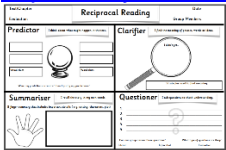
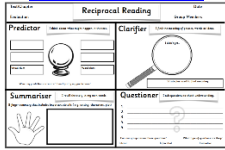
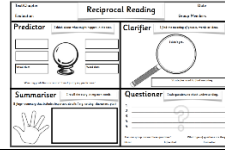

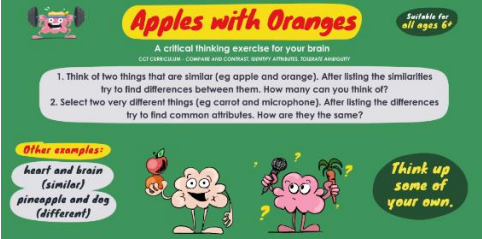
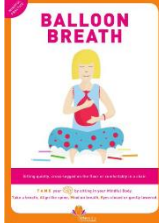

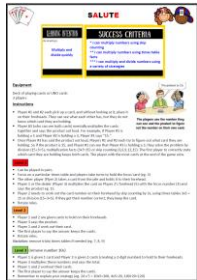

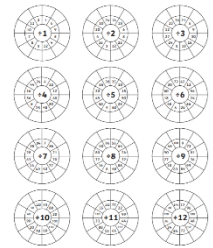





# STAGE 3 REMOTE LEARNING TIMETABLE – WEEK 11

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
9:10	20mins Reading			
9:30	<b>Persuasive Writing</b> Plan a design for a persuasive poster on how to maintain proper hygiene.	<b>Persuasive Writing</b> Design a persuasive poster on how to maintain proper hygiene.	<b>** Persuasive Writing</b> Write a paragraph explaining your poster then upload both to your Dojo Portfolio	<b>Persuasive Writing</b> Class debate on Dojo Class Story 'Is personal hygiene important?'
10:10	<b>Crunch and Sip</b>			
10:20	Vocab – word of the day 'proportionate'	<b>** Vocab – word of the day</b> 'possibility'	Vocab – word of the day 'reversible'	Vocab – word of the day 'selfish'
10:30	<b>** Reciprocal Reading</b> Kids News <a href="https://bit.ly/2X4lIfH">https://bit.ly/2X4lIfH</a> 	<b>** Reading Eggs / Mathletics</b>	Reciprocal Reading School Magazine <a href="https://theschoolmagazine.com.au/resources/april-fool">https://theschoolmagazine.com.au/resources/april-fool</a> 	Reciprocal Reading School Magazine <a href="https://theschoolmagazine.com.au/resources/dossier-of-discovery-a-seashell-smorgasbord">https://theschoolmagazine.com.au/resources/dossier-of-discovery-a-seashell-smorgasbord</a> 
11:00	<b>Break 1</b>			
11:40	<b>Mindfulness</b>  <p>Sit quietly, breathe and check in with yourself to see how you are feeling</p>	<b>CCT Crunches</b>  <p>A critical thinking exercise for your brain                      1. Think of two things that are similar (eg apple and orange). After listing the similarities try to find differences between them. How many can you think of?                      2. Select two very different things (eg carrot and microphone). After listing the differences try to find common attributes. How are they the same?                      Other examples:                      heart and brain (similar)                      pineapple and dog (different)                      Think up some of your own.</p>	<b>Mindfulness</b>  <p>Sit quietly, breathe and check in with yourself to see how you're feeling</p>	<b>CCT Crunches</b>  <p>A critical thinking exercise for your brain                      HOW TO PLAY F.O.O. FIGHT:                      1. You will need three people.                      2. Choose one to be the "Grand Foo".                      3. The Grand Foo thinks of a statement that is either FACT or OPINION.                      4. The other students "buzz" in (if they think they know the answer) by calling out "FOO" and covering with either "fact" or "opinion".                      5. The student who is answering has to give a reason why they think the Grand Foo's statement is a fact or an opinion.                      6. The Grand Foo awards a point for each correct answer. (Original answers can be checked with the teacher.)                      7. The first player to reach 3 points wins the game.                      8. The winner then has to turn off being the Grand Foo.                      This whiteboard is a rectangular shape                      Blue is the best colour                      FACT                      OPINION                      A FACT is something that can be proven to be true. An OPINION is a personal feeling or belief about something.</p>
	<b>Fitness</b> Complete the following exercises. How many reps can you do? Challenge a family member to complete it with you? * 15 lunges * 15 squats * 15 leg raises on each leg * 15 exercise of your choice	<b>Fitness</b> PE with Joe – 8 min workout <a href="https://www.youtube.com/watch?v=uqLNxJe4L2I">https://www.youtube.com/watch?v=uqLNxJe4L2I</a>	<b>Fitness</b> "Swing Dance" Zumba video <a href="https://www.youtube.com/watch?v=fVcPJrBJhbk">https://www.youtube.com/watch?v=fVcPJrBJhbk</a>	<b>Fitness</b> Go Noodle: Trolls 'Can't Stop This Feeling' <a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>

<p><b>12:10</b></p>	<p><b>** Maths</b></p> <p>Multiplication &amp; Division Word Probs</p> <p>Watch <a href="https://youtu.be/fZtUn_THXnk">https://youtu.be/fZtUn_THXnk</a></p> <p>Solve multi-step problems <a href="https://education.abc.net.au/res/i/L8159/index.html">https://education.abc.net.au/res/i/L8159/index.html</a></p>	<p>Maths</p> <p>TEN maths game 'Multiplication Salute'</p> 	<p>Maths</p> <p>Division Problem Solving</p> 	<p>Maths</p> <p>Division</p> <p>Division Wheels</p> 
<p><b>12:50</b></p>	<p><b>** PDH</b></p> <p>Confidence to stand up for ourselves when we are not being treated fairly.</p> <p>The Bully and the Shrimp <a href="https://www.youtube.com/watch?v=f-3jsvgH9LA">https://www.youtube.com/watch?v=f-3jsvgH9LA</a></p>	<p><b>** Library</b></p> <p>Watch the film of 'The Fantastic Flying Books of Mr Morris Lessmore' <a href="https://bit.ly/3aKGReO">https://bit.ly/3aKGReO</a></p> <p>Book and film comparison</p>	<p><b>** Science</b></p> <p>Natural and Man-made Materials <a href="https://bit.ly/2UQzAD9">https://bit.ly/2UQzAD9</a></p> <p>Natural resource scavenger hunt</p>	<p><b>** History</b></p> <p>Watch the video <a href="https://bit.ly/2UJL5xH">https://bit.ly/2UJL5xH</a></p> <p>Describe the different British practices. Compare the lifestyles of the Aboriginal and British people.</p>
<p><b>Break 2</b></p>				
<p><b>1.30</b> <b>2.10</b></p>	<p>Journal Reflection</p> <p>How are you feeling? What have you been doing? What's going well? What would you change?</p>	<p>Visual Arts</p> <p>Directed drawing</p>  <p><a href="https://www.youtube.com/watch?v=3NGIRIN3Th8">https://www.youtube.com/watch?v=3NGIRIN3Th8</a></p> <p>Complete steps up to approx 6 minutes.</p>	<p>Visual Arts</p> <p>Directed drawing</p>  <p><a href="https://www.youtube.com/watch?v=3NGIRIN3Th8">https://www.youtube.com/watch?v=3NGIRIN3Th8</a></p> <p>Start from approx 6 minutes.</p>	<p><b>** Visual Arts</b></p> <p>Anzac Day Silhouette</p>  <p><b>** Journal Reflection</b></p> <p>How are you feeling? What have you been doing? What's going well? What would you change? What activities have you enjoyed the most?</p>

**\*\* Please submit these tasks to your teacher on Class Dojo**