



Stage 3 – Take Home Learning Pack Term 3, Week 8

Dear families,

Please find the learning from home work for this week attached. There is a suggested timetable, but children can complete the activities in any order and can also complete them more than once if they would like to.

If you can, we ask that you send a photo/video of the work your child has completed. All photos/videos can be uploaded in your child's Class Dojo Portfolio.

Taking photos of the tasks your child completes, allows us to see all the wonderful learning that the children are doing as well as allowing us to see which children are learning from home so that we can mark the roll.

Alternatively, bring your completed work to school when you come and collect your new booklet.

Happy learning!



LIVERPOOL WEST PS - STAGE 3 - REMOTE LEARNING - TERM 3, WEEK 8

2021 STAGE 3 REMOTE LEARNING TIMETABLE - TERM 3, WEEK 8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:10			20mins Reading		
9:30	Reading Comprehension Inferencing Reading Eggs	Reading Comprehension Inferencing Reading Eggs	BTN 'AIS History' https://www.abc.net.au/btn/classroom/ais-history/13485608		
10:10	Writing Colour Poem	Crunch and Sip Writing Research and explain food that comes from animals		Writing Create your own cupcake	
10:50	Vocab – word of the day 'palatable'	Vocab – word of the day 'delicious'	Vocab – word of the day Word Cline		Choose at least 2 activities from the grid to complete each day
11:00		Break 1			
11:50	Maths Multiplying & Dividing by 10, 100, 1000 https://bit.ly/3m7frYM	Maths Multiplying & Dividing by 10, 100, 1000	Maths Column Graphs https://www.loom.com/share/cd643926d31e4c4387e77096fd93dca8		
12:30	Visual Arts How to draw like the artist Amedeo Modigliani https://bit.ly/3AYYFWt	Number of the Day 454.5 TEN Maths Heads and Tails	Geography Olympics Postcard		
1:10	Fitness Choose an activity from the grid	Fitness Just Dance	Fitness 30 second challenges		
1.30		Break 2			
2.10	Science STEM = Moon craters Research = Saturn	Library Book Week activities	Music Pitch https://publish.vivostream.com/play/w9i3zgnyu8ezd		

DAILY

READ: for 20 mins each day

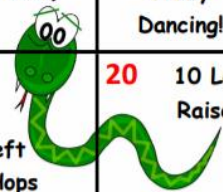




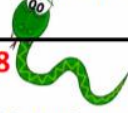

Book of your choice	Reading Eggs	Read a piece of everyday text (a menu, timetable, an ad, cereal box)
Library book	Newspaper article	
Magazine article	Online book or information	

FITNESS: choose an activity each day

 Go for a bike ride	 Do yoga	 Play soccer	 Play handball
 Go for a walk or run	 Make an obstacle course	 Plank challenge	 Skipping
 Do karate or boxing workout	 Jump on trampoline	 Play tag	 Play catch or wall throw
 PE With Joe https://video.link/w/4R03c	 Just Dance https://www.youtube.com/results?search_query=just+dance		 30sec Challenges https://bit.ly/3iVyK4n

FITNESS SNAKES & LADDERS

- Roll a dice and wherever you land perform that exercise.
- 1st to reach the finish square (with the exact number) wins!

25 15 Frog Jumps	26 20 Right Arm Circles	27 10 Spins Then Jump Forwards and Back!	28 15 Touch Toes Then Sky (Knees bent!)	29 30 Seconds Crazy Dancing!	30 FINISH! 20 Seconds Victory Dancel
24 30 Seconds Balance Right Foot	23 20 Seconds Duck Walks with Quacking!	22 30 Seconds Invisible Rope Climb!	 21 15 Left Foot Hops	20 10 Leg Raises	19 10 Tuck Jumps
13 30 Seconds Backwards Walking	14 1 Minute Rest and Drink! 	15 30 Seconds High Knees Jogging!	 16 High 5 Everyone Near You!	17 20 Seconds Wall Sit	18 20 Backwards Arm Circles 
12 10 Rocket Squats	11  30 Seconds Balance Left Foot	10 20 Seconds Hold Your Breath!	9 20 Seconds Crazy Wiggle!	 8 10 Touch Toes and Jump (Knees bent!)	7  30 Seconds Invisible Skipping Rope
1 20 Star Jumps	2 10 Pushups	3 20 Left Arm Circles	4 20 Side to Side Jumps	5 15 Right Foot Hops	6 30 Seconds Tiptoe Walking

MONDAY

VOCABULARY

	Meaning Can use a dictionary	Base Word	Prefix / Suffix Can you add a prefix or suffix to the word?	Synonym Similar meaning Can use thesaurus	Antonym Opposite Can use thesaurus
Example 'frustrating'	Causing feelings of anger and annoyance.	frustrate	frustrates frustrated frustration	annoy irritate	pleasing
'palatable'					
	Sentence				

COMPREHENSION

Using the image write a paragraph with your inference.
Refer to the HIDDEN questions for some help.

HOW TO MAKE AN INFERENCE

BACKGROUND KNOWLEDGE + CLUES FROM THE TEXT

GOOD READERS PIECE TOGETHER CLUES FROM THE TEXT AND FILTER THEM THROUGH THEIR BACKGROUND KNOWLEDGE TO MAKE INFERENCES.



HIDDEN - INFERENCE

LEVEL 2

MAKE CONNECTIONS

- .What is the purpose of this text?
- .Who is the audience for this?
- .What is the genre of this text?
- .What is the tone of this text?
- .What is the bias of this text?
- .Why is this diagram included? What idea does it show? How does that link to the rest of the text?
- .What is the main idea here?
- .What does ___ mean?
- .Find a word in the text that means X, is a synonym for X [X is in the question, not in text – so students need to learn how to find similar ideas/words in the text]
- .What is the impact of that event/issue/process?
- .What power relationship/reaction/characteristic does the dialogue show?

MATHS

WALT: We are learning how to multiply and divide by 10, 100 and 1000.

Success Criteria:

- *I can understand what power of 10 is.
- **I can multiply numbers by power of 10s.
- ***I can divide numbers by power of 10s.

** Click on the link to watch the video <https://bit.ly/3m7frYM>

When you multiply by 10, 100 or 1000, the place value of the digits change. The number is getting larger, so the digits move to the left.

Multiply by 10

When you multiply by 10 all the digits move **one** place to the left.

$21 \times 10 = 210$

H	T	O
	2	1
2	1	0

The **tens** digit moves to the hundreds. The **ones** digit increases in value to become a ten.

Why is there now a zero in the ones column?

You need to include a zero to represent the fact that now the other digits have increased in value. There are now no ones.

If you didn't include the zero in the ones, the number would still look like twenty-one, not two hundred and ten.

Multiply by 100

When you multiply by 100 move all the digits **two** places to the left.

$21 \times 100 = 2100$

Th	H	T	O
		2	1
2	1	0	0

Multiply by 1000

What do you think will happen when you multiply by 1000?

The digits move **three** places to the left.

$21 \times 1000 = 21,000$

TTh	Th	H	T	O
			2	1
2	1	0	0	0

If the place value of the digits increases and move to the left when multiplying, then it makes sense that the place value of the digits decreases and move to the right when dividing by a power of 10, since it is the inverse operation.

Dividing by 10

When you divide by 10 move the digits one place to the right.

$210 \div 10 = 21$

H	T	O
2	1	0
	2	1

Since the digits have moved to the right, the zero also moves place value - it does not just disappear! The zero also moves to the right into the tenths column after the decimal point.

So you could write **21.0**. But since there's nothing to show after the decimal point, we just don't write it.

Dividing by 100

When you divide by 100, move the digits **two** places to the right.

$2100 \div 100 = 21$

Th	H	T	O
2	1	0	0
		2	1

Dividing by 1000

If you divide by 1000 move the digits **three** places to the right.

$21,000 \div 1000 = 21$

TTh	Th	H	T	O
2	1	0	0	0
			2	1

Level 1

1. Use the multiplication and division facts below to fill in the missing numbers to complete the calculations

Multiplication/Division Fact	Missing number calculation
$6.4 \times 10 = 64$	$64 \div 10 =$
$75 \div 10 = 7.5$	$7.5 \times 10 =$
$6530 \div 100 = 65.3$	$65.3 \times 100 =$
$24.5 \times 100 = 2450$	$2450 \div 100 =$
$7.6 \times 1000 = 7600$	$7600 \div 1000 =$
$45 \div 100 = 0.45$	$0.45 \times 100 =$

2. Fill in the missing numbers in these multiplication calculations:

- a. $53 \times \underline{\hspace{2cm}} = 530$ b. $\underline{\hspace{2cm}} \times 10 = 340$
c. $38 \times \underline{\hspace{2cm}} = 3800$ d. $\underline{\hspace{2cm}} \times 1000 = 4000$

3. Fill in the missing numbers in these division calculations:

- a. $67 \div \underline{\hspace{2cm}} = 6.7$ b. $854 \div \underline{\hspace{2cm}} = 8.54$
c. $\underline{\hspace{2cm}} \div 1000 = 3$ d. $\underline{\hspace{2cm}} \div 100 = 0.53$

4. Complete the following table

	$\times 10$	$\div 10$
467		
	560	
		0.7
23		

Level 2

1. Fill in the missing numbers in these multiplication calculations:

- a. $476 \times \underline{\hspace{2cm}} = 4760$ b. $\underline{\hspace{2cm}} \times 10 = 24$
c. $75 \times \underline{\hspace{2cm}} = 7500$ d. $\underline{\hspace{2cm}} \times 1000 = 5670$
e. $3.4 \times \underline{\hspace{2cm}} = 340$ f. $\underline{\hspace{2cm}} \times 10 = 8670$

2. Fill in the missing numbers in these division calculations:

- a. $765 \div \underline{\hspace{2cm}} = 7.65$ b. $\underline{\hspace{2cm}} \div 10 = 18$
c. $\underline{\hspace{2cm}} \div 1000 = 6.56$ d. $23 \div \underline{\hspace{2cm}} = 0.23$
e. $\underline{\hspace{2cm}} \div 10 = 6.8$ f. $340 \div \underline{\hspace{2cm}} = 0.34$

3. Complete the following table

	$\times 10$	$\div 10$	$\times 100$	$\div 100$
38				
		7.4		
			6730	
				0.45
	579			
			7650	

WRITING

WALT: We are learning to write a colour poem

Success Criteria:

- * I can present an image that represents a colour and write 1 –2 lines in a colour poem
- ** I can present an image that represents a colour and write 1 –4 lines in a colour poem
- *** I can present an image that represents a colour and complete the poem correctly.

Colour Poem

Purpose

A colour poem presents images that represent a particular colour.

Structure

Colour poems have no formal structure. Usually, each line in a colour poem contains an image which describes the colour using the five senses.

Rhythm

Colour poems do not usually follow a rhythm pattern.

Rhyming Pattern

Colour poems do not usually rhyme.

Example

Here is an example colour poem about the colour yellow.

Yellow

Yellow is the sight of blossoming daffodils in Springtime.

Yellow is the sound of birds twittering in the treetops.

Yellow is the smell of ripe lemons bursting with juice.

Yellow is the gentle touch of the sun on my cheeks.

Yellow is the taste of pineapples, passionfruits and mangos.

Yellow is joyous.



Read the instructions on how to write a colour poem and use the example to help you. You cannot choose the colour yellow!

Writing a Colour Poem

Step 1

Choose a colour for your colour poem.

Step 2

Brainstorm as many images as possible that relate to your colour. Remember to cover all five senses.

Step 3

Write your colour poem using the example structure provided.

_____ (your colour)

_____ (sight)

_____ (sound)

_____ (smell)

_____ (touch)

_____ (taste)

_____ (emotion)

SCIENCE

Learning Intention: We are learning to explain why there are craters on the moon

Success Criteria:

* I can read and understand facts about the moon

**I can follow the experiment steps

***I can explain in my own words, why there are craters on the moon and upload my explanation to Dojo.

MOON FACTS

Quick Facts:

Earth has just one moon – a rocky, cratered place, roughly a quarter the size of Earth and an average of 238,855 miles away. The Moon can be seen with the naked eye most nights as it traces its 27-day orbit around our planet.



How did the Moon form?

Scientists believe that the Moon formed early in the solar system's history after Earth and an object about the size of Mars smashed into each other. The impact sent chunks of Earth and the impactor into space that were pulled together by gravity, creating the Moon.

What makes the Moon glow?

The Moon does not shine with its own light. It simply reflects light coming from the Sun.

Why does it look like the Moon is changing shape?

From Earth, it might look like the Moon is changing shape each night – from a tiny sliver to a half moon to a full moon and back again. What's actually happening is that from our spot on Earth, we see different parts of the Moon lit up by the Sun as the Moon travels in its orbit.

What do we know about the Moon?

Today, we know that the Moon is covered by craters as well as dust and debris from comets, asteroids and meteoroid impacts. We know that the Moon's dark areas, called maria – which is Latin for seas – are not actually seas. Instead, they are craters that lava seeped into billions of years ago. We know that the Moon has almost no atmosphere and only about one-sixth of Earth's gravity. We even know that there is quite a bit of frozen water tucked away in craters near the Moon's poles.

SCIENCE DEMONSTRATION



Here is what you'll need for this demonstration:

- 4 cups of flour
- 1/2 cup of baby oil
- small pebbles or rocks
- Round cake pan

1. Place the flour into the round cake pan and flatten it, don't press it in too hard.



2. Place the cake pan on the floor and drop the pebbles into the cake pan one or two at a time.

3. Once you have used all your pebbles/rocks, pick them out one by one to reveal the 'craters'.



4. Observe the 'craters' left in the flour and explain how the process is similar to craters being made on the moon.

SCIENCE

WALT: discover more information about our Earth and our Solar System

Success Criteria:

* I complete basic research about Saturn by using credible sources on the internet

** I can answer the research questions in full sentences

*** I can draw Saturn in its correct position in our Solar System

Saturn

- YouTube <https://www.youtube.com/watch?v=xKKzloJgMSQ>
- NASA <https://spaceplace.nasa.gov/menu/solar-system/>
- Science Kidz <https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html>
- Britannica Kids <https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html>

1. Describe Saturn scientifically. What is it made out of, its colour and its size?
2. How long does Saturn take to rotate on its axis, what does this mean?
3. How long does it take for Saturn to orbit around the sun, what does this mean?
4. How far is Saturn from the Sun, how far is Saturn from Earth?
5. Who discovered Saturn and who or what is it named after?
6. Draw and label a coloured diagram of Saturn in the Solar System.
7. Describe any interesting facts about Saturn.
8. Bibliography – What sources or websites did you use to find your information. (Do not write Google)

ART

WALT: To learning how to draw a self-portrait like Amedeo Modigliani.

Success Criteria:

- * I can draw the head and neck.
- ** I can draw the shirt line and shoulders.
- *** I can draw the eyes higher than normal and a mouth a little lower.
- **** I can draw a nose that is stretched.
- ***** I can draw the hair and ears.



How to draw like the artist Amedeo Modigliani

<https://bit.ly/3AyYFWt>

TUESDAY

VOCABULARY

	Meaning Can use a dictionary	Base Word	Prefix / Suffix Can you add a prefix or suffix to the word?	Synonym Similar meaning Can use thesaurus	Antonym Opposite Can use thesaurus
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'delicious'					
	Sentence				

COMPREHENSION

Using the image and write a paragraph with your inference. Refer to the HIDDEN questions for some help.



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HIDDEN - INFERENTIAL

LEVEL 2

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- .Find a word in the text that means X, is a synonym for X [X is in the question, not in text – so students need to learn how to find similar ideas/words in the text]
- .What is the impact of that event/issue/process?
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MAKE CONNECTIONS

TEN MATHS

Heads and Tails

2 x ten sided dice
coin

Skill: Place Value, Addition, Subtraction

How To:

- All students start at 500 and the idea of the game is to be the first to 1000 or to 0.
- The students roll the 2 dice and make a number



Step 1 Roll Dice
Can make 23 or 32
"I'll make 32"



Step 2 Flip A Coin
Tails
Subtract 32 from my 500

- The students then throw the coin if they get *heads they add* the number to 500, if they throw a *tail they subtract* the number
- The next person has a turn, etc. until someone reaches 0 or 1000

MATHS

WALT: We are learning to solve problems by multiplying and dividing by 10, 100 and 1000.

Success Criteria:

- *I can multiply numbers by power of 10s.
- **I can divide numbers by power of 10s.
- ***I can solve problems by multiplying and dividing by power of 10s.

Multiplying Decimals by 10, 100 or 1000

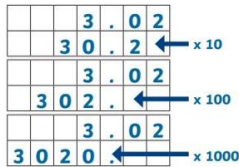
When multiplying a decimal number by 10, 100 or 1000, the value of each digit is multiplied.

Each digit moves the necessary number of places to the left because multiplying by 10, 100 or 1000 increases the number.

$$3.02 \times 10 = 30.2$$

$$3.02 \times 100 = 302$$

$$3.02 \times 1000 = 3020$$



Remember:

1. Keep the digits together. Don't let any 0s jump in!
 $3.02 \times 100 = 300.2$ ❌
 $3.02 \times 100 = 302$ ✅

2. Round to check:
 $3.02 \times 1000 = 3020$
 use $3 \times 1000 = 3000$

Dividing by 10, 100 or 1,000 Where Answers Are Decimals

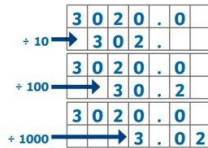
When dividing a number by 10, 100 or 1,000 the value of each digit is divided sometimes giving a decimal answer.

Each digit moves the necessary number of place to the right because dividing by 10 decreases the number.

$$3020 \div 10 = 302$$

$$3020 \div 100 = 30.2$$

$$3020 \div 1000 = 3.02$$



Remember:

1. Keep the digits together. Don't let any 0's jump in!
 $34 \div 10 = 3.4$

2. Round to check:
 $340 \div 100 = 3.4$
 use $300 \div 100 = 3$

3. Use the inverse to check:
 $3.4 \times 1000 = 3400$

Multiply by 10

Correct the calculations that are incorrect:

- $34 \times 10 = 340$
- $0.6 \times 10 = 60$
- $5.7 \times 10 = 57$
- $0.003 \times 10 = 0.3$
- $8900 \times 10 = 890$
- $902 \times 10 = 9200$
- $8.03 \times 10 = 80.3$

Multiply by 100

Correct the calculations that are incorrect:

- $6 \times 100 = 600$
- $34 \times 100 = 340$
- $5.7 \times 100 = 5700$
- $0.3 \times 100 = 3000$
- $89 \times 100 = 8900$
- $902 \times 100 = 9020$
- $8.03 \times 100 = 803$

Multiply by 1000

Correct the calculations that are incorrect:

- $8 \times 1000 = 8000$
- $42 \times 1000 = 420$
- $12 \times 1000 = 12000$
- $7 \times 1000 = 70000$
- $22 \times 1000 = 22000$
- $72 \times 1000 = 7200$
- $45 \times 1000 = 450$

Newman's Prompts

1. Reading

Read the question.

2. Comprehension

What is the question asking you?

3. Transformation

What method or operation could you use?

4. Processing

Work out the question and explain out loud as you are working.

5. Encoding

Write down your answer.

Word Problems

- There are 16 kilograms of cheese, and it must be equally shared with 10 people. How many kilograms of cheese will each person receive ?
- If a person covers 156 kilometres in 100 minutes, find his speed in kilometres per minute.
- A factory announced a bonus of \$256889 to 1000 workers. If the bonus amount is shared equally among the 1000 workers, find the share of each worker.

Pick an activity

Book Week Bingo

Share
Read

Get excited to celebrate Book Week!

You can choose to do as many or as few of these activities as you would like. Make sure you take a photo or video and post it on Class Dojo. 📸

Read to your pet	Design a poster on the Book Week theme of Old Worlds New Worlds Other Worlds. Keep to display in the library.	Turn off closed captions on a story from Story Box Library and read it to a family member. <small>(click on the cog in bottom right corner of the story, click on CC)</small>	Make a book mark!
Roll to create a new world <small>(use the template to help you)</small> https://bit.ly/3y0bp6W	Make your own cozy Book Nook to read in!	Read aloud to a family member	Book Face Have a go at making a funny photo https://bit.ly/2Upit5E
Read something a parent recommends	Design a new book cover for one of the Book Week books and upload to ClassDojo <small>(see Story Box Library)</small>	View the announcement of the book of the year winners! <small>Press on the link below to view Friday 20th August</small> https://bit.ly/3spHwfb	Take a selfie with your favourite book
Tell us about a storyteller <small>(go to Story Box Library - menu - storytellers)</small> https://bit.ly/2UwKpOU Login: lwps Password: lwps	Read under a tree	Take a photo of your toys reading a book in different places around your house	Emoji Challenge Use emojis to make the title of a book. So we guess the title. E.g. 🐱 ➔ 📖 🎩 Cat in the Hat

Get involved!

Prizes will be given out for activities with a 🌟

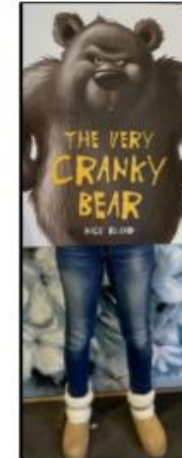
Have fun

Book Face

Share

Book Face is when you take a book with a face on it and place it in front of your face. Take a photo for some funny results. You can use books you have at home.

Here are 3 slides of some funny examples so you get the idea.



If you would like to have a go, take a photo and upload it on to Class Dojo.

ROLL TO CREATE

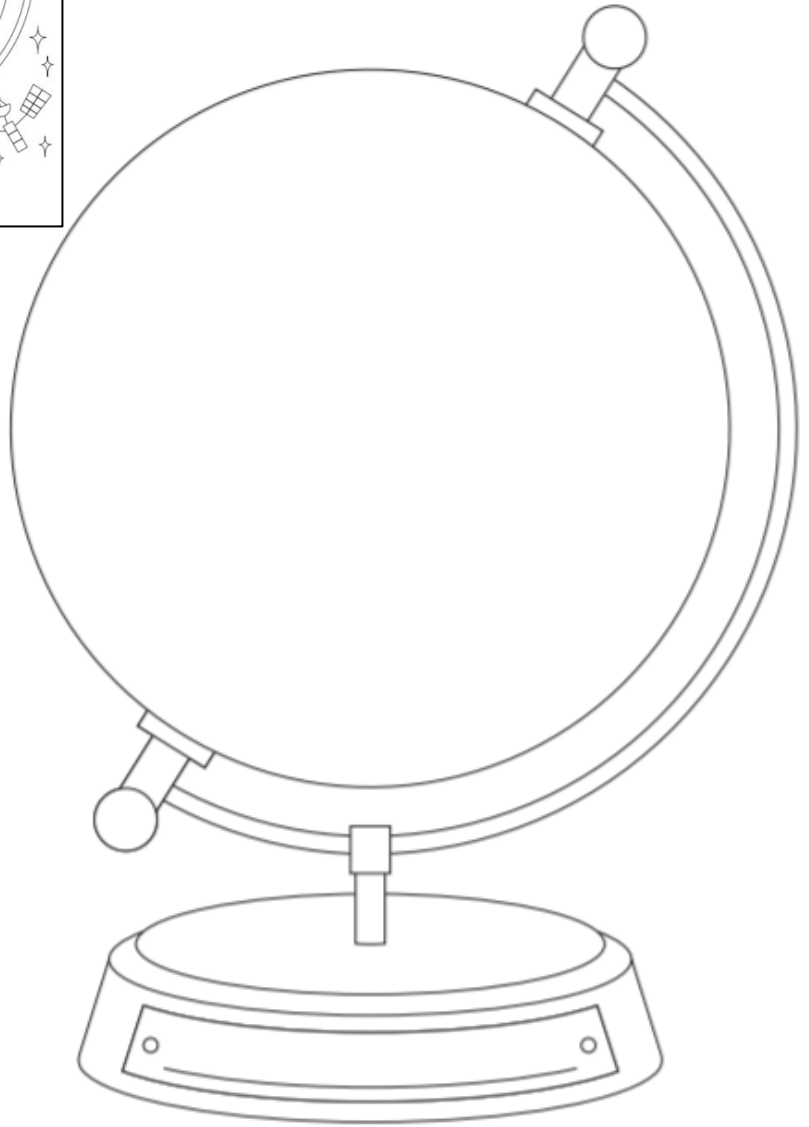


A NEW WORLD

1. Roll the dice and match the number rolled with a row on the chart.
2. See what type of 'space stuff' is on that row (in the '1st Roll' column).
3. Draw the 'space stuff' around the globe as a background.
4. Roll again, match the number rolled to a row on the chart and see what type of sky you will use to add additional detail to the background.
5. Continue to roll the dice and add features to your world. Use the images as a guide.
6. Decorate your world with colour and patterns.
7. Write the name of your new world on the base of the globe.



MY WORLD



	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
	SPACE STUFF	SKY	SURFACE	LANDSCAPE	CIVILISATION	FLORA
1						
2						
3						
4						
5						
6						

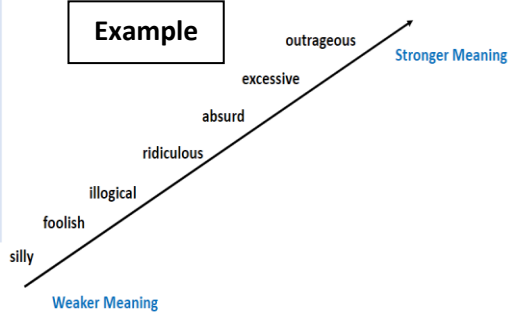
WEDNESDAY

VOCABULARY

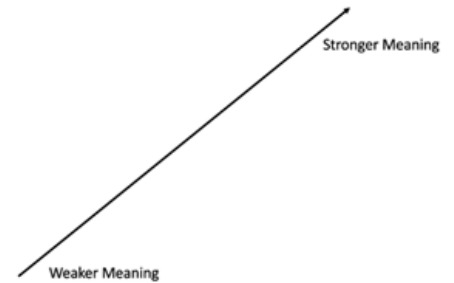
Word Clines

Word clines are a way to show where synonyms sit on a slope, from the weakest meaning to the strongest meaning.

Word List
Absurd
Ridiculous
Silly
Outrageous
Excessive
Foolish
Illogical



Word List
Flavourful
Tasty
Appetising
Heavenly
Delicious
Palatable



BTN

Watch the BTN episode: '**AIS History**'

<https://www.abc.net.au/btn/classroom/ais-history/13485608>

- 1) How many gold medals did Australia win at the 1976 Olympic Games?
- 2) What did experts recommend to the Australian government after the 1976 Montreal Olympic Games?
- 3) What does AIS stand for?
- 4) What year did the AIS open?
- 5) How many gold medals did Australia win at the 1984 Los Angeles Olympic Games?
- 6) How many sports did the AIS offer an intake for when it first opened?
- 7) Why has the AIS had lots of international visitors since it began?
- 8) What type of support does the AIS offer its athletes? Name two.
- 9) What do you understand more clearly since watching the BTN story?

WRITING

WALT: We are learning to write persuasive texts to engage our reader.

Success Criteria:

- * I can design a cupcake and describe the ingredients
- **I can write an introduction to grab the reader's attention about my cupcake and what it is made from.
- ***I can provide 3 creative reasons to support my cupcake design.
- ***I can use descriptive language to engage my audience.

Your task: You are going to create your own cupcake.

- * You can make this cupcake real with real ingredients and real descriptive features.
- * You might choose to create a cupcake that is made up of unusual ingredients and features (that normally we wouldn't have on a cupcake or eat).
- * You need to list your cupcake ingredients, name your cupcake and describe it.
- * You need to draw your cupcake.

Objects

Cupcakes are small cakes, designed to be eaten by one person.



Blank writing area with horizontal lines.

GEOGRAPHY

Learning Intention: We are learning and understanding more about Olympic games.

Success Criteria:

- *I can list different sports associated with Olympics.
- *I can discuss about different aspects such as host country, athletes, sports, medal winners during Olympic games.
- **I can research and use the information about Olympic Games to create post cards.



A **postcard** or **post card** is a rectangular piece of thick paper or thin cardboard intended for **writing and mailing without an envelope**.

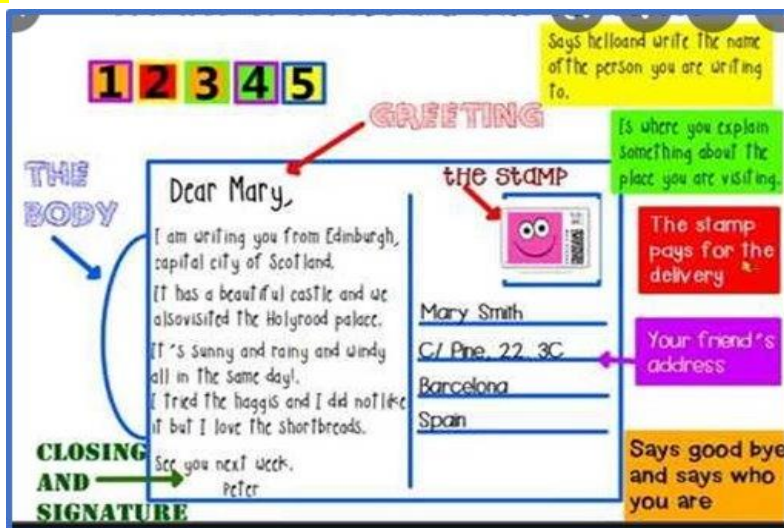
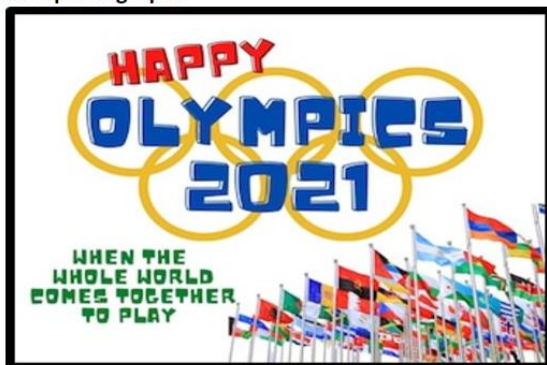
In some places, it is possible to send them for a lower fee than for a letter. Stamp collectors distinguish between **postcards (which require a stamp)** and **postal cards (which have the postage pre-printed on them)**.

The study and collecting of postcards is termed **deltiology**.

Your Task:

- Imagine that you participated in the Olympic games in Tokyo. You could be an athlete or a spectator and had the opportunity to visit some interesting places in Japan.
- Create your postcard from Tokyo, Japan for a friend or a family member at home.
- Remember that one side of the post card has pictures and the other side has the message and the address.

This is an example of what might be drawn on the front of a postcard. It could be drawn on or it could be a photograph.



Here is a blank postcard for you to write on.

POSTCARD

MUSIC

WALT: Identify and explain the element 'pitch' in music.

Success Criteria:

- *I can identify high and low pitch sounds in music.
- **I can sing and create different pitch sounds with my voice.
- ***I can explain which household items can make a high and low sound.

** Click on the link to watch the video

<https://publish.viostream.com/play/w9i3zgnyu8ezd>

Musical 'Pitch' refers to how high or low sounds are. Pitch can also change within a melody or song. A flute makes a high-pitched sound. The double bass makes a low-pitched sound.



Ascending Pitch: Sounds that start low and get higher.

Descending Pitch: Sounds that start high and get lower.

We can also hear different pitched sounds all around us. Think about the sound of pencils, sharpeners or textas when they are tapped or scraped. Think about other sounds in your environment.

ACTIVITIES

Warm Up: try these fun facial exercises.

Breathe in deeply and breath out, pushing your lips out with each breath. Chew an imaginary piece of gum. Beat your chest and roar like Tarzan.

Vocal Warm Up: Notice what is happening to your voice as you warm up.

- * Take a big breath and put your hand on your diaphragm. Breathe out slowly and 'hisssss', making the 'sssss' sound for as long as you can.
- * Make a siren sound, with your voice going up and down.
- * Sing the "ABC" song. Use your hand to show high and low pitch.

Listening for Pitch:

- * Play a piece of music and listen for the high and low notes. Use your hands to demonstrate when you hear the high and low parts.
- *Find household items and experiment with which ways they make high or low pitched sounds.

Record:

- * You can record yourself completing the ABC song and demonstrating different pitch in music.



MATHS

WALT: to use appropriate methods to collect data and construct and evaluate data.

Success Criteria

*I can collect data by identifying vowels in a text.

**I can record the data with tally marks and numerals.

*** I can evaluate the data.

**** I can construct a column graph.

Table

A table is used to record information and collect results. The information can then be used to make pictograms or block diagrams to display results clearly.

Favourite Animal	Number of Children
Dog	10
Cat	8
Snake	2
Bear	4
Horse	6
Goose	

A table needs to have headings to show what you are measuring or recording.

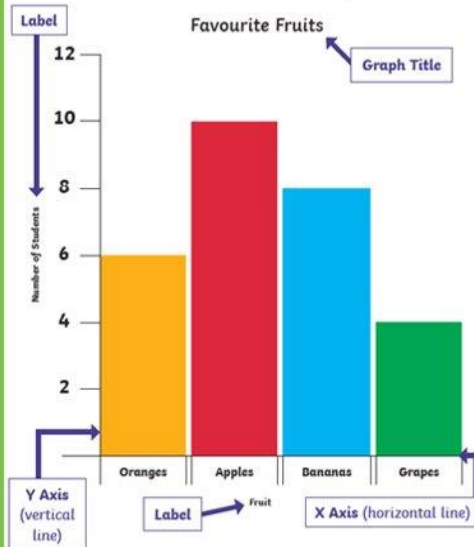
Tally Chart

A tally chart is used for recording amounts of items. One tally mark shows that there is one item; four tally marks with a diagonal line through shows that there are five items.

Favourite Animal	Number of Children
Dog	
Cat	
Snake	
Bear	
Horse	
Goose	

Making a tally chart is faster than writing out words or numbers.

Column Graph



A column graph displays information and results using columns. Information and results can be easily compared to one another.

Click on the link to watch the video

<https://www.loom.com/share/cd643926d31e4c4387e77096fd93dca8>

Task: Use a paragraph from a text that you have at home or you may choose to use the text below.

Complete the questions on the next page and then upload a photo of your completed work to your portfolio.

 **KIDSNEWS**

CURBING FOOD WASTE IS GOOD FOR OUR WALLETS AND OUR WORLD



Australian families are throwing away thousands of dollars worth of unwanted food every year.

Data has found food waste is costing households about \$3800 a year, or \$965 per person.

The survey of 2800 people, from Central Queensland University's Fight Food Waste Cooperative Research Centre, also revealed bread, cheese, beef and salad were the foods most likely to be chucked.

Column graphs 9

11 What is the most common vowel?

- a Choose any paragraph from something you can read and make a tally of the number of times each vowel appears in that paragraph. Stop when one vowel reaches 30.

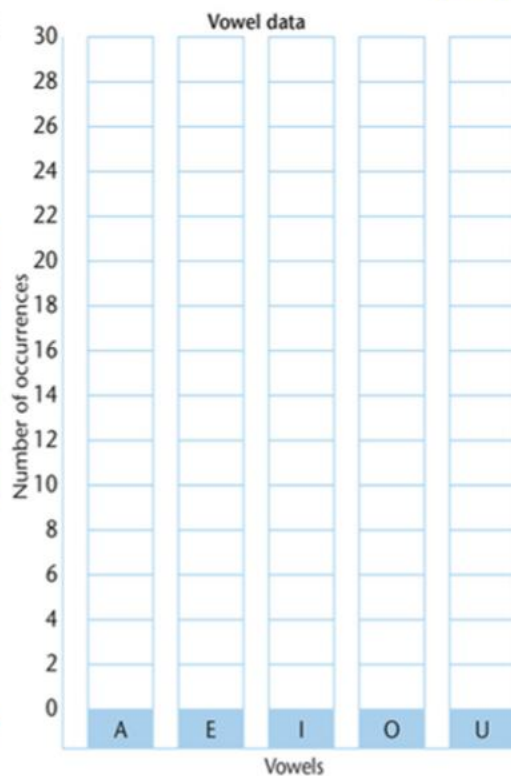
Vowel	Tally	Frequency
A		
E		
I		
O		
U		

- b Which vowel occurred the least?

- c Which vowel occurred the most?

- d How many words did not contain a vowel? _____

- e Construct a column graph of the data you have collected.



Extension Data Activity: Task 2

12 Making a column graph

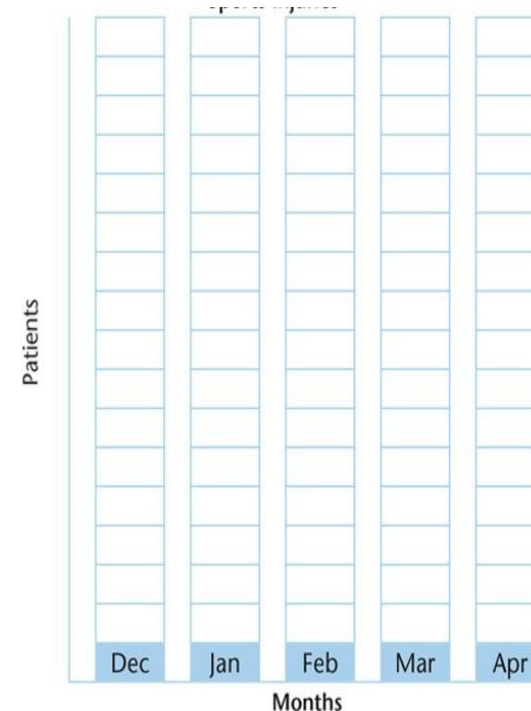
- a Construct a column graph on the graph paper to record the number of people attending Dr Know's surgery for sports injuries.

The number of patients is recorded in the table below.

You will need to work out a scale for the vertical axis of the graph, before you can start.

Month	Dec	Jan	Feb	Mar	Apr
Patients	14	16	24	28	30

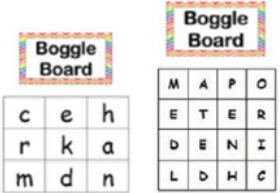





- b Which month was the worst for sports injuries? _____
- c Which month had the least number of sports injuries recorded? _____







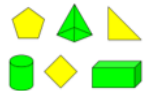
THURSDAY & FRIDAY

Complete at least 2 activities from any of the grids each day. Take photos or videos and upload them to your Portfolio.

LITERACY GRID

<p>Boggle Make as many words as possible using the letters in each board</p>  <p>SCORE</p> <table border="1"> <tr><td>Word</td><td>Points</td></tr> <tr><td>3 letter-</td><td>1 point</td></tr> <tr><td>4 letter-</td><td>2 points</td></tr> <tr><td>5 letter-</td><td>3 points</td></tr> <tr><td>6 letter-</td><td>4 points</td></tr> <tr><td>7 letter-</td><td>5 points</td></tr> <tr><td>8+letter-</td><td>6 points</td></tr> </table>	Word	Points	3 letter-	1 point	4 letter-	2 points	5 letter-	3 points	6 letter-	4 points	7 letter-	5 points	8+letter-	6 points	<p>Find a quiet place and read for 20 minutes </p> <p>Complete a Reading Eggs activity or Typing Tournament </p> <p>Create a word search with a space theme </p>	<p>Writing</p> <ul style="list-style-type: none"> - Free choice - Journal reflection - Thank you letter  <p>Create a short video (no more than 2 mins) on a topic that interests you </p>
Word	Points															
3 letter-	1 point															
4 letter-	2 points															
5 letter-	3 points															
6 letter-	4 points															
7 letter-	5 points															
8+letter-	6 points															

MATHS GRID

<p>Play your favourite TEN maths game:</p> <ul style="list-style-type: none"> ▪ Salute  (cards above your hand and add or multiply) ▪ Beat the Teacher/Family Member (Roll & place numbers on place value grid, highest number wins) <table border="1"> <tr><td>Th</td><td>H</td><td>T</td><td>U</td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> <ul style="list-style-type: none"> ▪ Race to 100/1000 (Roll dice or flip cards and keep adding till 100/1000. Then subtract to 0) ▪ Addition/Subtraction/Multiplication Wars (flip 2 cards each making 2digit number. Add, subtract or multiply. 1st to say answer keeps cards) 	Th	H	T	U					<p>Times Table Practice </p> <ul style="list-style-type: none"> - Time yourself to see how quickly you can write a set or all times tables. - Have someone test you. - Play 'Hit the Button' <p>Complete a Study Ladder activity</p> <p>StudyLadder</p> <p>Choose 10 items to estimate, measure and record:</p> <ul style="list-style-type: none"> - Length - Area - Volume - Weight 	<p>Create your own maths game </p> <p>Consider:</p> <ul style="list-style-type: none"> - Is it a board game or a TEN maths game - What materials you will need (cards, dice, paper, pencil, counters, game cards, etc) - What maths operation or concept you are focusing on (multiplication, fractions, etc) - Instructions / rules <p>Create a 2D or 3D shape robot or artwork </p>
Th	H	T	U							

FITNESS GRID (aim for 30 mins activity every day)

<p>Mini Olympics </p> <ul style="list-style-type: none"> - Sprints - Long jump - Hurdles (jump over pillows) - Straw javelin - Basketball / netball (shoot balls or socks into laundry basket or bucket) - Soccer (dribble ball or socks around obstacles) - Nerf target shooting 	<p>Make an indoor or outdoor obstacle course </p> <p>Go for a walk, run, bike or scooter ride </p> <p>Play a game of:</p> <ul style="list-style-type: none"> - Handball - Soccer - Basketball 	<p>Learn a new Just Dance or choreograph your own dance </p> <p>30 Second Challenges How many can you do in 30 seconds?</p>  <ul style="list-style-type: none"> - Push ups - Sit ups - Burpees - 1 handed catches - Hold a plank - Hold a wall sit
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BE CREATIVE

How to draw a house using different shapes



<https://bit.ly/3dN1UyY>

Make up a dance, song, poem, rap or a play to perform for your family or record on video



Use a camera, phone or device and take some artistic photos of your favourite subjects.



Make Planet Sun Catchers



<https://www.pre-kpages.com/planet-sun-catchers/>

Wax paper is the same as baking paper (Adult supervision required)

Origami

- Free choice
- Paper aeroplanes
- Chatterbox

Red Ted Art <https://bit.ly/3xQiknr>

Art Hub for Kids

<https://bit.ly/3iUU2QN>



Make Moon Phases with Oreos



Make water paints with skittles

<https://mamapapabubba.com/2013/10/07/glossy-skittles-paint/>



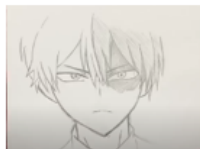
Create a treasure hunt or scavenger hunt



Make the tallest tower you can which is capable of standing freely (not attached to anything)

How to Draw an Anime Character

<https://youtu.be/YheWqXxripk>



Build Lego

- Tower / castle
- Boat that floats
- Robot / spaceship
- Marble run



Lay outside and see what shapes, animals or pictures you can make from the clouds or stars



Learn something new:

- Magic trick
- Joke
- Say a few words in a different language



Make a boat which can successfully float on water and can carry 2 coins in weight

Paint or decorate rocks or make rock pets



FAMILY FUN

Play cards or a board game



Family movie night



Plan a meal or treat for your family. Write the shopping list and research the prices. Bake or cook the meal.



WEEK 8 CHALLENGES

Physical Challenge



30 Second Fitness Challenge: Shoulder Taps

<https://video.link/w/h823c>



Word Challenge

Body bits

Can you write the names of ten parts of your body that have only three letters in them?



Picture Challenge

What phrase does this picture make?



Secret
Secret
Secret
Secret

Maths Challenge

In a farm there are some cows and some birds.

If there are 35 heads and 110 legs, how many cows and birds are there?

Mystery Number Challenge

I am $> 8 \times 9 + 26$.

I am not $90 + 27$.

I am divisible by 3.

What number am I?



144	128	86	93	117
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Times Table Challenge

Choose a times table that you need to practice and time how quickly you can say and write them, or ask a family member to test you. Record your best time and try to beat it. (For extra challenge try doing them out of order.)