



Dear Parents and Carers,

Please find Week 9 hard copy work sheets to support the timetabled activities. The activities offered in this bundle are to support choice with activities in addition to the digital activities to support students working towards their individualised learning goals

Students are not expected to complete all the activities in this pack as there are some work sheets that might be too difficult. It is to support choice. You may change or halve the amount on a work sheet to support your child or participate with play dough, toys, cards, dice or other items.

Many of the activities sent home in Week 1 were laminated intended for multiple use. A damp cloth can wipe the white board marker off to repeat the activity on another day. In addition, the bundles have been uploaded to the school website for you to access.

Thank you for uploading students work samples or photos of participation to Class Dojo in the portfolio tabs. Teachers and SLSO's will continue to check in with families a few times per week.

If you have any questions please contact your teacher via Class Dojo or ring the school to request the teacher contact them. Happy learning! From the staff of the Support Unit.

Support Unit Daily Digital program

Choose 1 activity each morning, mid and afternoon every day.

Term 3, 2021



- Visit the website www.abcya.com/ and play 2 games



- Complete an activity on Reading Eggs daily <https://readingeggs.com.au/>



- Do a physical activity for at least 30 minutes



- Read your Home Reader
- choose five Rocket Words sight words and make playdough words or write your Rocket Sight Words
- Read/look at a book, draw a picture and/or write/draw something about the book



- Practise counting forwards and backwards using your hundreds chart
- Practise counting objects and adding 2 groups together



- Help your family with 2 jobs every day



<https://www.sunshineonline.com.au>

- Choose a story and online activity each day






- Play a board game, cards or sing a song with someone in your family



- Write your name and make your name using play dough and other materials



Monday	Tuesday	Wednesday	Thursday	Wellbeing Friday
<p>English: letter sound Ee Alphabet Practice Learning Phase 1/alphabet books/Letter getter loves Ee www.sunshinonline.com.au Day, Date and Weather writing(PDF) OR choose an activity from your individualised learning goals</p>	<p>English letter sound Ee Reading Eggs: Map 2 Level 18 PDF page 1 and 3 (choice) www.readingeggs.com.au Option - Writing News: Today is or Day, Date and Weather writing OR Choose one activity the from your individualised learning goal for English then stamp your chart.</p>	<p>English Make a short 'e' word PDF Sentence Writing choice : The girl is eating cereal Day, Date and weather writing OR Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>	<p>English: Hand writing www.sunshinonline.com.au Learning Phase 1/Letters and words/write Reading egg: Handwriting page 2 Day, Date and Weather (option) OR Choose an activity from your individualised learning goals for English.</p>	<p>See alternate activity grid You may choose to start with mindfulness Mindfulness: Bubble bounce https://binged.it/3iXQr4q Mindfulness: Balloon breathing https://binged.it/3CN8CSj Belly Breathing https://binged.it/3mpLMKu</p>
Break time	Break time	Break time	Break time	
<p>Mathematics Strand: Number: www.sunshineonline.com.au Learning phase 3/ level 16 Snow board challenge OR Choose a mathematics activity from your individual goals</p>	<p>Mathematics Strand: Volume and Capacity View https://bit.ly/2XXg https://bit.ly/3gypT88Nvo 1) Volume and Capacity sort the tiles from smallest to largest 2) Volume and Capacity practical pouring OR Choose a mathematics activity from your individual goals</p>	<p>Mathematics: Strand: Mass View https://bit.ly/3gAlzV0 www.sunshineonline.com.au Learning phase 1 / level 5 How much does it weigh? OR Choose an activity from you individual goals</p>	<p>Mathematics Strand: Addition and Subtraction www.sunshineonline.com.au Learning phase 1/ level 4 Eggs in the nest Learning phase /level 15 The class trip OR Choose a mathematics activity from your individual goals</p>	<p>Choose an activity from the Wellbeing grid</p> 
Break time	Break time	Break time	Break time	
<p>Science and technology Revision: Push Cut and paste the pictures to match the sentence: The man is pushing the car. https://bit.ly/2WgaeTK Next : Experiment with electrostatic force Observe how it can be used to move objects for different purposes. Watch clip below https://www.youtube.com/watch?v=IOHVB1mRUho http://www.scootle.edu.au/ec/viewing/L1121/index.html</p>	<p>Geography Please see Mrs Barone's post on Tuesday</p>	<p>Creative arts: Visual arts and music Using a peg, toothpick and coloured paper make a shark puppet. View: https://binged.it/3D493i7  Listen and dance to Baby Shark (Just dance) https://www.youtube.com/watch?v=uIXXqMwmEVI&list=RDuIXXqMwmEVI&start_radio=1</p>	<p>PDHPE: FMS: Skipping https://www.youtube.com/watch?v=AjGHUMnb3Zc Practice outside then follow these dances Kids Zumba (easy) https://www.youtube.com/watch?v=ymigWt5TOV8 Kids Zumba – minions https://www.youtube.com/watch?v=FP0wgVhUC9w</p>	<p>Choose an activity from the Wellbeing grid</p> 

Monday: Mark your calendar

Today is: *Monday*

Yesterday was: *Sunday*

Tomorrow will be: *Tuesday*

The date is: *Monday the 6th September*

The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



rainy



sunny



cloudy



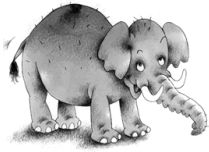
windy

e

Alphabet Practice



Draw a circle around all the words that begin with e.



elephant



egg



hat



cat



apple



eel



violin



eagle

Write all the words that begin with e on the e book.

My e book
by _____

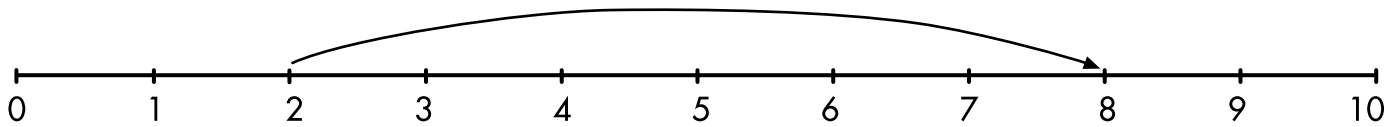
Write the letter e.



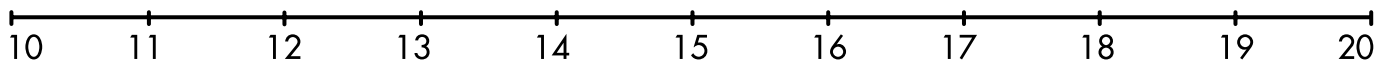
Level 16

Number Cruncher's Snowboard Challenge

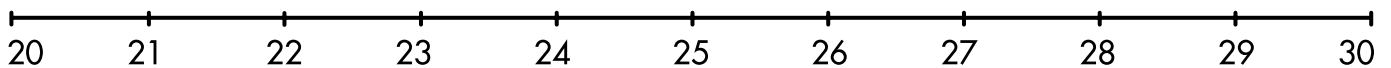
Begin on 2. Jump 6 steps. What do you land on?



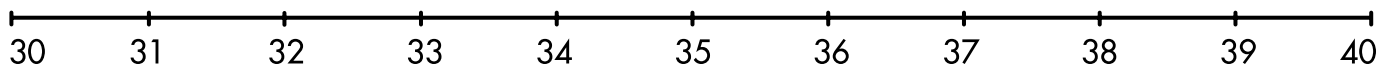
Begin on 12. Jump 6 steps. What do you land on?



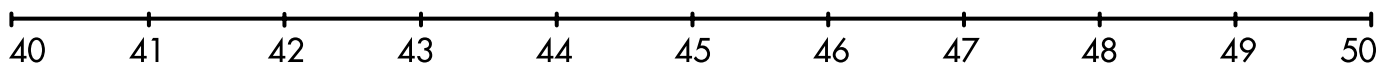
Begin on 22. Jump 6 steps. What do you land on?



Begin on 32. Jump 6 steps. What do you land on?



Begin on 42. Jump 6 steps. What do you land on?



Number Cruncher's Snowboard Challenge

Here is the plan of Number Cruncher's snowboard challenge. Show where Number Cruncher will land if he starts on the numbers ending in 6 and travels 7 metres each jump. Write in the numbers.



Level 16

Number Cruncher's Snowboard Challenge

Start at 7. Colour 4 numbers back from 7.

What number do you get to?

Now complete the number sentence. - =

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now complete the pattern to show:

$17 - 4 = \square$

$47 - 4 = \square$

$77 - 4 = \square$

$27 - 4 = \square$

$57 - 4 = \square$

$87 - 4 = \square$

$37 - 4 = \square$

$67 - 4 = \square$

$97 - 4 = \square$

ENe-2A composes simple texts to convey an idea or message.

Success Criteria: I can write a simple sentence.

What can you see in the picture?



Who?

Doing what?

What?

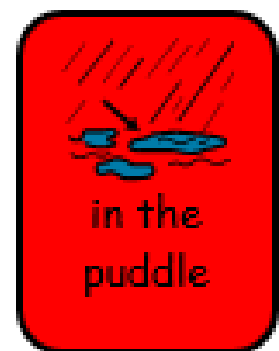
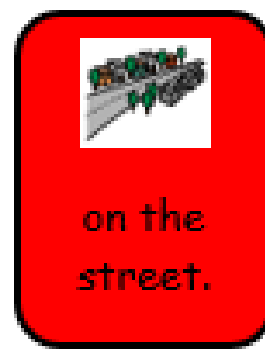
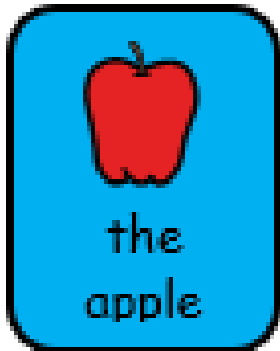
Where?

Trace the sentence.

*The man is pushing the car on
the street.*

ENe-2A composes simple texts to convey an idea or message.

Cut out the images and paste that match the picture.



Tuesday: Mark your calendar

Today is: *Tuesday*

Yesterday was: *Monday*

Tomorrow will be: *Wednesday*

The date is: *Tuesday the 7th September*

The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



rainy



sunny



cloudy



windy

Today is:

Monday



Tuesday



Wednesday



Thursday



Friday



Today I feel:

happy



tired



sad



silly



sick



great



anxious



At home I:

watched TV



help mum/dad



played computer



DVD



cooking



played with animals



read story



play outside



Cut and paste the pictures to match your sentence

Learning intention: I can write a sentence

Today is

Today I feel

At home I

Write your sentence

Ee

Name _____

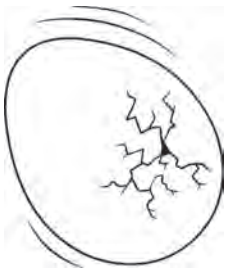
Phonemic awareness

Lesson 18 • Worksheet 1

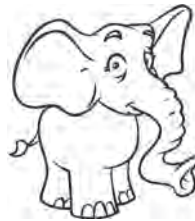
1 Colour the eggs that begin with **e**.



2 Add **e** and read the word.



___ **e** ___ gg



___ lephant



___ ar



___ at

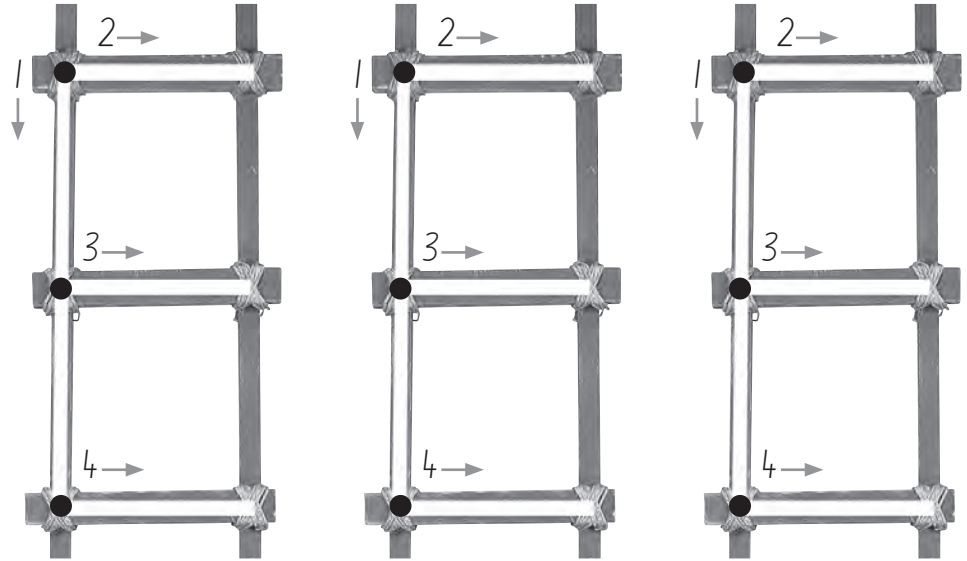
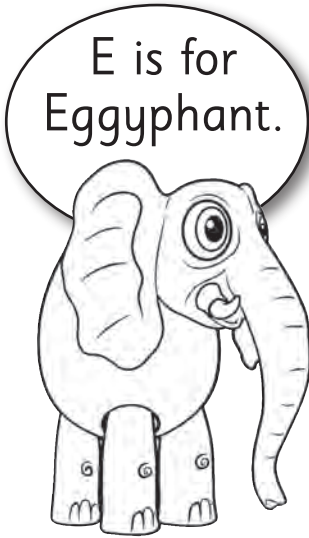
Name _____

Ee

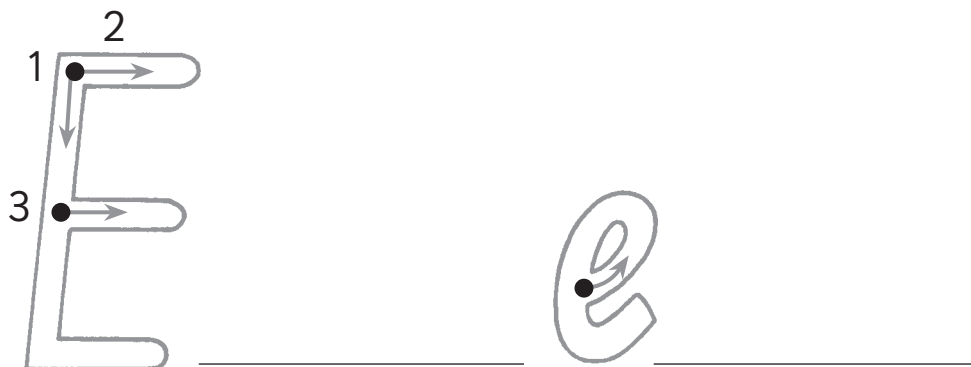
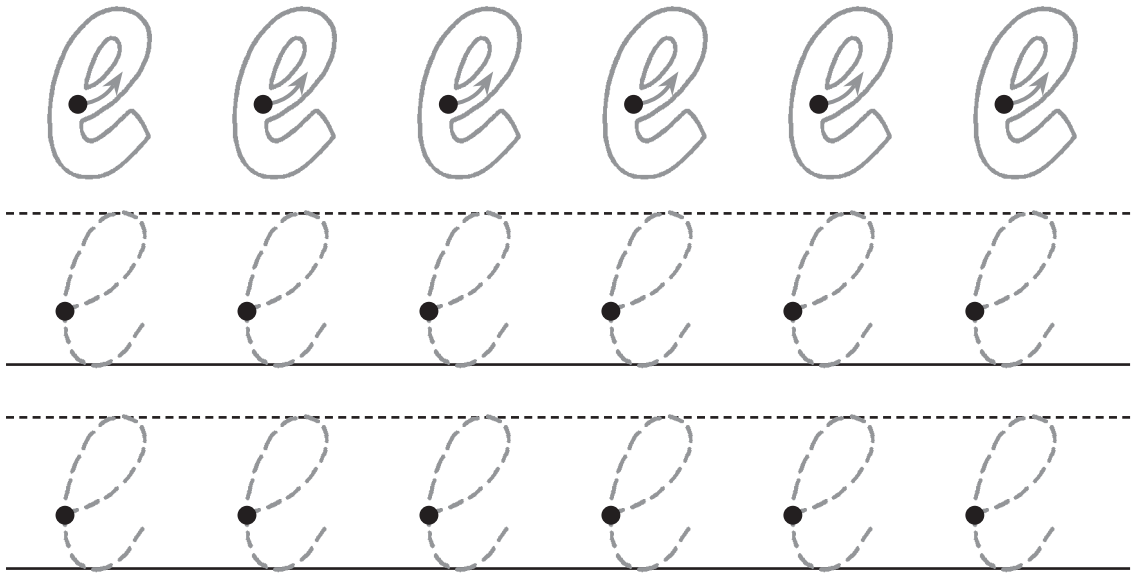
Lesson 18 • Worksheet 2

Handwriting

1 Complete the ladders.



2 Trace and write.



Circle your best letter.

ee

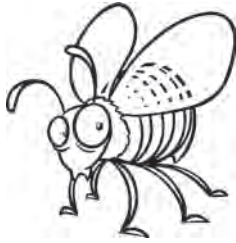
Lesson 18 • Worksheet 3

Name _____

Middle and end sounds

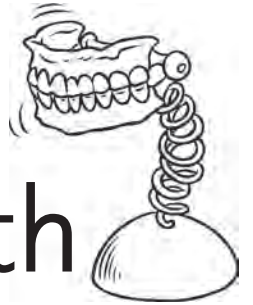
1 Add **ee** and read the word.

b _____

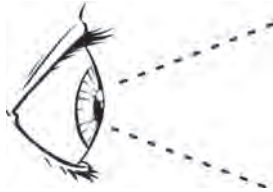


t _____

th _____



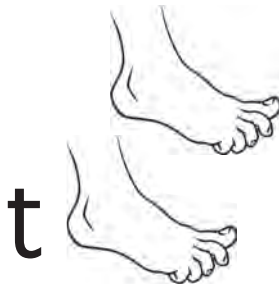
s _____



tr _____



f _____



t _____

s _____

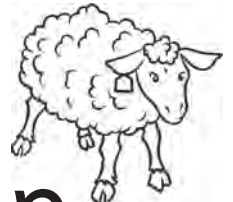
d _____



thr _____



sh _____



p _____

2 Draw more curls.



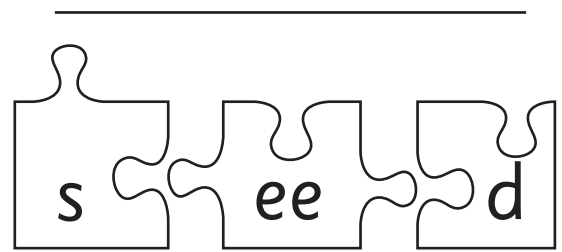
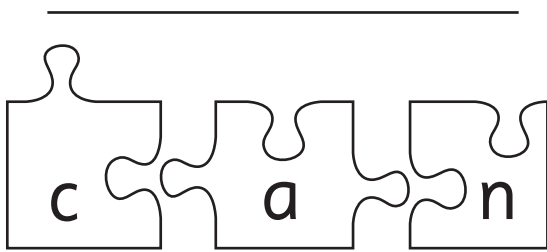
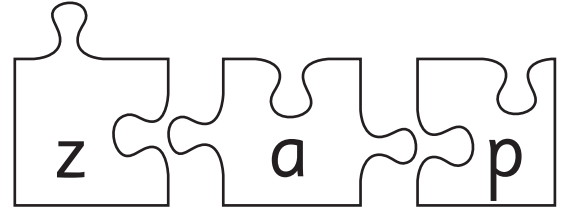
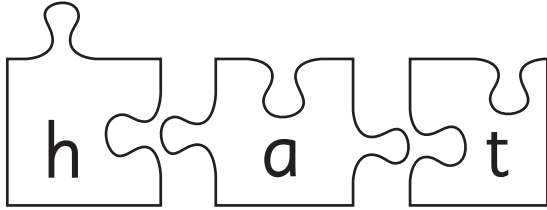
Name _____

Ee

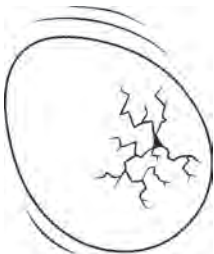
Lesson 18 • Worksheet 4

Vocabulary

1 Join the jigsaw pieces together. Write the word.



2 Colour the number of sounds in each word.



Name: _____

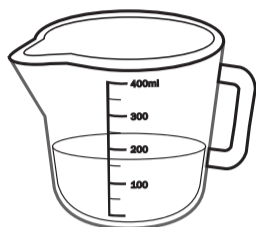
Date: _____

Volume and Capacity

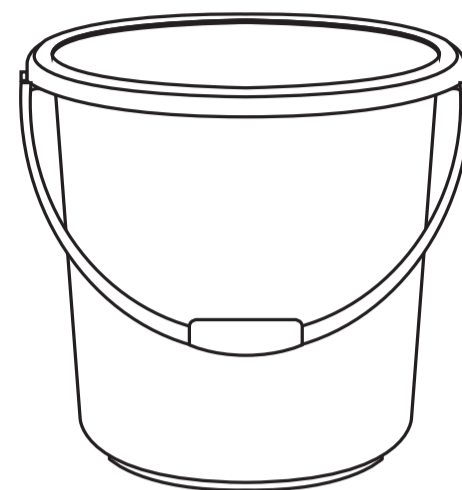
Colour the item you would use to fill the bucket.



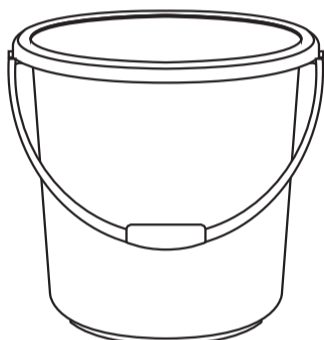
spoon



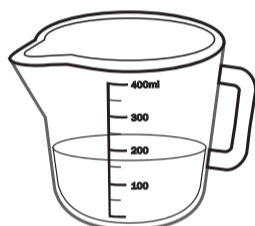
jug



Colour the item you would use to fill the cup.



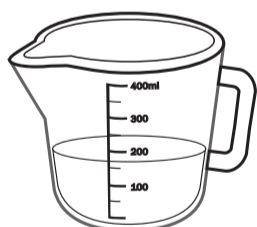
bucket



jug



Colour the item you would use to fill the kettle.



jug



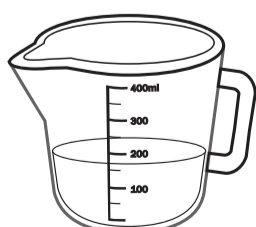
spoon



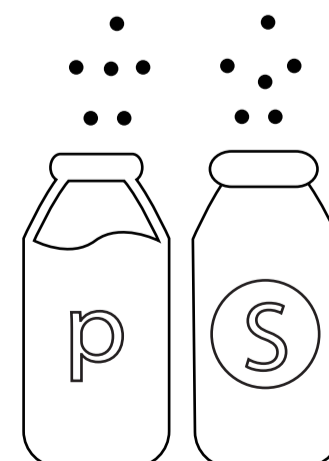
Colour the item you would use to fill the shakers.



spoon



jug



Name: _____

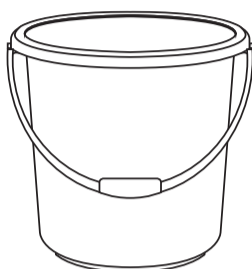
Date: _____

Volume and Capacity

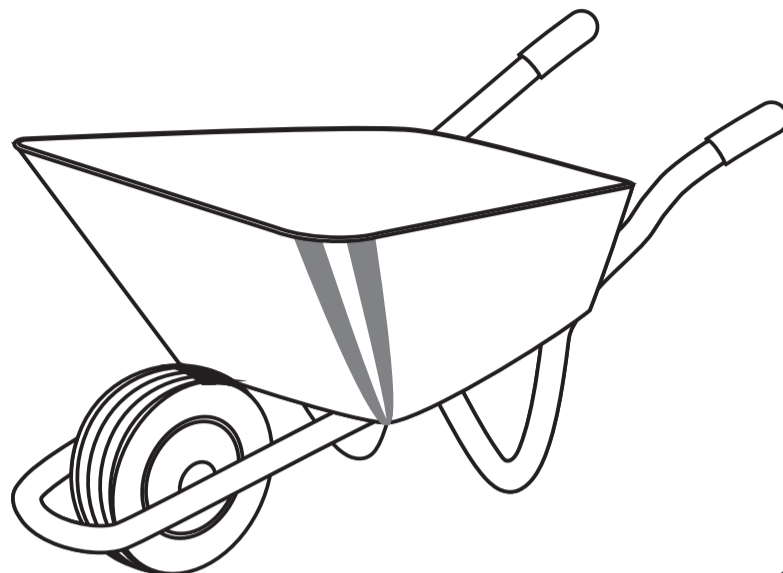
Colour the item you would use to fill the wheelbarrow.



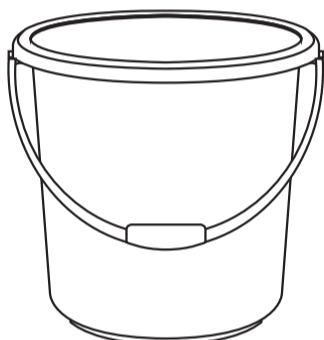
spoon



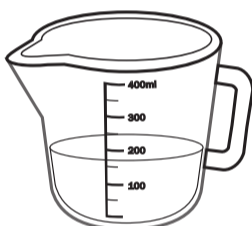
bucket



Colour the item you would use to fill the vase.



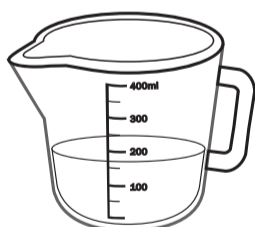
bucket



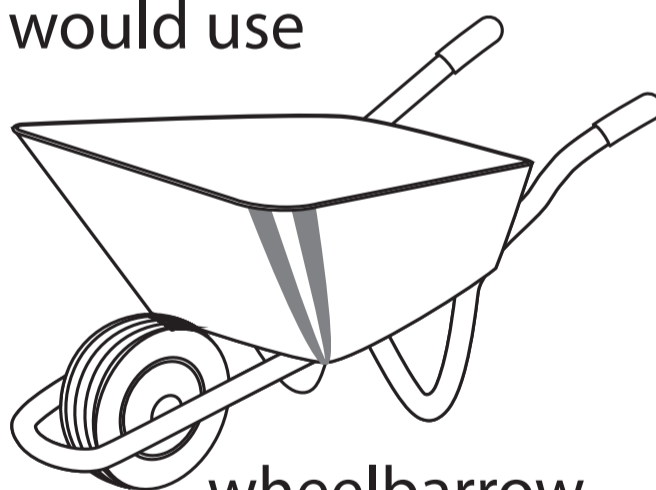
jug



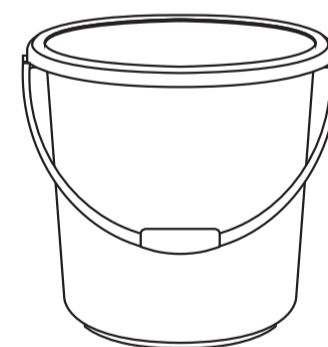
Colour the item you would use to fill the bucket.



jug



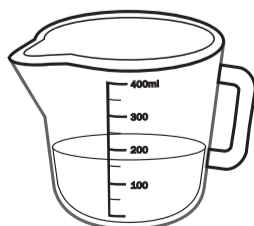
wheelbarrow



Colour the item you would use to fill the bowl.



spoon



jug



Name: _____

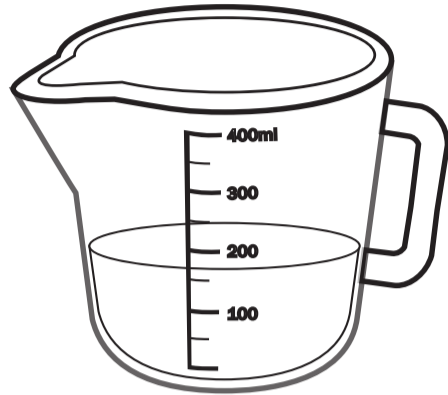
Date: _____

Volume and Capacity

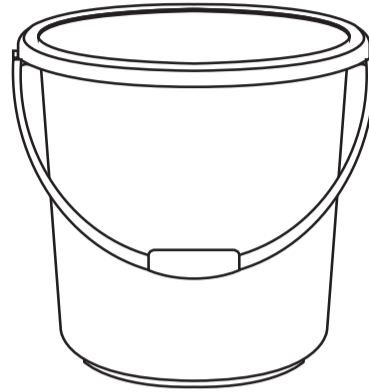
Colour the item that holds less.



spoon



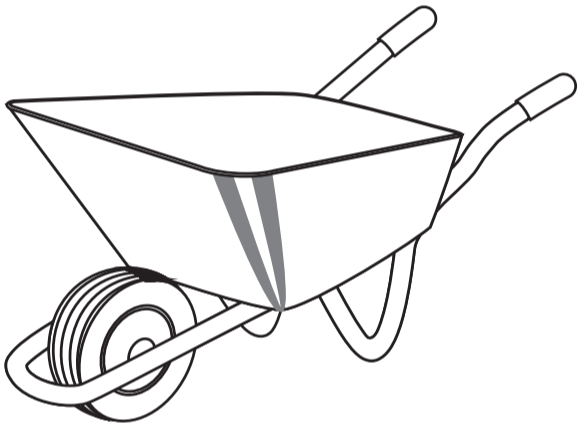
jug



bucket



cup



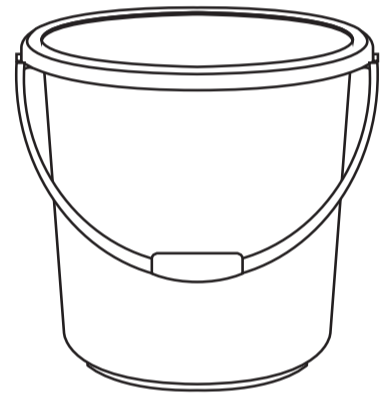
wheelbarrow



bucket



kettle



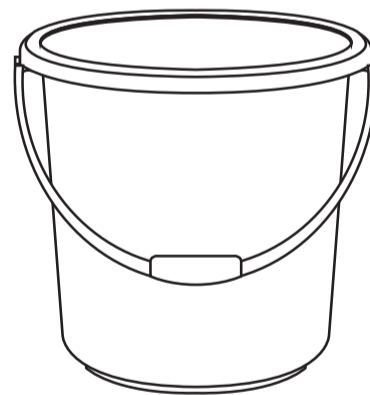
bucket



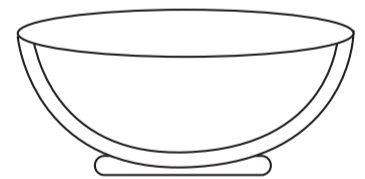
spoon



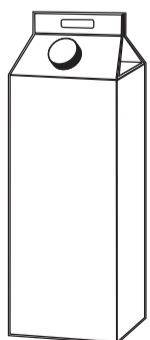
vase



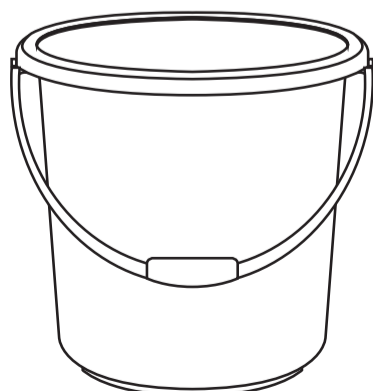
bucket



bowl



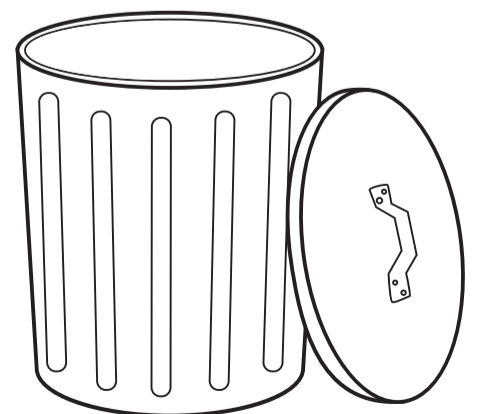
carton



bucket



vase



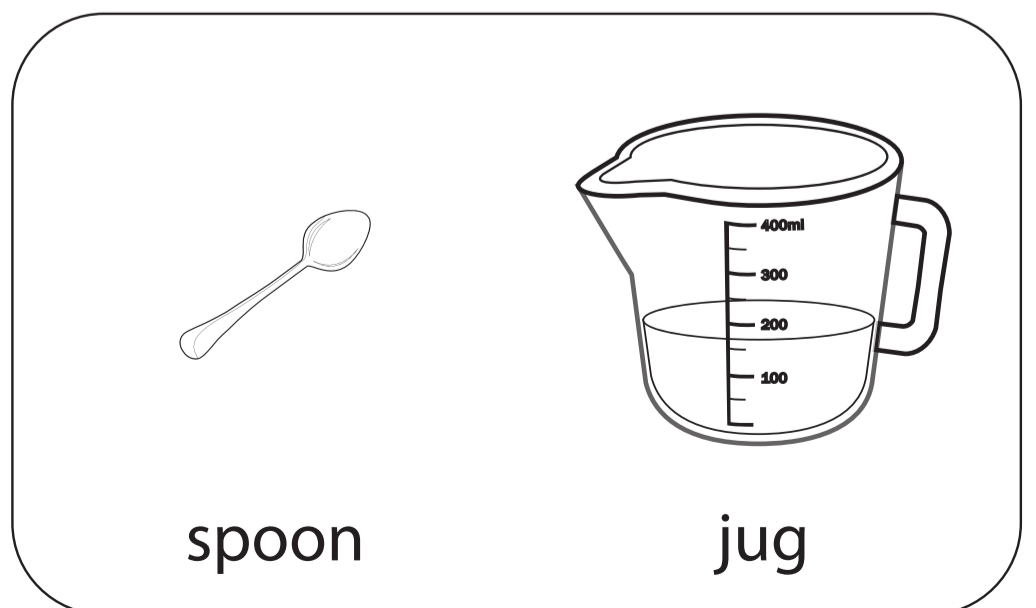
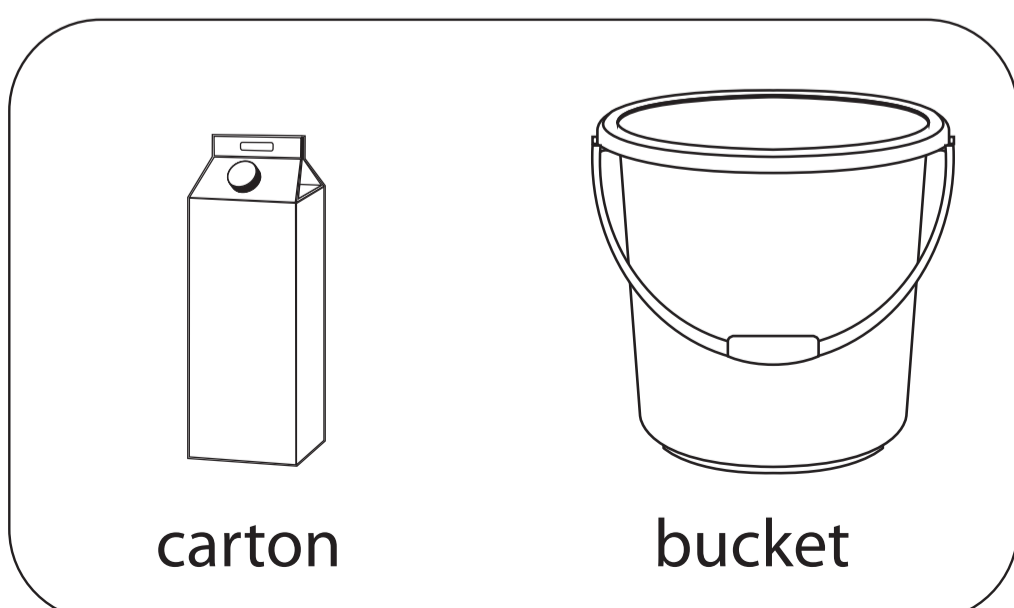
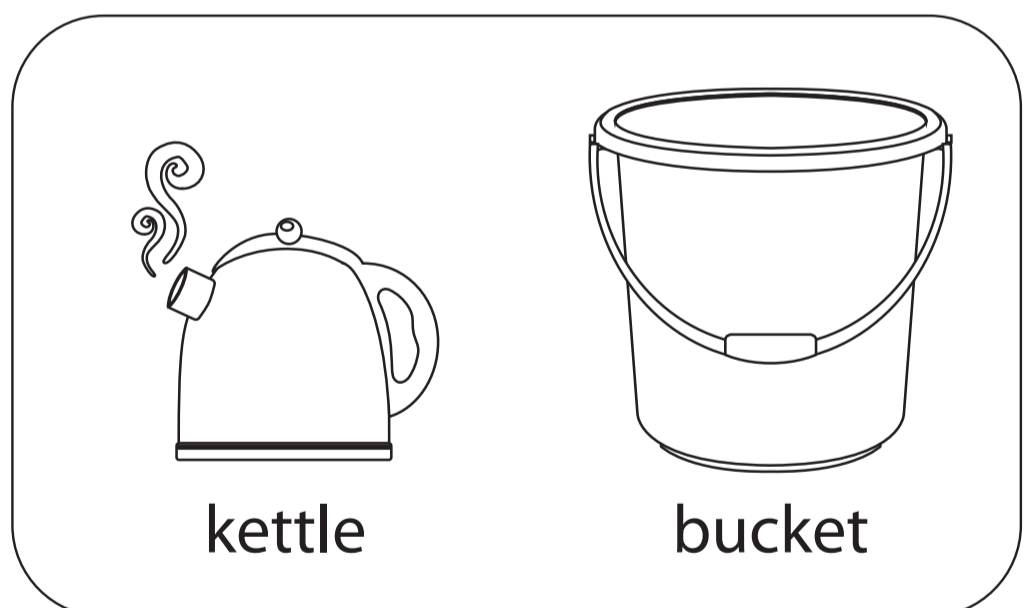
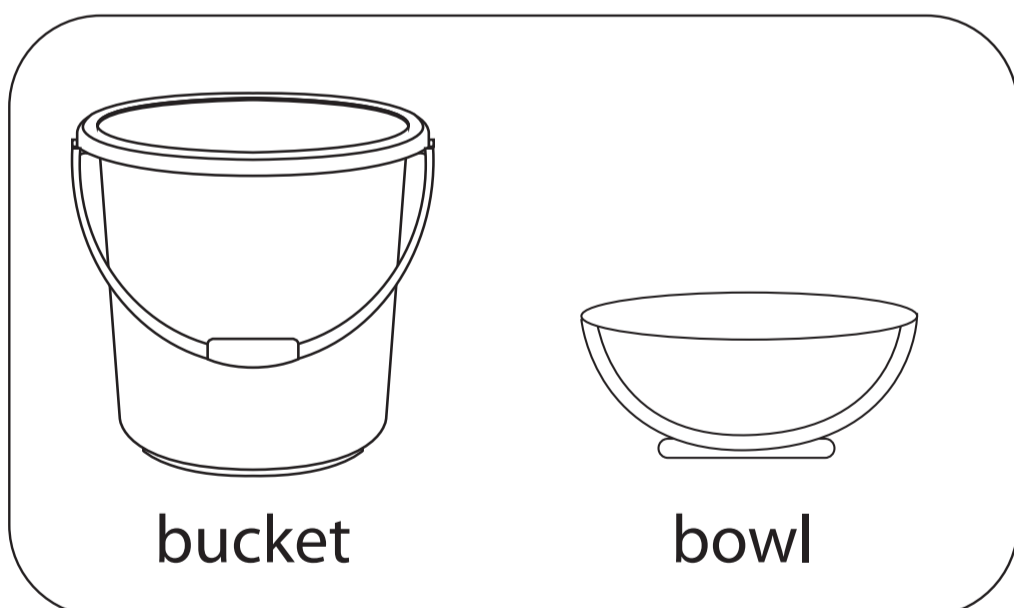
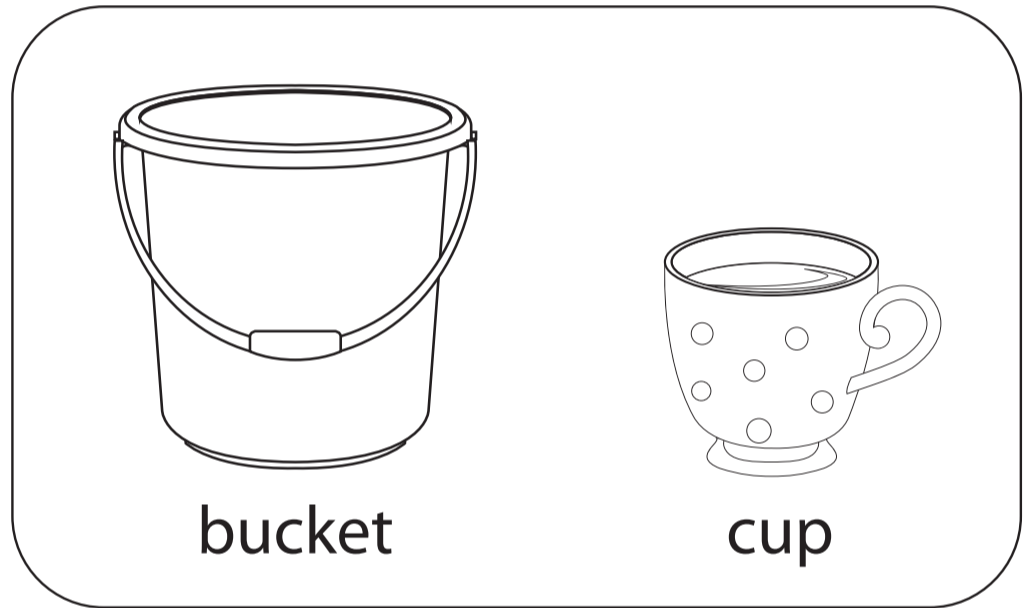
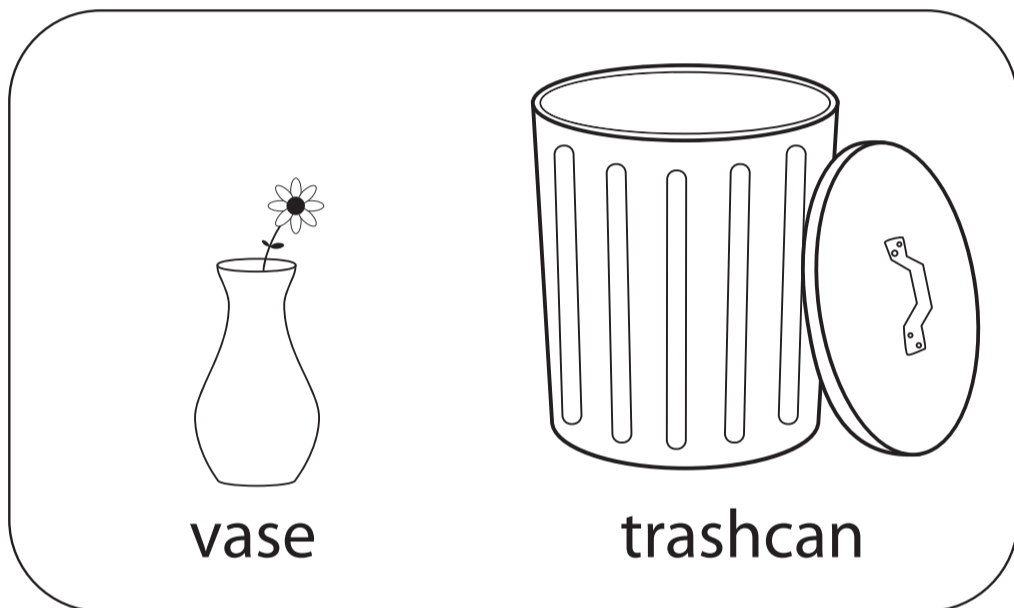
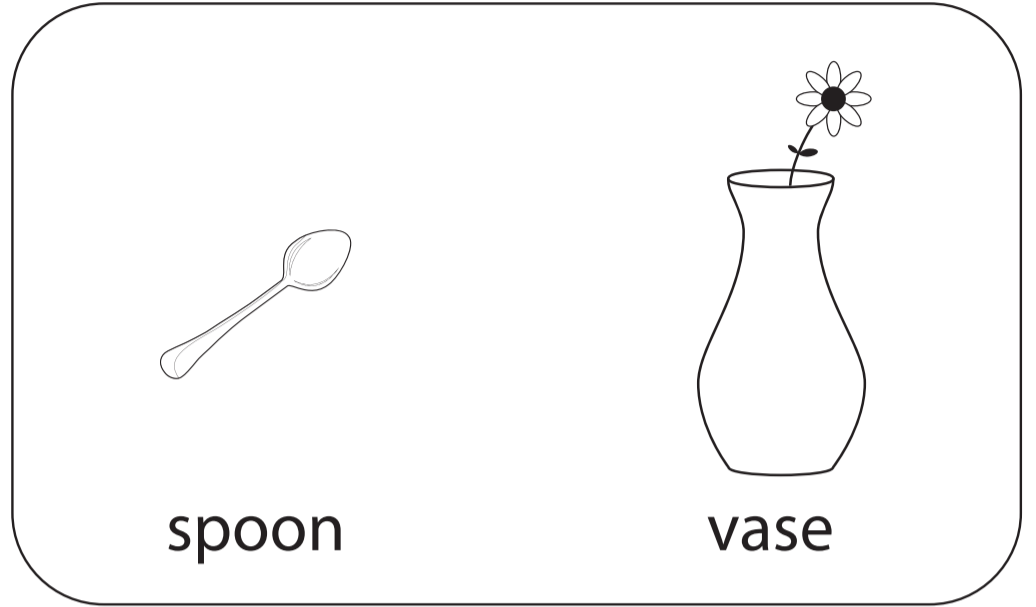
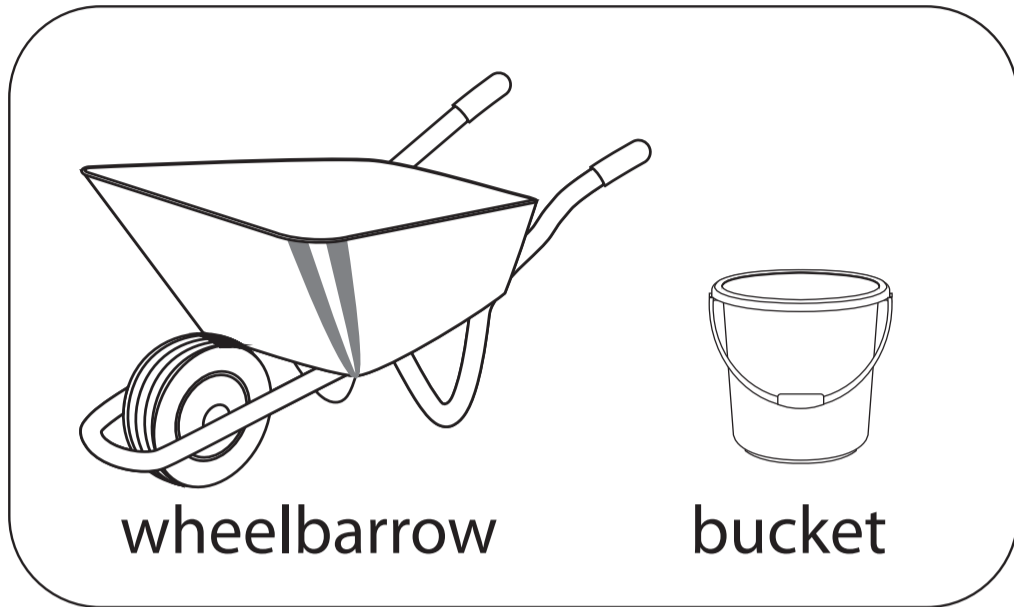
trashcan

Name: _____

Date: _____

Volume and Capacity

Colour the item that holds more.

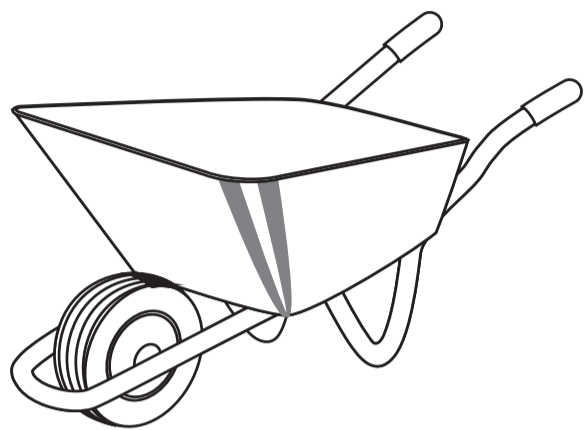


Name: _____

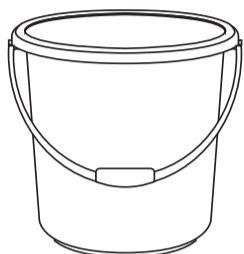
Date: _____

Volume and Capacity

Number the items from smallest to biggest (ascending order).



wheelbarrow



bucket



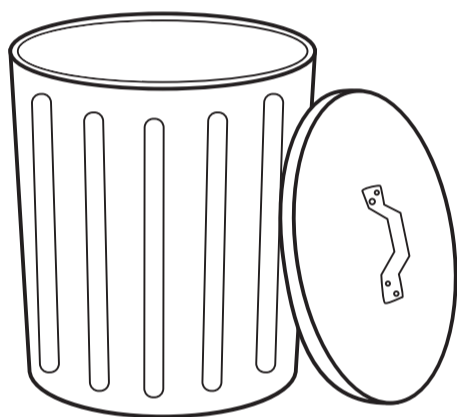
spoon



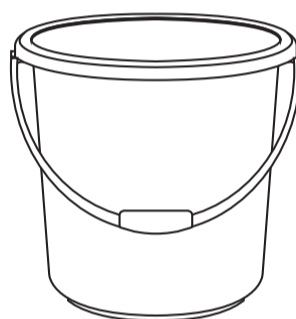
vase



vase



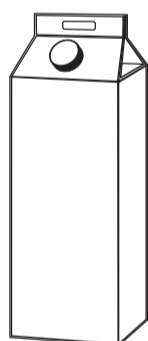
trashcan



bucket



cup



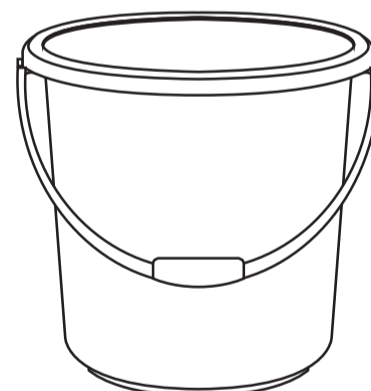
carton



bowl



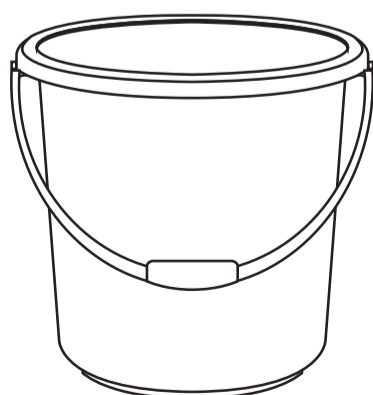
kettle



bucket



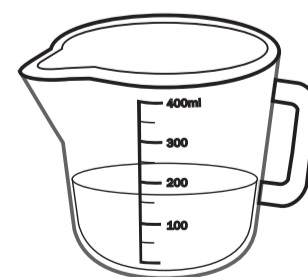
cup



bucket



spoon



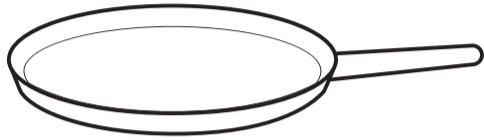
jug

Name: _____

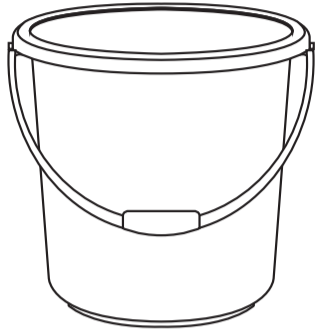
Date: _____

Volume and Capacity

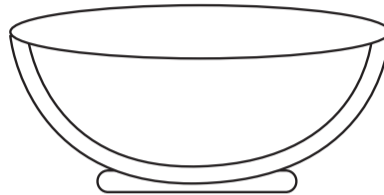
Number the items from smallest to biggest (ascending order).



frypan



bucket



bowl



vase



vase



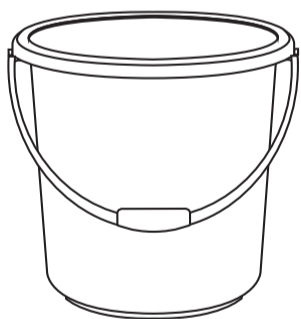
salt shaker



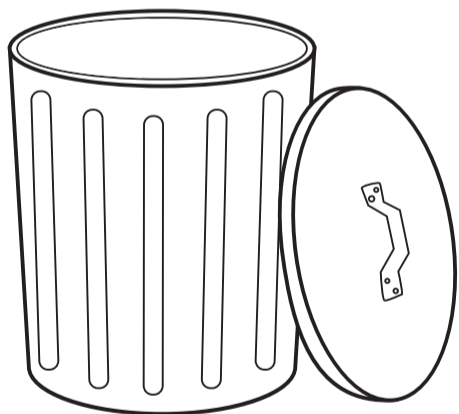
spoon



cup



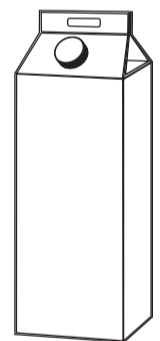
bucket



trashcan



kettle



carton



cup



bowl



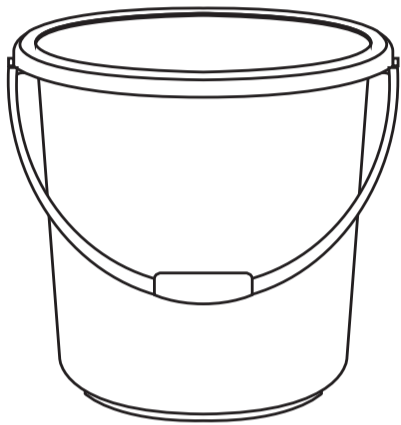
spoon



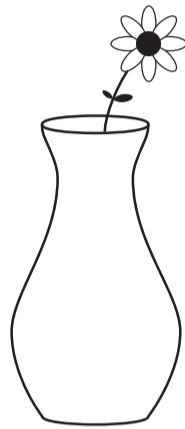
jug

Volume and Capacity Sort

Cut out the tiles below and colour them in. Print out the sort poster and stick the tiles on the poster from smallest to biggest (ascending order).



bucket



vase



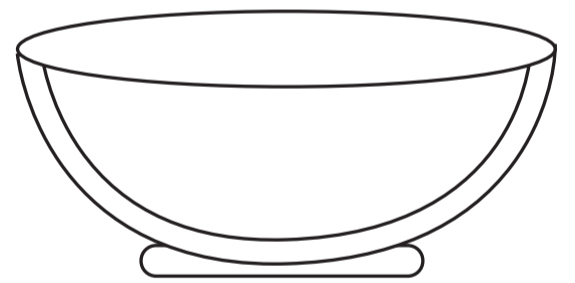
salt shaker



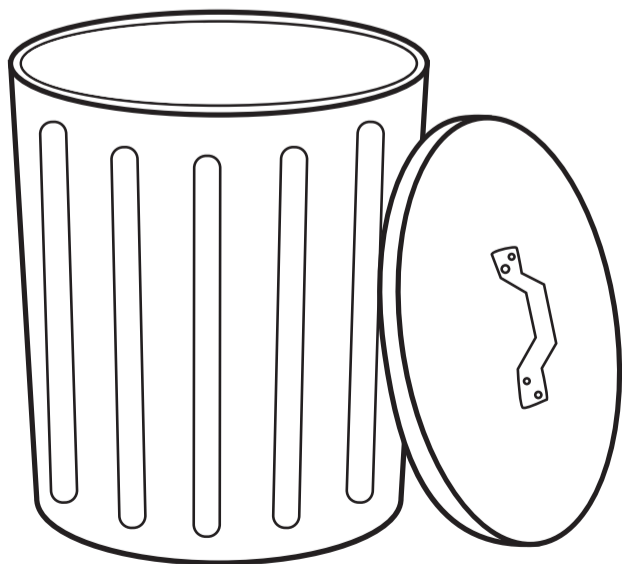
spoon



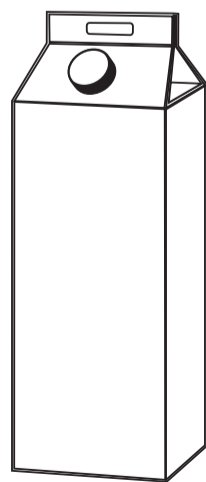
cup



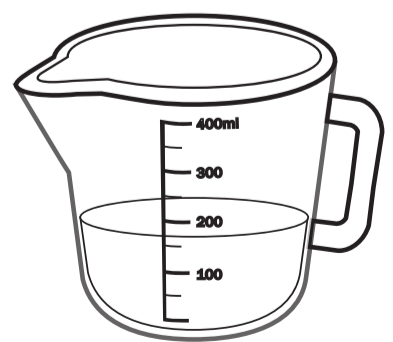
mixing bowl



trashcan



carton



jug

Volume and Capacity Sort

1

2

3

4

5

6

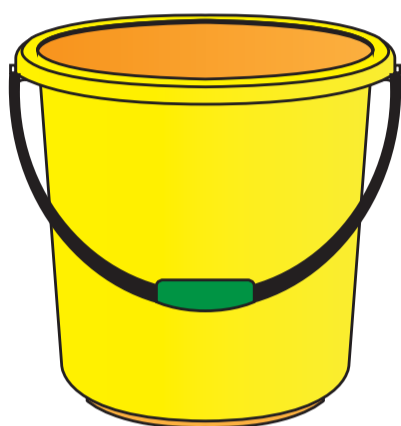
7

8

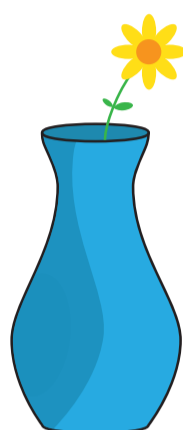
9

Volume and Capacity Sort

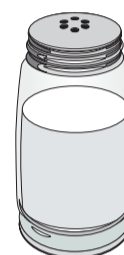
Cut out the tiles below and laminate them. Print out the sort poster and stick the tiles on the poster from smallest to biggest (ascending order).



bucket



vase



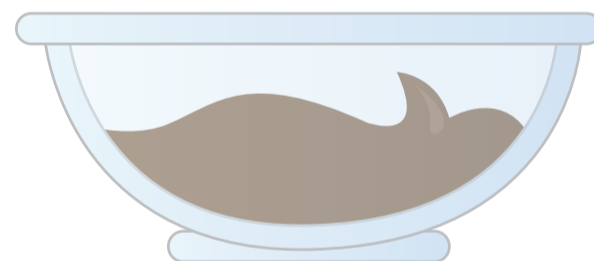
salt shaker



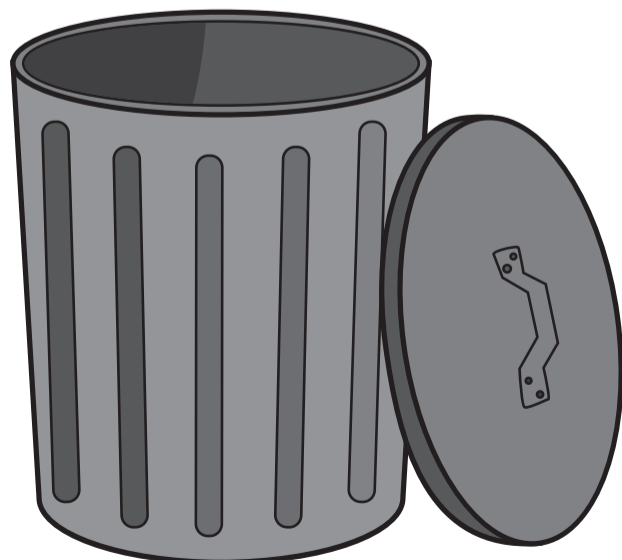
spoon



cup



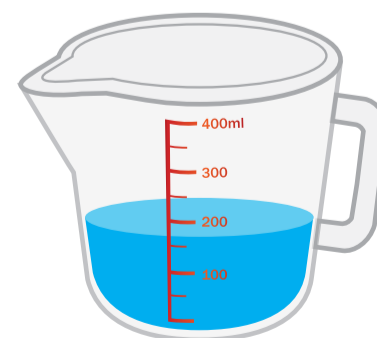
mixing bowl



trashcan



carton



jug

Volume and Capacity Sort

1

2

3

4

5

6

7

8

9

Wednesday: Mark your calendar.

Today is: *Wednesday*

Yesterday was: *Tuesday*

Tomorrow will be: *Thursday*

The date is: *Wednesday the 8th September*

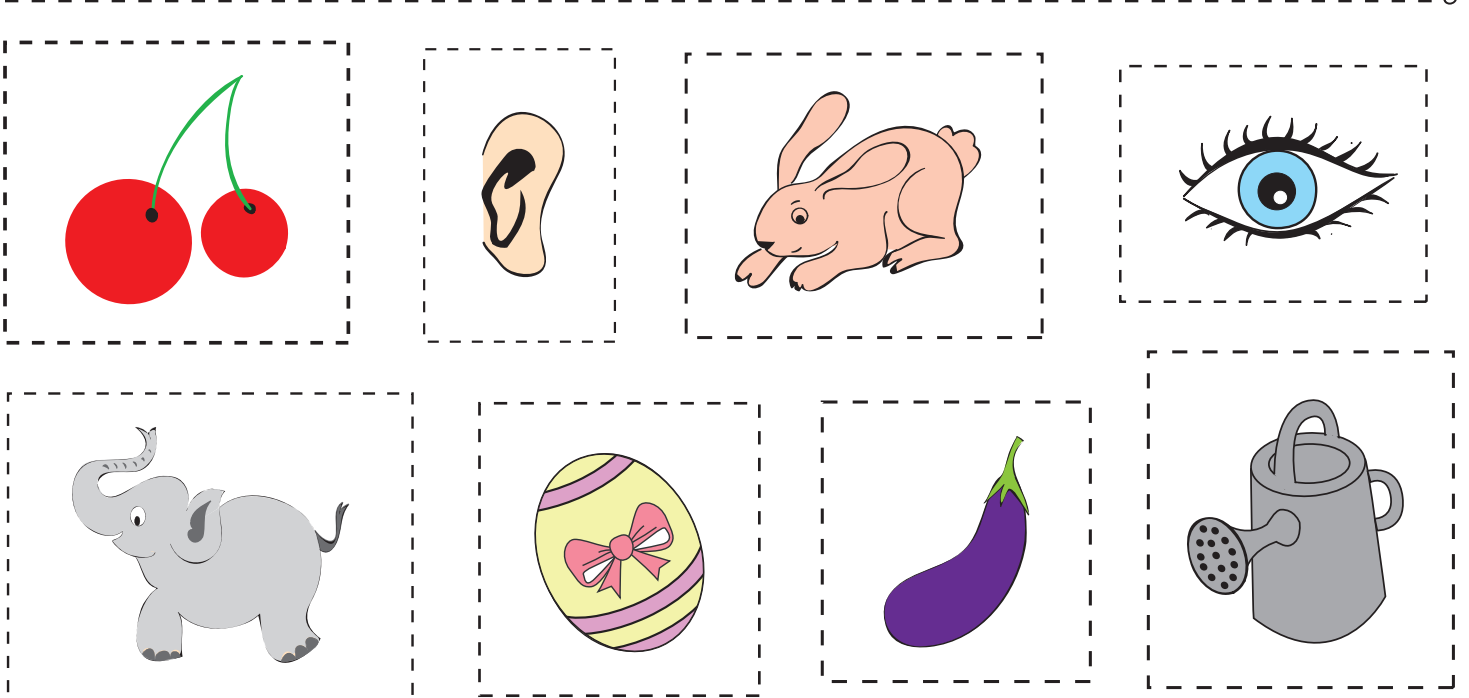
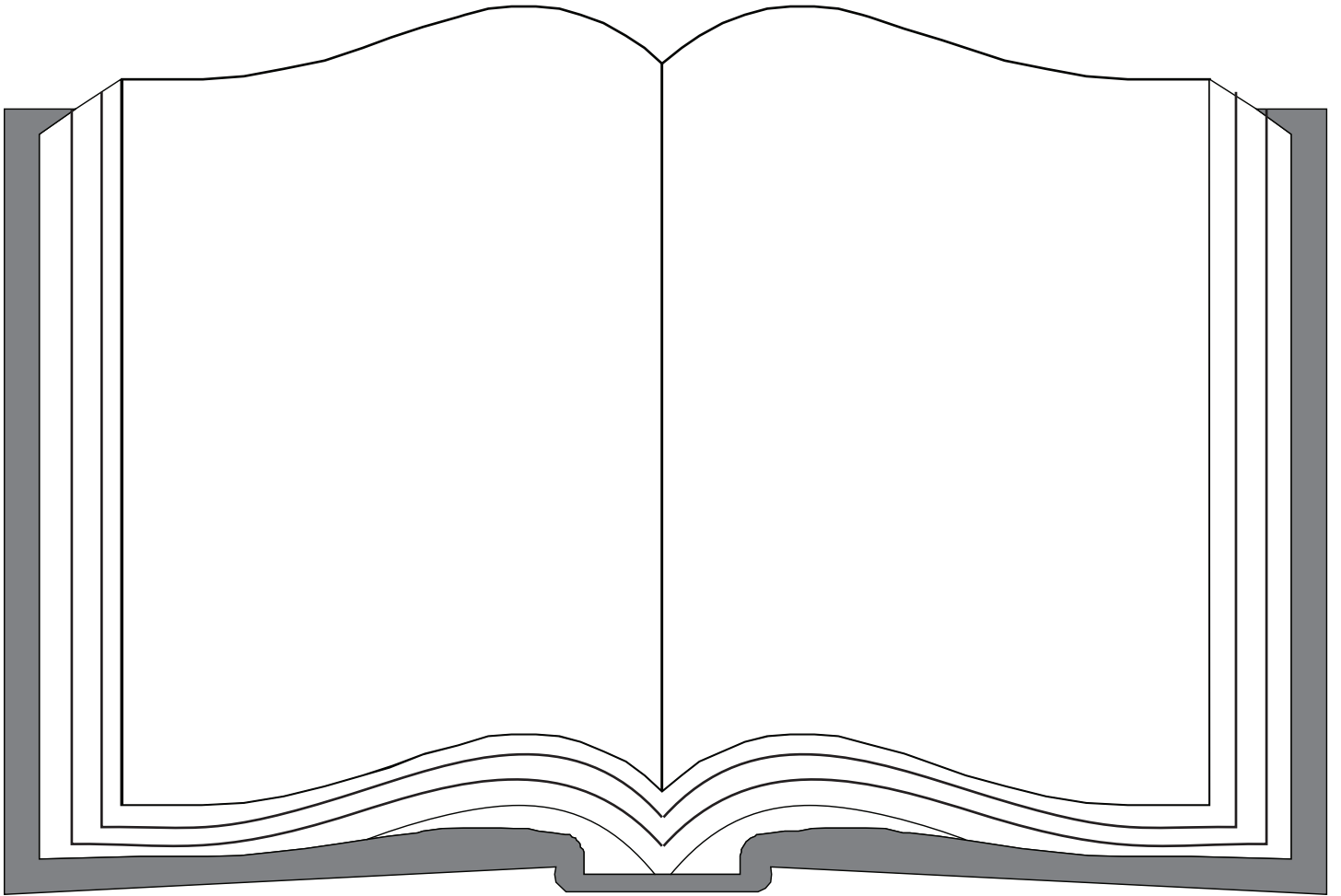
The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



Busy E Book

Help finish the "E" book! With the help of a parent cut out the pictures that start with the "E" sound. Then glue them in the book to complete the "E" book.



ENe-2A composes simple texts to convey an idea or message.



Who?

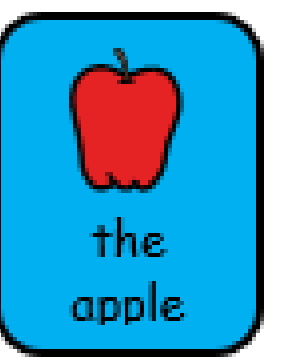
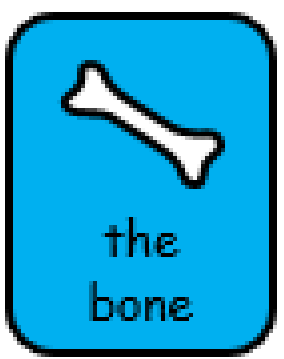
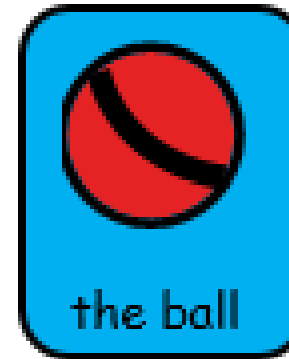
Doing what?

What?

The girl is eating cereal.

Cut out the images and paste that match the picture.

ENe-2A composes simple texts to convey an idea or message.

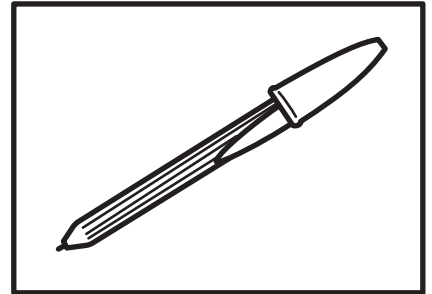
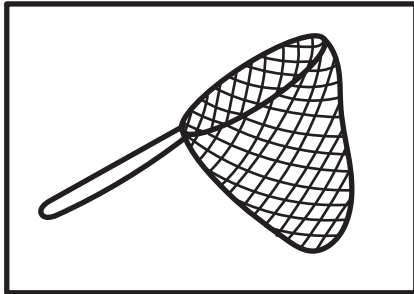


Name: _____

Date: _____

Make a Short E Word

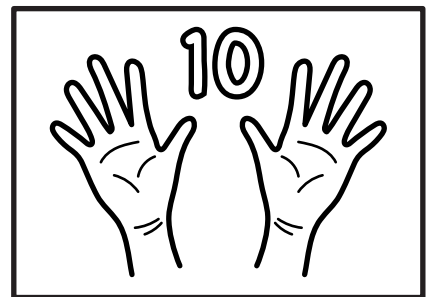
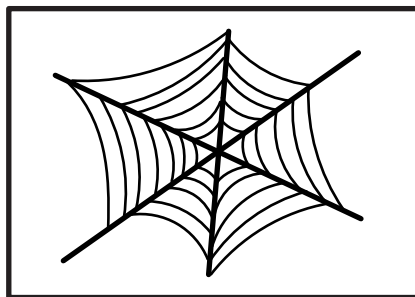
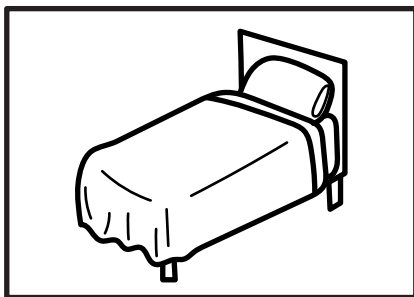
Cut out the letters below and glue them together to make the word for each picture.



e

e

e



e

e

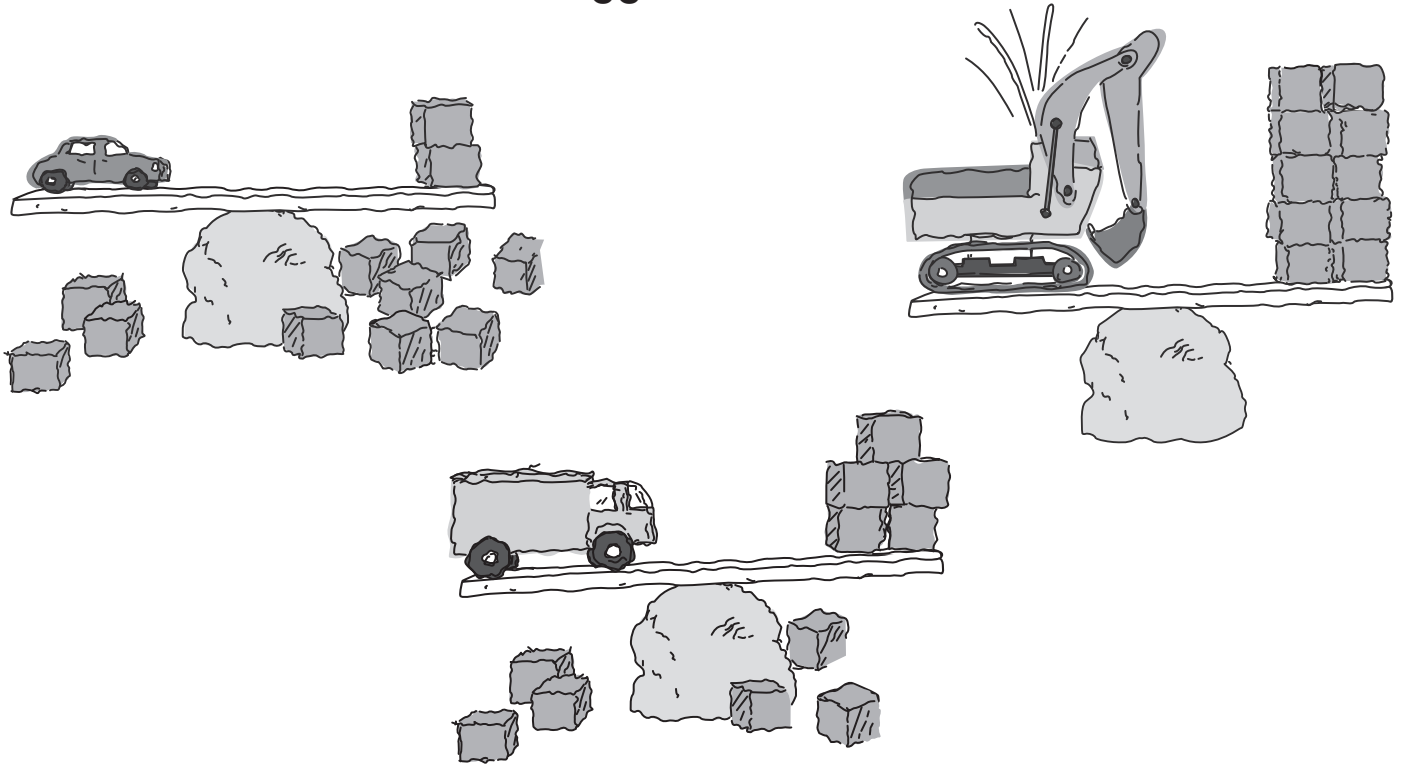
e

t	P	N	d	T	n
W	n	t	W	b	B

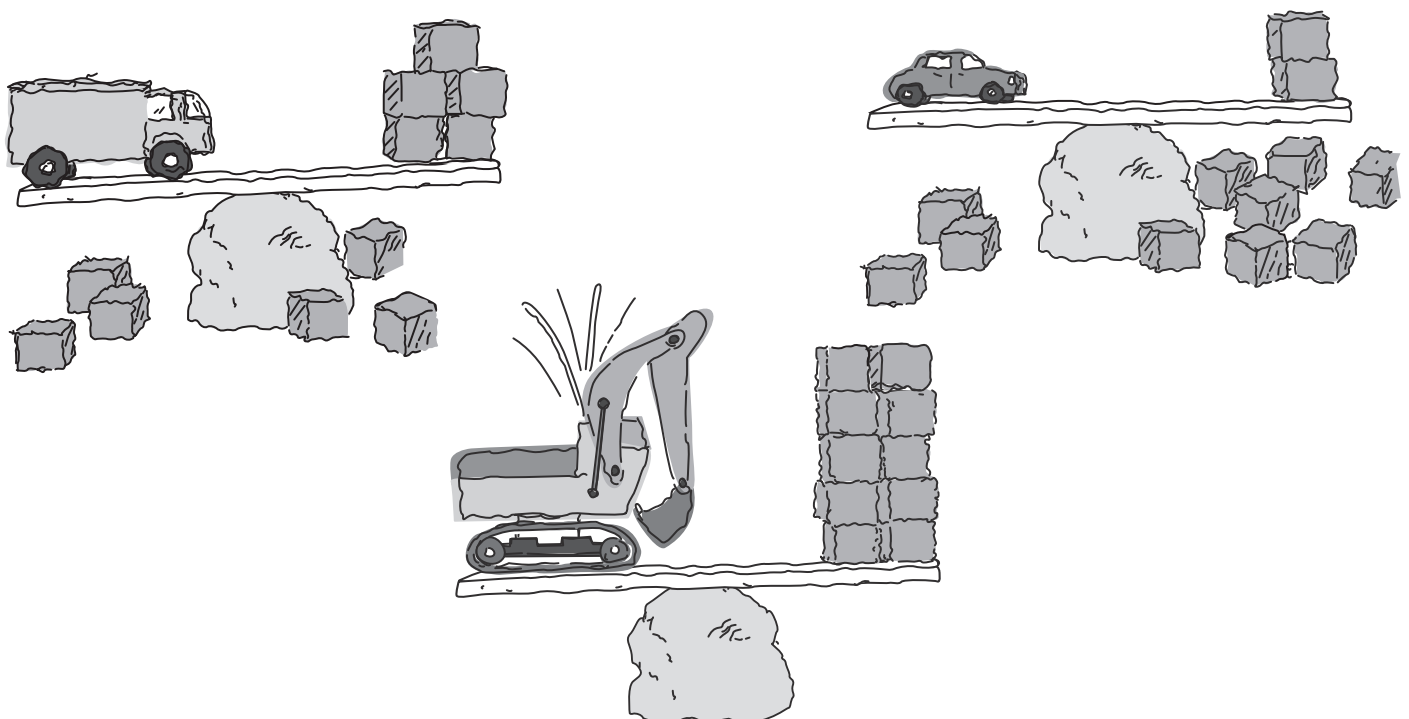
Level 5

How Much Does it Weigh?

Circle the item that is the heaviest.
Is it the car, the truck or the digger?

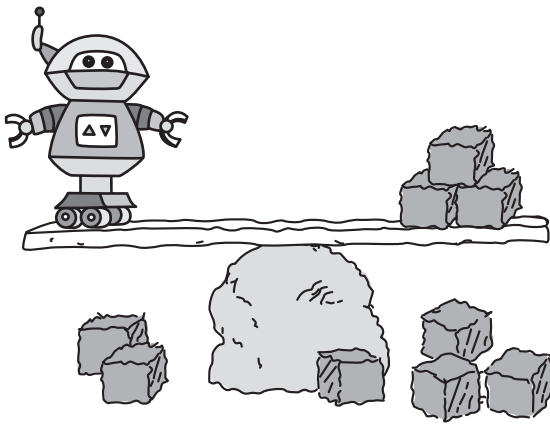


Circle the item that is the lightest.
Is it the car, the truck or the digger?

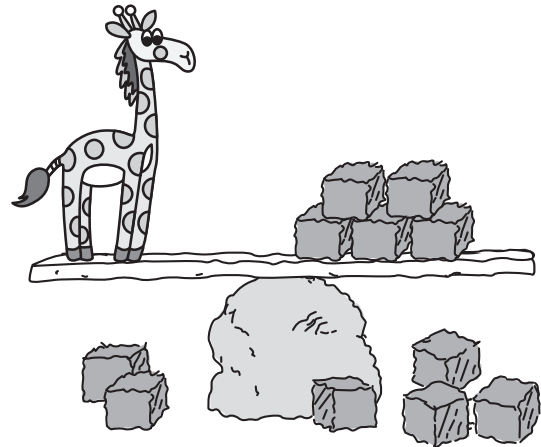


How Much Does it Weigh?

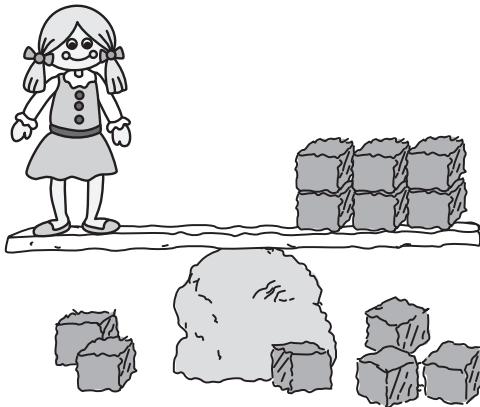
Count the blocks to see how much the different items weigh.



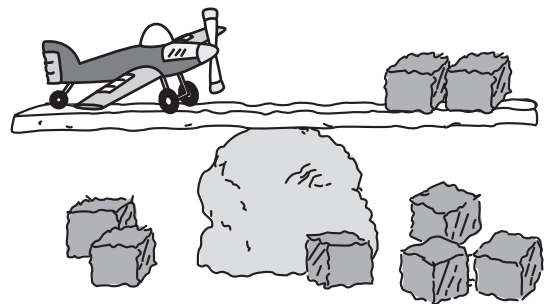
The robot weighs
the same as blocks.



The giraffe weighs
the same as blocks.



The doll weighs
the same as blocks.



The toy plane weighs
the same as blocks.

Draw yourself.

I weigh the same as blocks.

Thursday: Mark your calendar.

Today is *Thursday*

Yesterday was: *Wednesday*

Tomorrow will be: *Friday*

The date is: *Thursday the 9th September*

The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



rainy



sunny



cloudy

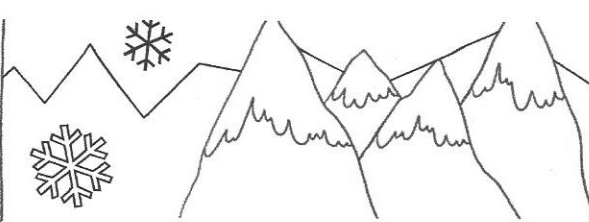


windy

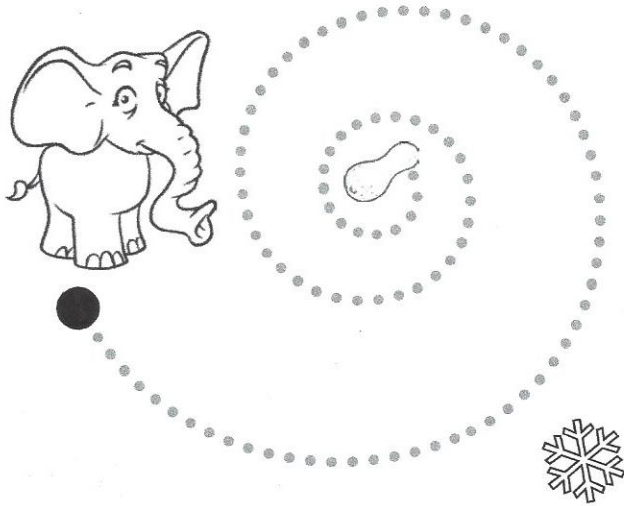
Warm-ups

Ee

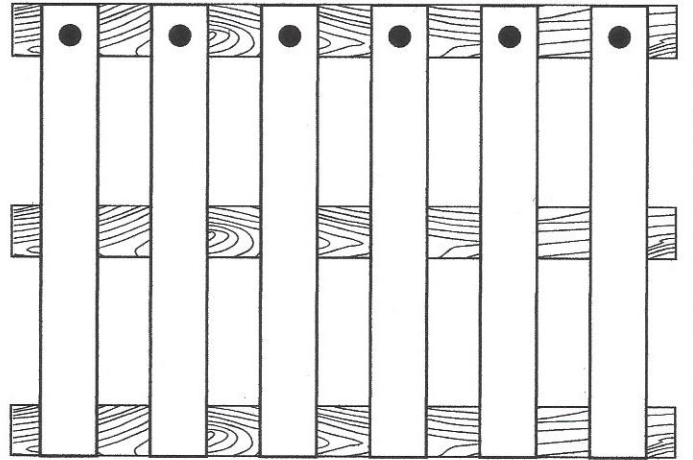
FAST PHONICS



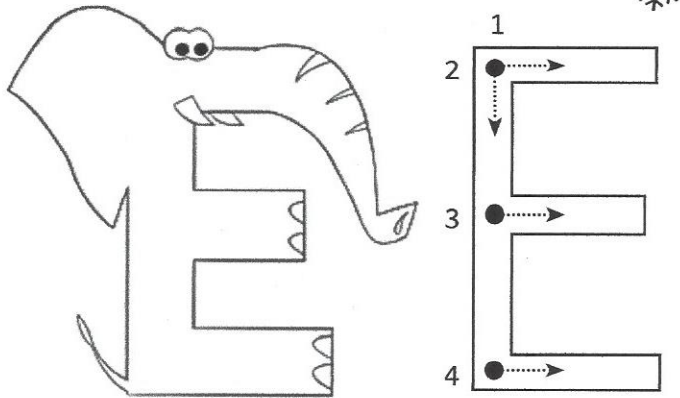
1 Trace.



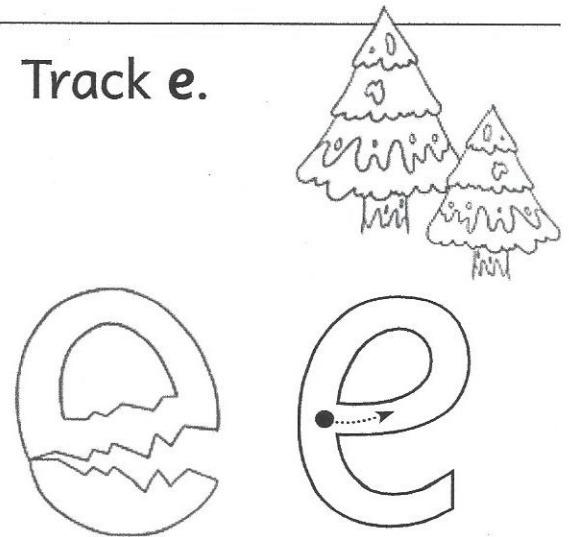
2 Track.



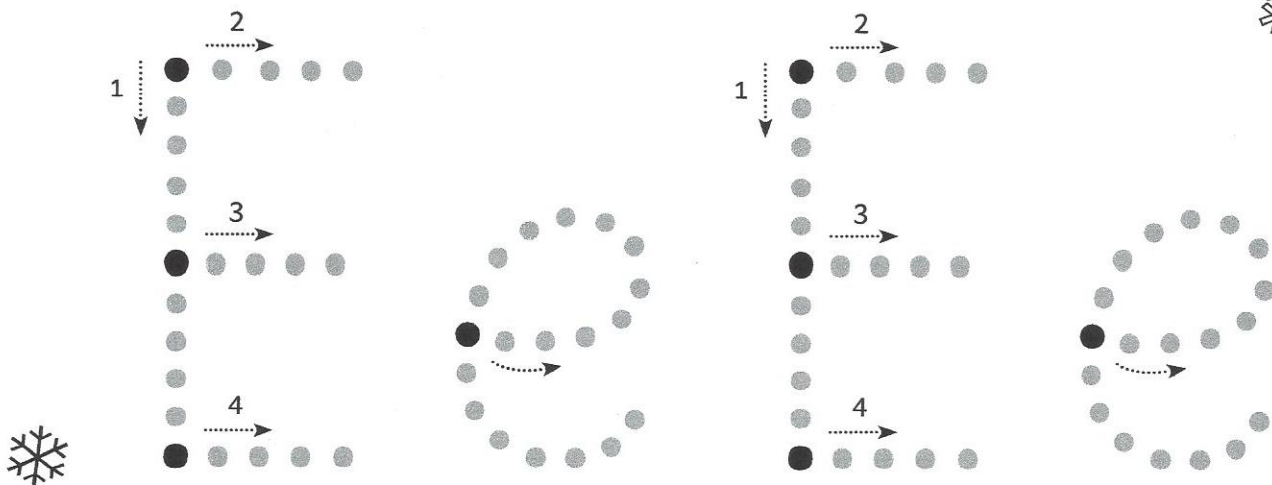
3 Track E.



4 Track e.



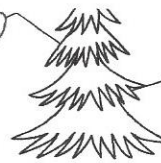
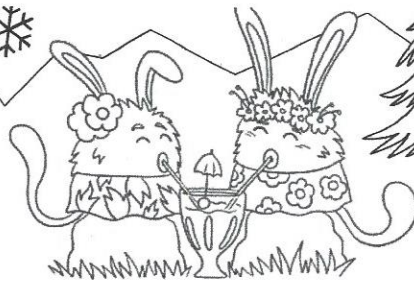
5 Trace.





Write

Ee



FAST PHONICS

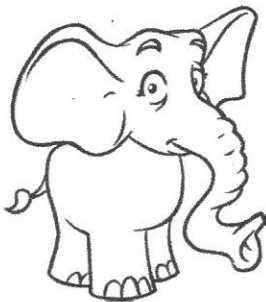


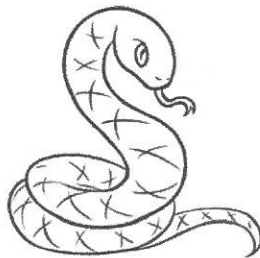
1 Trace and write.

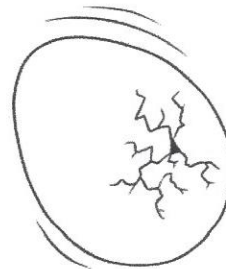
Tracing practice for uppercase 'E'. The first row shows a dotted 'E' with numbered arrows: 1 (down), 2 (right), 3 (down), 4 (right). This is followed by four more dotted 'E's for tracing, each with a starting dot and a downward arrow.

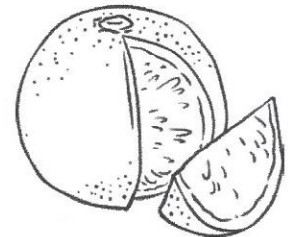
Tracing practice for lowercase 'e'. The first row shows three dotted 'e's with numbered arrows: 1 (down), 2 (right), 3 (down), 4 (right). This is followed by four more dotted 'e's for tracing, each with a starting dot and a downward arrow.

2 Write the first letter for each picture.





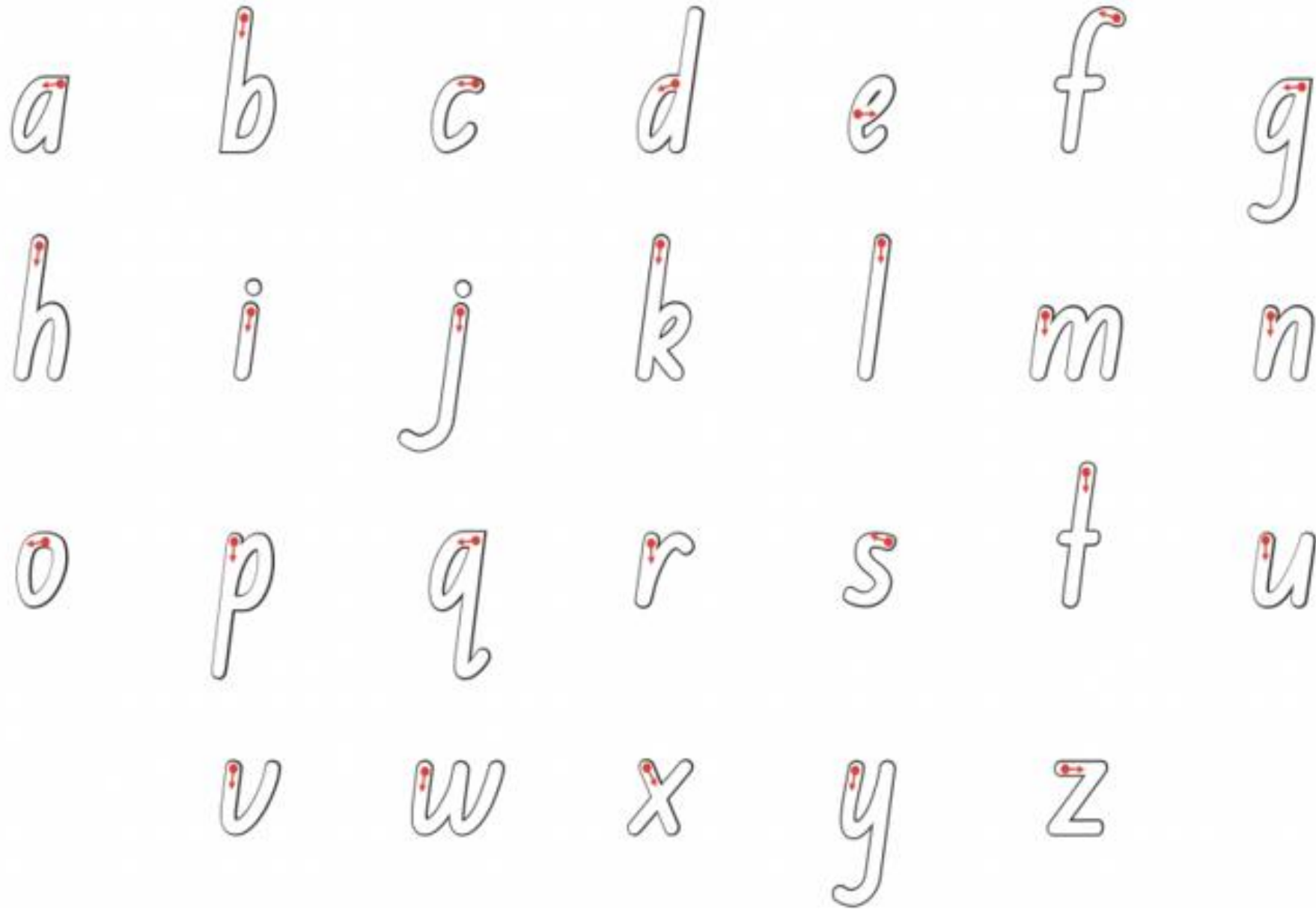




3 Trace e. Read the words.

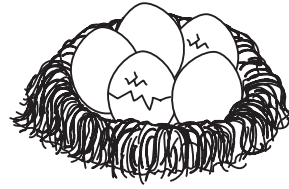


p e g m e n g e t



Eggs in the Nest

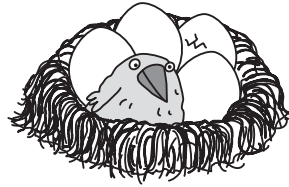
How many eggs?



How many chicks?

How many in the nest altogether?

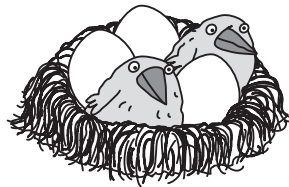
How many eggs?



How many chicks?

How many in the nest altogether?

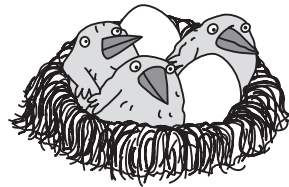
How many eggs?



How many chicks?

How many in the nest altogether?

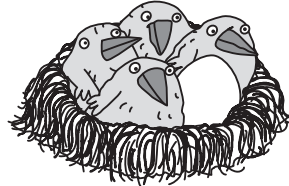
How many eggs?



How many chicks?

How many in the nest altogether?

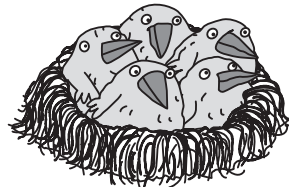
How many eggs?



How many chicks?

How many in the nest altogether?

How many eggs?



How many chicks?

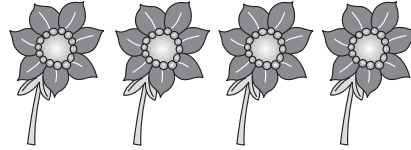
How many in the nest altogether?

Eggs in the Nest

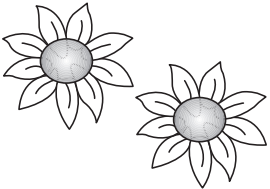
Draw more flowers to make 5 altogether.
Write the number in the box.



1 and

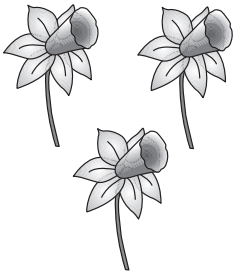


makes 5



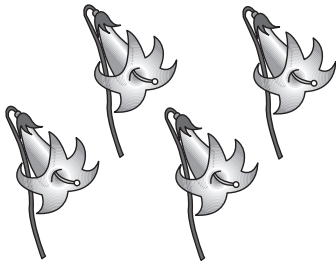
2 and

makes 5



3 and

makes 5



4 and

makes 5



5 and

makes 5

Eggs in the Nest

Write in the number of black spots.

Write in the number of white spots.



6

and

0

makes

How many altogether?

6



5

and

makes

How many altogether?



4

and

makes

How many altogether?



3

and

makes

How many altogether?

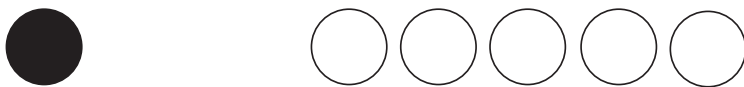


2

and

makes

How many altogether?

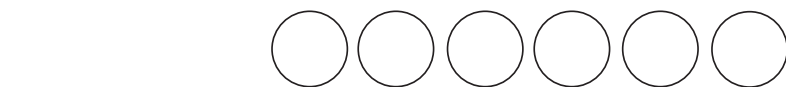


1

and

makes

How many altogether?



0

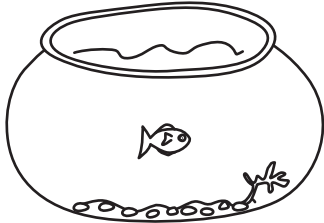
and

makes

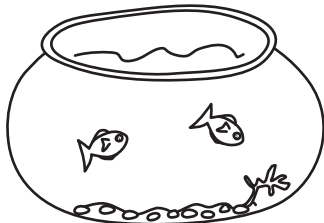
How many altogether?

Eggs in the Nest

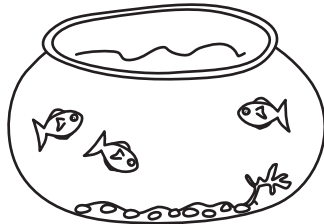
Draw more fish to make 6 altogether.
Write the number in the box.



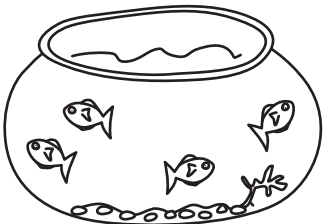
1 and is 6



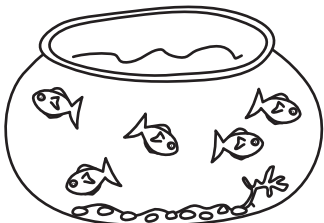
2 and is 6



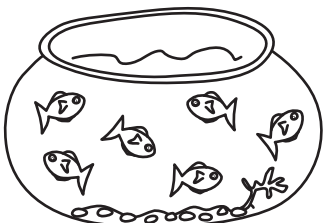
3 and is 6



4 and is 6



5 and is 6



6 and is 6

Friday: Mark your calendar.

Today is: *Friday*

Yesterday was: *Thursday*

Tomorrow will be: *Saturday*

The date is: *Friday the 10th September*

The weather is: _____

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



rainy



sunny



cloudy



windy

Free Choice Friday Support Classes
Choose 1 activity from each subject



English Choice - Choose 1 activity

Spelling

Use objects in your house to spell your rocket words. I used popcorn!!



Post a photo to show your teacher!

Find an old magazine and cut out the letters of your name and stick them onto a piece of paper, did you make it creative? Make sure you take a pic and upload it to dojo!



Write/Record the steps to make your breakfast. Play it back to yourself. Did you leave any steps out?



Mathematics Choice - Choose 1 activity

Have a look around your house, what shapes can you find? Choose two shapes. Is it a 2D or 3D shape? How many sides? How many edges?



You could photograph/draw a picture to record.



Visit www.abcya.com navigate to your grade and complete two games

Paper plane activity!

Make a paper plane and see how far it flies. Measure by using steps from where you are standing and where your paper plane landed.

How to make paper plane:

<https://bit.ly/2WirPLb>



PDHPE: Wellbeing Choice - Choose 2 activities

Fitness challenge

Follow the instructions given by 'Be Skilled and Be Fit' instructors. Enjoy being active! Don't forget to upload videos of yourself exercising.

Video links below 📌:

Catching Masterclass 📌 <https://bit.ly/3sKYPro>

Workout 📌 <https://bit.ly/2UKrNLM>

Help your family with 3 jobs everyday



Join an animal talk

<https://taronga.org.au/taronga-tv>

<https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/live-streams/>



GoNoodle

<https://www.gonoodle.com/>

Join in some movement and mindfulness videos

Wellbeing

Take the time to stop and think in a quiet space.



Connect with nature and photograph an animal or plant.

Art on a Plate Challenge



Be creative and create a picture on a plate using food you have at home. Take a photo, then enjoy eating it.

30 Second Fitness Challenge

Learning Intention: We are learning to underarm throw towards a target.

Success Criteria: We will be able to underarm throw by:

- Slightly bending knees when throwing.
- Looking straight at the target.
- Swinging arm back just past your back to swing in line with belly button

<https://www.youtube.com/watch?v=6kDFKx0QI4>

CLICK THE LINK ABOVE TO WATCH A DEMONSTRATION

You will need:

- 3 bowls labelled with points- first bowl = 1 point, second bowl = 2 points, third bowl = 3 points. **Only 6 points in thirty seconds**
- 3 pairs of clean socks (each pair put together into a ball)
- 30 second timer

Instructions:

1. Set yourself up with 3 targets (e.g. bowls) labelled with 1/2/3 points.
2. Stand around 1-2 metres away from the targets to underarm throw.
3. Once the timer starts, throw each sock one at a time. Once all socks have been thrown, quickly run out and collect them to start again.
4. See how many points you can get in 30 seconds.
5. Repeat activity numerous times to beat your score.

