Framework for teaching (non-digital) – Early Stage 1 LWPS

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	English Practise writing your name. Practise reading and writing your Rocket Words. Read a book to a family member.	English Practise writing your name. Practise reading and writing your Rocket Words. Read a book to a family member.	English Practise writing your name. Practise reading and writing your Rocket Words. Read a book to a family member.	English Practise writing your name. Practise reading and writing your Rocket Words. Read a book to a family member.	English Practise writing your name. Practise reading and writing your Rocket Words. Read a book to a family member.
	Say the sounds for these letters: a, i, s, t, m Find something in your home that begins with a and s. For example, $a - apple$ and $s - sock$.	Say the sounds for these letters: a, i, s, t, m Find something in your home that begins with t and m. For example, t – television and m – money.	Say the sounds for these letters: i, f, d, r, o, g Find something in your home that begins with i and f. For example, $i - insect$ and $f - fridge$.	Say the sounds for these letters: f, d, r, o, g Find something in your home that begins with d and r. For example, $d - door$ and $r - red$.	Say the sounds for these letters: f, d, r, o, g Find something in your home that begins with o and g. For example, $o -$ orange and g – grapes.



	Monday	Tuesday	Wednesday	Thursday	Friday
	Make those letters using playdough.	Make those letters using playdough.	Make those letters using playdough.	Make those letters using playdough.	Make those letters using playdough.
	Think about something that you did on the weekend. Write a sentence about something that you did.	Read a story and write a sentence about something that happened in the story.	Think of your favourite day at school. Tell one of your family members about what happened on that day and why it was special. Write a sentence about what you did on that day.	Read a story and write a sentence about something that happened in the story.	Talk about something special that you did on your birthday. Write a sentence about something you did that day.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Practise counting forwards to 20. Practise counting backwards from 20.	Mathematics Practise counting forwards to 20. Practise counting backwards from 20.	Mathematics Practise counting forwards to 20. Practise counting backwards from 20.	Mathematics Practise counting forwards to 20. Practise counting backwards from 20.	Mathematics Practise counting forwards to 20. Practise counting backwards from 20.
	Find 10 items in your home. Roll a dice and take that many items away. How many items do you have left over?	Find 20 items in your home. Roll a dice and take that many items away. How many items do you have left over?	Fill a container in your house with water.	Fill a container in your house so that it is half full.	Find something in your fridge that is full, half full and nearly empty.
Break	Break	Break	Break	Break	Break

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	Read another book to a family member.	Read another book to a family member.	Read another book to a family member.	Read another book to a family member.	Read another book to a family member.
Afternoon	Science and technology Draw something that you need to do survive,	History Draw a picture of what you looked like as a baby, what you look like now and what you think you will look like when you are an adult.	Creative arts Draw a picture about something that you did today.	Personal Development Find 5 foods in your house that would be healthy to eat.	PDHPE Roll a dice and do that many star jumps. Roll a dice and do that many toe touches Roll a dice and job on the spot for that many counts.

This resource was modified to suit the needs of Liverpool West Kindergarten students.