



Monday	Tuesday	Wednesday	Thursday	Friday															
<p>English Read a book of your choice to a parent/carer. Before you begin reading the book, write down three predications you can make about the story from looking at the front cover.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or Reading Eggs: https://readingeggs.com.au/</p>	<p>English a, e, l, o, u Recite to an adult the 5 vowels, saying the name and telling them what sound it makes. Next, write your spelling words in your work book ensuring you write the vowels in coloured pencil.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or Reading Eggs: https://readingeggs.com.au/</p>	<p>English Go on an alphabet scavenger hunt in your house. Can you find an object that starts with every letter of the alphabet? Write your list in your work book.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or Reading Eggs: https://readingeggs.com.au/</p>	<p>English Write a short story about a panda, giraffe and a bicycle. Draw and colour a picture to go with your story.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or Reading Eggs: https://readingeggs.com.au/</p>	<p>English Choose one activity from the non-digital program such as write a procedure for cooking a simple meal. Use the following pro-forma- How to Make..... Ingredients: Utensils: Method: Draw a picture:</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families Or Reading Eggs: https://readingeggs.com.au/</p>	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	<p>Mathematics Have a look at the 3D Objects poster. Read the names of the 3D shapes to an adult. In your work book draw and label each of the shapes from the poster.</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Mathematics: Learning Space 1, 2 or 3. Or Mathletics https://www.mathletics.com/au</p>	<p>Mathematics In your work book write the definitions of Volume and Capacity. Volume – Volume is how much space an object takes up. It includes solids, liquids and gases. Capacity – Capacity is the maximum amount of liquid that a container can hold. Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Mathematics: Learning Space 1, 2 or 3. Or Mathletics https://www.mathletics.com/au</p>	<p>Mathematics List three objects/things in your work book that resemble the following 3 Dimensional shapes: 3 Dimensional Shapes A cone - A sphere - A prism - A cylinder - A cube -</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Mathematics: Learning Space 1, 2 or 3. Or Mathletics https://www.mathletics.com/au</p>	<p>Mathematics Play with a family member a game of 'Fill the Container'. Provide each person with a container (be sure to vary the sizes). Each person is to fill container with an informal unit e.g. rice, pasta, cotton balls... Discuss how many of the chosen informal units could fit into each container and why. Repeat again using different sized containers.</p> <p>Choose one digital program if you have access to a device such as</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Mathematics: Learning Space 1, 2 or 3. Or Mathletics https://www.mathletics.com/au</p>	<p>Mathematics Our number for today is 61348. Write this number at the top of the page in your work book. How many numbers can you make using the digits from this number? Write them in your work book.</p> <p>Choose one activity from the digital program, if you have access to a device.</p> <p>Sunshine Online http://www.sunshineonline.com.au/ Mathematics: Learning Space 1, 2 or 3. Or Mathletics https://www.mathletics.com/au</p>	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	
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<p>Science and Technology Related to our topic Material World, connect to the You Tube link below and watch the show Investigating Biodegradable and Non- biodegradable Waste.</p> <p>https://youtu.be/aTfILRf7WS4</p>	<p>History Draw the table below in your work book. Research the names of past and present famous Australians for each of the listed categories.</p> <table border="1" data-bbox="504 247 851 550"> <thead> <tr> <th>Category</th> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td>Tennis</td> <td>Pat Cash</td> <td>Ash Barty</td> </tr> <tr> <td>Swimming</td> <td></td> <td></td> </tr> <tr> <td>Music</td> <td></td> <td></td> </tr> <tr> <td>Television</td> <td></td> <td></td> </tr> <tr> <td>Soccer</td> <td></td> <td></td> </tr> <tr> <td>Rugby League</td> <td></td> <td></td> </tr> <tr> <td>Cricket</td> <td></td> <td></td> </tr> <tr> <td>Prime Minister</td> <td></td> <td></td> </tr> </tbody> </table>	Category	Past	Present	Tennis	Pat Cash	Ash Barty	Swimming			Music			Television			Soccer			Rugby League			Cricket			Prime Minister			<p>Science Discuss what biodegradable and non-biodegradable mean. Create a table to list everyday materials that are biodegradable and non-biodegradable.</p> <table border="1" data-bbox="880 247 1227 486"> <thead> <tr> <th>Biodegradable</th> <th>Non-biodegradable</th> </tr> </thead> <tbody> <tr> <td>leaves</td> <td>plastic</td> </tr> </tbody> </table>	Biodegradable	Non-biodegradable	leaves	plastic	<p>Creative Arts – Drama With your family members play a game called ‘What are you Doing’.</p> <ol style="list-style-type: none"> 1.The first person begins by acting out a simple, familiar, repetitive action (such as brushing their teeth). 2. The second person asks, “What are you doing?” The first student answers by saying something completely different to the action they are doing. For example: While brushing their teeth, the person may say, “I’m swimming!” 4 3. The second person then begins to mime the new action (which, in this example, is swimming). 4. Continue the game until every family member has had a turn to change their action. 	<p>PDHPE Discuss with an adult what it means to be safe. In your work book write down the following questions and answer each of them:</p> <ol style="list-style-type: none"> 1. How can I be a safe passenger in a car? 2. Why are helmets important? 3. How can I cross the road safely?
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<p>Don’t forget to choose one activity to do from each of your individualised learning goals</p> <p>Don’t forget to take of your favourite piece of work to send to Mrs Delic via Dojo.</p>																																			