



Week 1, Term 2 (non- digital) Program 3-6 Mauve

You will not need access to a digital device to complete the following activities.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|--|---|--|---|
| Task | Have you made your bed? | Could you organise your toys today? | Can you help make lunch today? | How can you help a family member today? | Can you tidy your room? |
| Morning | <p>English</p> <p>*accommodate for your child</p> | <p>English</p> <p>*accommodate for your child</p> <p>Read a book with a parent/carer. In your work book write a book report using the following pro-forma –</p> <p>Title: Author: Illustrator:</p> <p>Characters: Favourite Part:</p> <p>Draw a picture:</p> | <p>English</p> <p>*accommodate for your child such as writing your child’s name and your child use a high lighter to trace.</p> <p>Read your spelling words out to someone at home. Write your spelling words as ‘sailing boats’. Remember to colour them in as well.</p> | <p>English</p> <p>*accommodate for your child</p> <p>Write a narrative (story) using this starter:</p> <p>What is this place? I looked around and didn’t recognise a single thing. Was I in another universe?</p> | <p>English</p> <p>*accommodate for your child</p> <p>Write a procedure for cooking a simple meal. Use the following pro-forma-</p> <p>How to Make.....</p> <p>Ingredients:</p> <p>Utensils:</p> <p>Method:</p> <p>Draw a picture:</p> |
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <p>*accommodate for your child</p> | <p>Mathematics</p> <p>*accommodate for your child</p> <p>count how many steps it takes you from your bedroom to get to the following places-</p> <p>Bathroom:</p> | <p>Mathematics</p> <p>*accommodate for your child</p> <p>Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you could sort them?</p> | <p>Mathematics</p> <p>*accommodate for your child</p> <p>Choose some objects in your house. Order them from shortest to longest. Using a ruler measure them in centimetres. List the objects in your work book and write their length.</p> | <p>Mathematics</p> <p>*accommodate for your child</p> <p>Our number for today is 93520. Write this number at the top of the page in your work book. How many numbers can you make using the digits from this number? Write them</p> |

| Monday | | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|---|--|---|---|
| | | Kitchen: Lounge room: Front door: Backyard: Remember to write it in your work book | | | in your work book. |
| Break | Break | Break | Break | Break | Break |
| Afternoon | History *accommodate for your child | Science and Technology *accommodate for your child Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback. | Creative arts *accommodate for your child Draw an Autumn themed picture in your work book. Colour your drawing using Autumn like colours such as red, brown, orange, yellow. Take a photo of your picture to send to your teacher through Dojo. | History *accommodate for your child Discuss with an adult what are the different professions that exist? Cut pictures out of magazines of different professions and make a picture collage in your work book. | PDHPE *accommodate for your child In your work book draw a table with the 5 Food Groups as headings, eg Fruit Meat Dairy Vegetables Grains List foods under each of the headings. |