



Monday	Tuesday	Wednesday	Thursday	Friday
<p>English letter sound 's' Watch: The Smallest Turtle Identify letters or words beginning with 's' in the story or in a magazine.</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, alphabet letters 's' and High frequency words, choose one or all of the lists to match words that make a picture</p>	<p><b>English</b> Model matching/writing sentence: Hear and record sound beginning with s, or end with s, or have t in the middle</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, High frequency words, choose one or all of the lists to match words that make a picture</p>	<p><b>English letter sound 's'</b> Jointly reconstruct a sentence using sentence strips, encourage to write /read sentence/copy from model</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, Literacy, Level 3 reader At the Show – read the words and identify some of your sight words</p>	<p><b>English</b> Handwriting practice 's'</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, Literacy levels, choose a story and activities</p>	<p><b>English</b> Use pictures, dress ups, hats or props to help retell the story "The Smallest Turtle"</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart. Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Phonics focus</p>
<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break</b>
<p><b>Mathematics</b> <b>Number – addition and subtraction</b> Roll 2 dice and add together. Repeat 5 times. Count on from the 1<sup>st</sup> dice rolled. Record on paper.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p> <p>Choose an activity from Sunshine online <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a></p>	<p><b>Mathematics</b> <b>Mass</b> Find two of your favourite items. Which is the heaviest, which is the lightest. Can you draw your two items.</p> <p>Mathematics: <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a> Volume and capacity.</p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p><b>Mathematics</b> <b>Addition and subtraction</b> <b>Roll two dice and add together. Repeat 5 times and record e.g. 1 +3= 4</b></p> <p>Mathematics: <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a> Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>	<p><b>Mathematics</b> <b>Number</b> <b>Choose 5 numbers from 1-20. Place the corresponding amount of pegs or past a on the numeral. Take a photo and upload to Class Dojo</b></p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p> <p>Sunshine online <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a> Mathematics:</p>	<p><b>Mathematics</b> <b>Mass</b> Find two items in the kitchen draw. Which is the heaviest, which is the lightest. Can you draw your two items. Mathematics: <a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p> <p>Choose one activity from the from your individualised learning goal for Mathematics then stamp your chart.</p>
<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>
<p><b>Science and technology</b> Products: Feely Bag (spoon, ball, toy, dice, paper) Gather some familiar Sort the objects according to material it is made from e.g. wood, cloth, metal Find other objects to join the groups What words do we use to describe the objects What is the object made of? What is the name of the object? Is the object hard, soft, bend?</p>	<p><b>History</b> Introducing Emily's family <a href="https://education.abc.net.au/home#!/media/2512885/introducing-emily-s-family">https://education.abc.net.au/home#!/media/2512885/introducing-emily-s-family</a></p> <p>Play a game of Family Memory or match. Can you remember or match the family names?</p>	<p><b>Creative arts</b> Create a seagull. (Smallest Turtle text). Cut out the circle template and paste onto paper plate. Carefully follow the cut out lines and fold the wings. Colour the wings grey, add an orange beak and yellow feet and eyes.</p> <p>The seagull can hang above the turtle.</p>	<p><b>Drama: Read aloud</b> Shoes from Grandpa by Mem Fox Props: One pair of dress up shoes. Dress ups socks, ribbon, hat, skirts, play suits (spider man etc). Students pretend to choose an item of dress up clothing to go with their dress up shoes/or socks. Student choose items to dress up in and look at selves in mirror. Can they say who or what they are.</p>	<p><b>PDHPE</b> <b>Self management:</b> - Hygiene, hand washing, flushing toilet, hand washing before meals. <b>Respectful relationships with others turn taking</b> <b>Physical activity:</b> Fundamental movement skill: hop <a href="https://www.youtube.com/watch?v=Qsd9WKtyNk4">https://www.youtube.com/watch?v=Qsd9WKtyNk4</a></p>
<b>Break time</b>				

