

Framework for teaching (non-digital) – Early Stage 1 LWPS

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p>English</p> <p><i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>Make your sight words or letters out of playdough.</p> <p>Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you</p>	<p>English</p> <p><i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>Create your name out of pegs or pasta.</p> <p>Write your sight words or sounds on paper or with chalk.</p> <p>Read a book with a parent/carer. What interesting words can you find in the story? Identify all the</p>	<p>English</p> <p><i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>Practise writing your name in your scrapbook.</p> <p>Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.</p> <p>Draw a picture of your</p>	<p>English</p> <p><i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>Pretend you are hosting a big party! What food would you like? What</p>	<p>English</p> <p><i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.</p> <p>Read a book with a family member. Can you find any of your sight words in the story? Tell</p>

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	<p>know? Discuss this with your parent/carer.</p> <p>Complete Monday's English activity in your workbook.</p>	<p>characters in the story and talk about them with your parent/carer.</p> <p>Draw a picture of something that happened in the story and try to write a sentence that matches your picture.</p>	<p>bedroom. Label your picture.</p> <p>Create labels for your toys</p>	<p>food would your guests like? Draw/write a shopping list.</p>	<p>your parent/carer what the story is about – who are the characters, what happens? Why would you recommend/not recommend this story to your school friends?</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting).</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play a board game with</p>	<p>Mathematics</p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Collect your favourite toys, books or LEGO.</p>	<p>Mathematics</p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half?</p> <p>When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each person? Can you share an apple with a family</p>	<p>Mathematics</p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>	<p>Mathematics</p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p> <p>Choose one of your objects for example, a</p>

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	a family member, for example snakes and ladders.	Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?	member, so each person gets the same amount to eat?		block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door? Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.
Break	Break	Break	Break	Break	Break
Afternoon	<p><i>Read another book to a family member.</i></p> <p>Science and technology</p> <p>Draw things that are living and non-living.</p>	<p><i>Read another book to a family member.</i></p> <p>History</p> <p>Who is in your family? Ask each of your family members what country they were born in.</p> <p>Draw a picture of your family.</p>	<p><i>Read another book to a family member.</i></p> <p>Creative arts</p> <p>Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song?</p> <p>Make up a dance sequence and perform it for your family.</p>	<p><i>Read another book to a family member.</i></p> <p>Geography</p> <p>Draw an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?</p>	<p><i>Read another book to a family member.</i></p> <p>PDHPE</p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p>

This resource was modified to suit the needs of Liverpool West Kindergarden students.