

Learning from Home Stage 2 Term 3 Wk2



Monday	Tuesday	Wednesday	Thursday	Friday
English - Reading, Writing, Spelling & Grammar				
<p>1. What's in the bag? Use your inferring skills to work out what's in the bag and what it might be for.</p> <p>2. Labelling & Sequence Match the labels to the correct parts of the procedure, follow the sequence of your own procedure.</p> <p>3. Read a book from the PM eCollection</p>	<p>1. Action!! Look at the recipe and identify all the action verbs. See how many others you can think of and write them down.</p> <p>2. Complete the word of the day spelling activity using the word 'ingredients'.</p> <p>3. Watch the P3 Read Aloud</p>	<p>1. Action!! Choose the correct Action verb to give instructions. Click blue link to add verbs to procedure. Click orange link to play verb game.</p> <p>2. Watch the P3 Read Aloud Pt 2</p> <p>3. Read a book from the PM eCollection</p>	<p>1. Order!! Watch the video to see why it is important to follow steps in order.</p> <p>2. Have a go at making the BEST paper plane ever! Write a procedure for your teacher to follow including materials needed and clearly ordered steps.</p> <p>3. Watch the P3 Read Aloud</p>	<p>1. Listen to the reading of Wombat Stew.</p> <p>2. Write your own recipe for wombat stew to get rid of that pesky dingo! Remember to include a title, <u>ingredients</u> and the steps to make your stew.</p> <p>3. Play spelling scatergories using /j/ made by j, g and dge</p> <p>4. Read a book from the PM eCollection</p>
Maths - Strands & TEN				
<p>1. Look at the clock faces to see how to read o'clock, half and quarter past.</p> <p>2. Cut out the clocks and match the times on their faces.</p> <p>3. Play the TEN game - Subtraction Target Number</p>	<p>1. Look at the information about AM and PM time.</p> <p>2. Complete the clock showing what you do at different times of the day using AM and PM.</p> <p>3. Play the TEN game - Subtraction Target Number</p>	<p>1. Learn how to read the Calendar. Watch the video and then answer the questions about the calendar shown.</p> <p>2. Play the TEN game - Subtraction Target Number</p>	<p>1. Making a bar graph. Use the collected data showing the results of asking everyone's favourite colour to make a bar graph.</p> <p>2. Play the TEN game - Subtraction Target Number</p>	<p>1. Making a bar graph of the measurement of shadows over the course of a day. Watch the time-lapse video and use the information to create your own.</p> <p>2. Play the TEN game - Subtraction Target Number</p>

Other Key Learning Areas				
Geography 1. Watch the video 'Great Southern Land' and identify Australian natural features. 2. Find and mark the location of some of Australia's natural features.	Dance 1. Learn the 'Heel & Toe Polka'	Library 1. Tune in to see what exciting learning is coming from our wonderful library.	Science 1. Complete a KWL showing what you know and what you would like to know about the Earth. 2. Learn about the outer and inner parts of Earth. 3. Conduct an experiment about the Earth's crust.	PDH 1. Visit the Safety Town website to learn more about Road Safety. 2. Play the Take a Risk game and create your own rules to stay safe near the road.
Other Activities				
Look at the grid of other activities and choose 1 to do. You can do more if you like.	Look at the grid of other activities and choose 1 to do. You can do more if you like.	Look at the grid of other activities and choose 1 to do. You can do more if you like.	Look at the grid of other activities and choose 1 to do. You can do more if you like.	Look at the grid of other activities and choose 1 to do. You can do more if you like.

Monday

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
✗				



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
✗				



Learning Intention:

I am learning to make an inference based on what I can see.

Success Criteria:

- * I can state the items that I can see
- ** I can identify other items that could be included in the mystery bag
- *** I can use my background knowledge to make an inference
- **** I can use evidence from the mystery bag to make a level 2 or 3 response when making my inference

HOW TO MAKE AN INFERENCE

BACKGROUND KNOWLEDGE + CLUES FROM THE TEXT

GOOD READERS PIECE TOGETHER CLUES FROM THE TEXT AND FILTER THEM THROUGH THEIR BACKGROUND KNOWLEDGE TO MAKE INFERENCES.

Click on the link below to become an inference investigator



bit.ly/3B3a7dZ



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
✗				



What's in the bag?



Click on the bag or scan the QR Code to see what's inside.



SCAN ME

Answer these questions and share them with your teacher on ClassDojo

1. What items do you see in the bag?
2. What other items could also be found in the bag?
3. What is this mystery bag about?

Use this to help write your answers

1. I see...
2. I know...
3. I infer that...



English



Activity: Sequencing a procedure

Click on the blue link to complete an unfinished procedure by adding a title and subtitles and placing the steps in the correct order. Find and follow a procedure that you can complete at home with help from an adult.

Learning Intention:

I am learning to identify what a procedure is and what information is included in a procedure

Success Criteria:

* I can add a title to a procedure

** I can add a title and sub-titles to a procedure

*** I can add a title and sub-titles to a procedure and can correctly order the steps

**** I can follow a procedure of my choice, with help from an adult



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 May	20 May	21 May	22 May	23 May



What is a Procedure?

A procedural text is a factual text. It tells you how to do or make something, with step-by-step instructions or directions. The instructions must be written in the correct order.

Writing a procedural text is a great way to teach others how to make or do something!

A procedure can teach someone how to....

- Make a hot chocolate
- Tie their shoes
- Play heads down thumbs up
- Draw a dog
- Make toast
- Build a cubby house
- Turn on a heater

What do we include when writing a procedure?



Click on the pink link below to watch a procedure being written. Has the teacher included everything?

<https://bit.ly/2UbTU5R>

Click on the blue link below to add subtitles and organise the steps of a procedure in the correct order

<https://bit.ly/3wFxG9E>

- Read the following procedure
- Give the procedure a title that you think matches the information provided
- Fill in the missing subheadings: goal, materials and ingredients, steps
- Order the steps in order from 1-10 depending on when you think they should take place



(Add a Title of your choosing)

Follow these instructions to make a delicious banana smoothie!

- 1 cup of milk
- 1 scoop of ice cream
- 1 banana
- 1 big drinking glass
- 1 Blender
- 1 tablespoon of honey

_____ Enjoy your delicious smoothie!

_____ Plug the blender into the power point.

_____ Remove the blender lid and carefully pour the smoothie into the big drinking glass.

_____ Add the ice cream to the blender.

_____ Peel the banana.

_____ Pour the milk into the blender.

_____ Put the lid on the blender, make sure it's on nice and tight.

_____ Place the banana into the blender.

_____ Squeeze the honey into the blender.

_____ Turn the blender on and blend the ingredients, on high speed, for 30 seconds.

Next time try adding strawberries and ice to your banana smoothie.



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo.

Focus on reading with fluency and expression. If there are any words in your text that you don't understand read the words around it to see if you can work it out or use a dictionary to find the meaning.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use strategies to find out the meaning of tricky words.



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



Mathematics: Time

Learning Intention



We are learning to recognise the hand movements of a clock to read analogue times to the minute.

Purpose

It is important to read time everyday.

Success Criteria

*

I can recognise, read and record o'clock and half-past times.

**

I can recognise, read and record quarter-past and quarter-to times on an analogue clock

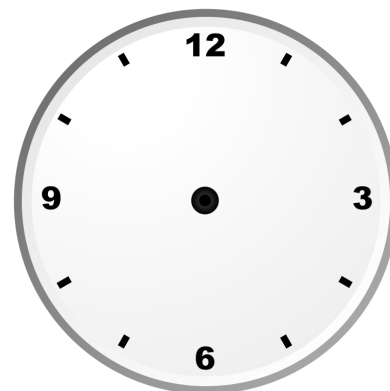
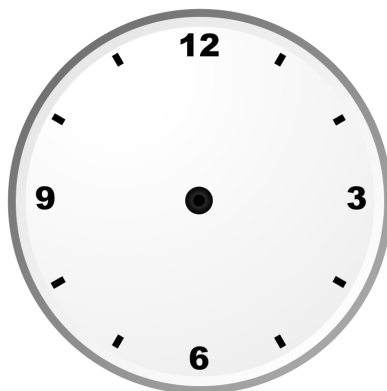
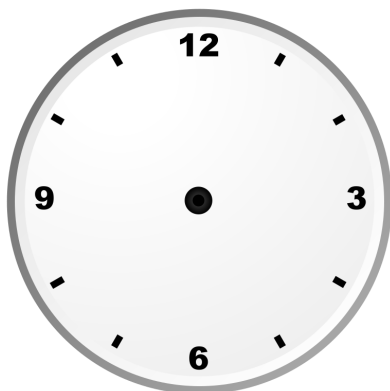
I can recognise, read and record any time on an analogue clock using the language of 'minutes past' and 'minutes to'

You will need:

- ☐ Worksheets (In Class Dojo link) or a piece of paper to record your answers.
- ☐ A device to upload a photo/video of your work

Instructions:

1. On an analogue clock, the long hand is the minute hand and the short hand is the hour hand.
2. Each time the minute hand points to the 1, 2, 3, 4, 5...we skip count by 5s
3. By the time the minute hand goes around the clock once (60 minutes) it equals 1 hour and the hour hand will move
4. Practise with a clock at home or online, moving the minute hand and counting by 5s.
5. Complete the worksheet (in your take home pack) by clicking on the link





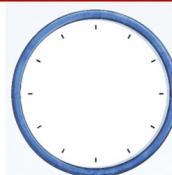
Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



Telling the Time

The big hand on the clock counts the minutes and is called **the minute hand**.
We are going to look now at the minutes **past** the hour.



How many minutes are in an hour?

60 minutes

= an hour



Why is 15 minutes called 'quarter past'?

15 minutes

= a quarter of an hour



Why is 30 minutes called 'half past'?

30 minutes

= half an hour

How many minutes have passed when the minute hand is on the 1?

5 minutes have past

In between each number you can see 4 smaller lines, each line represents 1 minute.

So how many minutes have passed when the minute hand is on the 5?



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



*

I can recognise, read and record o'clock and half-past times.

**

I can recognise, read and record quarter-past and quarter-to times on an analogue clock

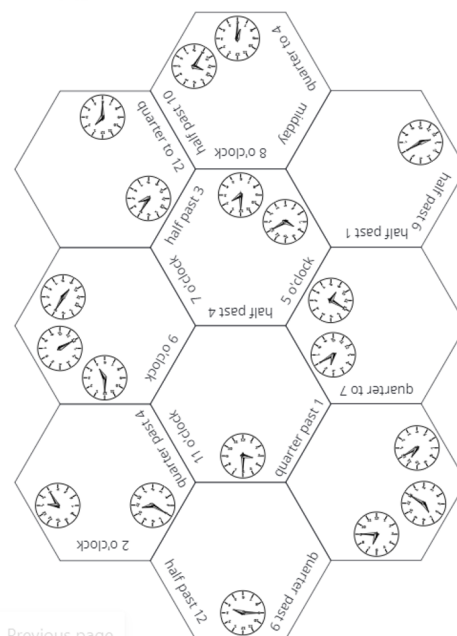
I can recognise, read and record any time on an analogue clock using the language of 'minutes past' and 'minutes to'

Using the worksheet in your take home pack, cut out the polygons and match the times.

You can also copy this onto a piece of paper if you do not have the worksheet

Hour, Half Hour and Quarter Polygon Puzzle

Cut out the polygons and match the times.



[Previous page](#)



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



TEN Activity: Subtraction TARGET NUMBER

Learning Intention:

We are revising the concept of subtraction.

Success Criteria

- * I can use a variety of strategies to subtract from 232 to reach target number 78.
- ** I can use a variety of strategies to subtract from 1455 to reach the target number 678.
- *** I can explain my answer and the strategies used.

You will need:

- Print out: 1-20 flash cards (or make your own)

Instructions

1. Choose which level of addition you are working at (hundreds or thousands). You will play for 15 minutes.
2. Watch a video online for explanation (or see below)

Start with the number 232. Flip two cards and add together. Subtract this number from 232 and record your answer. Repeat until you reach the target number 78

Or

Start with the number 1455. Flip three cards and add together. Subtract this number from 1455 and record your answer. Repeat until you reach the target number 678.

3. Record your working out.

4. Take a photo and upload to Class Dojo.



Maths

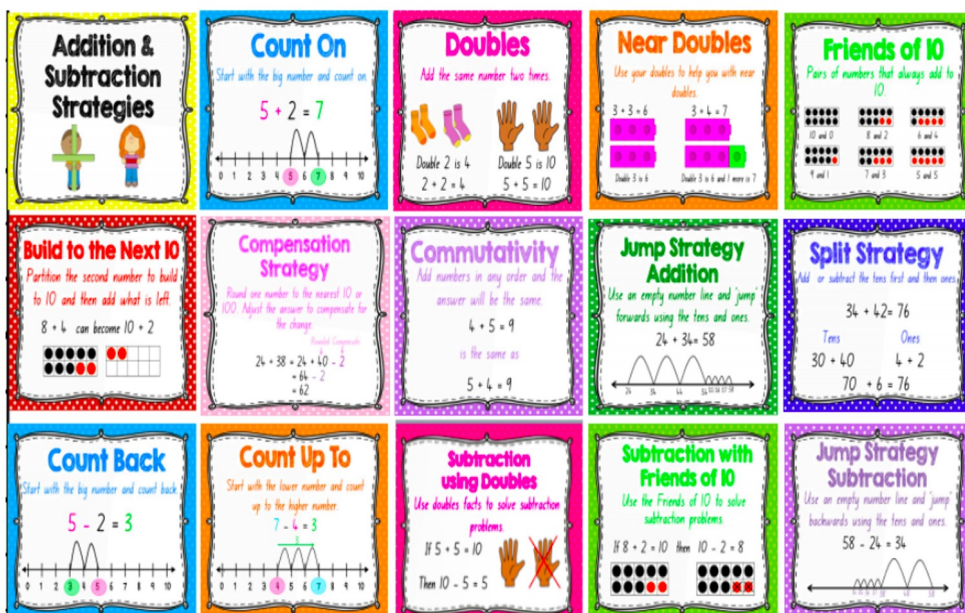
Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



Daily TEN Activity: Subtraction TARGET NUMBER

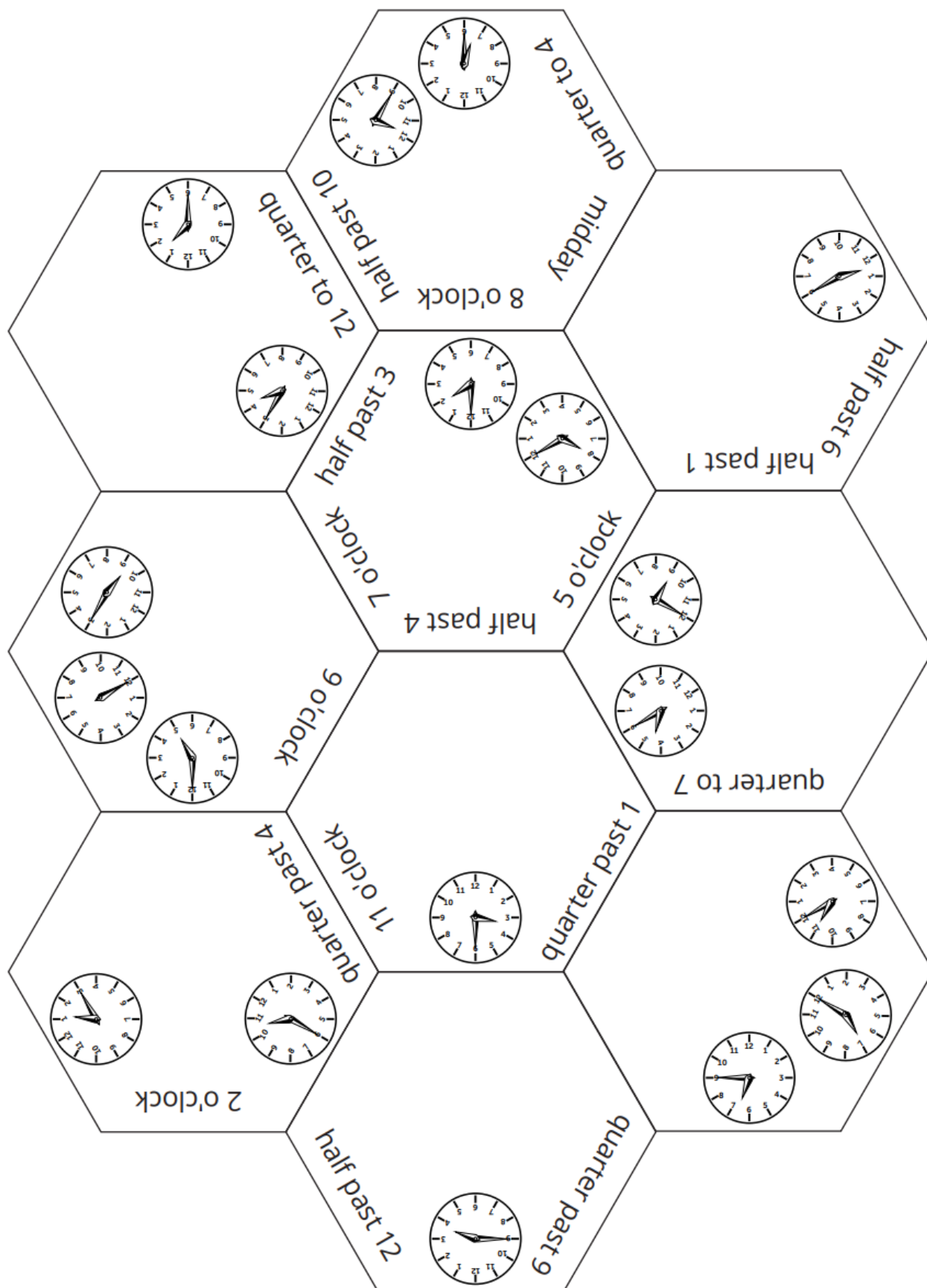
Print out: 1-20 flash cards (or make your own) You may also use dice.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20



Hour, Half Hour and Quarter Polygon Puzzle

Cut out the polygons and match the times.



This page is meant to be blank.

1

2

3

4

5

6

7

8

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10

11

12

13

14

15

16

17

18

19

20

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Geography

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



Learning Intention

We are learning about the natural features of Australia

Success Criteria

I can name one natural feature of Australia.

****I** can name 3 natural features of Australia.

*****I** can name more than 3 natural features of Australia and identify where they are located.

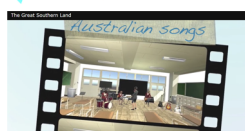
******I** can name many natural features of Australia and identify where they are located.

What are the natural features of Australia?



Geography

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
X				



<https://www.inquisitive.com/video/63-the-great-southern-land>

Watch the Great Southern Land video

Answer the following questions based on what you saw in the video. Pay careful attention so that you can answer the questions correctly. You may need to watch the video more than once.

Unit 1 Different Environments

Lesson 1 The Great Southern Land

What are the natural features of Australia?

- 1 Watch the video: The Great Southern Land.
- 2 Make a list of all the Australian things you heard about or saw.
- 3 Listen to the songs again and now add things to the table of natural features below.

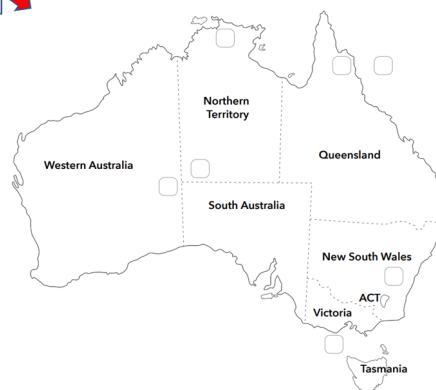
Climate/weather	Landscape	Vegetation/plants

- 4 Think about your town, suburb or city. Draw sketches of all the natural places found there.

Use the clues to find and number each of the features. Draw a circle around any of these places on the map that you have visited.

- 5 Use the clues to find and number each of the features. Draw a circle around any of these places you have visited.


1. The Blue Mountains – in New South Wales
2. The Great Barrier Reef – off the coast of Far North Queensland
3. The Great Victoria Desert – in Western Australia
4. The Twelve Apostles – in Victoria
5. Kakadu – in the northern region of the Northern Territory
6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef
7. Uluru – in the Northern Territory, south of Kakadu



SCAN ME

<https://bit.ly/3rgfmTd>

What are the natural features of Australia?

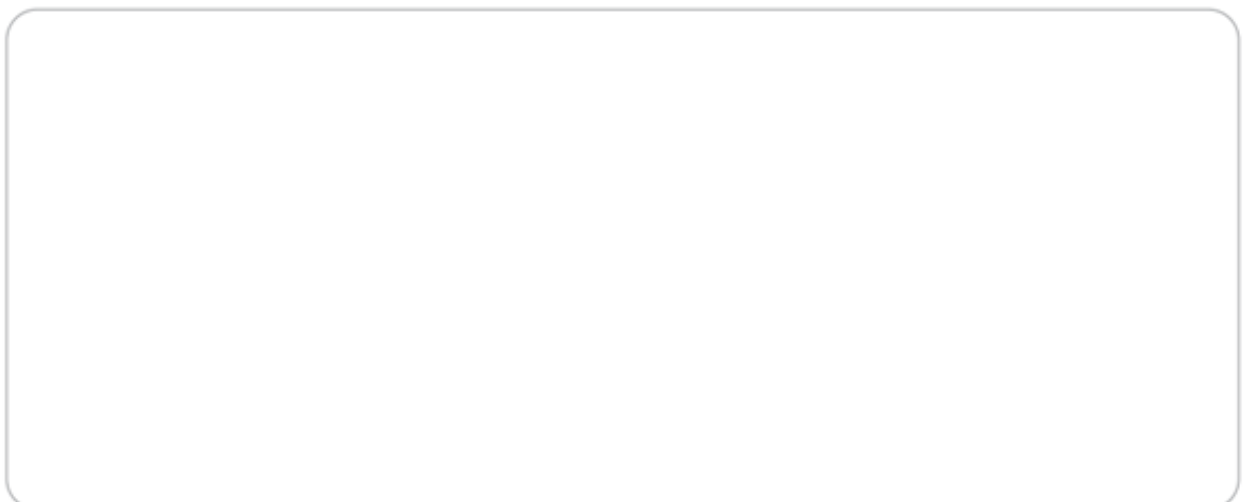
1  Watch the video: **The Great Southern Land.**

2 Make a list of all the Australian things you heard about or saw.

3 Listen to the songs again and now add things to the table of natural features below.

Climate/weather	Landscape	Vegetation/plants

4 Think about your town, suburb or city. Draw sketches of all the natural places found there.



5

Use the clues to find and number each of the features. Draw a circle around any of these places you have visited.

1. The Blue Mountains – in New South Wales
2. The Great Barrier Reef – off the coast of Far North Queensland
3. The Great Victoria Desert – in Western Australia
4. The Twelve Apostles – in Victoria
5. Kakadu – in the northern region of the Northern Territory
6. The Daintree Rainforest – in Far North Queensland, west of The Great Barrier Reef
7. Uluru – in the Northern Territory, south of Kakadu



Tuesday

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
	X			



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
	X			



Action!

Learning Intention:

I am learning to identify action verbs used in procedures.

Success Criteria:

- * I can identify that action verbs tell me to do something
- ** I can identify action verbs in a procedure
- *** I can create a list of other action verbs that I know

Learn more about action verbs here:

abcspla.sh/m/2471362

Highlight all the action verbs you can see here in our recipe.



Then make a list of some other action verbs that you know.

JAM DROP COOKIES

Ingredients

180g butter (softened)
1 cup (220g) caster sugar
1 egg
2 cups (300g) plain flour
1/4 cup jam (or Nutella)

Method

1. Preheat oven to 180°C.
2. Line 2 baking trays with baking paper.
3. Use an electric mixer and beat the butter and sugar in a bowl until pale and creamy.
4. Add the egg and beat until well combined. Stir in the flour.
5. Roll tablespoonfuls of the cookie mixture into balls. Place on the tray and give them room to spread. Use your thumb or the end of a spoon to make a dip in the middle of the cookie.
6. Spoon in 1/2 teaspoon of filling (jam or Nutella) into the dip.
7. Bake for approximately 15 minutes until cookies are a light golden colour.
8. Let cookies cool on the tray completely.
9. Eat and enjoy!



JAM DROP COOKIES

Ingredients

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1 cup (220g) caster sugar
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6. Spoon in 1/2 teaspoon of filling (jam or Nutella) into the dip.
7. Bake for approximately 15 minutes until cookies are a light golden colour.
8. Let cookies cool on the tray completely.
9. Eat and enjoy!

Highlight all of the action verbs that you can find!! Then make the cookies :)



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July



Word of the Day!

Learning Intention:

I am learning to investigate words to support me in spelling, reading and writing.

This is because:

Knowing how to break words down into different parts helps me with reading and writing.

Success Criteria:


- *I can identify rhyming words, syllables, letters and sounds of my chosen word.
- **I can find and record small words inside my chosen word.
- ***I can identify the part of speech that my word is and use it in a sentence with correct punctuation.

Activity:

Use the word 'ingredient' to complete your word of the day activity. Choose another word for yourself!

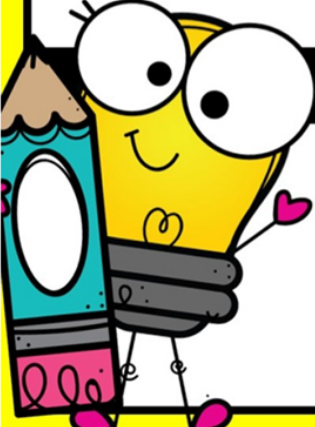
Word of the Day:

Rhyming Words	Syllables	Letters	Sounds
Use it in a sentence			



Word of the Day:

Rhyming Words	Syllables	Letters	Sounds
Use it in a sentence			





Maths

Monday	Tuesday	Wednesday	Thursday	Friday
12 MAY	20 MAY	21 MAY	22 MAY	23 MAY



Mathematics: Time



Learning Intention

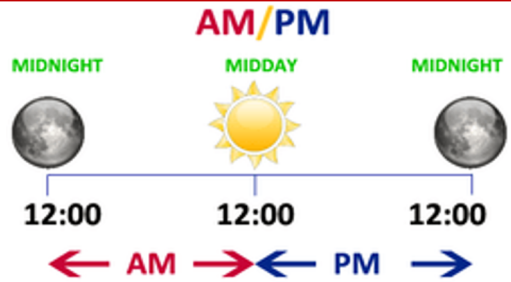
We are learning am and pm time and how to convert time between minutes, hours and seconds.

Purpose

It is important to know how to tell time and convert time in different formats.

Success Criteria

- *** With support I can identify am and pm time and list activities which happen in am and pm times of the day.
- **** I can independently identify am and pm time and list activities which happen in am and pm times of the day.
- ***** I can independently identify am and pm time and list activities which happen in am and pm times of the day. I can then convert these activities into seconds, minutes, hours and days.



A.M.

A.M. stands for ante meridiem. This means before midday or before noon. The A.M. time period is the twelve hours from midnight until noon. 12:00 A.M. is the start of a new day.

P.M.

P.M. stands for post meridiem. This means after midday or after noon. The P.M. time period is the twelve hours from noon until midnight. 12:00 P.M. starts the second half of the day.

Time



Measuring Time

We measure time in

Seconds Minutes Hours

60 seconds = 1 minute 60 minutes = 1 hour

Days Weeks Months Years

24 hours in a day 52 weeks in a year
7 days in a week 12 months in a year

We also use

Seasons Fortnights

4 seasons in a year 14 days = a fortnight
Summer, Autumn, Winter, Spring 2 weeks = a fortnight

Your task: Fill in the activities the AM and PM Time sheet. Draw and label activities that you do at 1am, 1pm, 5am 5pm, 7am 7pm and 11am 11pm. Upload your work onto Dojo. You can draw your own activity or use the one provided.

AM and PM Times

11am

11pm

1am

1pm

7am

7pm

5am

5pm



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
	X			



TEN Activity: Subtraction TARGET NUMBER

Learning Intention:

We are revising the concept of subtraction.

Success Criteria

- *** I can use a variety of strategies to subtract from 232 to reach target number 78.
- **** I can use a variety of strategies to subtract from 1455 to reach the target number 678.
- ***** I can explain my answer and the strategies used.

You will need:

- Print out: 1-20 flash cards (or make your own)

Instructions

1. Choose which level of addition you are working at (hundreds or thousands). You will play for 15 minutes.
2. Watch a video online for explanation (or see below)

Start with the number 232. Flip two cards and add together. Subtract this number from 232 and record your answer. Repeat until you reach the target number 78

Or

Start with the number 1455. Flip three cards and add together. Subtract this number from 1455 and record your answer. Repeat until you reach the target number 678.

3. Record your working out.

4. Take a photo and upload to Class Dojo.



Dance

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
	X			



Dance: Heel and Toe Polka

We are learning to:

Practice and perform the Heel and Toe Polka and keep in time with the music.

We are learning this because:

It is important to learn about Bush Dances and how movement can be used to tell a story.

Success Criteria:

- *** I can practice and perform the Heel and Toe Polka dance following step by step instructions.
- **** I can perform the Heel and Toe Polka by keeping in time with the music without instructions.
- ***** I can perform the dance to music and upload it to Class Dojo.


- Watch the video and practice the Heel and Toe Polka dance. If you have a partner you can practice with them.

Video: bit.ly/3hHtmT4

- Try and do the dance to be in time with the music without step-by-step instructions.
- Perform the dance to music and have a family member record you.
- **Upload your practice work onto your Dojo portfolio.**



Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				



Action!

Click on the blue link and choose the action verbs to complete an unfinished procedure. Add action verbs that you think best describe the action required.

Learning Intention:

I am learning to use action verbs

Success Criteria:

- * I can add a title to a procedure
- ** I can add a title and subtitles to a procedure
- *** I can add a title and subtitles to a procedure and correctly order the steps
- **** I can follow a procedure of my choice, with help from an adult

ACTION VERB

An action verb describes what someone or something does.

look	climb
find	grow
swim	sing
juggle	learn



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English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
		X		



Click on the **pink** link below to watch a procedure being followed. What action verbs have they used?

Tell a member of your family

<https://bit.ly/3hCLOzK>

Click on the **orange** link below to play an online verb game

bit.ly/3wGA5kb

Activity 1: Write a direction that matches the actions in each of these photos. Make sure you use an action verb.

Teacher example:



Spread the butter on the bread.

a)



b)



c)



d)



e)



f)



Activity 2: Click on the **blue link below. Read an incomplete procedure. Add verbs that you think best match the required action and send to your teacher.**

bit.ly/3wEw6oj



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
		X		



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo.

Focus on reading with fluency and expression. If there are any words in your text that you don't understand read the words around it to see if you can work it out or use a dictionary to find the meaning.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use strategies to find out the meaning of tricky words.





Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July



Mathematics: Time Learning Intention



We are learning to read, interpret and answer questions using calendars.

Purpose

We are learning this because it is important to be able to read and use calendars.

Success Criteria



I can answer questions using a calendar.



I can answer word problems using a calendar.



I can create my own word problems using a calendar.

You will need:

- Activity posted on Dojo link
- A device to upload a photo/video of your work

Instructions:

1. Calendars are used to tell us the date.
2. Use the calendar in your pack to answer:
 - a. How many days in a week?
 - b. What are the days?
 - c. How many days in the months? Are they all the same?
 - d. How many days in a year?
 - e. What is a leap year?
3. Take a photo or video of your work and upload it to Class Dojo.
4. Rate yourself against the success criteria.



to watch
video

January 2021

February 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Look at the calendar and then answer the questions. Upload your answers to dojo.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

(1) Today is January 21, and the new museum opened on January 6. How long ago did it open? _____

(2) Today is January 20, and Kevin's birthday was on January 15. How long ago was his birthday? _____

(3) Today is January 18, and the new zoo opened 3 days ago. On what date did it open? _____

(4) Today is January 1, and the last day of the drama club presentation will be on January 5. How long will it be until it ends? _____

(5) Today is January 30, and Jessica visited India 1 week and 5 days ago. On what date did she go? _____

(6) Katelyn must make her credit card payment in 1 week and 3 days. Today is January 9. On what date is it due? _____

Thursday

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July



English

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July



Order!

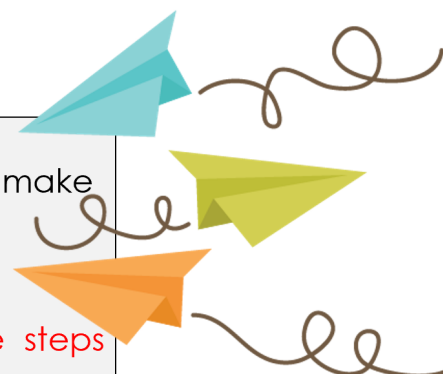
Identify and organise the steps required to make a paper plane

Learning Intention:

I am learning to identify and organise the steps required to make a paper plane

Success Criteria:

- * I can make a paper plane and record some of the steps required
- ** I can make a paper plane and record all the steps required
- *** I can make a paper plane and record all the steps in the correct order
- **** I can make a paper plane and record and number all the steps in the correct order





English

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July



WHAT IS A PROCEDURE?
Explain to somebody in your family!

WHAT IS INCLUDED IN A PROCEDURE?

**Title**

**Goal**
What the procedure aims to make or produce

**Materials or Ingredients**

**Steps in Order**
Step-by-step instructions

**Conclusion**
A short statement outlining what the final product should be/look like

Click on the **orange** link below to watch someone follow a procedure.

bit.ly/36Bva9H

If the procedure that they followed had not had the steps ordered correctly, their recipe would not have been successful.

Activity: Have a go at making the best paper plane EVER. Use the **blue** link below to record your steps so that your teacher can make their own plane. Make sure you write the steps in the correct order and label them numerically

bit.ly/2UJReME



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July



Mathematics: Data



Learning Intention We are learning to create data displays and evaluate their effectiveness

Purpose We are learning this because it is an important skill to be able to read a graph and understand the information it tells us

Success Criteria

*	I can define data as information collected
**	I can review the different types of data displays
***	I can create data displays and evaluate their effectiveness.

You will need:

- Activity posted on Dojo link
- A device to upload a photo/video of your work

Instructions:

1. Data is **information** that is often **collected** through **observation** – what does this mean? Explain each vocabulary explicitly.
2. Use the slides to read about the different types of data displays
3. Using the data provided about people's favourite colour, create a column graph on a spare piece of paper
4. Upload onto ClassDojo and rate yourself according to the Success Criteria



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July



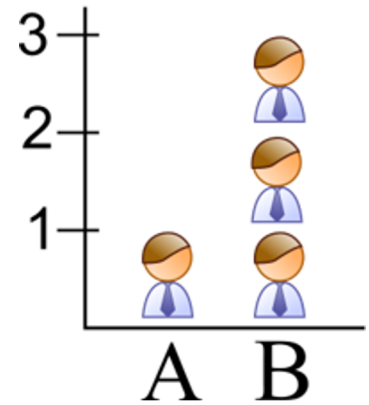
A divided bar graph is a rectangle that is divided into 'segments'. Each segment represents the information collected and represented as a percentage.



A column graph uses bars to show its information. Each bar is evenly spaced and uses an x and y axis. Categories are labelled under each bar



A pie chart divides data into slices just like a pizza. It is colour coded and its categories are listed on the side of the graph

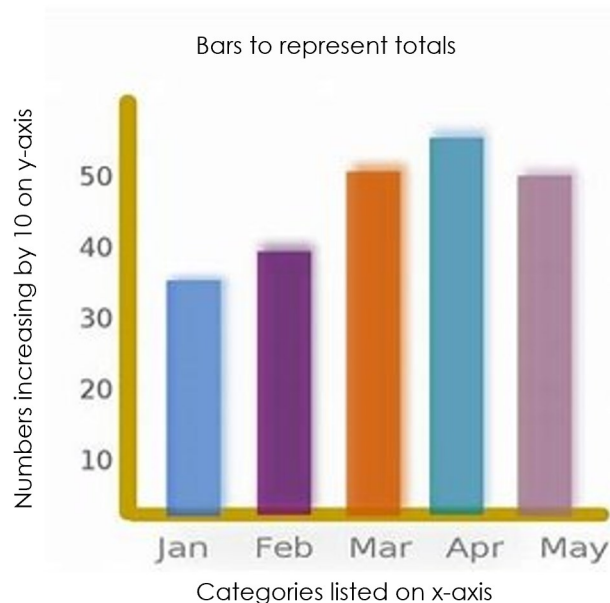


A picture graph uses pictures or symbols to represent its information. A key tells us how many each picture represents.



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July

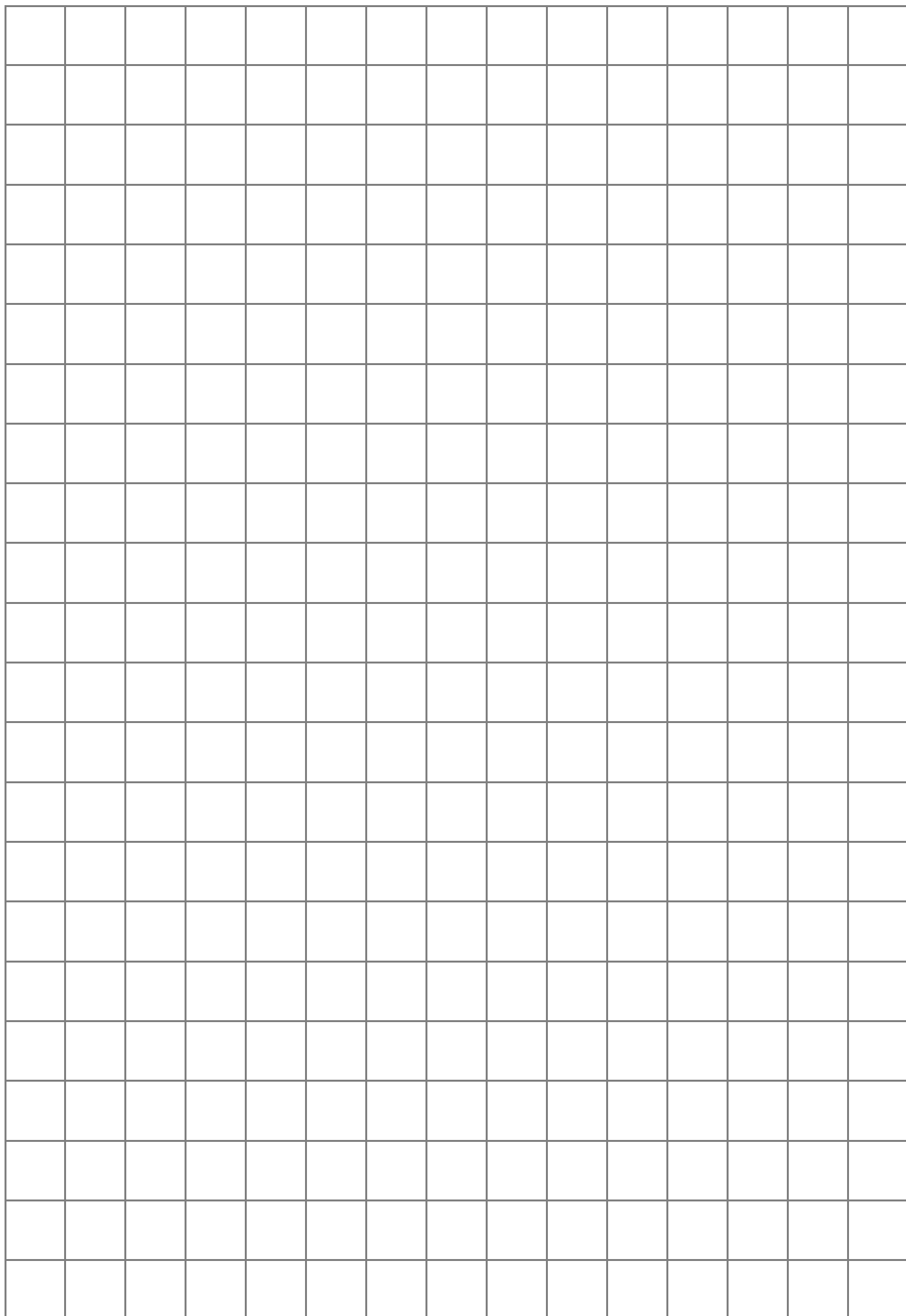


The following data was collected on students' favourite colour. Use a column graph, like the one shown, to display the following information:

Blue – 25 people
Red – 20 people
Green – 10 people
Pink – 15 people
Purple – 30 people

Remember to include a title, spaces between each bar, the number of people on the y-axis (vertical) and the categories (colours) along the x-axis (horizontal)

Take a photo and display on your ClassDojo!





Maths

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July
			X	



TEN Activity: Subtraction TARGET NUMBER

Learning Intention:

We are revising the concept of subtraction.

Success Criteria

- *** I can use a variety of strategies to subtract from 232 to reach target number 78.
- **** I can use a variety of strategies to subtract from 1455 to reach the target number 678.
- ***** I can explain my answer and the strategies used.

You will need:

- Print out: 1-20 flash cards (or make your own)

Instructions

1. Choose which level of addition you are working at (hundreds or thousands). You will play for 15 minutes.
2. Watch a video online for explanation (or see below)

Start with the number 232. Flip two cards and add together. Subtract this number from 232 and record your answer. Repeat until you reach the target number 78

Or

Start with the number 1455. Flip three cards and add together. Subtract this number from 1455 and record your answer. Repeat until you reach the target number 678.

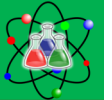
3. Record your working out.

4. Take a photo and upload to Class Dojo.



Science

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July
			X	



Earth and Space!

Learning Intention:

I am learning about the earth and identifying its features.

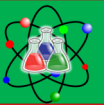
Success Criteria:

- *** I can name some features about the Earth.
- **** I understand that there are internal features of the Earth and can name some of them.
- ***** I understand and can name various internal and external features of the Earth.



Science

Monday	Tuesday	Wednesday	Thursday	Friday
17 July	18 July	19 July	20 July	21 July



What do you know about Earth and Space?

At the beginning of each new unit of work, we want to know about the knowledge we have about the topic and figure out what we want to find out about the topic. And the exciting part is at the end of the topic, we get to see how much we have learned. We can do this by completing a KWL Chart.



KWL Chart Earth and Space



What I know

What I want to learn

What I have learnt

Complete this KWL chart and post it to your Class Dojo portfolio.



KWL Chart Earth and Space



What I know

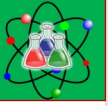
What I want to learn

What I have learnt



Science

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July
			X	



The Earth's Surface

Watch this video to find out more about the earth and its surface.

Today we are going to look at the earth's surface.

Questions to think about:

1. What shape is the earth?
2. Is the earth's surface smooth or bumpy?
3. Why are there mountains and deep valleys on the earth surface?

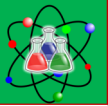


bit.ly/3xUze0A



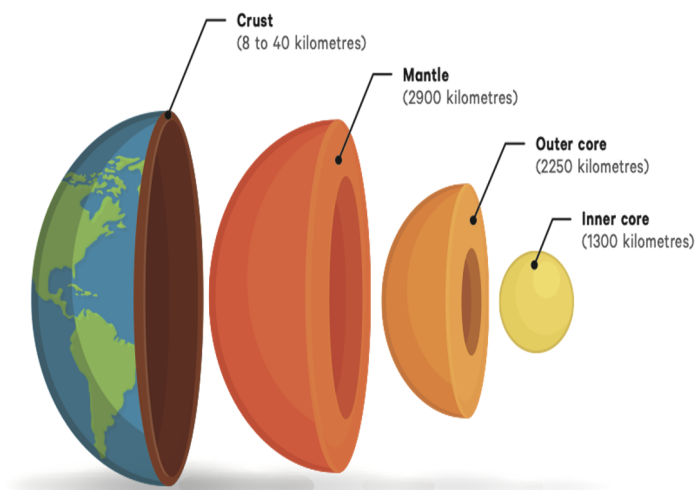
Science

Monday	Tuesday	Wednesday	Thursday	Friday
12 July	13 July	14 July	15 July	16 July
			X	



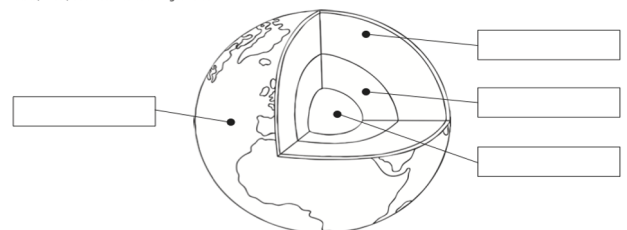
We live on the outside of the earth, but there are layers that exist underneath us.

Structure of the Earth



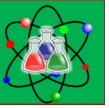
Layers of the Earth

Color, label, and describe each layer below.



crust: _____
mantle: _____
outer core: _____
inner core: _____

Now it is your turn, Label and describe the layers of the earth. You might like to colour it in too.
Post to Class Dojo when you are finished.



Making a Mountain Range

You'll need:

Create your own folded mountain range

You will need:

- 2 people
- A smooth surface
- Tablet to photograph results
- 5–7 towels (different colours work best)
- 2 sturdy boxes



Post our video
to Class Dojo
when you
create your
layers of the
earth.

The earth crust has mountains caused by its inner layers. We are going to recreate it today.

Create your own folded mountain range

Step 1

Fold the towels in half, lay them on top of each other.



Step 2

Gently, start pushing the two boxes together.



Step 3


Observe and video/photograph your results with your tablet. Take a slow-motion video.



Repeat the procedure a few times.

Observe what happens and ask questions, e.g. where are the highest peaks?

Friday

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				



Activity: Procedure Writing

Read the text 'Wombat Stew'. Write your own procedure for a recipe that would poison the dingo.



Learning Intention:

I am learning to write a procedure

Success Criteria:

- * I can write a title for a procedure
- ** I can include a title and a list of ingredients in my procedure
- *** I can include a title, a list of ingredients and sequences steps in my procedure
- **** I can include a title, a list of ingredients and sequences steps in my procedure. I can include a conclusion





English



Click on the **purple link** or scan the QR code to listen to the story 'Wombat Stew' by Marcia Vaughan

bit.ly/2UhwRsR



SCAN ME



Activity 1: Share the definition of a procedure with your teacher and provide three examples of when you would need to follow a procedure.

Activity 2: Create a procedure for a stew recipe that you would use to poison the dingo. Don't forget to include...

- A title
- A goal
- The materials and Ingredients needed
- The ordered steps to follow
- A conclusion that outlines what the stew should look/be like in the end

Click on the **blue link** to see a WAGOLL
<https://bit.ly/3i9craZ>



English



Scattegories

Learning Intention:

I am learning to use spelling sound choices to spell familiar and some unfamiliar words.

This is because:

We need to be able to use a range of strategies to accurately spell words in our writing.

Success Criteria:

- * I can identify words to fit the spelling sound focus
- ** I can identify words with the spelling sound focus to fit the categories
- *** I can write 3-5 compound sentences using spelling sound focus words and FANBOYS.

After completing your scattegories sheet choose 3-5 of your words and use them to write compound sentences.

Phoneme (Sound choice) /j/ can be made by j, g & dge

F-for

A-and

N-nor

B-but

O-or

Y-yet

S-so

@StephIngram1984

SPELLING sound SCATEGORIES

--	--

PHONEME

GRAPHEMES

food _____

name _____

colour _____

sport _____

animal _____

country _____

SPELLING sound SCATEGORIES



PHONEME



GRAPHEMES

food

name

colour

sport

animal

country



English

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				X



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo.

Focus on reading with fluency and expression. If there are any words in your text that you don't understand read the words around it to see if you can work it out or use a dictionary to find the meaning.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

* I can read with fluency so my reading flows.

** I can read with expression to make my reading interesting.

*** I can use strategies to find out the meaning of tricky words.



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July
				X



Mathematics: Data Learning Intention



We are learning to use data collected about days, hours and minutes to create a graph

Purpose

We are learning this because it is an important skill to be able to read a graph and understand the information it tells us.

Success Criteria

*

I can identify and label the x and y axis of the graph and with support implement data onto the graph.

**

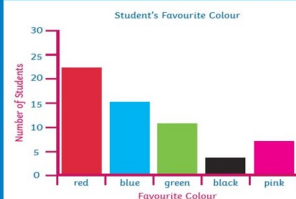
I can independently create a graph using given data.

I can independently create a graph using given data. I can justify my choice of graph style and draw conclusions from my graph.

Bar Graph

A bar graph clearly displays results and information.

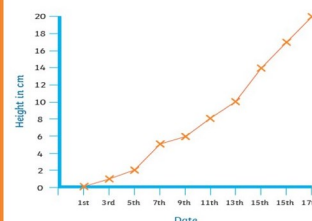
The number of items is shown on the y axis, which is vertical.



Types of items are shown on the x axis, which is horizontal.

Line Graph

A line graph uses points connected by lines to show how something changes in value.



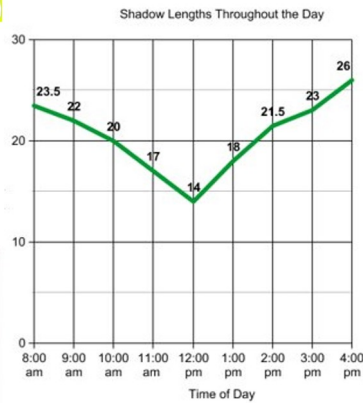
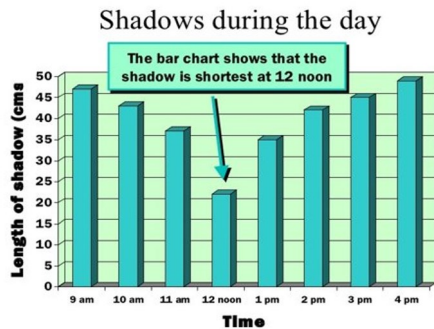


Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July



Mathematics: Data



Watch a time lapse video on shadow length

bit.ly/2UbvQXm



SCAN ME

The length of a shadow can be recorded on a line graph or bar graph.



Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 July	20 July	21 July	22 July	23 July



Mathematics: Data



You will need:

An item to measure a shadow length throughout the day.
A piece of paper.
A pencil, pen and ruler.

Instructions:

1. Measure a shadow throughout the day and record results.
2. If you do not have time to do this, you can use the one which is already done for you.
3. Using this information create your own bar or line graph.
4. Use the examples on the previous slides to help you.

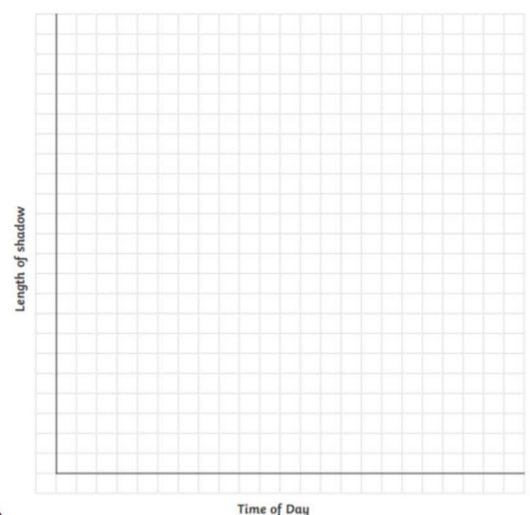
Time	Length
6:00 am	No shadow
7:00 am	6.2 meters
8:00 am	3.1 meters
9:00 am	1.8 meters
10:00 am	No shadow
11:00 am	.6 meters
12:00 noon	.5 meters
1:00 pm	.3 meters
2:00 pm	.5 meters
3:00 pm	.6 meters
4:00 pm	1.1 meters
5:00 pm	1.7 meters
6:00 pm	2.3 meters
7:00 pm	5.1 meters
8:00 pm	No shadow

Use this sheet to help you draw your own graph. Remember, you need to label your x and y axis plus have a title for your graph.

Shadow length

Results

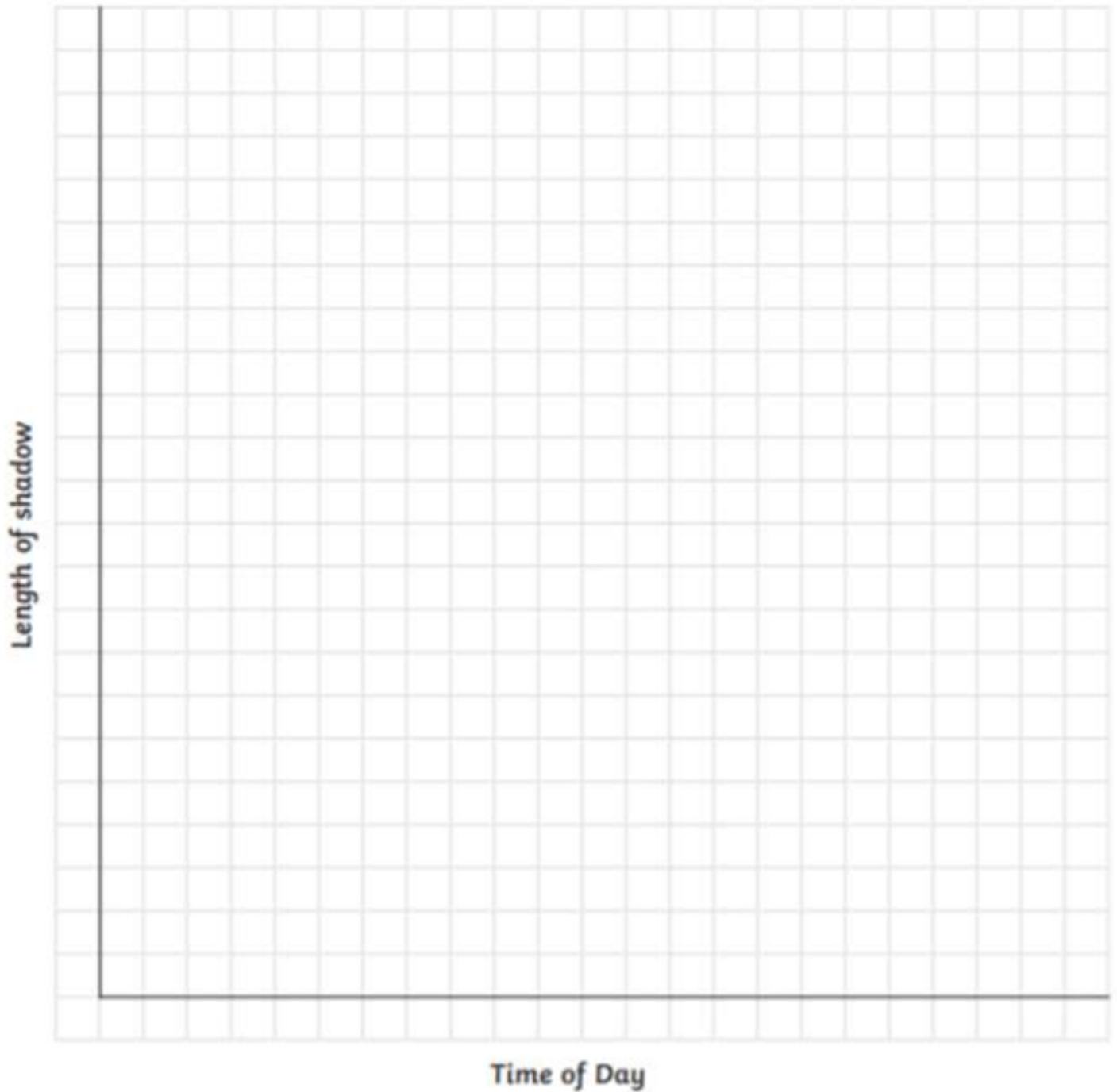
Draw a table showing how the shadows changed throughout the day.



Shadow length

Results

Draw a table showing how the shadows changed throughout the day.





Maths

Monday	Tuesday	Wednesday	Thursday	Friday
19 May	20 May	21 May	22 May	23 May
				X



TEN Activity: Subtraction TARGET NUMBER

Learning Intention:

We are revising the concept of subtraction.

Success Criteria

- *** I can use a variety of strategies to subtract from 232 to reach target number 78.
- **** I can use a variety of strategies to subtract from 1455 to reach the target number 678.
- ***** I can explain my answer and the strategies used.

You will need:

- Print out: 1-20 flash cards (or make your own)

Instructions

1. Choose which level of addition you are working at (hundreds or thousands). You will play for 15 minutes.
2. Watch a video online for explanation (or see below)

Start with the number 232. Flip two cards and add together. Subtract this number from 232 and record your answer. Repeat until you reach the target number 78

Or

Start with the number 1455. Flip three cards and add together. Subtract this number from 1455 and record your answer. Repeat until you reach the target number 678.

3. Record your working out.
4. Take a photo and upload to Class Dojo.

PDHPE

Monday	Tuesday	Wednesday	Thursday	Friday
19 May	20 May	21 May	22 May	23 May
				X

Road Safety

Learning Intention:

We are learning strategies to keep us safe on and near roads.

Purpose:

We need to be able to keep ourselves safe in our environment.

Success Criteria:

- *I can identify safe and unsafe situations involving myself, bicycles and cars.**
- **I can think of ways to keep myself safe near the road.**
- ***I can create scenarios to demonstrate my understanding of road safety.**



SCAN ME

www.safetytown.com.au/



Instructions:

1. Scan the code or use the link to go to Safety Town.
2. Click on the 'students' tab.
3. Choose Yrs 3&4.
4. Scroll down the list until you find the game 'Rate the Risk'.
5. Play the game and decide how risky the situation is.
6. Choose 1 scenario and draw a picture showing how to be safe.

Other Activities



Creative Arts



Activity:

Art

Drawing a realistic eye

We are learning to: Draw a realistic picture using shading and contrasting.

We are learning this because:

It is important to know the steps in making our drawings look realistic.

Success Criteria:

- * I can draw a picture following step by step instructions.
- ** I can draw a picture which looks realistic following step by step instructions.
- *** I can draw a picture which looks realistic with shading and contrasting following step by step instructions.



Creative Arts



Activity:



Art

Drawing a realistic eye

Watch the video below and follow the instructions to complete your realistic eye drawing.



bit.ly/36AWGEe

DESCRIPTION	RESOURCES
<p style="text-align: center;">TARONGA ZOO TALKS</p> <p style="text-align: center;">Join for live streaming on Friday 16th July</p> <p style="text-align: center;">Remarkable Reptiles 11.30am-12.00pm</p> <p style="text-align: center;">Furry Friends 2pm-2.30pm</p> <p>Taronga Zoo are running two Virtual Zoo Lockdown Lessons. Connect virtual with some of Taronga's amazing animals with digital lessons lead by a qualified member of their teaching staff.</p> <p>Click on the link in resources Select 'Open on the web instead' Select 'Join anonymously'</p> 	<p style="text-align: center;">REMARKABLE REPTILES</p> <p style="text-align: center;">https://bit.ly/3wDAdRB</p> <p style="text-align: center;">FURRY FRIENDS</p> <p style="text-align: center;">https://bit.ly/2VHgiEz</p>
<p style="text-align: center;">YOGA</p> <p>Take a break and relax with Cosmic Kids Yoga</p> 	<p style="text-align: center;">THE VERY HUNGRY CATERPILLER</p> <p style="text-align: center;">https://www.youtube.com/watch?v=xhWDiQRrC1Y</p>
<p style="text-align: center;">DIRECTED DRAWING</p> <p>Join Art Hub and have some fun learning how to draw a waterslide.</p>	<p style="text-align: center;">HOW TO DRAW A WATERSLIDE</p> <p style="text-align: center;">https://www.youtube.com/watch?v=kTEP23tUQeM</p> <p style="text-align: center;">Drawing Pencil Colouring materials Paper</p>



SCHOOL CAMPS AT HOME – EXERCISE DICE

A great resource to make to have endless fun exercising!



YOUTUBE VIDEO

<https://www.youtube.com/watch?v=a6AUWFa657E&t=9s>

WORKSHEET FOR PRINTABLE DICE

<https://happystronghome.com/wp-content/uploads/2017/01/Exercise-Cube-Game-Printable.png>

ORIGAMI

Join Art hub to learn how to fold an origami frog



ORIGAMI FROG

<https://www.youtube.com/watch?v=rht7y5kooJQ>

A square piece of paper



MAKE A TIME CAPSULE

Remote learning has been a very different experience to what we are used to at school. Capture these memories by placing items in an empty box that will remind you of remote learning and Covid 19 Pandemic, in the future.

An empty box
Items which remind you of remote learning and the Covid 19 Pandemic

Examples could include:

Mask
Newspaper article
Photos
Work samples

<p>Place the box in a part of your house that you very rarely access, (for example, the back of the linen closet, in the garage, a hidden place in your wardrobe etc)</p> <p>When you go back to it in the future, you will have a great surprise and reminder of the different experiences you had.</p> 	<p>A list of your favourite indoor activities</p>
<p>COOKING – MICROWAVE MUG CAKE</p> <p>With the permission of your parents, collect the ingredients in the recipe in advance and make a delicious chocolate mug cake in the microwave!</p> 	<p>YOU TUBE VIDEO https://www.youtube.com/watch?v=4TksxjQjvkQ</p> <p>RECIPE ON WEBSITE https://bit.ly/3kgW5zQ</p>
<p>SCHOOL CAMPS AT HOME – SENSORY PATH</p> <p>A fun way to have some exercise and get outdoors! If you cannot be outdoors, it can still be done inside your home.</p>	<p>SENSORY PATH https://www.youtube.com/watch?v=HXD4UZXUhig&t=99s</p> <p>Sidewalk Chalk OR Sticks, leaves etc.</p>



MINDFULNESS

Enjoy this breathing activity! Made to put a smile on your face and relax you.



RAINBOW RELAXATION

<https://www.youtube.com/watch?v=IlbBI-BT9c4>

VIRTUAL EXCURSION TO DISNEYLAND

Follow the links to experience a virtual excursion to Disneyland! You will feel like you are actually right there in the front seat of the ride!

Finish off with a Firework display to complete the Disneyland experience



FROZEN

<https://www.youtube.com/watch?v=J8OHP9OriMA>

EXPEDITION EVEREST

<https://www.youtube.com/watch?v=KTji1hOICEI>

SPLASH MOUNTAIN

<https://www.youtube.com/watch?v=1Cdh7LDk4sg>

STARWARS MILLENIUM FALCON RIDE

<https://www.youtube.com/watch?v=3IZDfDbGnU>

SEVEN DWARFS MINE TRAIN

<https://www.youtube.com/watch?v=sf8NARziZZM>

THE INCREDIBLE HULK COASTER

https://www.youtube.com/watch?v=PRBp_31yVsA

JURASSIC WORLD RIDE

<https://www.youtube.com/watch?v=FJe42WzToFE>

FIREWORK DISPLAY

<https://www.youtube.com/watch?v=Lqgb0m0NjKU>