



Stage 3 – Take Home Learning Pack Term 3, Week 10

Dear families,

Please find the learning from home work for this week attached. There is a suggested timetable, but children can complete the activities in any order and can also complete them more than once if they would like to.

If you can, we ask that you send a photo/video of the work your child has completed. All photos/videos can be uploaded in your child's Class Dojo Portfolio.

Taking photos of the tasks your child completes, allows us to see all the wonderful learning that the children are doing as well as allowing us to see which children are learning from home so that we can mark the roll.

Alternatively, bring your completed work to school when you come and collect your new booklet.

Happy learning!



LIVERPOOL WEST PS - STAGE 3 - REMOTE LEARNING - TERM 3, WEEK 10

2021 STAGE 3 REMOTE LEARNING TIMETABLE - TERM 3, WEEK 10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:10	20mins Reading				
9:30	Reading Comprehension Activity Grid Reading Eggs	Reading Eggs	Reading Comprehension Activity Grid Reading Eggs	BTN 'Fast Fashion' https://www.abc.net.au/btn/classroom/fast-fashion/13503050	
10:10	Writing Recipe Writing	Writing Creating a Zine	Writing Creating a Zine 2	Writing Journal Writing	
10:50	Vocab – game	Vocab – word of the day 'luxurious'	Vocab – game	Vocab – word of the day Word Cline	
11:00	Break 1				
11:50	Maths Fractions and Percentages https://www.loom.com/share/3c886d5761514567a5b10558bd0e1c1e	Maths Decimals and Percentages https://www.loom.com/share/dec16e3871fc4acab9dbfc78dbaf9c19	Maths Data and Graphing	Maths Data and Graphing	FREE CHOICE FRIDAY Choose at least 2 activities from the grid to complete
12:30	Visual Arts Matisse inspired vase https://bit.ly/2Y0moB6	Number of the Day 6256 or 625.6 TEN Maths Make a Buck	Geography Geographical Features of Asia https://bit.ly/3cS60qX	Number of the Day 4902 or 490.2 TEN Maths Triple Digit Dare Decimals	
1:10	Fitness Choose from the activity grid	Fitness PE with Joe – 8 min Workouts https://video.link/w/4R03c https://video.link/w/9R03c	Fitness Fitness Bingo	Fitness Just Dance https://www.youtube.com/results?search_query=just+dance	
1:30	Break 2				
2:10	Choose an activity from the grid	Library www.storyboxlibrary.com.au 'Busy Beaks'	Music Music from Mozambique https://youtu.be/HhtGwvOKCPI	Science STEM = Solar System Model Research = Neptune and Pluto	

DAILY

READ: for 20 mins each day






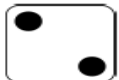




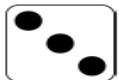




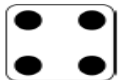




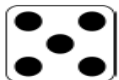




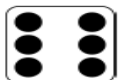




Book of your choice	Reading Eggs	Read a piece of everyday text (a menu, timetable, an ad, cereal box)
Library book	Newspaper article	
Magazine article	Online book or information	

FITNESS: choose an activity each day

 Go for a bike ride	 Do yoga	 Play soccer	 Play handball
 Go for a walk or run	 Make an obstacle course	 Plank challenge	 Skipping
 Do karate or boxing workout	 Jump on trampoline	 Play tag	 Play catch or wall throw
 PE With Joe https://video.link/w/4R03c	 Just Dance https://www.youtube.com/results?search_query=just+dance	 30sec Challenges https://bit.ly/3iVyK4n	

Roll the dice 10 times to determine which exercises you complete.
Complete each exercise 10 times or for 30 seconds each.

ROLL A CIRCUIT

	ROLL 1 - CARDIO	ROLL 2 - CORE	ROLL 3 - LEGS	ROLL 4 - ARMS
	 Line Jumps	 Airplane Twists	 Squat Toss	 Side Lifts
	 Skip Rope	 Crunch Toss	 Leg Lifts	 Tricep Rows
	 Criss Cross Crunch	 Plank	 Lunges	 Arm Lifts
	 Mountain Climbers	 Leg Kick-ups	 Side Leg Raises	 Knee Push-ups
	 Run on the Spot	 Side Bends	 Burpees	 Arm Circles
	 Jump Squat	 Plank Push-ups	 Hip Press	 Boxing

MONDAY

VOCABULARY

Choose and complete one activity

PLAY SCATTERGORIES!

You can play by yourself or with someone.
Click on this link: <https://bit.ly/2WorcQ1>

First, click on the 'Choose a Letter' button.
Second, click on 'Start timer' button.

You will now have 2 minutes to write down a word for each category that starts with the chosen letter!

PLAY A BOARD GAME!

If you have a board game at home that uses words, you can play that!
For example: Boggle, Taboo, Scattergories, Scrabble, Articulate, etc.

PLAY BOGGLE!

You can play by yourself or with someone.
Click on this link: <https://bit.ly/3kpbCvE>

You have 3 minutes to find as many words as you can.

The instructions on how to play are on the webpage below the game.

PLAY 2 MINUTE WORD CHALLENGE!

Give yourself 2 minutes. List as many words you can think of when you hear the word 'holiday'.

Challenge someone else to beat your record!

ACTIVITY GRID





Choose an activity from the Friday activity grid.

COMPREHENSION

Read a book of your choice or read the story below.

Use a set of cards (or the link if you do not have cards) to pick cards and complete at least 3 activities.

<https://www.online-stopwatch.com/random-name-pickers/card-picker/>

					
Reading	A	Who was the protagonist/antagonist in the story?	When was the book set? How do you know?	How was the conflict resolved?	Where were the themes of the book?
	J	How do the characters actions affect the story?	Did you find any similes, metaphors or personification? Write a few that you found.	Who was your favorite character?	Were there any made up words in your book?
	Q	Retell the story in your own words.	How does the setting affect the story?	Would you have written the story differently?	Why do you think the author wrote this book?
	K	Describe the relationship between two or more characters.	What would you change about the story? Why?	Where was the book set? How do you know?	Does any part of the story remind <u>you</u> of something that has happened in real-life?
	Numbers 10 - 8	What was the main conflict in the story?	What genre is the book?	Did you find any onomatopoeia?	How did the characters change throughout the story?
	Numbers 7 - 5	Who is your <u>favourite</u> character and why?	What new vocabulary did you learn from the book you read?	Write a short review about the story.	What was your <u>favourite</u> part of the story?
	Numbers 4 - 2	Would this story be a good movie? Why or why not?	If the author wrote a sequel, would you read it? Why or why not?	What words were used other than 'said'?	Who is your least liked character? Why?

THE ESCAPE

- KEY -

The hedges were unlike anything Jake and Aisha had ever seen before. Walls of neatly trimmed, dark green leaves towered over their heads. The Guide handed Jake the clue bag and gave Aisha a timer. He told them that the entrance to the maze was just to the left of the old Jacaranda tree.

"Over here!" said Aisha, running. Their shoes squashed fallen purple flowers as they entered the maze.

The first corridor was about ten metres long, before it curved and forked into two separate paths. The intersection was marked by a blank wooden sign. Jake looked into the clue bag that the Guide had given them. Inside were two long white feathers, an old key and a postcard. On the postcard was a photograph of an old wooden shed with a yellow garden fork hanging on the side.

"The postcard is trying to tell us something!" said Jake. "These two paths look like a fork, just like the garden fork. It's marked by a wooden sign, the same colour as the wood on the shed!"

Jake looked forward again. The path on the left had the same dark green leaves as the maze entrance. The leaves of the hedges that formed the path on the right were light yellow-green.

"The leaves on this path are yellow, like the garden fork. I think it means we should go to the right!" Jake said. Aisha looked at the timer and saw that four minutes had already passed. "Quick, let's go!" she said.

They both ran down the path. There was no sign at the next intersection. They ran in one direction, but were met by a dead end. Retracing their steps, they



tried the other way. For ten minutes they ran, exploring the twists and turns of the maze and searching for another clue, only to find one dead end after another.

"This is crazy!" said Jake. "We are never going to get out of here". He sat down to catch his breath. Aisha took a few steps forward and paused. She could hear the ocean rumbling in the distance and the squawks of seagulls hovering in a gust of wind overhead.

"Okay, so we've used the yellow fork postcard," said Aisha, "but we still have these left". Digging through the clue bag, she pulled out the old key and the two white feathers. The seagulls squawked again, this time more loudly. Suddenly, two of the birds dived down, pulling themselves out of the wind gust that was still carrying the rest of the flock. They flew to the right and out of Aisha's sight.

"Did you see that?" Aisha asked.

"See what?" said Jake.

"Those two seagulls. They flew to the right, away from the rest of the birds." Aisha quickly put the key safely back in the clue bag. "It's this way!" she said, holding the two white feathers as she ran.

This time, it didn't take long for Jake and Aisha to know that they were heading the right way. There were less dead ends in this section of the maze and they could hear the roar of the ocean getting louder.

"Wow!" said Aisha. She stopped suddenly, looking ahead. Jake caught up and stood with her as they gazed up at a huge, silver door.



MATHS

WALT:

We are learning to convert fractions to percentages.

Success Criteria:

- *I can understand that fractions, decimals and percentages are all part of a whole.
- **I can convert a fraction with a denominator of 100 to a percentage.
- ***I can convert any fraction to a percentage.

Converting fractions to percentages

Click on the link to watch the video <https://www.loom.com/share/3c886d5761514567a5bf0558bd0efc1e>

Percentages in Everyday Life



Chris bought a jacket at 25% off.



Sandra got 95% on her Science test.



Mimi has read 50% of her book.



Jordan's iPad has 17% battery left.



Max pays 8% interest on his mortgage.

Can you think of any other examples of percentages in everyday life?

FRACTIONS → PERCENTAGES

A percentage is just a special type of fraction.

1%

means

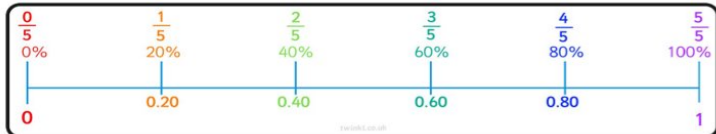
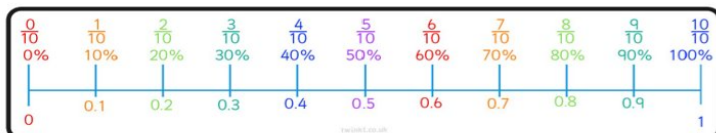
1 part per hundred

or

$\frac{1}{100}$

=

0.01



Fractions, decimals and percentages are just three ways of saying the same thing.

$\frac{1}{2}$

→

0.5

50%

What Is a Percentage?

A percentage is another way of expressing a fraction (a part of a whole).

The word percentage actually means 'per hundred'.

One whole is represented by 100 parts out of 100. This is written as 100%.

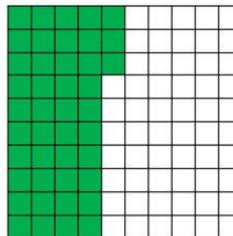
Percentages can also be expressed as fractions and as decimals.

75%
percentage

$\frac{75}{100}$
fraction

0.75
decimal

Percentage Equivalences

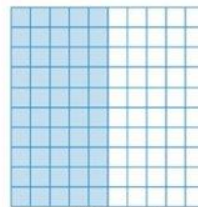


These coloured squares represent **forty-three hundredths** of the whole square.

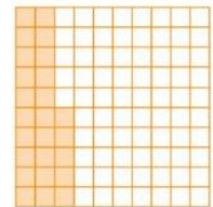
As a fraction, this is written as $\frac{43}{100}$.

As a decimal, this is written as **0.43**.

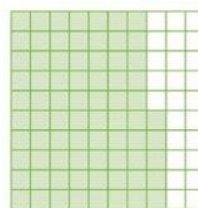
As a percentage, this is written as **43%**.



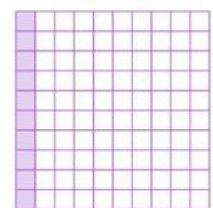
$$50\% = \frac{50}{100} = \frac{1}{2} = 0.5$$



$$25\% = \frac{25}{100} = \frac{1}{4} = 0.25$$



$$75\% = \frac{75}{100} = \frac{3}{4} = 0.75$$



$$10\% = \frac{10}{100} = \frac{1}{10} = 0.1$$

FRACTIONS → PERCENTAGES

EXAMPLES:

a) $2/10 = \frac{2 \times (x10)}{10 \times (x10)} = \frac{20}{100} = 20\%$

b) $3/25 = \frac{3 \times (x4)}{25 \times (x4)} = \frac{12}{100} = 12\%$

c) $7/50 = \frac{7 \times (x2)}{50 \times (x2)} = \frac{14}{100} = 14\%$

d) $3/16 = \frac{3 \times (x6.25)}{16 \times (x6.25)} = \frac{18.75}{100} = 18.75\%$

Make the denominator 100, then the answer is the numerator with a percentage sign

100 ÷ denominator tells you what to multiply the top and bottom by

Complete the table to show the correct equivalences between the fractions and percentages.



Percentage	Fraction in Its Simplest Form	Visual Representation of the Fraction

Converting Fractions to Percentages

Convert the following fractions to their equivalent percentage. The first one has been done for you.

- $\frac{8}{100} = 8\%$
- $\frac{42}{100} = \underline{\hspace{2cm}}$
- $\frac{27}{100} = \underline{\hspace{2cm}}$
- $\frac{49}{100} = \underline{\hspace{2cm}}$
- $\frac{22}{100} = \underline{\hspace{2cm}}$
- $\frac{71}{100} = \underline{\hspace{2cm}}$
- $\frac{9}{100} = \underline{\hspace{2cm}}$
- $\frac{32}{100} = \underline{\hspace{2cm}}$
- $\frac{55}{100} = \underline{\hspace{2cm}}$
- $\frac{78}{100} = \underline{\hspace{2cm}}$
- $\frac{24}{100} = \underline{\hspace{2cm}}$
- $\frac{8}{10} = \underline{\hspace{2cm}}$
- $\frac{99}{100} = \underline{\hspace{2cm}}$
- $\frac{65}{100} = \underline{\hspace{2cm}}$
- $\frac{8}{20} = \underline{\hspace{2cm}}$
- $\frac{69}{100} = \underline{\hspace{2cm}}$

Challenge:

- $\frac{4}{50} = \underline{\hspace{2cm}}$
- $\frac{13}{20} = \underline{\hspace{2cm}}$
- $\frac{5}{25} = \underline{\hspace{2cm}}$
- $\frac{45}{50} = \underline{\hspace{2cm}}$

ART

WALT:

To learning how to draw a vase still-life composition like Henri Matisse.

Success Criteria:

- * I can draw the vase.
- ** I can draw three flowers.
- *** I can draw the floor and walls.
- **** I can draw and add patterns.



Matisse inspired vase still-life composition

<https://bit.ly/2Y0moB6>

TUESDAY

VOCABULARY

	Meaning Can use a dictionary	Base Word	Prefix / Suffix Can you add a prefix or suffix to the word?	Synonym Similar meaning Can use thesaurus	Antonym Opposite Can use thesaurus
Example 'frustrating'	Causing feelings of anger and annoyance.	frustrate	frustrates frustrated frustration	annoy irritate	pleasing
'luxurious'					
	Sentence				

COMPREHENSION

Complete a Reading Eggs activity or find 2 facts and 2 opinions in a text you are reading.

TEN MATHS

Make a Buck

Deck of cards

Skill: Adding Decimals

Object:

Be the first person to collect ten cards that exactly equal \$1.00.

How To:

- Deal ten cards to each player.
- Players then take turns drawing and discarding one card at a time until the deck of cards is depleted or a player collects exactly \$1.00.
- The first player to collect ten cards that equal \$1.00 wins that round and earns 1 point.
- If no one has \$1.00 after the deck is depleted, the person closest (without going over) earns .5 of a point.

Differentiation:

- For younger kids, you could change the cards to whole number values and play to \$100. For instance, Ace = \$1, Two = \$2 and so on.
- Or to work on integer operations, make the black cards positive values and red cards negative values and play to zero.

In this game;
 Ace = \$0.01
 Two = \$0.02
 Three = \$0.03, ...
 Tens = \$0.10
 Jack = \$0.11
 Queen = \$0.12
 King = \$0.13

WRITING

WALT: We are learning to create a zine to creatively express ourselves.

Success Criteria:

- * I can follow the instructions to create a zine template with my paper.
- ** I can choose a topic of interest for my zine.
- *** I can design an 8 page zine.



WHAT IS A ZINE ?

A zine, pronounced "zeen" (just like the end of the word magazine), is a homemade publication.

A zine can be about anything you're interested in. There are all kinds of zines including: fanzines (a zine about something or someone you love), cooking zines full of recipes and tips, comic zines, art zines, poetry zines, and personal zines where people write about their daily lives.

There's a rich zine culture around the world, where musicians, writers, comic book artists, journalists, poets, and others are making, trading, and selling their creations.

HOW TO MAKE A ZINE

Writing Task:

You are going to create your own zine on a topic of interest to you.

It could be:

- a short story
- mini comic
- mini recipe book
- poems
- song lyrics
- mini joke book
- sketches or collage artworks
- instructions for how to make or do something
- information about a topic you know about or have researched



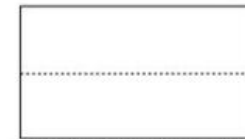
Click on the link to watch a video or use the instructions below

<https://youtu.be/gZtlkQw4GTs>

HOW TO FOLD a simple 8-page zine



1. One sheet of white paper. 12" X 18" is a good size to use.



2. Fold in half lengthwise. Also known as a "Hotdog Fold".



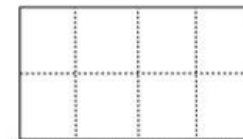
3. Fold in half again.



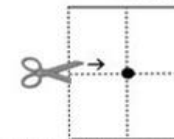
4. Fold in half again.



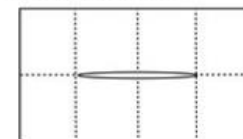
5. Now you have a very small folded sheet of paper. But it isn't a book yet.



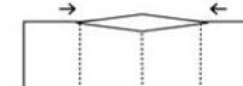
6. Unfold everything. Now it is a big sheet of paper with lots of fold lines.



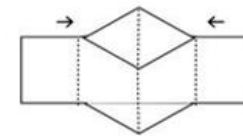
7. Fold in half in the middle- this time a "Hamburger Fold". Make a mark with your pencil in the center of the folded sheet. Take your scissors and cut from the folded edge to the center dot. Stop cutting at the dot!



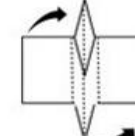
8. Unfold your sheet of paper. It should look like this with an open slit in the middle. Fold it in half length-wise again. (Hotdog Fold.)



9. Push folded edges towards center allowing the slit to open up into a diamond shape.



10. Keep pushing edges together until diamond becomes a slit again, perpendicular to folded edges.



11. Fold one edge toward slit and the opposite slit toward folded edge.



12. Be sure to go over the creases to make them sharp. Now you have a small six-page book!

MATHS

WALT: We are learning to convert decimals to percentages and percentages to decimals.

Success Criteria:

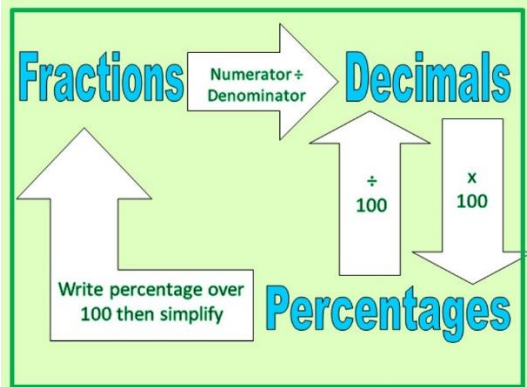
*I can understand that fractions, decimals and percentages are all part of a whole.

**I can convert a decimal to a percentage by multiplying by a 100.

***I can convert any percentage to a decimal by dividing by a 100.

Converting Decimals to Percentages

Click on the link to watch the video <https://www.loom.com/share/dec16e3871fc4acab9dbfc78dbaf9c19>



Converting Decimals to Percentages

Convert the following decimals to their equivalent percentages. The first one has been done for you.

- 0.40 = 40%
- 0.52 = _____
- 0.26 = _____
- 0.22 = _____
- 0.23 = _____
- 0.50 = _____
- 0.90 = _____
- 0.85 = _____
- 0.74 = _____
- 0.62 = _____
- 0.54 = _____
- 0.33 = _____
- 0.15 = _____
- 0.80 = _____
- 0.65 = _____
- 0.55 = _____
- 0.20 = _____
- 0.25 = _____

DECIMALS → PERCENTAGES

EXAMPLES:

a) $0.23 = 0.23 \times 100 = 23\%$

b) $0.8 = 0.8 \times 100 = 80\%$

c) $0.56 =$

d) $0.231 =$

X 100

PERCENTAGES → DECIMALS

EXAMPLES:

a) $55\% = 55 \div 100 = 0.55$

b) $34.5\% = 34.5 \div 100 = 0.345$

c) $75\% =$

d) $97\% =$

÷ 100

Converting Percentages to Decimals

Convert the following percentages to their equivalent decimals. The first one has been done for you.

- 27% = 0.27
- 19% = _____
- 80% = _____
- 74% = _____
- 92% = _____
- 86% = _____
- 40% = _____
- 42% = _____
- 29% = _____
- 71% = _____
- 74% = _____
- 78% = _____
- 59% = _____
- 77% = _____
- 33% = _____
- 95% = _____
- 88% = _____
- 37% = _____

LIBRARY

WALT To navigate and use Story Box Library

Success Criteria

- *I can navigate my way to Story Box Library.
- ** I can accurately use the search functions.
- *** I can read the text then complete the find-a-word

- In browser search 'Story Box Library' <https://storyboxlibrary.com.au/>
- Log in with:
User name: lwps
password: lwps
- Click on hamburger button 
- Click on Stories
- Search: Busy Beaks

** Read the book 'Busy Beaks' then complete the find-a-word



BUSY BEAKS



Find the bird words

C H I C K S A K P H S I I C Z
F R O B I N E B B E P O K T E
H G V L F D N F I F K R C T K
Q P K W F I N C H N E C T A R
W E U T F V S T N M P K F N P
F L D B N B A B D A N C I N G
L I C M O G M Q Z H T U S R U
Y C O A P R S S E E D V H G Y
I A C G A A C A L L I N G W R
N N K P R S W A N X E B I N E
G J A I R S N E S T K Y B W G
V W T E O N Q B Z T N A C U G
Z H O V T T K A M L D O V E S
B V O K Y I E T K A I X Z D K
Z J K C N A J H D H O L L O W

COCKATOO	DANCING	PELICAN	CALLING
CHICKS	MAGPIE	HOLLOW	FLYING
PARROT	NECTAR	GRASS	ROBIN
SEED	FINCH	SWAN	DOVE

All of these words appear in *Busy Beaks*.
Can you find them in the word search?

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WEDNESDAY

VOCABULARY

Choose and complete one activity

PLAY SCATTERGORIES!

You can play by yourself or with someone.
Click on this link: <https://bit.ly/2WorcQ1>

First, click on the 'Choose a Letter' button.
Second, click on 'Start timer' button.

You will now have 2 minutes to write down a word for each category that starts with the chosen letter!

PLAY BOGGLE!

You can play by yourself or with someone.
Click on this link: <https://bit.ly/3kpbCvE>

You have 3 minutes to find as many words as you can.

The instructions on how to play are on the webpage below the game.

PLAY A BOARD GAME!

If you have a board game at home that uses words, you can play that!
For example: Boggle, Taboo, Scattergories, Scrabble, Articulate, etc.

PLAY 2 MINUTE WORD CHALLENGE!

Give yourself 2 minutes. List as many words you can think of when you hear the word 'holiday'.

Challenge someone else to beat your record!

COMPREHENSION

Complete at least 3 tasks with books of YOUR choice!



READING CHALLENGE #1




Design a new cover for the picture book. What did you change from the original cover?	Turn a picture book into a four cell comic strip. This means you must sum up the story in four cells. Add speech and thought bubbles to the characters.	If you were going to give a gift to a character out of the book, what would it be and why? Draw a picture of the gift and the character's face when they receive it.	Make a travel poster describing the location of the setting from the book. Be sure to include persuasive devices in your poster enticing people to travel there.
Create a timeline of the events from the picture book. Create a small illustration to go with each event.	Change the resolution that takes place in the story. How does this change the ending? Rewrite the end of the story with the new resolution.	Write a Wikipedia entry for one of the characters in the book. Include information such as the character's name, age, background information and interesting facts.	Identify one word used by the author that helps you understand the mood of the story. Write a definition for it. Then draw an illustration that reflects the mood of the story.
Create a bumper sticker to convince people to read the picture book. Make sure it is bright and visible from a moving car.	Create a rap summarising the picture book. Make sure you don't leave out any of the events in the story. Then create a video to go along with your rap.	If the book you read became a TV show, what would be a good theme song for the beginning of the show? Why do you think this song would be appropriate?	Create a 'Most Wanted' poster for one of the characters in the book. Be sure to include what they look like, why they are wanted and what the reward for their capture will be.
Make a collage to represent the mood or theme of the book.	Make a playlist that the main character in the book would take to the beach. Why did you choose each song?	Create a job application for the main character of the book. What job would they be applying for? Fill out the application as if you were them.	Imagine you are the first TV journalist to read the picture book. Write and perform a review of the book to be broadcast on the news.

GEOGRAPHY

Learning Intention

We are learning to identifying countries and geographical features of Asia by interpreting, analysing and constructing a variety of maps.

Success Criteria:

* I can identify countries I know that are located in Asia

** I can identify countries and geographical features of Asia.

*** I can identify countries and geographical features of Asia using a variety of resources.

Geographical features of Asia

Research and name these geographical features of Asia and their country

- The highest mountain in the world
- The third longest river in the world
- The world's deepest freshwater lake
- The lowest point in the world
- The tallest volcano in Asia
- The largest bay in the world (by area)



Travel Tips

Read the information using the link-

<https://bit.ly/3cS60qX>

(If the link does not work, copy the link on your browser)

- Write a set of travel tips for someone planning to visit Komodo Island.
- Include details such as where it is, weather to expect, safety tips, places of interest.



WRITING

WALT: We are learning to create a zine to creatively express ourselves.

Success Criteria:

- * I can follow the instructions to create a zine template with my paper.
- ** I can choose a topic of interest for my zine.
- *** I can design an 8 page zine.

HOW TO MAKE A ZINE

Zine Writing Task 2

You are going to create your own zine on a different topic of interest to you.

Remember it could be:

- a short story
- mini comic
- mini recipe book
- poems
- song lyrics
- mini joke book
- sketches or collage artworks
- instructions for how to make or do something
- information about a topic you know about or have researched



Click on the link to watch a video or use the instructions below

<https://youtu.be/gZtlkQw4GTs>

HOW TO FOLD a simple 8-page zine



1. One sheet of white paper. 12" X 18" is a good size to use.



2. Fold in half lengthwise. Also known as a "Hotdog Fold".



3. Fold in half again.



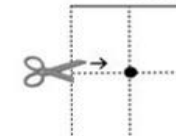
4. Fold in half again.



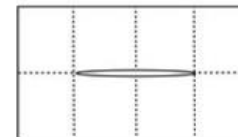
5. Now you have a very small folded sheet of paper. But it isn't a book yet.



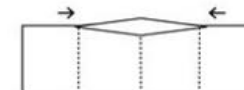
6. Unfold everything. Now it is a big sheet of paper with lots of fold lines.



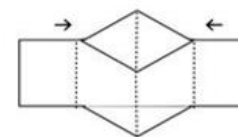
7. Fold in half in the middle- this time a "Hamburger Fold". Make a mark with your pencil in the center of the folded sheet. Take your scissors and cut from the folded edge to the center dot. Stop cutting at the dot!



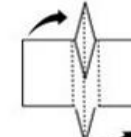
8. Unfold your sheet of paper. It should look like this with an open slit in the middle. Fold it in half length-wise again. (Hotdog Fold.)



9. Push folded edges towards center allowing the slit to open up into a diamond shape.



10. Keep pushing edges together until diamond becomes a slit again, perpendicular to folded edges.



11. Fold one edge toward slit and the opposite slit toward folded edge.



12. Be sure to go over the creases to make them sharp. Now you have a small six-page book!

MUSIC

WALT: Listen, sing and appreciate music from Mozambique, Africa.

Success Criteria:

*I can find Mozambique on a world map.

**I can describe musical instruments of Africa.

***I can keep a beat by clapping and sing a song from Mozambique.



Music from Mozambique

1. Where is Mozambique located?
2. What does "A Hiyeni" mean?
3. Why did the song "A Hiyeni" come about?
4. Name 2 African instruments
5. Learn the song and upload to Class Dojo.

Task

[Africa for Kids -- A Hiyeni -- All Around This World - YouTube](https://youtu.be/HhtGwvOKCPI)

<https://youtu.be/HhtGwvOKCPI>

- Watch the clip, clap along and learn the lyrics.
- Then record yourself singing all or part of the song and upload to Class Dojo.



"A Hiyeni"

Intro clap, clap, clap, clap

A hiyeni va camarado (x 8)

Everyone come along now (x8)

The kids are in the village (x8)

A guitar is in the village (x8)

Music is in the village (x8)

We are all in the village (x8)

A hiyeni va camarado (x8)



Mozambique is located in East Africa. It's music is bright and lively. The song we are learning today is called "A Hiyeni" which means, "let's work together" and is an African greeting song. This song came about in 1975 when Mozambique gained its independence from Portuguese control. Some traditional African musical instruments that would be used include the kora (see the string instrument), the balafon (similar to a xylophone) and the African drum.

MATHS

WALT: to use appropriate methods to construct, interpret and evaluate data.

Success Criteria:

* I can interpret and evaluate data from the table.

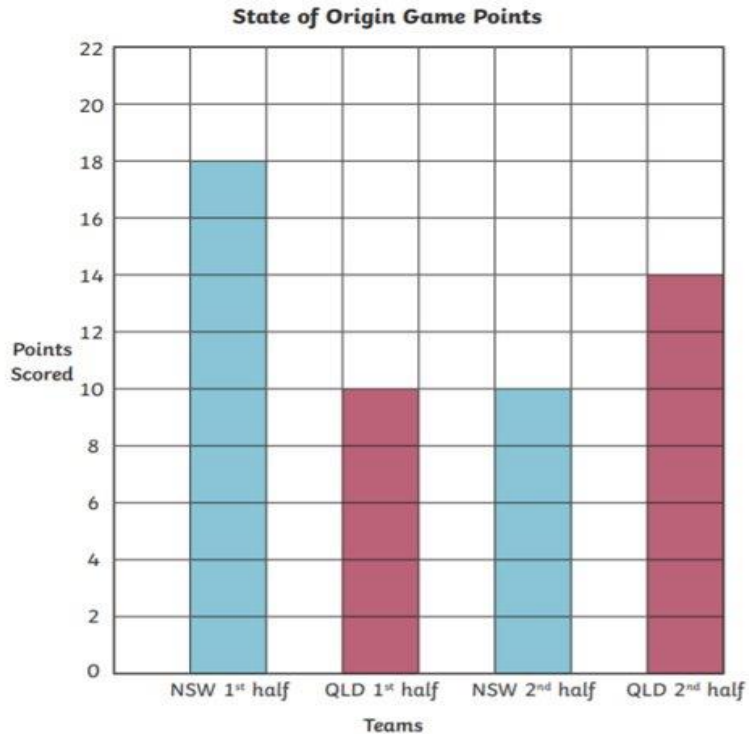
** I can record the results through on a tally table.

*** I can complete a graph by recording and representing the State of Origin Winners.

Task 1: Use this bar graph to answer the State of Origin questions

State of Origin Points Data

Use the bar graph to answer the State of Origin data questions.



1. Which team scored the most points in the 1st half? How many points did they score? _____
2. Which team scored the most points in the 2nd half? How many points did they score? _____
3. Which team won the match and how many points did they score? _____
4. What is the total of **all** the points scored during the game? _____
5. If a try scores four points and a conversion scores another two points, how many tries and how many conversions could the NSW Blues have scored? _____
6. If a try scores four points and a conversion scores another two points, how many tries and how many conversions could the QLD Maroons have scored? _____
7. What was the point difference between NSW and QLD during the first half? _____
8. What was the point difference between NSW and QLD during the second half? _____



Task 2:

- Use the data in the table and create a tally table.
- Display the collected data in either a column graph or line graph.
- Write three questions that are linked to the State of Origin Game Winners Data.



State of Origin Previous Game Winners Data Investigation



I can choose the most effective way to display data. (ACMSP119)

Previous State of Origin Game Winners

In the table below are the winners for each game in the previous five series of the State of Origin.

	2016			2015			2014			2013			2012		
Game	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
Winner	QLD	QLD	NSW	QLD	NSW	QLD	NSW	NSW	QLD	NSW	QLD	QLD	QLD	NSW	QLD

Your task is to display this data.

You could show how many times each team has won, the winners for each year or even who has won the first game of each series. These are just a few suggestions - the choice is yours!

Data display ideas include a table, a column graph or dot plots.

Use your collected data to help you write and answer three questions.

1. _____

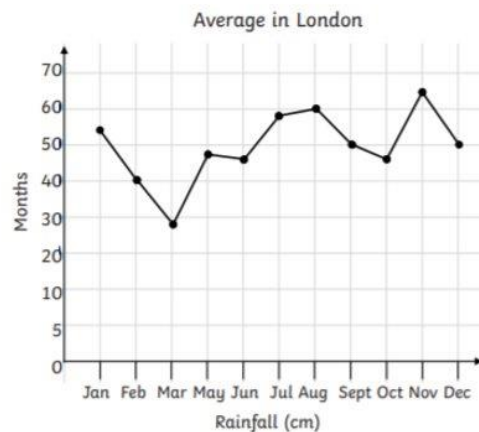
2. _____

3. _____

Extension

Maths Mastery - Statistics - Line Graphs

1. Explain the mistakes in this line graph showing average rainfall in London, which is drawn from the information in the table.



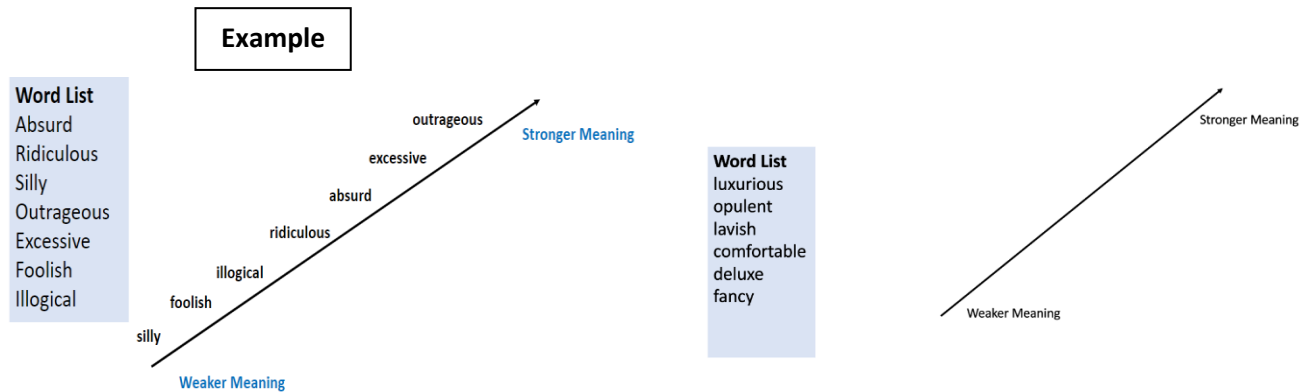
Month	Rainfall (mm)
January	54
February	40
March	28
April	38
May	48
June	46
July	58
August	60
September	50
October	57
November	65
December	50

THURSDAY

VOCABULARY

Word Clines

Word clines are a way to show where synonyms sit on a slope, from the weakest meaning to the strongest meaning.



BTN

Watch the BTN episode: 'Fast Fashion'

<https://www.abc.net.au/btn/classroom/fast-fashion/13503050>

1. What is fast fashion?
2. How has the way clothes are made changed over the years?
3. What innovations meant that clothes could be made more quickly and cheaply?
4. Clothes that are made in developing countries are cheaper because...
5. Where are most of our clothes made?
6. What impact does clothing waste have on the environment?
7. Where does a lot of discarded clothing end up?
8. Why can clothes that have been donated to charities cause problems?
9. What is being done to solve the problem of fast fashion?

WRITING

WALT: reflect on and express our feelings.

Success Criteria

*I can share my feelings

**I can share my opinion on successes and difficulties from the week

*** I can make connections between my feelings and the world around me

Please reflect on (think about) your week. This can be completed any way you choose (journal entry, mind map, drawing, video)

- How are you feeling?
- What's going well?
- What would you change?
- What lessons have you enjoyed the most? Why?



Please share your reflections on Dojo.

A series of horizontal lines provided for writing reflections.

MATHS

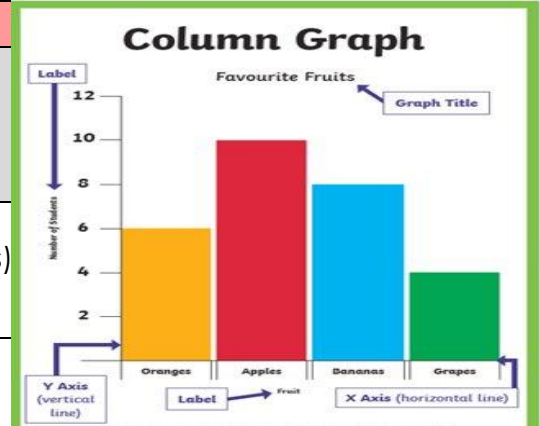
WALT: to use appropriate methods to construct, interpret and evaluate data.

Success Criteria:

- * I can create data from recording the results of flipping a bottle.
- ** I can record the results through on a tally table.
- *** I can complete a graph by recording and representing the bottle flipping data.

Task 1:

- Record the tallied results from bottle flipping with a partner (or you can verse yourself to get the results)
- Represent your data in a graph. Use the example to help you with your graph.



Bottle Flip Graphing Activity

Compete with a partner in a bottle flipping competition and graph the results.

Trial 1

Players	Prediction - How many tries do you think it will take to win? 20 is the maximum.

Players	Tally - Count the number of bottle flips until you land one.

Trial 2

Players	Prediction - How many tries do you think it will take to win? 20 is the maximum.

Players	Tally - Count the number of bottle flips until you land one.

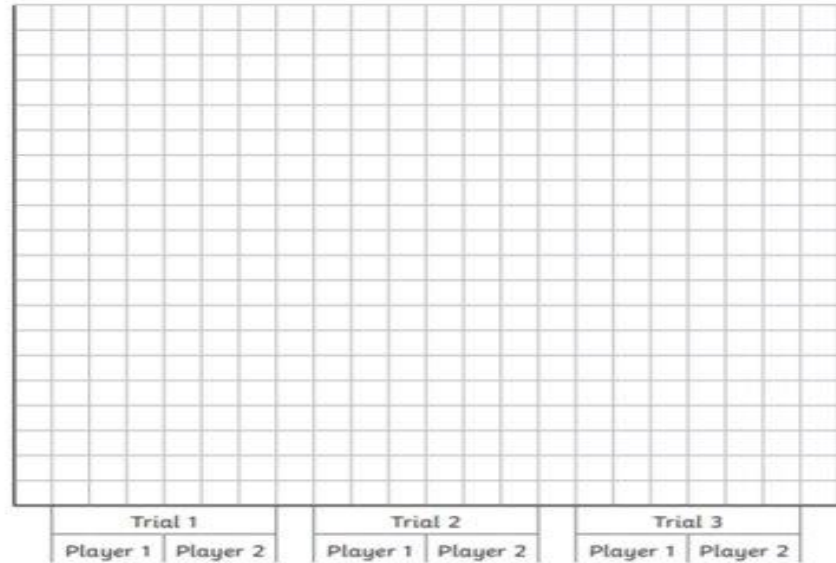
Trial 3

Players	Prediction - How many tries do you think it will take to win? 20 is the maximum.

Players	Tally - Count the number of bottle flips until you land one.

Graph the results from all three trials.

Number of Flips

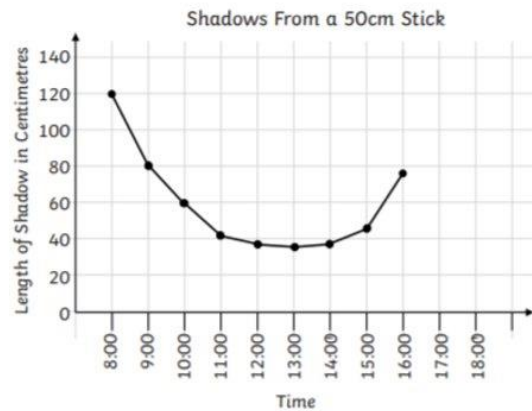


Extension: Respond to the following questions about the line graph on Shadows.

Maths Mastery - Statistics - Line Graphs

3. This graph shows the length of a shadow at each hour:

- When was the shadow shortest?
- What was the difference between the shortest and longest shadow?
- By how much did the shadow change between 8:00am and 10:00am?
- What time would you expect the shadow to be 120cm again?



twinkl.com

SCIENCE

WALT: We are learning to design and construct a model of the Solar System

Success Criteria:

- *I can use my plan to build a model of the solar system
- **I can use teacher feedback to improve my model
- ***I can evaluate my model and reflect on the design and make process

Design a Solar System Model

This task will be carried out over this week (week 9) and next week (week 10).

Last week, you completed a plan that will help to build your model.

Use your feedback about your plan to help you make improvements.

This week you will use your plan to build your model – You should have spent the past week collecting the materials you need to complete this task.

When you have finished your model, complete the evaluation template about your model and upload both a photo of the model and evaluation to Dojo :)

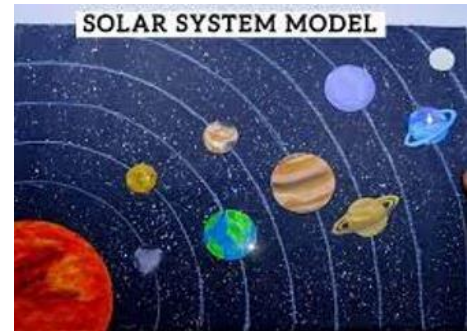
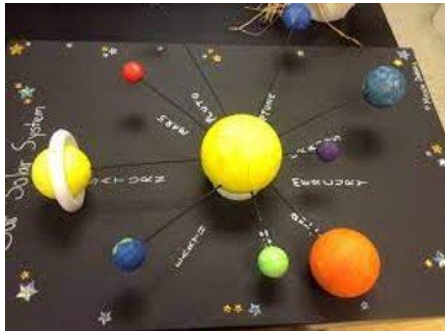
Week 9 – Plan and Design

- * Create a plan of your solar system by drawing it as a diagram or picture – Use labels for each planet and their moons
- ** Make a list of the materials you will need to build your model Solar System. E.g. Egg cartons, milk, bottle, play dough etc. (You will be responsible for deciding and providing your own materials)
- *** Action any feedback from your teacher BEFORE you begin making.

Week 10 – Build and Evaluate

- * Review your plan and action any teacher feedback you have been given
- ** Make sure you have enough materials to build your model
- *** Build your model according to your plan
- **** Complete the evaluation form about your model and learning from this term.

Examples



Evaluation of a Solar System Model

1. What worked well? (Which materials were easy and practical to use, did things join together easily, did your plan help you?)

2. Did your design meet the criteria of the task? (Did you include all the planets, is the size of the planets relative to each other (Pluto smallest, Sun the biggest) Can the audience tell this is a model of the Solar System?)

3. What didn't work so well? (Which materials were not working, what was making this build hard?)

4. How did you fix what was not working? (List your solutions to problems that came about)

5. If you were to complete this task again, what would you do differently and why?

SCIENCE

WALT: discover more information about our Earth and our Solar System

Success Criteria:

- * I complete basic research about Neptune and Pluto by using credible sources on the internet
- ** I can answer the research questions in full sentences
- *** I can draw Neptune and Pluto in its correct position in our Solar System

Neptune and Pluto

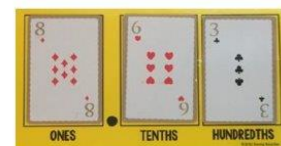
- YouTube <https://www.youtube.com/watch?v=xKKzloJgMSQ>
- NASA <https://spaceplace.nasa.gov/menu/solar-system/>
- Science Kidz <https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html>
- Britannica Kids <https://www.sciencekids.co.nz/sciencefacts/space/solarsystem.html>

1. Describe Neptune and Pluto scientifically. What are they made out of, colour and its size?
2. How long do Neptune and Pluto take to rotate on their axis, what does this mean?
3. How long does it take for Neptune and Pluto to orbit around the sun, what does this mean?
4. How far are Neptune and Pluto from the Sun, and how far are they from Earth?
5. Who discovered Neptune and Pluto and who or what are they named after?
6. Draw and label a coloured diagram of Neptune and Pluto in the Solar System.
7. Describe any interesting facts about Neptune and Pluto.
8. Bibliography – What sources or websites did you use to find your information. (Do not write Google)

TEN MATHS

Triple Digit Dare: Decimals

36 cards: 1 (Ace) to 9



Skill: Decimal Place Value

How To:

- Deal each player 3 cards.
- Players use the cards to create the largest 3-digit decimal number possible.
- Players show their cards, and the player with the greatest 3-digit number takes all the cards.
- Play continues with 3 more cards for each player.
- You could easily vary this game to use 2-digit or 4-digit decimals

Extension:

Students pick one card at a time and chooses where to place it and the decision can't be changed

ones	tenths	hundredths	thousandths

Variations:

ones	tenths	hundredths	thousandths

ones	tenths	hundredths

For More Fun (Stick, Swap or Steal):

Taking turns, each player has the option to...

- **Stick:** keep their 3 cards
- **Swap:** remove one card from their hand and take a new card from the pile in the middle of the table
- **Steal:** trade a card from their hand for a card from any other player's hand (without looking at what card they are picking)

FRIDAY

Complete at least 2 activities. Take photos or videos and upload them to your Portfolio.

BE CREATIVE

<p>How to Draw a Chair https://youtu.be/qEwWTEsvbz8</p> 	<p>Make up a dance, song, poem, rap or a play to perform for your family or record on video</p> 	<p>Use a camera, phone or device and take some artistic photos of your favourite subjects.</p> 
<p>https://www.google.com/earth/ Type in any address, select street view and explore. Take a virtual trip down the streets and "step" into museums, landmarks, and other attractions. Try:</p> <ul style="list-style-type: none"> - The Eiffel Tower – Paris, France - The Colosseum – Rome, Italy - Wilson Island – Great Barrier Reef, Australia <p>Search other locations that interest you.</p> 	<p>Origami</p> <ul style="list-style-type: none"> - Free choice - Paper aeroplanes - Chatterbox <p>Red Ted Art https://bit.ly/3xQjknr Art Hub for Kids https://bit.ly/3iUU2QN</p> 	<p>How to Draw a 3D Ladder https://youtu.be/OAq2X-0FbGM</p> 
<p> Create a short video (no more than 2 mins) on a topic that interests you</p>	<p> Create a treasure hunt or scavenger hunt</p>	<p>Design and make a parachute for a small toy figure or lego character</p> 
<p>Volcano Science Experiment https://www.streetsscience.com.au/wp-content/uploads/2020/08/DIY-Volcanos-2020-1.pdf</p> 	<p>Build Lego</p> <ul style="list-style-type: none"> - Tower / castle - Boat that floats - Robot / spaceship - Marble run 	<p>Lay outside and see what shapes, animals or pictures you can make from the clouds or stars</p> 
<p>Learn something new:</p> <ul style="list-style-type: none"> - Magic trick - Joke - Say a few words in a different language 	<p>Make an edible space snack (rocket, space craft, robot)</p> 	

FAMILY FUN

<p>Play cards or a board game</p> 	<p>Family movie night</p> 	<p>Plan a meal or treat for your family. Write the shopping list and research the prices. Bake or cook the meal.</p> 
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WEEK 10 CHALLENGES

Physical Challenge

ALTERNATE HAND WALL THROW



- Stand two metres from a wall.
- Throw the ball with the right hand and catch it with the left hand.
- Then do the reverse.
- Record the number of successful catches made in 30 seconds.

Word Challenge

Scrambled words!

In five minutes, can you unscramble these common words. You might find it takes just as long to do the last five as it does the first 15!

- | | | |
|----------------|-----------------|-----------------|
| 1. ymept _____ | 8. yaprt _____ | 15. nimde _____ |
| 2. lhwee _____ | 9. tahbi _____ | 16. garny _____ |
| 3. emsil _____ | 10. mtsor _____ | 17. mhotu _____ |
| 4. dofun _____ | 11. nabco _____ | 18. ewtir _____ |
| 5. yadis _____ | 12. prgou _____ | 19. tirna _____ |
| 6. lacme _____ | 13. eohrs _____ | 20. ebtle _____ |
| 7. refve _____ | 14. dpsee _____ | |



Picture Challenge

What phrase does this picture make?

ban ana

Maths Challenge

A bag of 5 lemons costs \$1.
A bag of 4 oranges costs \$1.80.

How much more does one orange cost than one lemon?

Mystery Number Challenge

PLACE VALUE PUZZLE

Read each clue to help you figure out the eight-digit number.



1. Put the square root of 25 in the ten's place.
2. Put the quotient of 21 divided by 7 in the hundred thousands place.
3. Put the square root of 9 in the hundreds place.
4. Put the solution to 3×10 divided by 6 in the ten millions place.
5. Put the solution to 90 divided by 30 in the thousands place.
6. Put the sum to the problem $10/6 + 26/6$ in the millions place.
7. Put the fourth smallest prime number in the ten thousands place.
8. Subtract the digit in the ten millions place from the one millions place and put it in the ones place.

Times Table Challenge

Choose a times table that you need to practice and time how quickly you can say and write them, or ask a family member to test you. Record your best time and try to beat it. (For extra challenge try doing them out of order.)