
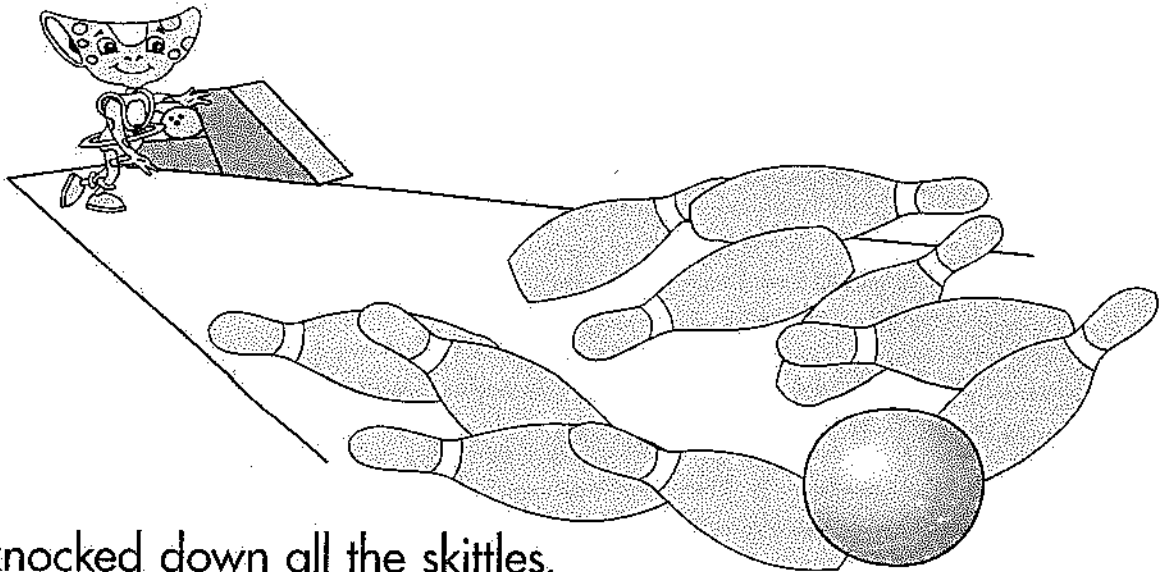




Monday	Tuesday	Wednesday	Thursday	Friday
<p>English: letter sound 'k'</p> <p>www.sunshinonline.com.au</p> <p>Learning Phase 1/alphabet books/Letter getter loves</p> <p>OR</p> <p>Learning Phase 1/Letters and words/initial sounds K</p> <p>View text: "I like" Learning Phase 1 Level 2</p> <p>OR</p> <p>choose an activity from your individualised learning goals</p> <p>View: Why Koala Has a Stumpy Tail</p> <p>https://binged.it/3s0o74l</p>	<p>English letter sound</p> <p>Reading Eggs:</p> <p>www.readingeggs.com.au</p> <p>Enter student username/password</p> <p>Lessons: Map 4 lesson 34</p> <p>OR</p> <p>Choose one activity the from your individualised learning goal for English then stamp your chart.</p>	<p>English</p> <p>Reading/Matching/sequence writing sentence:</p> <p>www.sunshinonline.com.au</p> <p>Phase 1/Level 2</p> <p>I like</p> <p>OR</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>	<p>English: Hand writing</p> <p>www.sunshinonline.com.au</p> <p>Learning Phase 1/Letters and words/write the alphabet/</p> <p>Reading Eggs: Handwriting</p> <p>Or</p> <p>Choose an activity from your individualised learning goals for English.</p>	<p>English - revision</p> <p>www.readingeggs.com.au</p> <p>Enter student username/password</p> <p>Lessons: Map 1 lesson</p> <p>Letter sound bingo (s,a,t,p,l,n)</p> <p>Make the letter dice, roll and match the letter, say/point to the sound.</p> <p>OR</p> <p>Choose one activity from the from your individualised learning goal for English.</p> <p>W</p>
Break time	Break time	Break time	Break time	Break
<p>Mathematics</p> <p>Strand: Number: Levelled</p> <p>www.sunshineonline.com.au</p> <p>Learning Phase 1/ Level 3</p> <p>Ten Skittles</p> <p>Learning Phase 2/ Level 6</p> <p>A Walk in the Jungle</p> <p>Learning Phase 3/ Level 16</p> <p>The Big Match</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics</p> <p>Strand: Fractions</p> <p>www.sunshineonline.com.au</p> <p>Learning Phase 2/Level 16</p> <p>That's Not Fair</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics:</p> <p>Strand: Data</p> <p>www.sunshineonline.com.au</p> <p>Learning Phase 1/Level 4</p> <p>Paul's Pet Graph</p> <p>OR</p> <p>Choose an activity from you individual goals</p>	<p>Mathematics</p> <p>Strand: Area</p> <p>www.sunshineonline.com.au</p> <p>Learning Phase 1/Level 16</p> <p>Goldilocks and the Three Quilts</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics</p> <p>Strand: 2D shapes</p> <p>www.sunshineonline.com.au</p> <p>Learning Phase 1/ Level 2</p> <p>'Count Down'</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>
Break time	Break time	Break time	Break time	Break time
<p>Science and technology</p> <p>Forces Can Push or Pull Science Is A Snap Jack Hartmann - YouTube</p> <p>Experiment with motion by making a car ramp and observe toy cars go down. Observe what happens when you alter conditions of motion i.e. create barriers</p>	<p>Geography</p> <p>Please see Mrs Barone's post on Tuesday</p>	<p>Visual arts:</p> <p>Using newspaper, create a koala artwork.</p> <p>View: Why Koala has a stumpy tail</p> <p>https://binged.it/3s0o74l</p> 	<p>Music</p> <p>Listen to the song Koala-By (Wiggles). Sing along, listen to the words and create/mime actions to the song.</p> <p>https://youtu.be/yckWXaVDUns</p>	<p>PDHPE</p> <p>5 minute warm up</p> <p>https://binged.it/3s9PulJ</p> <p>FMS: Side Gallop</p> <p>Galloping: One foot is the leader, and the other foot follows behind. Don't forget to do both sides!</p> <p>https://www.youtube.com/watch?v=D812EVCdy0w</p>

Ten Skittles

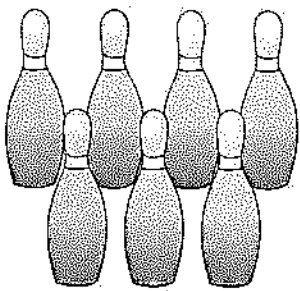


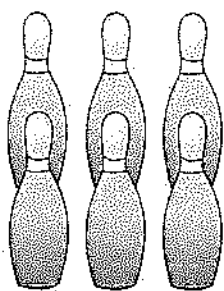
Zina has knocked down all the skittles.
There are 0 skittles standing.
Trace over the word and the number.

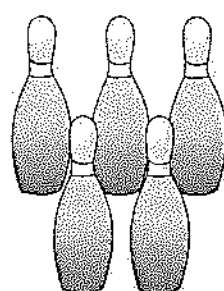
Zero

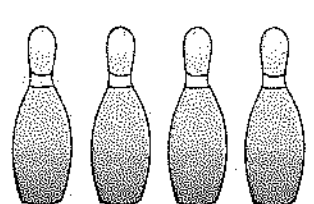


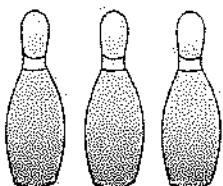
Write the numbers in the boxes.

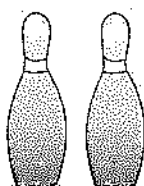












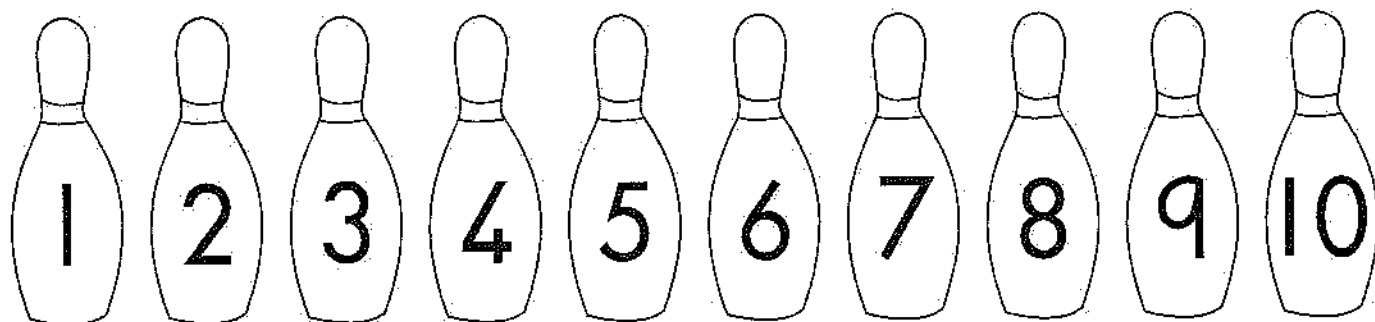


Level 3

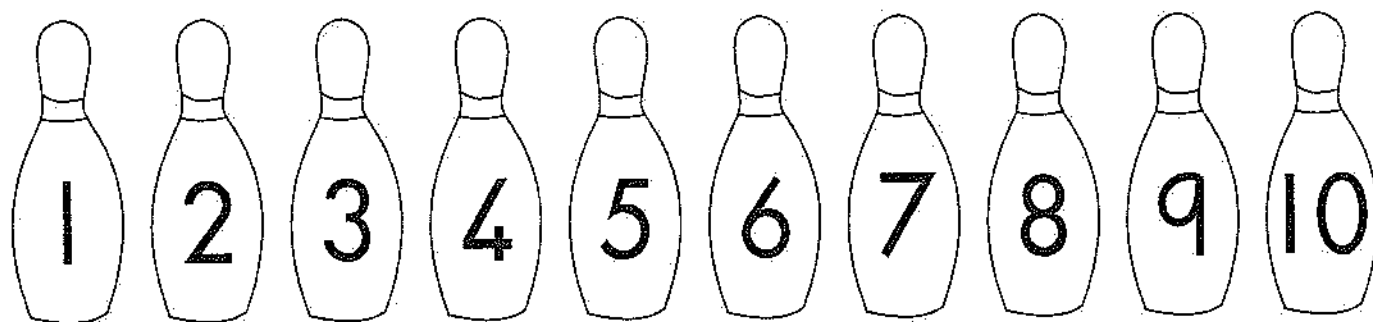
Ten Skittles

Here are 10 skittles.

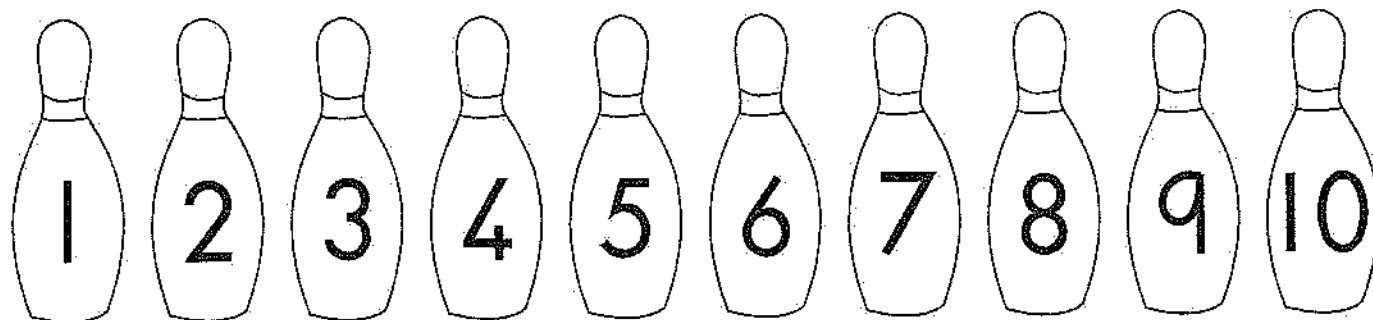
Colour the skittle that comes just **after** 4.



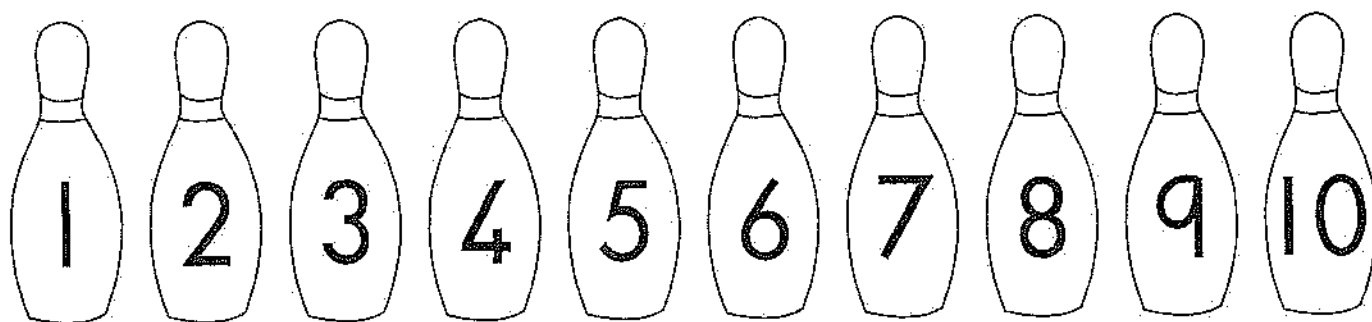
Colour the skittle that comes just **after** 9.



Colour the skittle that comes just **before** 3.



Colour the skittle in that comes just **before** 7.



Level 3

Ten Skittles

Write the number that is 1 **more** in the box.

1

2

3

4

5

6

6

7

8

Write the number that is 1 **less** in the box.

2

3

4

7

8

9

5

6

7

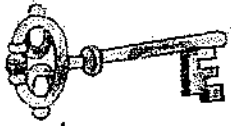


Alphabet Practice



Say each picture name.

Draw a circle around all the words that begin with k.



key



insect



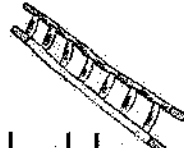
kangaroo



nine



kite



ladder



king

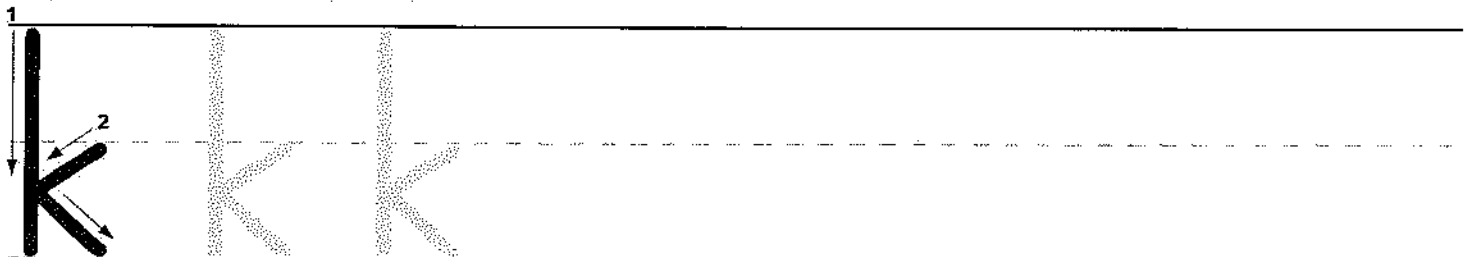


kitten

Draw all the things
that begin with k
on the kite.



Write the letter k.



Level 6

A Walk in the Jungle

Let's count to 20. Write the numbers.

1 2 3 4

5 6 7 8

9 10 11 12

13 14 15 16

17 18 19 20

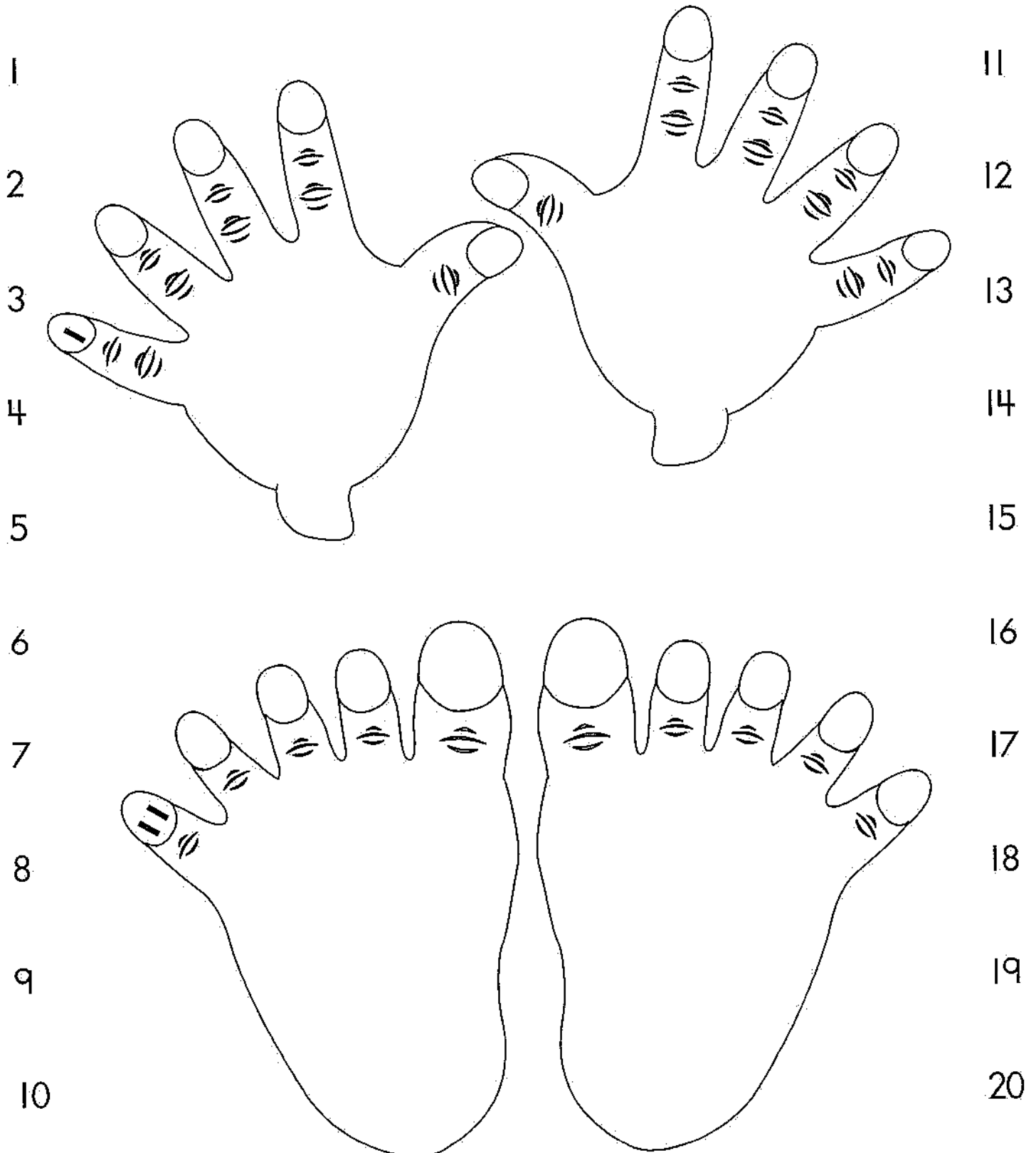


Draw 20 bees.

Level 6

A Walk in the Jungle

Write the numbers from 1 to 20 on the Two-Tailed Grarr's fingers and toes.



Level 6

A Walk in the Jungle

Fill in the missing numbers to count to 20.

1	2		4	5		7	8		10
11		13		15					20

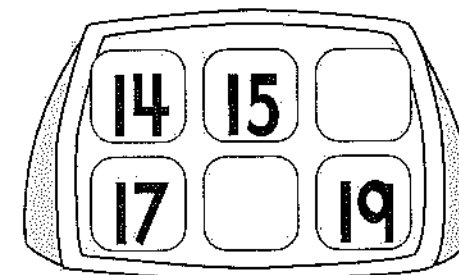
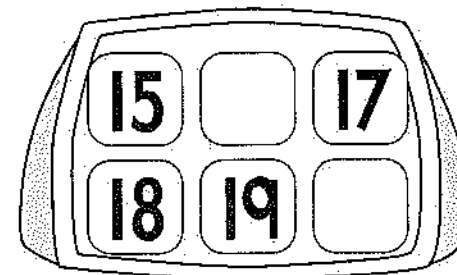
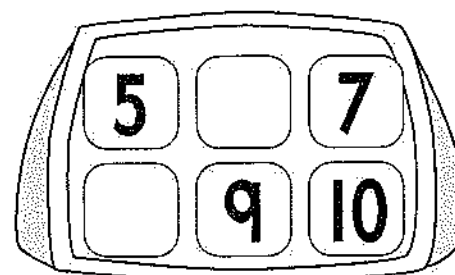
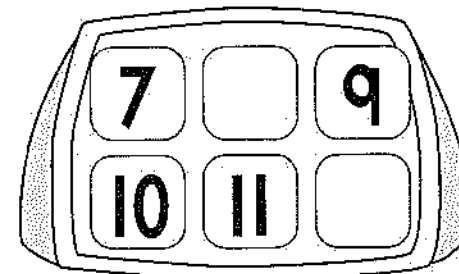
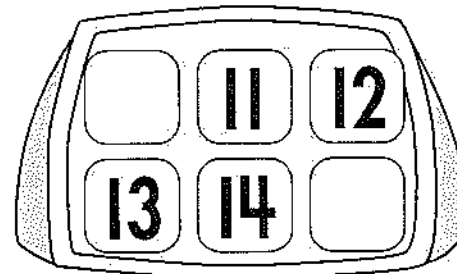
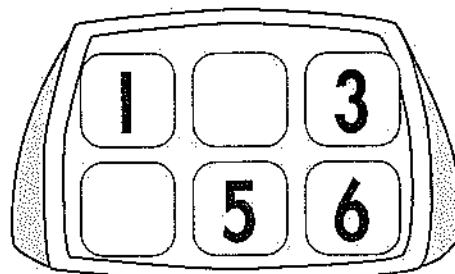
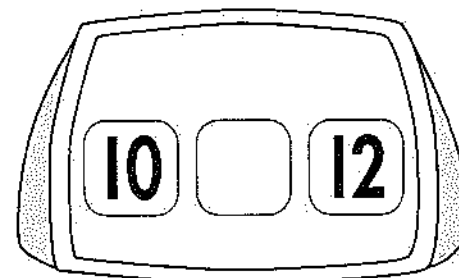
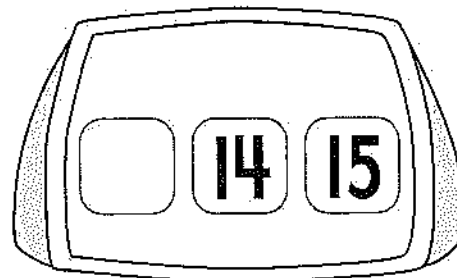
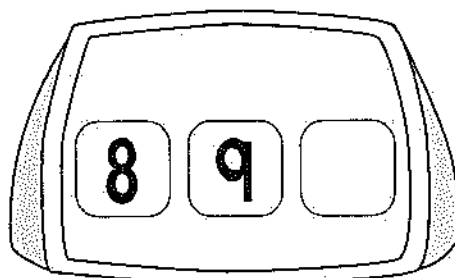
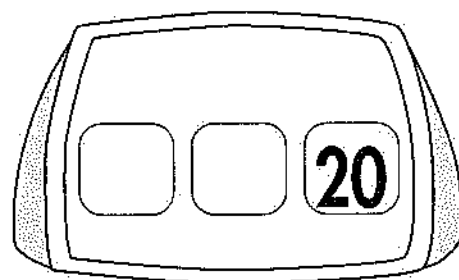
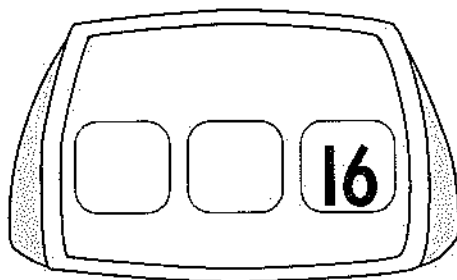
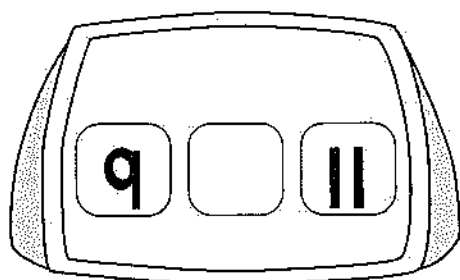
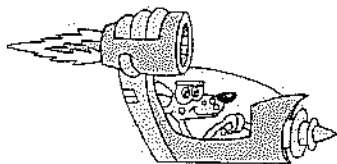
Fill in the missing numbers to count backwards from 20.

20	19			16		14			11
10			7		5		3		1

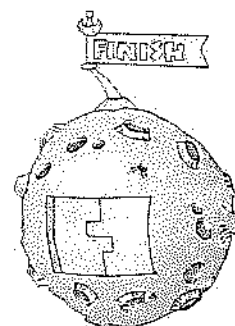
Level 6

A Walk in the Jungle

Fill in the numbers in the code to help Ludo get to the comet.



Finish



Level 6

A Walk in the Jungle

Let's count to 20. Write the numbers.

1 **2** **3** **4**

5 **6** **7** **8**

9 **10** **11** **12**

13 **14** **15** **16**

17 **18** **19** **20**

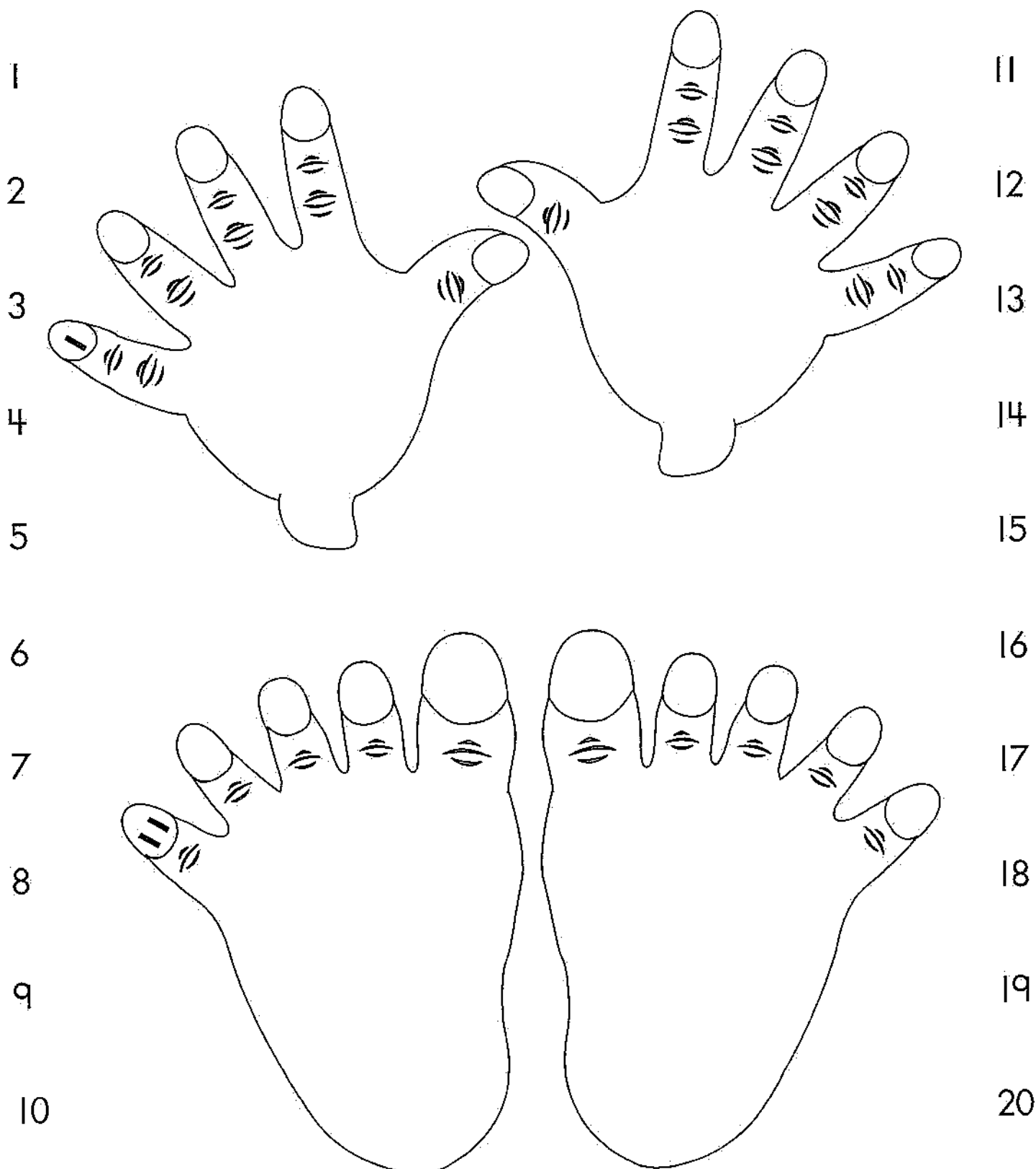


Draw 20 bees.

Level 6

A Walk in the Jungle

Write the numbers from 1 to 20 on the Two-Tailed Grarr's fingers and toes.



Level 6

A Walk in the Jungle

Fill in the missing numbers to count to 20.

1	2		4	5		7	8		10
11		13		15					20

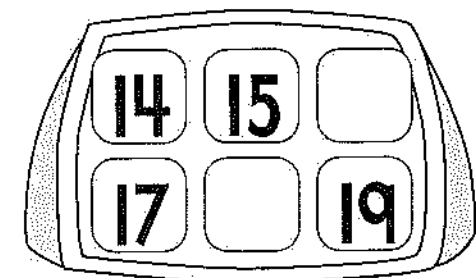
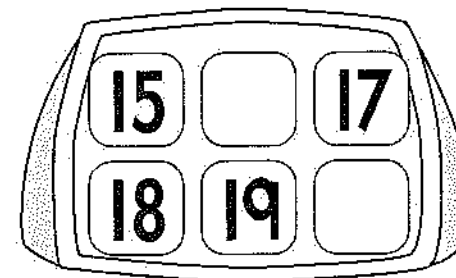
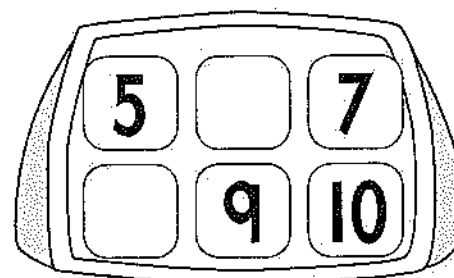
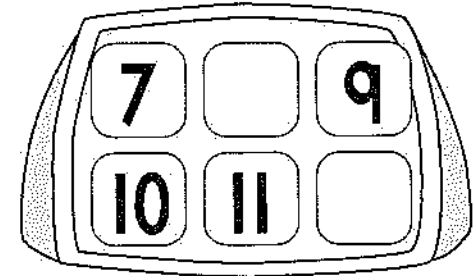
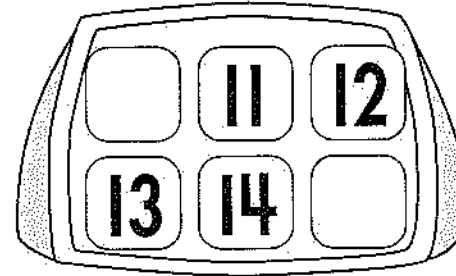
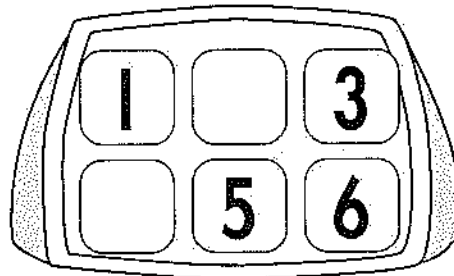
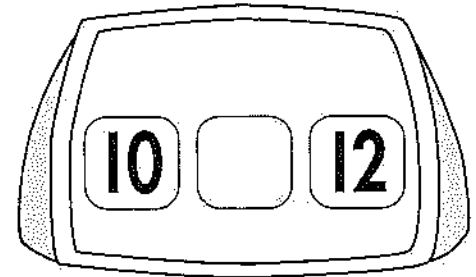
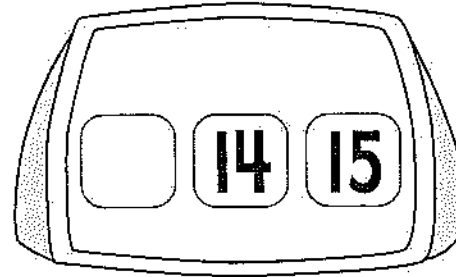
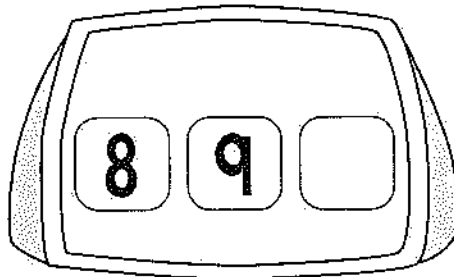
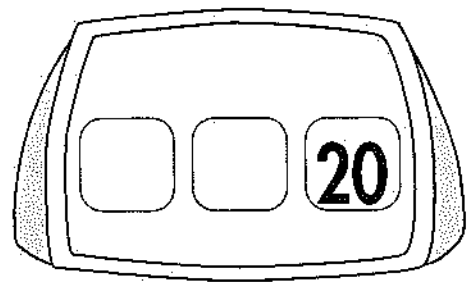
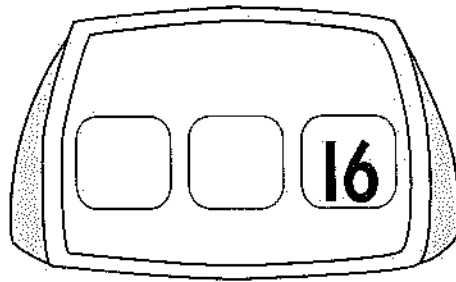
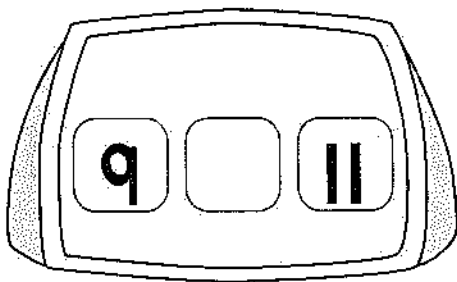
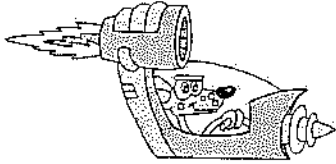
Fill in the missing numbers to count backwards from 20.

20	19			16		14			11
10			7		5		3		1

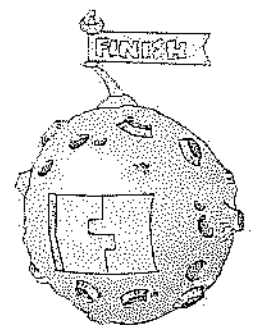
Level 6

A Walk in the Jungle

Fill in the numbers in the code to help Ludo get to the comet.

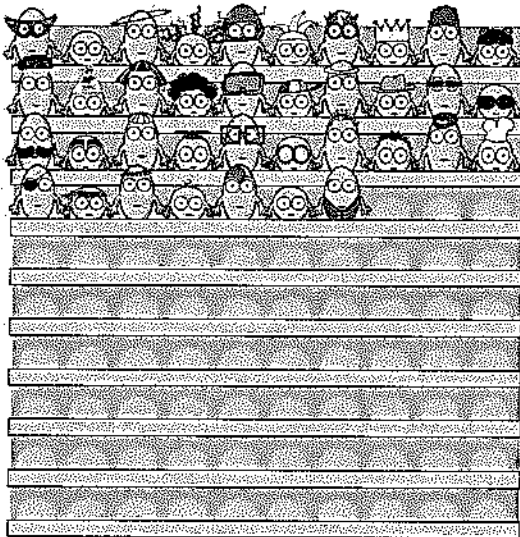


Finish

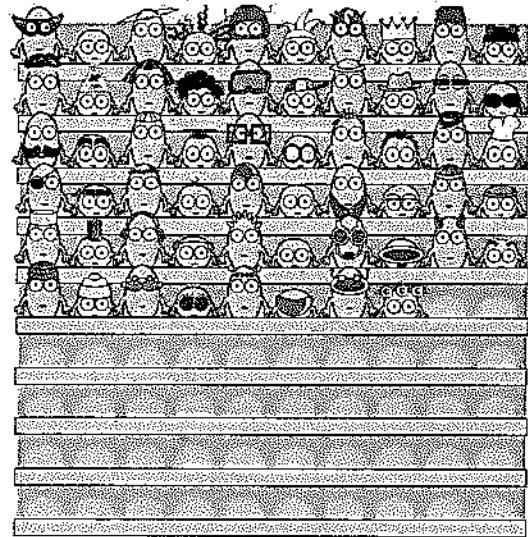


The Big Match

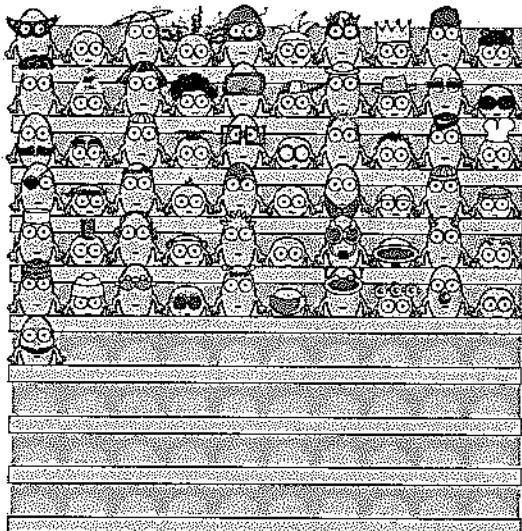
Write in the number of tennis fans on the stands.



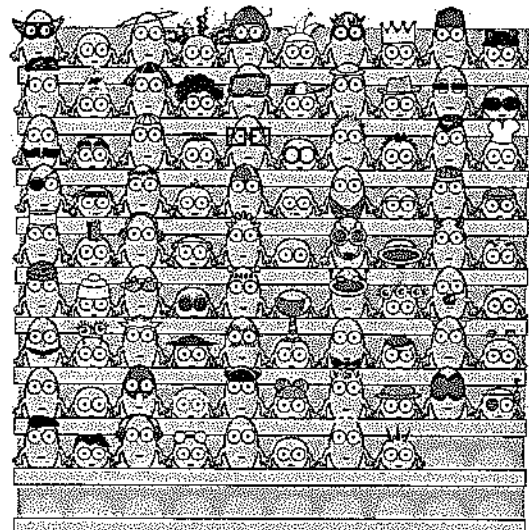
How many rows are full? ☐
 How many fans in the other row? ☐
 How many fans altogether? ☐



How many rows are full? ☐
 How many fans in the other row? ☐
 How many fans altogether? ☐



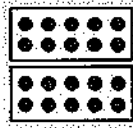
How many rows are full? ☐
 How many fans in the other row? ☐
 How many fans altogether? ☐



How many rows are full? ☐
 How many fans in the other row? ☐
 How many fans altogether? ☐

The Big Match

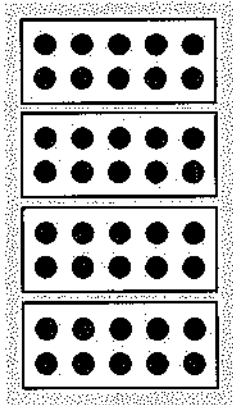
Name these numbers.



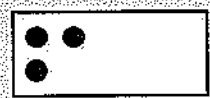
and

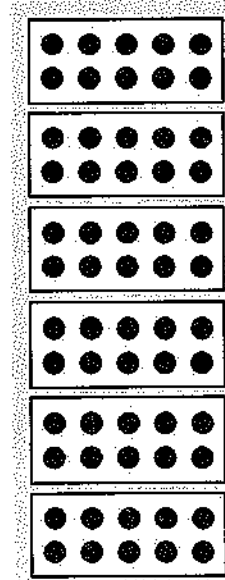


24

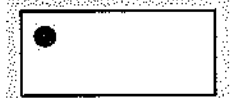


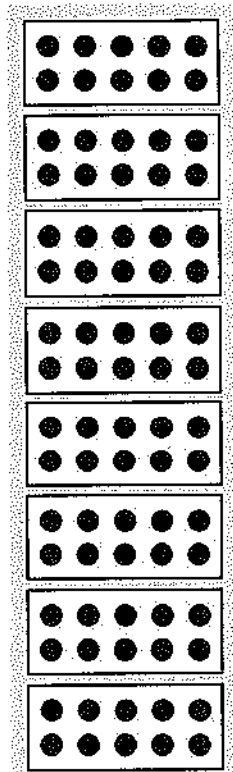
and



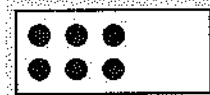


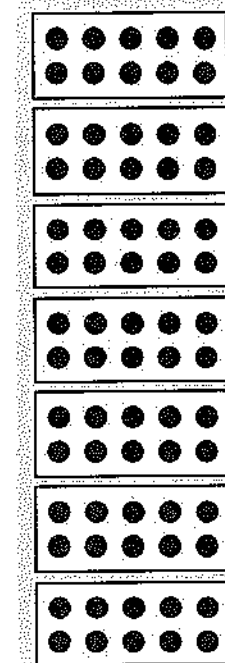
and



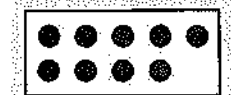


and





and



6 tens and 8 ones

7 tens and 2 ones

8 tens and 9 ones

9 tens and 5 ones

The Big Match

Here are some names for numbers to 100. Match the names that are the same.

$30 + 20$

39

$80 + 9$

89

6 tens and 4 ones

100

8 tens and 2 ones

75

$90 + 10$

76

$70 + 10$

50

7 tens and 6 ones

67

5 tens and 7 ones

64

$50 + 10$

82

9 tens and 3 ones

60

93

28

80

57

The Big Match

Put a dot in the middle of these numbers on the hundred chart.

Then join the dots. How many sides does your shape have?

Start here:

2 more than 13 then 2 less than 30

3 more than 45 then 1 more than 67

3 more than 82 then 3 less than 66

3 more than 40 then 1 less than 24

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Kk

Name _____

Phonemic awareness

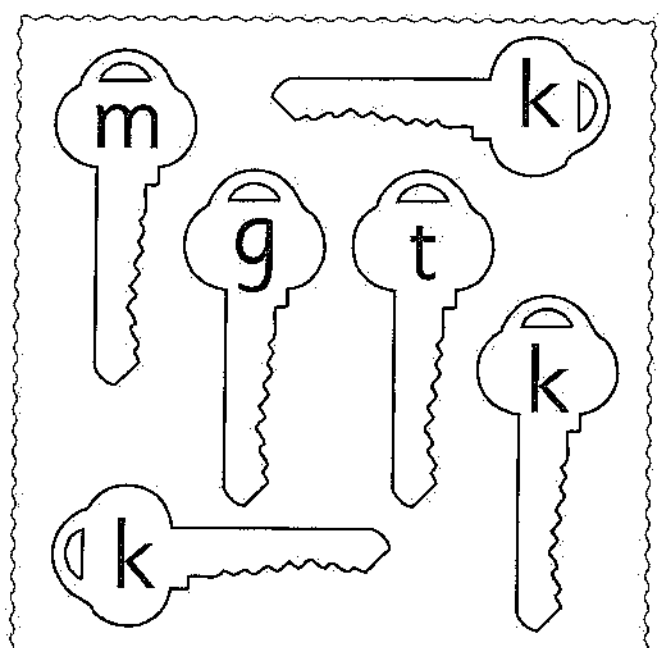
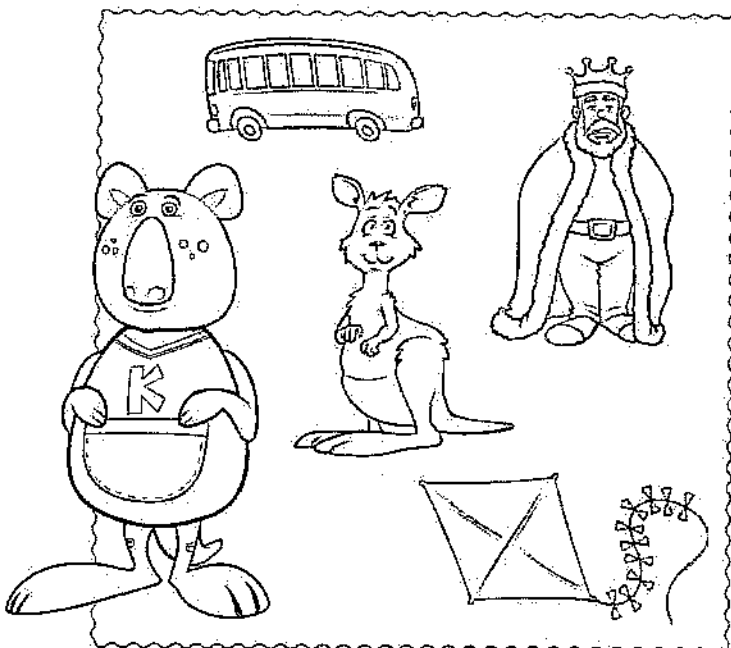
Lesson 34 • Worksheet 1

1 Match each letter to a picture.

Inside the box, there are five pictures and five letter circles. The pictures are: a cat, an apple, a cracked egg, a kite, and a koala. The letter circles contain: k, a, k, e, k.

2 Join **k** things to Kangako.

3 Colour the **k** keys.



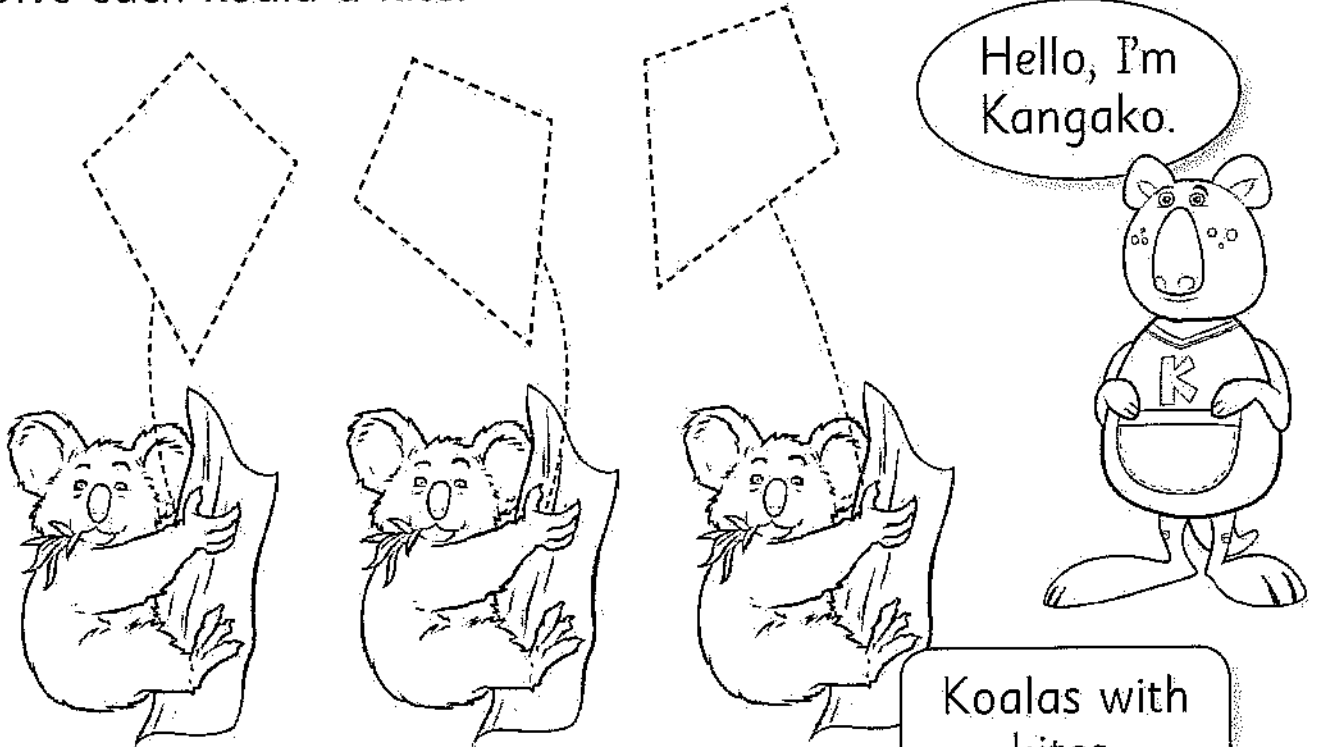
Name _____

Handwriting

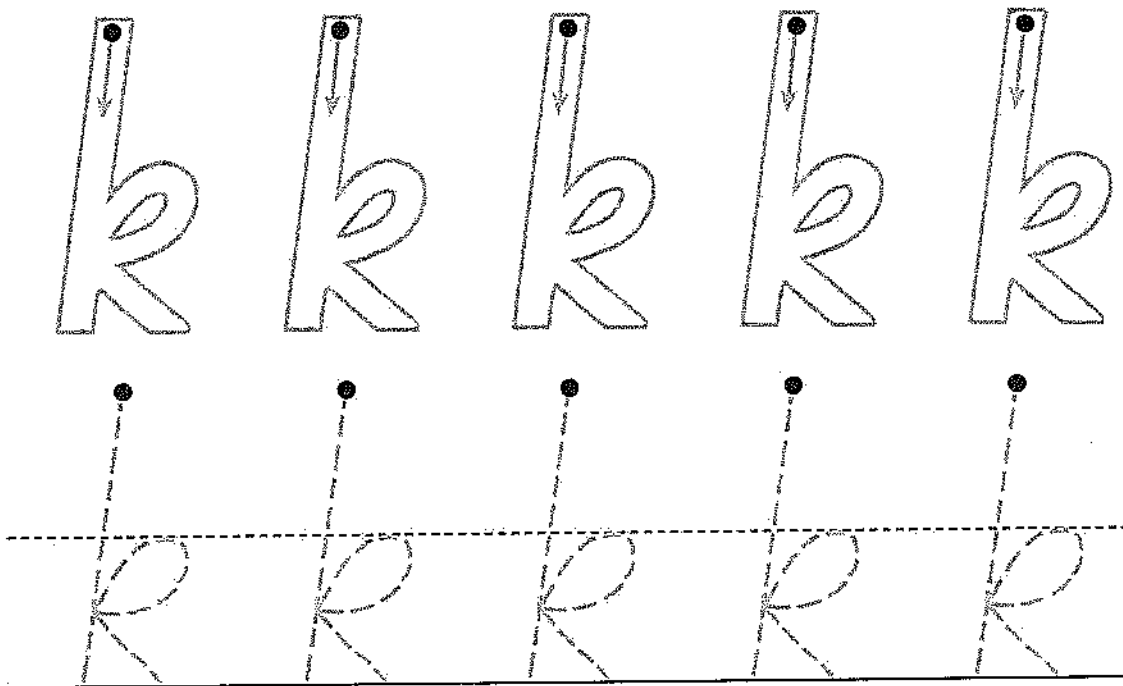
Kk

Lesson 34 • Worksheet 2

1 Give each koala a kite.



2 Trace.



Circle
your best
letter.

Kk

Name _____

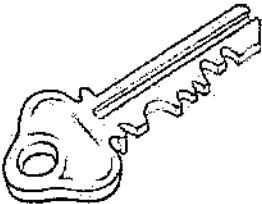
Initial sounds

Lesson 34 • Worksheet 3

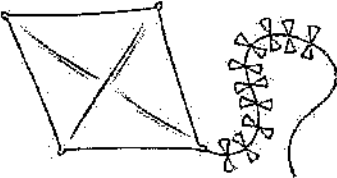
1 Add **k** and then say the word.



_____ **k** angaroo


_____ oala

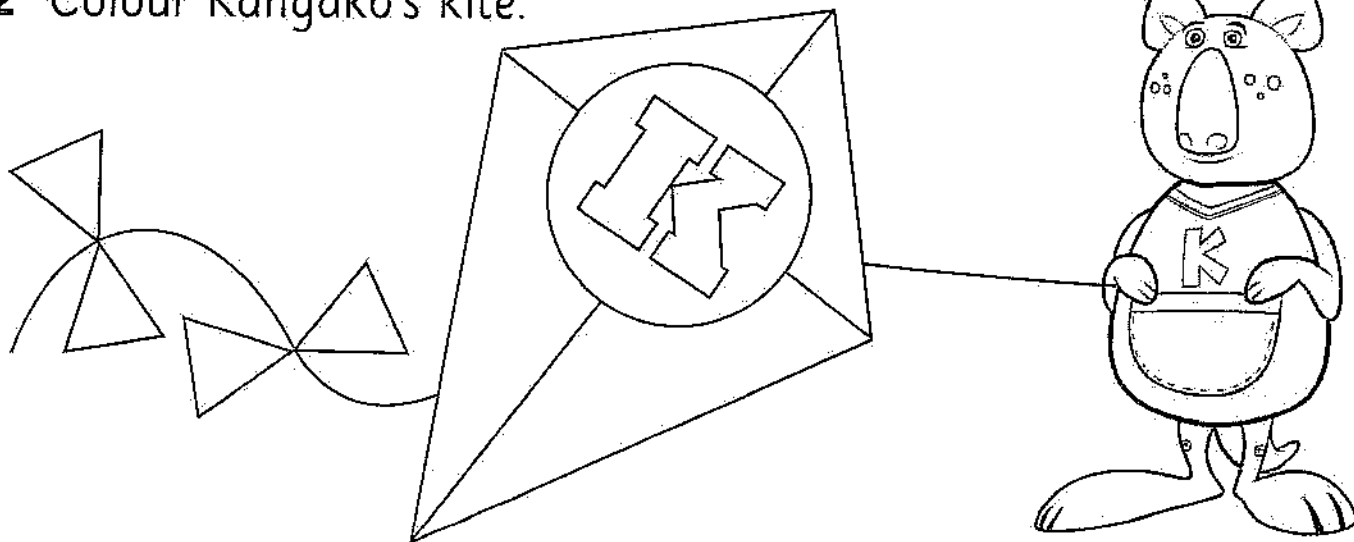

_____ ey


_____ iss


_____ ite


_____ itten

2 Colour Kangako's kite.



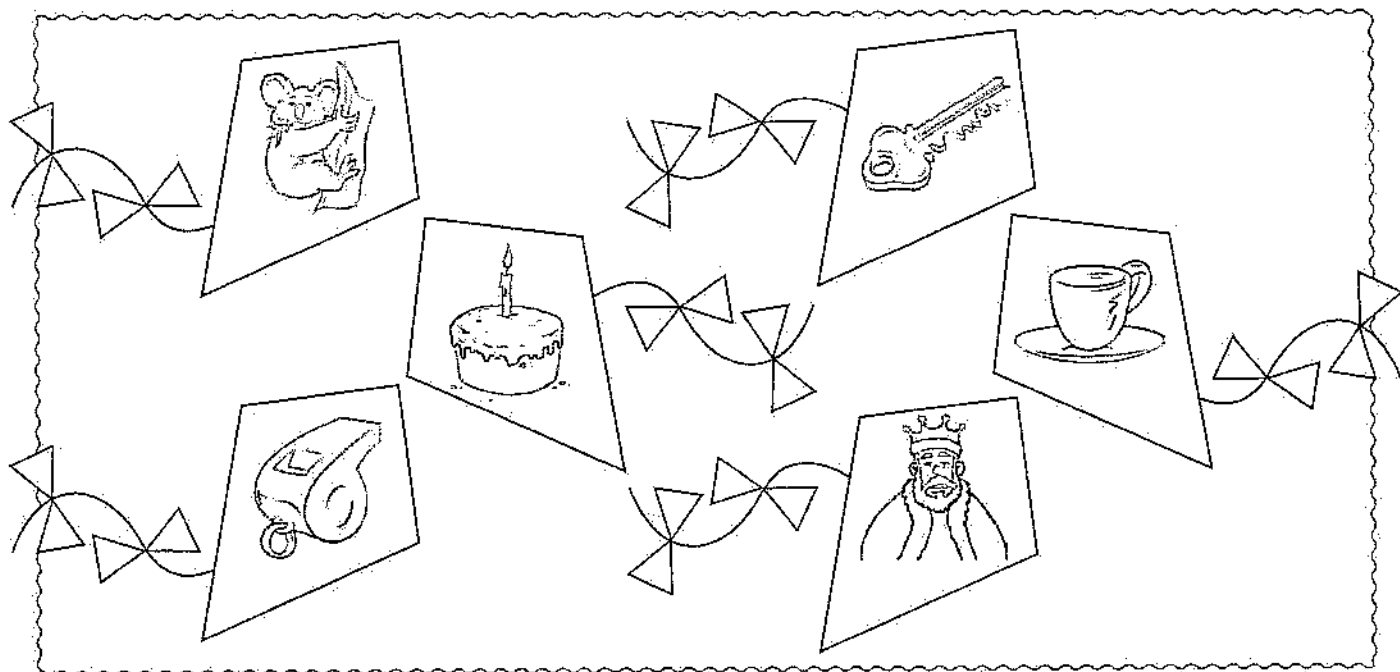
Name _____

Kk

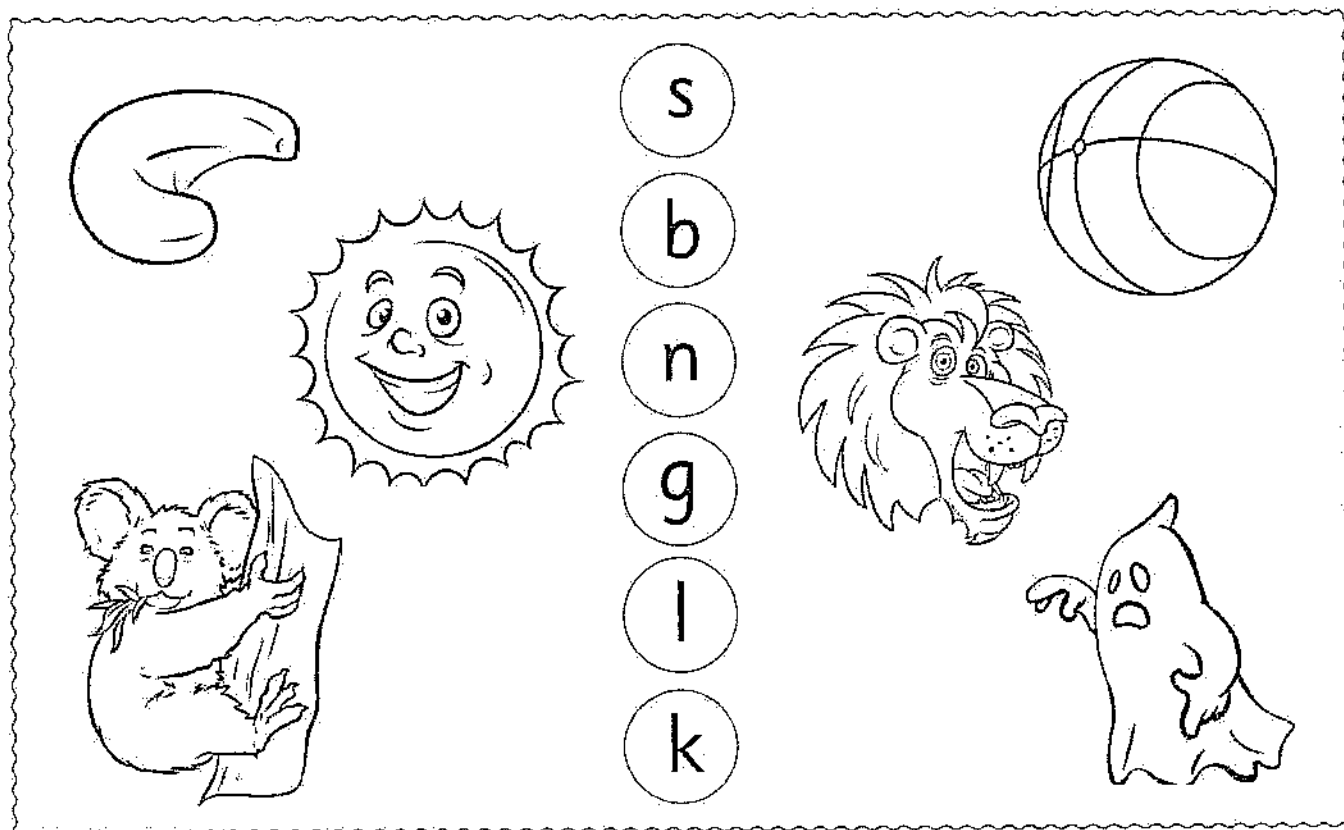
Lesson 34 • Worksheet 4

Check

1 Colour the kites that begin with k.



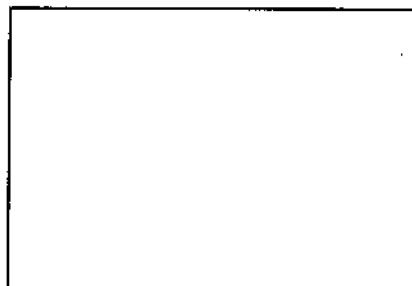
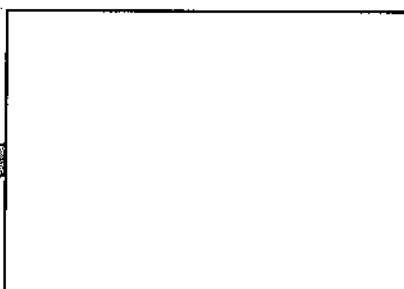
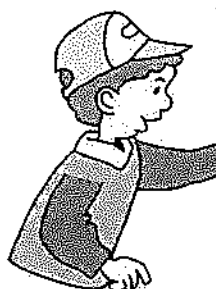
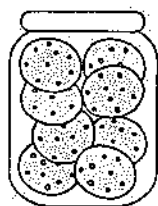
2 Match each picture to its beginning sound.



That's Not Fair!

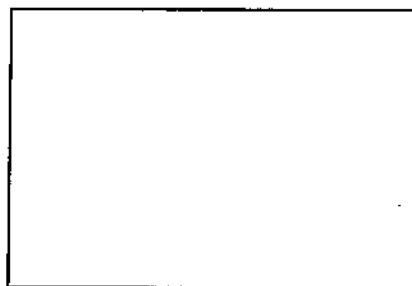
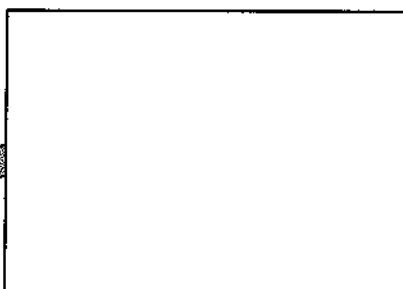
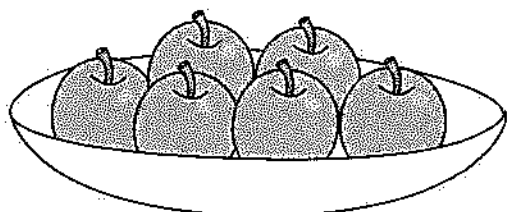
The two children have to share.
There are 8 cookies in the jar. Give
each child half the cookies.
Draw the cookies in the boxes.

How many cookies each?



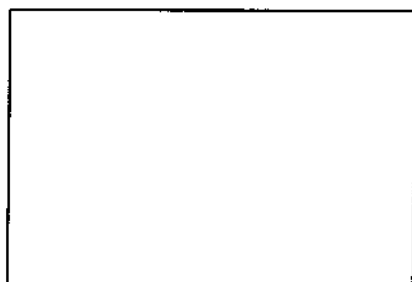
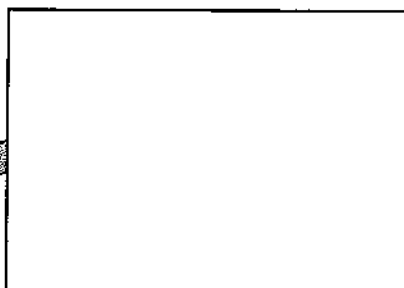
There are 6 apples on the plate.
Give each child half the apples.
Draw the apples in the boxes.

How many apples each?



There are 10 lollipops.
Give each child half the lollipops.
Draw the lollipops in the boxes.

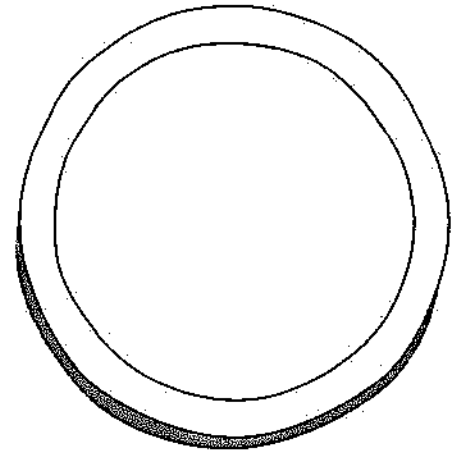
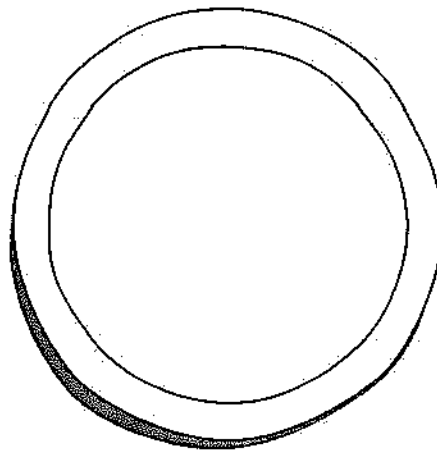
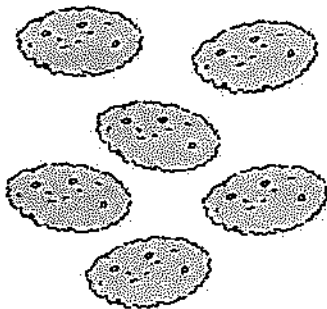
How many lollipops each?



That's Not Fair!

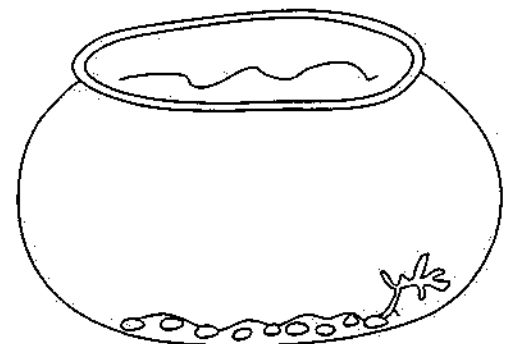
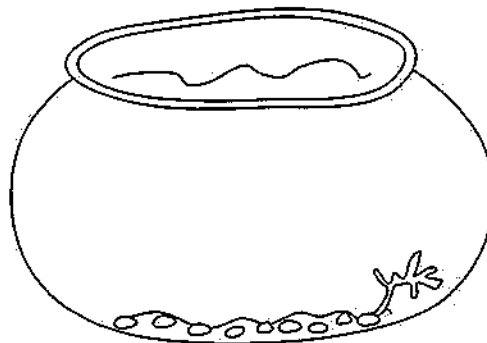
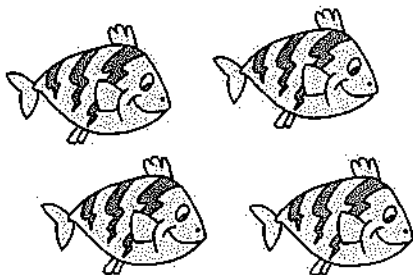
Here are 6 cookies. Draw half the number of cookies on one plate and half on the other plate.

Half of 6 is



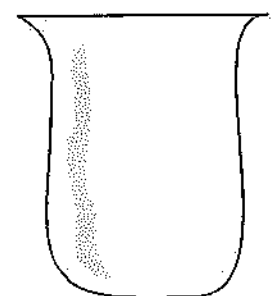
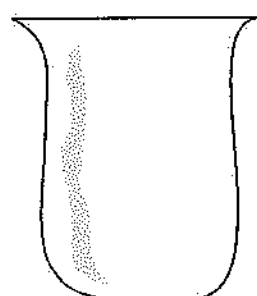
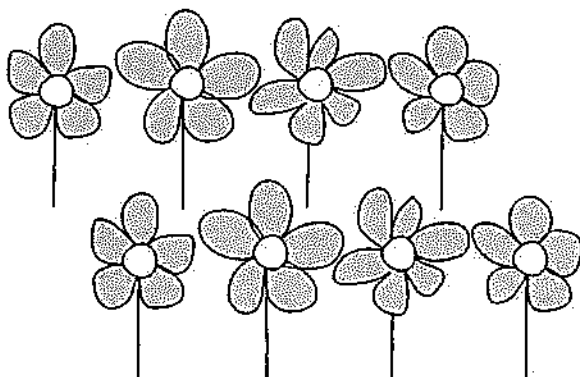
Here are 4 fish. Draw half the number of fish in one bowl and half in the other bowl.

Half of 4 is



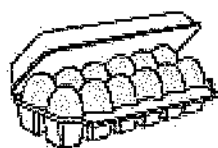
Here are 8 flowers. Draw half the number of flowers in one vase and half in the other vase.

Half of 8 is



Fractions – parts and wholes


This a whole carton of eggs.

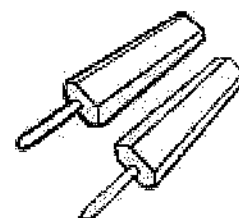
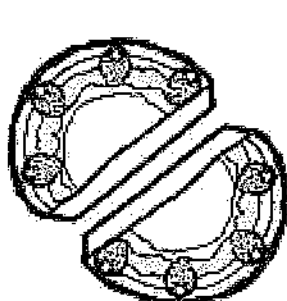




It is now broken into parts.

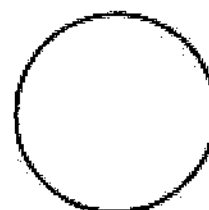
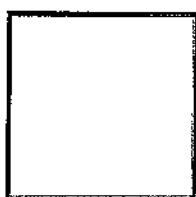


Are the parts **equal** or **the same**? Yes, they are the same.

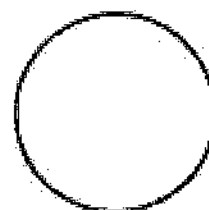
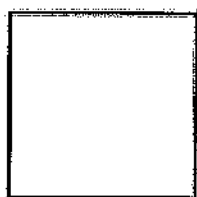
- 1  Colour the wholes that have been broken into equal parts.
This means the parts are the same.



- 2   Draw lines to split these shapes into 2 equal parts.
This means the parts are the same.



Now draw lines to split the shapes so the 2 parts are **not** the same.

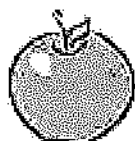


Compare your splits with a partners'. Are they the same? If not, can you both be right?

Fractions – halves

When we divide a whole into 2 equal parts, we call each part a **half**.

This is one whole apple.




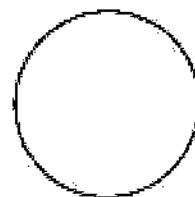
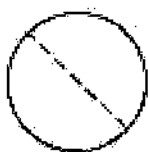
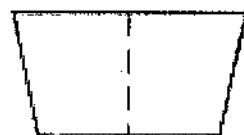
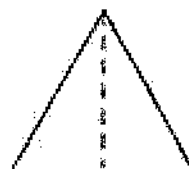
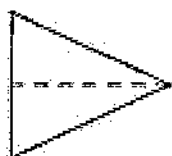
whole


The apple is now cut into halves.

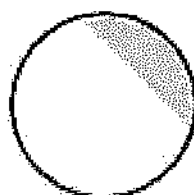
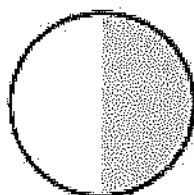
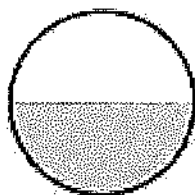
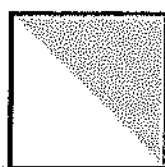
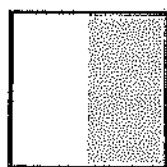
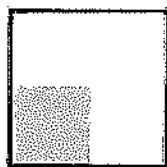


half half

- 1  Colour 1 half of each shape.





- 2  Tick the shapes that have 1 half shaded. Remember, halves must be **equal** or the **same**.



Fractions

Whole




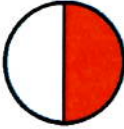
K-6 Math

ESES Teaching and Learning Toolbox

Oct 28-10:42 AM

Fractions

Half





K-6 Math

ESES Teaching and Learning Toolbox

Oct 28-10:42 AM

Fractions

Quarter







K-6 Math

ESES Teaching and Learning Toolbox

Oct 28-10:42 AM

Fractions

Match the correct half



K-6 Math

ESES Teaching and Learning Toolbox

Oct 28-10:42 AM

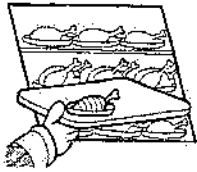
I Like...

LEVEL

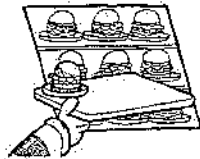
2

ACTIVITY

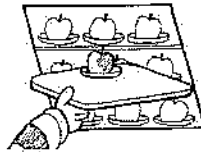
1



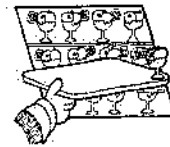
chicken



hamburgers



apples



ice cream



pizza

Read the words. Match the sentences to the pictures.

I like chicken.

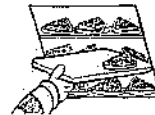
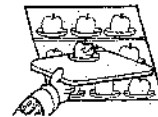
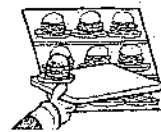
I like hamburgers.

I like pizzas.

I like apples.

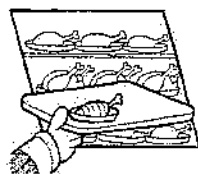
I like ice cream.

But I don't like lettuce.

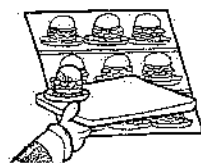


Now draw a picture of something you don't like.

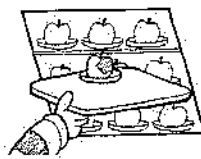
I Like...



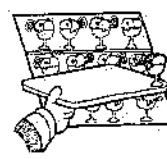
chicken



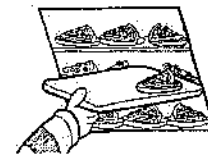
hamburgers



apples



ice cream



pizza

Read the words. Make a chart about what you like. Write the words on the lines and put a smiley face beside the food you like.

I like...






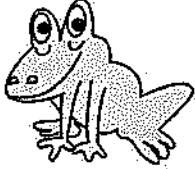



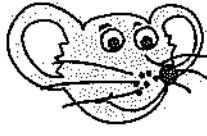

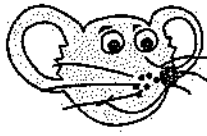
c _____	
h _____	
a _____	
i _____	
p _____	

Read your chart to a friend.

Level 4

Paul's Pet Graph

Draw in your favourite pet.

cat					
frog					
parrot					
puppy					
mouse					

How many?



cats



puppies



frogs



mice



parrots

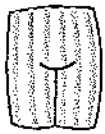
Which pet is the favourite? _____

Paul's Pet Graph



Look at the class photograph.

Draw in the pants the children are wearing on the graph.



stripey

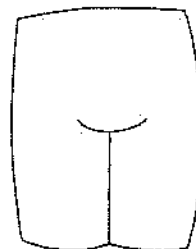
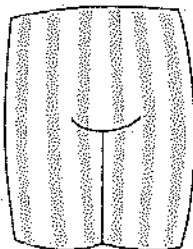
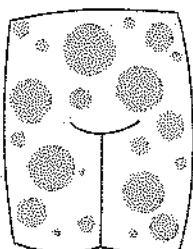


plain



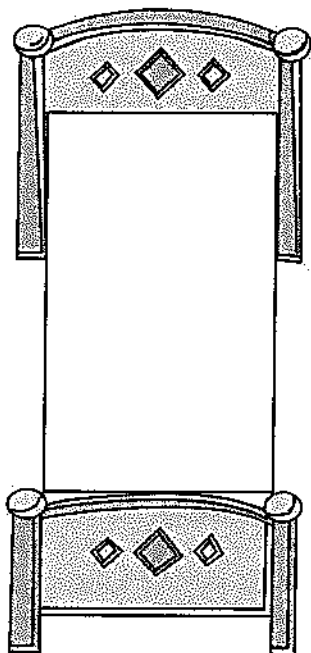
spotty

Circle the pants which most children have.



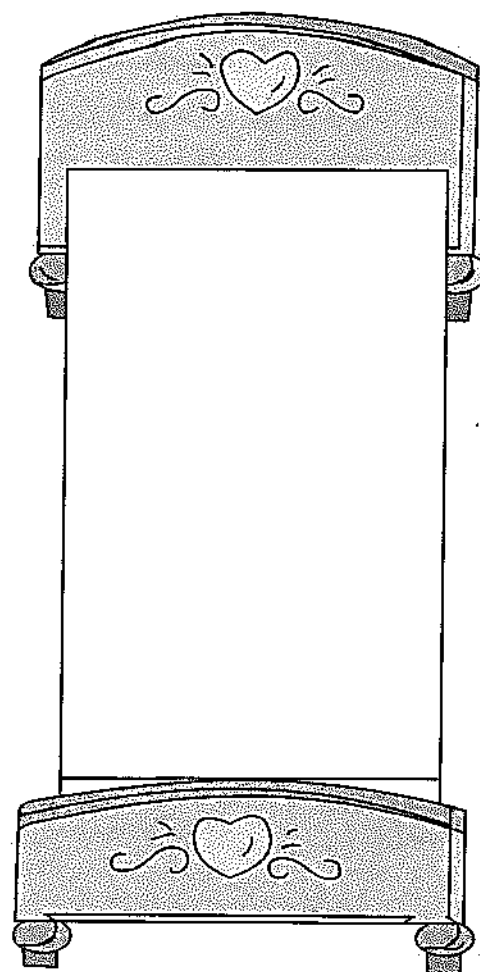
Goldilocks and the Three Quilts

You will need a container of plastic mini-cubes. Estimate the number of cubes you think will cover the beds. Then find out how many and colour the pattern.



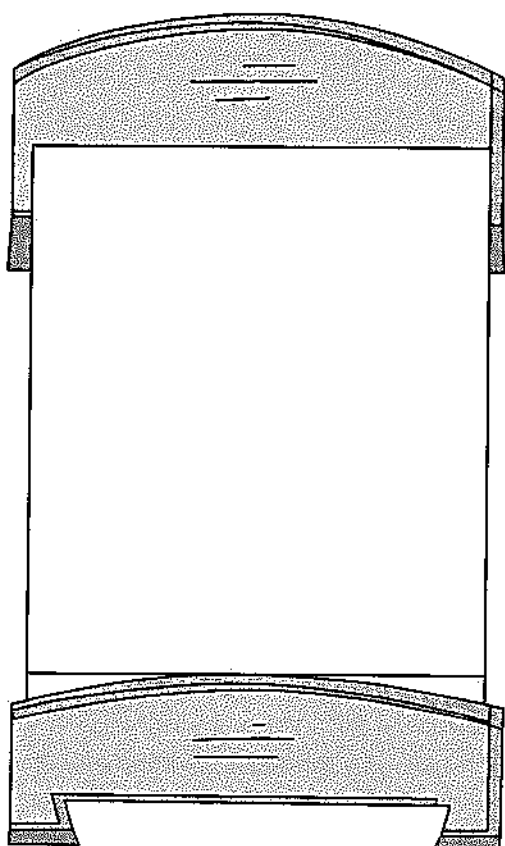
I estimate cubes.

It took cubes.



I estimate cubes.

It took cubes.



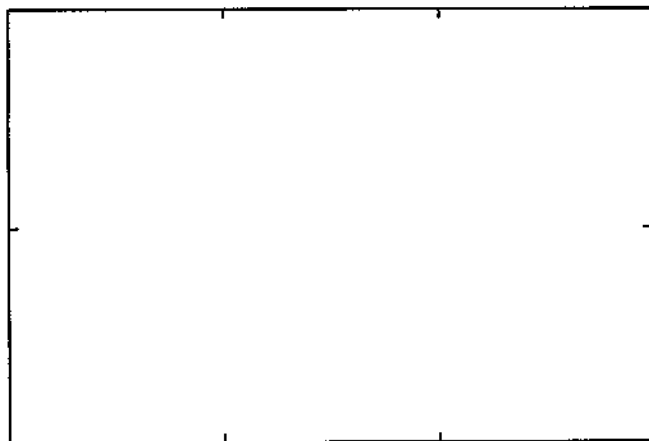
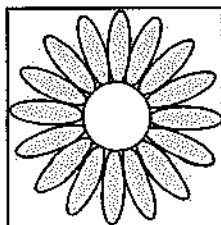
I estimate cubes.

It took cubes.

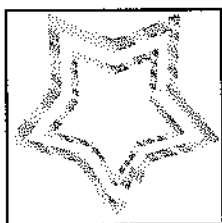
Level 16

Goldilocks and the Three Quilts

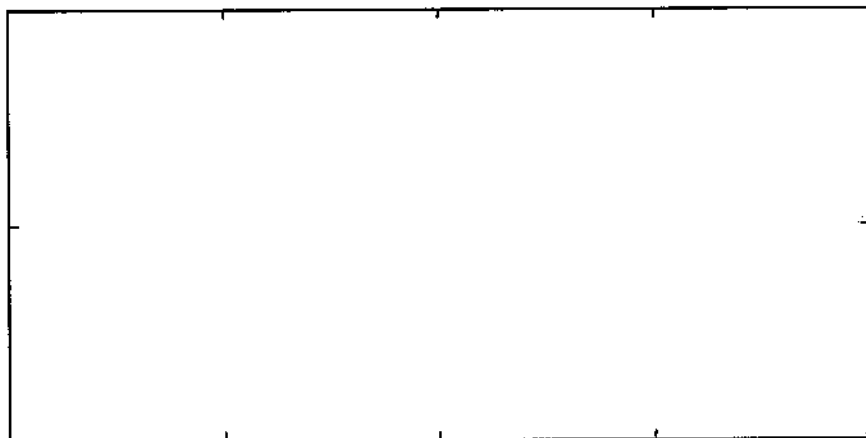
Here is a stamp.
How many stamps do you think will cover this shape?



I think stamps.



Here is a stamp.
How many stamps do you think will cover this shape?

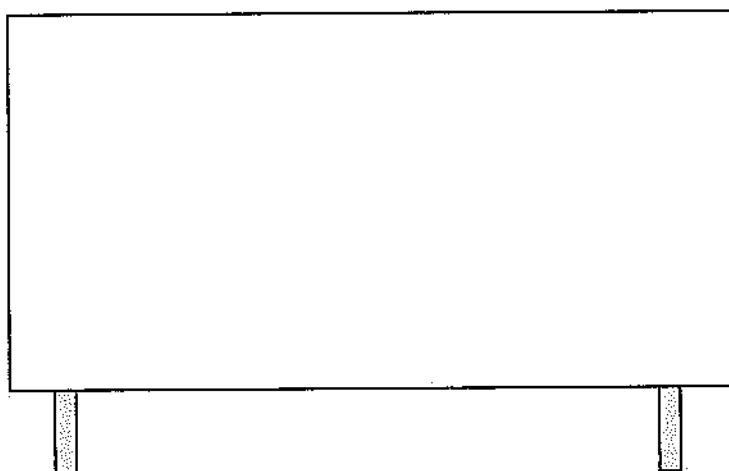


I think stamps.

Now take some sheets of paper and find out how many pieces will cover the table in the classroom.

I think pieces of paper will cover the table.

How many pieces of paper did it take? _____
Draw them on this table top.



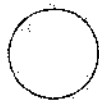
Level 2

Count Down

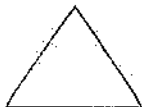
Colour all the rectangles yellow.



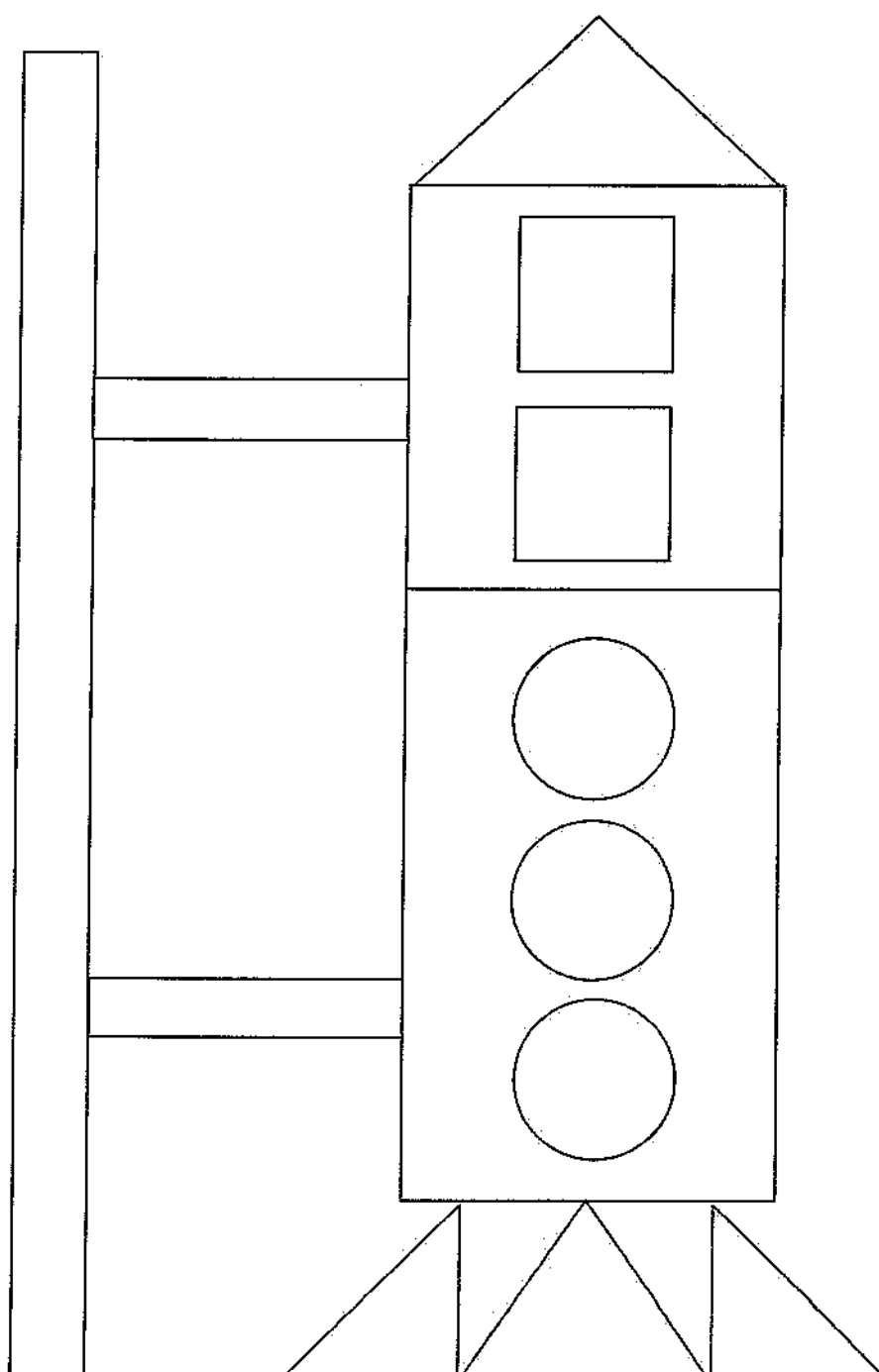
Colour all the circles green.



Colour all the triangles blue.



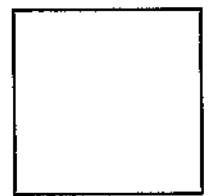
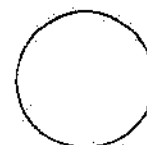
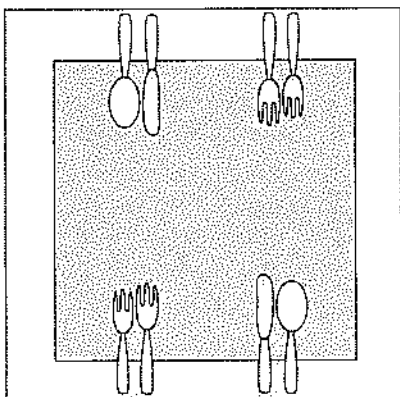
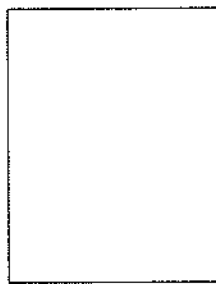
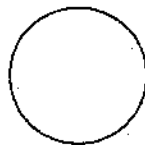
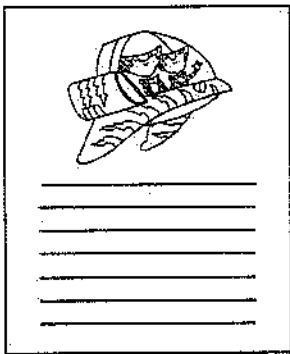
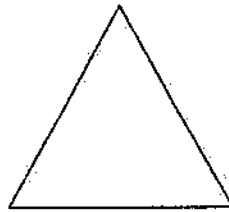
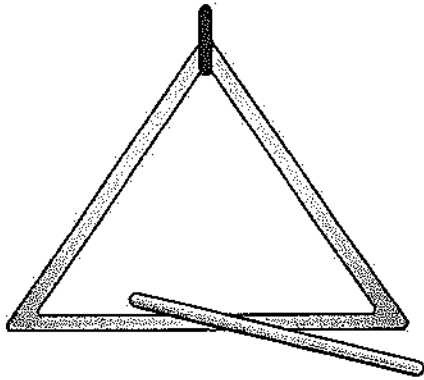
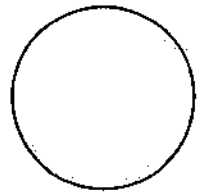
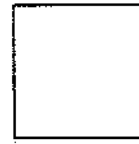
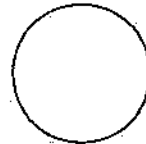
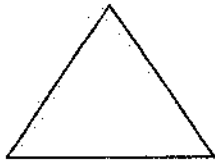
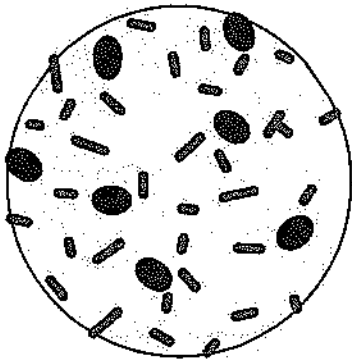
Colour all the squares red.



Level 2

Count Down

Colour the shapes that match.



Appendix A

Phoneme bingo activity: Phoneme-grapheme correspondence

s	a	t
p	a	s
t	s	p
a	t	p

Appendix A

Phoneme bingo activity: Phoneme-grapheme correspondence

t

s

t

p

a

s

s

a

t

a

t

p

