



Monday	Tuesday	Wednesday	Thursday	Friday
<p>English letter sound ‘m’ Watch: I went walking Identify letters or words beginning with ‘m’ in the story or in a magazine.</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, alphabet letters ‘a’ and High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English Match, identify, select, say sound accompany with aural sentence I see a brown mouse. (hyperlinked)</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English letter sound ‘m’ Cut and paste pictures from a catalogue or magazine with words beginning with ‘m’ Construct a sentence</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, Literacy, Level 3 reader At the Show – read the words and identify some of your sight words</p>	<p>English Handwriting practice for Mother’s Day card</p> <p>Happy Mother’s Day My mum is magic.</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, Literacy levels, choose a story and activities</p>	<p>English Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online http://www.sunshineonline.com.au/ Phonics focus</p>
Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	
<p>Mathematics Number – money https://www.youtube.com/watch?v=nvi1_DK7hJw Sunshine online http://www.sunshineonline.com.au Mathematics: Learning Space 1, The Pet shop</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics 2D Shapes Fold a piece of paper to make shapes. Square, rectangle and triangle. – make pictures with simple shapes.</p> <p>Mathematics: https://www.mathletics.com/au/ Volume and capacity.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics Position: Collect dinner plate and take to table. Hand out knife and fork to family locating equipment e.g. next to...under..behind...</p> <p>Mathematics: Position https://www.mathletics.com/au/ Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p>Mathematics Number Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p> <p>Sunshine online http://www.sunshineonline.com.au Mathematics: Learning Space 1, Shapes in the Bathroom, Activities 1,2,3 Learning Space 2: Chocolates Everywhere, story Activities 1, 2 and game</p>	<p>Mathematics Volume and capacity Filling containers full and empty, and using everyday language to describe. Washing up with detergent, full and empty cups, pouring half. How much can this cup hold? Mathematics: https://www.mathletics.com/au/ Volume and capacity.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>
Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	

<p>Science and technology</p> <p>Products:</p> <p>Objects are made up of observable things.</p> <p>Find an item from the kitchen draw. Look at it. Can you tell someone about it?</p> <p>What is it? What is it made of?</p> <p>Cloth, metal, wood?</p> <p>How does the object feel?</p> <p>What shape is it?</p> <p>Can you find another item that is made of the same thing?</p>	<p>History</p> <p>Show two photographs/pictures of different groups of family members .</p> <p>Demonstrate with a family group how many people are in the group. Direct comparison to another family. E.g. 2 family members, 4 family members etc.</p> <p>Can you make some comparisons e.g. how many family members in one picture compared to the next picture.</p> <p>Students look at own family and draw a picture of the family members.</p>	<p>Creative arts</p> <p>Mothers are special people. How do they help you each day?</p> <p>We are respectful of our family members.</p> <p>Mother's Day Card decoration (handwriting Thursday)</p>	<p>History</p> <p>Session 2. Student look at their drawings from pervious session. How many family members are there?</p> <p>Students directly compare their family to the pictures.</p> <p>Can they name their family and who they are? Students demonstrate learning by looking/pointing/counting members/saying the names of members?</p>	<p>PDHPE</p> <p>Self management:</p> <ul style="list-style-type: none"> - Hygiene, hand washing, flushing toilet, hand washing before meals. <p>Respectful relationships with others turn taking</p> <p>Physical activity:</p> <p>Obstacle course and focus activity: stepping stones. Static Balance Walking, balancing, stepping.</p> <p>https://www.youtube.com/watch?v=UJf5pUz7jI</p> <p>https://www.youtube.com/watch?v=bbWNBcxVMdA</p>
<p>Break time</p>				