

# STAGE 3 ACTIVITY SUGGESTIONS – OFFLINE

## READING GRID (Read for at least 15 mins per day)

▪ Reader provided by the school	▪ Book of your choice	▪ Newspaper article
▪ Magazine article	▪ Read a piece of everyday text (a menu, timetable, an ad, cereal box)	

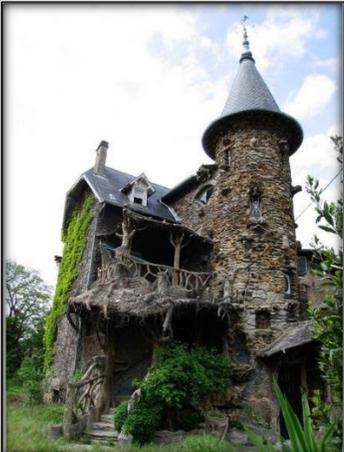
## COMPREHENSION GRID

Describe a character in 3 sentences using as many adjectives as possible.	Summarise the key points from your book/chapter/text.	Write a new ending or a sequel for your book/chapter.
Write or tell a family member 3 predictions you make by looking at the cover of your book before you read it.	Visualise a scene from your text. Draw the setting from your book with a detailed description below.	Create a bank of words from your book that you are unsure of the meaning. Predict the meaning then check it in a dictionary.
Write a letter to the author about the book. Ask them 3 questions you have about the text/chapter? Predict the author's reply.	Make a connection to your book/chapter. This reminded me of (another book, tv show, my family, school, etc) because....	Write a book/chapter review including title, characters, summary, rating or reason you recommend/don't recommend it to others.

## WRITING GRID

Vocabulary – word of the day Find an interesting word Write the number of syllables, base word, prefixes/suffixes, meaning, synonyms/antonyms, type of word.	Write a persuasive text (including introduction with statement of position, 3 arguments, conclusion) about: - Public transport is the way to go - All kids should play sport - Family games are better than video games	Record a recipe from a favourite family meal. What ingredients do you need? How much of each ingredient do you need? What are the steps to cook this meal?
Write a narrative using one of these complications for your character: - They're on the wrong plane - They've been found by aliens - Their wand is broken Remember to include an orientation, complication with a series of events to build the climax and a resolution.	Write a journal entry: - about how you're feeling - pretend you are a character from a book - imagining you are one of the first settlers arriving in Australia or you are an Indigenous person when they arrive.	Write 3 arguments for one of the following statements: Would you rather.... - Live in the city or country - Go without music or tv - Be able to fly or have x-ray vision
Free choice writing	Write a description of a person or pet in your family. Remember to use adjectives, similes and metaphors to build a clear picture for your reader.	Write a story using the writing prompt pictures below.

## WRITING PROMPTS

Imagine my surprise when I looked out the plane window and saw this!	I have my blue collar on that makes me invisible. What would you do if you had this magic collar?	You just discovered this old house. Who or what lives here?
		

## MATHS GRID

<p><u>Addition &amp; Subtraction</u> Roll dice, flip cards or create your own 3, 4 or 5 digit addition and subtraction problems. Solve them using 2 different strategies (eg. split, jump, compensation, algorithm) in your book.</p>	<p><u>Area</u></p> <ul style="list-style-type: none"> <li>Draw as many shapes as you can that have an area of 30cm<sup>2</sup>, 40cm<sup>2</sup>, number of your choice.</li> <li>Draw a robot of squares and rectangles. Calculate the area of the robot's body.</li> <li>-</li> </ul>	<p><u>Length</u></p> <ul style="list-style-type: none"> <li>Make a paper airplane and measure how far the plane flies. Repeat the flight 3 times, recording the distance each time. Compare the distance between the longest and shortest flight.</li> <li>Estimate then measure a variety of items around the house. Order them from shortest to longest.</li> </ul>								
<p><u>2D Shapes</u></p> <ul style="list-style-type: none"> <li>Play 2D shapes celebrity heads with a partner.</li> <li>Draw and label as many 2D shapes as you can think of.</li> <li>Create a 2D shapes artwork</li> </ul>	<p><u>Perimeter</u></p> <ul style="list-style-type: none"> <li>Draw as many shapes as you can that have a perimeter of 24cm, 30cm, number of your choice.</li> <li>Design a playground with a perimeter of 400m</li> </ul>	<p><u>TEN</u> Play TEN maths games you have enjoyed such as:</p> <ul style="list-style-type: none"> <li>Salute (cards above your head and add or multiply)</li> <li>Beat the Teacher/Family Member (Roll and place numbers on place value grid, highest number wins)</li> </ul> <table border="1" data-bbox="1089 653 1214 726"> <tr> <td>Th</td> <td>H</td> <td>T</td> <td>U</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <ul style="list-style-type: none"> <li>Race to 100/1000 (Roll dice or flip cards and keep adding till 100/1000. Then subtract to 0)</li> <li>Addition/Subtraction/Multiplication Wars (flip 2 cards each making 2digit number. Add or subtract. 1<sup>st</sup> to say answer keeps cards)</li> </ul>	Th	H	T	U				
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<p><u>Whole Number</u> Number of the day. Create a 3, 4 or 5 digit number and record the number</p> <ul style="list-style-type: none"> <li>in words</li> <li>in expanded notation</li> <li>+1, -1, +10, -10, +100, -100</li> <li>round it to the nearest 10/100</li> <li>write number sentences that total that number using any operation</li> </ul>	<p><u>Time</u></p> <ul style="list-style-type: none"> <li>Create a timeline of the year that everyone in your family was born.</li> <li>Time how long it takes to do 10 push ups, throw a ball into the air and catch it 20 times, write your times tables. Try and beat those times.</li> </ul>									

## TIMES TABLES GRID

<p>Say your times tables aloud or have a family member quiz you</p>	<p>Write your times tables as quickly as you can Or complete the multiplication grid attached</p>	<p>Roll 2 dice or turn over 2 playing cards and multiply the numbers</p>
<p>Draw your times tables using equal groups or arrays Eg. <math>2 \times 3 = 6</math></p> 	<p>Write a fact family for at least 5 of your times tables Eg. <math>3 \times 2 = 6</math>      <math>2 \times 3 = 6</math> <math>6 \div 3 = 2</math>      <math>6 \div 2 = 3</math></p>	<p>Play memory by writing times tables on 1 set of cards (post it notes) and answers on another set</p>

## OTHER AREAS GRID

<p>Do at least 30 mins of physical activity every day. Keep a physical activity diary of your activities.</p>	<p>Create an artwork of your choice.</p>	<p>Complete a science experiment of your choice and record your science experiment and findings in your book.</p>
<p>Help your family members with 3 chores around the house. Eg. Take out the rubbish, make your bed, cooking, cleaning, folding clothes.</p>	<p>Random Acts of Kindness</p> <ul style="list-style-type: none"> <li>write a letter to someone thanking them for something you appreciate</li> <li>help a family member without being asked</li> </ul>	<p>Design a healthy menu for a day including breakfast, lunch, dinner and snacks.</p>
<p>Play a board game with a family member/s.</p>	<p>Teach a family member a brain break you have learnt or like.</p>	<p>Make up a dance, song, poem, rap or a play to perform for your family.</p>
<p>History- Identify and compare 5 things that would be different if you were growing up in the past.</p>	<p>Science - Design and create a habitat for an animal of your choice. Include a labelled diagram and use a variety of recycled or household items to create a model.</p>	<p>Choose an area you are interested in for personal research and create a mini project sharing any information you know or learn. Remember to include diagrams.</p>

