



Dear Parents and Carers,

Please find Week 3 and Week 4 hard copy work sheets to support the timetabled activities. The activities offered in this bundle are to support choice with activities in addition to the digital activities to support students working towards their individualised learning goals. Each student's individualised goal was sent home in a take home learning pack in Week 1 of this term.

Students are not expected to complete all the activities in this pack as there are some work sheets that might be too difficult. It is to support choice. You may change or halve the amount on a work sheet to support your child or participate with play dough, toys, cards, dice or other items.

Many of the activities sent home in Week 1 were laminated intended for multiple use. A damp cloth can wipe the white board marker off to repeat the activity on another day. In addition, the bundles have been uploaded to the school website for you to access.

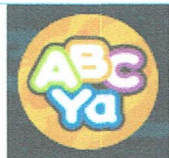
Thank you for uploading students work samples or photos of participation to Class Dojo in the portfolio tabs. Teachers and SLSO's will continue to check in with families a few times per week.

If you have any questions please contact your teacher via Class Dojo or ring the school to request the teacher contact them. Happy learning! From the staff of the Support Unit.

Support Unit Daily Digital program

Choose 1 activity each morning, mid and afternoon every day.

Term 3, 2021



- Visit the website www.abcya.com/ and play 2 games



- Complete an activity on Reading Eggs daily
<https://readingeggs.com.au/>



- Do a physical activity for at least 30 minutes



- Read your Home Reader
- choose five Rocket Words sight words and make playdough words or write your Rocket Sight Words
- Read/look at a book, draw a picture and/or write/draw something about the book



- Practise counting forwards and backwards using your hundreds chart
- Practise counting objects and adding 2 groups together



- Help your family with 2 jobs every day

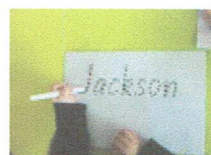


<https://www.sunshineonline.com.au>

- Choose a story and online activity each day



- Play a board game, cards or sing a song with someone in your family

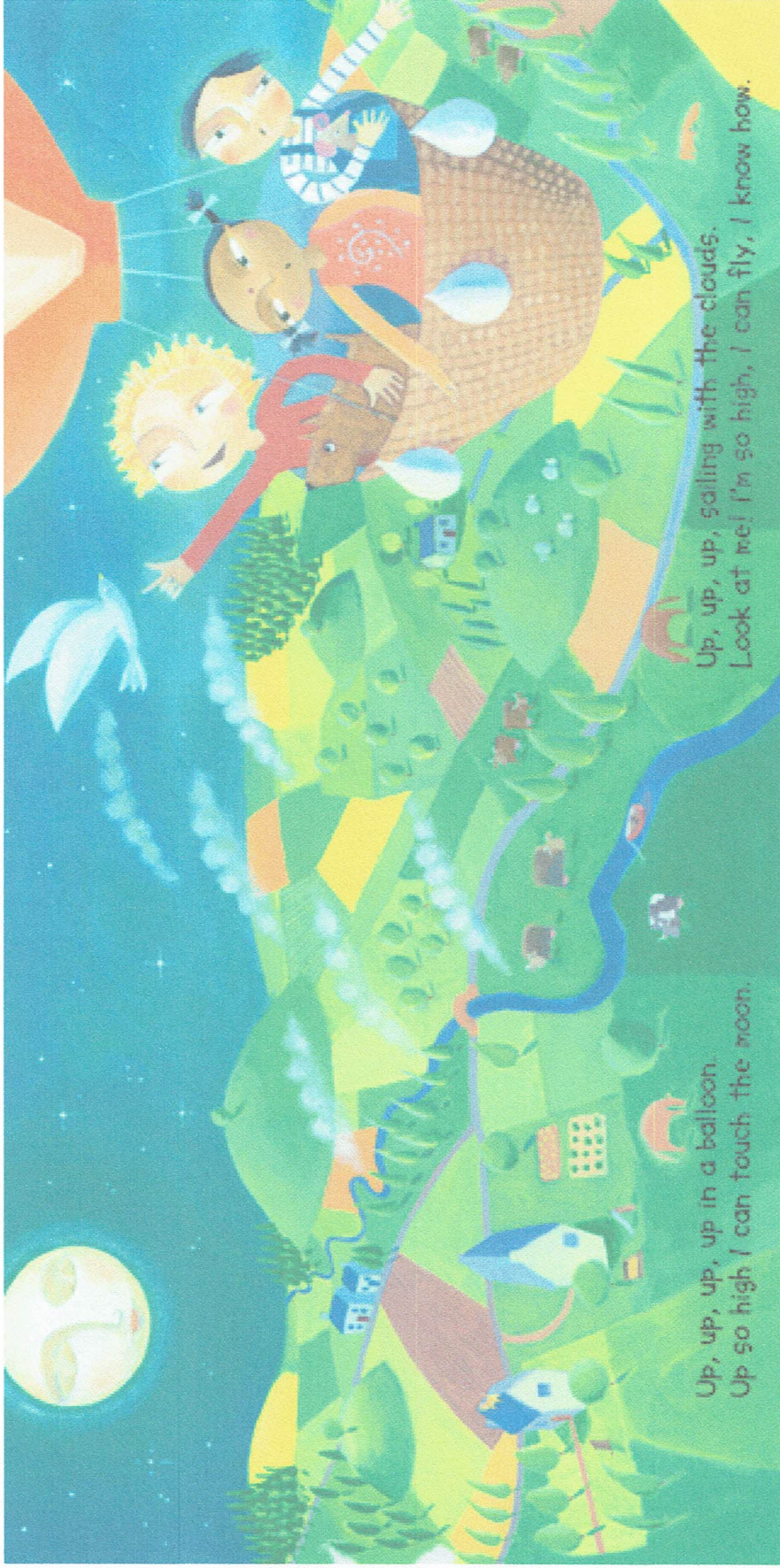


- Write your name and make your name using play dough and other materials



Monday	Tuesday	Wednesday	Thursday	Friday
<p>English letter sound 'u' Identify letters or words beginning with 'u' in the story extract. Can you identify any of the sight words? https://www.youtube.com/watch?v=Lrd0TIER_J0 Choose one activity from the from your individualised learning goal for English then stamp your chart. OR Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, alphabet letters 'u' and High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English letter sound 'u' Reading Eggs: Uu Log on: readingeggs.com.au Enter student password Map 5 lesson 41 (Uu) Or PDF attached OR Choose one activity the from your individualised learning goal for English then stamp your chart.</p>	<p>English Matching/sequence writing sentence: Up goes the balloon https://www.youtube.com/watch?v=Lrd0TIER_J0 Choose one activity from the from your individualised learning goal for English then stamp your chart. OR Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, High frequency words, choose one or all of the lists to match words that make a picture</p>	<p>English Handwriting practice 'u' Choose one activity from the from your individualised learning goal for English then stamp your chart. OR Sunshine online http://www.sunshineonline.com.au/ Learning Space 1, Literacy levels, choose a story and activities</p>	<p>English Use pictures, dress ups, hats, balls/balloons, washing basket to help retell the story of Up, Up, Up. https://www.youtube.com/watch?v=Lrd0TIER_J0 OR Choose one activity from the from your individualised learning goal for English then stamp your chart. OR Sunshine online English game http://www.sunshineonline.com.au/</p>
<p>Break time Mathematics Mathematics Whole Number Choose 5 numbers from 1-20 (or 100) Roll play dough balls and place the correct amount next to the numeral, Take a photo and upload to Class Dojo Number 10 – activities PDF attached or Sunshine online http://www.sunshineonline.com.au Phase 2, Level 15: Jelly bean farm</p>	<p>Break time Mathematics Time MAE-13MG (Responds to time terms- days of week, lunch time/play time, clock on hour/half hour Choose the appropriate for student Days of week Analog time Activity attached – PDF https://www.topmarks.co.uk/time/teaching-clock</p>	<p>Break time Mathematics 2D Shapes PDF attached Finger Paint Fun (shape story) Mathematics/Phase 2/ level 14 http://www.sunshineonline.com.au Read the story and participate in the activities on the site or PDF attached</p>	<p>Break time Mathematics Position: PDF activity attached Mathematics: Position http://www.sunshineonline.com.au OR Log in- navigate to Phase 1 /Maths/ Level 3 /On the Skate board</p>	<p>Break Mathematics Multiplication & Division Equal groups (PDF attached) Or o use cutlery to make 2 groups of each utensil: 2 forks, 2 knives, 2 spoons How can we write this? $2 + 2 + 2 = 6$ $2 \times 3 = 6$ OR http://www.sunshineonline.com.au Log on to sunshine on line, Phase 2 Level 15 That's not fair – PDF Break time</p>
<p>Break time Science and technology Forces: Push and Pull Identify a force as a push or a pull. View the power point and the activities of a push or a pull. https://schoolsnsw-my.sharepoint.com/:p:/g/personal/agostina_iervasi1_det_nsw_edu_au/Ect_tob7a0BGn_kRDYhtdb00Bdz3QBZEJjFVLRHj-uw?e=mfCvU</p>	<p>Break time Geography Go for a walk with an adult around your neighbourhood. Focus on the different styles of homes around you. Notice the different house numbers. Can you see a pattern from street to street? Complete "this is where I live: https://schoolsnsw-my.sharepoint.com/:b:/g/personal/agos_tina_iervasi1_det_nsw_edu_au/ERUdkiByG1HsGS50J7NnoBysPSm7Y4WWMVeLOKtpdN8tg?e=E2PeRZ</p>	<p>Break time Creative arts  Using paper and textas/pencils/paint, create a rainbow picture.</p>	<p>Break time Music and Creative arts Watch the music clip and sing along to Up, Up, Up by Susan Reid. https://www.youtube.com/watch?v=Lrd0TIER_J0 Colour the balloon...Up, Up, Up</p>	<p>Break time PDHPE FMS: Static Balance https://www.youtube.com/watch?v=UJf5pUz7jil Be Safe: Hat on when outside What can happen if no hat on when outside? What happens when feeling hot? What do you do to cool down? Drink water to keep cool. Can you balance on one leg? Follow the dance with the Learning Station: Get funky https://www.youtube.com/watch?v=EoGclb0E0dc</p>

Monday



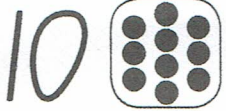
Circle/colour or point to all the 'u's.

How many are there? _____

Find these sight words: a, I, the, look

Can you think of two words that rhymes with 'up'? _____

Monday-



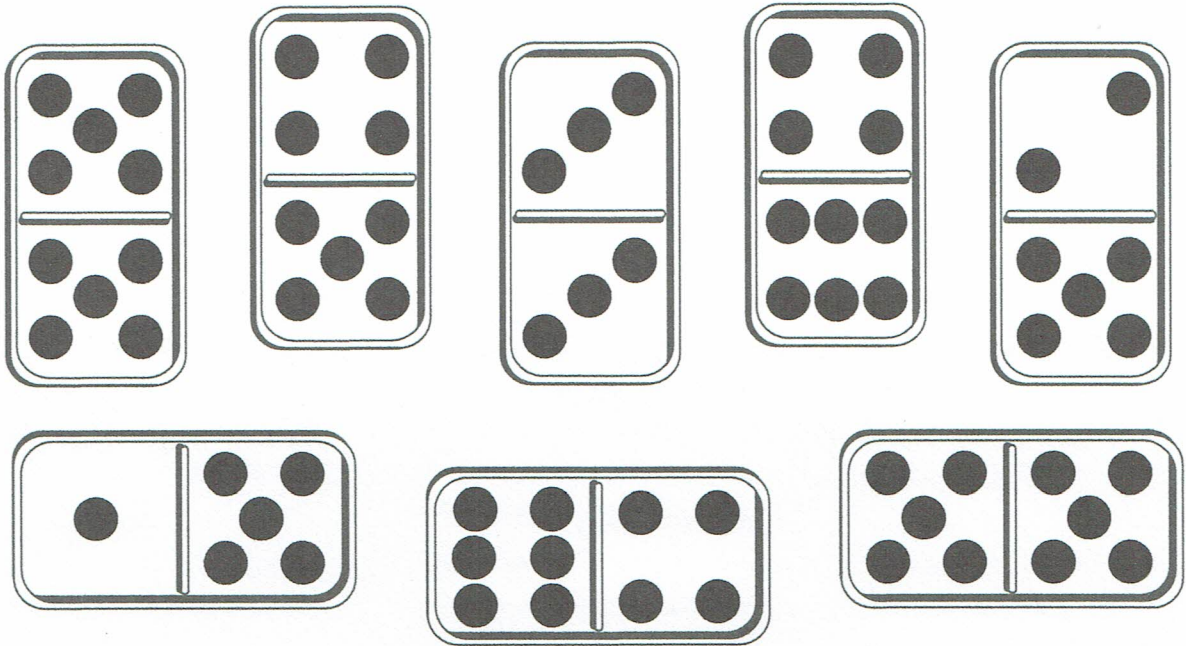
ten

Lesson 19 · Worksheet 1

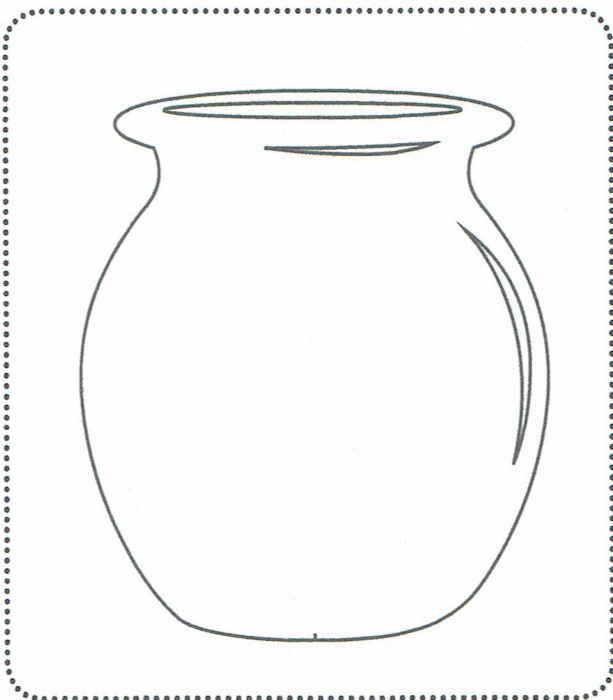
Counting

Name _____

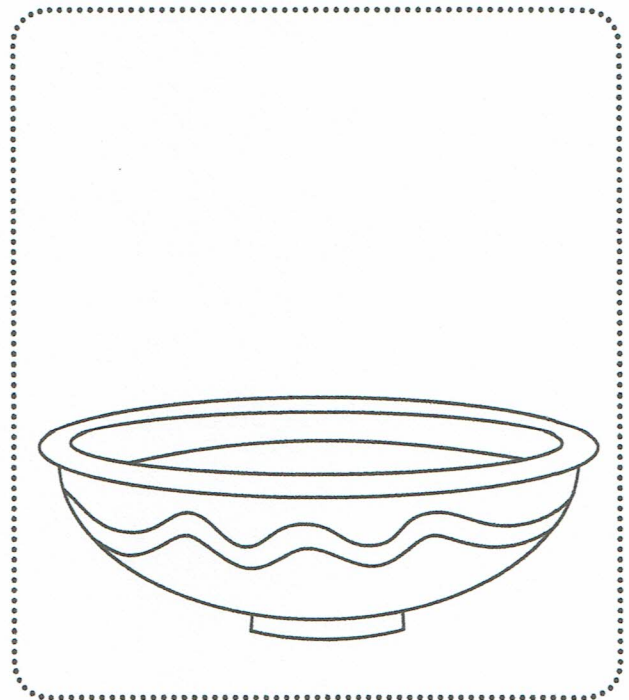
1 Circle the dominoes that show 10.



2 Draw.



10 cookies

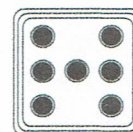
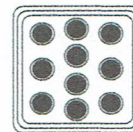
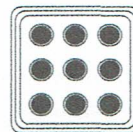
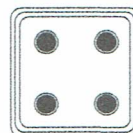
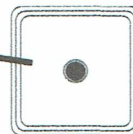


10 oranges

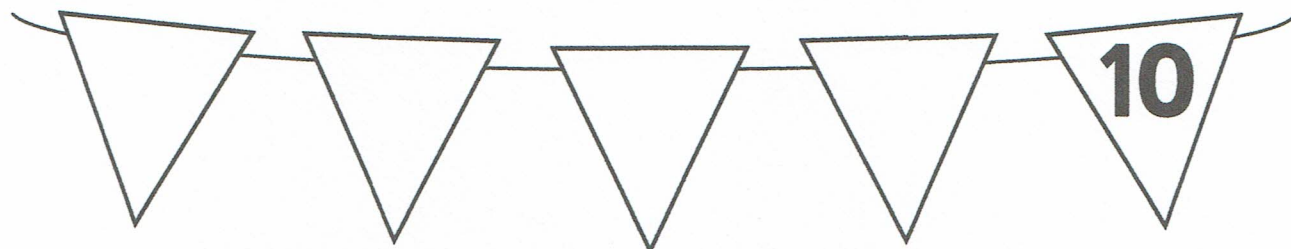
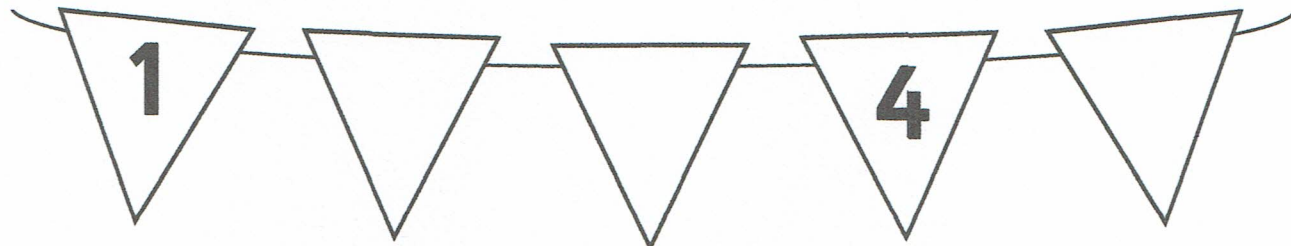


Name

1 Match.



2 Fill in the missing numbers.



Uu

Name _____

Beginning and middle sounds

Lesson 41 • Worksheet 3

1 Add **u** and then say the word.



_____mbrella



_____gly

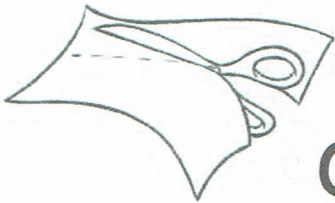


_____nicorn

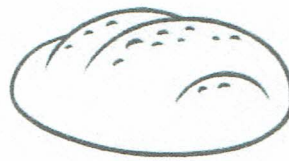


_____nhappy

2 Add **u** and then say the word.



c_____t



b_____n



n_____t



c_____p

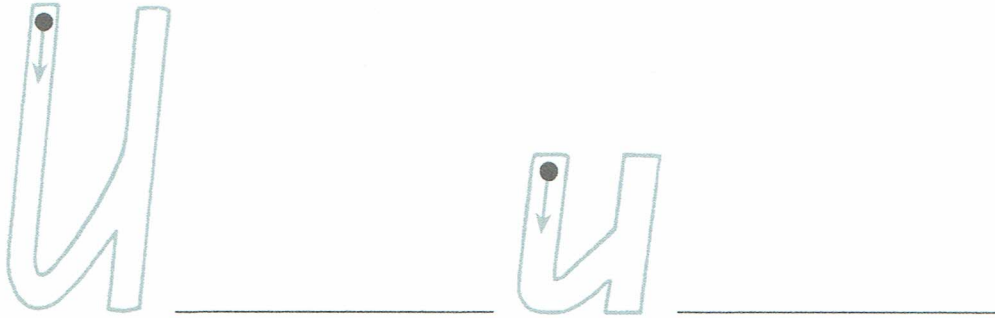
Uu

Lesson 41 • Worksheet 4

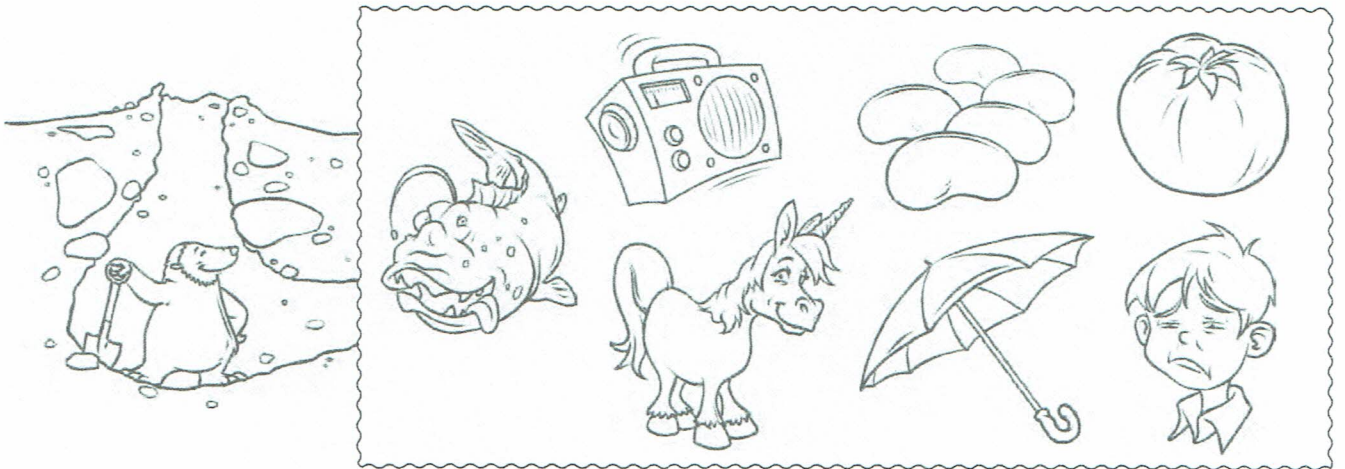
Name _____

Check

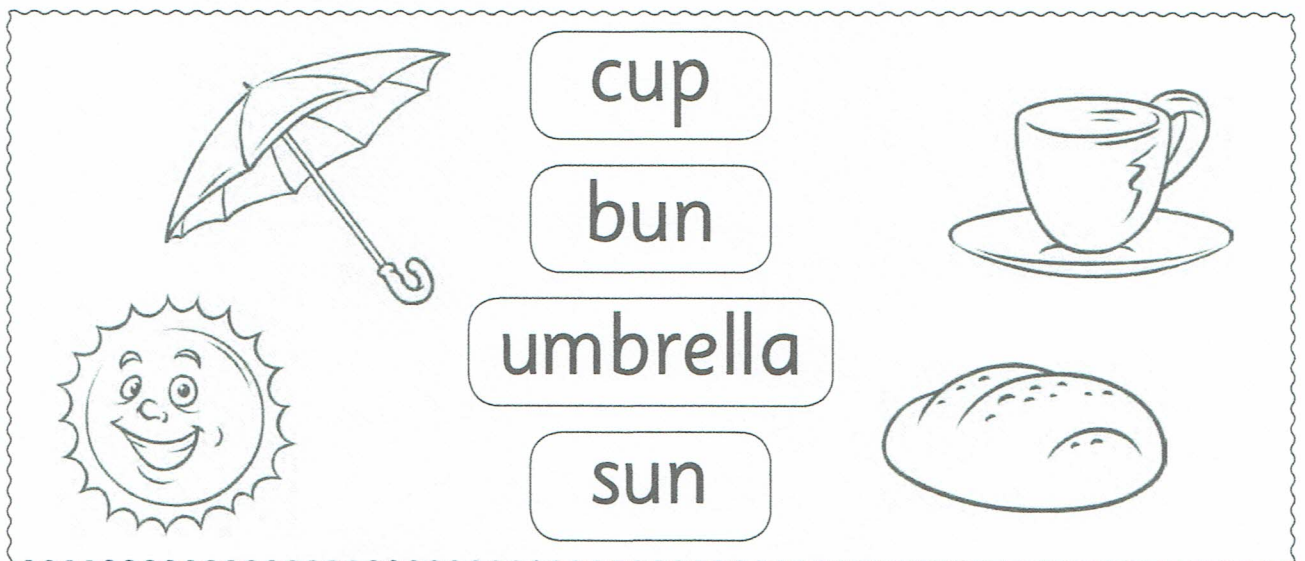
1 Trace and write.



2 Circle all the u words.



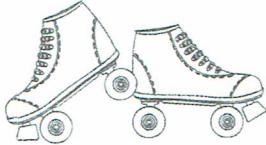


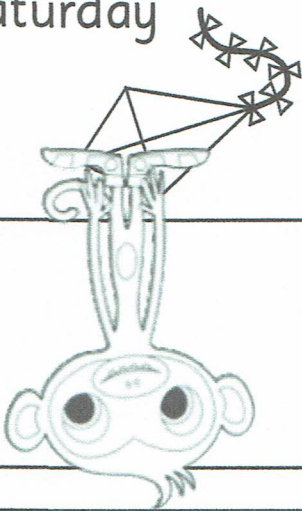
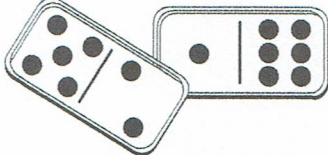


3 Match each picture to a word.

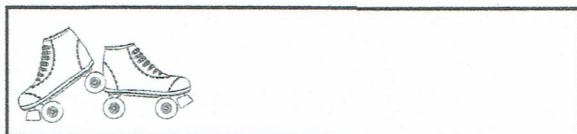
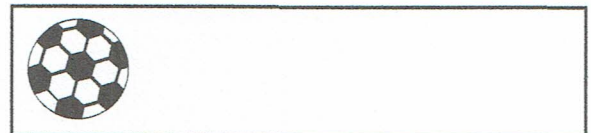
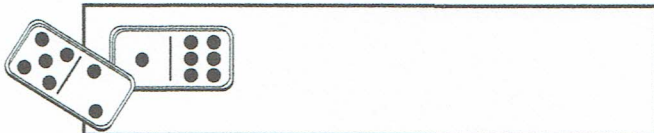
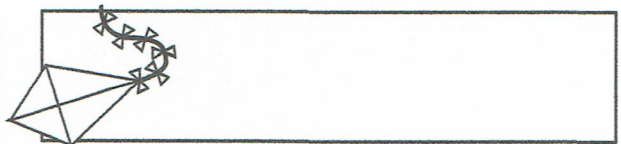
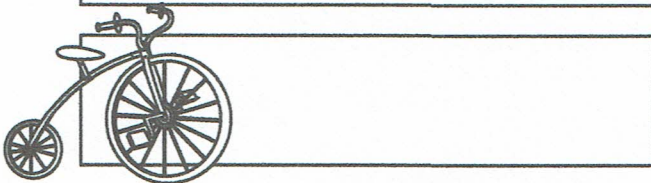
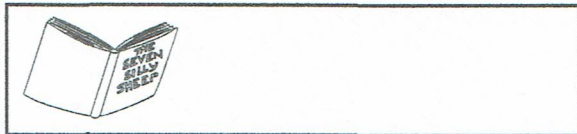


Name _____

Mango's week

<p>Monday</p> 	<p>Tuesday</p> 	<p>Wednesday</p> 
<p>Thursday</p> 	<p>Friday</p> 	<p>Saturday</p> 
<p>Sunday</p> 		

Write the matching day.





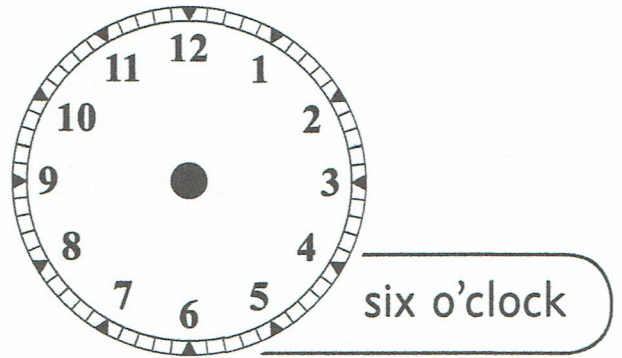
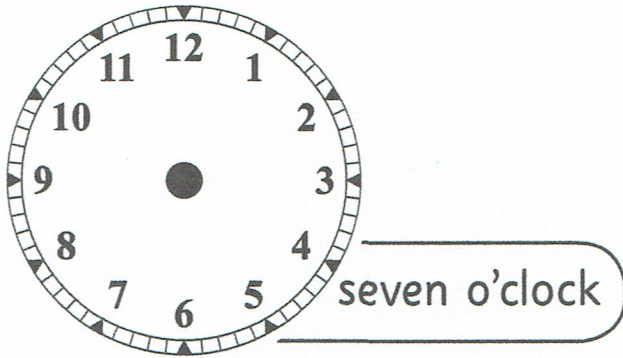
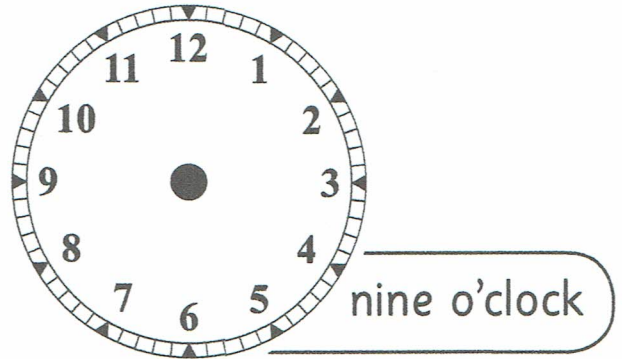
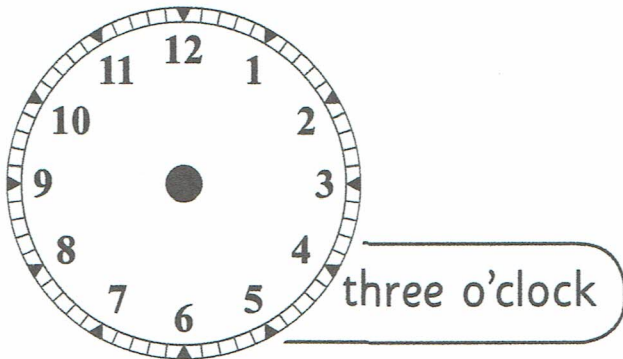
Time

Lesson 39 • Worksheet 4

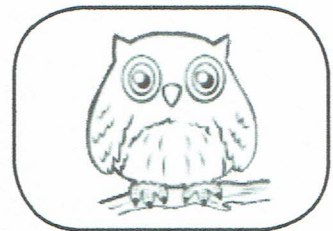
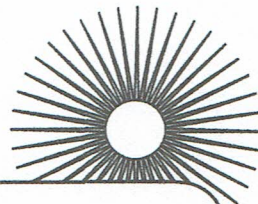
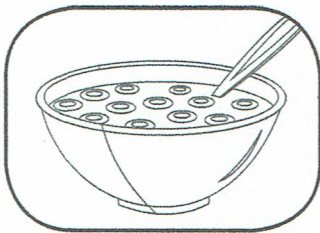
Check

Name _____

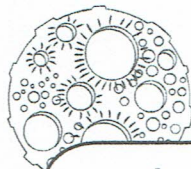
1 Show the time. Draw the clock hands.



2 Match.



daytime



night-time










Days of the week

Lesson 42 • Worksheet 3

The days

Name _____

1 Fill in the missing days. Colour the weekdays **blue** and the weekend days **green**.

Monday	
	
Wednesday	
	
	
Saturday	
	

2 Answer the questions.

Which day was rainy?  _____

What was it like on Monday? _____

Which days were cloudy?  _____

Days of the week

Lesson 42 • Worksheet 4

Check

Name _____

1 How many days in a week? _____

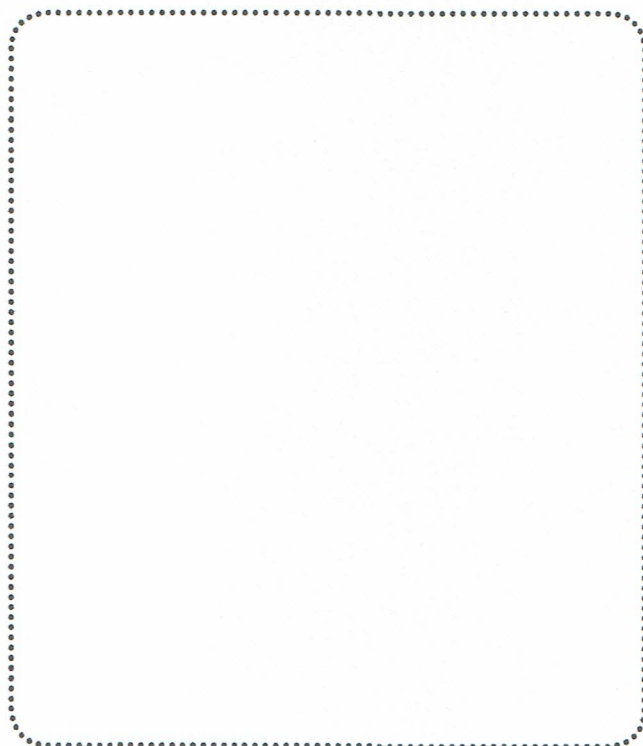
How many weekdays? _____

How many weekend days? _____

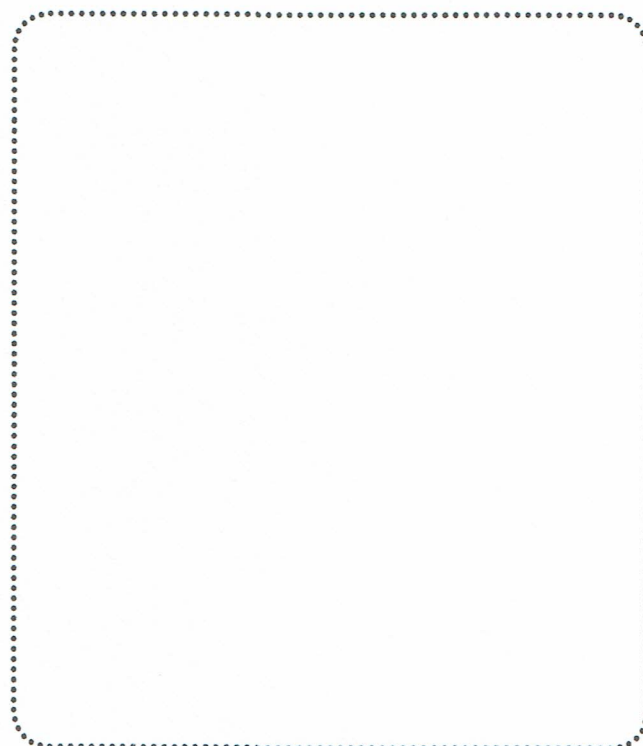


2 Which days do you go to school?

3 Draw something you do



on Saturday.



on Tuesday.



Time

Lesson 39 • Worksheet 3

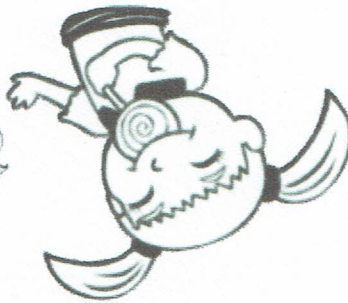
Length of time

Name _____

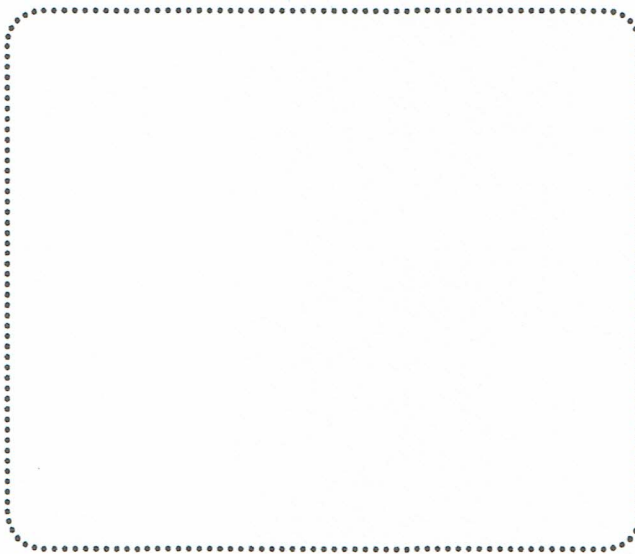
1 Circle the one that takes a longer time.



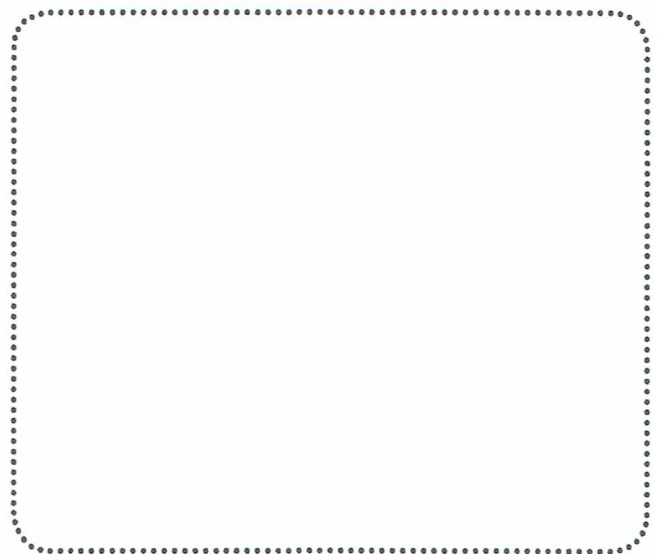
2 Circle the one that takes a shorter time.



3 Draw something that



takes a long time.



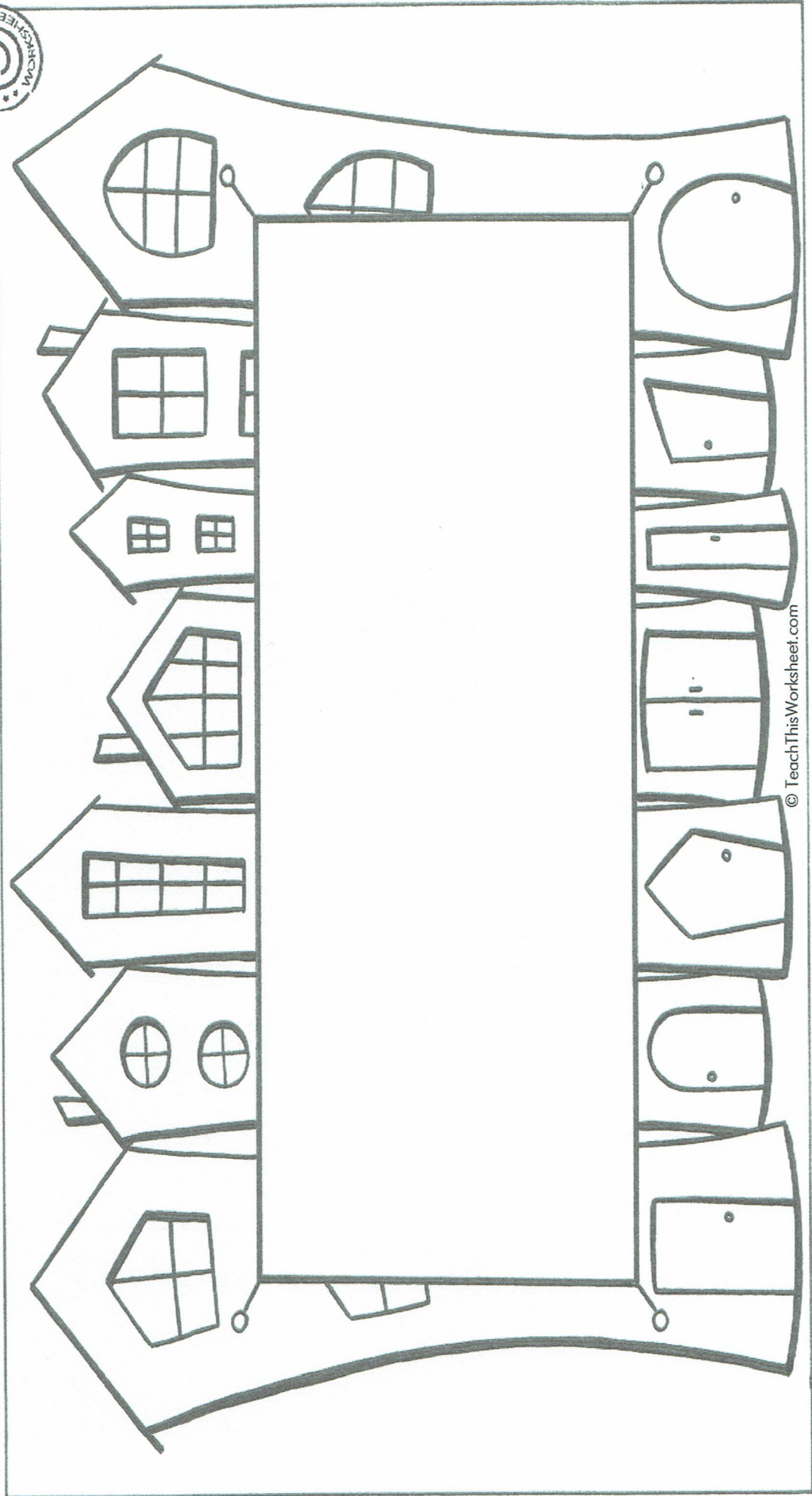
is very quick.

Tuesday

This is where I live.

My name is _____

Some people live in a house. Some people live in a unit. Some people live on a farm. There are different types of homes. Draw a picture of your home.



Wednesday

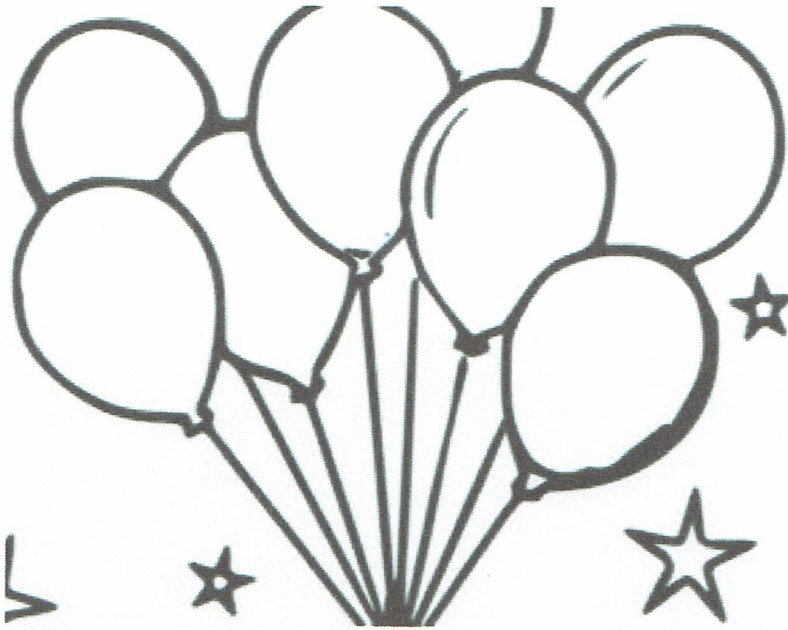
Guided writing

Learning Intention

I am learning to sequence a sentence.

Success Criteria

- ◆ I can match words
- ◆ I can match the words in the sequence.
- ◆ I can sequence the sentence
- ◆ I can read the sentence.



• Up goes the balloon.

Up	goes	the	balloon.
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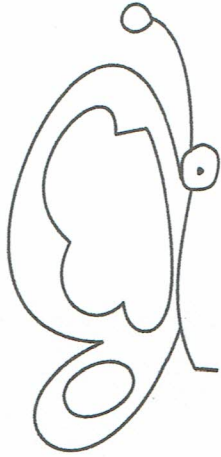
Up	goes	the	balloon.
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Wednesday

Level 10

Finger-Painting Fun

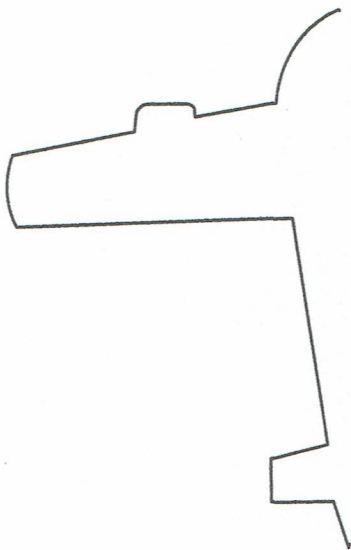
Draw the other side to make a symmetrical picture.



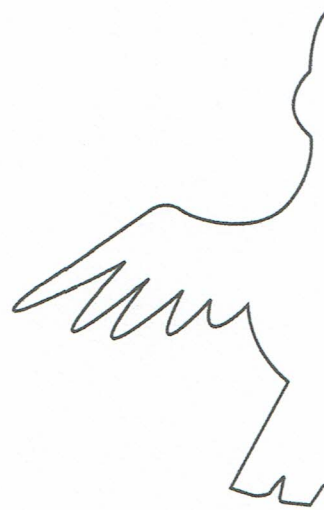
a butterfly



a rocket



a plane

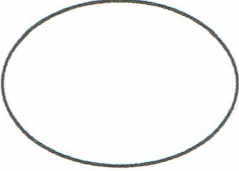
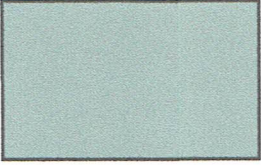
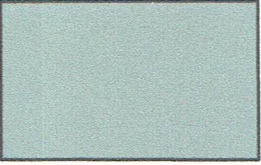
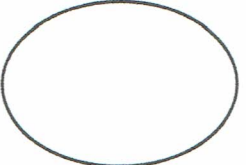

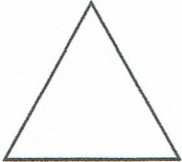
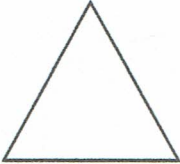
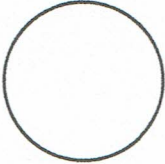
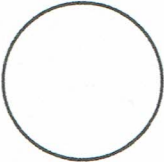

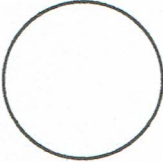
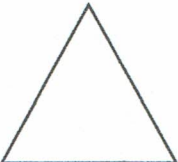
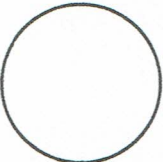
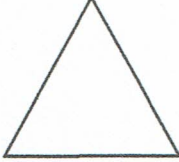


a bird

Level 10

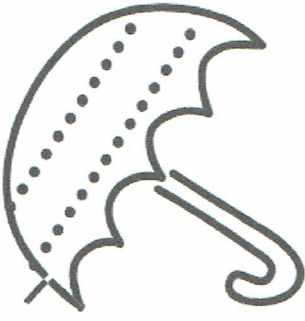
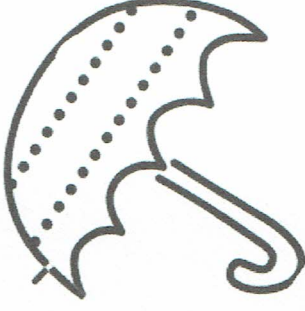
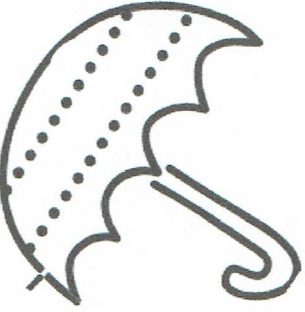
Finger-Painting Fun

Draw the shapes to make symmetrical patterns.
Colour the shapes. Make the colours symmetrical too.

Uu

for umbrella



U

U U U

.

.

.

u

u u u

.

.

.

uncle

uncle

.

Thursday

Uu for umbrella

Uu

Uu

☆ Trace and copy the sentence

Put your umbrella

Blank handwriting lines for practice.

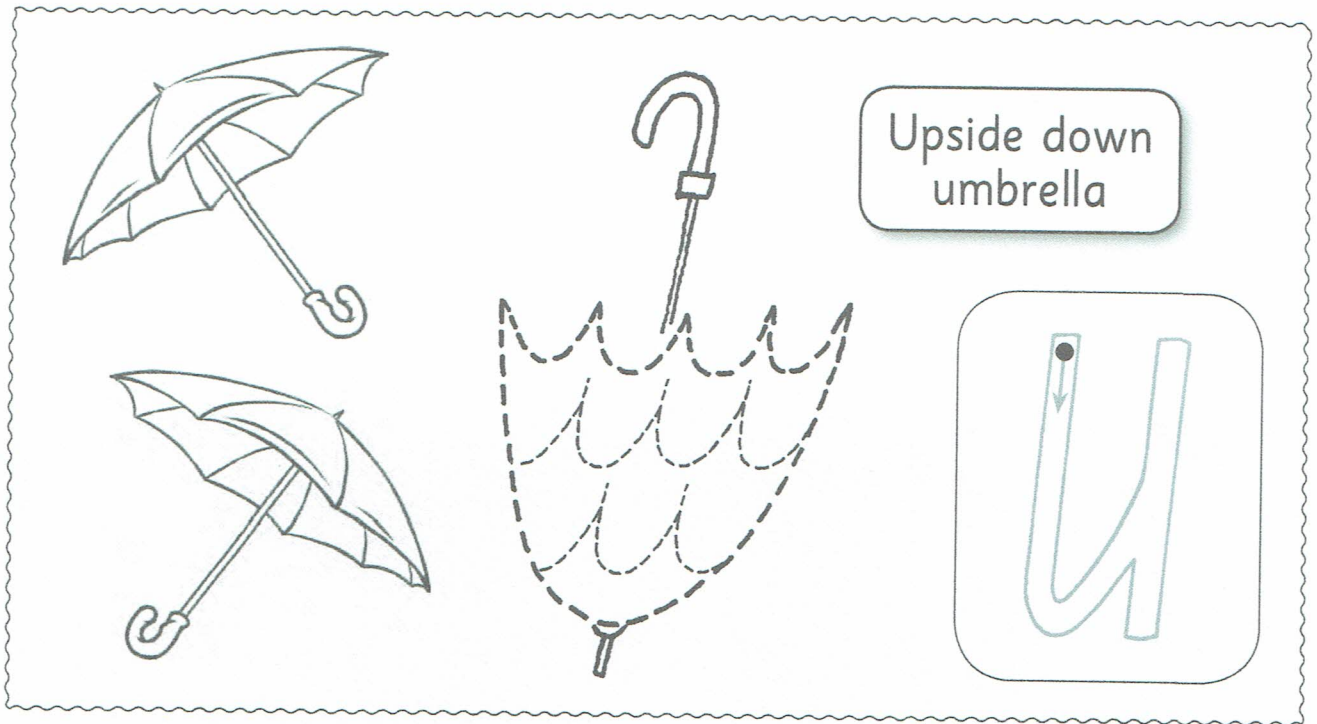
Name _____

Handwriting

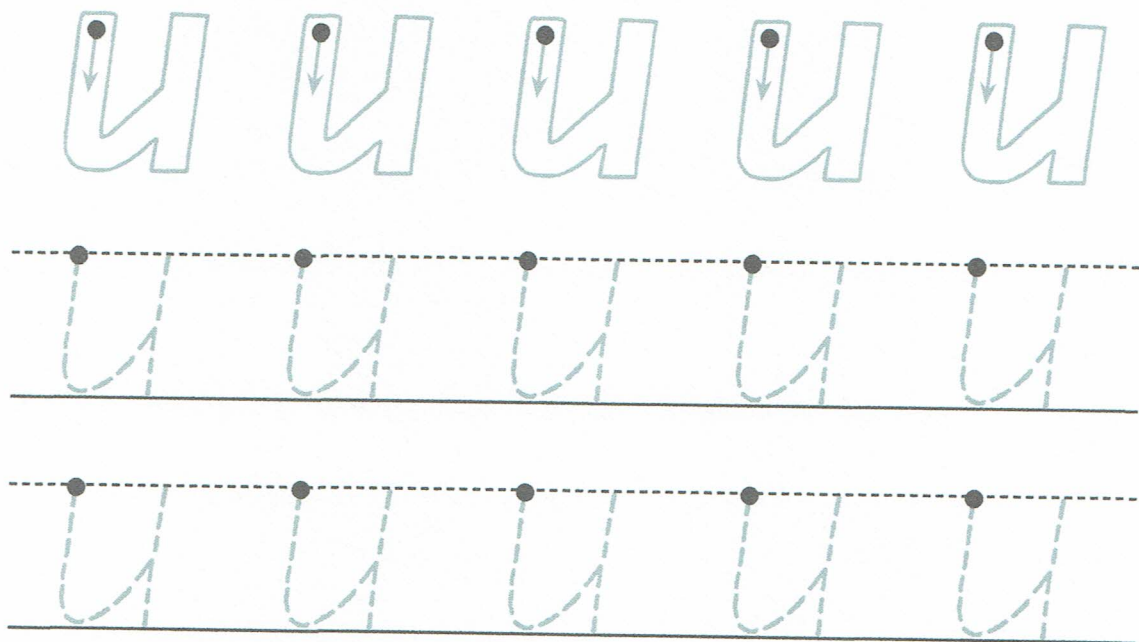
Uu

Lesson 41 • Worksheet 2

1 Trace the upside down umbrella.



2 Trace.

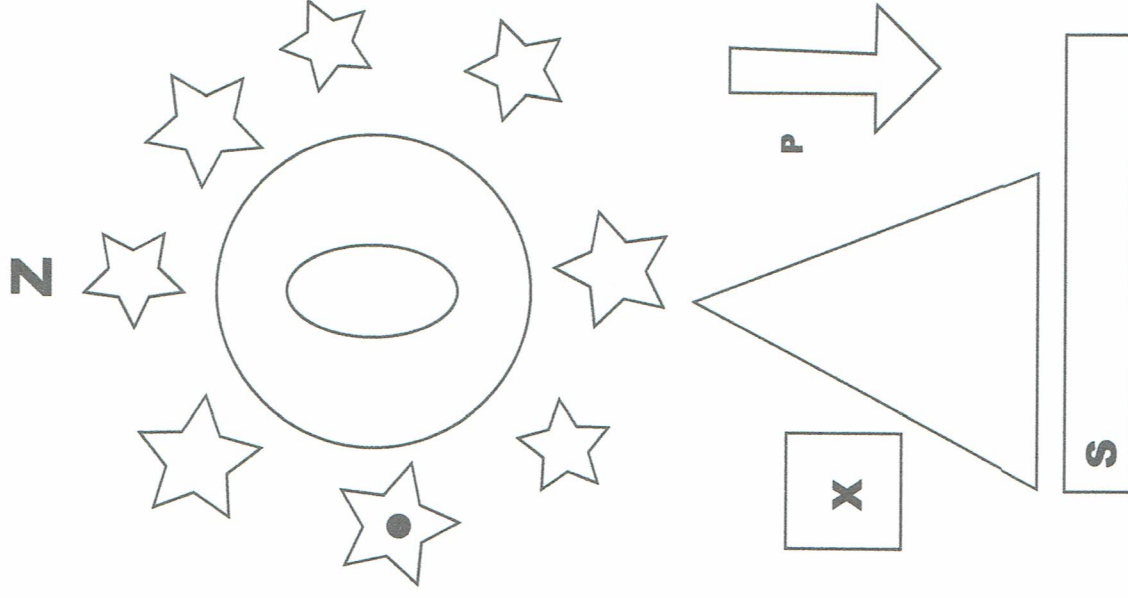


Underline your best letter.

Position and Direction

Look at the illustration on the right.
Then circle the correct answers below.

1. The stars are (**around** / **within**) the circle.
2. The X is (**outside** / **inside**) the square.
3. The arrow is on the (**left** / **right**) of the triangle.
4. The arrow is pointing (**south** / **east**).
5. The oval is (**around** / **within**) the circle.
6. The S is on the (**left** / **right**) side of the rectangle.
7. The Z is (**north** / **south**) of the rectangle.
8. The star with a black dot is (**west** / **east**) of the oval.
9. The triangle is (**below** / **above**) the rectangle.
10. The P is to the (**left** / **right**) of the arrow.



Position Words

Using the position words below, complete the following sentences.



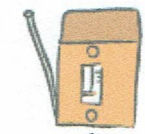
- on
- in
- between
- behind
- on top of
- next to
- above
- under


The  is the bed.

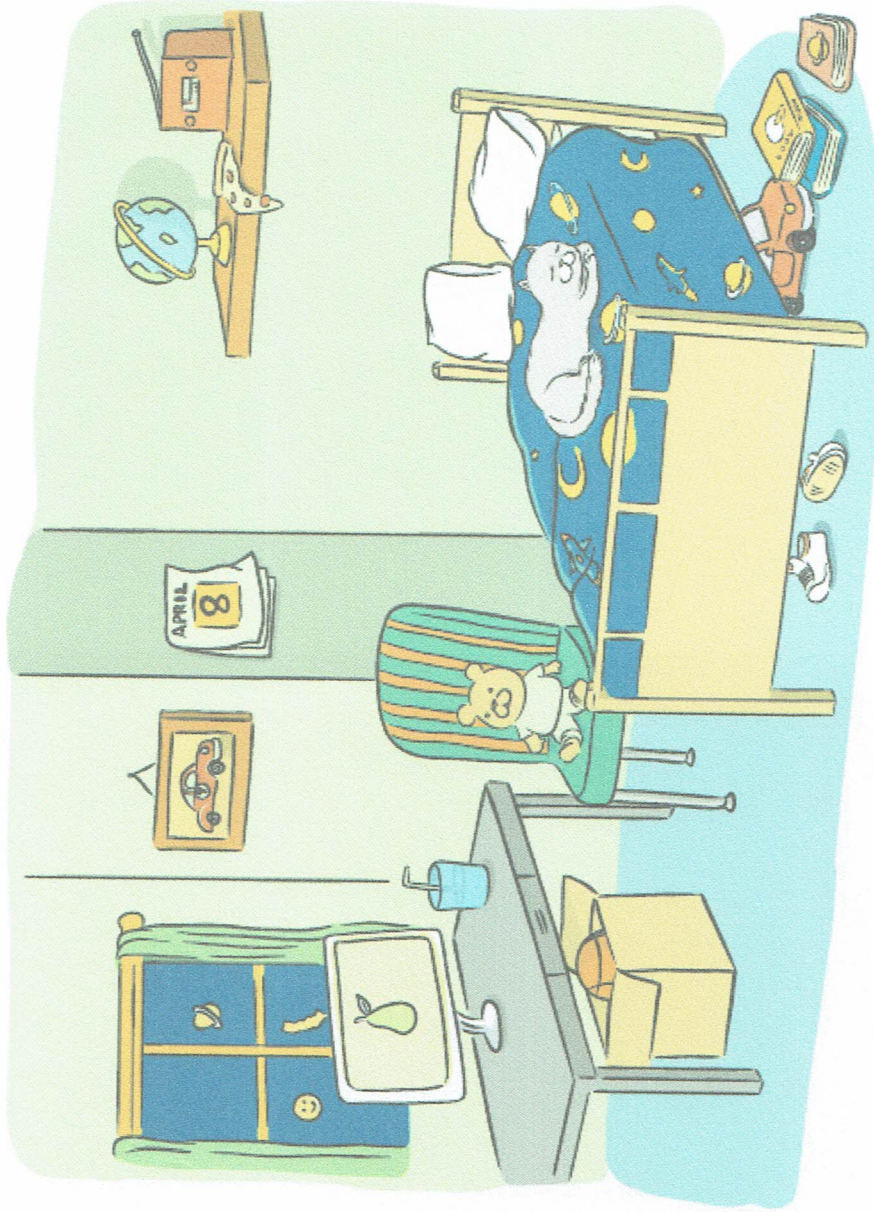
The  is the

The  are the floor.

The  is sleeping the bed.

The  is the  and the .

The  is the computer.

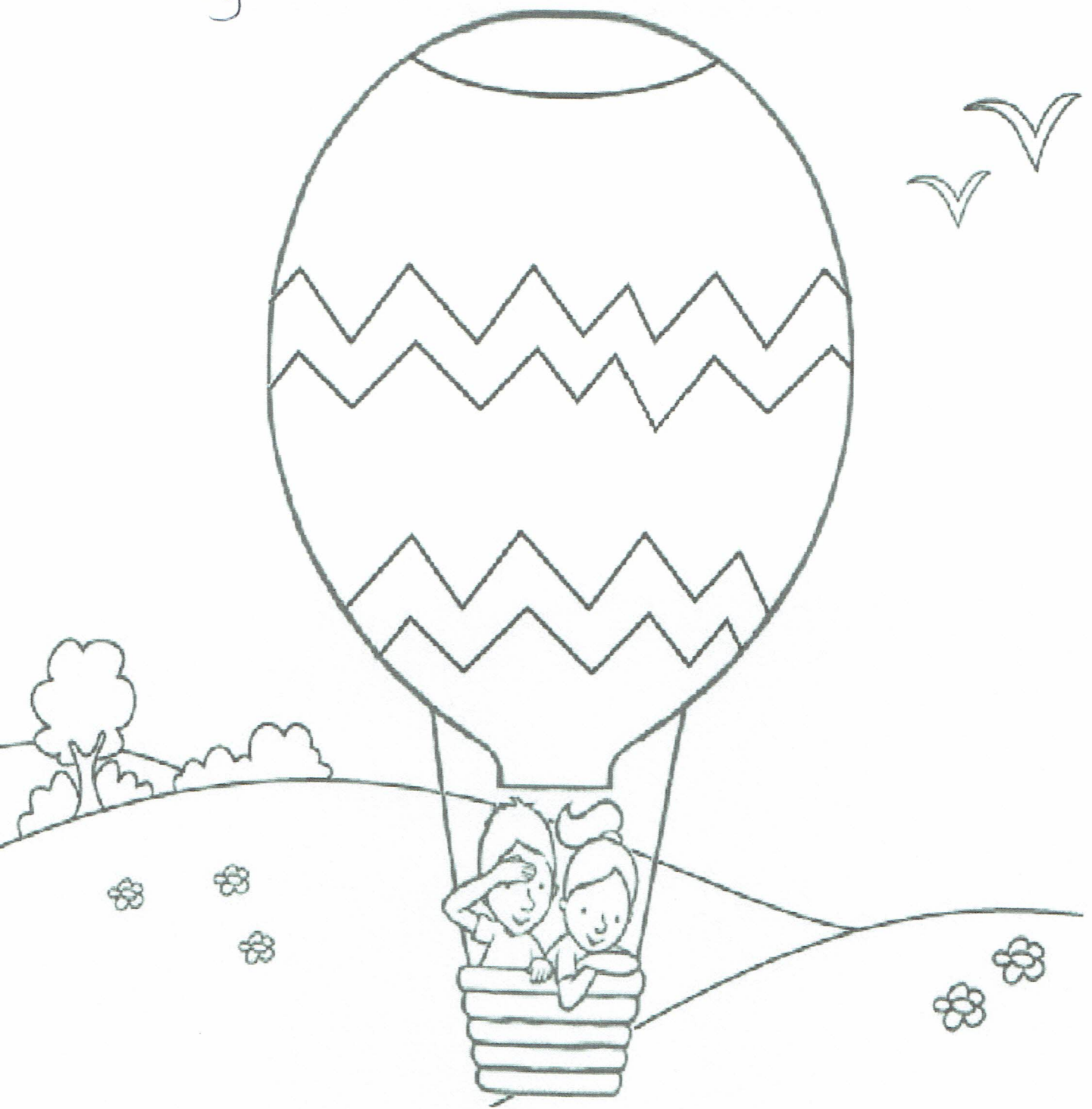


The  are the bed.

The  is the books.

The  is the .

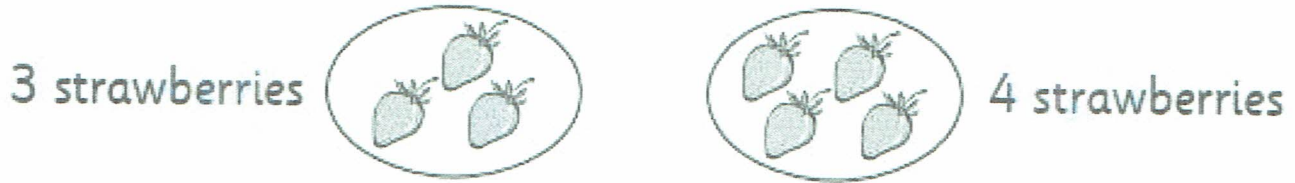
Thursday



Up, up, up, up in a balloon,
Up so high I can touch the moon,

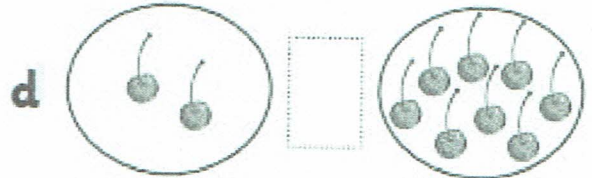
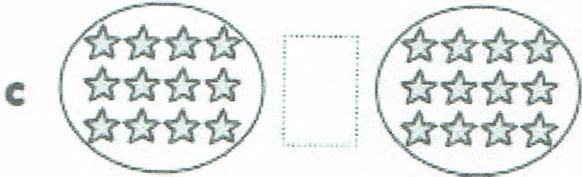
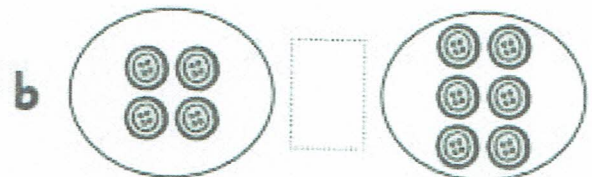
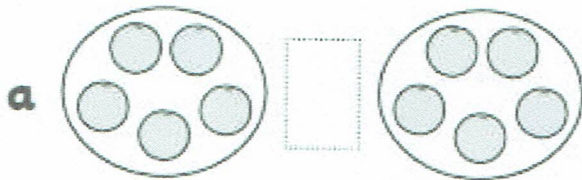
Multiplication – equal groups

When we count in groups, the groups must be **equal** or the **same**. Are these groups equal?

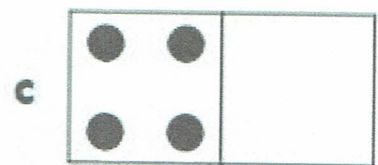
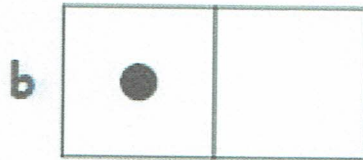
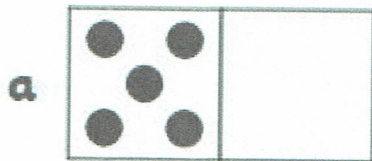


No, one group has 1 more strawberry. They are **not equal**.

1 Are these groups equal? If so, draw =. If not, draw \neq in the boxes.



2 Draw dots on the right side of the dominoes to make them equal.

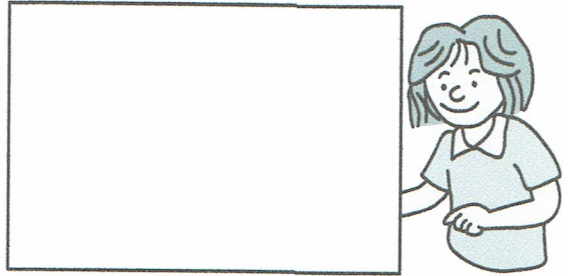
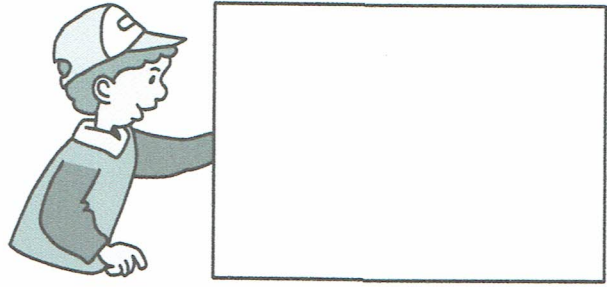


3 Mmmmmm, lollies.
Draw some lollies on the bags. Make sure each bag has the same amount. This means they are equal.

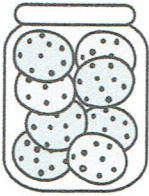


That's Not Fair!

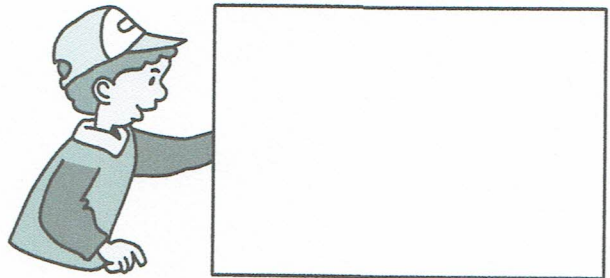
The two children have to share.
There are 8 cookies in the jar. Give
each child half the cookies.
Draw the cookies in the boxes.



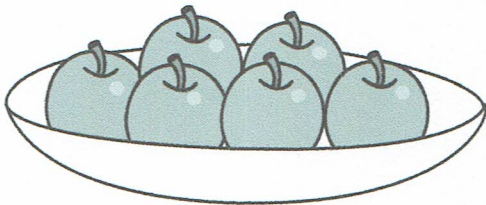
How many cookies each?



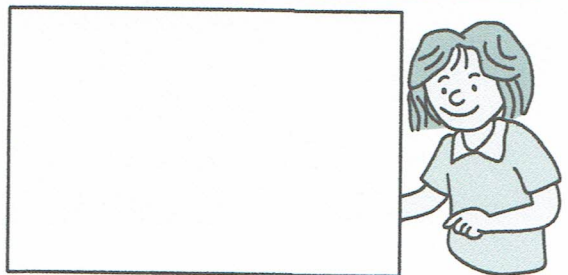
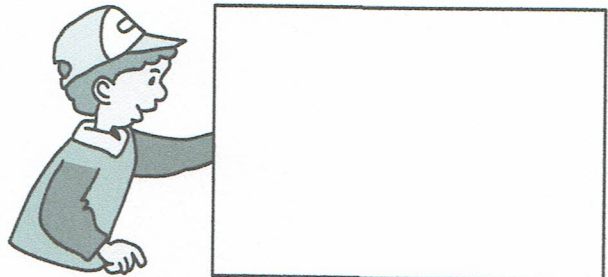
There are 6 apples on the plate.
Give each child half the apples.
Draw the apples in the boxes.



How many apples each?



There are 10 lollipops.
Give each child half the lollipops.
Draw the lollipops in the boxes.



How many lollipops each?



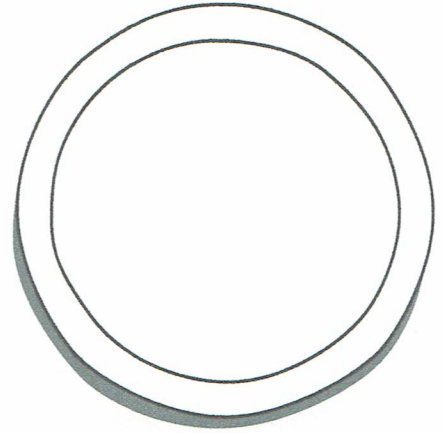
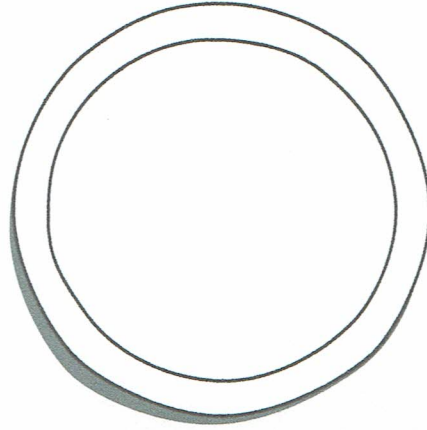
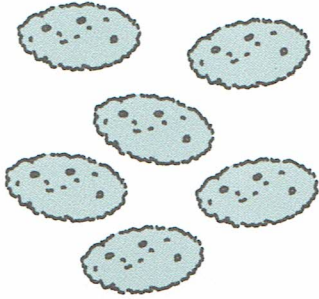
Friday

Level 15

That's Not Fair!

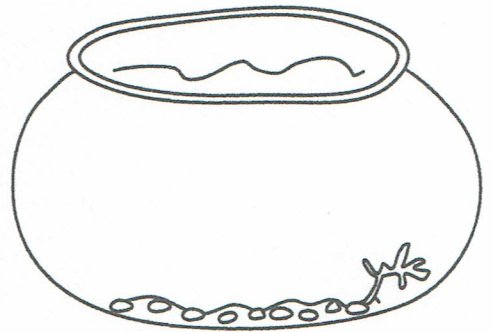
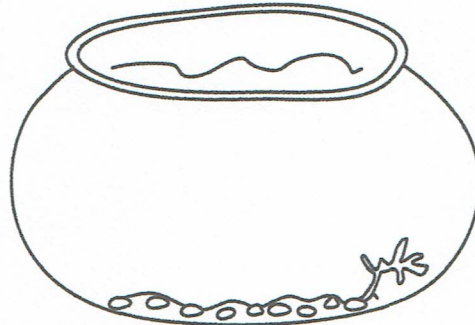
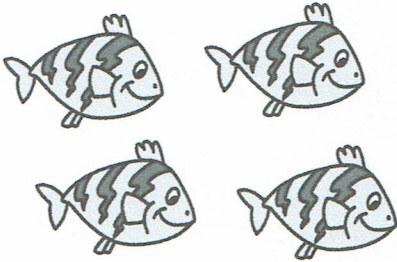
Here are 6 cookies. Draw half the number of cookies on one plate and half on the other plate.

Half of 6 is



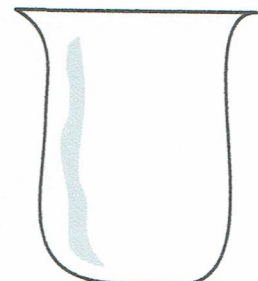
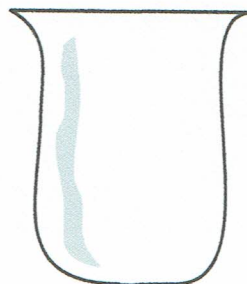
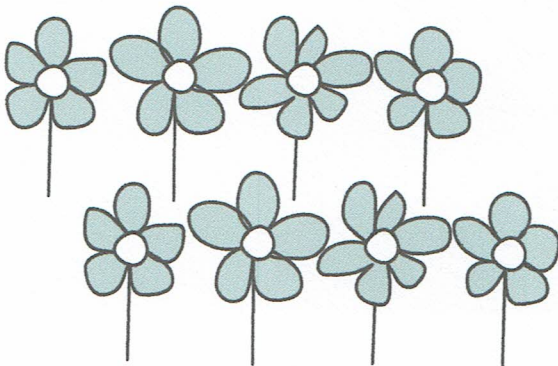
Here are 4 fish. Draw half the number of fish in one bowl and half in the other bowl.

Half of 4 is





Here are 8 flowers. Draw half the number of flowers in one vase and half in the other vase.

Half of 8 is





Monday	Tuesday	Wednesday	Thursday	Friday
<p>English: letter sound 'c' Sunshineonline.com.au Phase 1/alphabet books/Letter getter loves Cc Participate in the activity PDF attached -extension: Write a sentence with a c word of your choice and draw a picture e.g. I love chocolate cake </p> <p>OR</p> <p>choose an activity from your individualised learning goals</p>	<p>English letter sound 'c' Phonics Reading Eggs: Cc Log on: www.readingeggs.com.au Enter student password Map 1 lesson 7 (Cc) PDF attached Extension: can you identify the last sound of the picture? OR Choose one activity the from your individualised learning goal for English then stamp your chart.</p>	<p>English Matching/sequence writing sentence: From Text Amy and Louis by Libby Gleeson and Freya Blackwood https://www.youtube.com/watch?v=eG9pW7QDmM8 PDF attached OR Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>	<p>English: Hand writing/phonemic awareness Handwriting practice 'Cc' Choose one activity from the attached work sheets for your child to participate Or Choose an activity from your individualised learning goals for English.</p>	<p>English Letter sound bingo (s,a,t,p,l,n) Make the letter die, roll that match the letter, say/point to the sound. Extension: how many cvc words can you make from the letters s,a,t,p,l, n OR Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>
<p>Break time Mathematics Mathematics Number 10 – activities PDF attached Extension: skip count to 100 by 10s Can you write them? OR Choose a mathematics activity from your individual goals</p>	<p>Break time Mathematics Addition Choose the appropriate addition sheet for student www.sunshineonline.com.au Maths/Phase 2/Level 15 The eight family Choose the appropriate sheet for student Activity attached – PDF</p>	<p>Break time Mathematics 3D Shapes www.sunshineonline.com.au Maths/Phase 1/Level 2 Will it stand Read story and participate in on line games Choose PDF to complete PDF attached Can you find three items in your house that will roll?</p>	<p>Break time Mathematics: Mass Who is the heaviest? Phase 1/Level 4 Phase3/level 17 (kitchen scales needed http://www.sunshineonline.com.au PDF activity attached OR Choose an activity from you individual scales</p>	<p>Break Mathematics Mathematics Number 10 – activities Choose appropriate for student PDF attached OR Choose a mathematics activity from your individual goals</p>
<p>Break time Science and technology Forces: Push and Pull Identify a force as a push or a pull. PDF attached: identify a push or pull https://schoolsinsw-my.sharepoint.com/:p:/g/personal/ajagostina_liversi1_det.nsw.edu.au/Ect_tob7a0BGn_kRDYyhtdb0Bbtzn3QBZEJjF5VrHj-uw?e=mfCtUJ</p>	<p>Break time Geography 'I go to school in Liverpool' - Complete cut and paste sentence. Look at pictures of our school. Discuss the buildings and what they are used for ie: The Library, Canteen and school hall. If you have access to an iPad, navigate to 'google maps' . type Liverpool West Public School. What can you see?</p>	<p>Break time Creative arts Using the letter C , draw or find pictures of cookies in a magazine and glue them onto the shape of the letter C </p>	<p>Break time Music Listen to a variety Aboriginal music and listen and identify some instruments e.g. didgeridoo, sticks, clapping, guitar? https://www.youtube.com/watch?v=FCBHQU9UVWA</p>	<p>Break time PDHPE FMS: Hop School rules: Be Safe: Hat on when outside Students locate hats and place on their heads before outside. Using body parts. Students focus on ways in which different parts of the body can move, and begin developing a vocabulary for talking about movement. Song "twist " can accompany the lesson to practice movement and hopping https://www.youtube.com/watch?v=eiU7oJgk_tuo</p>

c

Alphabet Practice

Say each picture name.

Draw a circle around all the words that begin with c.



cat



window



car



cake



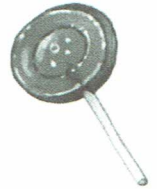
dog



cow



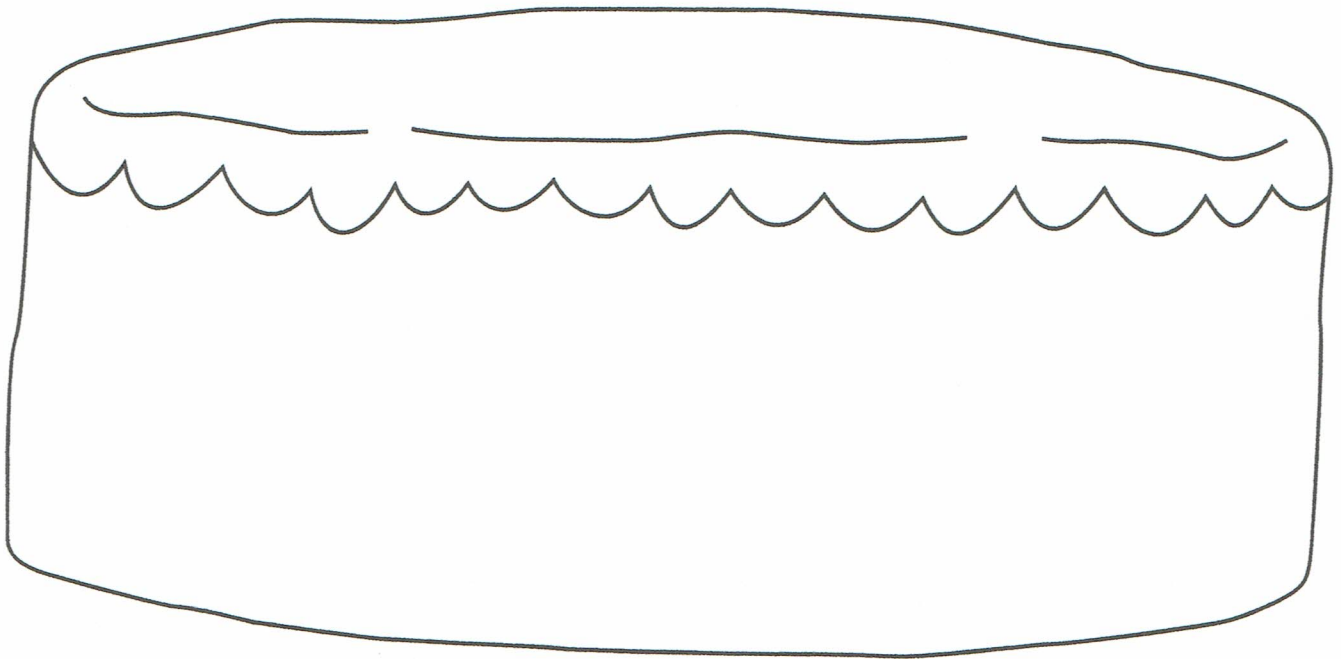
caterpillar



lollipop

Write all the words that begin with c on the cake.

Write the word in the space.



A birthday _____

Write the letter c.



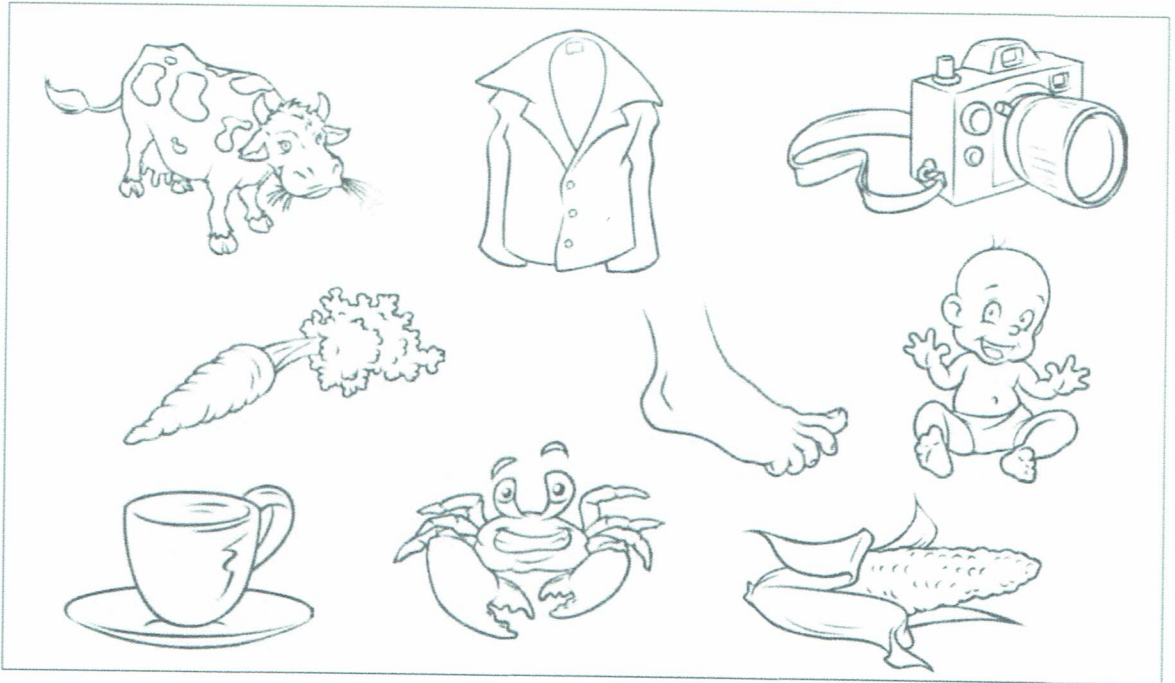
Cc

Name _____

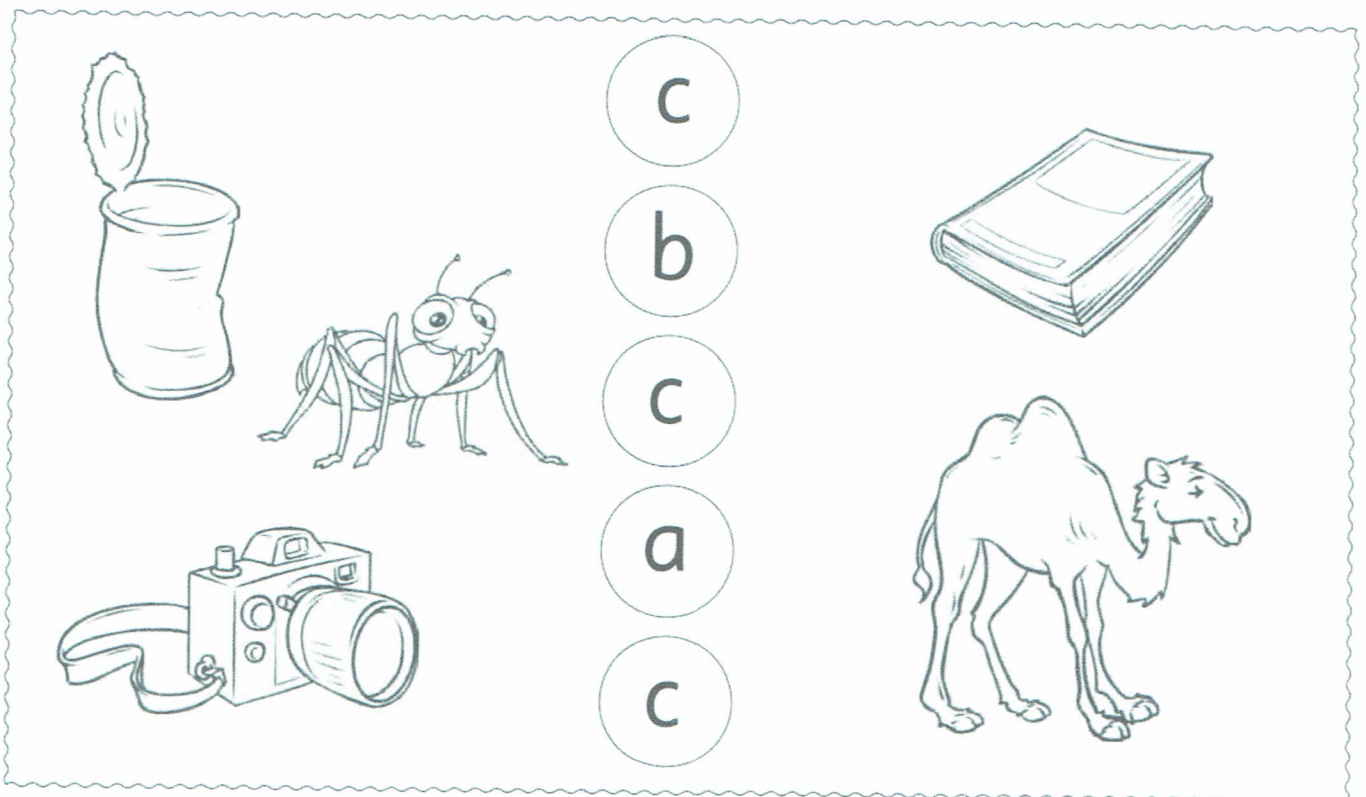
Phonemic awareness

Lesson 7 • Worksheet 1

1 Colour the pictures that begin with **c**.



2 Match each letter to a picture.



c

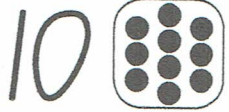
b

c

a

c

Monday



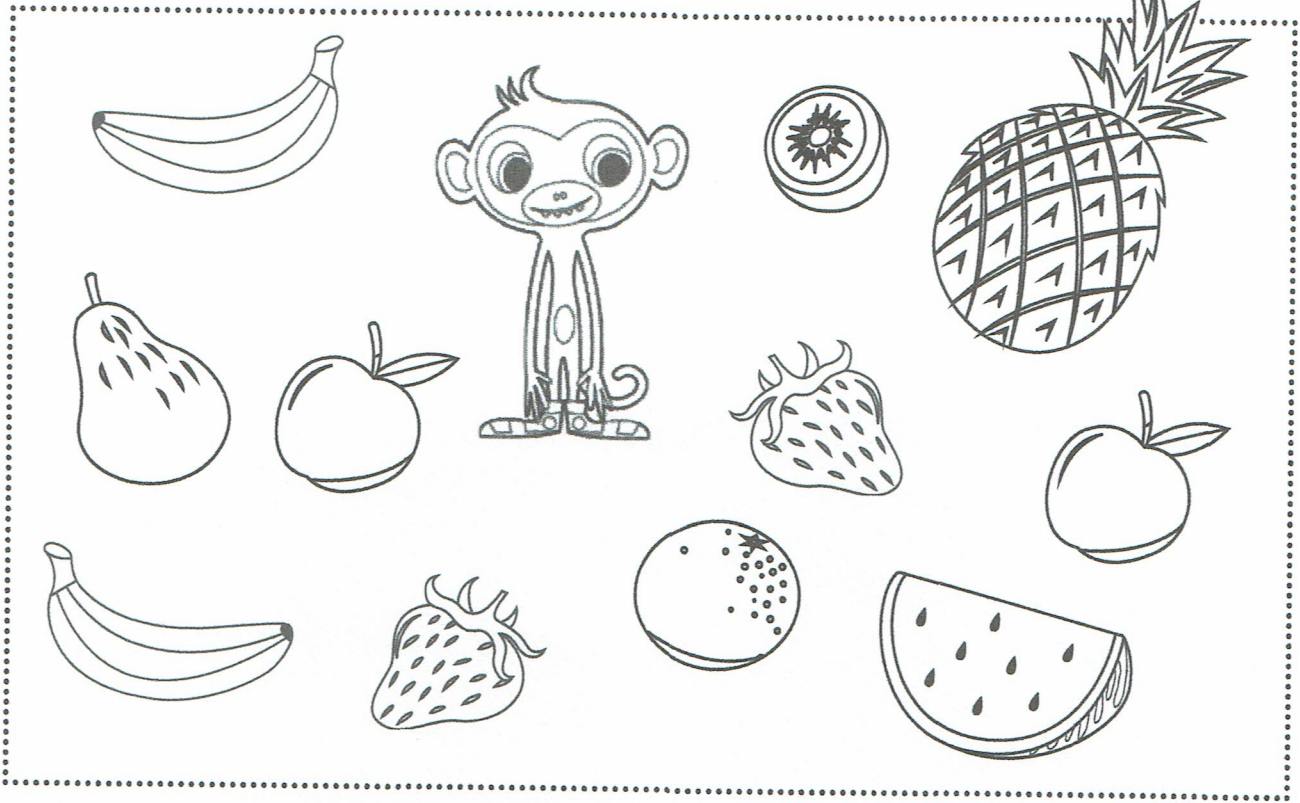
ten

Lesson 19 • Worksheet 3

Number sense

Name _____

1 Join Mango to 10 fruits.



2 Draw the correct number of things.

6

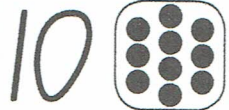


8



10

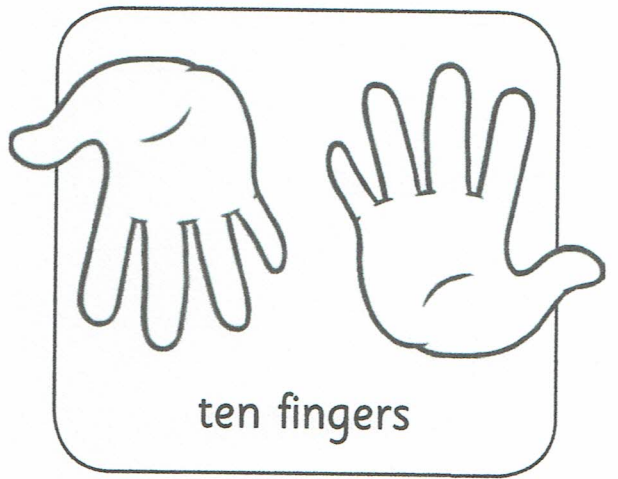
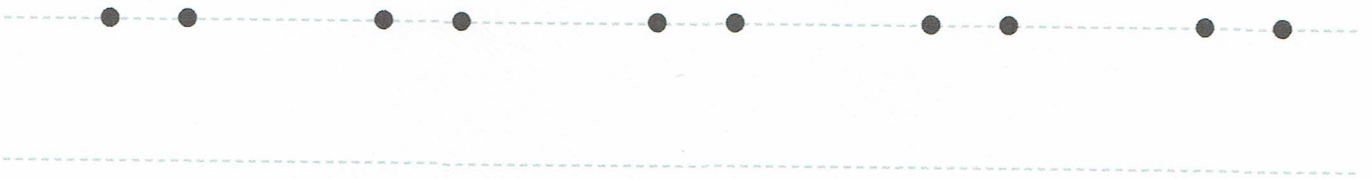
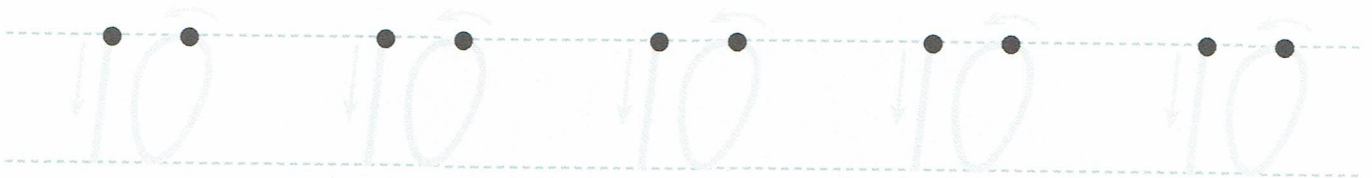
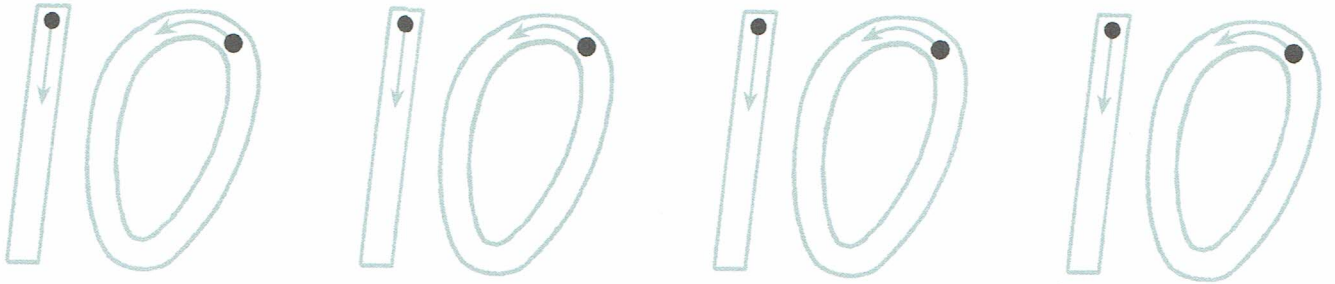




ten

Name _____

Trace and write.



Find and tick your best  .

Using number bonds

Fluent Facts within 20

1 Use related facts to subtract.

$10 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$20 - 11 = \underline{\quad}$

$20 - 4 = \underline{\quad}$

$20 - 18 = \underline{\quad}$

2 Use number bonds to add.

$12 + 18 = \underline{\quad}$

$25 + 15 = \underline{\quad}$

$31 + 49 = \underline{\quad}$

$46 + 24 = \underline{\quad}$

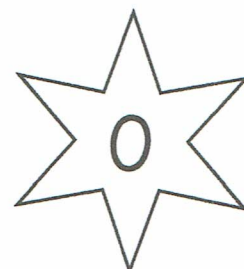
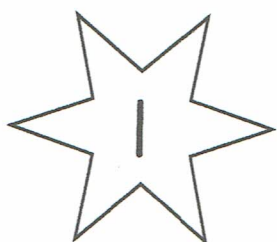
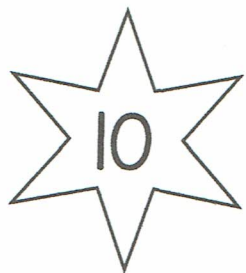
$37 + 33 = \underline{\quad}$

$18 + 62 = \underline{\quad}$

$75 + 15 = \underline{\quad}$

$87 + 13 = \underline{\quad}$

3 Colour the pairs of numbers that add to 10 in matching colours.



Number bonds to 20

Fluent facts within 20

1 Fill in the missing numbers.

$0 + \square = 20$

$\square + 19 = 20$

$2 + 18 = \square$

$3 + \square = 20$

$\square + 16 = 20$

$5 + \square = 20$

$6 + 14 = \square$

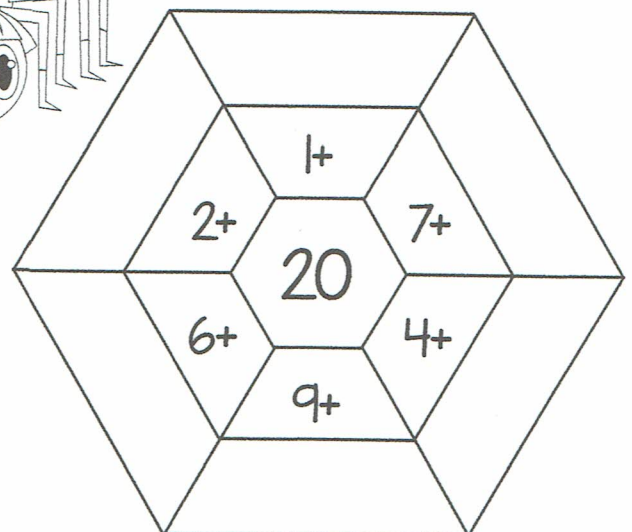
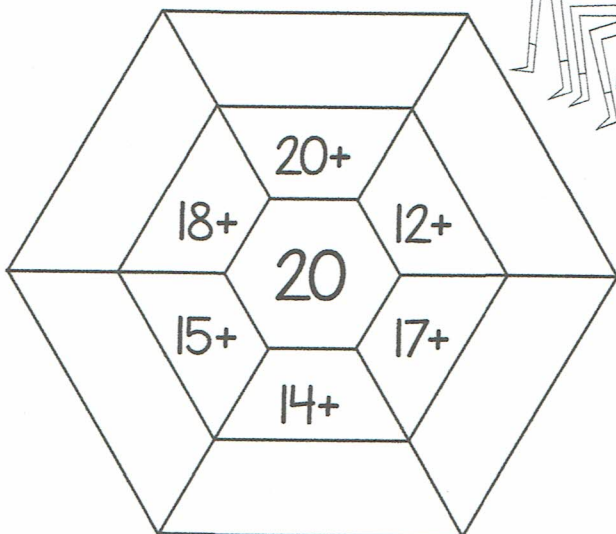
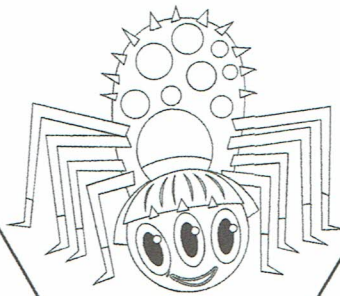
$\square + 13 = 20$

$8 + \square = 20$









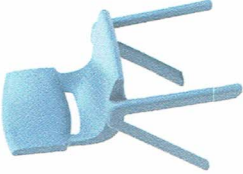

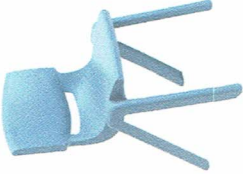





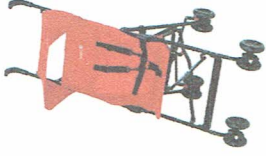

$\square + 11 = 20$

$10 + \square = 20$

2 Write the missing numbers to make 20.



Push or Pull?

Push 	Pull 
 	 
 	 
 	 
 	 

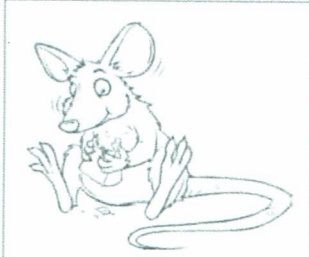
Name _____

Cc

Lesson 7 • Worksheet 4

Check

1 Circle the beginning sound.



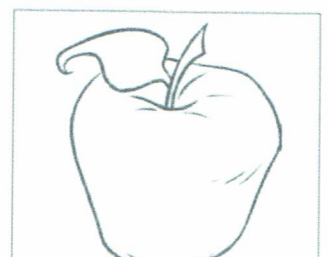
b m c



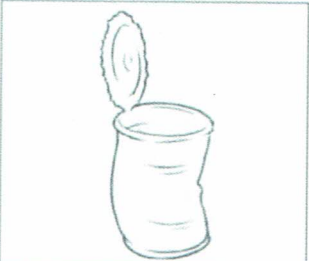
m c b



t a i



c b a



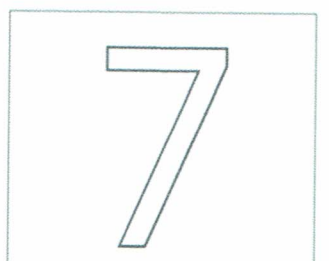
a c b



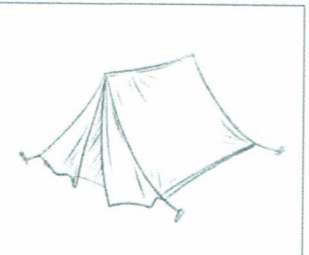
i m t



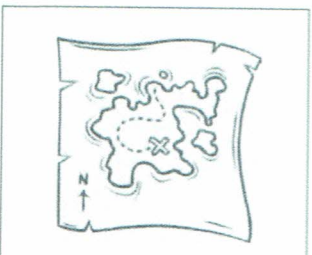
c t b



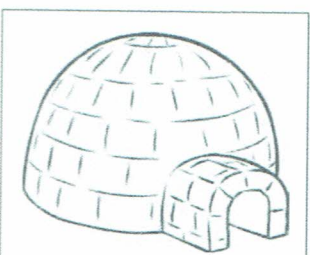
t m s



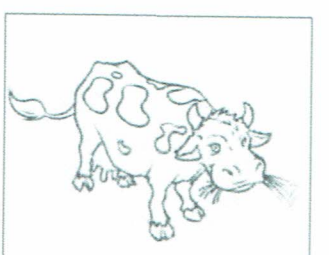
i t b



m b a



t i a



a b c

2 Write the word **cat**.



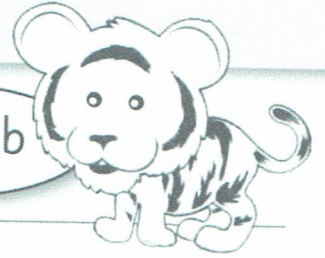
Cc

Lesson 7 • Worksheet 3

Name _____

Initial sounds

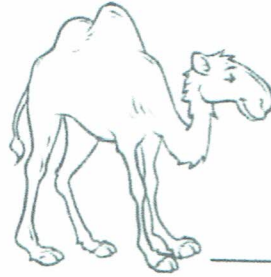
Cute cub



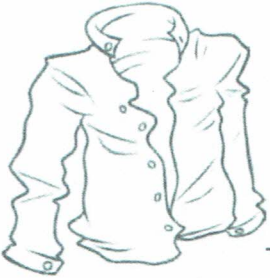
1 Add c. Read the word.



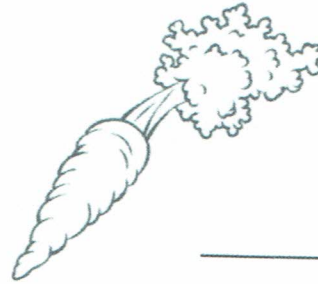
_____at



_____amel



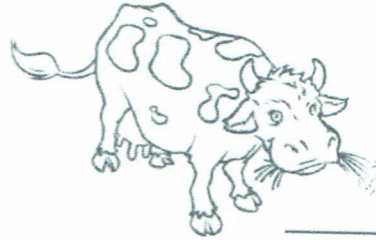
_____oat



_____arrot



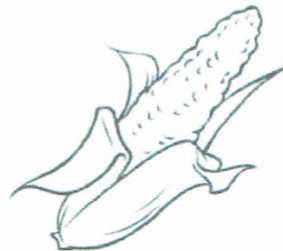
_____up



_____ow

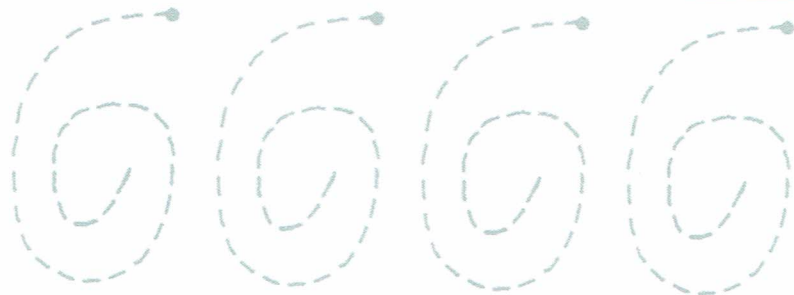


_____ake



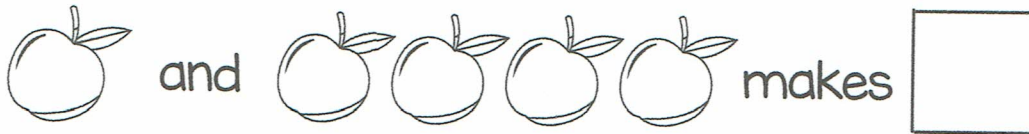
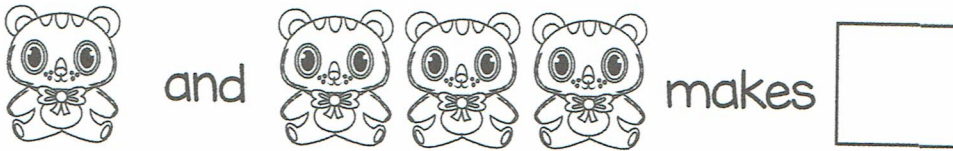
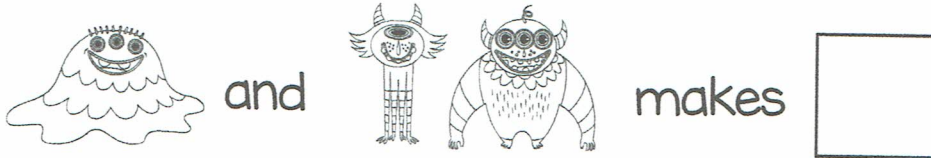
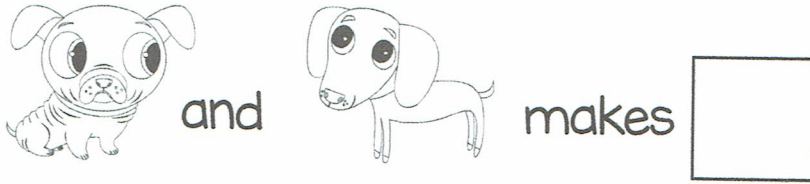
_____orn

2 Draw curly curls.

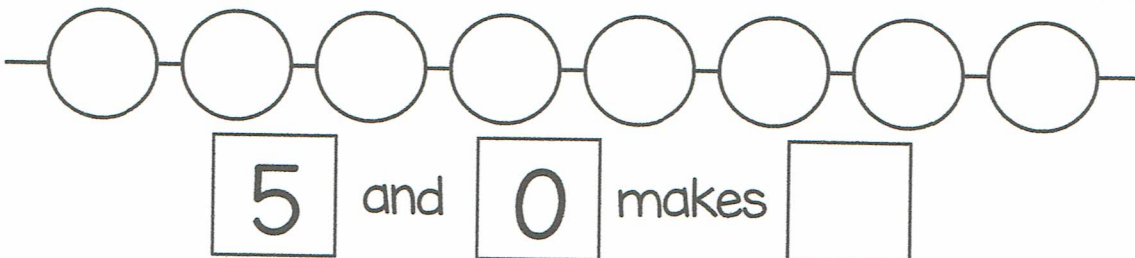
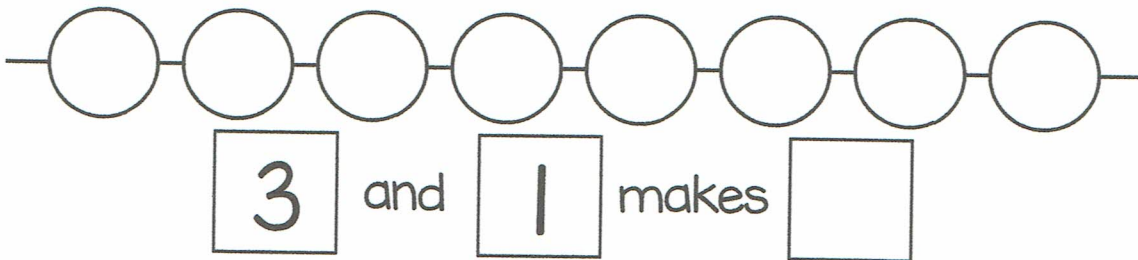
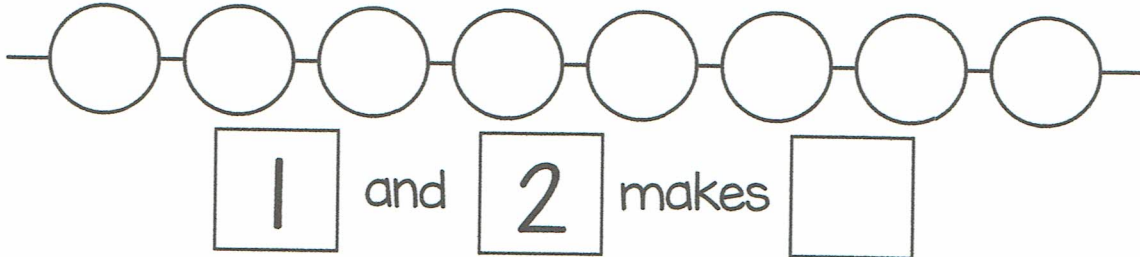


Add to 5

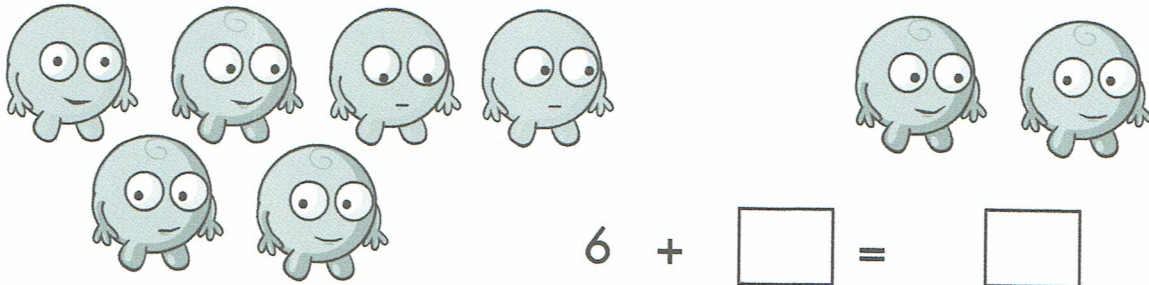
1 Count. Write the answer.



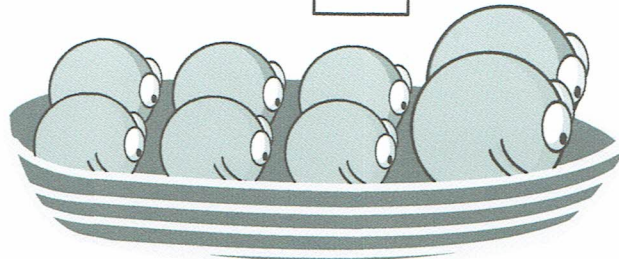
2 Colour and add.



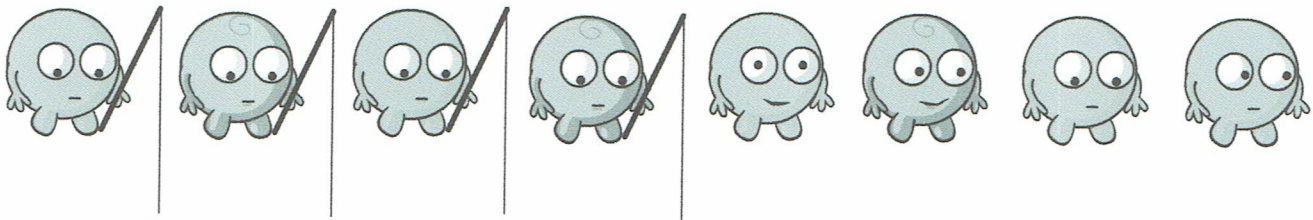
The Eight Family



How many people are in the boat?
 Add them in 2s.

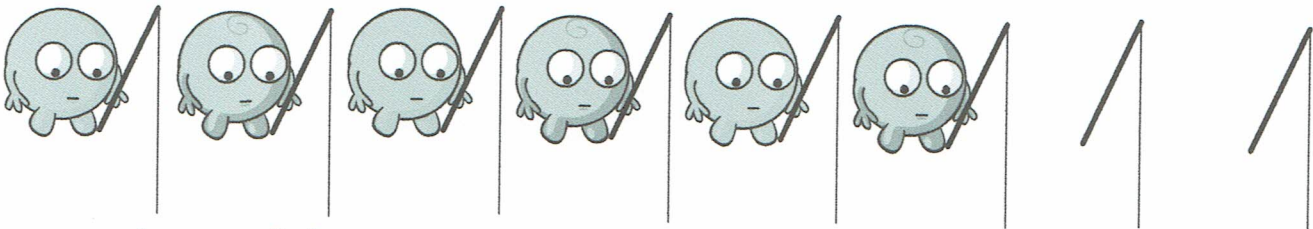


$$\square + \square + \square + \square = \square$$



4 people have fishing rods.
 How many more fishing rods do they need?

$$4 + \square = \square$$

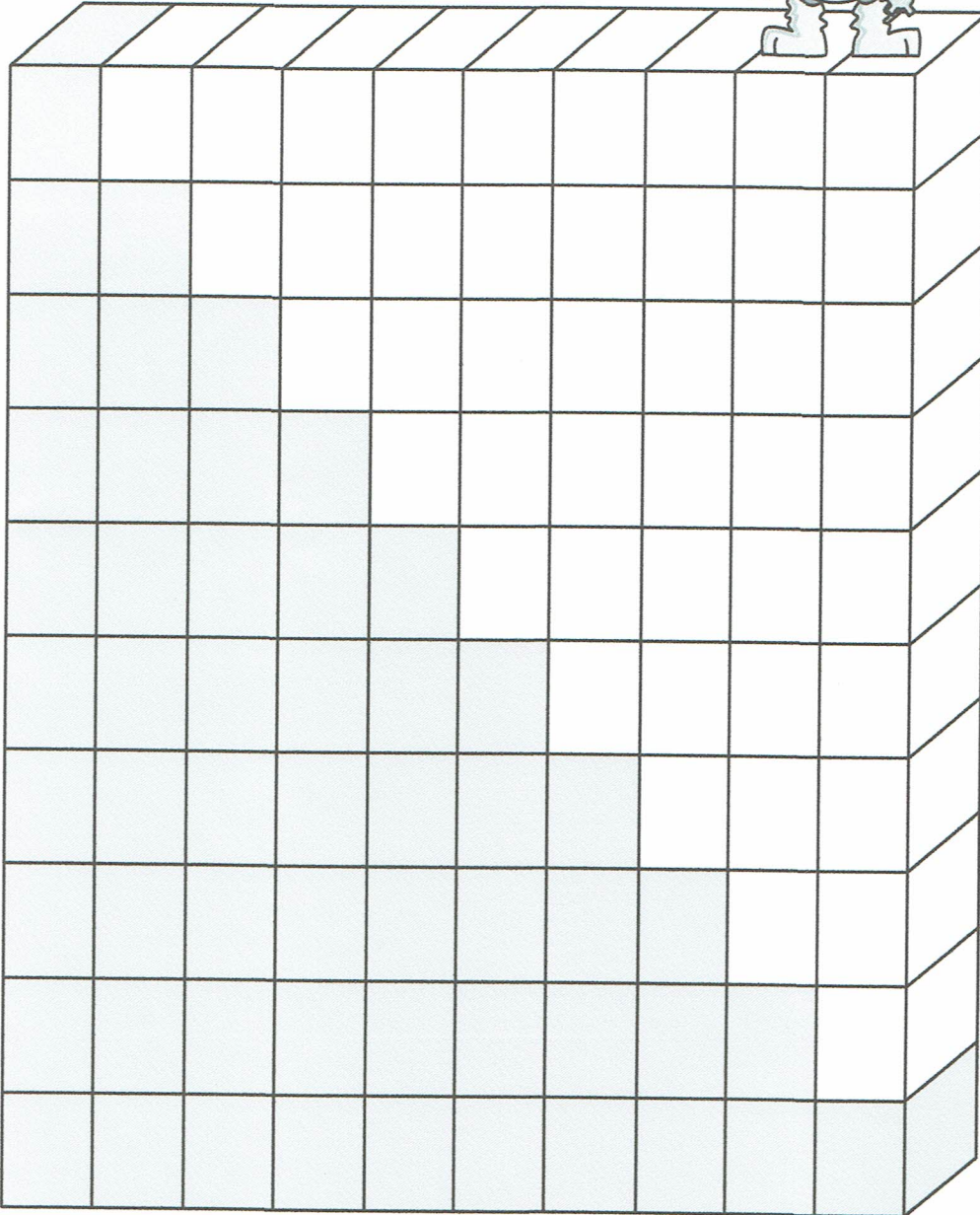


8 people are fishing. 2 go away.
 How many are left?

$$8 - 2 = \square$$

The Eight Family

Use Number Cruncher's wall to help you finish the number sentences.



$$\boxed{1} + \boxed{9} = \boxed{}$$

$$\boxed{2} + \boxed{} = \boxed{10}$$

$$\boxed{} + \boxed{3} = \boxed{10}$$

$$\boxed{4} + \boxed{6} = \boxed{}$$

$$\boxed{5} + \boxed{} = \boxed{10}$$

$$\boxed{} + \boxed{7} = \boxed{10}$$

$$\boxed{7} + \boxed{} = \boxed{10}$$

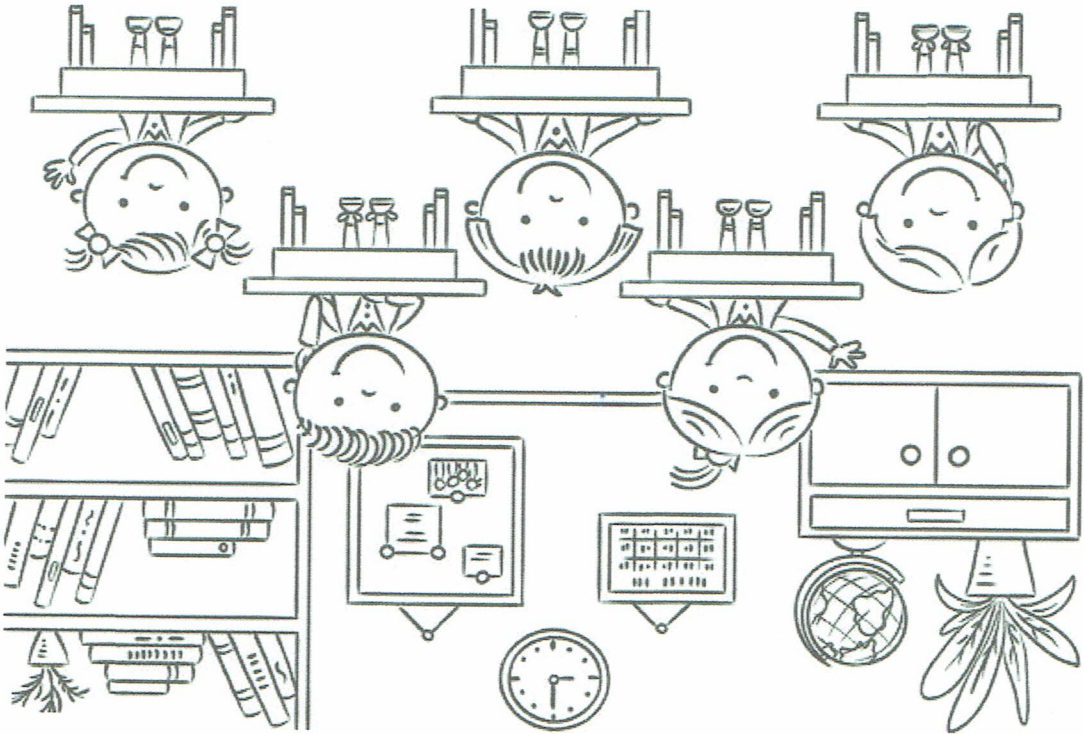
$$\boxed{} + \boxed{8} = \boxed{10}$$

$$\boxed{9} + \boxed{1} = \boxed{}$$

$$\boxed{10} + \boxed{0} = \boxed{}$$

I go school to Liverpool. in

I go to school in Liverpool.

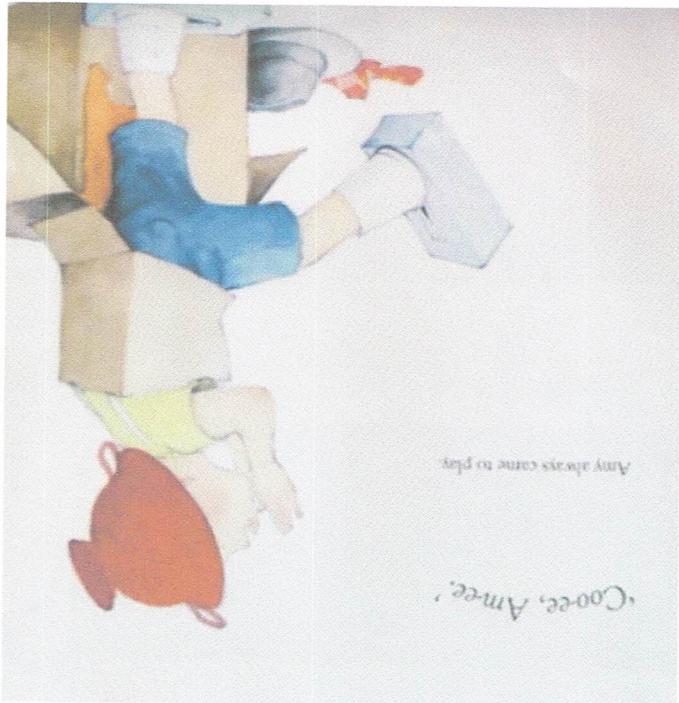


Trace and paste the sentence.

I call Amy by saying coo-ee.

I call Amy by saying coo-ee.

*I call Amy by saying coo-ee.



Guided writing
 Learning Intention
 I am learning to sequence a sentence.

Success Criteria

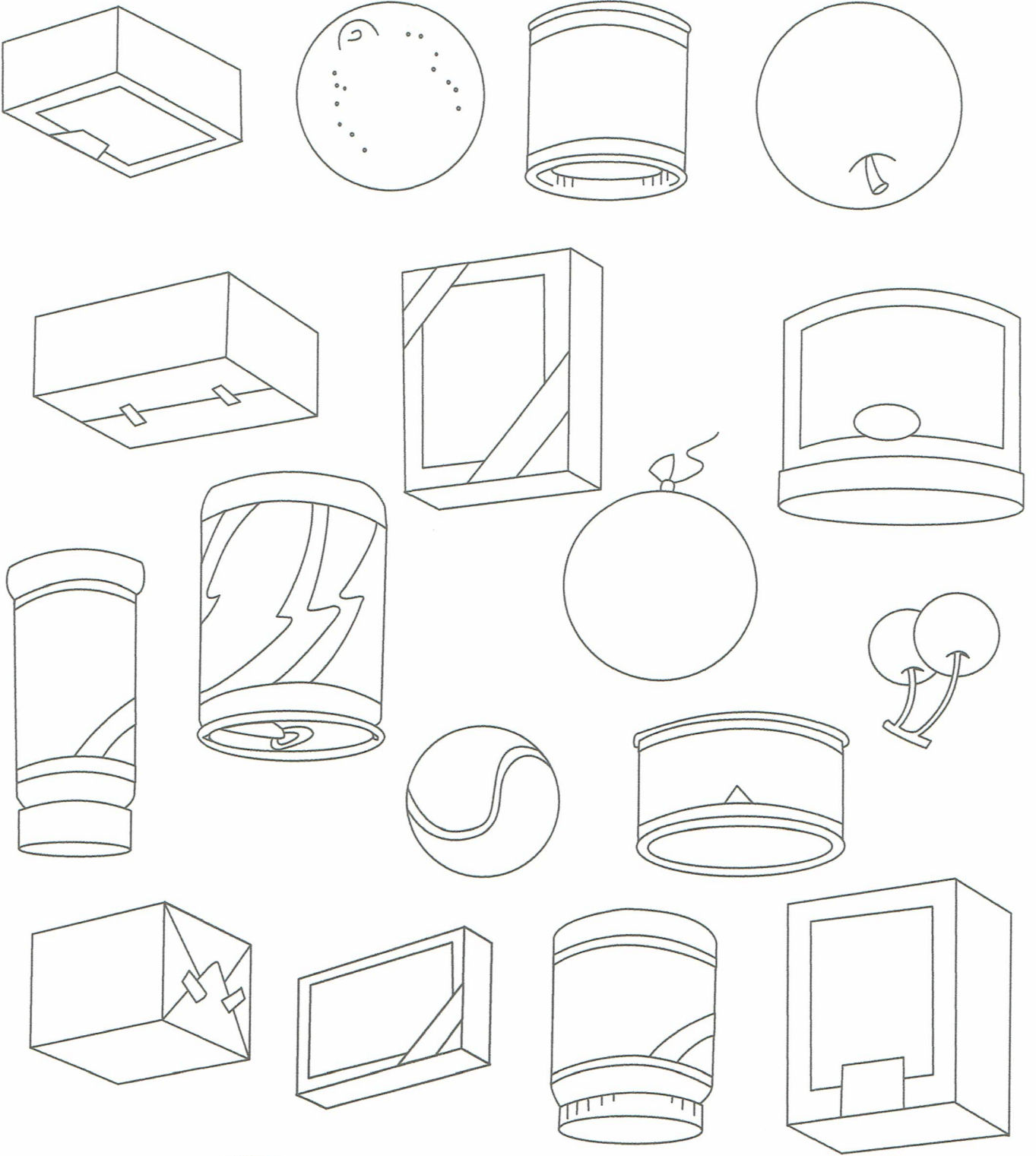
- ❖ I can match words.
- ❖ I can match the words in the sequence.
- ❖ I can sequence the sentence.
- ❖ I can read the sentence.

Wednesday

Will it Stand?

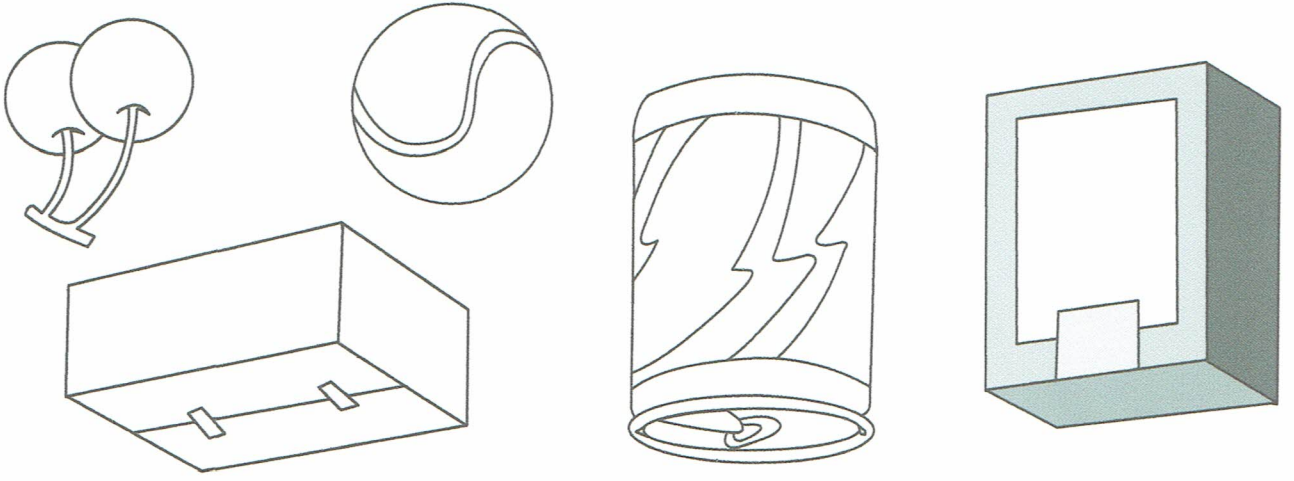
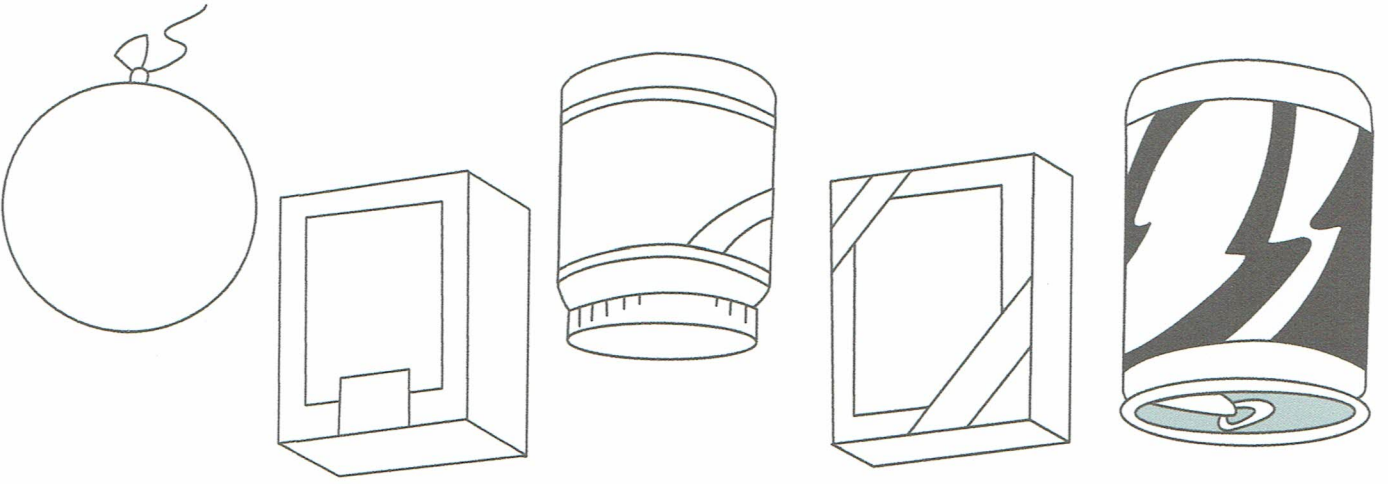
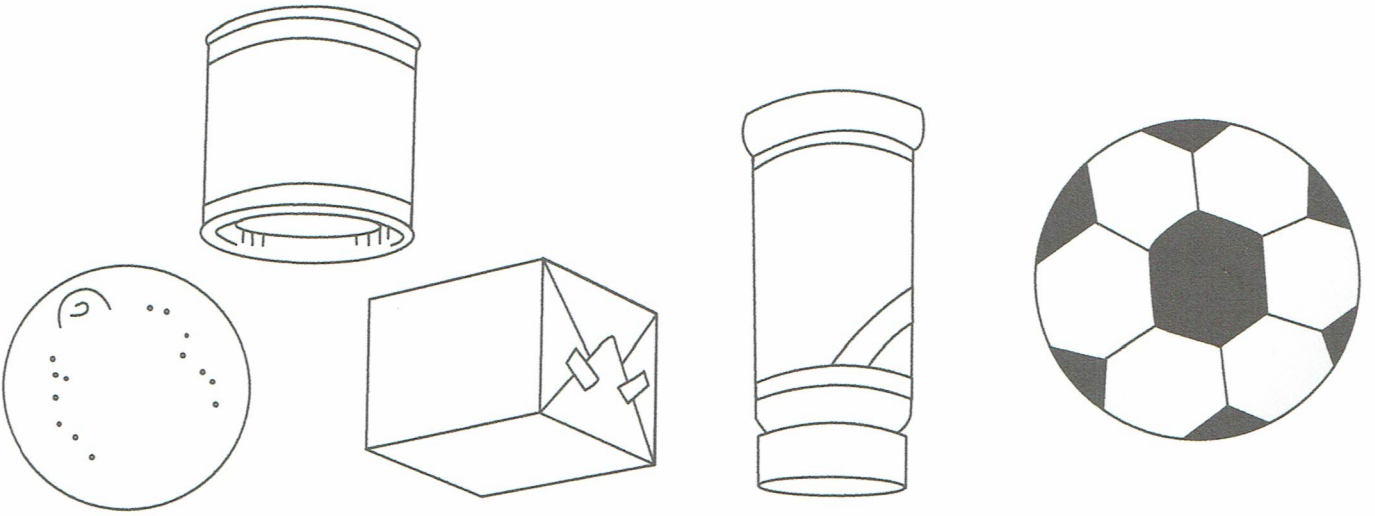


Colour in all the things that can roll like a ball.



Will it Stand?

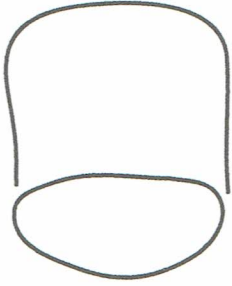
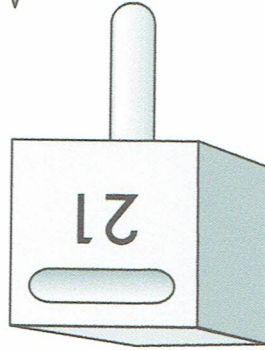
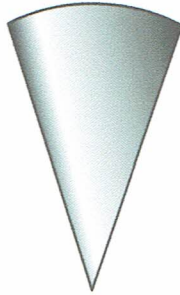
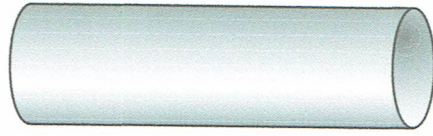
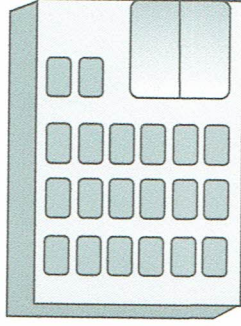
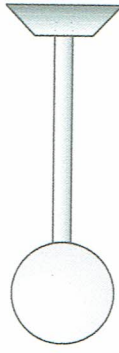
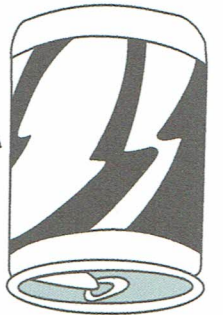
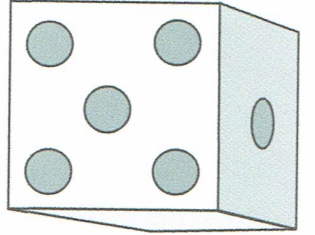
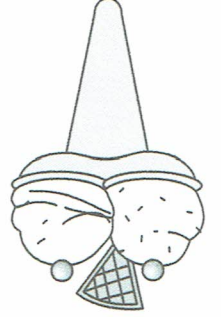
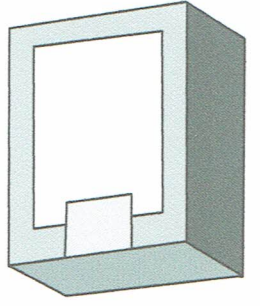
Colour in the thing that is the same shape.



Will it Stand?

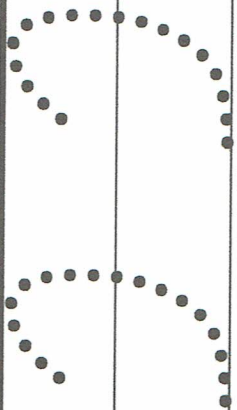
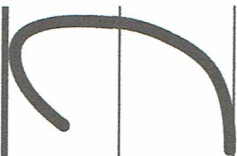
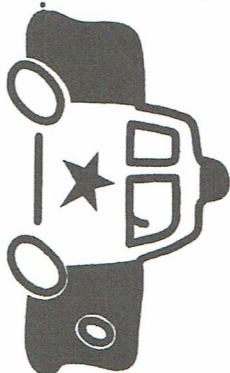
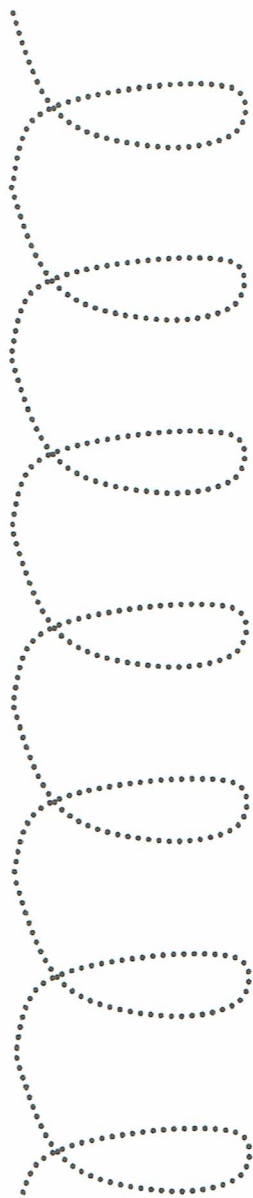
Match the shapes.

Draw the shapes.

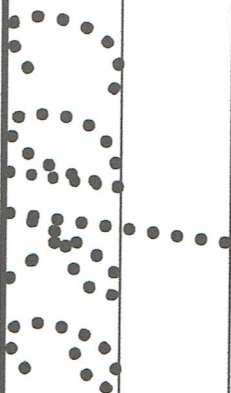


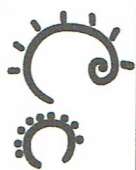
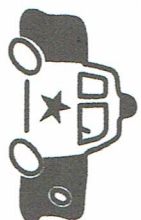


For Car

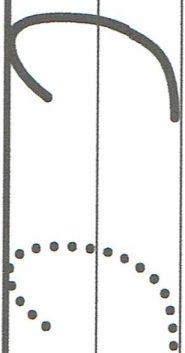
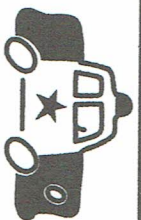


cake





for



★ Trace and copy the sentence

sun is a car.

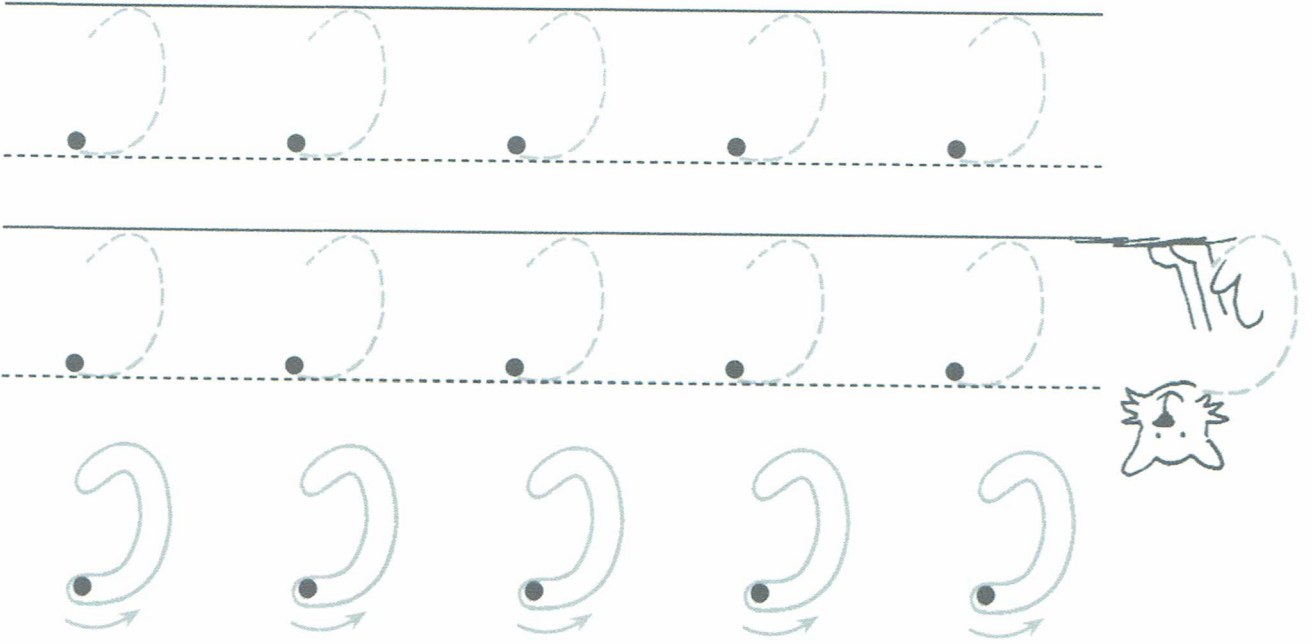
Blank handwriting lines for copying the sentence.

Handwriting

1 Complete the cats.



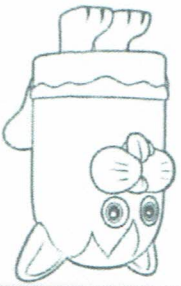
2 Trace and write.



Circle your best letter.

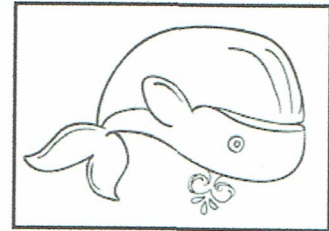
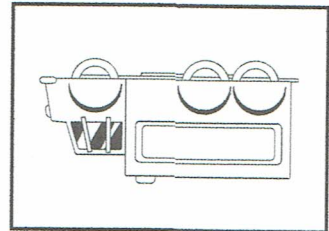
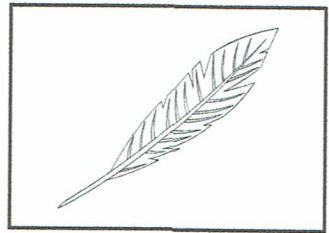


Catty cake is cute!



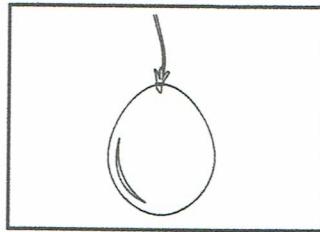
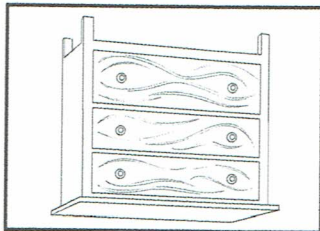
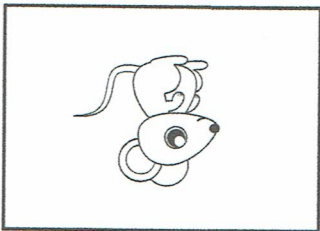
Heavy and light

1 Match each picture to a word.

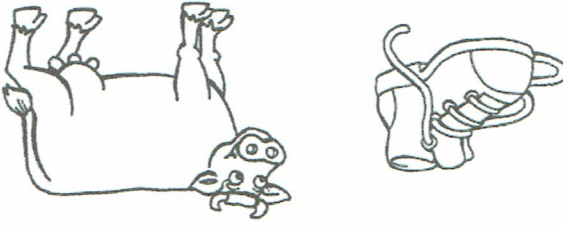
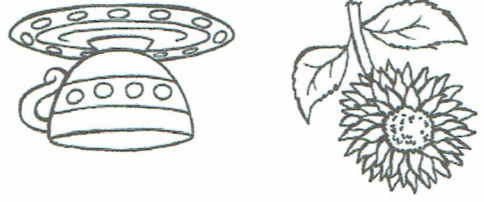
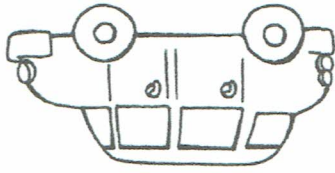
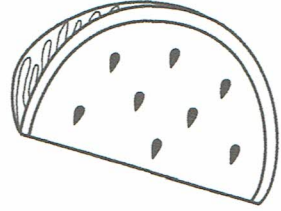
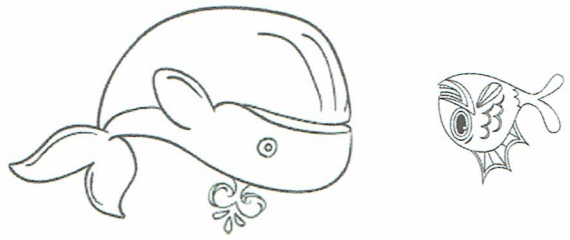


heavy

light



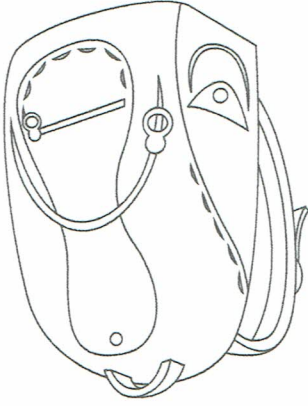
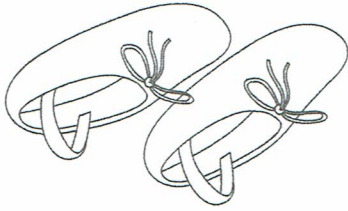
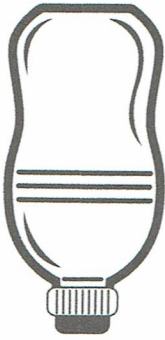
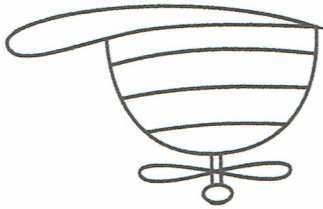
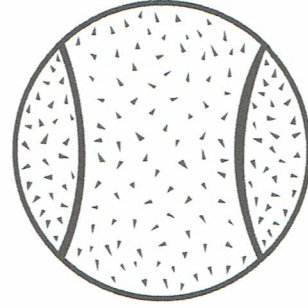
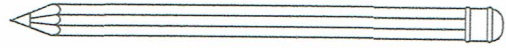
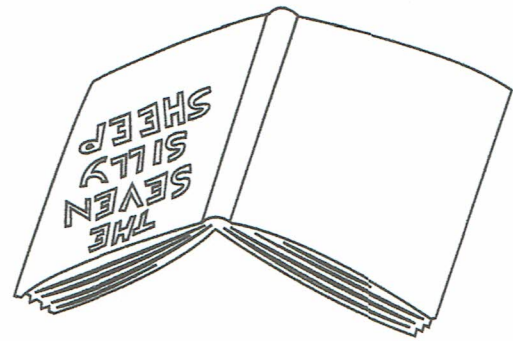
2 Colour the heavier object in each pair:



Thursday

Hefting

Hold each pair of things in your hands.
Can you feel which one is heavier?
Colour the heavier object in each pair. Get a friend to
see if they agree.



Appendix A

Phoneme bingo activity: Phoneme-grapheme correspondence

t

s

t

p

a

s

s

a

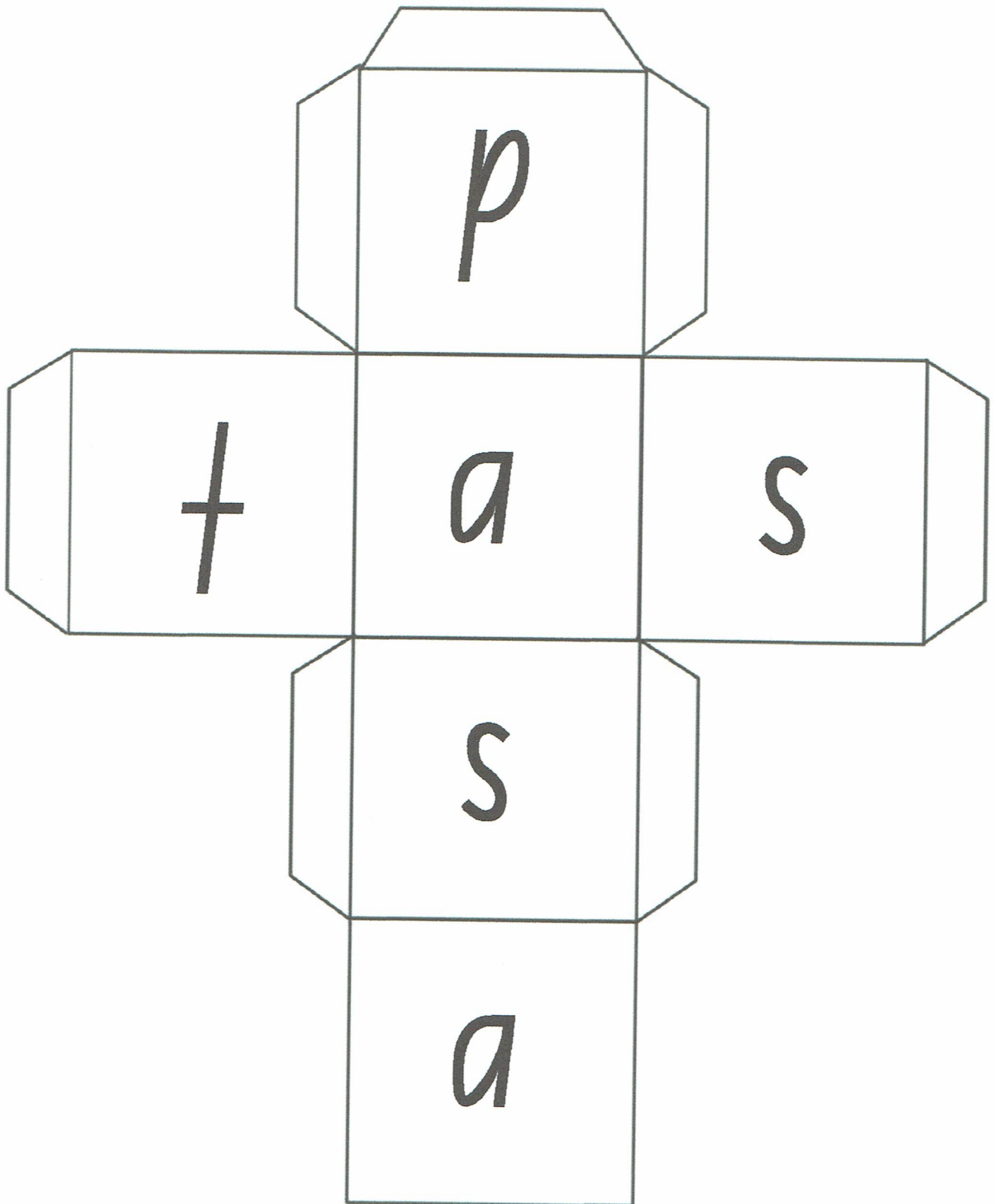
t

a

t

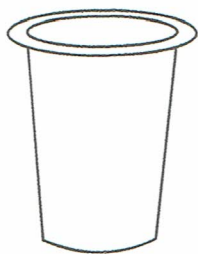
p

Friday

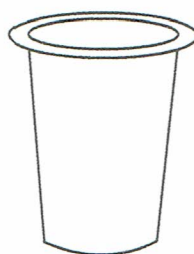


Number sentences

1 Draw.



4 straws



3 straws

$$\square + \square = \square \text{ straws}$$

2 Fill in the number sentences.



$$\square + \square = \square$$



$$\square + \square = \square$$

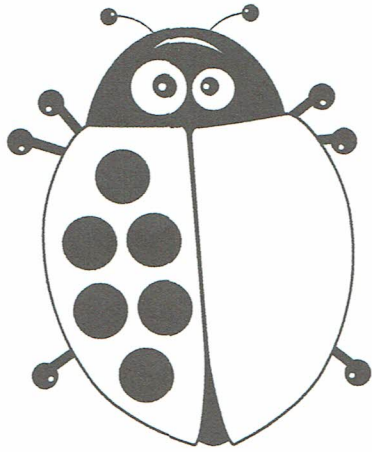


$$\square + \square = \square$$

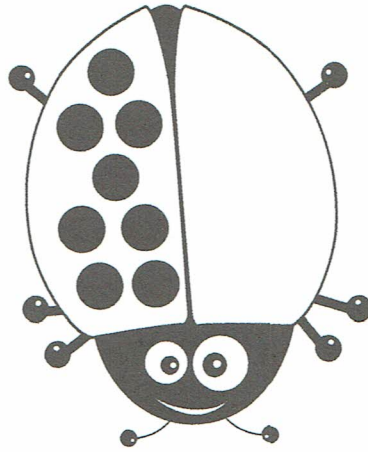
Counting doubles

Doubles

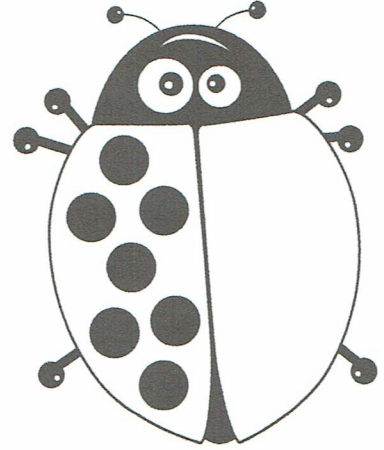
1 Draw matching spots. Write the answers.



Double 6 is



Double 8 is



Double 7 is

2 Write the answers.

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \bullet \\ \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} = \square$$

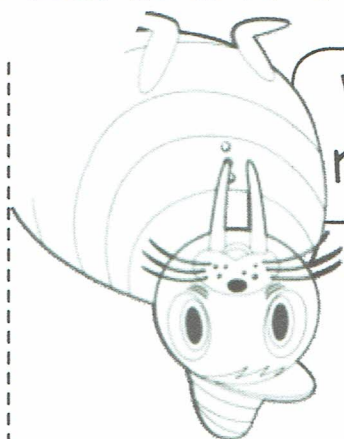
$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \bullet \bullet \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} = \square$$

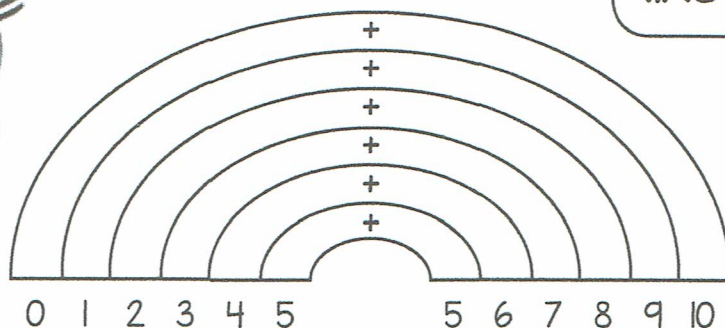
Rainbow facts to 10

Practical +



We can add pairs of numbers to make 10.

Colour to make it look like a rainbow!



Write the missing number.

$$\square + 10 = 10$$

$$10 + \square = 10$$

$$\square + 9 = 10$$

$$9 + \square = 10$$

$$\square + 8 = 10$$

$$8 + \square = 10$$

$$\square + 7 = 10$$

$$7 + \square = 10$$

$$\square + 6 = 10$$

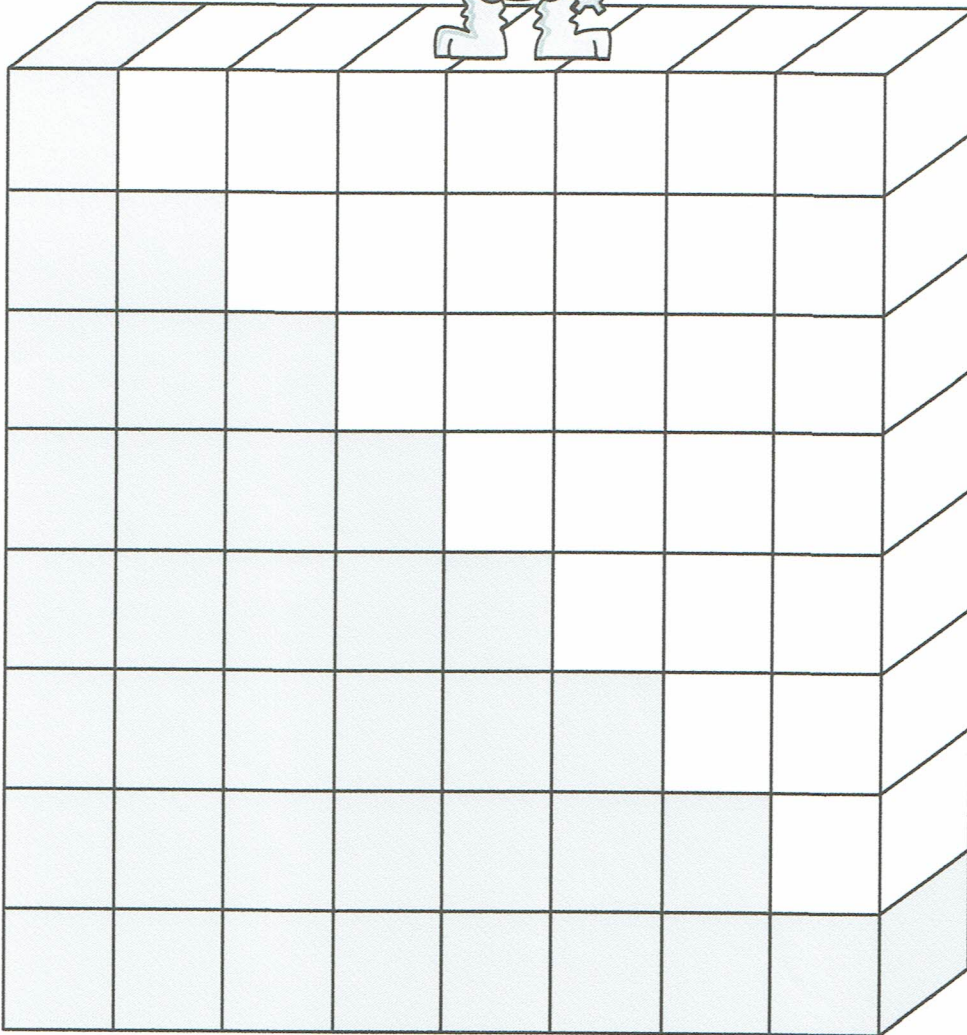
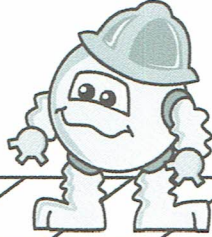
$$6 + \square = 10$$

$$\square + 5 = 10$$

$$5 + \square = 10$$

The Eight Family

Use Number Cruncher's wall to help you finish the number sentences.



$$\boxed{1} + \boxed{7} = \boxed{}$$

$$2 + \boxed{} = 8$$

$$3 + \boxed{} = \boxed{8}$$

$$\boxed{} + \boxed{4} = \boxed{}$$

$$\boxed{} + 3 = \boxed{8}$$

$$\boxed{6} + \boxed{} = \boxed{8}$$

$$\boxed{} + \boxed{1} = \boxed{8}$$

$$\boxed{8} + \boxed{} = \boxed{8}$$

Put a check beside the numbers that belong to the 8 family.
Put a cross beside the numbers that don't belong to the 8 family.

$$\boxed{6 + 0}$$

$$\boxed{6 + 2}$$

$$\boxed{4 + 4}$$

$$\boxed{3 + 2}$$

$$\boxed{3 + 4}$$

$$\boxed{1 + 7}$$

$$\boxed{1 + 6}$$

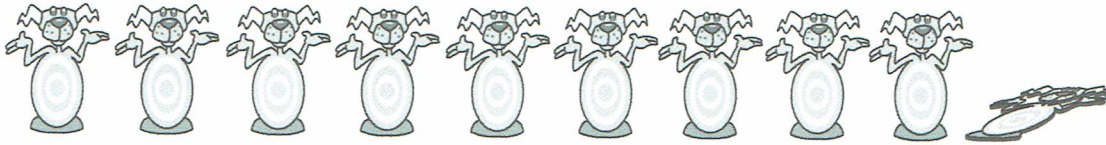
$$\boxed{2 + 4}$$

$$\boxed{5 + 3}$$

$$\boxed{8 + 0}$$

The Eight Family

Fill in the missing numbers.

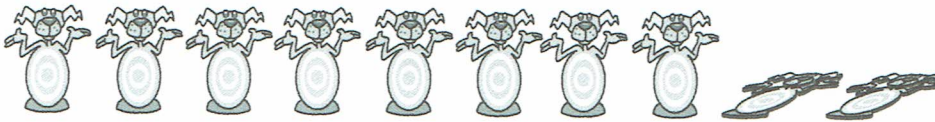


How many targets are there altogether?

How many targets has the robot knocked down?

Complete this number sentence. $10 - \square = \square$

Now fill in the missing numbers in these number sentences.
Use the targets to help you.


 $10 - 2 = \square$


 $10 - 3 = \square$


 $10 - 4 = \square$


 $10 - 5 = \square$


 $10 - 7 = \square$


 $10 - 8 = \square$


 $10 - 9 = \square$

At the Market

You will need a balance scale and cubes or small blocks.

Find objects to weigh such as a book,



a ruler,



a pencil,



an apple



and a ball.



Find out how many cubes you need to balance the scales.

Estimate how many cubes you will need first.

I estimate cubes.

I needed cubes to weigh the same as the book.

I estimate cubes.

I needed cubes to weigh the same as the _____.



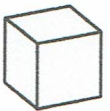
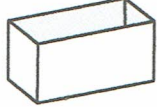
I estimate cubes.

I needed cubes to weigh the same as the _____.

I estimate cubes.

I needed cubes to weigh the same as the _____.

At the Market

You will need a balance scale, a kilogram weight and things to weigh such as a book,  a pencil,  a block,  and a box.  Fill in the chart to show what you found.

Object	More than 1kg	1kg	Less than 1kg
