

STAGE 2 ACTIVITY SUGGESTIONS - OFFLINE


READING GRID

Describe a character in 3 sentences using as many adjectives as possible	Draw the setting from your book with a caption/description below	Write a new ending for your book/chapter			
Write or tell a family member 3 predictions you make by looking at the cover of your book before you read it	Make a connection to your book/chapter. This reminded me of (another book, tv show, my family, school, etc) because....	Write the dictionary meaning for 3 words from your book that are new or you are unsure of the meaning			
How has the author made this chapter interesting? Identify the setting (who, what, when and where). What is the mood (use your feelings)?	Retell your book including beginning, middle and end Title: _____ Author: _____ <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 30%;">Beginning</td> <td style="width: 30%;">Middle</td> <td style="width: 30%;">End</td> </tr> </table>	Beginning	Middle	End	Write a letter to the author about the book and tell them your opinion about why you liked/disliked the book
Beginning	Middle	End			
If you could ask the author 3 questions about the book, what would they be?	Summarise 3 main points from your book/ chapter.	Read a different type of text, eg magazine, newspaper, journal, story online. Write in your own words the main points of your reading.			


WRITING GRID

Write a description on what you can see out your door or window at your home. Remember to use some interesting adjectives and adverbs.	Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like their character to do next in the text.	Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.
Journal writing – write and draw how you're feeling today.	Write a story using one of the images below. Remember to include an orientation, complication (series or events) and a conclusion.	Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a summary of the story.
Write an acrostic poem using a family member's name or your name. You will need to use very interesting adjectives to describe each person	Write a diary entry for your future self. Think about what the world might be like in the future and write to your 21-year-old self.	Make a comic strip. Create a character who has come to Earth and wants to know what your planet is like. Where do we live? What do we do for fun?
Use a picture from the writing prompt grid and write as many similes, metaphors and personification.	Write a story using the writing prompt grid pictures.	Record a recipe from a favourite family meal. What ingredients do you need? How much of each ingredient do you need?

MATHS GRID

<p>Number busting: Choose a 2- or 3-digit number. Draw and write everything you know about that number (you can use any operation you like). Eg 17 seventeen $10 + 7 = 17$ $20 - 3 = 17$ odd number 2-digit number $34 \div 2 = 17$</p> 	<p>Find a partner to play Beat the Teacher. You need paper and a dice. Each person records a place value chart. Take turns to roll a dice and choose where to place your number. Whoever gets the highest number wins.</p> <table border="1" data-bbox="563 398 874 582"> <thead> <tr> <th>Th</th> <th>H</th> <th>T</th> <th>U</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Record the number in expanded notation. Eg $1000 + 600 + 30 + 8 = 1638$</p>	Th	H	T	U					<p>Play a barrier game with a partner. Sit back to back with a family member or a friend. Draw a design on your paper or whiteboard using shapes. Describe your picture so that the other person can recreate it. Describe your design by describe the shapes you used and their location (for example, next to, on top of, between). Check to see how they went. Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times. Do the results improve?</p>
Th	H	T	U							
<p>Play snakes and ladders with a family member</p>	<p>Design your dream bedroom using grid paper where 10cm = 1 metre. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost.</p>	<p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p>								
<p>Use the 120 chart and practice skip counting. Skip count by 3, 4, 5, 6. Record the pattern you make when you skip count by each of these numbers.</p>	<p>Play Race to Target Number eg, 30, 50, 100 or 1000. Use dice to roll a number and use smart/ mental strategies to add on from 0. When you reach your target number change to subtraction.</p>	<p>Plan a party for you and 9 friends. What would you need to buy? Make a table and work out the budget needed to make sure everyone has food to eat, something to drink and a party bag when it's time to go.</p>								
<p>Play Addition Wars/ Salute with a family member</p>	<p>Draw as many 2D shapes as you can think of using a ruler. Have you made a regular or irregular shape? Try to make the most interesting irregular shape that you can think of.</p>	<p>Create your own 2-, 3- or 4-digit addition and subtraction problems. Solve them using 2 different strategies, eg, split, jump, compensation, algorithm. Record in your book.</p>								

TIMES TABLES GRID

Say your times tables aloud	Write your times tables as quickly as you can	Have a family member quiz you on your times tables
Draw your times tables using equal groups or arrays Eg. $2 \times 3 = 6$ 	Write a fact family for at least 5 of your times tables Eg. $3 \times 2 = 6$ $2 \times 3 = 6$ $6 \div 3 = 2$ $6 \div 2 = 3$	Play times tables computer games Eg. Mathletics, Study Ladder Google: Times tables Topmarks Times tables Woodlands
Roll 2 dice or turn over 2 playing cards and multiply the numbers	Play memory by writing times tables on 1 set of cards (post it notes) and answers on another set	Listen to a times tables song on YouTube Eg. 'Have Fun Teaching times tables'

OTHER LEARNING AREAS GRID

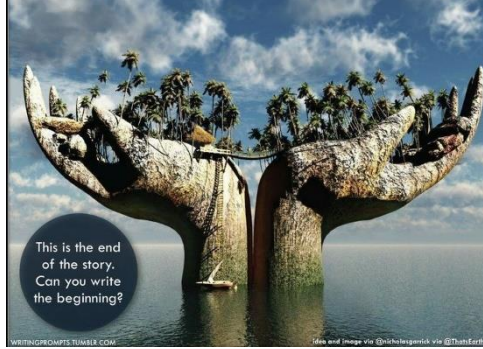
Choose 5 objects from within your home and identify their properties.	Make up a dance to your favourite song or a play to perform to your family.	Sketch an object from your home using pencils. Pay attention to shape, shading and tone.
Art using 2D shapes. Create an abstract art piece using a variety of 2D shapes. Colour using the 3 primary colours and the 3 secondary colours.	Download the map of Australia. Find, label and past a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.	Help your family members with 3 jobs around the house. This could include cooking, cleaning or folding clothes.
Do a physical activity for at least 30 minutes every day.	Design a healthy menu for a day at home using the healthy eating plate.	Create a game that includes rules, a way to score and at least one piece of equipment.
Plan and sketch a robot from the future. Use recycled items (e.g. boxes, bottles and other materials) to bring your sketch to life.	Create a clapping/ rhythmic beat. Use symbols to record your beat.	Create an artwork of your own choice.

WRITING PROMPTS

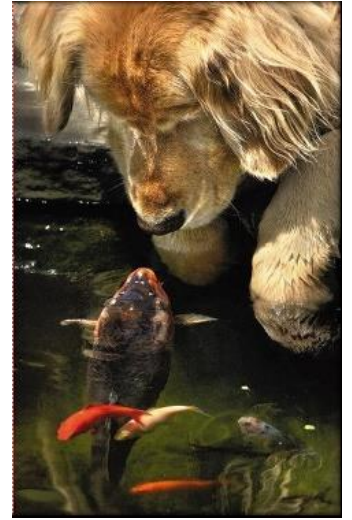
What is this Giraffe doing?
Why?
Where do you think he is?



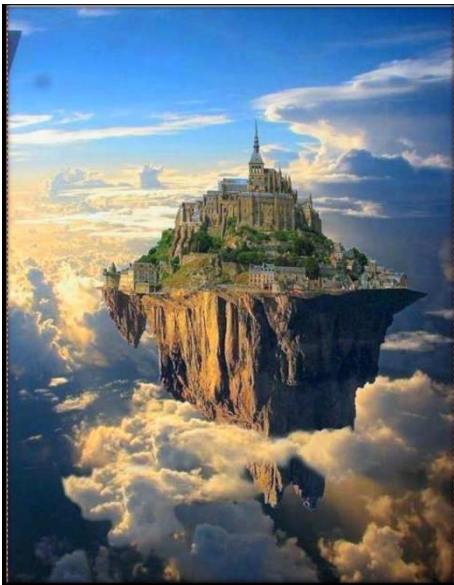
Write a description about
spending your holidays here.



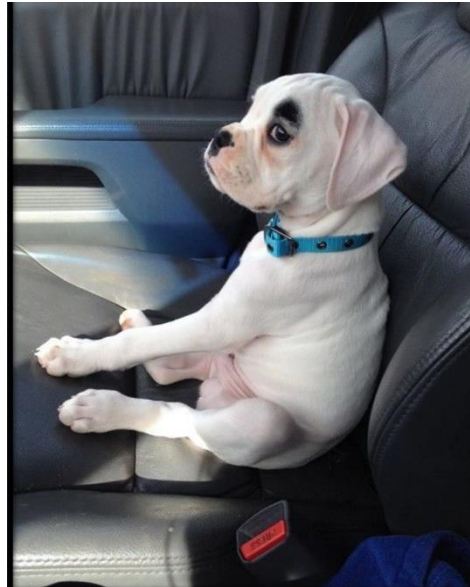
What are three things that the
fish might be telling the
golden retriever?



Imagine my surprise when I
looked out the plane window
and saw this!



I have my blue collar on that
makes me invisible.
What would you do if you had
this magic collar?



Do you have a best friend like
this? Write about your friend.

