

STAGE 3 ACTIVITY SUGGESTIONS – OFFLINE

READING GRID (Read for at least 15 mins per day)

▪ Reader provided by the school	▪ Book of your choice	▪ Newspaper article
▪ Magazine article	▪ Read a piece of everyday text (a menu, timetable, an ad, cereal box)	

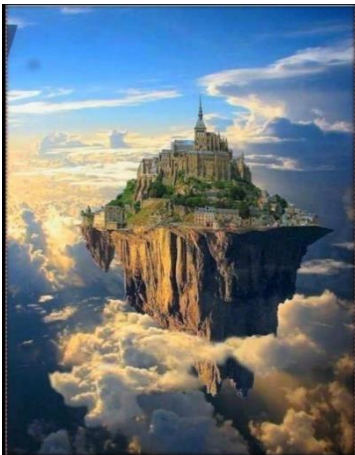
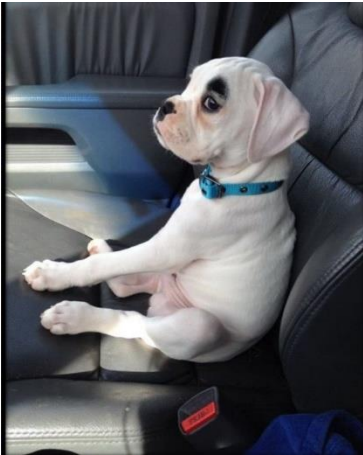
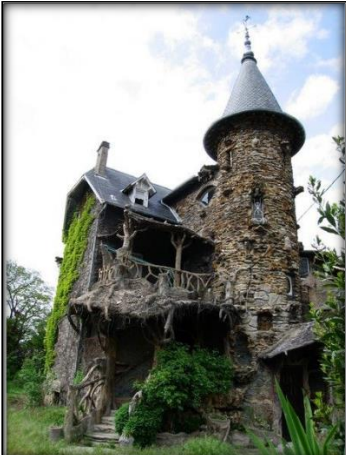
COMPREHENSION GRID

Describe a character in 3 sentences using as many adjectives as possible.	Summarise the key points from your book/chapter/text.	Write a new ending or a sequel for your book/chapter.
Write or tell a family member 3 predictions you make by looking at the cover of your book before you read it.	Visualise a scene from your text. Draw the setting from your book with a detailed description below.	Create a bank of words from your book that you are unsure of the meaning. Predict the meaning then check it in a dictionary.
Write a letter to the author about the book. Ask them 3 questions you have about the text/chapter? Predict the author's reply.	Make a connection to your book/chapter. This reminded me of (another book, tv show, my family, school, etc) because....	Write a book/chapter review including title, characters, summary, rating or reason you recommend/don't recommend it to others.

WRITING GRID

Vocabulary – word of the day Find an interesting word Write the number of syllables, base word, prefixes/suffixes, meaning, synonyms/antonyms, type of word.	Write a persuasive text (including introduction with statement of position, 3 arguments, conclusion) about: - Public transport is the way to go - All kids should play sport - Family games are better than video games	Record a recipe from a favourite family meal. What ingredients do you need? How much of each ingredient do you need? What are the steps to cook this meal?
Write a narrative using one of these complications for your character: - They're on the wrong plane - They've been found by aliens - Their wand is broken Remember to include an orientation, complication with a series of events to build the climax and a resolution.	Write a journal entry: - about how you're feeling - pretend you are a character from a book - imagining you are one of the first settlers arriving in Australia or you are an Indigenous person when they arrive.	Write 3 arguments for one of the following statements: Would you rather.... - Live in the city or country - Go without music or tv - Be able to fly or have x-ray vision
Free choice writing	Write a description of a person or pet in your family. Remember to use adjectives, similes and metaphors to build a clear picture for your reader.	Write a story using the writing prompt pictures below.


WRITING PROMPTS

Imagine my surprise when I looked out the plane window and saw this!	I have my blue collar on that makes me invisible. What would you do if you had this magic collar?	You just discovered this old house. Who or what lives here?
		

MATHS GRID

<p><u>Addition & Subtraction</u> Roll dice, flip cards or create your own 3, 4 or 5 digit addition and subtraction problems. Solve them using 2 different strategies (eg. split, jump, compensation, algorithm) in your book.</p>	<p><u>Area</u></p> <ul style="list-style-type: none"> ▪ Draw as many shapes as you can that have an area of 30cm², 40cm², number of your choice. ▪ Draw a robot of squares and rectangles. Calculate the area of the robot's body. - 	<p><u>Length</u></p> <ul style="list-style-type: none"> ▪ Make a paper airplane and measure how far the plane flies. Repeat the flight 3 times, recording the distance each time. Compare the distance between the longest and shortest flight. ▪ Estimate then measure a variety of items around the house. Order them from shortest to longest. 								
<p><u>2D Shapes</u></p> <ul style="list-style-type: none"> ▪ Play 2D shapes celebrity heads with a partner. ▪ Draw and label as many 2D shapes as you can think of. ▪ Create a 2D shapes artwork 	<p><u>Perimeter</u></p> <ul style="list-style-type: none"> ▪ Draw as many shapes as you can that have a perimeter of 24cm, 30cm, number of your choice. ▪ Design a playground with a perimeter of 400m 	<p><u>TEN</u> Play TEN maths games you have enjoyed such as:</p> <ul style="list-style-type: none"> ▪ Salute (cards above your head and add or multiply) ▪ Beat the Teacher/Family Member (Roll and place numbers on place value grid, highest number wins) <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">Th</td> <td style="padding: 2px;">H</td> <td style="padding: 2px;">T</td> <td style="padding: 2px;">U</td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <ul style="list-style-type: none"> ▪ Race to 100/1000 (Roll dice or flip cards and keep adding till 100/1000. Then subtract to 0) ▪ Addition/Subtraction/Multiplication Wars (flip 2 cards each making 2digit number. Add or subtract. 1st to say answer keeps cards) 	Th	H	T	U				
Th	H	T	U							
<p><u>Whole Number</u> Number of the day. Create a 3, 4 or 5 digit number and record the number</p> <ul style="list-style-type: none"> - in words - in expanded notation - +1, -1, +10, -10, +100, -100 - round it to the nearest 10/100 - write number sentences that total that number using any operation 	<p><u>Time</u></p> <ul style="list-style-type: none"> ▪ Create a timeline of the year that everyone in your family was born. ▪ Time how long it takes to do 10 push ups, throw a ball into the air and catch it 20 times, write your times tables. Try and beat those times. 									

TIMES TABLES GRID

<p>Say your times tables aloud or have a family member quiz you</p>	<p>Write your times tables as quickly as you can Or complete the multiplication grid attached</p>	<p>Roll 2 dice or turn over 2 playing cards and multiply the numbers</p>
<p>Draw your times tables using equal groups or arrays Eg. 2 x 3 = 6</p> 	<p>Write a fact family for at least 5 of your times tables Eg. 3 x 2 = 6 2 x 3 = 6 6 ÷ 3 = 2 6 ÷ 2 = 3</p>	<p>Play memory by writing times tables on 1 set of cards (post it notes) and answers on another set</p>

OTHER AREAS GRID

<p>Do at least 30 mins of physical activity every day. Keep a physical activity diary of your activities.</p>	<p>Create an artwork of your choice.</p>	<p>Complete a science experiment of your choice and record your science experiment and findings in your book.</p>
<p>Help your family members with 3 chores around the house. Eg. Take out the rubbish, make your bed, cooking, cleaning, folding clothes.</p>	<p>Random Acts of Kindness</p> <ul style="list-style-type: none"> - write a letter to someone thanking them for something you appreciate - help a family member without being asked 	<p>Design a healthy menu for a day including breakfast, lunch, dinner and snacks.</p>
<p>Play a board game with a family member/s.</p>	<p>Teach a family member a brain break you have learnt or like.</p>	<p>Make up a dance, song, poem, rap or a play to perform for your family.</p>
<p>History- Identify and compare 5 things that would be different if you were growing up in the past.</p>	<p>Science - Design and create a habitat for an animal of your choice. Include a labelled diagram and use a variety of recycled or household items to create a model.</p>	<p>Choose an area you are interested in for personal research and create a mini project sharing any information you know or learn. Remember to include diagrams.</p>

