



Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Choose one activity from the non-digital program such as read a book with a parent/carer. Retell what happened – point to characters/objects in the beginning, middle and end of the story.</p> <p>Choose one activity from the digital program, if you have access to a device, eg</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families. Or</p> <p>Reading Eggs: https://readingeggs.com.au/</p>	<p>English Choose one activity from the non-digital program such practise writing your spelling words as ‘funny faces’. Also write your words in sentences.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or</p> <p>Reading Eggs: https://readingeggs.com.au/</p>	<p>English Choose one activity from the non-digital program such as write a narrative (story) using this starter: Wow, it was so hairy. I cannot believe it was in my home.....</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or</p> <p>Reading Eggs: https://readingeggs.com.au/</p>	<p>English Choose one activity from the non-digital program such as write a list of food you would like for dinner. Think of an entrée, main dish and dessert. Cut pictures of food out from supermarket catalogues or magazines to create a dinner menu.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or</p> <p>Reading Eggs: https://readingeggs.com.au/</p>	<p>Good Friday</p>
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>
<p>Mathematics Choose one activity from the non-digital program such as get some counters (or sultanas or M&Ms or Tiny Teddies etc). Take a handful of counters (or sultanas or M&Ms or Tiny Teddies etc) and without looking, estimate how many you have in your hand. Create a table, write your estimates in your workbook and then the actual count.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au Mathematics: Learning Space 1, 2 or 3. Or</p> <p>Mathletics https://www.mathletics.com/au</p>	<p>Mathematics Choose one activity from the non-digital program such as go on a shape hunt around your home! Can you find 3 of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 squares. Draw the shapes you found in your workbook. Remember to use a ruler if required.</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au Mathematics: Learning Space 1, 2 or 3. Or</p> <p>Mathletics https://www.mathletics.com/au</p>	<p>Mathematics Choose one activity from the non-digital program such as ask your family if you can use 5 containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice or pasta or water? Order your containers from the most to least. Draw the containers in order in your work book.</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au Mathematics: Learning Space 1, 2 or 3. Or</p> <p>Mathletics https://www.mathletics.com/au</p>	<p>Mathematics Choose one activity from the non-digital program such Pattern Hunt: What patterns can you find in and around your home? Draw the patterns you found in your work book. Ask someone to help you describe your favourite pattern.</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au Mathematics: Learning Space 1, 2 or 3. Or</p> <p>Mathletics https://www.mathletics.com/au</p>	<p>Good Friday</p>
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	

<p>Science and Technology Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens. Tell your family member your prediction what you think will happen. What can you see happening (observe). How long do the ice cubes take to change? Why do you think this change happened? Write your recordings in your work book and draw a picture.</p>	<p>History Technology has changed a lot over time. Choose one type of technology that has changed, for example telephones, computers, transport..... Talk to your parent/carer/grandparent about what the technology was like when they were children.</p>	<p>Creative Arts Design and make a musical instrument. Try to choose recycled materials you find around/within your home. Let your imagination go wild. Take a photo of your instrument to send to your teacher through Dojo.</p>	<p>PDHPE Make/cook a healthy snack for you and your family. It could be as simple as a fruit salad or a salad sandwich. Enjoy eating it.</p>	<p>Good Friday</p>
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Don't forget to take photos/recordings of your favourite piece of work to send to Mrs Delic via Dojo.