



September, 2021

Dear Parents and Carers,

Please find Week 10 hard copy work sheets to support the timetabled activities. The activities offered in this bundle are to support choice with activities in addition to the digital activities to support students working towards their individualised learning goals

Students are not expected to complete all the activities in this pack as there are some work sheets that might be too difficult. It is to support choice. You may change or halve the amount on a work sheet to support your child or participate with play dough, toys, cards, dice or other items.

Many of the activities sent home in Week 1 were laminated intended for multiple use. A damp cloth can wipe the white board marker off to repeat the activity on another day. In addition, the bundles have been uploaded to the school website for you to access.

Thank you for uploading students work samples or photos of participation to Class Dojo in the portfolio tabs. Teachers and SLSO's will continue to check in with families a few times per week.

If you have any questions please contact your teacher via Class Dojo or ring the school to request the teacher contact them. Happy learning! From the staff of the Support Unit.

# Support Unit Daily Digital program

Choose 1 activity each morning, mid and afternoon every day.

Term 3, 2021



- Visit the website [www.abcya.com/](http://www.abcya.com/) and play 2 games



- Complete an activity on Reading Eggs daily <https://readingeggs.com.au/>



- Do a physical activity for at least 30 minutes



- Read your Home Reader
- choose five Bucket Words sight words and make playdough words or write your Rocket Sight Words
- Read/look at a book, draw a picture and/or write/draw something about the book



- Practise counting forwards and backwards using your hundreds chart
- Practise counting objects and adding 2 groups together



- Help your family with 2 jobs every day



<https://www.sunshineonline.com.au>

- Choose a story and online activity each day





- Play a board game, cards or sing a song with someone in your family



- Write your name and make your name using play dough and other materials



Monday	Tuesday	Wednesday	Thursday	Wellbeing Friday
<p>English: letter sound “Ww”  <a href="http://www.sunshinonline.com.au">www.sunshinonline.com.au</a>                      Learning phase 1 /alphabet books/letter getter loves -w                      Or                      Learning phase 1/letters and words/initial sounds W</p> <p>OR                      choose an activity from your individualised learning goals</p>	<p><b>English letter sound “Ww”</b>                      Reading Eggs:  <a href="http://www.readingeggs.com.au">www.readingeggs.com.au</a>                      Map 4 lesson 39 - “w” words</p> <p>OR</p> <p>Choose one activity the from your individualised learning goal for English then stamp your chart.</p>	<p><b>English</b>                      Reading/Matching/sequence writing sentence:  <a href="http://www.sunshinonline.com.au">www.sunshinonline.com.au</a>                      Phase 1/level 2                      I can jump</p> <p>OR</p> <p>Choose one activity from the from your individualised learning goal for English then stamp your chart.</p>	<p><b>English: Hand writing</b>  <a href="http://www.sunshinonline.com.au">www.sunshinonline.com.au</a>                      Learning Phase 1/Letters and words/write Ww                      Or</p> <p>Choose an activity from your individualised learning goals for English.</p>	<p>See alternate activity grid</p> <p>Choose an activity from the Wellbeing grid                      You may choose to start with mindfulness</p> <p>Mindfulness: Balloon breathing  <a href="https://binaqed.it/3CN8CSj">https://binaqed.it/3CN8CSj</a></p>
<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	
<p><b>Mathematics</b>  <b>Strand: Subtraction</b>  <a href="http://www.sunshineonline.com.au">www.sunshineonline.com.au</a>                      Phase 2 Level 15                      In My Dad’s Garden</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics                      Strand: Mass  <a href="http://www.sunshineonline.com.au">www.sunshineonline.com.au</a>                      Phase 1 Level 4                      Who is the heaviest?</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics                      Strand: Addition and Subtraction  <a href="http://www.sunshineonline.com.au">www.sunshineonline.com.au</a>                      Phase 2 Level 15                      The Animals Shoe Store</p> <p>OR</p> <p>Choose a mathematics activity from your individual goals</p>	<p>Mathematics:                      Strand: Mass                      Describe mass by heavy and light                      Work sheet attached</p> <p>OR</p> <p>Choose an activity from you individual goals</p>	<p>Choose an activity from the Wellbeing grid</p> 
<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	
<p><b>Science and technology</b>  <b>Forces –</b>                      A tornado is a natural force that is a narrow, rotating column of air that extends from a thunderstorm to the ground.</p> <p>Activity – create your own tornado (refer to PDF).</p>	<p><b>Geography</b>                      Please see Mrs Barone’s post on Tuesday</p>	<p><b>Visual Arts:</b>                      Listen to <b>Red Riding Hood Rap - Fun Song for Kids</b>                      Create your own dance/rap actions.  <a href="https://www.youtube.com/watch?v=KnBcBkenKmk">https://www.youtube.com/watch?v=KnBcBkenKmk</a></p> <p>Red Riding Hood Puppet – Create your own Red Riding Hood Puppet (refer to PDF).</p>	<p><b>PDHPE</b>  <b>Yoga Poses –</b>                      Practice doing each of the Yoga poses from the chart (refer to PDF). Try and hold each pose for 10 seconds</p> <p><b>Salad Bowl –</b>                      Think about what some of your favourite vegetables are. Create your own salad bowl (refer to PDF).</p>	<p>Choose an activity from the Wellbeing grid</p> 

Monday: Mark your calendar

Today is: *Monday*

Yesterday was: *Sunday*

Tomorrow will be: *Tuesday*

The date is: *Monday the 13th September*

The weather is: \_\_\_\_\_

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



*rainy*



*sunny*



*cloudy*



*windy*

# Today is:

Monday



Tuesday



Wednesday



Thursday



Friday



# Today I feel:

happy



tired



sad



silly



sick



great



anxious

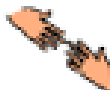


# At home I:

watched TV



help mum/dad



played computer



DVD



cooking



played with animals



read story



play outside



Cut and paste the pictures to match your sentence

*Learning intention: I can write a sentence*

*Today is*

*Today I feel*

*At home I*

*Write your sentence*

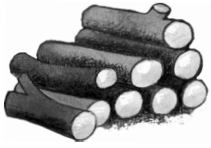
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**W**

# Alphabet Practice



Draw a circle around all the words that begin with **w**.



wood



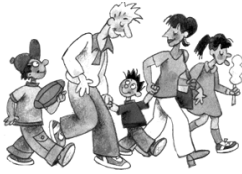
window



bird



wagon



family



worm

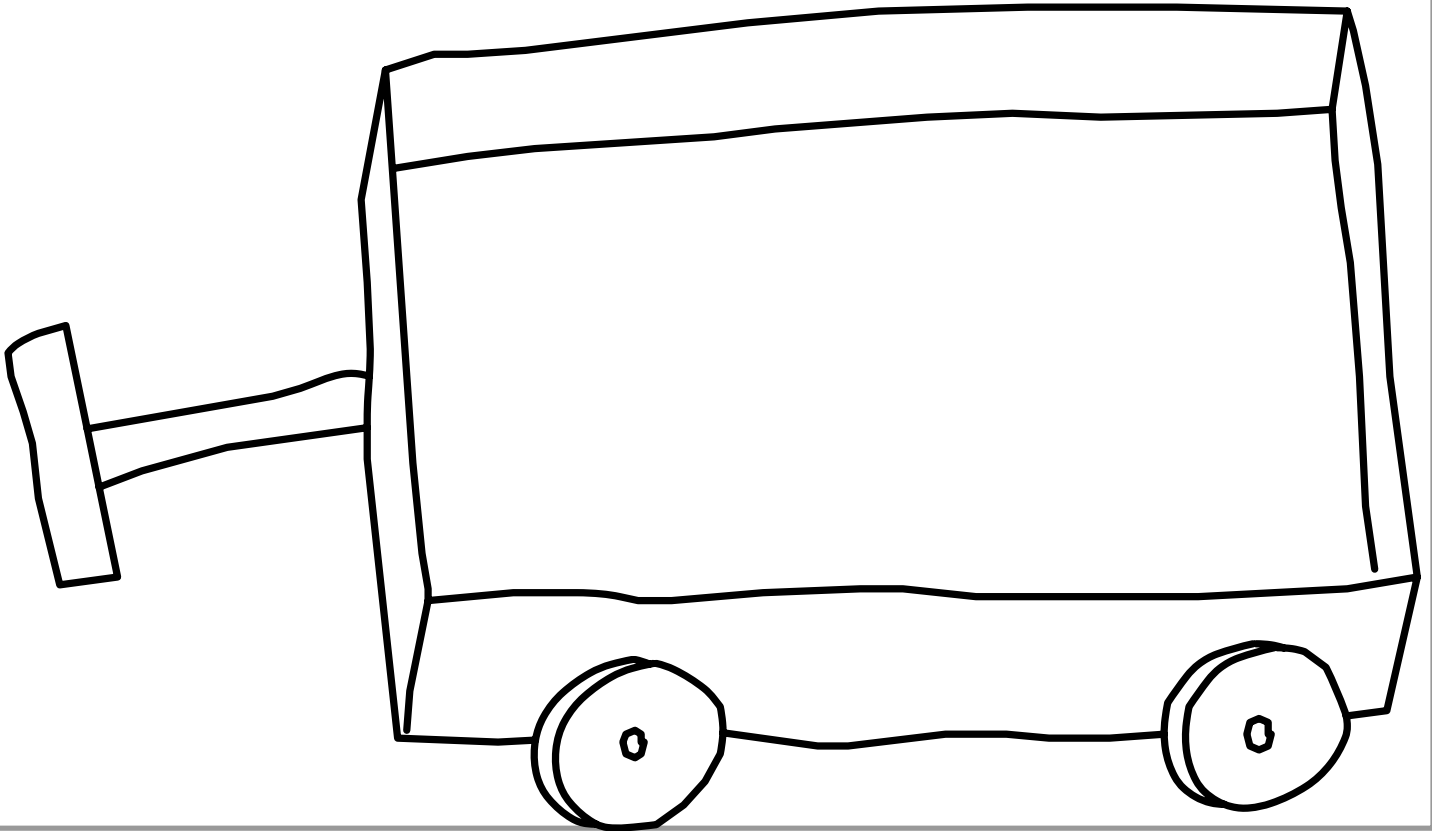


web



dog

Write all the words that begin with **w** on the wagon.

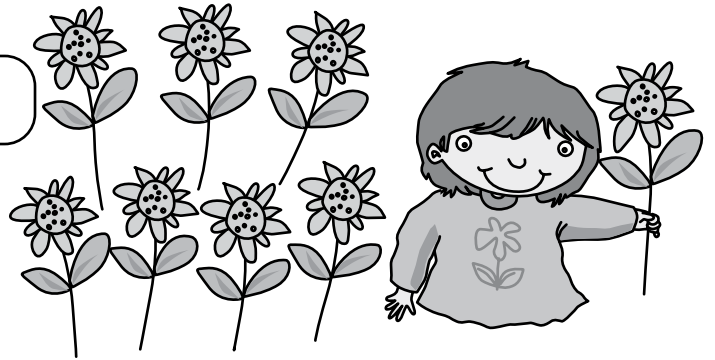


Write the letter **w**.



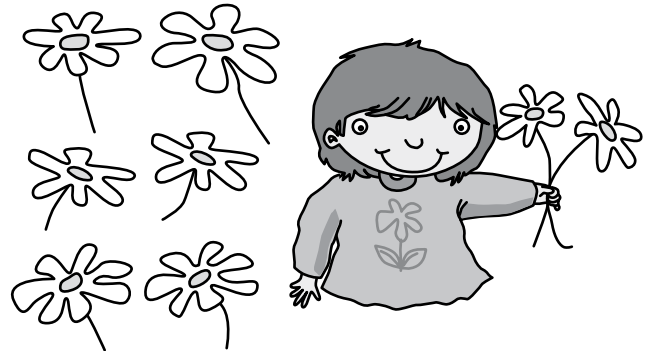
# In My Dad's Garden

There are 8 sunflowers.  
I pick 1. How many are left?



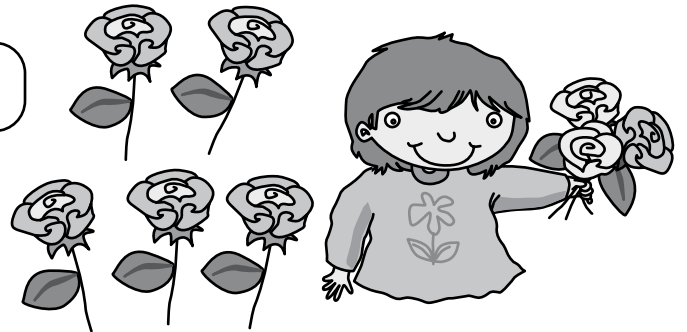
8 take away 1 leaves

There are 8 daisies.  
I pick 2. How many are left?



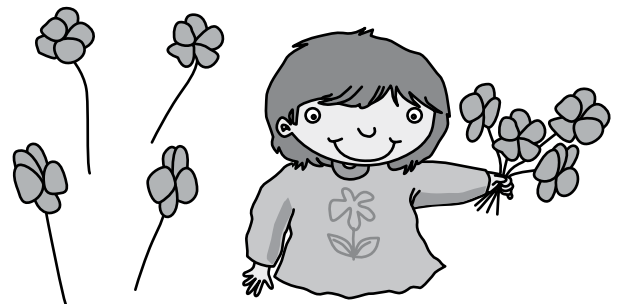
8 take away 2 leaves

There are 8 roses.  
I pick 3. How many are left?



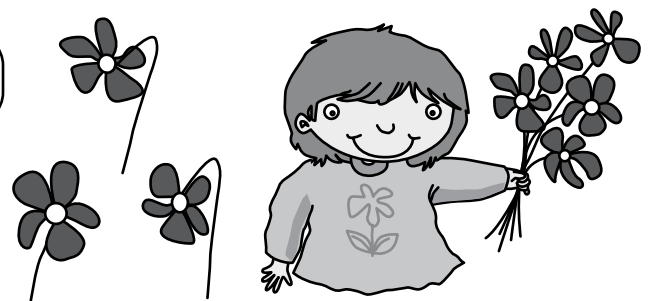
8 take away 3 leaves

There are 8 pansies.  
I pick 4. How many are left?



8 take away 4 leaves

There are 8 violets.  
I pick 5. How many are left?



8 take away 5 leaves

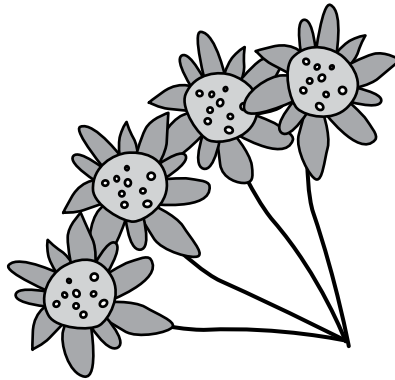
# In My Dad's Garden

I have 4 sunflowers.

Draw more flowers to make 8 sunflowers.

Finish the number sentence.

$$4 + \boxed{\phantom{00}} = 8$$

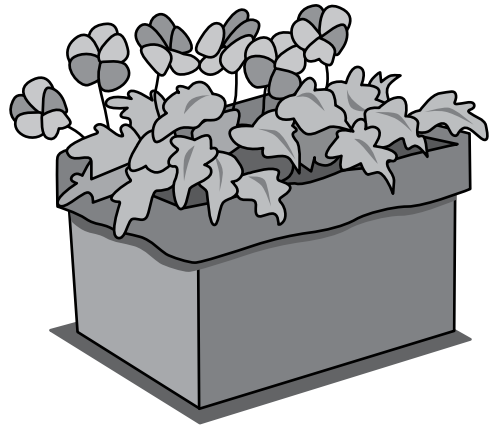


I have 6 pansies in the pot.

Draw more flowers to make 8 pansies.

Finish the number sentence.

$$6 + \boxed{\phantom{00}} = 8$$



I have 2 roses on the vine.

Draw more flowers to make 8 roses.

Finish the number sentence.

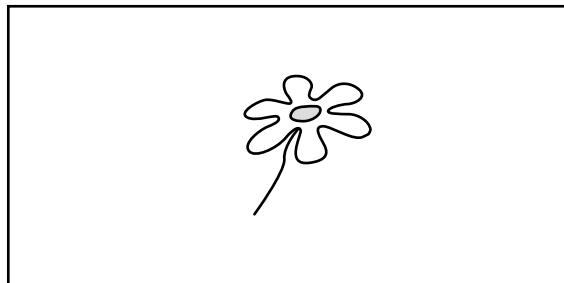
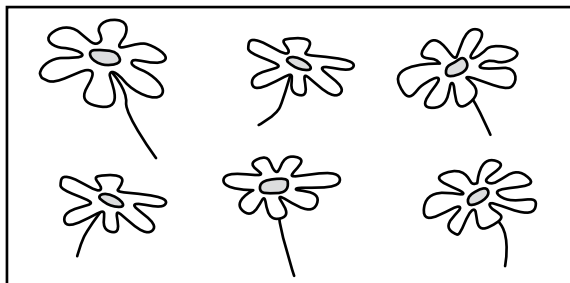
$$2 + \boxed{\phantom{00}} = 8$$





# In My Dad's Garden

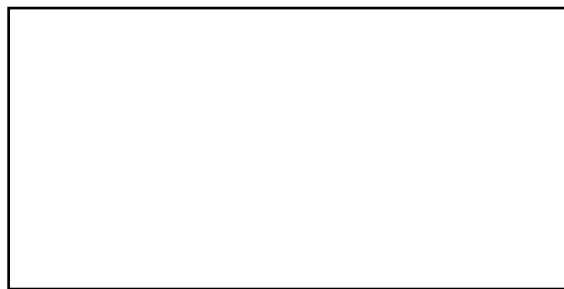
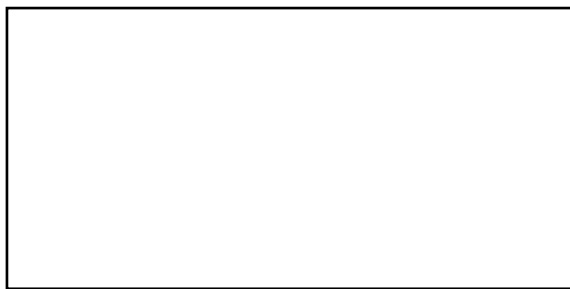
Draw pictures to show these number stories.



$$6 + 1 = 7$$



$$5 + 2 = 7$$



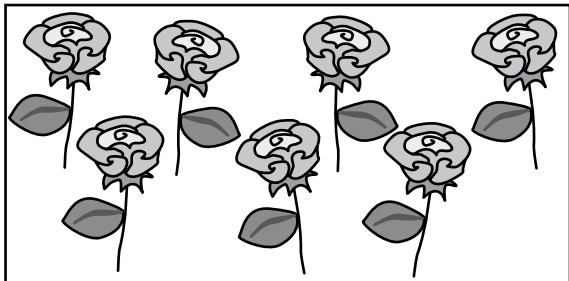
$$3 + 4 = 7$$



$$2 + 5 = 7$$

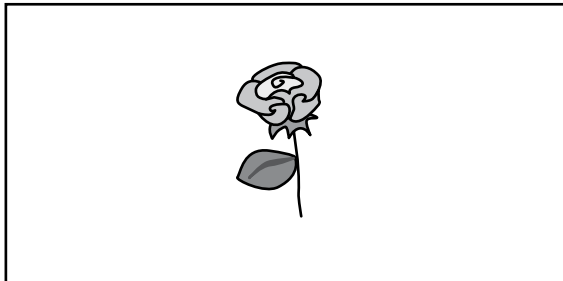
# In My Dad's Garden

Draw pictures to show these number stories.



7

+



1

=

8



5

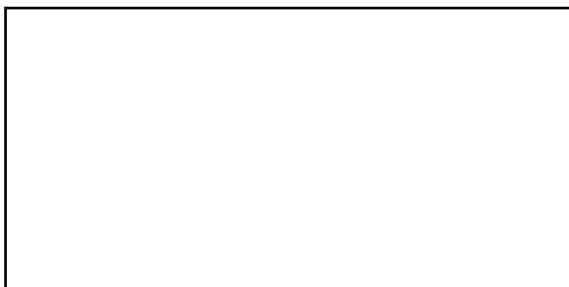
+



3

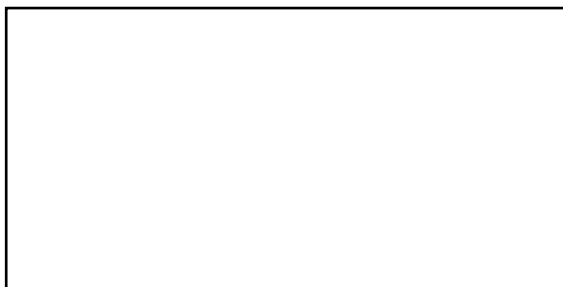
=

8



4

+



4

=

8



2

+



6

=

8

ENe-2A composes simple texts to convey an idea or message.

Success Criteria: I can write a simple sentence.

What can you see in the picture?



Who?

Doing what?

What?

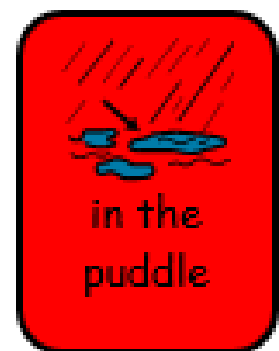
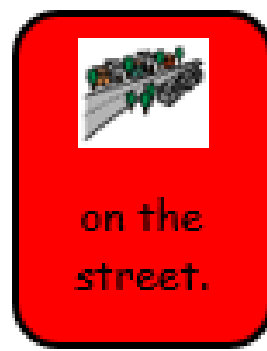
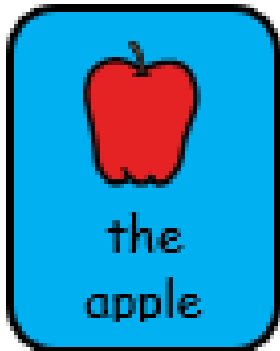
Where?

Trace the sentence.

*The man is pushing the car on  
the street.*

ENe-2A composes simple texts to convey an idea or message.

Cut out the images and paste that match the picture.



## Bottled Tornado

Tornados are a dangerous force of nature but this one is safe. Make and observe your very own tornado inside a jar.

Your experiment will keep for weeks. Just shake it up whenever you're in the mood to see your tornado.

### What you need:

- clear plastic or glass jar with a lid
- water
- dish soap

### Directions:

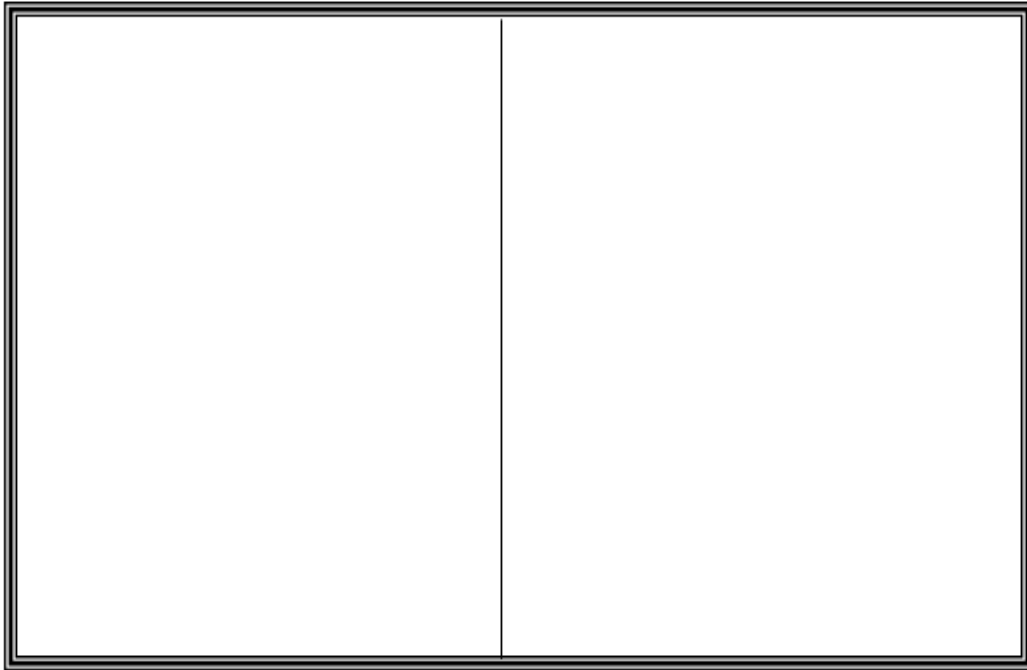
- Fill jar with water
- Add 1 or two drops of dish soap to the jar
- Shake the jar and observe. (You may have to shake the jar a few different ways to find out what works best for you. We found that holding the jar upright and shaking in a counter clockwise circular fashion worked best for us.)
- Record what you see.
- What do you think happened?
- What happens if you add glitter or food colouring or bits of tinfoil? Give it a try and see!



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Tornado in a Bottle



Draw a picture of your observations.

What did I do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What did I see? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# LITTLE RED RIDING HOOD PUPPET

1. COLOR IN RED RIDING HOOD.
2. CUT AROUND THE BOLD LINES.
3. CONNECT THE PARTS BY THEIR MATCHING LETTERS USING PAPER FASTENERS. LETTERS WITH CIRCLES ON THEM GO ON TOP WHILE CIRCLELESS LETTERS GO BELOW.



Tuesday: Mark your calendar

Today is: *Tuesday*

Yesterday was: *Monday*

Tomorrow will be: *Wednesday*

The date is: *Tuesday the 14<sup>th</sup> September*

The weather is: \_\_\_\_\_

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



*rainy*



*sunny*



*cloudy*



*windy*



# Ww

## Lesson 39 • Worksheet 1

Name \_\_\_\_\_

### Phonemic awareness

1 Match each letter to a picture.

W  
S  
W  
r  
W

2 Join the **w** things to Wheely whale.

3 Colour the **w** whales.

Name \_\_\_\_\_

# Ww

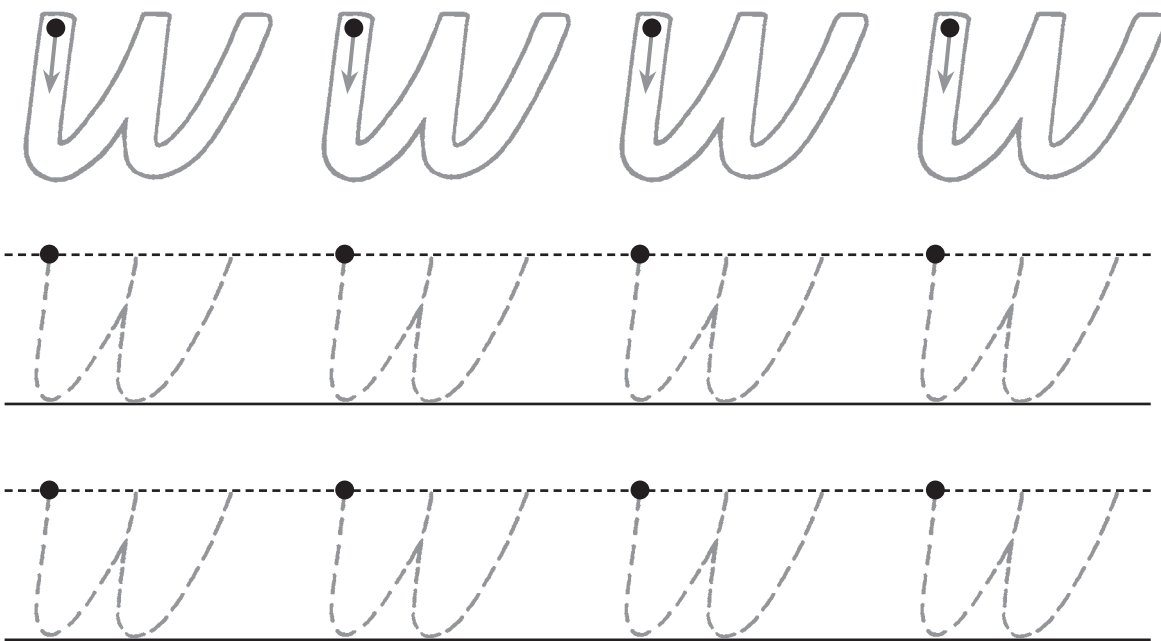
Lesson 39 • Worksheet 2

## Handwriting

1 Draw waves for Wheely whale.



2 Trace.



Circle  
your best  
letter.

# Ww

## Lesson 39 • Worksheet 3

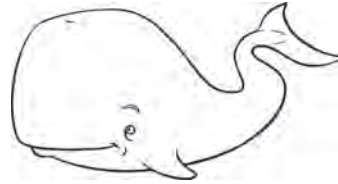
Name \_\_\_\_\_

### Initial sounds

1 Add **w** and then say the word.



     *w* eb



     hale



     in



     orm

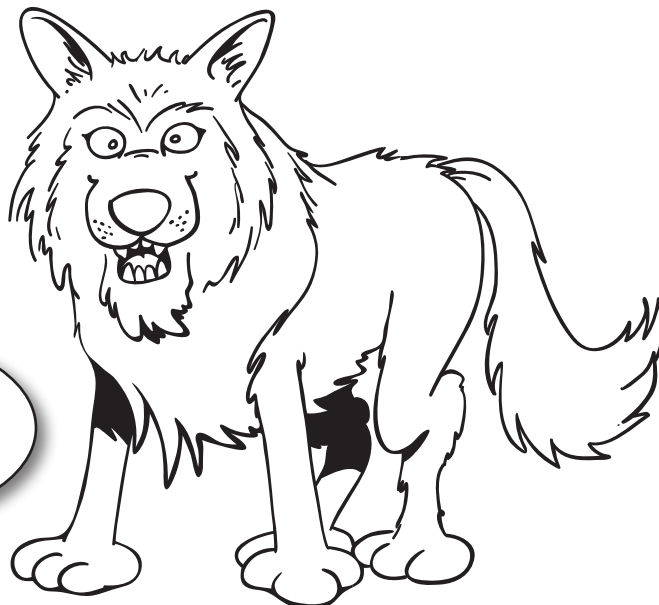


     ell



     ig

2 Draw some whiskers on the wolf.



A wolf with whiskers.

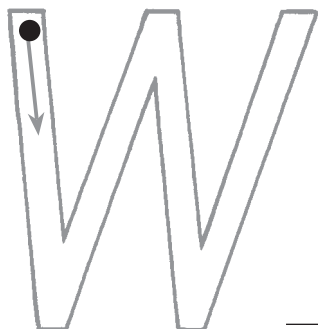
Name \_\_\_\_\_

# Ww

Lesson 39 · Worksheet 4

## Check

1 Trace and write.



2 Circle every **W**.

W T **W** **H** E  
A **V** W I W

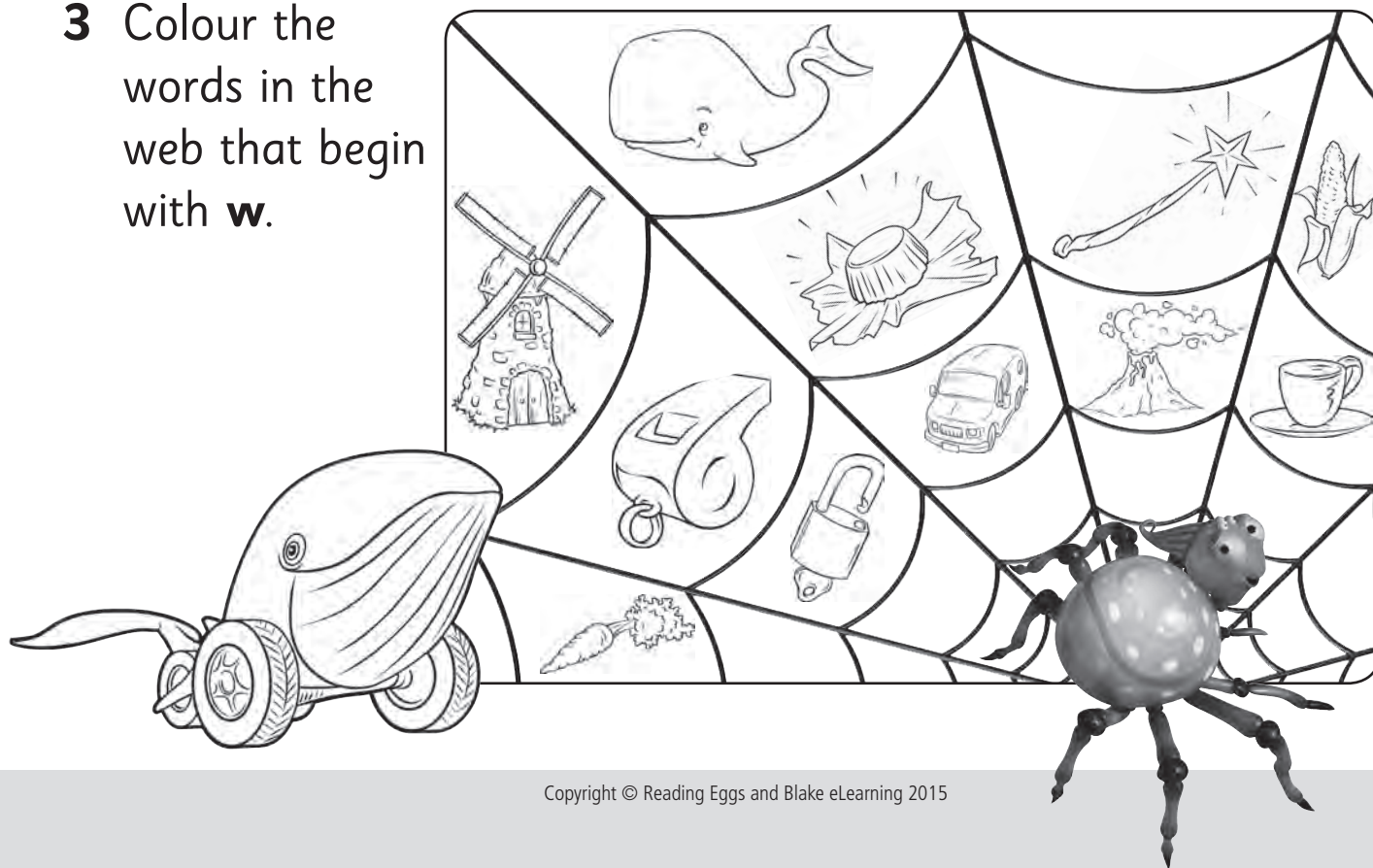
How many? \_\_\_\_\_

Circle every **w**.

w w **w** n w  
u v w o r

How many? \_\_\_\_\_

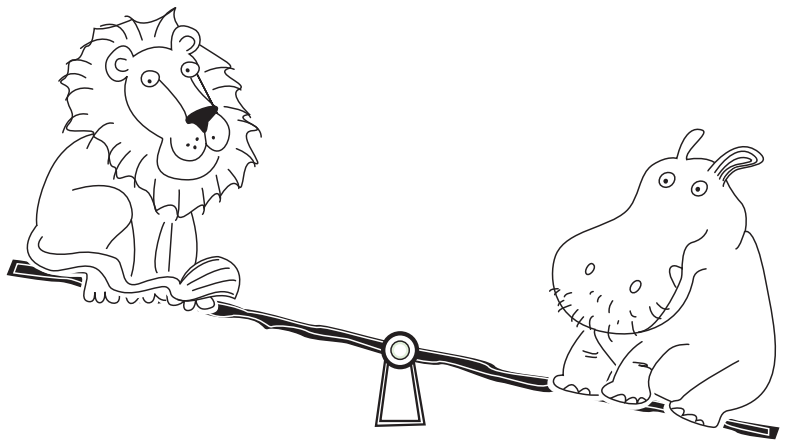
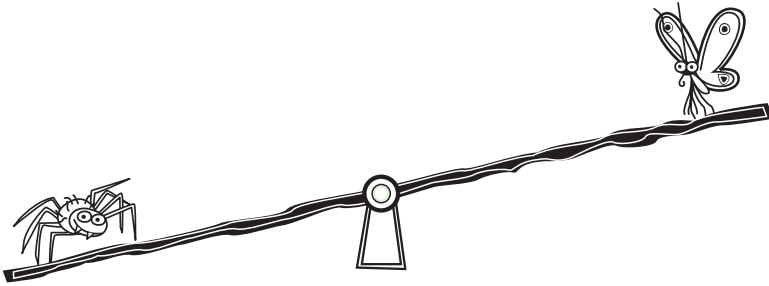
3 Colour the words in the web that begin with **w**.



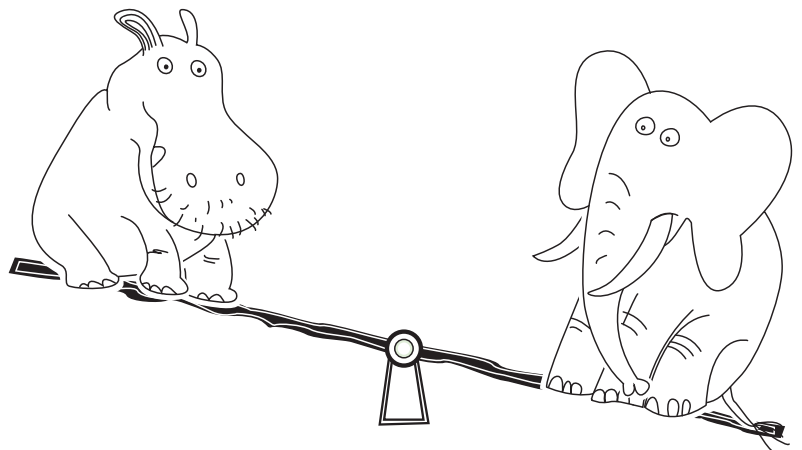
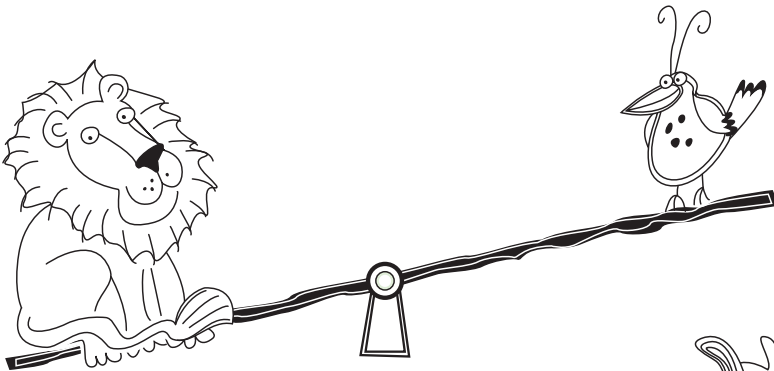
Level 4

# Who is the Heaviest?

Colour in the animal that is lighter.

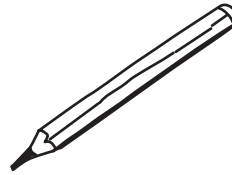
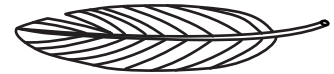
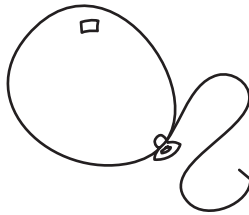
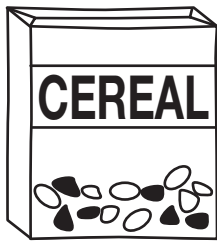
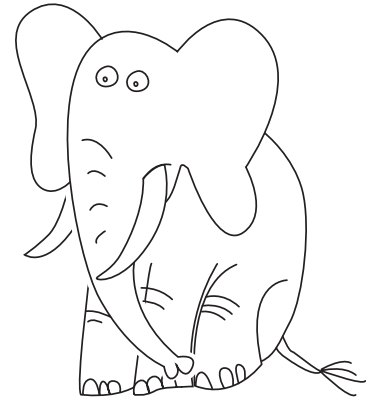
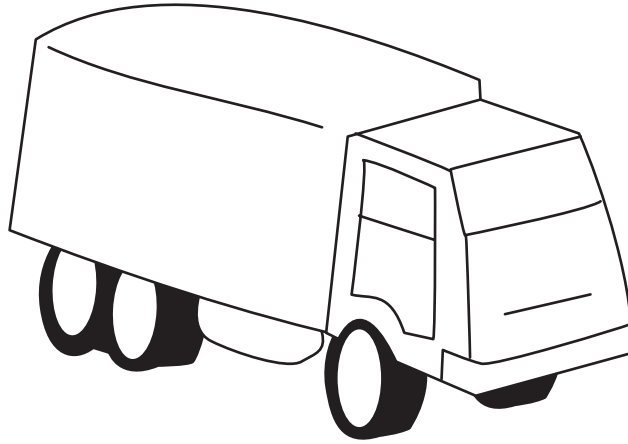
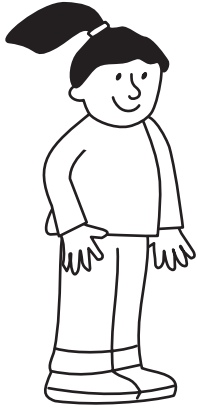


Colour in the animal that is heavier.

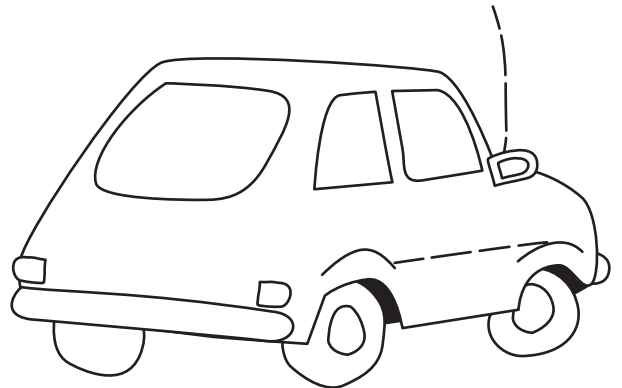
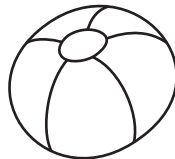
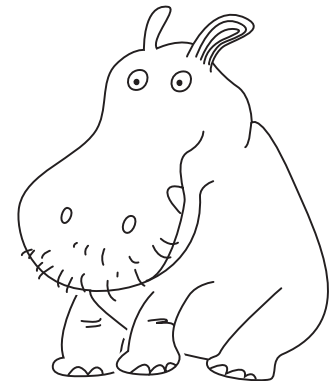
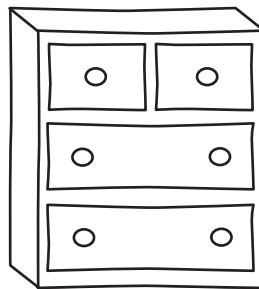


# Who is the Heaviest?

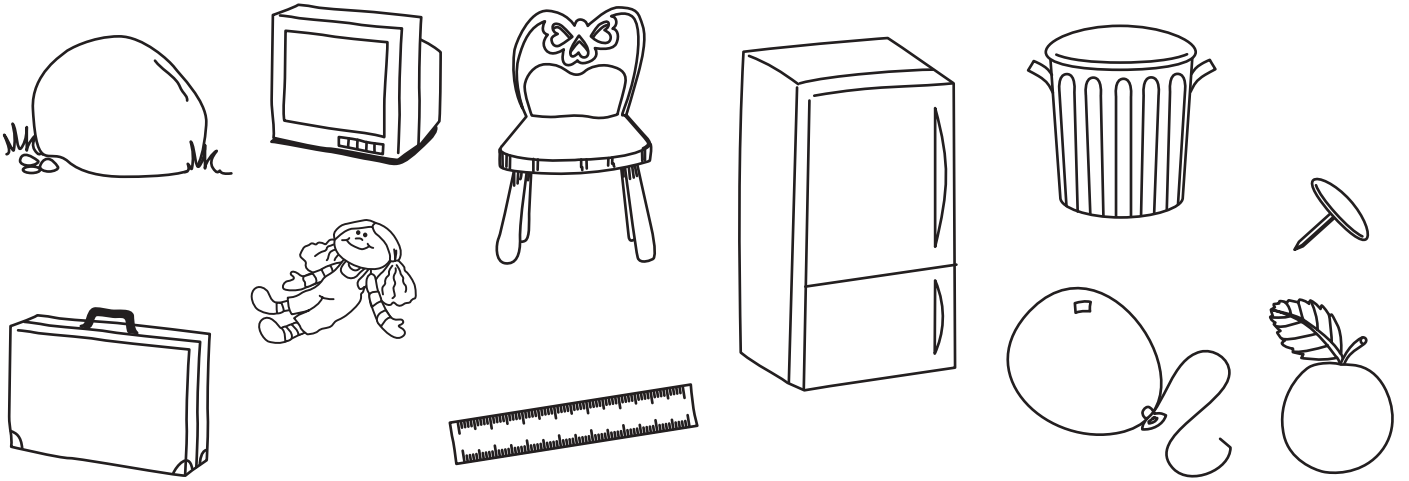
Colour in the things that are lighter than you.



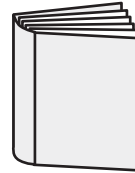
Colour in the things that are heavier than you.



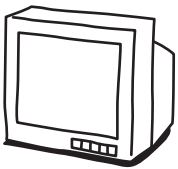
# Who is the Heaviest?



Which things are heavier than the book?  
Which things are lighter than the book?  
Draw the things on the chart.



These things are heavier than the book.



These things are lighter than the book.

Wednesday: Mark your calendar.

Today is: *Wednesday*

Yesterday was: *Tuesday*

Tomorrow will be: *Thursday*

The date is: *Wednesday the 15th September*

The weather is: \_\_\_\_\_

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
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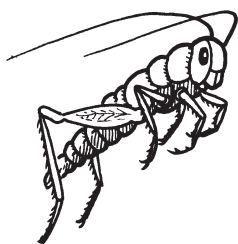




# I Can Jump

LEVEL  
**2**

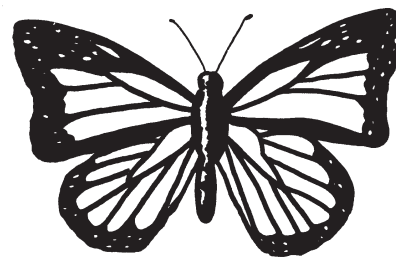
ACTIVITY  
**1**



grasshopper



spider



butterfly

Read the words. Write the word on the line.



“I can run,”  
said the spider .

“I can fly,”  
said the b\_\_\_\_\_ .

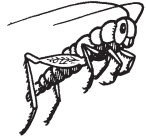


“I can jump,”  
said the gr\_\_\_\_\_ .

# I Can Jump

LEVEL  
**2**

ACTIVITY  
**2**



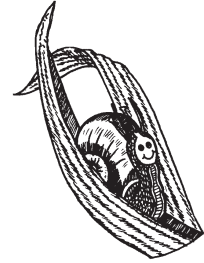
jump



run



fly



slide

Read the words. Write what the creatures said in the speech bubbles.  
Use your book or the words to help you.

I can jump.

I can't j\_\_\_\_\_.

I can r\_\_\_\_\_.

I can't r\_\_\_\_\_.

I can f\_\_\_\_\_.

I c\_\_\_\_\_ f\_\_\_\_\_.

But I can sl\_\_\_\_\_.

# I Can Jump

LEVEL  
**2**

ACTIVITY  
**3**



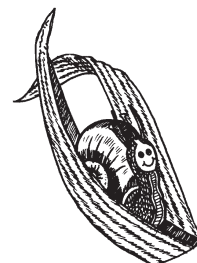
jump



run



fly



slide

Read the words. What can the animals do? Write the word and draw a picture.

“I can run ,”  
said the spider.

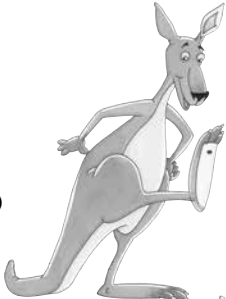
“I can j \_\_\_\_\_ ,”  
said the grasshopper.

“I can sl \_\_\_\_\_ ,”  
said the snail.

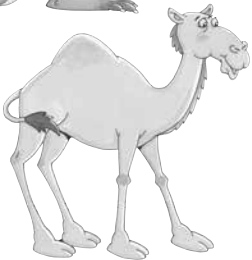
“I can f \_\_\_\_\_ ,”  
said the butterfly.

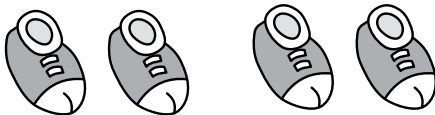
# The Animals' Shoe Store

How many shoes do these animals have?


kangaroo  

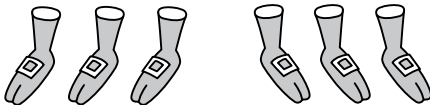
$$1 + 1 = \square$$

camel 

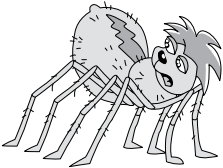



$$\square + \square = \square$$

cricket 

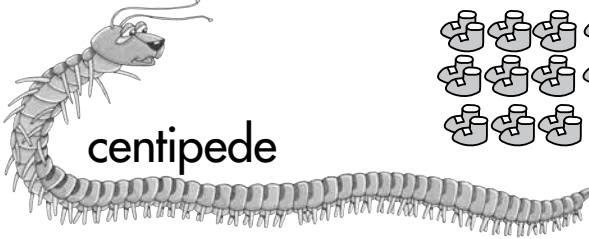


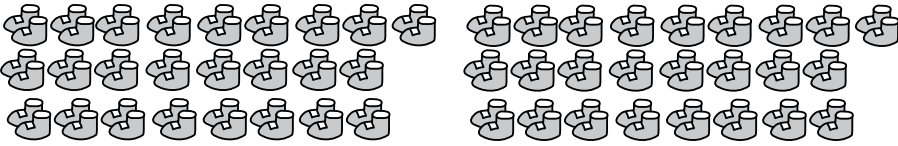
$$\square + \square = \square$$

spider 



$$\square + \square = \square$$

centipede 



$$50 + 50 = \square$$

Add the numbers shown on the domino.  +  =  $\square$

Add the numbers

$7 + 7 = \dots\dots\dots$

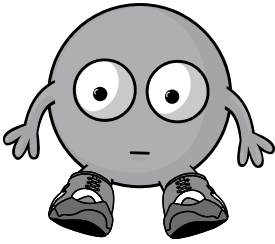
$9 + 9 = \dots\dots\dots$

$8 + 8 = \dots\dots\dots$

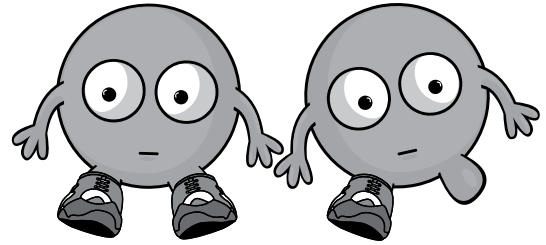
$10 + 10 = \dots\dots\dots$

# The Animals' Shoe Store

Look at the shoes.



2 is an even number.



3 is an odd number.

Add these numbers. Check the box to show whether each one adds up to an odd number or an even number.

$$3 + 2 = \boxed{5}$$

<input checked="" type="checkbox"/> odd	<input type="checkbox"/> even
---	-------------------------------

$$4 + 4 = \boxed{\phantom{00}}$$

<input type="checkbox"/> odd	<input type="checkbox"/> even
------------------------------	-------------------------------

$$5 + 1 = \boxed{\phantom{00}}$$

<input type="checkbox"/> odd	<input type="checkbox"/> even
------------------------------	-------------------------------

$$2 + 5 = \boxed{\phantom{00}}$$

<input type="checkbox"/> odd	<input type="checkbox"/> even
------------------------------	-------------------------------

$$3 + 3 = \boxed{\phantom{00}}$$

<input type="checkbox"/> odd	<input type="checkbox"/> even
------------------------------	-------------------------------

$$4 + 3 = \boxed{\phantom{00}}$$

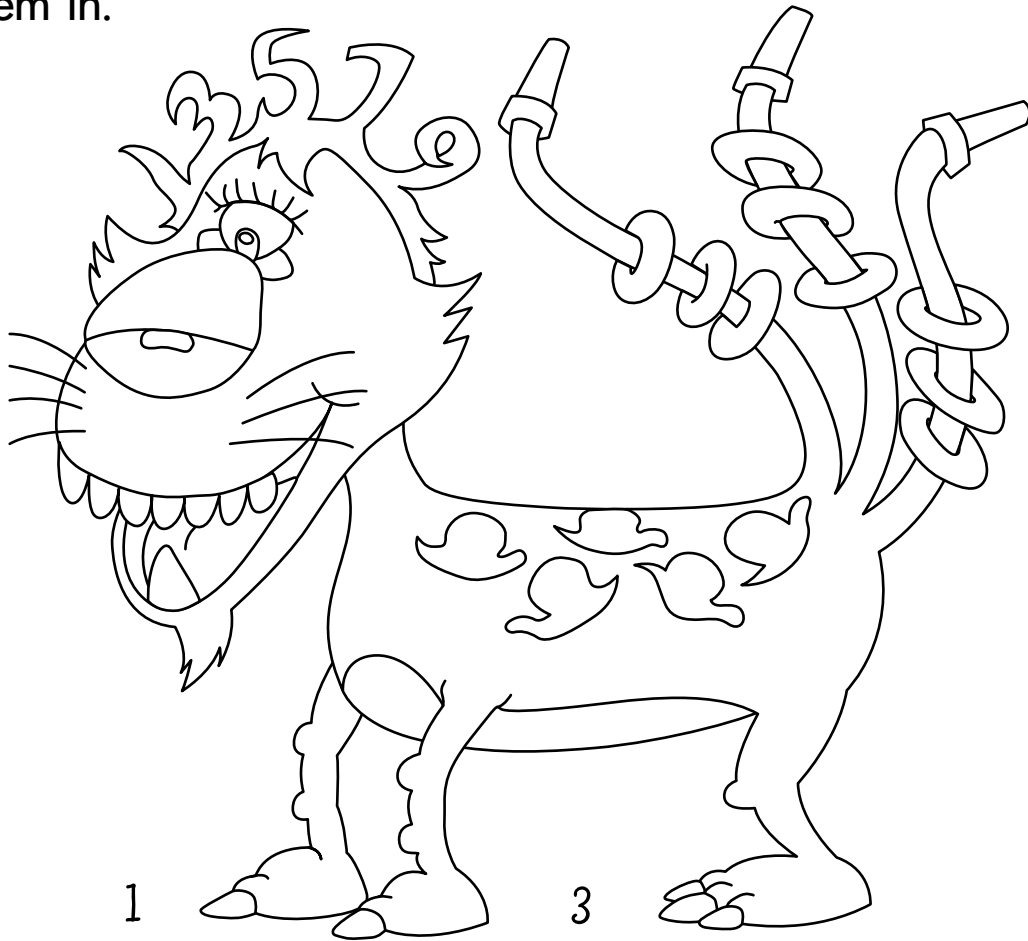
<input type="checkbox"/> odd	<input type="checkbox"/> even
------------------------------	-------------------------------

# The Animals' Shoe Store

Colour all the odd numbers to 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Find all the odd numbered things on the Odd Number Jumba and colour them in.



Now write all the odd numbers to 20.

--	--	--	--	--	--	--	--	--	--

# The Animals' Shoe Store

Colour all the even numbers to 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Colour all the even things on the Even Number Jumba.



Now write all the even numbers to 20.

--	--	--	--	--	--	--	--	--	--

Thursday: Mark your calendar.

Today is *Thursday*

Yesterday was: *Wednesday*

Tomorrow will be: *Friday*

The date is: *Thursday the 16th September*

The weather is: \_\_\_\_\_

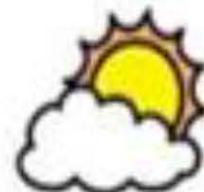
2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



*rainy*



*sunny*



*cloudy*



*windy*





Ww

for whale



W

W

.

.

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.

w

w

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.

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☆ Trace and copy the sentence

Whales in the water

.

Friday: Mark your calendar.

Today is: *Friday*

Yesterday was: *Thursday*

Tomorrow will be: *Saturday*

The date is: *Friday the 17th September*

The weather is: \_\_\_\_\_

2021 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



*rainy*



*sunny*



*cloudy*



*windy*

Name \_\_\_\_\_

Date \_\_\_\_\_

## Outcomes of Familiar Events (A)

① Colour the correct chance words that best describe the below events.



might happen

will happen

won't happen

I will go to school this week.

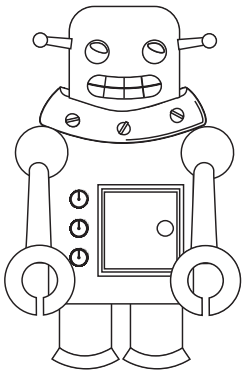


might happen

will happen

won't happen

I will go swimming on a hot day.



might happen

will happen

won't happen

My teacher will turn into a robot.



might happen

will happen

won't happen

It will rain today.

② Draw a picture of something that might happen, will happen and won't happen today.

might happen

won't happen

will happen

--	--	--

Name \_\_\_\_\_

Date \_\_\_\_\_

## Outcomes of Familiar Events (B)

① Colour the correct chance words that best describe the below events.

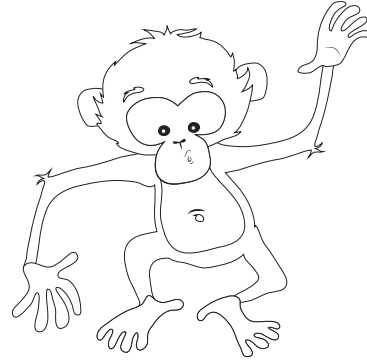


might happen

will happen

won't happen

I will go for a run today.



might happen

will happen

won't happen

I will see a monkey today.

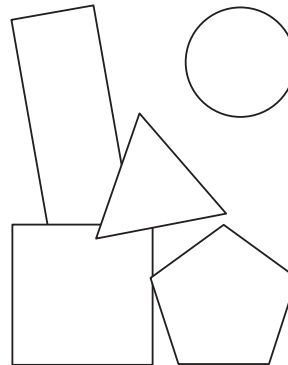


might happen

will happen

won't happen

My teacher will turn into a superhero.



might happen

will happen

won't happen

I will learn about shapes today.

② Draw a picture of something that is impossible and something that is possible.

impossible

possible

## Outcomes of Familiar Events (A) - Answers

① Colour the correct chance words that best describe the below events.



might happen

will happen

won't happen

I will go to school this week.

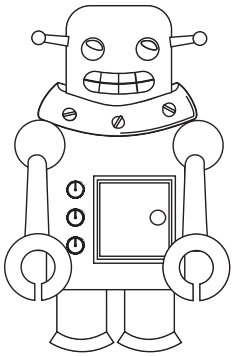


might happen

will happen

won't happen

I will go swimming on a hot day.



might happen

will happen

won't happen

My teacher will turn into a robot.



might happen

will happen

won't happen

It will rain today.

② Draw a picture of something that might happen, will happen and won't happen today.

might happen

won't happen

will happen

**answers will vary**

## Outcomes of Familiar Events (B) - Answers

① Colour the correct chance words that best describe the below events.

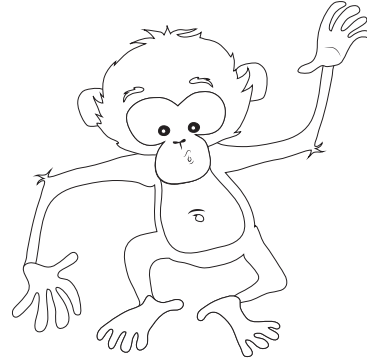


might happen

will happen

won't happen

I will go for a run today.



might happen

will happen

won't happen

I will see a monkey today.

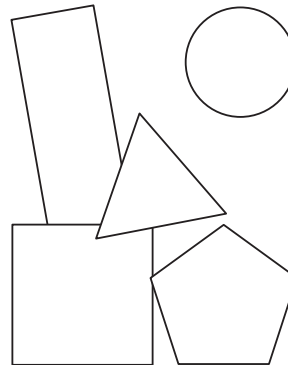


might happen

will happen

won't happen

My teacher will turn into a superhero.



might happen

will happen

won't happen

I will learn about shapes today.

② Draw a picture of something that is impossible and something that is possible.

impossible

**answers will vary**

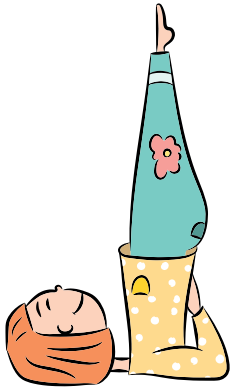
possible

Name \_\_\_\_\_

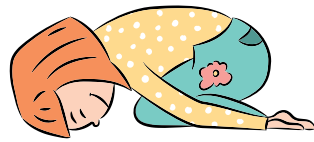
Date \_\_\_\_\_

# Yoga Poses

Candle Pose



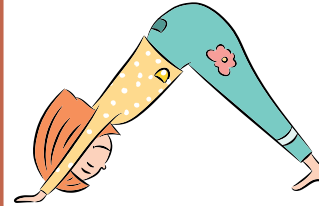
Child's Pose



Warrior II Pose



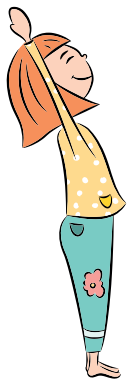
Downward-Facing Dog Pose



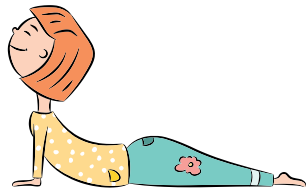
Cat Pose



Mountain Pose



Cobra Snake Pose



Camel Pose



Tree Pose



Corpse Pose (Savasana)



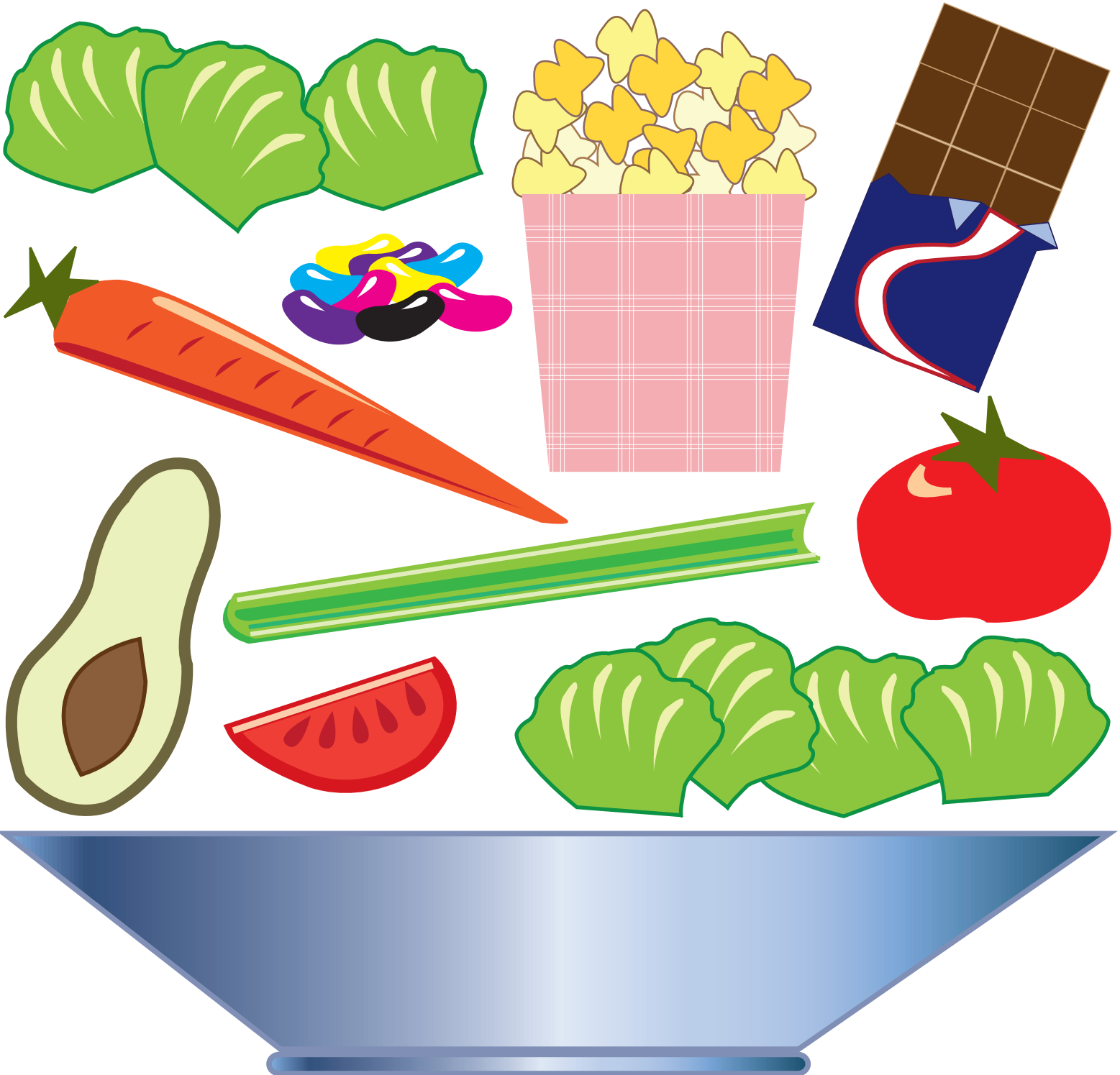
# Salad Bowl Mixup

There are a few items that don't belong in the salad bowl. Can you guess which ones they are?

## Directions

Note: This worksheet is best if printed out in color.

1. Cut out the bowl and the items that belong in it.
2. Arrange the correct items in the bowl.
3. When you are happy with your arrangement, you can use a glue stick to paste everything onto another piece of paper.





Free Choice Friday Support Classes  
Choose 1 activity from each subject



English Choice - Choose 1 activity

**Spelling**

Use objects in your house to spell your rocket words. I used popcorn!!



Post a photo to show your teacher!

Find an old magazine and cut out the letters of your name and stick them onto a piece of paper, did you make it creative? Make sure you take a pic and upload it to dojo!



Write/Record the steps to make your breakfast. Play it back to yourself. Did you leave any steps out?



Mathematics Choice - Choose 1 activity

Have a look around your house, what shapes can you find? Choose two shapes. Is it a 2D or 3D shape? How many sides? How many edges?



You could photograph/draw a picture to record.



Visit [www.abcya.com](http://www.abcya.com) navigate to your grade and complete two games

**Paper plane activity!**

Make a paper plane and see how far it flies. Measure by using steps from where you are standing and where your paper plane landed.

**How to make paper plane:**

<https://bit.ly/2WirPLb>



PDHPE: Wellbeing Choice - Choose 2 activities

**Fitness challenge**

Follow the instructions given by 'Be Skilled and Be Fit' instructors. Enjoy being active! Don't forget to upload videos of yourself exercising.

**Video links below** 📌:

Catching Masterclass 📌 <https://bit.ly/3sKYPro>

Workout 📌 <https://bit.ly/2UKrNLM>

Help your family with 3 jobs everyday



Join an animal talk

<https://taronga.org.au/taronga-tv>

<https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/live-streams/>



**GoNoodle**

<https://www.gonoodle.com/>

Join in some movement and mindfulness videos

### ***Wellbeing***

Take the time to stop and think in a quiet space.



Connect with nature and photograph an animal or plant.

### **Art on a Plate Challenge**



Be creative and create a picture on a plate using food you have at home. Take a photo, then enjoy eating it.