



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Staff</b>	<p><b>English - letter sound 'l'</b>  <b>Read Aloud: Too Loud Lily</b>  <a href="https://www.youtube.com/watch?v=et09N2EoAdYserve/participate">https://www.youtube.com/watch?v=et09N2EoAdYserve/participate</a>  <b>letter sound 'l'</b>  <b>match and identify 'l' in the story.</b></p> <p>Choose one activity –</p> <ul style="list-style-type: none"> <li>Roll playdough letters to for the letter l</li> <li>Roll playdough letters to make the word 'loud'</li> <li>Cut out letters from magazine or newspaper to make a 'l' word collage.</li> </ul> <p>Sunshine online  <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a>                      Learning Space 1, alphabet letters 'a' and High frequency words, choose one or all of the lists to match words that make a picture</p>	<p><b>English</b>                      Match, identify, select, say sounds 'l', 'at' accompany with aural sentence                      Change the end sound of the cvc words                      Led, leg, let</p> <p>Choose one activity-</p> <ul style="list-style-type: none"> <li>Using magnetic letters (or whatever is available) find all the 'll letters</li> <li>Cut out letters from magazines/catalogues to make the words above</li> <li>Create a sentence using catalogues /magazines with 'l' such as "I like lillies"</li> </ul> <p>Sunshine online  <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a>                      Learning Space 1, Literacy, Level 3 reader                      At the Show – read the words and identify some of your sight words.</p>	<p><b>English - letter sound 'l'</b>  <b>Read aloud: Too Loud Lily</b>  <a href="https://www.youtube.com/watch?v=lnRR2DjvuCo">https://www.youtube.com/watch?v=lnRR2DjvuCo</a>  <b>DjvuCo</b>                      Construct a sentence with a words from the story .</p> <p>Fun activity –</p> <ul style="list-style-type: none"> <li>Look in you home at the labels on furniture and equipment. Can you find any 'l' letters or words on computer, fridge, tv etc.</li> <li>Take photos of the label or create a list with writing or playdough</li> </ul> <p>Sunshine online  <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a>                      Learning Space 1, Literacy levels, choose a story and activities</p>	<p><b>English</b>                      Choose one activity from the from your individualised learning goal for English then stamp your chart.</p> <p>Fun literacy –                      Using cushions or pillows, or any kitchen utensils and make the word LOVE , take a photo and and share with your family and upload to class dojo to share.</p> <p>Sunshine online  <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a>                      Phonics focus                      Learning Space 1, Alphabet,</p>
	<b>Break time 30 minutes</b>	<b>Break time 30 minutes</b>	<b>Break time 30 minutes</b>	<b>Break time 30 minutes</b>
<b>Development</b>	<p><b>Mathematics</b>  <b>Time MAe-13MG (</b>                      Starfall calendar                      Responds to time terms- days of week, lunch time/play time, clock on hour/half hour d                      Sunshine online  <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a>                      Read the story and participate in the activities                      Log in- navigate to</p> <ul style="list-style-type: none"> <li>Phase 1/Maths 1/What's the time Mr Clock/story and activities</li> <li>Phase 2 /Maths 2/Level 6/ A whole year/activities</li> <li><a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a></li> </ul>	<p><b>Mathematics</b>                      2D Shapes                      Fold a piece of paper to make shapes.                      Square, rectangle and triangle. – make pictures with simple shapes.</p> <p>Mathematics:  <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a>                      Read the story and participate in the activities.                      Shapes and objects                      Log in- navigate to</p> <ul style="list-style-type: none"> <li>Phase 2 /Maths 2/Level 6/ The Star /activities</li> <li>Or Phase 2/Maths/ Level 15/Blow bubbles</li> </ul>	<p><b>Mathematics</b>  <b>Position:</b> Collect dinner plate and take to table. Hand out knife and fork to family locating equipment e.g. next to...under..behind...</p> <p>Mathematics: Position  <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a>                      Log in- navigate to                      Phase 2 /Maths 2/Where will I go next /activities                      Read the story and participate in the activities.</p>	<p><b>Mathematics</b>  <b>Multiplication &amp; Division</b> Group and share concrete materials, share pencils to students and collect (start with 1), Group and share teddies, repeated arrays x 2 with tiny teddies (repeated addition)                      Mathematics:  <a href="http://www.sunshineonline.com.au">http://www.sunshineonline.com.au</a>                      Sharing                      Log on to sunshine on line,                      Phase 2/Maths /Level 15/The eight family</p>
	<b>Break time 30 minutes</b>	<b>Break time 30 minutes</b>	<b>Break time 30 minutes</b>	

<b>Day</b>	<p><b>Geography</b>  <b>Examine a map of Australia. Discuss the name of our country, and other countries in the world.</b>  Our country is surrounded by ocean. We have some very interesting animals that are only found in Australia such as the kangaroo, wombat, and koala.  <b>Examine images of places in Australia. Discuss places in Australia that are important and their cultural significance i.e. Uluru</b></p> <p>Colour, cut and paste image of Australia with text,</p>	<b>Visual Arts/History (integrated)</b>	<b>Drama</b> Text: Too Loud Lily	<p><b>PDHPE</b>  <b>Self management:</b>  - Hygiene, hand washing, flushing toilet, hand washing before meals.  <b>Respectful relationships with others turn taking</b>  <b>Physical activity:</b></p> <p>Obstacle course and focus activity: stepping stones. Static Balance  Walking, balancing, stepping.  <a href="https://www.youtube.com/watch?v=UJf5pUz7jI">https://www.youtube.com/watch?v=UJf5pUz7jI</a>   <a href="https://www.youtube.com/watch?v=bbWNBcxVMdA">https://www.youtube.com/watch?v=bbWNBcxVMdA</a></p>
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**Don't forget to take photos/recordings of some work or activity you have participated in each day and upload to send to your teacher via Dojo**