

Term 4 Week 1

2021

The work in this booklet is for Term 4 Week 1, 2021. You will see attached a timetable showing the work for each day. You will notice that we are now including a Free-Choice Friday option for after the Writing and Mathematics tasks are complete.

We ask that you or your child still sends a photo/video of the work they have completed. The photos and videos of your child's work allows us to see the wonderful learning that they are doing from home so that we can mark them on the roll as flexible learners. Happy Learning!!

Stage 2 2021 Teachers

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4 Oct	5 Oct	6 Oct	7 Oct	8 Oct



Monday				Tuesday				Wednesday				Thursday				Friday			
English				English				English				English				English			
LABOUR DAY LONG WEEKEND NO SCHOOL				<p>Writing Jingles. Explore the purpose of jingles in advertising. Investigate how the Menulog jingle targets its audience.</p> <p>Reading Comprehension Listening & Drawing Tuesday. Listen carefully to the recording and draw/colour the picture as it is described.</p> <p>Spelling Choose 2 activities from the spelling choice board to complete.</p> <p>Reading Read your own book! Record yourself reading.</p>				<p>Writing Jingles. Plan a jingle for your brand-new cereal. Complete the planning sheet exploring the 5 senses and remember your rhyming words!</p> <p>Spelling Choose 2 different activities from the spelling choice board to complete.</p> <p>Reading Comprehension Mystery Bag clues. Use the clues shown to figure out where I've been!</p> <p>Reading Read your own book! Record yourself reading.</p>				<p>Writing Draft your jingle based on your plan from yesterday. Think about the rhyme and use the links to help you decide which type of rhyme you want to use.</p> <p>Grammar Rhyme Time! To help you out on your jingly journey refresh your rhyming skills here.</p> <p>Reading Comprehension Using clues in the text to help us learn. Grab a pencil or highlighter to identify the clues in the text to help you answer the question: Where is Danielle?</p> <p>Reading Read your own book! Record yourself reading.</p>				<p>Writing Revise and edit your jingle and edit by performing your jingle! Be as creative as you like, record your jingle and send it to your teacher.</p>			
Maths				<p>Angles Revise your knowledge of angles and identify angles on pizza slices and in our environment.</p> <p>TEN</p>				<p>Angles in our environment Maths surrounds us everywhere – today you need to be angle detectives and look out for all the different angles you can find in your home.</p>				<p>Right angles as a turn. Brush of your coding skills and follow directions using a right angle as a turn. Can you safely sail across the ocean to reach your home?</p>				<p>Angles in Art Draw overlapping circles on your paper. Use a ruler to draw lines through your circles and use the colour key to create your masterpiece. Colour acute angles blue, right</p>			

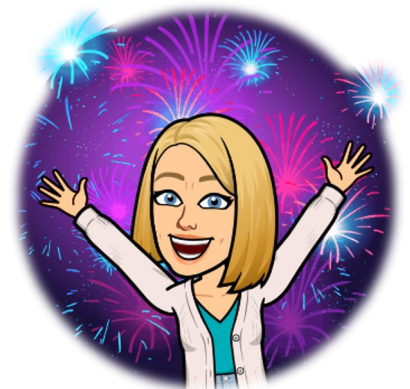
	Using our mental strategies to add 2-, 3- or 4-digit numbers. Focus on building your ability to use jump, split or compensation to add numbers.	TEN Using our mental strategies to add 2-, 3- or 4-digit numbers. Focus on building your ability to use jump, split or compensation to add numbers.	TEN Using our mental strategies to add 2-, 3- or 4-digit numbers. Focus on building your ability to use jump, split or compensation to add numbers.	angles yellow, obtuse angles red and reflex angles green.
Other KLAs				
	<p>Drama Expressing emotions. Learn how to use body language to express your emotions.</p> <p>PDH Cyber Safety. Learn how to identify the difference between online friends and strangers. How do you communicate online?</p>	Library Continue your Cyber Safety journey – watch the video and match up the questions with their answers.	Science Learn about the three types of volcanoes we have on Earth. Draw and label a volcano of your choice then answer the 3 questions about volcanoes. With adult supervision and permission you can make your own volcano out of things you have at home!	Choose any 2 out of the activities that you would like to do.

Monday

Monday	Tuesday	Wednesday	Thursday	Friday
4 October	5 October	6 October	7 October	8 October
✖				

Relax!

It's Labour Day Monday! This means you can relax and spend time with your family!!
Be ready to be a learner tomorrow 😊



Tuesday

Monday	Tuesday	Wednesday	Thursday	Friday
4 October	5 October	6 October	7 October	8 October
	X			



English



Learning Intention:

We are learning about the purpose of jingles in advertising

Purpose:

By learning about the purpose of jingles it will allow us to target our audience effectively when we write a jingle of our own.

Success Criteria:

- * I can identify the target audience for the jingle.
- ** I can identify the purpose of the jingle.
- *** I can identify two stars and a wish for the jingle.

Jingles

Jingles are catchy phrases or slogans that are often set to a fun tune. They are used to advertise and persuade you to buy or use a certain product. Jingles are usually short and very memorable.

You may find advertisements on the tv, in magazines and newspapers, on social media platforms, such as Facebook, on the radio, on outdoor billboards and other locations.



Activity: Today you will be learning about the purpose of jingles in advertising. Please complete the activities and answer the following questions using compound or complex sentences.

1. Watch the video Link containing the MENULOG jingle. <https://bit.ly/3iA2tB9>
2. Who do you think the jingle is targeting?
3. What is the purpose of the jingle? (Why did the writer/artist make this jingle)
4. Complete 2 stars and a wish for this jingle. Think about the tune or music, the slogan, length of the jingle, how memorable it is and how it makes you feel.



English



JINGLES: PURPOSE – MENULOG JINGLE

Watch the Menu Log Jingle
<https://bit.ly/3jA2tB9>

Answer the following questions using compound or complex sentences.



JINGLES: PURPOSE – MENULOG JINGLE

Watch the MenuLog Jingle <https://bit.ly/3jA2tB9>

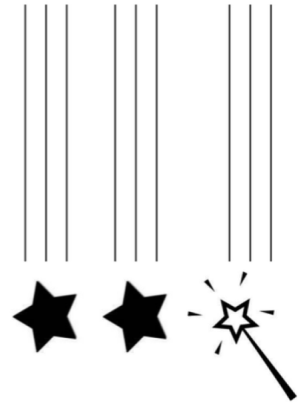
Answer the following questions using compound or complex sentences.

1. Who do you think the jingle is targeting? Who is the audience for this advertisement?

2. What is the purpose of the jingle? (Why did the writer/artist make this jingle?)

3. Complete 2 stars and a wish for this jingle. Write two great features of the jingle and one feature that you wish to improve.

In your answers consider the tune or music, the slogan, length of the jingle, how memorable it is and how it makes you feel.



English



Spelling!

Learning Intention:

I am learning to spell using a range of strategies.

This is because:

Knowing spelling strategies helps me with reading and writing.

Success Criteria:

*I can engage in meaningful spelling tasks

**I can select tasks that stretch my brain

***I can share my work with my teacher

ACTIVITY

Using your spelling words choose 2 different tasks from the spelling choice grid

Word Study CHOICE BOARD

FIT THE LIST Think of up to 5 more words that would fit your spelling list.	Abc Order Write your words in ABC Order	Rainbow Spelling Write your words 5x each with different colors	Color Code Write the Vowels Blue and Consonants Red
Silly Sentences Write each word in a silly sentence.	Silly letters Write each word using crazy letters.	Backwards to Forwards Write each word backwards and then write it forwards sgod dogs	Type your Words If available, type your words on the computer or other device.
SENTENCES Write compound or complex sentences using FANBOYS & ISAWAWABUS	Bubble Letters Write each of your words using bubble letters.	DICTIONARY DIG Look up your spelling words in the dictionary & write the meaning.	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a white crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirl line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it.	Chalk TIME Write your words with chalk outside (ask parent for permission)
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired!	Wrong Hand Use the opposite hand you write with to write each word.	FENCE PAINT Paint your words with water on the fence

Spelling Wk1

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological – /r/ made by unusual consonant digraphs 'wr' and 'rh'

wrestle
wrinkly
writing

rhombus
rhythm

Morphemic – Compound words

These are words made up of 2 smaller words

basketball
butterfly
raincoat

ladybug
fingerprint

Etymological - 're' from Latin meaning again, back

reverse
reapply
rewrite

repeat
reread

Use these spelling words to complete the spelling activities



English



Learning Intention:

We are learning to listen carefully to what we hear to build our comprehension skills.

This is because:

By paying attention to little details, we can build our understanding of what we see and read.

Success Criteria:

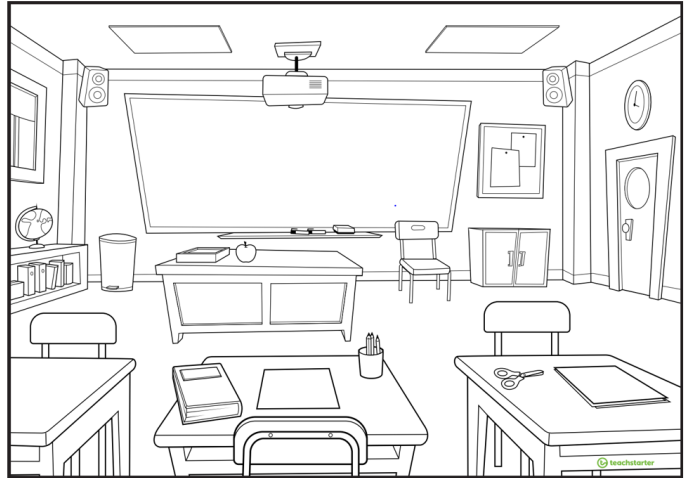
*I can listen carefully to complete 1-4 instructions correctly

**I can listen carefully to complete 5-6 instructions correctly

*** I can listen carefully to complete 7-8 instructions correctly

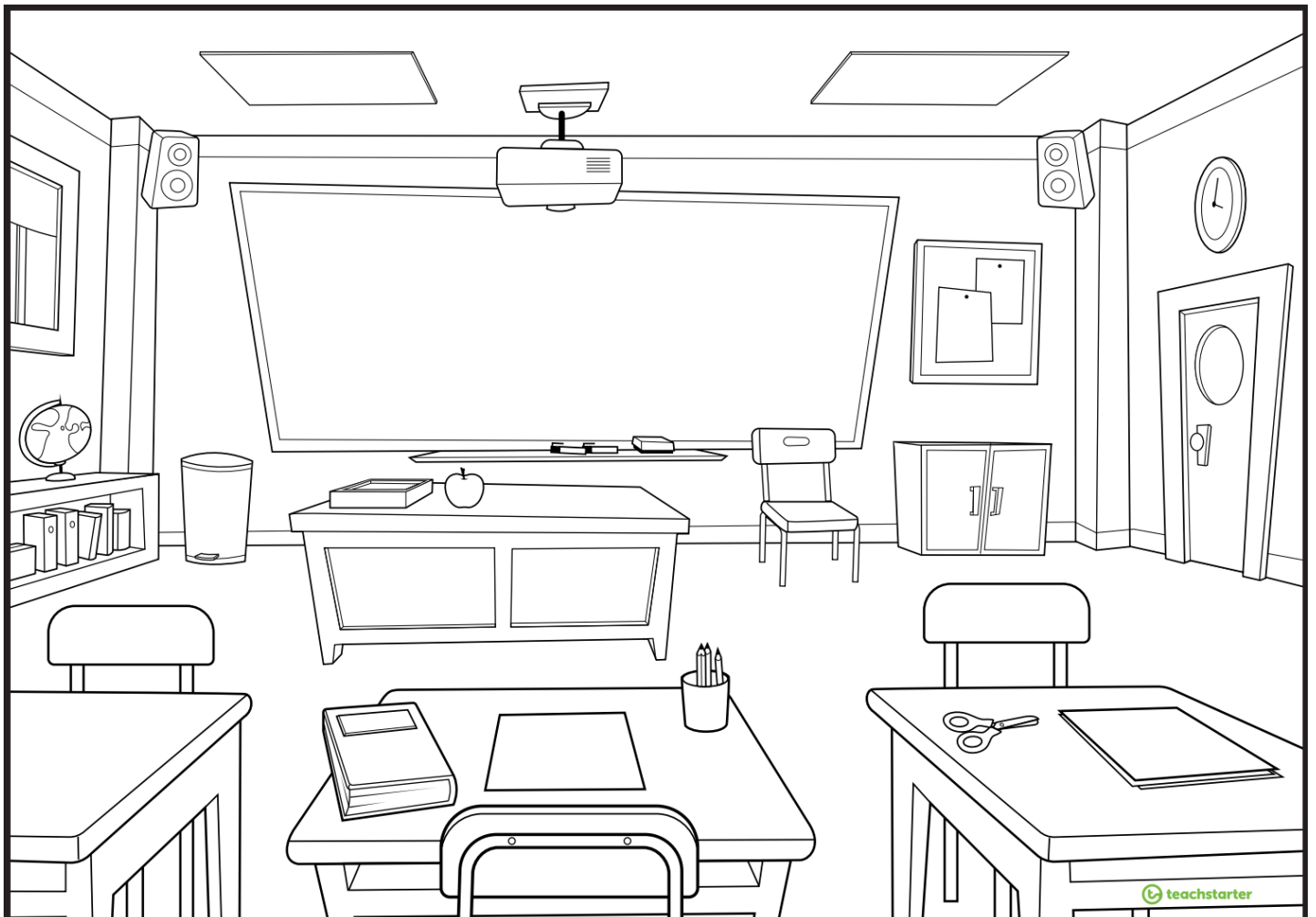
Activity:

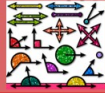
Listen carefully, follow the instructions and complete the picture.



SCAN ME

Click the link or scan the QR code to listen to the instructions bit.ly/3v7CUag





Maths



Mathematics: Angles

Learning Intention

I am learning to identify and categorise different angles and to identify different angles in a picture.

Purpose

It is important to know the different types of angles seen and used in everyday life.

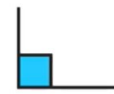
Success Criteria

- * I can identify the different angles.
- * I can identify some angles within a picture.
- * I can identify and name a variety of angles.
- * I can identify a large variety of different angles within a picture.
- * I can identify, name and draw a variety of angles.
- * I can identify a large variety of different angles in a picture and categorise these angles.

Types of Angles



ACUTE ANGLE
Less than 90°



RIGHT ANGLE
Exact 90°



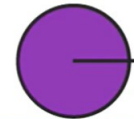
OBTUSE ANGLE
Greater than 90°
and less than 180°



STRAIGHT ANGLE
Exact 180°



REFLEX ANGLE
Greater than 180°



FULL ANGLE
Exact 360°

Digital
Reboot

SCAN ME



Watch the video



<https://bit.ly/3f3owjg>

MUST DO

Perfect Pizza Slices

Amazing Fact

Big Mama's and Papa's Pizzeria in Los Angeles make the biggest commercially available pizza in the world. The pizza is 1.37 metres wide and can feed up to 100 people. It costs about \$260 (AUD) and can also be delivered.

Challenge 1

What type of angles are the pizza slices below?

Label them with the words: acute, obtuse, right angle, reflex or straight angle.

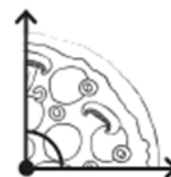












1. Label the pizza slices with the correct angle. The angles can be acute, obtuse, right angle, straight angle or reflex angle.

MUST DO

Challenge 2

Draw your own pizza slice angles below.
Label the angle with the correct vocabulary for its size.

2. Now draw and label your own pizza slices. The slices can be acute, obtuse, right angle, straight angle or reflex angles.



Maths



Mathematics: Angles MUST DO

Your job is to look at the picture of the playground on the next slide and find as many angles as you can within it. You will need to draw each angle that you find onto the picture.

Label the angles with the following guide:

Acute angles: RED
Obtuse angles: GREEN
Right Angles: BLUE
Straight angles: YELLOW

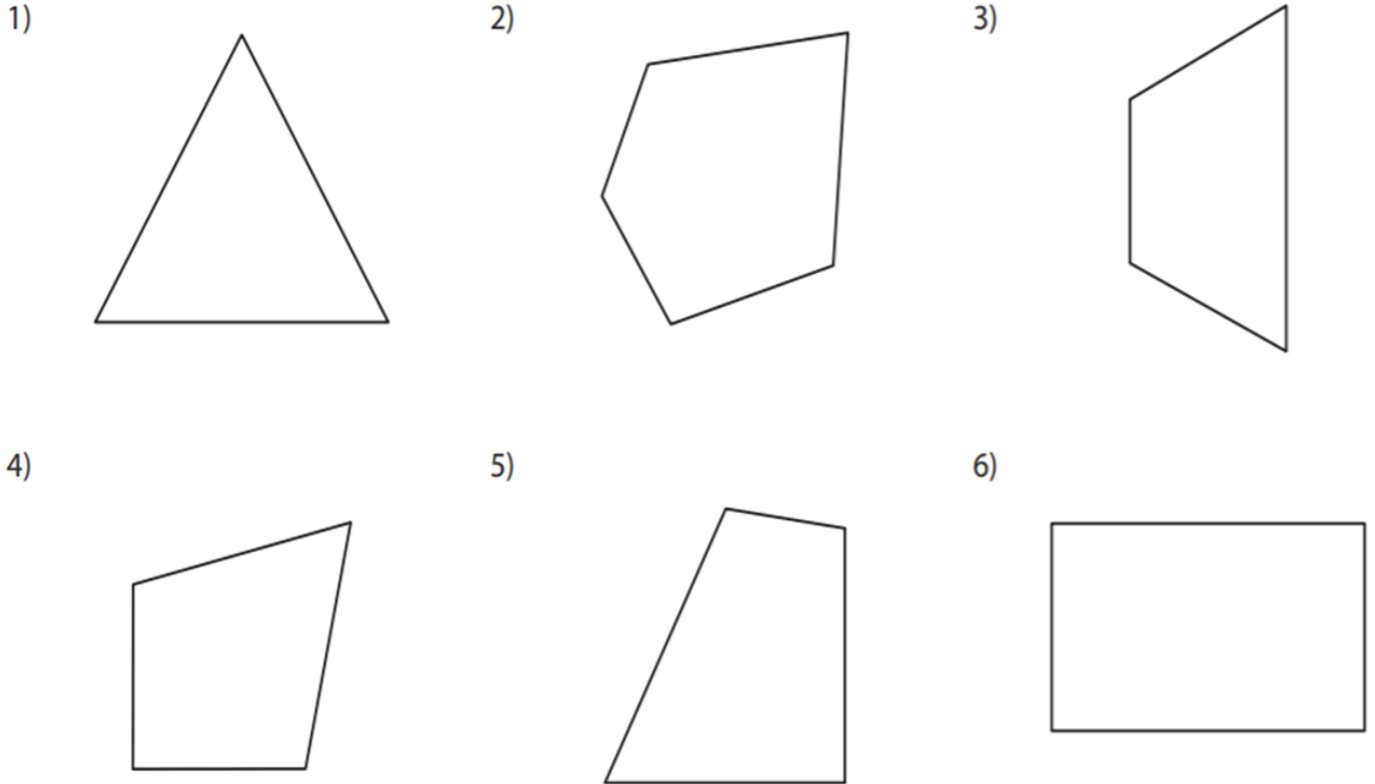
Once you have identified the angles answer the following questions.

- 1 How many obtuse angles did you find?
- 2 How many obtuse angles did you find?
- 3 How many obtuse angles did you find?
- 4 How many obtuse angles did you find?

The first ones have been done for you.



B) Find the angles within each shape, and label each angle as "a" for acute, "o" for obtuse, and "r" for right.



Types of Angles



ACUTE ANGLE
Less than 90°



RIGHT ANGLE
Exact 90°



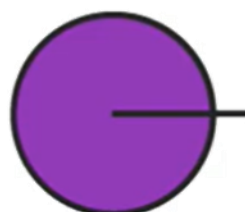
OBTUSE ANGLE
Greater than 90°
and less than 180°



STRAIGHT ANGLE
Exact 180°



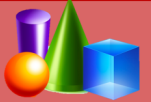
REFLEX ANGLE
Greater than 180°



FULL ANGLE
Exact 360°



Maths



TEN Activity: Flip and Add

Learning Intention:

We are learning to:

Use a variety of strategies to add two-, three- and four-digit numbers.

Purpose:

It is important to be able to add and subtract numbers efficiently and accurately.

Success Criteria



I can add two 2-digit numbers.



I can add two 3-digit numbers



I can add two 4-digit numbers.

What you need:

1. Dojo to post your activity
2. Video link in PDF. <https://bit.ly/3BN2N66>
3. Set of cards or those in the take home pack. Or use this link for online cards <https://deck.of.cards/>

Instructions:

Flip cards and add them together.
Record the strategy that you used to add the cards.

Choose to add two 2-digit numbers, two 3-digit numbers or two 4-digit numbers.



If needed use cards from last page of Take-Home Pack



Maths



Daily TEN Activity: FLIP AND ADD Watch the video <https://bit.ly/3BN2N66> Online Cards <https://deck.of.cards/>

Jump Strategy: Addition

$46 + 33$

Compensation Method: Addition

68 is close to 70 so we will add 2 to round UP to 70 (easier to calculate)

$$\begin{array}{r} 424 + 68 \\ +2 \\ \hline 424 + 70 \\ -2 \\ \hline 494 \end{array}$$

$424 + 68 = 492$

$424 + 70 - 2 = 492$

If we added 2 to begin with, we then need to take 2 away in our answer.

Split Strategy

eg $23 + 35$

add tens together first, then ones

$$\begin{array}{cc} \text{tens} & + & \text{ones} \\ (20 + 30) & + & (3 + 5) = 58 \end{array}$$

Drama



We are learning to: practise and perform different movements to express emotions.

We are learning this because: drama is enjoyable and is a source of humor and entertainment.

Success Criteria:

*I can define the term movement.

**I can copy different dramatic movements.

***I can perform my own dramatic movements and respond to different emotions.

Activity:

1. Watch the video and practice the different movements to express different emotions.

Video: <https://bit.ly/3jNp5OT>

2. Try and act out two movements to express different emotions using the below table.



1 If you're happy and you know it, smile wide.	2 If you're excited and you know it, jump up high.	3 If you're tired and you know it, time to yawn.	4 If you're angry and you know it, stamp your feet.
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3. Upload to ClassDojo.

PDHPE

CYBER SAFETY

Learning Intention:

We are learning to identify ways to stay safe online

Purpose:

This is because we are spending more time online and need to know how to keep ourselves safe.

Success Criteria:

*I can identify the difference between a friend and a stranger online

**I can recognise a safe vs an unsafe situation online

***I can identify steps I can take to keep myself safe online

bit.ly/3C0Y9S9



Activity:

Watch the video introducing Online Friends and Strangers. Then answer the three questions below



Online Friends and Strangers

1. How do you communicate online?

2. Is it OK to chat to someone you have not met in person? Why/Why not?

3. Do you think accepting the friend request was a good idea?

Yessss!

No Way!

BRB – I will just check with Mum.

Is this person dodgy?

Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday
4 October	5 October	6 October	7 October	8 October
		X		

English

Learning Intention:

I am learning plan a jingle for my new cereal product.

Purpose

Planning our writing is important to ensure we have all the elements needed to write a successful jingle.

Success Criteria:

* I can brainstorm words to use in my jingle about my cereal and the five senses.

** I can identify words that rhyme.

***I can add additional rhyming words to my plan.

Activity:

Today you will be planning your jingle.

1. Watch the example video for ideas.

<https://bit.ly/3tanKvm>

2. Complete the planning sheet. You will be using adjectives that rhyme to plan your jingle.

Here is an example of two cereal jingles. <https://bit.ly/3tanKvm>

These jingles contain rhyming words and raps.

Rhyming words will make your jingle more memorable.

After watching the clip think about your own cereal jingle and complete the jingle planning sheet.



JINGLE PLANNING



- A rhyme is repeating a sound in the final syllable of a word or phrase.
- For example, "I was going to eat a **macaroon**, but it was whisked away by a pesky **raccoon**."
- For words to rhyme, they don't need to share the same sound in the beginning syllable(s), as long as the last syllable rhymes. See the underlined words above.

TASK: To plan a jingle for your cereal product (From last week's advertising lessons)

It is your job today to plan the lyrics (words) that could be used in a TV commercial, on Facebook or radio to advertise your cereal product.

1. Brainstorm some words that could be used in your jingle to describe your cereal. Complete the table below using adjectives (describing words).

Looks like	Sounds like	Smells like	Feels like	Tastes like

2. Look at the words that you wrote down and circle any words in your table that rhyme. Use a different colour for each set of words that rhyme.
3. Add some more words to your list about your cereal product that rhyme. You are going to need at least 4 rhyming words in your table to write a successful jingle. List as many rhyming words as you can. These words will be used in our next lesson to write a jingle using four lines.



English



Spelling!

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Success Criteria:

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FIT THE LIST Think of up to 5 more words that would fit your spelling list.	ABC Order Write your words in ABC Order	Rainbow Spelling Write your words 5x each with different colors	Color Code Write the Vowels Blue and Consonants Red
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SENTENCES Write compound or complex sentences using FANBOYS & ISAWAWABUB	Bubble Letters Write each of your words using bubble letters.	DICTIONARY DIG Look up your spelling words in the dictionary & write the meaning.	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a white crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirly line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it.	Chalk TIME Write your words with chalk outside (ask parent for permission)
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired!	Wrong Hand Use the opposite hand you write with, to write each word.	FENCE PAINT Paint your words with water on the fence.

Spelling Wk1

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological - /r/ made by unusual consonant digraphs 'wr' and 'rh'

wrestle	rhombus
wrinkly	rhythm
writing	

Morphemic - Compound words

These are words made up of 2 smaller words

basketball	ladybug
butterfly	fingerprint
raincoat	

Etymological - 're' from Latin meaning again, back

reverse	repeat
reapply	reread
rewrite	

Use these spelling words to complete the spelling activities



English



Learning Intention:

We are learning to make inferences about texts we read.

This is because:

We are using inferencing to develop our comprehension skills.

Success Criteria:

*I can say what I 'see' happening in the text

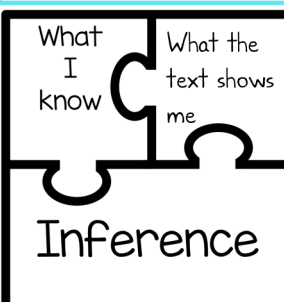
**I can activate my background knowledge to make connections to the text

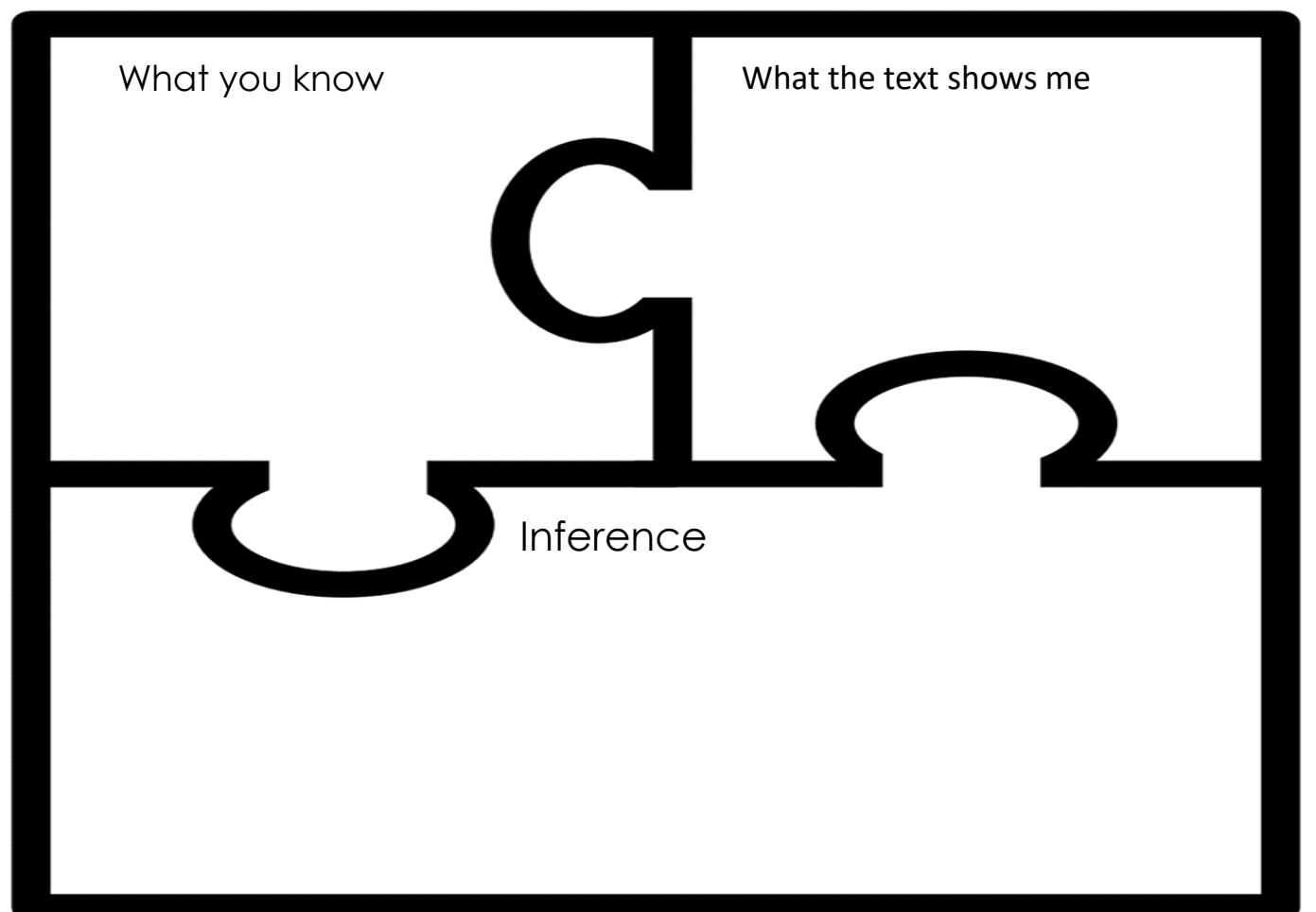
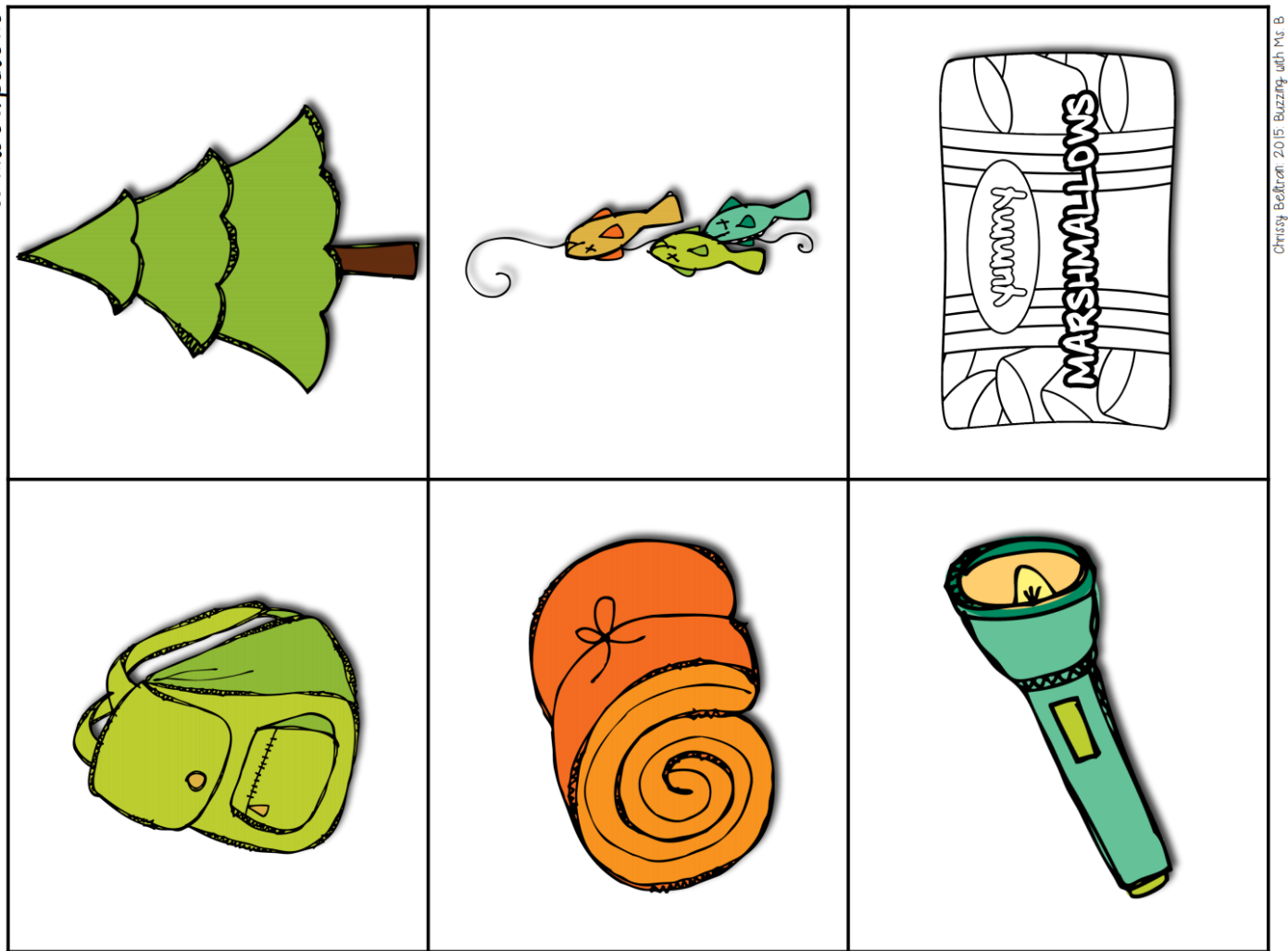
*** I can use what I read and what I know to make a quality inference

ACTIVITY

Look carefully at the images pulled out of the mystery bag. Use the inference puzzle pieces to make a quality inference about the image.

What did I get up to on my (dream) holiday?







Maths



Mathematics: Angles

Learning Intention

I am learning to identify a variety of angles in my home environment.

Purpose

It is important to be able to identify a variety of angles within my environment.

Success Criteria

- *** I can identify some angles within my home environment.
- **** I can identify a variety of different angles within my home environment.
- ***** I can identify a variety of different angles within my home environment and answer questions related to my findings.

If you look around you now you will see that there are angles everywhere!!

Your Task

Today you are going to go on an angle hunt around your home.

Your job is to look around your home both inside and outside (with an adults permission) for different angles. You can either take pictures with a tablet or camera and draw and sketch angles on the photos OR you can use the sheet provided to record the angles that you find.

You will be looking for acute, obtuse, right, straight or reflex angles.

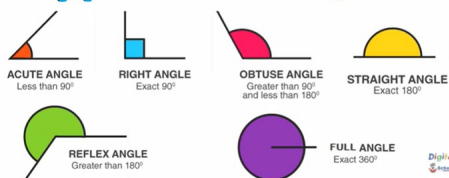
Find 10 or more angles around your home and label them.



Maths



Types of Angles



Here is an example of labelling your angles on a picture.



OR

You can use this sheet to record your angles. This video will help you if you chose to do the sheet.

bit.ly/3kaev3M

Angles in the Environment



SCAN ME

I have investigated angles in the environment, and can discuss, describe and classify angles using appropriate mathematical vocabulary. MTH 2-17a
Find as many angles as you can around you, decide on what type of angle they would be and then try to accurately estimate the size of the angles.

Description of Angle Found	Type of Angle e.g. right, acute, obtuse, reflex	Estimation of Size of Angle
e.g. corner of the room	right angle	90°

Now answer these questions

- Did you find more acute or more obtuse angles?
- Are there more right angles than other kinds of angles?
- Did you find one type of angle and then see another one that goes alongside it?

Angles in the Environment

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Find as many angles as you can around you, decide on what type of angle they would be and then try to accurately estimate the size of the angles.

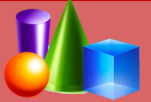
Description of Angle Found	Type of Angle e.g. right, acute, obtuse, reflex	Estimation of Size of Angle
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- Are there more right angles than other kinds of angles?
- Did you find one type of angle and then see another one that goes alongside it?



Maths



TEN Activity: Flip and Add

Learning Intention:

We are learning to:

Use a variety of strategies to add two-, three- and four-digit numbers.

Purpose:

It is important to be able to add and subtract numbers efficiently and accurately.

Success Criteria



I can add two 2-digit numbers.



I can add two 3-digit numbers



I can add two 4-digit numbers.

What you need:

1. Dojo to post your activity
2. Video link in PDF. <https://bit.ly/3BN2N66>
3. Set of cards or those in the take home pack. Or use this link for online cards <https://deck.of.cards/>

Instructions:

Flip cards and add them together.
Record the strategy that you used to add the cards.

Choose to add two 2-digit numbers, two 3-digit numbers or two 4-digit numbers.



If needed use cards from last page of Take-Home Pack



Maths



Daily TEN Activity: FLIP AND ADD Watch the video <https://bit.ly/3BN2N66> Online Cards <https://deck.of.cards/>

Jump Strategy: Addition

$46 + 33$

Compensation Method: Addition

68 is close to 70 so we will add 2 to round UP to 70 (easier to calculate)

$$\begin{array}{r} 424 + 68 \\ +2 \\ \hline 424 + 70 \\ -2 \\ \hline 494 \end{array} = \boxed{492}$$

If we added 2 to begin with, we then need to take 2 away in our answer.

Split Strategy

eg $23 + 35$

add tens together first, then ones

$$\begin{array}{cc} \text{tens} & + & \text{ones} \\ (20 + 30) & + & (3 + 5) = 58 \end{array}$$



Library



Learning Intention:

I am learning about being cyber safe so I can engage online in a safe way.

Success Criteria:

- I can identify how to safely share content/images online.
- I can describe and use strategies to protect my content/images online.
- I can understand risks of friending strangers online.
- I can recognise when to seek help with online dilemmas.

Activity:

Click the link and watch the video. Then read the questions and match them to their answers.

<https://vimeo.com/227210174>



QUESTIONS

Why do kids like to share online?

What types of content/images should you think about twice before posting?

When should you get advice before posting content/images online?

How can you keep your location private as an extra security measure?

How do you control who sees what you share online?

When should you share something that doesn't belong to you?

ANSWERS

Your first time posting, if you're unsure if a picture might be unsafe or disrespectful to post.

Check your settings in the app, turn off location tracking on your phone, keep information such as school logo out of the picture.

To communicate with friends and family, it's fun to create an online identity.

Nasty comments, an ugly picture of a family member, a video of your friend dancing without asking permission first.

Only if you have the other person's permission

Adjust your privacy settings, let other people know how you feel about your images being shared with others.

QUESTIONS

Why do kids like to share online?

What types of content/images should you think about twice before posting?

When should you get advice before posting content/images online?

How can you keep your location private as an extra security measure?

How do you control who sees what you share online?

When should you share something that doesn't belong to you?

ANSWERS

Your first time posting, if you're unsure if a picture might be unsafe or disrespectful to post.

Check your settings in the app, turn off location tracking on your phone, keep information such as school logo out of the picture.

To communicate with friends and family, it's fun to create an online identity.

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Adjust your privacy settings, let other people know how you feel about your images being shared with others.

Thursday

Monday	Tuesday	Wednesday	Thursday	Friday
4 October	5 October	6 October	7 October	8 October

English



Learning Intention:

I am learning to create a draft jingle

Success Criteria:

* I can include adjectives that positively describe my cereal

** I can include rhyming words in my jingle

*** I can follow a rhyming pattern to create my jingle

What is a Jingle?

Jingles are catchy phrases or slogans that are often set to a fun tune. They are used to advertise and persuade you to buy or use a certain product.

How do we write a Jingle?

Reflect on your Jingle plan from yesterday. Use your brainstormed words to write short sentences that positively describe your cereal. For example, if one of your words was 'juicy' your sentence might be: My cereal is as juicy as a pear and very rare.

Jingles often follow a rhyming pattern. Listen to the examples below to decide which pattern you like best.

- Line 1 rhymes with line 2 and line 3 rhymes with line 4. Example: bit.ly/3naL2cX
- Line 1 rhymes with line 3 and line 2 rhymes with line 4. Example: bit.ly/3yyJdbL
- Line 1 rhymes with line 4 and line 2 rhymes with line 3. Example: bit.ly/3t9Mywz
- Create your own pattern!



Short and squat,
Icing on top,
Munchable, Incredible,
It's really quite delectable,

It's great with your coffee,
and with a sticky toffee,
A real sweet taste,
And a real sweet price,

Wrap it all up,
And it's really quite nice!

Activity: Click to link and fill in the attached worksheet: bit.ly/3yLEh35

-Revise your plan from yesterday and use your words in a full sentence to describe your cereal

-Select the pattern that you will follow when writing your jingle

-Use your previously brainstormed words to create a jingle that follows your rhyme pattern.

Click to see a WAGOLL: bit.ly/3h352Kj



English



Activity:

To write great jingles many rhymes are used.
Practise your rhyming skills here!

Learning Intention:

I am learning to identify rhyming words by listening to the end sound of a word

Purpose:

Hearing the rhyme of words helps us improve our writing

Success Criteria:

*I can find 1-2 words that rhyme with the given word.

**I can find 3 words that rhyme with the given word.

*** I can complete the sentences using a rhyming word.

Rhyming words

Name: _____

Can you find at least three words that rhyme with these words?

frog	_____
found	_____
prawn	_____
wine	_____
surf	_____
edge	_____
sneak	_____
eight	_____
climb	_____
bubble	_____
million	_____
grave	_____

Complete the sentence with a rhyming word.

I think it's great that you lost some _____.

The big hungry bear stole a fat juicy _____.

Jill took her _____ and put it her pocket.

The frog and the _____ went for a _____.

Can you walk and _____ at the same time?

I'll know the time when I hear the clock _____.

My friend Fred is working in the _____.



Rhyming words

Name: _____

Can you find at least three words that rhyme with these words?

frog	_____
found	_____
prawn	_____
wine	_____
surf	_____
edge	_____
sneak	_____
eight	_____
climb	_____
bubble	_____
million	_____
grave	_____

Complete the sentence with a rhyming word.

I think it's great that you lost some _____.

The big hungry bear stole a fat juicy _____.

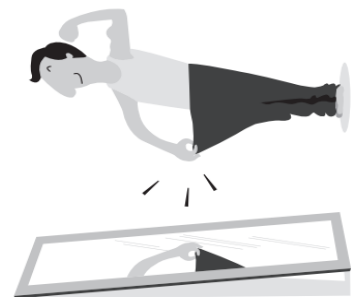
Jill took her _____ and put it her pocket.

The frog and the _____ went for a _____.

Can you walk and _____ at the same time?

I'll know the time when I hear the clock _____.

My friend Fred is working in the _____.





English



Learning Intention:

We are learning to make inferences about a text we have read.

This is because:

We making inferences improves our comprehension skills.

Success Criteria:

*I can highlight/underline clues that tell me what a text is about

**I can use my background knowledge to make an inference of a text

*** I can use the clues and my background knowledge to make a well thought out inference of a text

Activity:

Read the text on the inference card carefully.

Look for clues and underline/ highlight any that help tell you where Danielle might be.

Think about what you know and then make your inference.

(B) INFERENCE CARD #2

Purpose Question: Where is Danielle?

Danielle was on the edge of her seat. The music was growing louder and she could tell something bad was about to happen. She waited, holding her breath, until she couldn't bear to look any longer. Turning to her friend, she whispered, "Tell me when it's over!" She clutched the armrests and tried not to squeal with fear.

TO MAKE AN INFERENCE:

1. Underline clues
2. Think about what you know.
3. Figure out what makes sense.

I CAN TELL...

(B) INFERENCE CARD #2

Purpose Question: Where is Danielle?

Danielle was on the edge of her seat. The music was growing louder and she could tell something bad was about to happen. She waited, holding her breath, until she couldn't bear to look any longer. Turning to her friend, she whispered, "Tell me when it's over!" She clutched the armrests and tried not to squeal with fear.

TO MAKE AN INFERENCE:

1. Underline clues
2. Think about what you know.
3. Figure out what makes sense.

I can tell: _____

(B) INFERENCE CARD #2

Purpose Question: Where is Danielle?

Danielle was on the edge of her seat. The music was growing louder and she could tell something bad was about to happen. She waited, holding her breath, until she couldn't bear to look any longer. Turning to her friend, she whispered, "Tell me when it's over!" She clutched the armrests and tried not to squeal with fear.

TO MAKE AN INFERENCE:

1. Underline clues
2. Think about what you know.
3. Figure out what makes sense.

I CAN TELL....



Maths



Mathematics: Angles

Learning Intention

I am learning to follow and write directions using right angles as a degrees of turning.

Purpose

It is important to be able to follow and create instructions using different methods of direction.

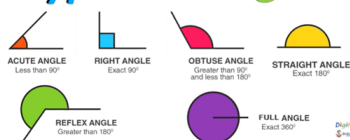
Success Criteria

* I can follow some directions correctly.

** I can follow a variety of directions correctly to reach a given outcome.

*** I can follow a and create a variety of directions correctly to reach a given outcome.

Types of Angles



MUST DO

Your job is to follow the directions to sail safely across the ocean.

Here are some tips
Clockwise is the same direction you read a clock.

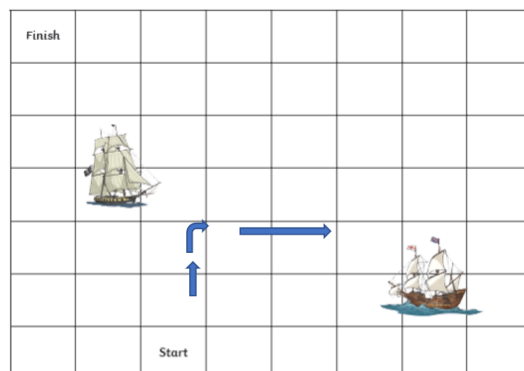


Anti-clockwise is the opposite direction that you read a clock.



Right Angles as Degrees of Turn

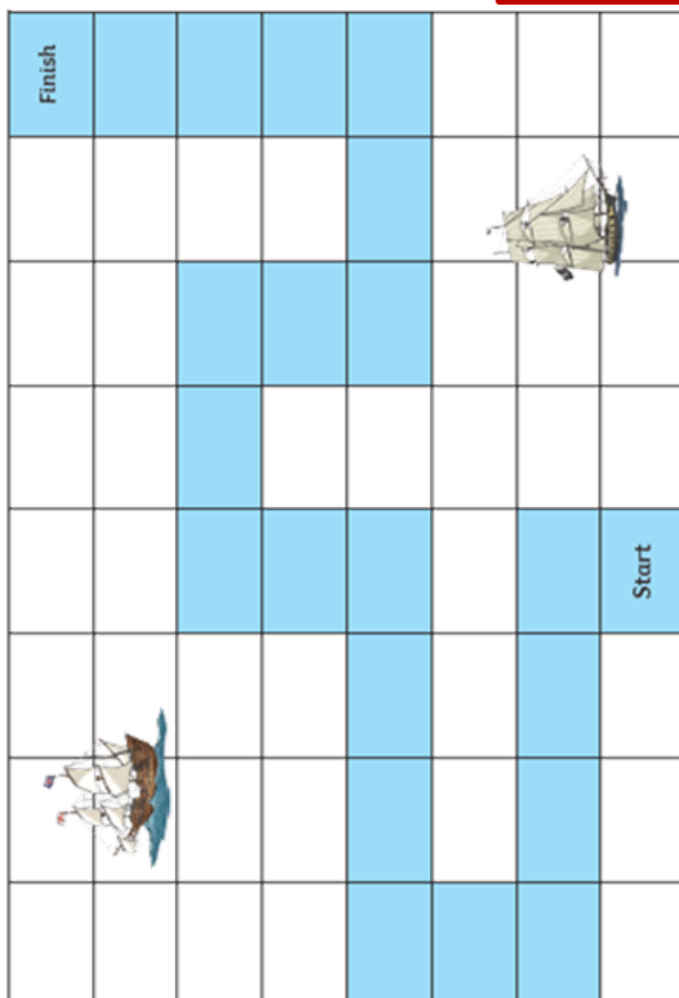
1. Follow the directions to sail safely across the ocean.



1. Forward 2 squares
2. Right angle turn clockwise
3. Forward 2 squares
4. Right angle turn anticlockwise
5. Forward 2 squares
6. Three quarter turn anticlockwise
7. Forward 3 squares
8. Right angle turn anticlockwise
9. Forward 2 squares
10. Three quarter turn clockwise
11. Forward 7 squares

Now it is your turn to write the instructions.

2. Can you write the directions which will allow safe passage across this dangerous sea?



10. 11. 12. 13. 14. 15. 16. 17.

1. 2. 3. 4. 5. 6. 7. 8. 9.

MAY DO

Ask someone in your family to play this Angling Master game. Upload a photo to Class Dojo and tell your teacher who won!

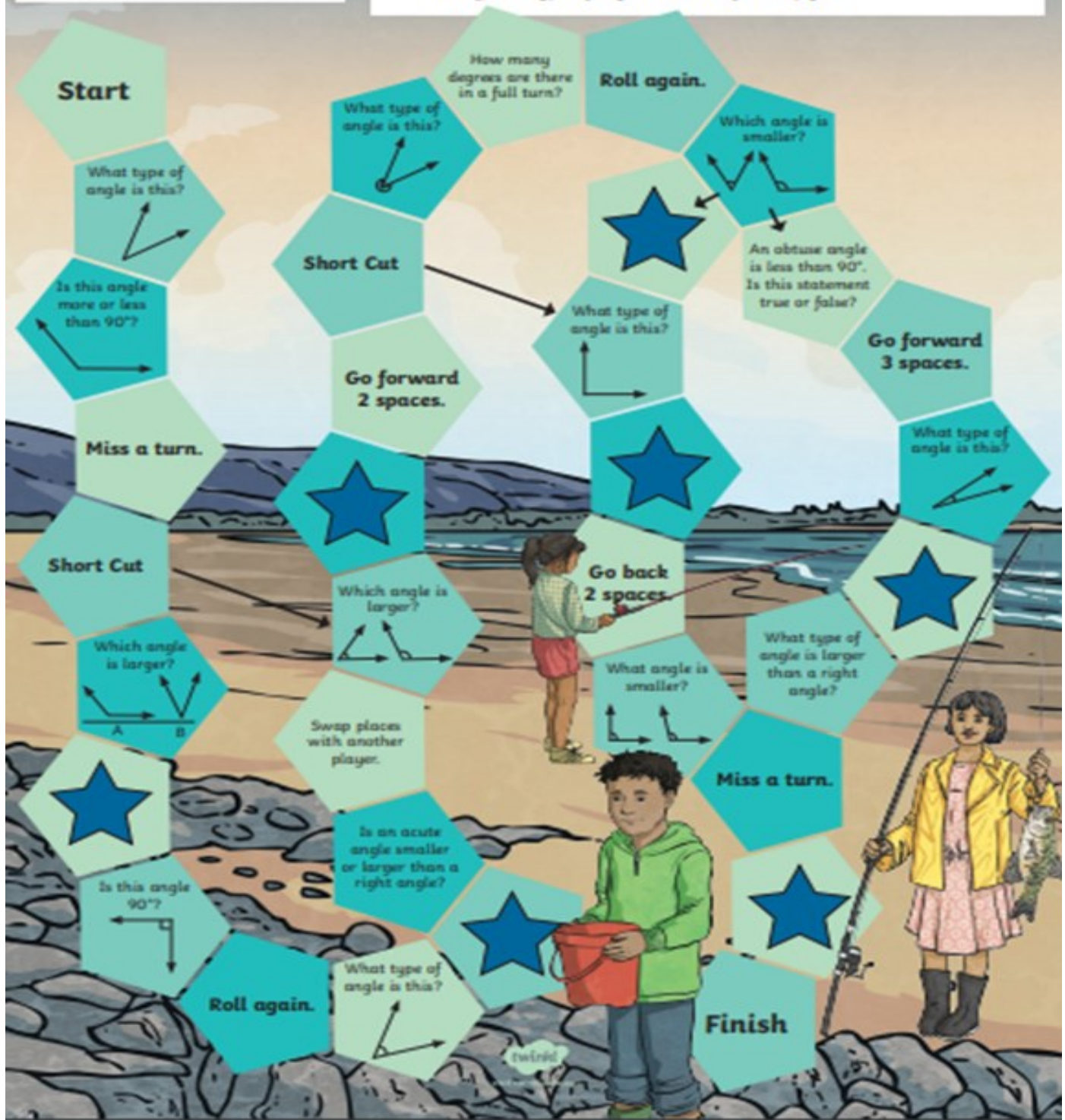
Angling Master



How to Play

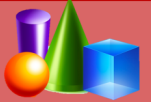
1. You will need dice and counters.
2. Roll the dice and move the correct number of spaces.
3. Answer the question or follow the instructions on the space.
4. If you answer incorrectly, move back to your previous position.
5. If you land on a star, you can stay on the space without having to answer a question.
6. The winner is the player who reaches the 'finish' square first.

The different types of angle are to the left to help you.





Maths



TEN Activity: Flip and Add

Learning Intention:

We are learning to:

Use a variety of strategies to add two-, three- and four-digit numbers.

Purpose:

It is important to be able to add and subtract numbers efficiently and accurately.

Success Criteria



I can add two 2-digit numbers.



I can add two 3-digit numbers



I can add two 4-digit numbers.

What you need:

1. Dojo to post your activity
2. Video link in PDF. <https://bit.ly/3BN2N66>
3. Set of cards or those in the take home pack. Or use this link for online cards <https://deck.of.cards/>

Instructions:

Flip cards and add them together.
Record the strategy that you used to add the cards.

Choose to add two 2-digit numbers, two 3-digit numbers or two 4-digit numbers.



If needed use cards from last page of Take-Home Pack



Maths



Daily TEN Activity: FLIP AND ADD Watch the video <https://bit.ly/3BN2N66> Online Cards <https://deck.of.cards/>

Jump Strategy: Addition

$46 + 33$

Compensation Method: Addition

68 is close to 70 so we will add 2 to round UP to 70 (easier to calculate)

$$\begin{array}{r} 424 + 68 \\ +2 \\ \hline 424 + 70 \\ -2 \\ \hline 494 \end{array}$$

$424 + 68 = 492$

$424 + 70 - 2 = 492$

If we added 2 to begin with, we then need to take 2 away in our answer.

Split Strategy

eg $23 + 35$

add tens together first, then ones

$$\begin{array}{cc} \text{tens} & + & \text{ones} \\ (20 + 30) & + & (3 + 5) = 58 \end{array}$$



Science



Earth and Space!

Learning Intention:

I am learning to discover natural disasters and the impact they have on people and their environment

Success Criteria:

* I can identify what a natural disaster is and name 2 types

** I can identify what a Volcanic Eruption is and how it occurs

*** I can describe the effects on a Volcanic Eruption and the impact on communities

Natural Disasters

Revision - A natural disaster is a sudden and devastating event that occurs due to a change in the Earth, environment or climate.

There are different types of natural disasters: Earthquakes, tornadoes, tsunamis, floods, hurricanes, bushfires, volcanic eruptions, avalanche...

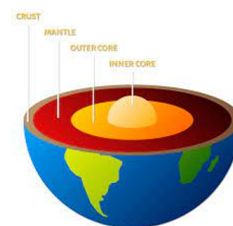
Tectonic Plates

Tectonic plates are broken pieces made of Earth's crust or **lithosphere**. Click the link or scan the QR code to have a look inside our Earth to see where the Earth's crust or lithosphere lies...



SCAN ME

bit.ly/3gO9Ink



Science



Volcanic Eruptions

A Volcanic Eruption is when **lava** and **gas** are discharged from a volcanic **vent**.

Volcanoes are formed when **tectonic plates** move under another.

Watch the video below on how Volcanoes erupt:

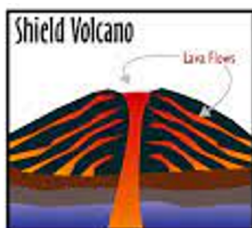
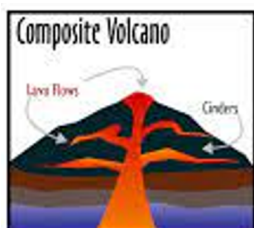
<https://bit.ly/3BXw8Lg>

There are 3 main volcanoes:

Composite (stratovolcano), Cinder Cone and Shield Volcanoes.

Task 1: Drawing and Labelling a Volcano

1. Use the worksheet below to draw your own type of volcano.
2. Label the volcano using the word list at the bottom of the page. Make sure you watch the video to gain an understanding of what volcanoes look like and how they erupt.
3. What effect do you think it would have on a community if your volcano erupted?



Volcanoes!

Draw your own Volcano and label it using the words in the box below:

ash cloud, lava flow, magma, crust, main vent, crater

Volcanoes!

Draw your own Volcano and label it using the words in the box below:

ash cloud, lava flow, magma, crust, main vent, crater



Science



DIY Volcano!

Task 2: *You will be constructing our own volcano!*

Household items you will need:

- Dirt
- Plastic bottle
- Baking soda
- Vinegar
- Dishwashing liquid



Method:

1. Cut the bottle with scissors and take just the bottom part
2. Shape dirt around your bottle so it looks like a volcano. You can use playdough if you have this.
3. Put a few spoonfuls of baking soda into the bottle.
4. Put a few drops of dishwashing liquid.
5. Pour in your vinegar and enjoy the eruption!
6. Describe what happened and what effect this would have on a community



Watch the short video on how to construct your volcano!

Scan the QR code below to access or click the blue link:
<https://youtu.be/IgSjv-RRw8Y>

Friday

Monday	Tuesday	Wednesday	Thursday	Friday
4 October	5 October	6 October	7 October	8 October

English



Learning Intention:

I am learning to edit, revise and publish my Jingle

Success Criteria:

* I can edit my jingle using CUPS

** I can revise my jingle using ARMS

*** I can publish my jingle by performing it

Use **C.U.P.S.** to Edit

CAPITALIZE: Names, places, I, titles, sentence beginnings

USAGE: Match nouns, verbs, and tense correctly

PUNCTUATION: ? ! * ,

SPELLING: Check all words. Use your resources.

Editing and Revising your Jingle

Remember that the purpose of your Jingle is to Persuade your audience to buy and eat your cereal.

Edit and revise your Jingle so that anybody could pick it up and perform it without making mistakes

Publish your jingle

To publish your jingle today, you are going to perform and record yourself!

Once you have edited your jingle you can sing or rap it!

Your Jingle can follow any tune of your choosing. You may like to make it up or use a song that you already know for inspiration. Such as Jingle Bells.

Click the link to get inspiration from the Cottee's Cordial Jingle bit.ly/3DVUoiD

Use **A.R.M.S.** to Revise

ADD: Details, sentences, evidence, words

REMOVE: Unnecessary words or sentences

MOVE: Change around words or a sentence

SUBSTITUTE: Trade words or sentences for new, better ones.

Activity: Record yourself performing your jingle and send it to your teacher
Click the link to listen to Miss Skevington's Jingle recording: bit.ly/3kZKML0



Use a clear, easily heard voice.
Use lots of expression!!!





Maths



Mathematics: Angles

Learning Intention

I am learning to create an artwork which represents a variety of different angles within a circle.

Purpose

It is important to be able to use our knowledge of angles into different pieces of work.

Success Criteria

- *** I can create an artwork which includes some angles.
- **** I can create an artwork which includes a variety of different angles.
- ***** I can create an artwork which includes a variety of different angles and classify the angles correctly.



Maths



Mathematics: Angles

Creating Art with Angles

You will need

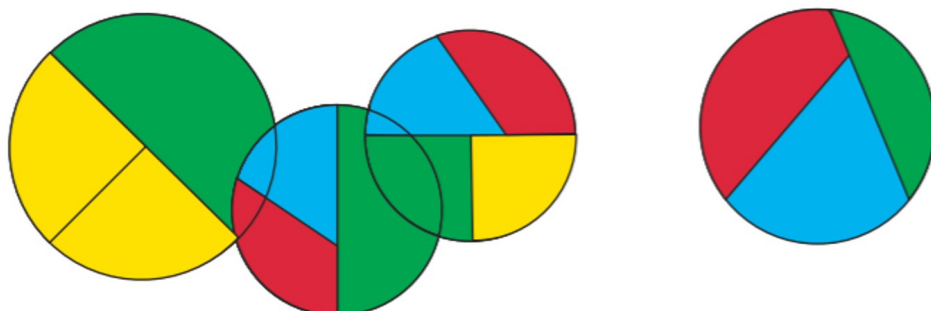
A sheet of paper
A ruler
Coloured pencils
Something to help you draw circles.

Instructions

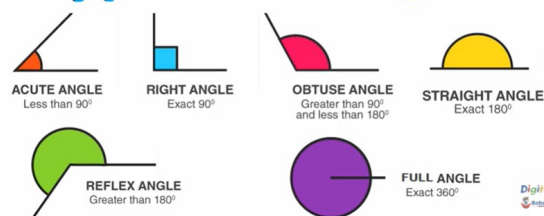
1. Draw circles around your page. They can overlap and be different sizes.
2. Use your ruler to draw lines through each of your circles. They might go from one side to the other side, or they might start from a line that you have already drawn.
4. Look at the angle sizes colour the sections using the colour key at the top.
5. Upload a photo of your art to Class Dojo.

Acute: Blue
90°: Yellow
Obtuse: Red
180°: Green

Example:








Types of Angles





Free-Choice Friday

Choose any 2 of these activities for your Free-Choice Friday!

<p><u>Take Home Learning Pack</u></p> <p>Go back through your learning pack and complete a task you didn't get time to do earlier in the week.</p> 	<p><u>Rebound Ball</u></p> <p>Learn to play Rebound Ball (also known as Wall Ball). You can play with a family member or on your own.</p> <p>bit.ly/3jWfvZU</p> 	<p><u>Rock Art</u></p> <p>Collect rocks from the garden, look for flat and smooth rocks that are different sizes. Carefully create a rock stack. Take a picture.</p> 
<p><u>Kids in the Kitchen</u></p> <p>Ask for an adults permission and supervision to make a sweet or savoury treat for your family.</p> 	<p><u>Hand Line Drawing</u></p> <ol style="list-style-type: none"> 1. Watch the video Element of Line'. 2. Create your own hand line drawing 3. Take a photo of your drawing and upload it to ClassDojo. <p>bit.ly/3jW4b0b</p> 	<p><u>LEGO Challenge</u></p> <p>Use LEGO bricks to create a maze for a mini-fig to get through. Record the steps as an algorithm for someone in your family to try. OR build a pyramid out of LEGO bricks.</p> 