



October, 2021

Dear Parents and Carers,

Welcome back for Term 4, 2021. Please find Week 1 hard copy work sheets to support the timetabled activities. The activities offered in this bundle are to support choice with activities in addition to the digital activities to support students working towards their individualised learning goals

Students are not expected to complete all the activities in this pack as there are some work sheets that might be too difficult. It is to support choice. You may change or halve the amount on a work sheet to support your child or participate with play dough, toys, cards, dice or other items.

Please continue to upload students work samples or photos of participation to Class Dojo in the portfolio tabs as this is used as evidence for attendance and participation. You are welcome to message a 'hello' in the comments box of the daily post. Teachers and SLSO's will continue to check in with families a few times per week.

If you have any questions please contact your teacher via Class Dojo or ring the school to request the teacher contact them. Happy learning! From the staff of the Support Unit.

Support Unit Daily Digital program

Choose 1 activity each morning, mid and afternoon every day.

Term 4, 2021



- Visit the website www.abcya.com/ and play 2 games



- Complete an activity on [Reading Eggs](https://readingeggs.com.au/) daily



- Do a physical activity for at least 30 minutes



- Read your Home Reader
- choose [five Rockets](#) Words sight words and make playdough words or write your Rocket Sight Words
- Read/look at a book, draw a picture and/or write/draw something about the book



- Practise counting forwards and backwards using your hundreds chart
- Practise counting objects and adding 2 groups together



- Help your family with 2 jobs every day



<https://www.sunshineonline.com.au>

- Choose a story and online activity each day






- Play a board game, cards or sing a song with someone in your family



- Write your name and make your name using play dough and other materials



Monday	Tuesday	Wednesday	Thursday	Wellbeing Friday
Public Holiday	<p>Jj Match, identify, select the Who and What is a sentence Guided writing Sentence: The animals jumped for joy to have a drink Texts: What made Tiddalick Laugh Tiddalick Classic Tales Full Episode Puddle Jumper Children's Animation - YouTube</p>	<p>English Reading/Matching/ writing to complete sentences: www.sunshineonline.com.au Phase 1 Level 2 I Can Jump OR Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>	<p>English: Hand writing Jj www.sunshineonline.com.au Learning Phase 1/Letters and words/write Reading Eggs: handwriting Or Choose an activity from your individualised learning goals for English.</p>	<p>See alternate activity grid You may choose to start with mindfulness Mindfulness: Bubble bounce https://binged.it/3iXQr4q Mindfulness: Balloon breathing https://binged.it/3CN8CSj Belly Breathing https://binged.it/3mpLMKu Choose one literacy activity</p>
	Break time	Break time	Break time	
	<p>Mathematics Strand: 2 D Shapes www.sunshineonline.com.au Phase 2 Level 6 The Star OR Choose a mathematics activity from your individual goals</p>	<p>Mathematics Strand: Time www.sunshineonline.com.au Phase 2 Level 15 Choice Time mix, How fast, Time and mark a clock OR Choose a mathematics activity from your individual goals</p>	<p>Mathematics: Strand: Length www.sunshineonline.com.au Phase 3 Level 20 The Long Long Road OR Choose an activity from you individual goals</p>	<p>Choose a mathematics activity from the Wellbeing grid</p> 
	Break time	Break time	Break time	
	<p>Geography Please see Mrs Barone's post on Tuesday</p>	<p>CAPA Jelly fish art – watch the youtube video to show you how to create your own jellyfish, be creative with your jelly fish and make it special to you!! Letter J- Jellyfish Craft Kindergartner easy crafts - YouTube</p> 	<p>PDHPE • FMS – vertical jump Watch the youtube video to practice your vertical jump. Get Skilled: Get Active - Vertical Jump video - YouTube To continue practising your vertical jumping skills watch the youtube song by jack hartman “jump up, bend down, exercise song” Jump Up, Bend Down ♪ Exercise Song for Kids ♪ Action Dance Song ♪ Kids Songs by The Learning Station - YouTube</p>	<p>Choose a PDHPE activity from the wellbeing grid</p> 

Tuesday: Mark your calendar

Today is: *Tuesday*

Yesterday was: *Monday*

Tomorrow will be: *Wednesday*

The date is: *Tuesday the 5th October, 2021.*

The weather is: _____



rainy



sunny



cloudy



windy

Today is:

Monday



Tuesday



Wednesday



Thursday



Friday



Today I feel:

happy



tired



sad



silly



sick



great



anxious



At home I:

watched TV



help mum/dad



played computer



DVD



cooking



played with animals



read story



play outside



Cut and paste the pictures to match your sentence

Learning intention: I can write a sentence

Today is

Today I feel

At home I

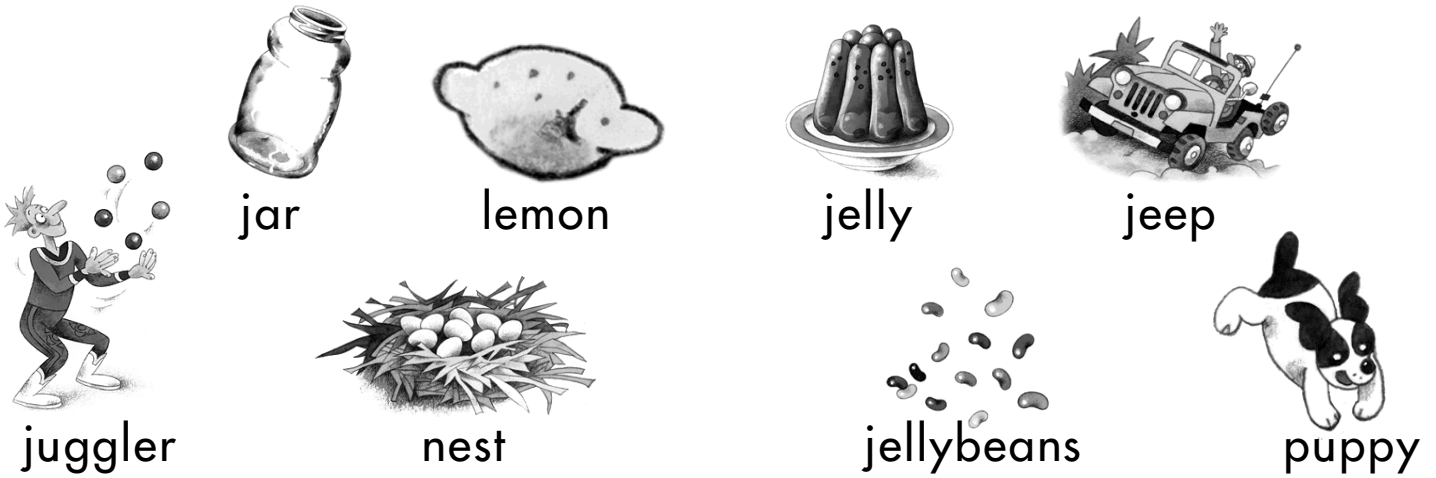
Write your sentence

j

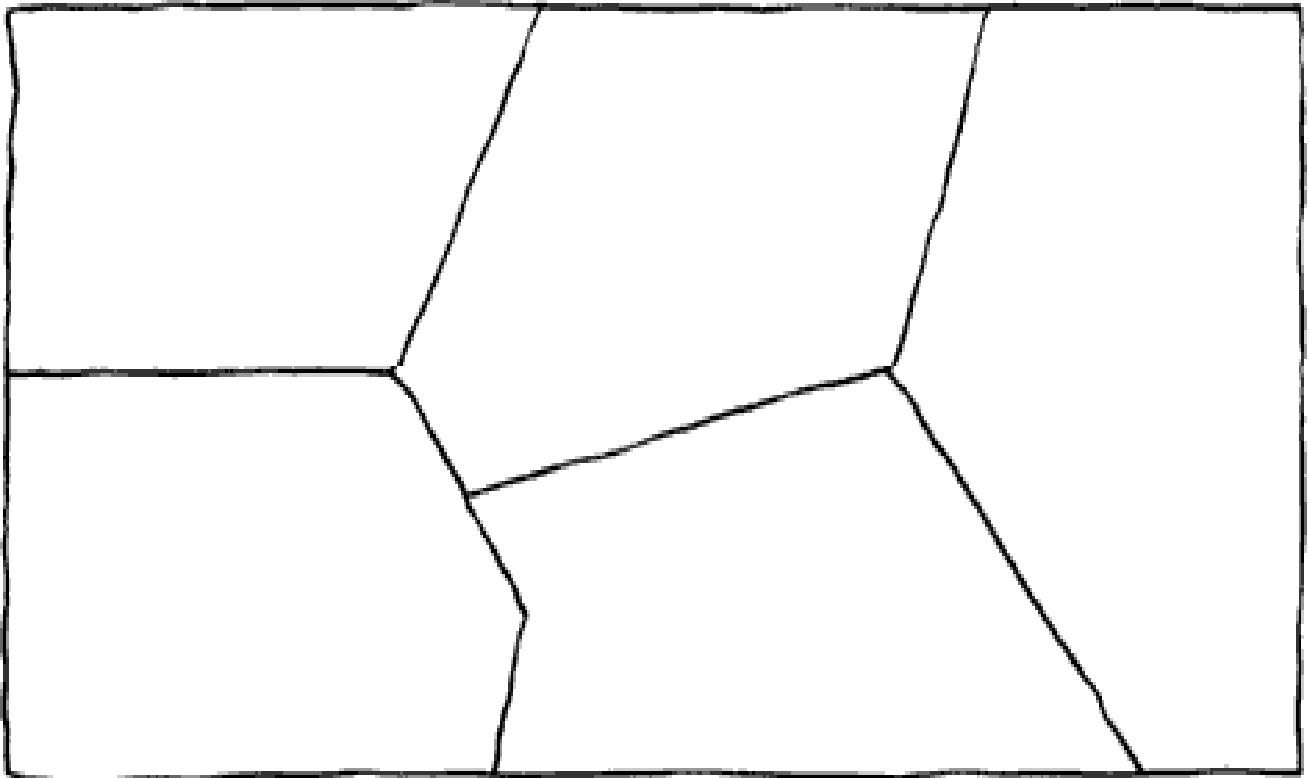
Alphabet Practice



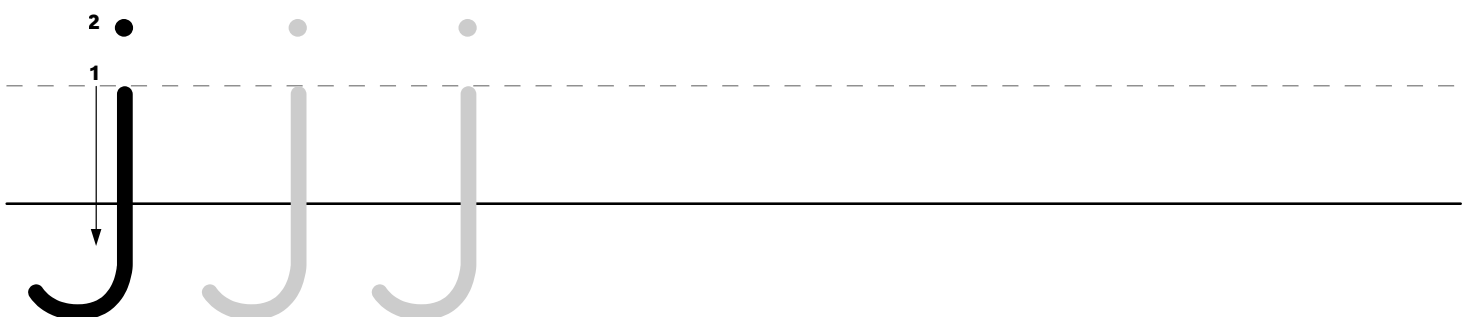
Draw a circle around all the words that begin with j.

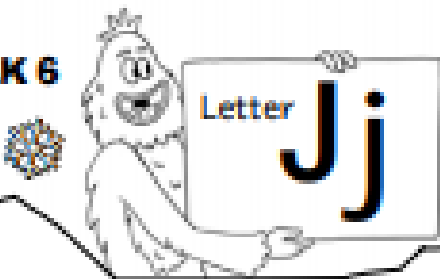


Draw all the things that begin with j on the jigsaw.



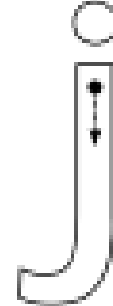
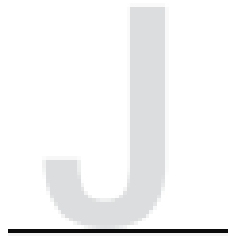
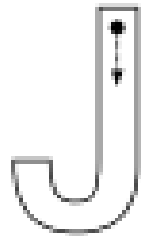
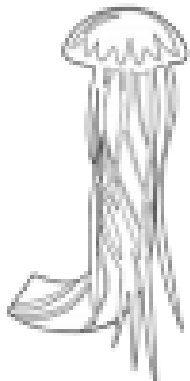
Write the letter j.





FAST PHONICS

1 Trace and write.



2 Circle every J.

J I J **G** **C**
J **L** Y J J

Circle every j.

j J j g j
i y j j b

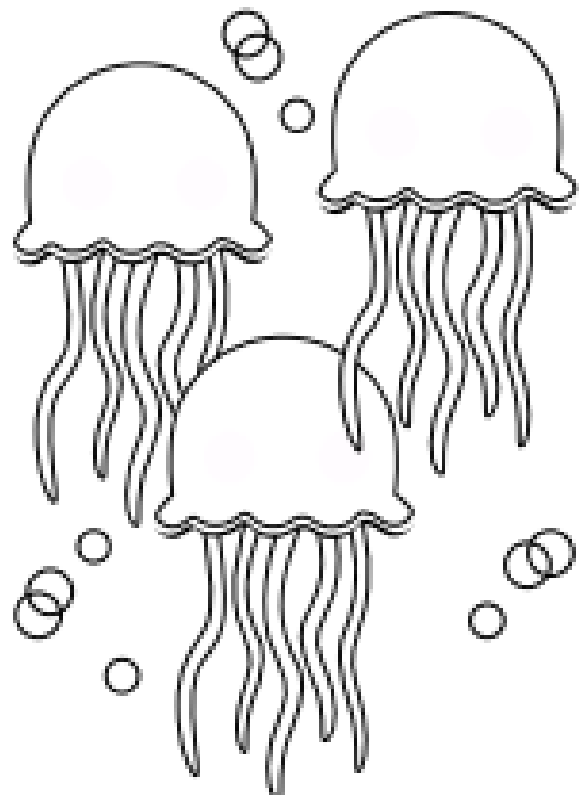
3 Match pictures that begin with J.



j



4 Write j on each jellyfish.



ENe-2A composes simple texts to convey an idea or message.

Success Criteria: I can write a simple sentence.

What can you see in the picture?



Who?

Doing what?

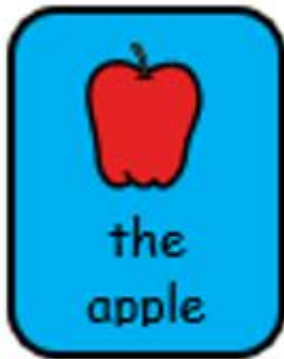
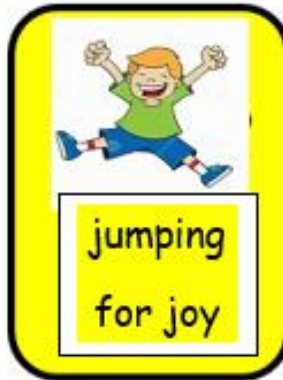
What?

Trace the sentence.

*The animals jumped for joy to
have a drink.*

Cut out the images that match the picture.

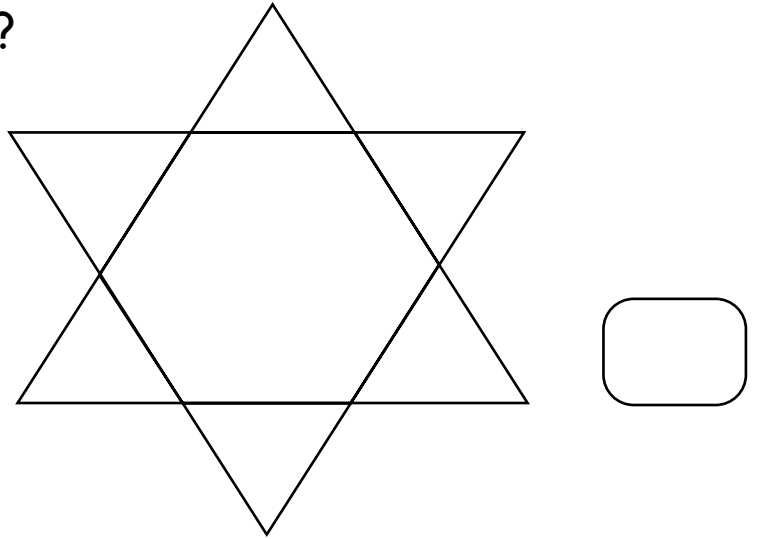
ENe-2A composes simple texts to convey an idea or message.



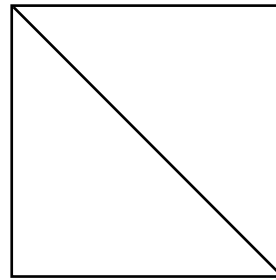
Level 6

The Star

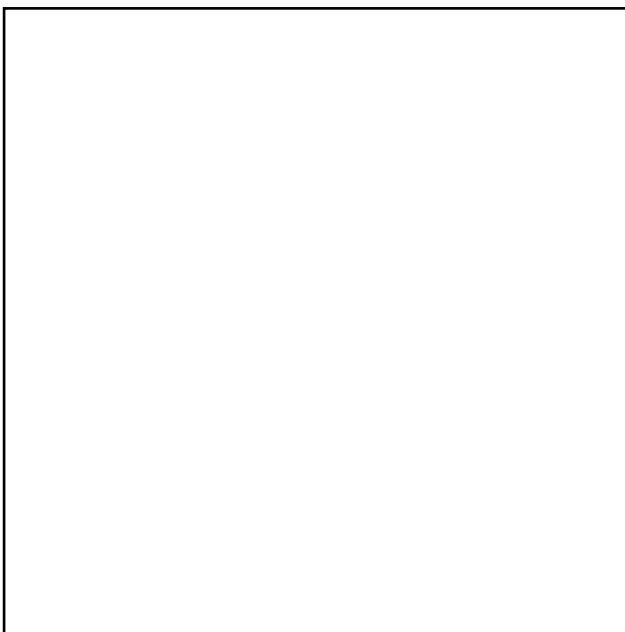
Colour in the triangles.
How many triangles can you see?



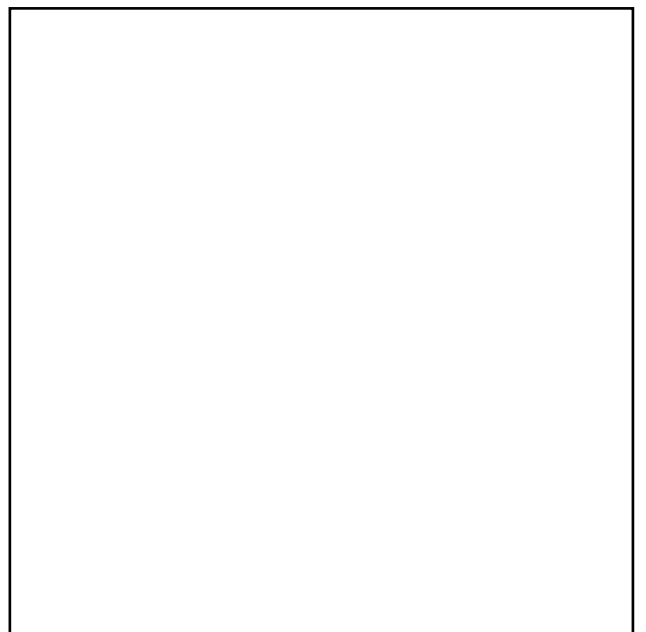
There are 2 triangles in this square.



Make this square into 3 triangles.

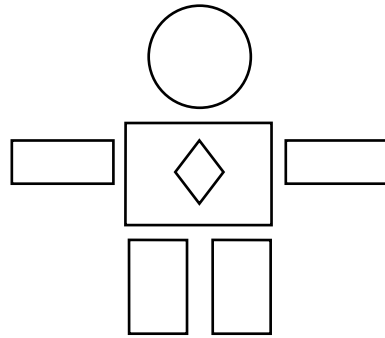
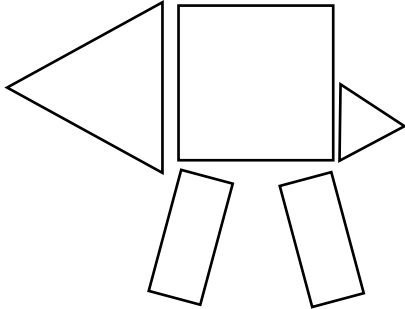


Make this square into 4 triangles.

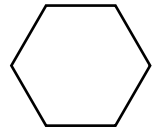
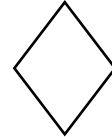
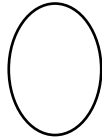
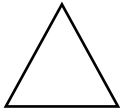
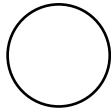
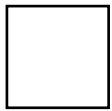


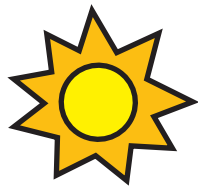
The Star

Here are some pictures made from shapes.

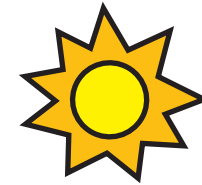


Use any of these shapes to make your own pictures. Colour them in.





Days of the Week



Cut out the days of the week on the dotted lines.
Can you place them in the correct order?

--	--	--	--	--	--	--

A row of 17 colorful flowers (pink, yellow, green, blue) used as a guide for cutting out the days of the week.

Thursday	Saturday	Monday	Friday	Wednesday	Tuesday	Sunday
----------	----------	--------	--------	-----------	---------	--------

Wednesday: Mark your calendar.

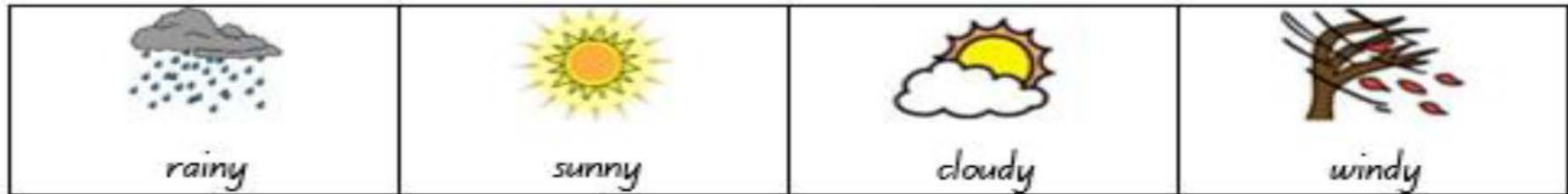
Today is: *Wednesday*

Yesterday was: *Tuesday*

Tomorrow will be: *Thursday*

The date is: *Wednesday the 6th October, 2021.*

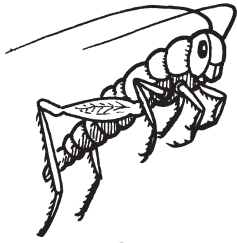
The weather is: _____



I Can Jump

LEVEL
2

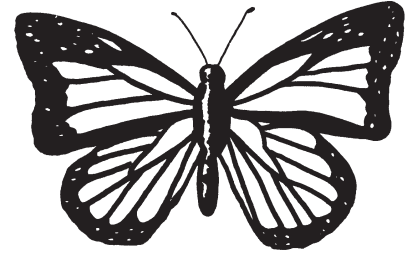
ACTIVITY
1



grasshopper



spider



butterfly

Read the words. Write the word on the line.



“I can run,”
said the spider .

“I can fly,”
said the b_____ .

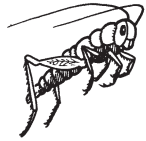


“I can jump,”
said the gr_____ .

I Can Jump

LEVEL
2

ACTIVITY
2



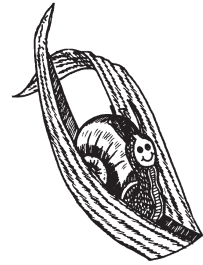
jump



run



fly



slide

Read the words. Write what the creatures said in the speech bubbles. Use your book or the words to help you.

I can jump.

I can't j_____.

I can r_____.

I can't r_____.

I can f_____.

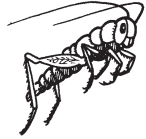
I c_____ f_____.

But I can sl_____.

I Can Jump

LEVEL
2

ACTIVITY
3



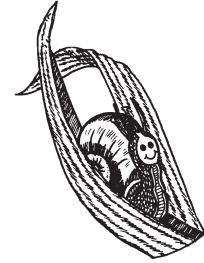
jump



run



fly



slide

Read the words. What can the animals do? Write the word and draw a picture.

“I can run,”
said the spider.

“I can j _____,”
said the grasshopper.

“I can sl _____,”
said the snail.

“I can f _____,”
said the butterfly.

RECOGNIZING DAY & NIGHT

There are hours of the day that you have light and dark. When it is dark it is **nighttime**. When it is light it is **daytime**. When the sun sets it is called the **sunset** and when the sun rises it is called the **sunrise**.

DIRECTIONS: Circle the time of day that best matches the time on the clock!



A.M.



NIGHT



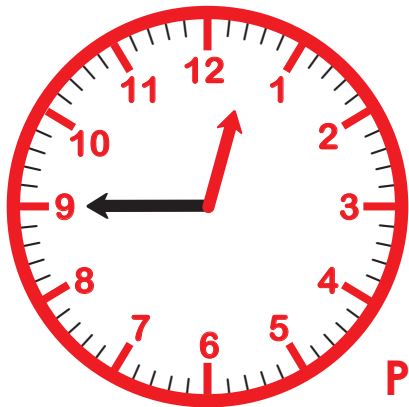
SUNRISE



DAY



SUNSET



P.M.



NIGHT



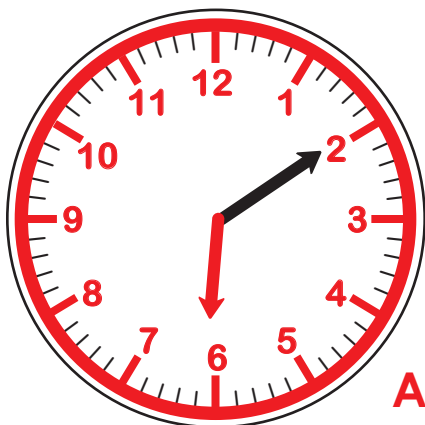
SUNRISE



DAY



SUNSET



A.M.



NIGHT



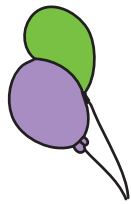
SUNRISE



DAY

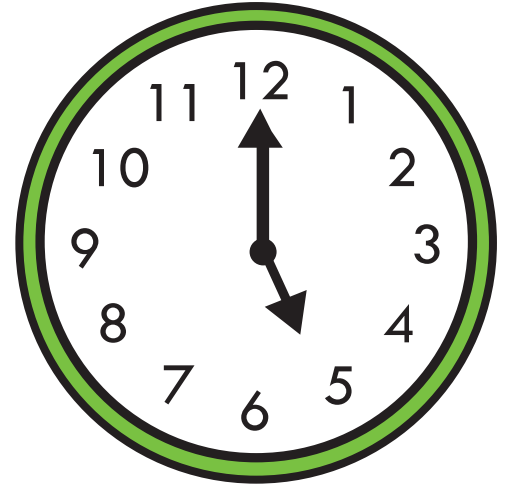
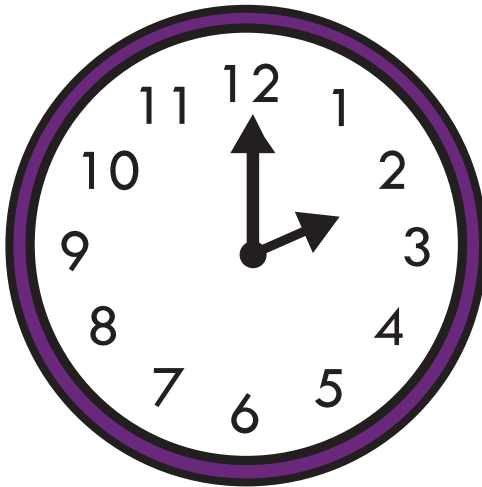
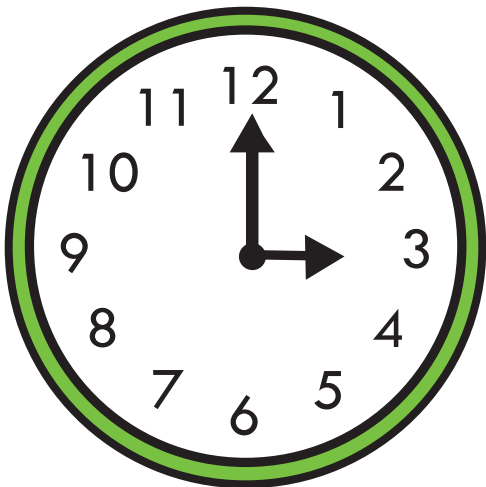
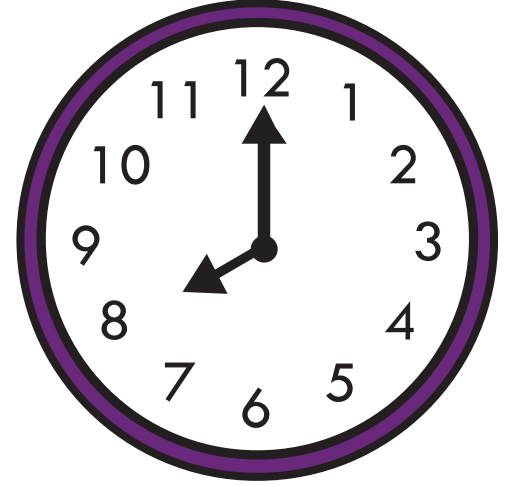
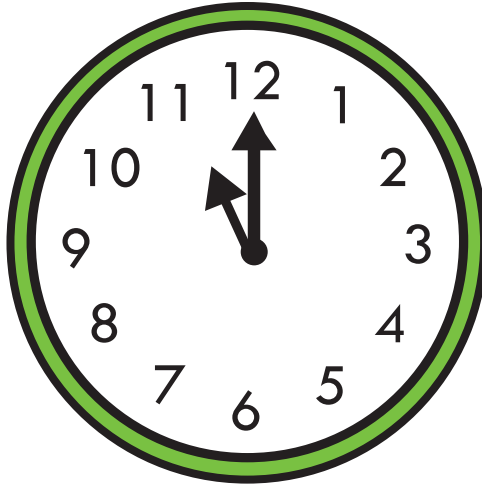
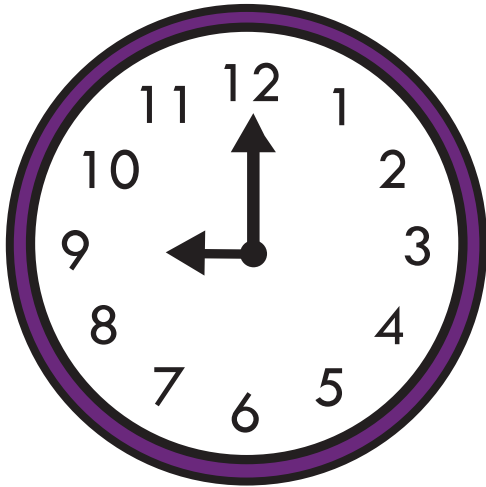


SUNSET



Time Mix-Up

The times are mixed up! Cut out the times below.
Paste them under the correct time.



9:00

5:00

3:00

2:00

8:00

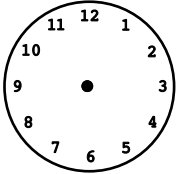
11:00

How Fast?

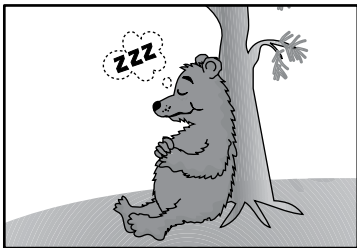
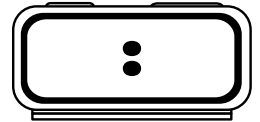
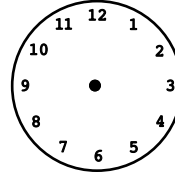
Draw the hands on the round clock and fill in the numbers on the digital clock.



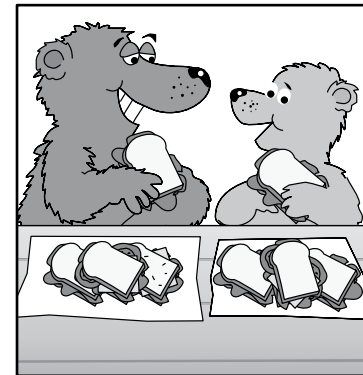
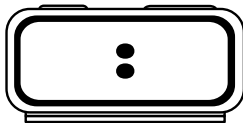
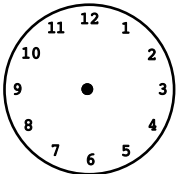
7 o'clock –
time for breakfast.



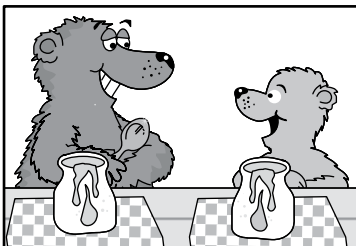
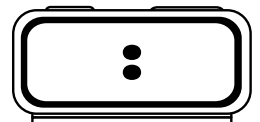
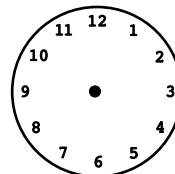
8 o'clock –
time to climb trees.



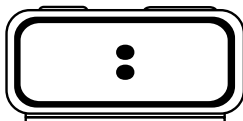
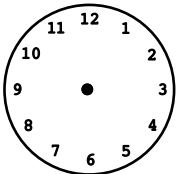
9 o'clock –
time for a nap.



12 o'clock –
time for lunch.

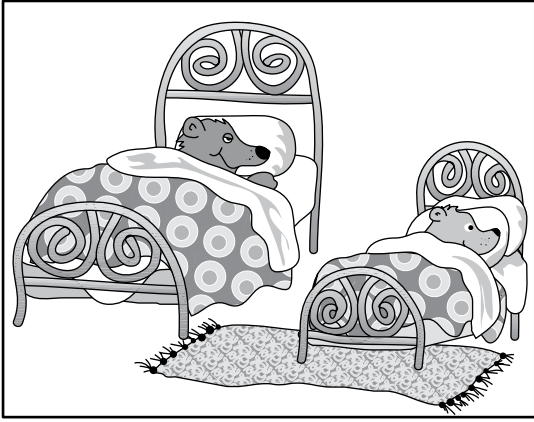


5 o'clock –
time to eat honey.

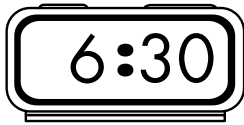
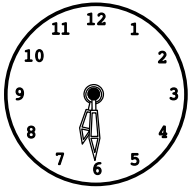


How Fast?

What time is this? It is half past six.



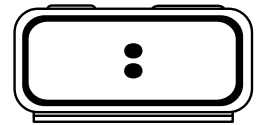
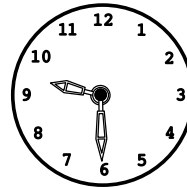
Time to wake up.



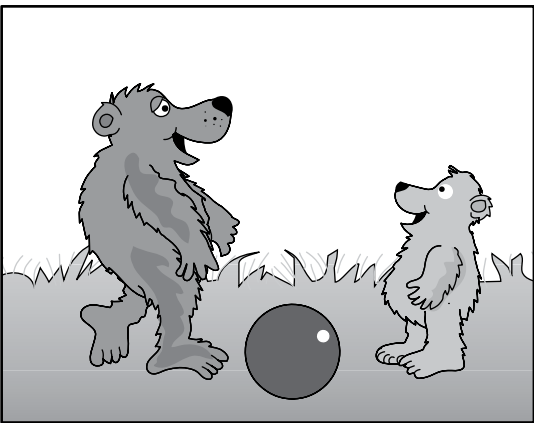
half past _____



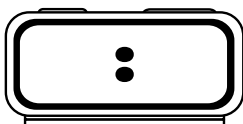
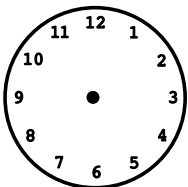
Time to feed the ducks.



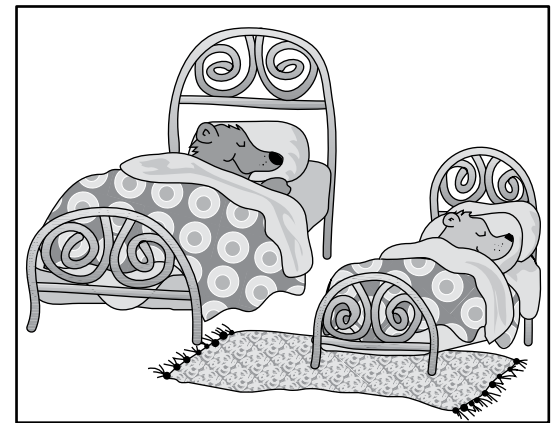
half past _____



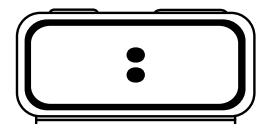
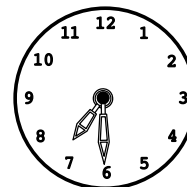
Time to play ball.



half past 2

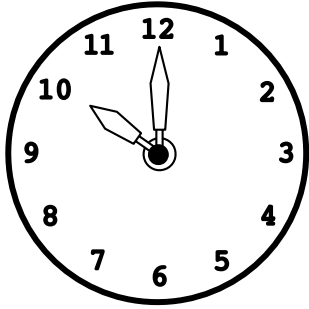


Time for bed.



How Fast?

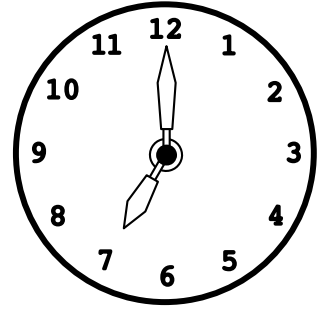
Write the times under the clocks.



o'clock



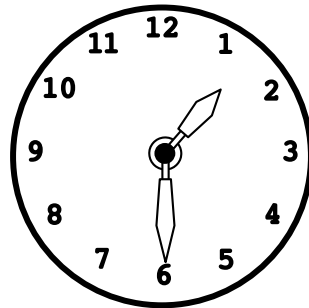
o'clock



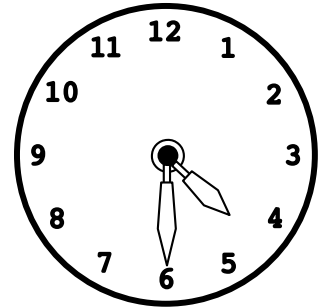
o'clock



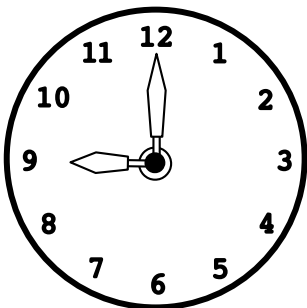
half past



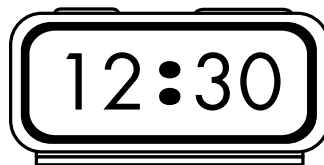
half past



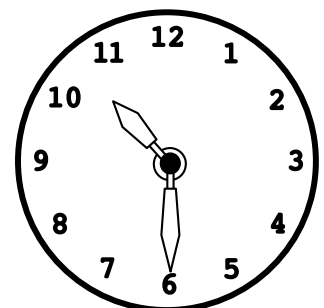
half past



o'clock



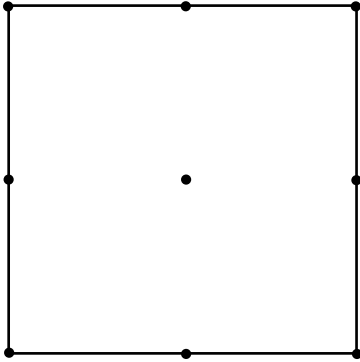
half past



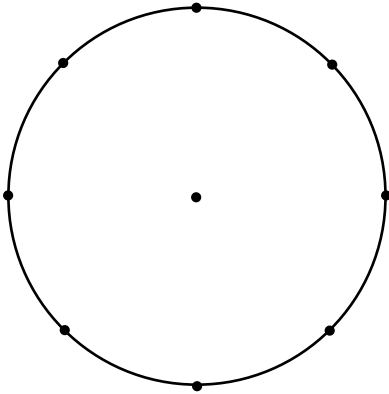
half past

How Fast?

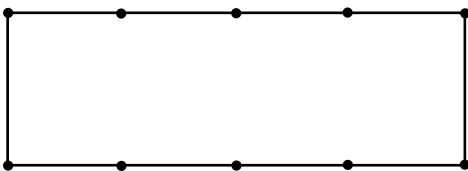
Make the shapes into halves and quarters by joining the dots.



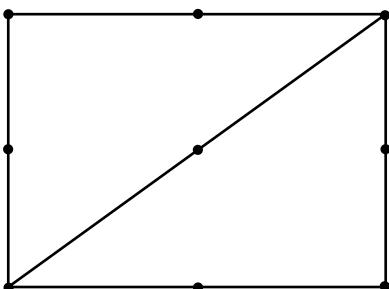
Draw a line to make 2 halves.
Then draw a line to make 4 quarters.
Colour in the quarters.



Draw a line to make 2 halves.
Then draw a line to make 4 quarters.
Colour in the quarters.



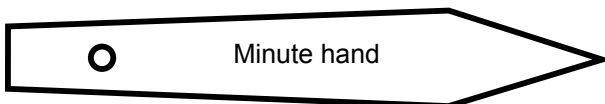
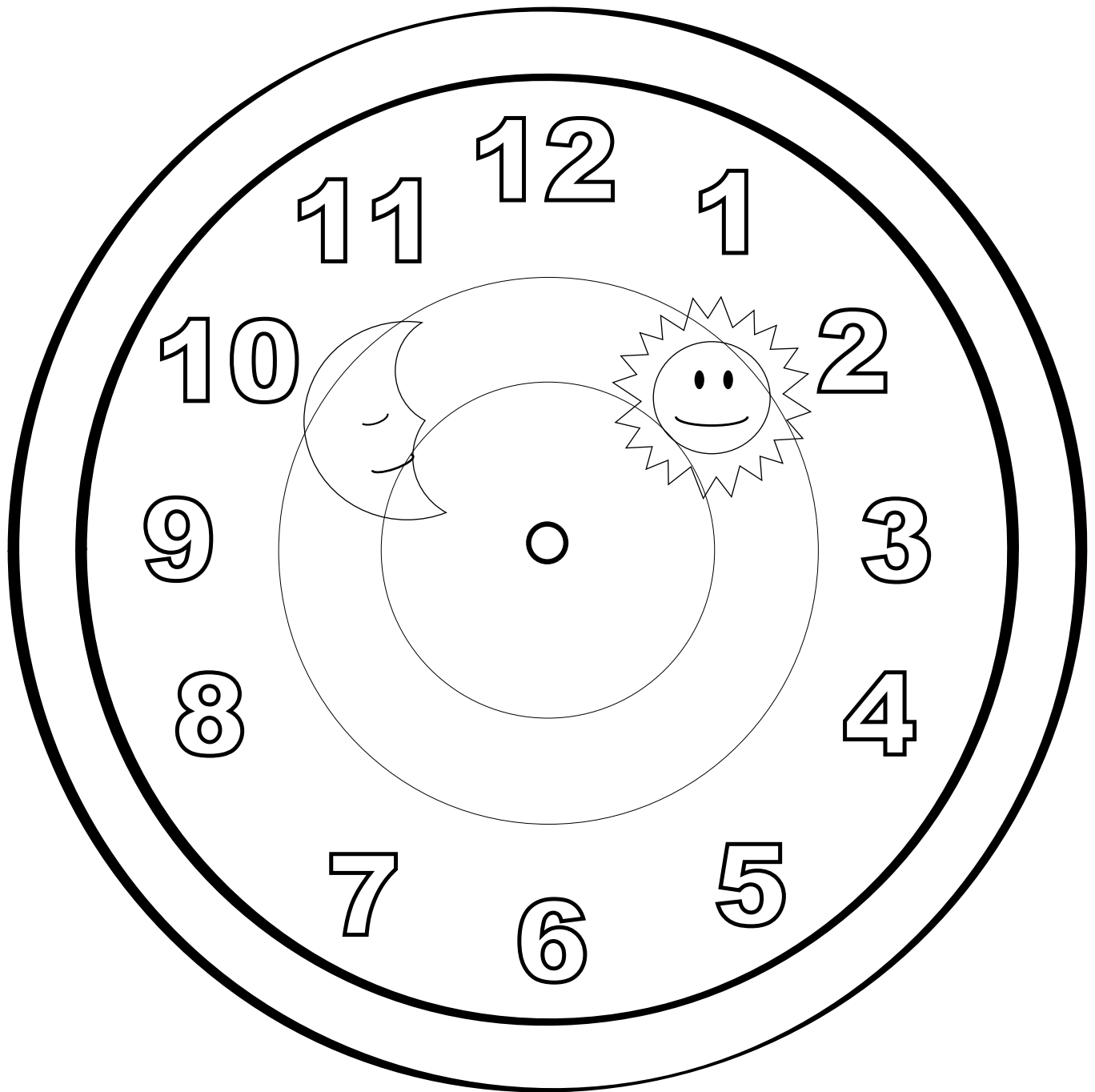
Draw a line down the middle to make 2 halves.
Draw 2 more lines to make 4 quarters.



Draw another line to make 4 quarters.
Colour in the quarters.

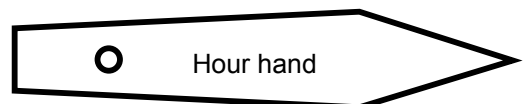
My Own Clock

Color the clock and attach the hands to make your very own clock and learn to tell time.



Minute hand

Cut out these hands and attach them to the clock with a brad.



Hour hand

Name: _____

Date: _____

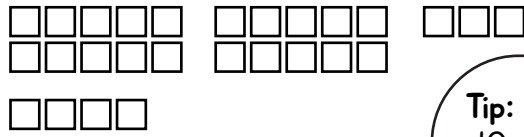
Count and Add Blocks

Directions: Count the blocks, and then write how many there are.

Example:

$$\begin{array}{r} 23 \\ + 4 \\ \hline \end{array}$$

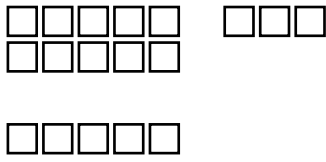
27 in all



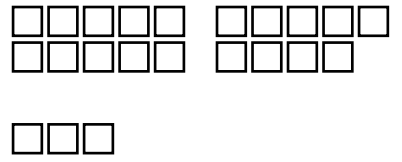
Tip: Write the number 10 above each group of 10 blocks.



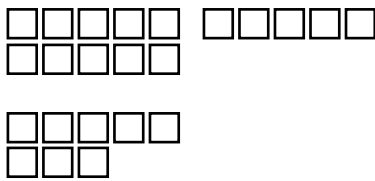
$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$



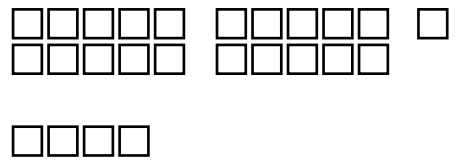
$$\begin{array}{r} 19 \\ + 3 \\ \hline \end{array}$$



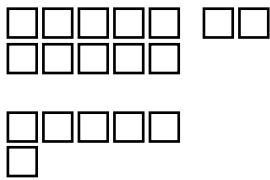
$$\begin{array}{r} 15 \\ + 8 \\ \hline \end{array}$$



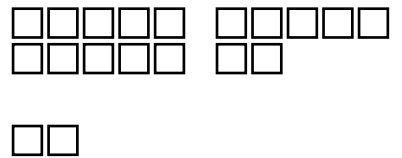
$$\begin{array}{r} 21 \\ + 4 \\ \hline \end{array}$$

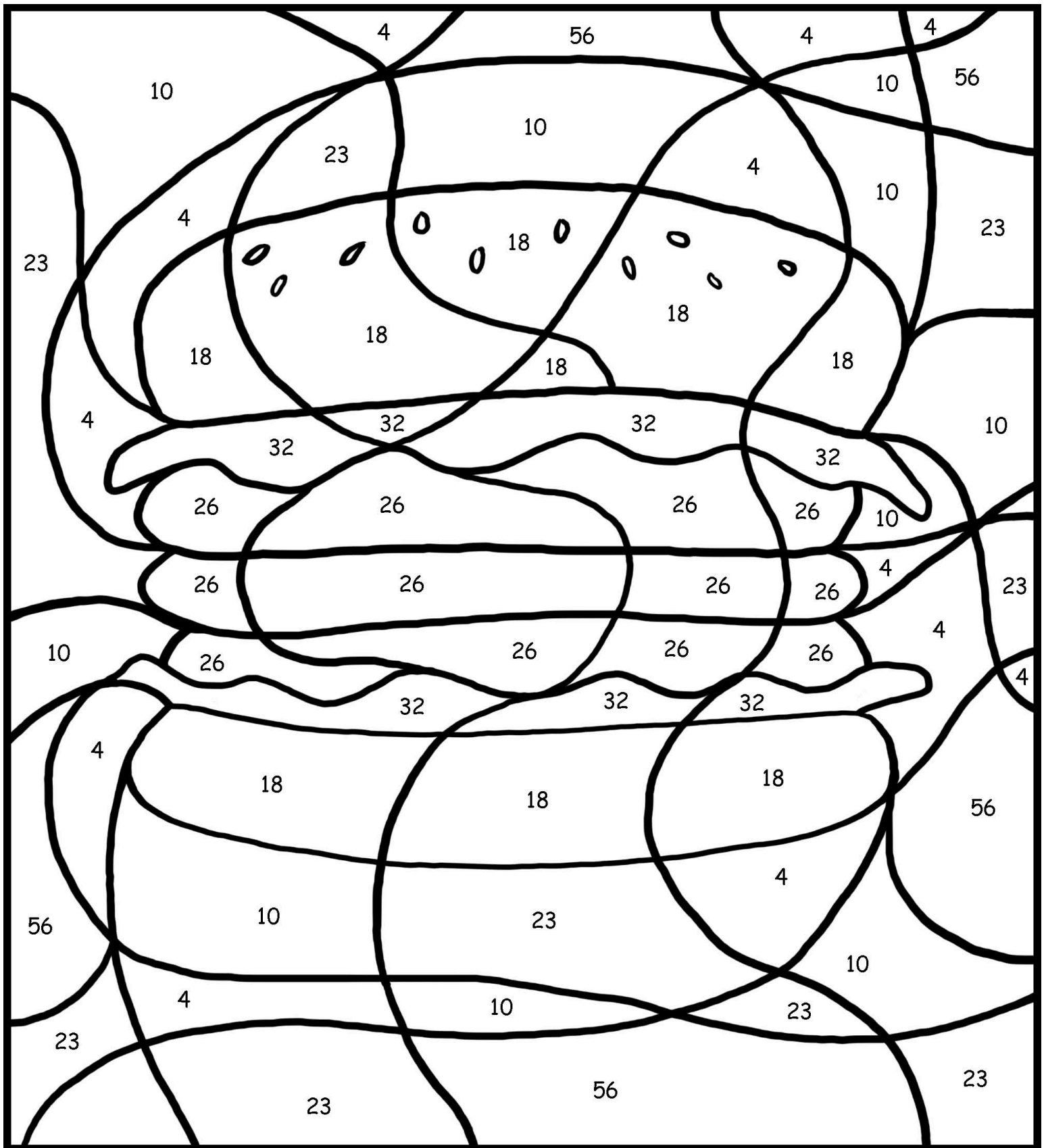


$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$



$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$





What is hiding in those numbers?

26 - Brown, 32 - Green, 18 - Orange

Thursday: Mark your calendar.

Today is: *Thursday*

Yesterday was: *Wednesday*

Tomorrow will be: *Friday*

The date is: *Thursday the 7th October, 2021*

The weather is: _____



rainy



sunny



cloudy

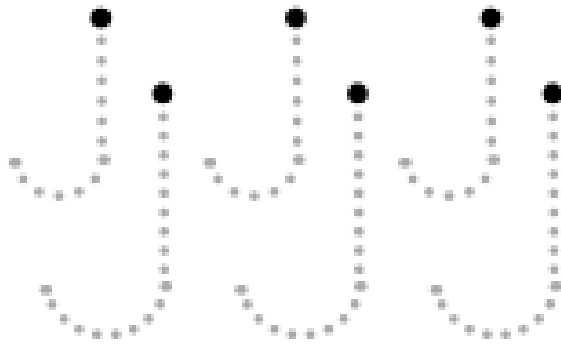


windy

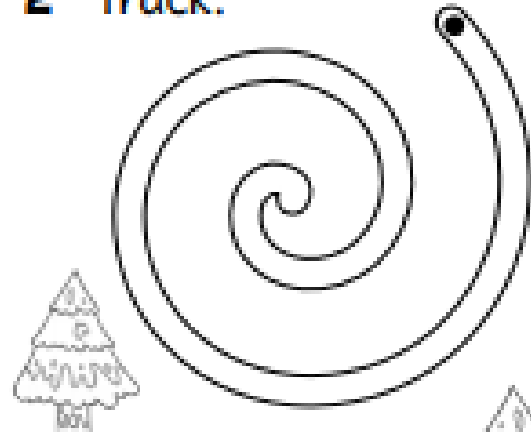
Jj

FAST PHONICS

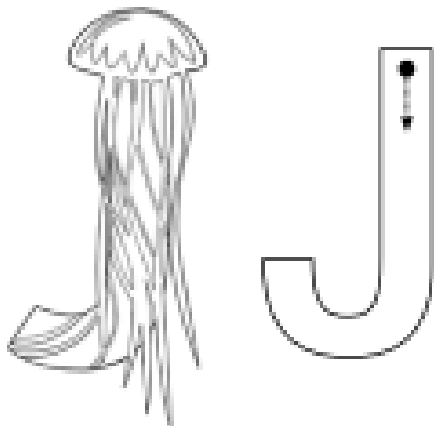
1 Trace.



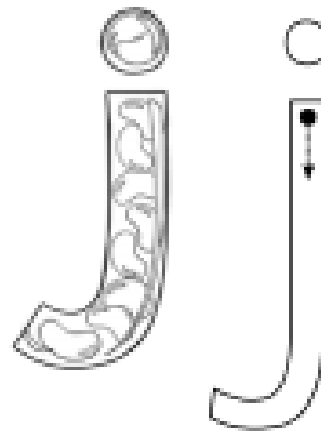
2 Track.



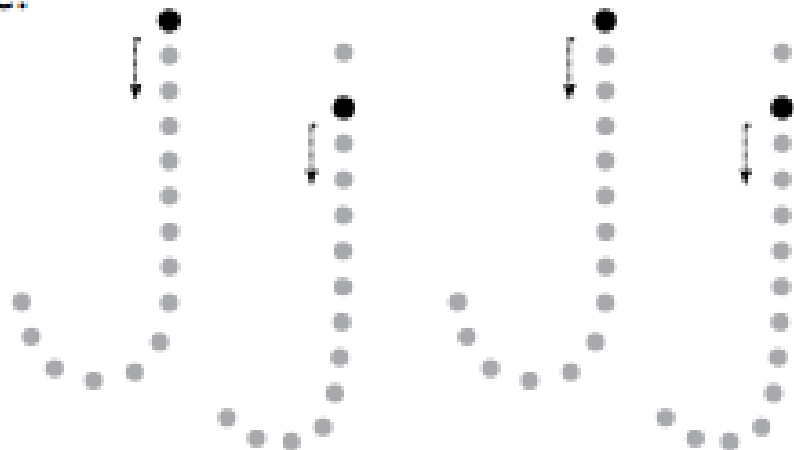
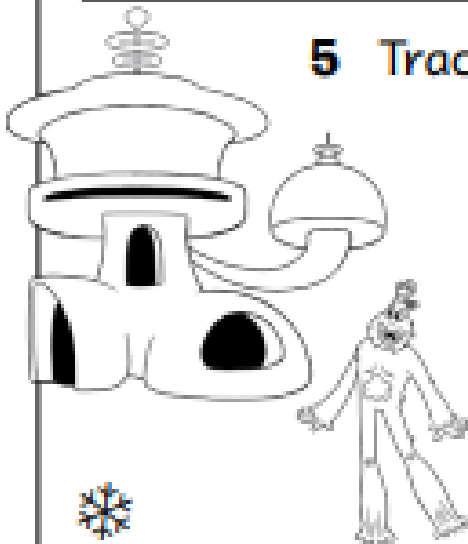
3 Track J.



4 Track j.



5 Trace.



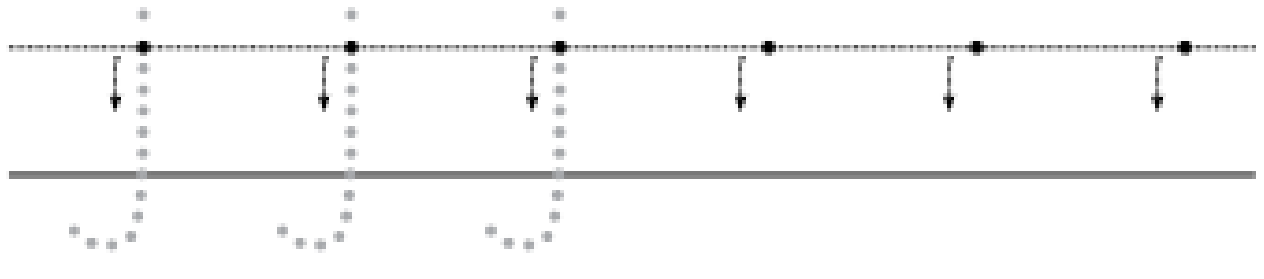
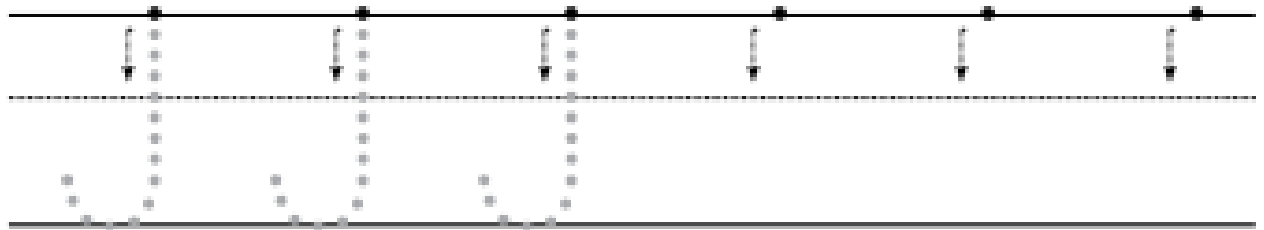


Write

Jj



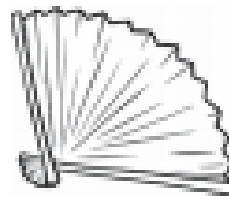
1 Trace and write.



2 Write the first letter for each picture.



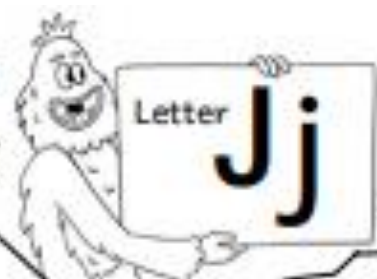






3 Trace j. Read the words.



Letter
Jj**FAST
PHONICS****1** Trace and write.

J

J

j

j

j

2 Circle every J.

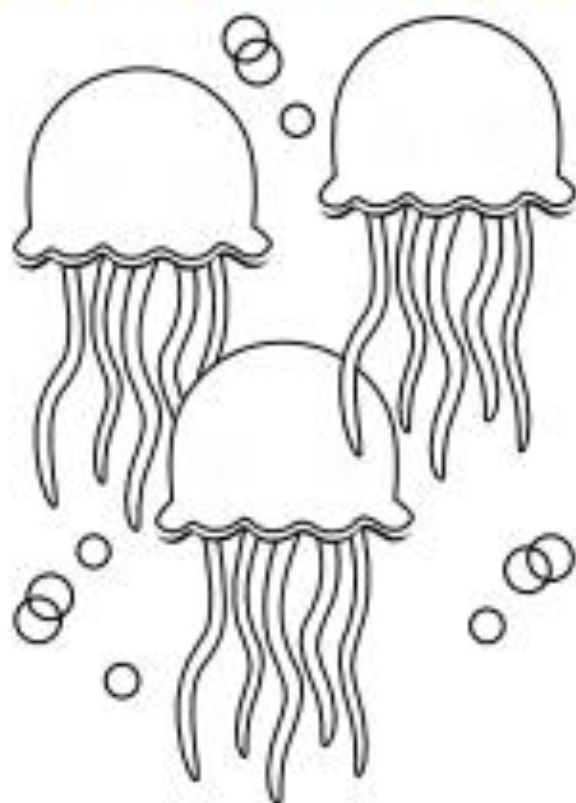
J I J **G** C
J **L** Y J J

Circle every j.

j J j g j
i y j j b

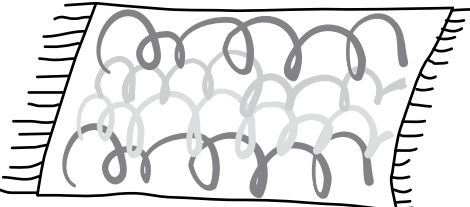
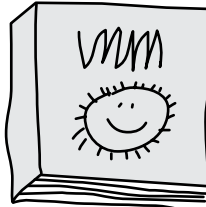
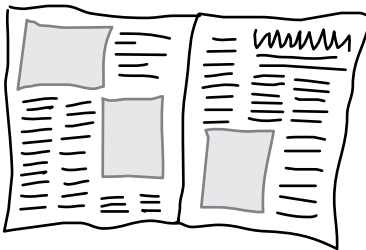
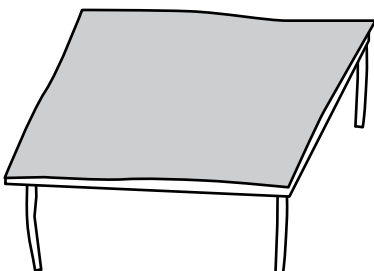
3 Match pictures that begin with J.

j

**4** Write j on each jellyfish.

The Long, Long Road

Which of these things in your classroom or at home is longer than one metre? Which of these things is shorter than one metre? Estimate first, then use your metre ruler to find out.

		less than one metre	one metre	more than one metre
 floor mat	Estimate			
	It was			
 book	Estimate			
	It was			
 newspaper	Estimate			
	It was			
 table top	Estimate			
	It was			

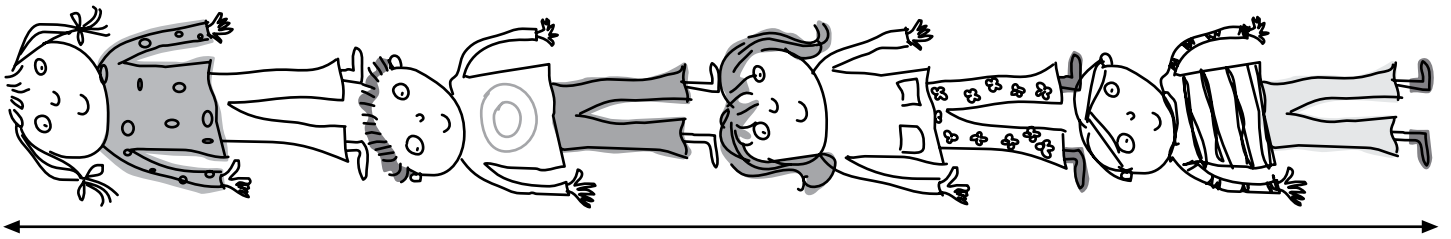
The Long, Long Road

Find out the distance from one side of the classroom to the other.
Use metre rulers to help you.

I estimate it will be _____ metres across the classroom.

It is _____ metres across the classroom.

Find out the length of four children lying end to end.



I estimate the length of four children will be _____ metres.

The length of four children is _____ metres.

Now choose your own things to measure in the classroom.

The length of _____ is _____ metres.

The length of _____ is _____ metres.

Name: _____

Honeycomb

Numbers



Benny the Bee is filling another honeycomb with numbers! Can you help him by filling in the missing numbers?

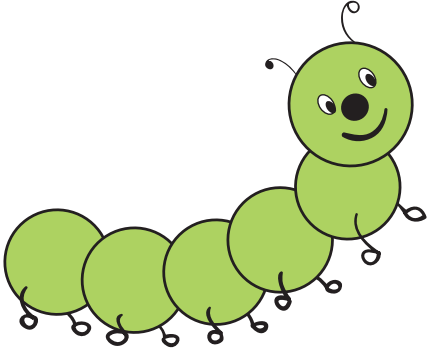

1	2		4	5	6	7		9	10
11		13	14	15	16			19	20
21		23	24			27	28	29	30
31	32		34	35		37	38		40
	42	43	44	45	46		48	49	
	52	53	54	55	56	57	58	59	60
61		63	64		66	67	68	69	
71	72	73		75	76			79	80
		83	84	85	86	87	88		
91	92	93	94	95	96			99	100

Name: _____

Date: _____

Hungry Caterpillar Number Maze

Cuddles the caterpillar is hungry, can you help? Help Cuddles count from 1 to 20 and find her dinner. Start with the number 1 and draw a line through the maze from 1 to 20.

		1	2	3	6
		9	10	4	5
1	9	1	8	7	6
12	11	10	9	7	18
13	14	15	11	5	15
15	17	16	3		
5	18	19	20		

Friday: Mark your calendar.

Today is: *Friday*

Yesterday was: *Thursday*

Tomorrow will be: *Saturday*

The date is: *Friday the 8th October, 2021.*

The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



rainy



sunny



cloudy



windy

Free Choice Friday Support Classes
Choose 1 activity from each subject



English Choice - Choose 1 activity

Spelling

Use objects in your house to spell your rocket words. I used popcorn!!



Post a photo to show your teacher!

Find an old magazine and cut out the letters of your name and stick them onto a piece of paper, did you make it creative? Make sure you take a pic and upload it to dojo!



Write/Record the steps to make a snack.
Play it back to yourself. Did you leave any steps out?



View Mrs Habbous making fairy bread & fruit kebabs
<https://bit.ly/3l7qwqZ>
<https://bit.ly/3h6SmSX>

Mathematics Choice - Choose 1 activity

Have a look around your house, what shapes can you find?
Choose two shapes. Is it a 2D or 3D shape? How many sides? How many edges?



You could photograph/draw a picture to record.



Visit www.abcya.com navigate to your grade and complete two games

Paper plane activity!

Make a paper plane and see how far it flies. Measure by using steps from where you are standing and where your paper plane landed.

How to make paper plane:

<https://bit.ly/2WirPLb>



PDHPE: Wellbeing Choice - Choose an activity



Join an animal talk

<https://taronga.org.au/taronga-tv>
<https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/live-streams/>



Fitness challenge

Follow the instructions given by 'Be Skilled and Be Fit' instructors. Enjoy being active! Don't forget to upload videos of yourself exercising.

Video links below 🖱️:

Catching Masterclass 🖱️ <https://bit.ly/3sKYPro>
Workout 🖱️ <https://bit.ly/2UKrNLM>

Help family with a job

View how to:

Fold clothes

<https://www.youtube.com/watch?v=ZDmZLFhVj-8>

Wash Dishes

<https://www.youtube.com/watch?v=q-BFNvJHJvA>

Make bed

<https://www.youtube.com/watch?v=wYl9Jae4h08>



GoNoodle

<https://www.gonoodle.com/>

Join in some movement and mindfulness videos

Better When Im Dancing

<https://www.gonoodle.com/videos/0YZpG2/better-when-im-dancing>

Rainbow breath

<https://www.youtube.com/watch?v=O29e4rRMv4>

Wellbeing

Take the time to stop and think in a quiet space.



Connect with nature and photograph an animal or plant.

Art on a Plate Challenge



Be creative and create a picture on a plate using food you have at home. Take a photo, then enjoy eating it.

MAZE 10 • LETTER Jj

My name is _____

Follow and colour the letter J and j to solve the maze.

START

u	r	y	B	S	J	d	R	s	I	z
d	B	j	j	J	j	d	E	d	Q	m
W	g	J	H	g	U	T	e	M	e	q
d	Y	j	J	j	j	J	j	J	F	i
t	e	s	W	H	z	N	h	j	e	h
u	m	J	j	J	j	j	E	J	j	j
G	w	j	d	E	L	J	e	e	E	J
m	D	J	Z	a	l	j	J	j	J	j
x	a	j	J	j	J	e	A	x	E	S
P	r	E	p	W	j	R	n	H	q	O

FINISH



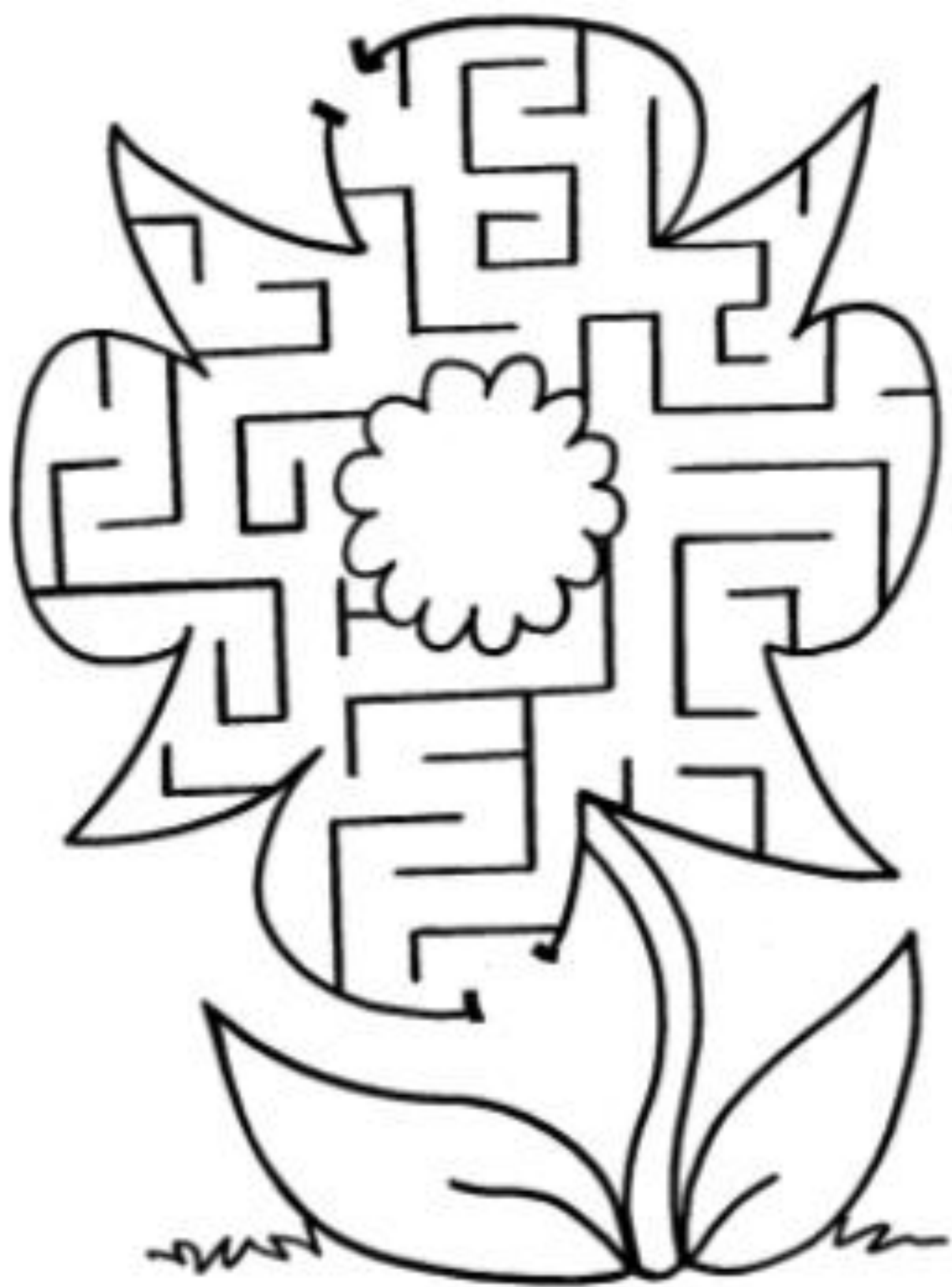
_____ellyfish

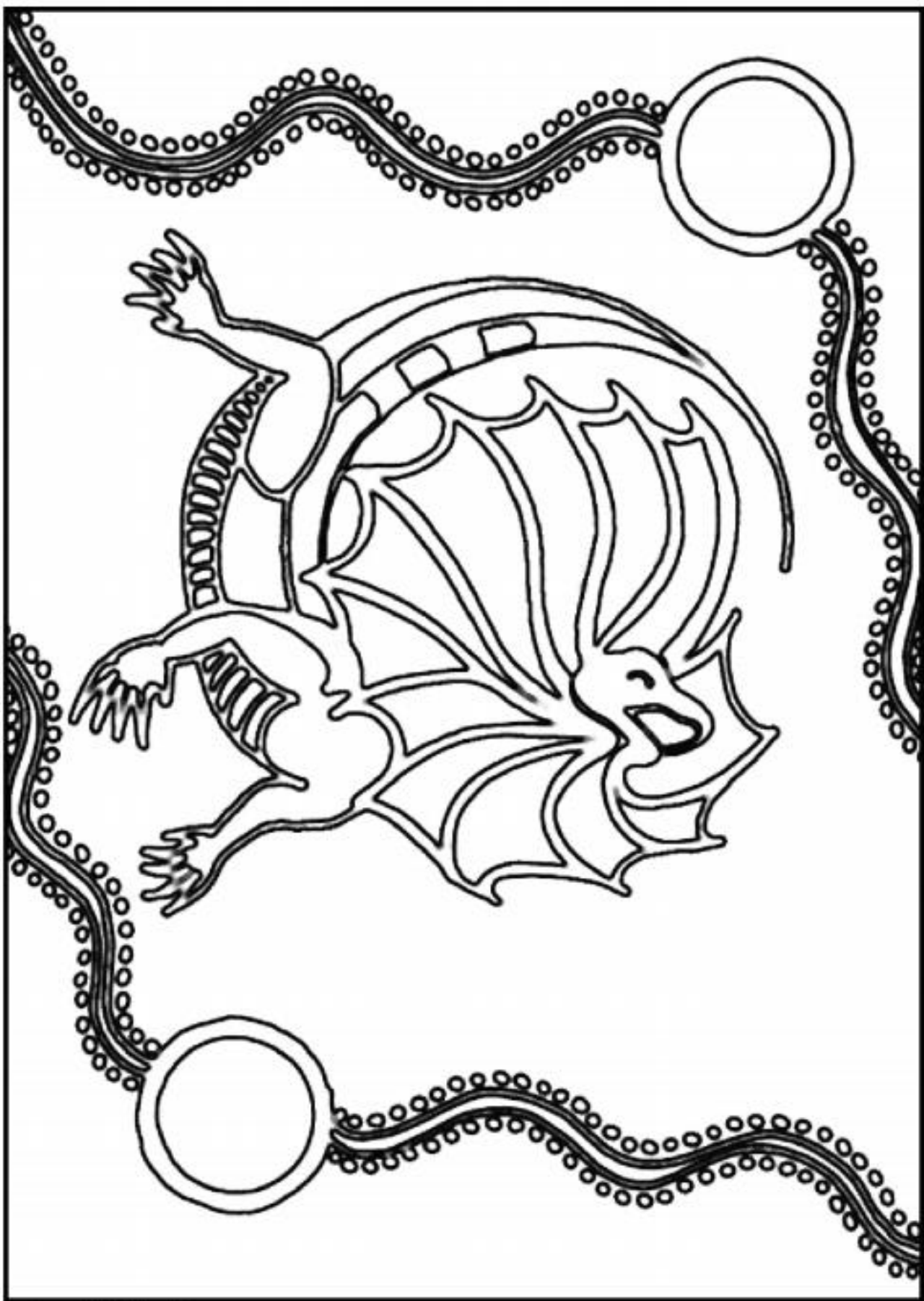
I know the letter

Jj

Help the bee find the flower.







artwork by Helen Price

www.globalkidsoz.com.au
SIMPLY MULTICULTURAL
...every culture, every country

 brisbanekids.com.au