

What superpowers does your person have?



Can you imagine flying faster than an aeroplane? Well Kitegirl can! She has super-human speed and can leap off the ground higher than a house. Her strength is amazing and she has x-ray vision to see through objects!

How did they become a superhero?



**KAPOW!!**

Does anyone know they have a secret?



### Prompts

1. Use an expanded noun phrase.
2. Write a question.
3. Start a sentence with an **ing** word.
4. Use **and** to join two parts of your sentence.

**Superhero Description KS1**





What is written inside?



Who is he?



What was the ship called?



How could you defeat it?



'There's something in the water!' yelled one of the crew, pointing to the dark shape beneath the waves. Slowly, a long, green tentacle uncurled and gripped the side of the ship. The crew were terrified.

#### Prompts

1. End a sentence by using the word **trapped!**
2. Describe the pirate's face in detail.
3. Start with an ing word.
4. Join two sentences with the word **but**.

**Pirate Narrative Inspiration Station KS1**





*Why is the rock special?*



*Where does this go?*



*Who is in here?*



*Who is he?*

My dad was stood at the window with his mouth open and my mum was pointing at something. I looked out. In the sky was a shiny silver spacecraft with a bright light underneath. The ship was hovering above our shed.

### Prompts

1. Start with the word **Millions**.
2. Use an exclamation.
3. Use an expanded noun phrase.
4. Describe a space ship.

**Sci-fi Narrative Inspiration Station KS1**



How did he capture the dragon?

How dangerous are they?

How hot is the fire?

What does his roar sound like?

My heart was pounding and I could hear people telling me to run. I was petrified! "You are a brave human," the creature snarled at me. It was standing on top of a pile of gleaming treasure. I took one step closer.

#### Prompts

1. Start your sentence with an ing word.
2. Join two sentences using **and**.
3. Use a very short sentence.
4. Use a sentence with more than 10 words.

**Dragon Narrative Inspiration Station KS1**





*Why is there an eye here?*



The tree had long, tangled roots and a thick trunk. It was Autumn and leaves covered the woodland floor. At the base of the trunk was a small, red door. The door was made from solid wood with one small glass window and had a shiny, round door handle.

*Who lives here?*



*Who is this?*



*What is the book about?*

#### Prompts

1. Use an expanded noun phrase.
2. Use a sound. E.g. Crunch!
3. Start the sentence with some action.
4. Use an exclamation.

**Fantasy Forest Inspiration Station KS1**



What does she look like?



What was it like in the woods?



What did the wolf do?

The little girl pulled her red cloak over her head and set off into the woods. All around her the Autumn leaves fell, as she crunched along the pathway to her Grandmother's cottage. The woods were dark and the path got harder to follow.

#### Prompts

1. Start your sentence with an ing word.
2. Describe the woods.
3. Write an exclamation.
4. Write a sentence which is over 10 words.

#### Red Riding Hood Narrative KS1





What colours can you see?



What sound does the sea make?



What might the message say?



Noisily, seagulls screeched as they flew through the sky. The sand on the beach was soft and golden. Red crabs with sharp claws were scuttling in the shallows, trying to hide under rocks.

#### Prompts

1. Start a sentence with an adjective.
2. Describe the sounds you could hear.
3. Describe the weather.
4. Use an expanded noun phrase.

**Beach Description Inspiration Station KS1**



What did the clown look like?

What did the acrobat do?

What was it like inside the big top

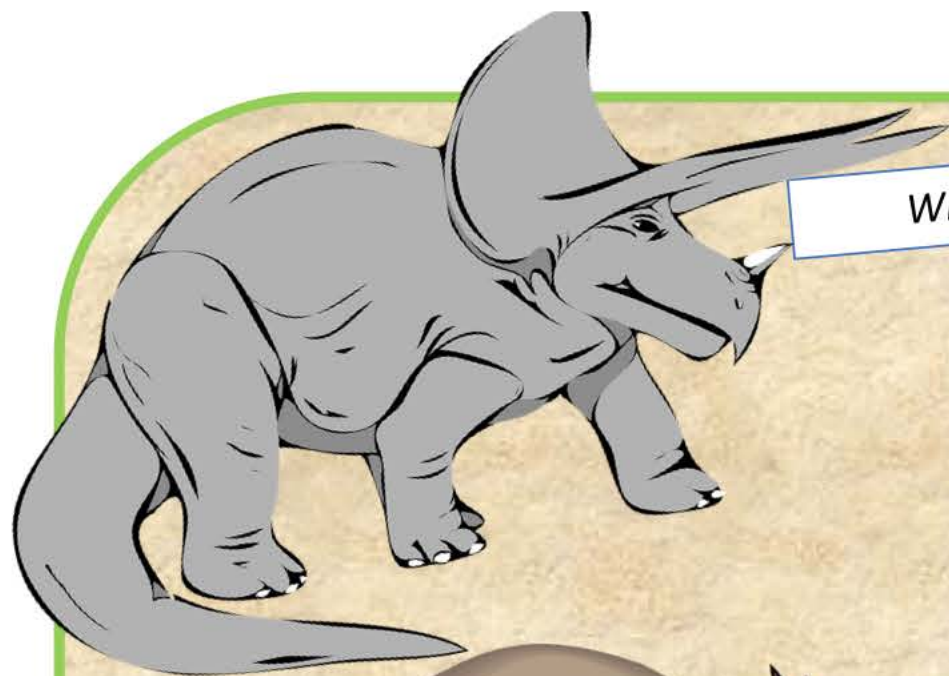
We drove up the road and in the middle of the field was a bright red and green tent. Dad told me it was called a big top. Outside it was a man in a top hat covered in stars. He had a huge moustache and he kept laughing.

### Prompts

1. Start your sentence with sound word. E.g. Whoosh!
2. Describe the clown.
3. Write an exclamation.
4. Start a sentence with an ly word.

### Circus Description KS1





What was their diet?



Where did they live?



How did they move?

Can you imagine what it would be like to meet a dinosaur? Let me introduce you to the brontosaurus. The brontosaurus was a giant plant-eating dinosaur (herbivore) that lived 150 million years ago.

### Prompts

1. Use an **ly** word to start.
2. Write a question.
3. Use **and** to join two parts of your sentence.
4. Use two factual adjectives.

## Dinosaur Report KS1