

## Framework for teaching (non-digital) – Early Stage 1 LWPS

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p><b>English</b> <i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>-Read or listen to a story. Draw a picture of one your favourite characters. Explain to your family why that character is your favourite.</p> <p>-Say 3 of your rocket words slowly and count how many phonemes (sounds) you can hear.</p>	<p><b>English</b> <i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>-Create your name out of pegs or pasta. Write your name in your scrapbook using different coloured pencils.</p> <p>-Listen to or read a story. Find as many rocket words as you can in the book.</p>	<p><b>English</b> <i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>-Draw a picture. Come up with a story to match and share the story with your family.</p> <p>-Read your Rocket Words to your family. Slowly read each word and identify the first phoneme (sound) in each of the words.</p>	<p><b>English</b> <i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>-Listen to a story. Draw a picture of what happened at the beginning, middle and end of the book.</p> <p>-Using your workbook, write your name as big as you can and as small as you can.</p> <p>-Using your workbook,</p>	<p><b>English</b> <i>Practise writing your name.</i></p> <p><i>Practise reading and writing your Rocket Words.</i></p> <p>-Choose a book to read. Show your family member where the front and back cover of the book is. Show them where you need to start reading the story from. Listen to your family member read the book.</p> <p>-Say the names of the people in your family</p>

Monday		Tuesday	Wednesday	Thursday	Friday
		-Come up with two words that rhyme and share them with your family.		write a sentence about yourself. Such as, 'I am happy and tall'. How many words are in your sentence?	and clap how many syllables in their names. Which name has the most syllables?  -Using your workbook, write a sentence about a family member. Such as, 'My mum is nice and pretty'.
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>-Draw a circle, square, triangle and oval in your work book. Colour in half of the shape.</p> <p>-Practise folding a piece of paper from your workbook in half.</p>	<p><b>Mathematics</b></p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>-Draw a pattern in your book</p> <p>-Make a pattern using body actions, such as, tap, clap, stomp, tap, clap, stomp.</p> <p>-Ask a family member to make a pattern and continue their pattern.</p>	<p><b>Mathematics</b></p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>-Play a game with a family member. Make a fist using one hand. On a count of 3, each person holds up one finger. Combine the number of fingers shown and count how many fingers altogether.</p>	<p><b>Mathematics</b></p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>-Place 10 items in a row. Ask your family to take turns choosing a number of items they want you to take away. Draw how many items are left over in your work book.</p>	<p><b>Mathematics</b></p> <p><i>Practise counting forwards to 20.</i></p> <p><i>Practise counting backwards from 20.</i></p> <p>-Place 10 items in a row. Ask your family to take turns choosing a number of items they want you to take away. Draw how many items are left over in your work book.</p>
<b>Break</b>	Break	Break	Break	Break	Break

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Afternoon</b>	<p><i>Read another book to a family member.</i></p> <p><b>Coding</b></p> <ul style="list-style-type: none"> <li>-Trace an outline of both your hands. Use a coloured pencil to colour in your left hand.</li> <li>-Find something on the left side of your room and the right side of your room</li> </ul>	<p><i>Read another book to a family member.</i></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>-Choose two of your family members and draw a picture of them.</li> <li>-Name the things that are similar and different between the family members.</li> </ul>	<p><i>Read another book to a family member.</i></p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>-In your work book, draw 10 things that are living.</li> <li>- Tell your family what living things need to survive.</li> </ul>	<p><i>Read another book to a family member.</i></p> <p><b>PDHPE</b></p> <ul style="list-style-type: none"> <li>-Complete 20 star jumps, 20 jumps, 20 jogs on the spot and 20 toe touches.</li> </ul>	<p><i>Read another book to a family member.</i></p> <p><b>Creative arts</b></p> <ul style="list-style-type: none"> <li>-Teach the song Twinkle, Twinkle Little Star to your family and show them the actions that match.</li> <li>-Create a new song that follows the same tune as Twinkle. Twinkle Little Star.</li> </ul>

This resource was modified to suit the needs of Liverpool West Kindergarten students.