

## Framework for teaching (non-digital) – Early Stage 1 LWPS

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>		Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?
<b>Morning</b>		<b>English</b> <i>Practise reading and writing your Rocket Words.</i>  - Write a recount of what you did during the holidays. - Draw a matching picture	<b>English</b> <i>Practise reading and writing your Rocket Words.</i>  - Write a sentence about your favourite food. - Draw a matching picture	<b>English</b> <i>Practise reading and writing your Rocket Words.</i>  - Write a sentence about your favourite animal. - Draw a matching picture	<b>English</b> <i>Practise reading and writing your Rocket Words.</i>  - Write a sentence about your family. - Draw a matching picture
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>		<b>Mathematics</b> <i>Practise counting forwards to 20.</i>  <i>Practise counting backwards from 20.</i>	<b>Mathematics</b> <i>Practise counting forwards to 30.</i>  <i>Practise counting</i>	<b>Mathematics</b> <i>Practise counting forwards to 30.</i>  <i>Practise counting</i>	<b>Mathematics</b> <i>Practise counting forwards to 30.</i>  <i>Practise counting</i>

	Monday	Tuesday	Wednesday	Thursday	Friday
		-Write the numbers 1-20	<i>backwards from 30.</i> -Write the numbers 1-30	<i>backwards from 30.</i> - Roll 2 dice, count how many dots there are altogether. - Draw a picture or write an algorithm to match (4+5=9). - If you don't have dice, use playing cards or choose any 2 numbers. - Do this 4 times.	<i>backwards from 30.</i> - Roll 2 dice, count how many dots there are altogether. - Draw a picture or write an algorithm to match (4+5=9). - If you don't have dice, use playing cards or choose any 2 numbers. - Do this 4 times.
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>		<i>Read another book to a family member.</i> <b>Phonics – revision</b> - write 2 words starting with the sounds s, a, t, p, l and n	<i>Read another book to a family member.</i> <b>Phonics – revision</b> - write 2 words starting with the sounds m, d, g, o, c and k	<i>Read another book to a family member.</i> <b>Phonics – revision</b> -write 2 words starting with the sounds e, u, r, h, b, y and f	<i>Read another book to a family member.</i> <b>Phonics – revision</b> - write 2 words starting or including the sounds l, w, x, v, z, q and j

This resource was modified to suit the needs of Liverpool West Public School Kindergarten students.