand washing, flushing toilet, hand washing before meals. Respectful relationships with others turn taking Physical activity: Obstacle course and focus activity: positional language under, over, around, behind Walking, balancing, stepping.</p>

Can you find another item that is made of the same thing?	Students look at own family and draw a picture of the family members.		Some items could be the same or different. Cut out or draw the items that your mum or grandma may have used at work.	https://www.youtube.com/watch?v=bbWNBcxVMdA
Break time				