

Term 3 Week 8

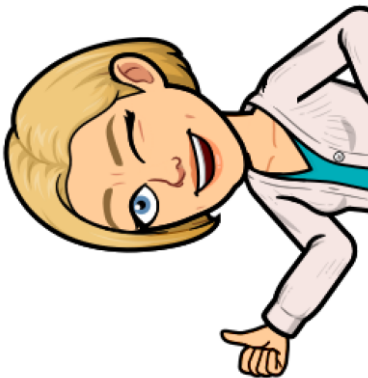
2021

The work in this booklet is for Term 3 Week 8, 2021. You will see attached a timetable showing the work for each day. You will notice that there is something different on Thursday and Friday this week. We are having Thursday and Friday as well-being days where students get to pick and choose which learning they do. You have been working so hard this term and we want to say thank you!

We ask that you or your child still sends a photo/video of the work they have completed. The photos and videos of your child's work allows us to see the wonderful learning that they are doing from home so that we can mark them on the roll as flexible learners. Happy Learning!!

Stage 2 2021 Teachers

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30 Aug	31 Aug	1 Sep	2 Sep	3 Sep

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Writing Choose which style of writing you would like to do from the grid provided. Imaginative? Persuasive? Informative?</p> <p>Use the appropriate plan and plan out your writing.</p> <p>Spelling Use the new spelling words and write your words in rainbow sounds and write sentences with them.</p> <p>Reading Summarising a non-fiction text. Identify the topic and 3 facts from the text. Record as dot points.</p> <p>PM eCollection. Read a book/chapter to practise using fluency and expression.</p> <p>Maths</p>	<p>Writing Draft your writing based on the plan you began yesterday.</p> <p>Comprehension Use the key points collected from the non-fiction text Rio Olympics to write a summary of what you read.</p> <p>Inferencing Use your 'w' structure words of what, when and where to make a detailed inference of the image provided.</p> <p>PM eCollection. Read a book/ chapter, identify a tricky word, complete the activity sheet.</p>	<p>Writing Revise and edit your writing using CUPS and ARMS to improve on what you've begun.</p> <p>Spelling Use the spelling words listed to identify syllables and place words in alphabetical order.</p> <p>Inferencing Use your 's' structure words of size, shape and sound to make a detailed inference of the image provided.</p> <p>PM eCollection. Read a book/chapter to practise your fluency and expression.</p>	<p>Wellbeing Week 8</p> <p>It's Well-Being Thursday and Friday. Look carefully at the well-being grid we have created for you. There are 20 different activities for you to choose from. You only need to do 2 of your choice on Thursday and 2 different ones on Friday. You can of course choose to do more if you would like, but this is an opportunity to have a screen break and do something a little different.</p>	<p>FREE CHOICE</p> 
<p>Revision Data and Graphs. Look at the different graphs to answer the questions about them. ***create your own picture graph</p>	<p>Revision Data and Graphs. Look at the calendars and interpret them to answer the questions. Be a clever cookie and create some questions of your own!</p>	<p>Revision Multiplication using arrays. Use the provided arrays to work out their matching times table fact. What do you notice about an array? Do they always</p>		

using the information provided.	TEN Place Value Yahtzee! Roll the dice to make 3, 4 or 6-digit numbers, compare and order them.	look the same? Why/why not? TEN Place Value Yahtzee! Roll the dice to make 3, 4 or 6-digit numbers, compare and order them.
Other KLAS		
Geography Head on over to Brazil. Read through the eBook and learn some interesting facts about this amazing country. Complete the mind map and graphing task.	Dance Choose your own dance to practise and share with Mrs Perendic. You might like to go back and re-try one we've already done or show us something brand new!	Science Travel down the Great Ocean Road to learn more about how erosion has created a spectacular natural feature – the 12 Apostles! Complete the mind map showing the facts you have learnt.



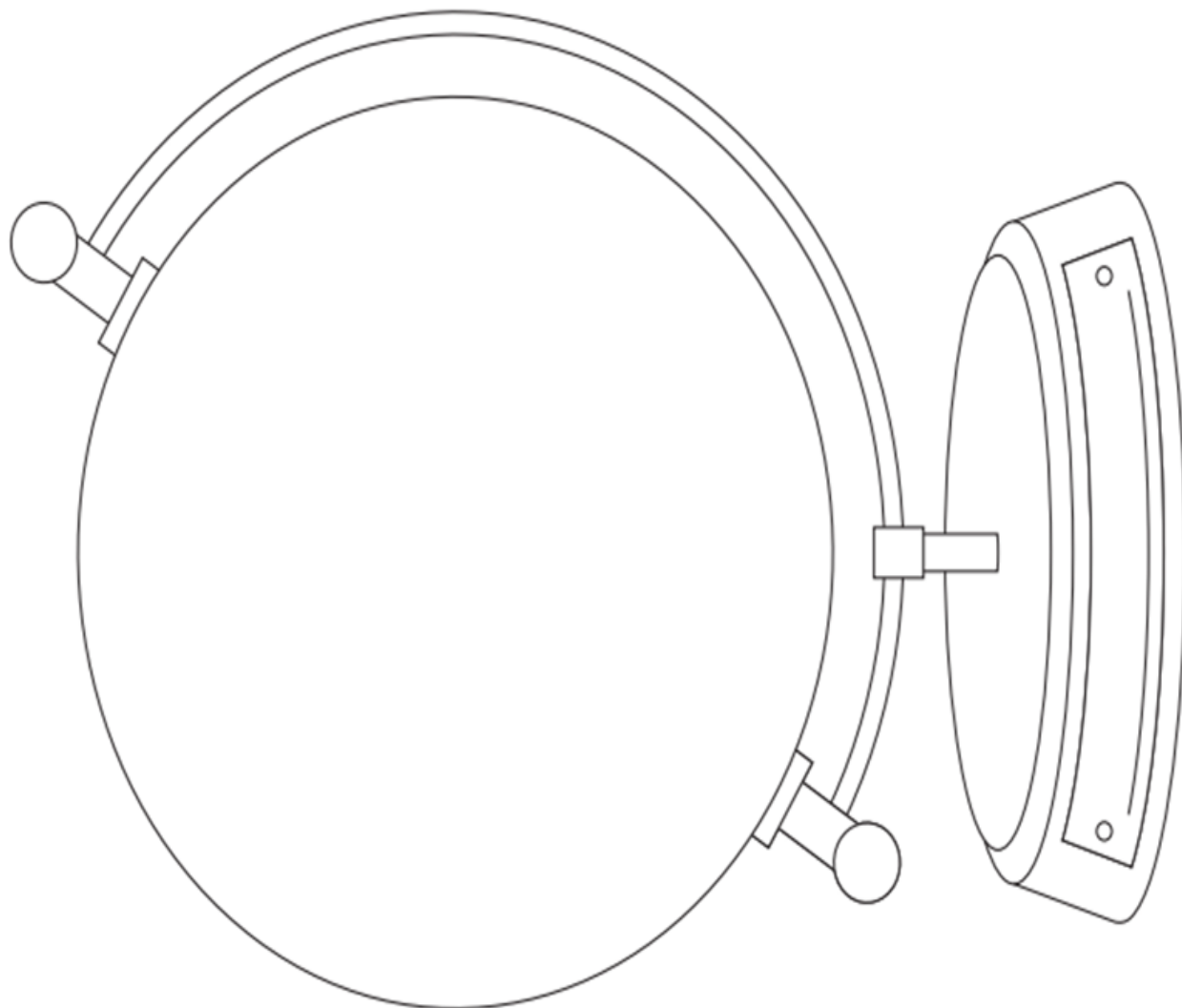
ROLL TO CREATE



A NEW WORLD

1. Roll the dice and match the number rolled with a row on the chart.
2. See what type of 'space stuff' is on that row (in the '1st Roll' column).
3. Draw the 'space stuff' around the globe as a background.
4. Roll again, match the number rolled to a row on the chart and see what type of sky you will use to add additional detail to the background.
5. Continue to roll the dice and add features to your world. Use the images as a guide.
6. Decorate your world with colour and patterns.
7. Write the name of your new world on the base of the globe.

1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
SPACE STUFF	SKY	SURFACE	LANDSCAPE	CIVILISATION	FLORA





Library



Book Face

Save

Book Face is when you take a book with a face on it and place it in front of your face. Take a photo for some funny results. You can use books you have at home.

Here are 3 slides of some funny examples so you get the idea.



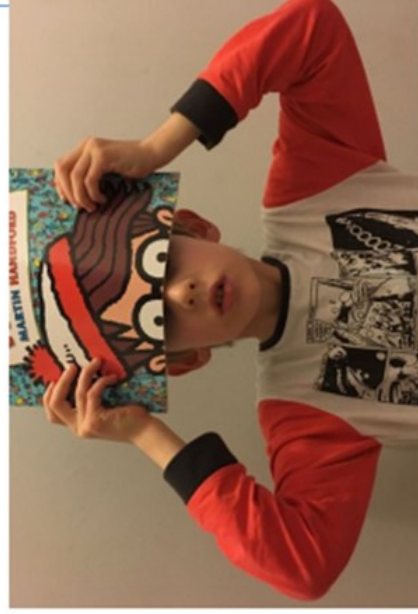
If you would like to have a go, take a photo and upload it on to Class Dojo.

Book Face

Save

Book Face is when you take a book with a face on it and place it in front of your face. Take a photo for some funny results. You can use books you have at home.

Here are 3 slides of some funny examples so you get the idea.





Library



Pick an activity

Book Week Bingo

Share
Read

Get excited to celebrate Book Week!

You can choose to do as many or as few of these activities as you would like. Make sure you take a photo or video and post it on Class Dojo. 🤖

Read to your pet	Design a poster on the Book Week theme of Old Worlds New Worlds Other Worlds. Keep to display in the library.	Turn off closed captions on a story from Story Box Library and read it to a family member. (click on the cog in bottom right corner of the story, click on CC)	Make a book mark!
Roll to create a new world (use the template to help you) https://bit.ly/3v0bp6W	Make your own cozy Book Nook to read in!	Read aloud to a family member	Book Face Have a go at making a funny photo https://bit.ly/2Upi5E
Read something a parent recommends	Design a new book cover for one of the Book Week books and upload to ClassDojo (see Story Box Library)	View the announcement of the book of the year winners! Press on the link below to view Friday 20th August https://bit.ly/3spHwfb	Take a selfie with your favourite book
Tell us about a storyteller (go to Story Box Library - menu - storytellers) https://bit.ly/2UwKpOU Login: lwps Password: lwps	Read under a tree	Take a photo of your toys reading a book in different places around your house	Emoji Challenge Use emojis to make the title of a book. So we guess the title. E.g. 🐱 ➡ 🎩 Cat in the Hat

Get involved!

Prizes will be given out for activities with a 🌟

Have fun

Monday

Monday	Tuesday	Wednesday	Thursday	Friday
30 August	31 August	1 September	2 September	3 September

English

Learning Intention:

I am revising my knowledge of imaginative, informative and persuasive texts.

Purpose:

Planning our writing is important because it allows us to organise our thoughts and write clearly.

Success Criteria:

- * I can choose a writing task that interests me.
- ** I can use the correct planning scaffold for my writing task..
- *** I can plan my writing using key words and ideas.
- **** I can discuss my plan with a family member

Activity:

1. Choose one of the writing tasks for the writing grid
<https://bit.ly/3CMg146>
2. Choose the correct scaffold to plan your writing
3. Use key words and statements to plan your writing task.
4. View the examples above of persuasive, informative and imaginative texts.
5. Read your plan to a family member for feedback.

Writing Grid			
What is the difference between city life and country life?	"Land Ahoy!" yelled the bearded pirate as the...	What is your favourite sport to watch? Write about that sport and its athletes.	If you had to show a new student at your school around, where would you take them and why?
I was on safari and a giant tiger...	You are going to create your own 'hide out / cubbyhouse' inside. Draw a picture and describe what you have used.	Invent a monster and describe it. Describe its features and habitat.	Do you think it is important to have outside time? Why/why not?
What is your favourite time of the day? Why?	What is your favourite activity to do outside?	What do you want to be when you grow up?	Who is your hero? Why?
What do you think makes a good friend?	Do you like going to the beach? Why/why not?	It is cruel to keep animals locked in enclosures at zoos. Do you agree or disagree? Why?	Suddenly in a puff of smoke a dragon appeared...
If toys could talk what would they say?	A special birthday for me is...	Why do you think it is important to have a team captain in a sports team?	The perfect place in the whole world is...

REVISION

We have been learning about how to write a variety of texts

- **Persuasive** click for an example <https://bit.ly/3xJufPt>
- **informative** click for an example <https://bit.ly/3CP53ec>
- **Imaginative/Narrative** click for an example <https://bit.ly/37F4llF>



Writing Grid



What is the difference between city life and country life?	"Land Ahoy!" yelled the bearded pirate as the...	What is your favourite sport to watch? Write about that sport and its athletes.	If you had to show a new student at your school around, where would you take them and why?
I was on safari and a giant tiger...	You are going to create your own 'hide out / cubbyhouse' inside. Draw a picture and describe what you have used.	Invent a monster and describe it. Describe its features and habitat.	Do you think it is important to have outside time? Why/why not?
What is your favourite time of the day? Why?	What is your favourite activity to do outside?	What do you want to be when you grow up?	Who is your hero? Why?
What do you think makes a good friend?	Do you like going to the beach? Why/why not?	It is cruel to keep animals locked in enclosures at zoos. Do you agree or disagree? Why?	Suddenly in a puff of smoke a dragon appeared...
If toys could talk what would they say?	A special birthday for me is...	Why do you think it is important to have a team captain in a sports team?	The perfect place in the whole world is...



English



Choose one scaffold to use for your writing

If you are writing an imaginative story use **Scaffold 1**. <https://bit.ly/3iKLRpZ>

If you are writing persuasively with arguments using your opinion, use **Scaffold 2** <https://bit.ly/3AFj8ZU>

If you are writing informatively using facts and details use **Scaffold 3** <https://bit.ly/2VUcksG>

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Introduction <ul style="list-style-type: none">• Introduce the main characters• Introduce the story setting	
Build-Up <ul style="list-style-type: none">• Develop the characters and the setting• The points that lead up to the conflict or climax (high point) in the story	
Conflict/Climax <ul style="list-style-type: none">• The conflict or climax in the story• How do the characters react?	
Resolution <ul style="list-style-type: none">• How the conflict is resolved and the ending to the story	

Name _____

Date _____

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

Name _____

Date _____

Informative Text - Scaffold

Introduction (This is a general statement about the subject of the text).

Paragraph 1 (Describe one detail about the subject of the text).

Paragraph 2 (Describe one detail about the subject of the text).

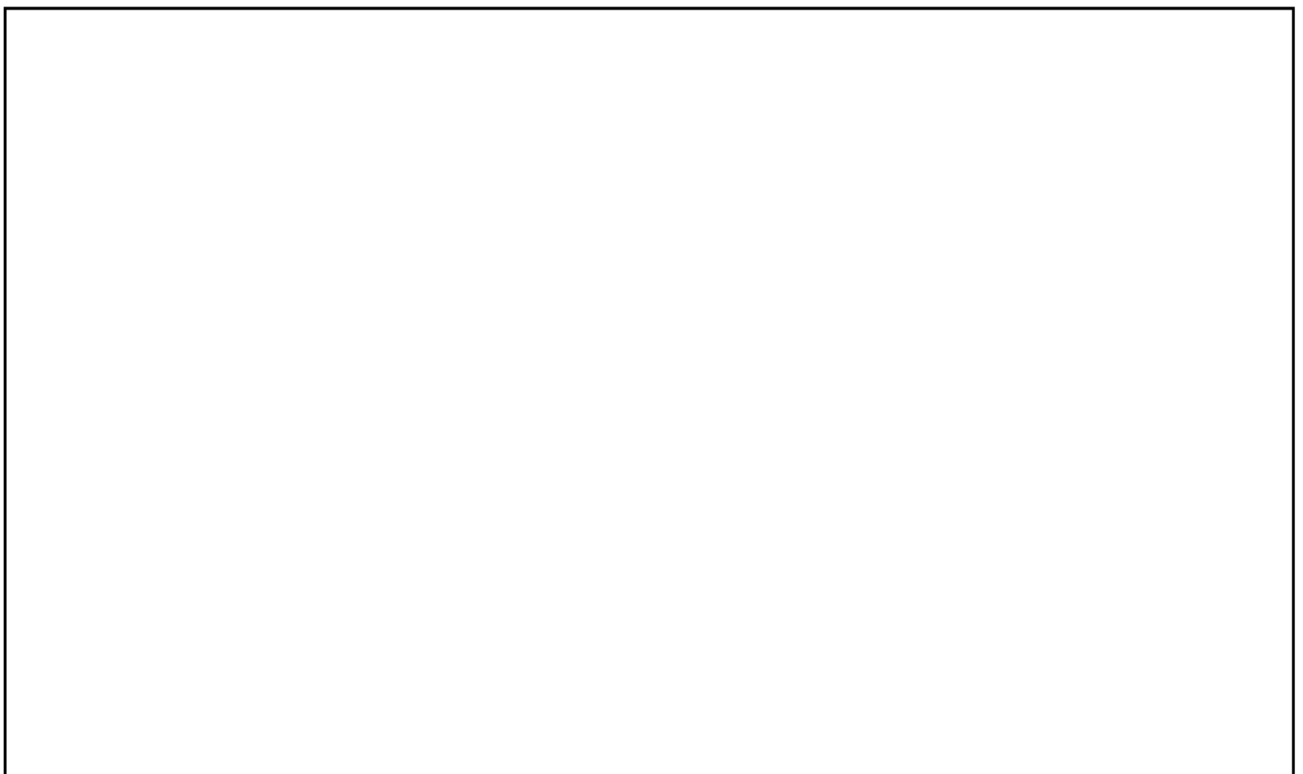
Name _____

Date _____

Paragraph 3 (Describe one detail about the subject of the text).

Conclusion (This is a concluding statement about the subject of the text).

Illustration





English



Spelling!

Learning Intention:

I am learning to spell using a range of strategies.

This is because:

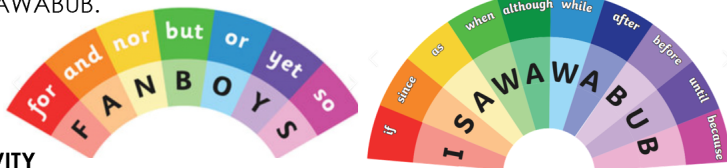
Knowing spelling strategies helps me with reading and writing.

Success Criteria:

*I can identify the sounds (phonemes) in words and show them using colour.

** I can write compound sentences using my spelling words and FANBOYS.

*** I can write complex sentences using my spelling words and ISAWAWABUB.



ACTIVITY

Using your spelling words complete the following activities:

1. Record your words using rainbow sounds.
2. Use your words to write compound or complex sentences.

Spelling Wk8

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological - /j/ can be made with the graphemes 'j' and 'g'

juicy	gentle
magical	giant
joyous	

Morphemic - Revising the prefix 'non'

The prefix 'non' means *not*, so the new word implies negativity of absence from the meaning of the original word

fiction – nonfiction	descript – nondescript
verbal – nonverbal	sense – nonsense
toxic – nontoxic	

Etymological - 'aqua' from Latin meaning water

aquarium	aqueduct
aquatic	aquamarine
aquaplane	

Use these spelling words to complete the spelling activities



English



Learning Intention:

We are learning to identify key points of a non-fiction text to create a summary.

This is because:

Summarising helps us identify the key points of a text and develop our comprehension skills.

Success Criteria:

* I can read a short non-fiction text

** I can identify the key points of (T) topic, (F1) fact #1, (F2) fact #2 and (F3) fact #3.

*** I can record these key points in dot form.

Topic

What topic is the text about?

Fact #1

What is the first interesting fact?

Fact #2

What is the second interesting fact?

Fact #3

What is the third interesting fact?

Rio Olympics 2016

The Olympics is an international event, where athletes from around the world compete against each other in a variety of sports.

The first ancient Olympic Games took place in Olympia, Greece, in 776 BC. In 392 AD, the Games were suspended until 1500 years later. The first modern Olympic Games were held in Athens, Greece, in 1896.

Every four years since 1896, the summer Olympic Games have been held in a different host city. In 2016, they were held in Rio, South America, from August 5 until August 21.

Over the 17-day event, there were over ten thousand athletes from 206 countries around the world, competing in 42 different sports. Approximately 300 gold medals were awarded to those athletes that came first in their sporting event. Over 7.5 million tickets were sold to spectators, who watched the events and all the excitement take place.



After reading the text Rio Olympics 2016 identify these key points. Record your answers in dot points.

Topic: What is the topic about?

Fact #1: What is a fact from the text?

Fact #2: What is another fact from the text?

Fact #3: What is a third fact from the text?

Put it together: Put it all together in 1-2 sentences!



Maths



Mathematics: Graphs REVISION

Learning Intention

We are learning to read different types of graphs and interpret the information to answer questions.



Purpose

It is important to be able to read and answer questions using a variety of graphs.

Success Criteria



I can read a bar graph and answer some questions.



I can read a bar graph, answer questions and create my own picture graph using the same information.



I can read a bar graph, answer questions and create my own picture graph using this information. I can also read and answer more challenging questions using a line graph.

Create a pictograph that shows the same information as the bar graph.

March

April

May

Key

U = Dry Days

☁ = Rainy Days



Maths

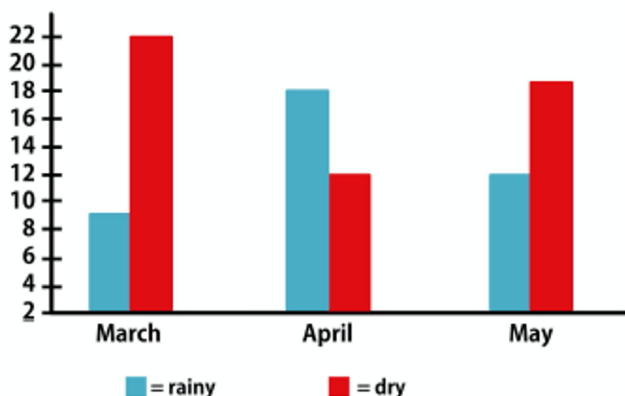


Mathematics: Graphs REVISION

MUST DO ACTIVITY

Using the bar graph answer the following questions. Remember to look at the graph carefully as there are wet days (the red column) AND dry days (the blue column) in March, April and May.

Spring Weather Report



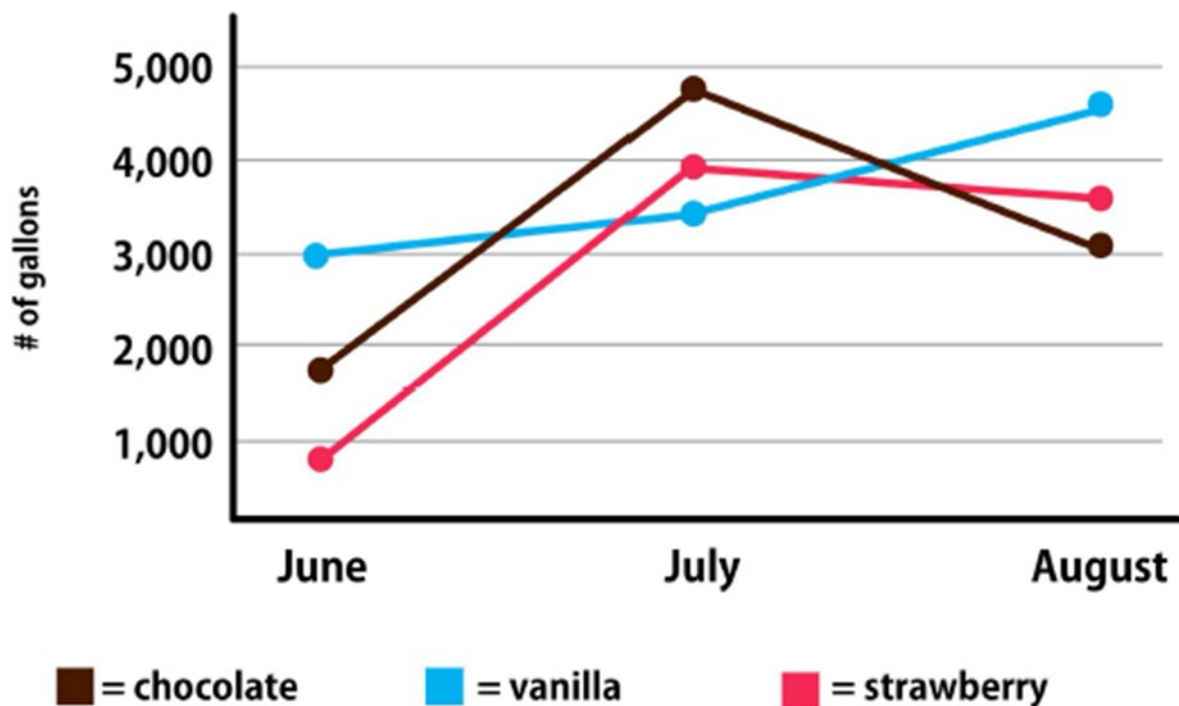
Weather Report

1. Use the bar graph to answer the following questions.
2. What was the total number of rainy days in April?
3. Which month was the driest?
4. Which month was the wettest?
5. April was received more rain days than May. What was the difference?
6. How many dry days are there altogether?
7. How many rainy days are there altogether?
8. What is the difference between dry days and rainy days?

CAN DO ACTIVITY

Using the line graph answer the following questions. These questions are quite tricky so take you time reading the questions. Keep referring to the graph to help you answer them.

Ice Cream Consumption



Name: _____ Ice Cream

Use the line graph to answer the following questions:

1. Which flavor of ice cream was eaten the most during the summer months? Explain your thinking.

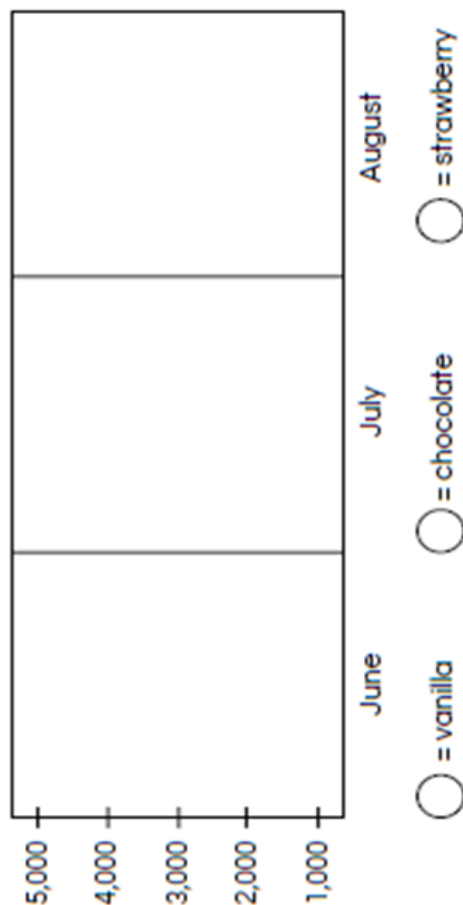
2. Which two flavors followed a similar pattern of consumption?

3. Which flavor showed the least amount of change over all 3 months?

4. About how much strawberry ice cream was eaten in July?

5. During which month was the most ice cream eaten?

6. Create a triple bar graph that shows the same information as the line graph. Choose a different color for each flavor of ice cream.





Maths



TEN Activity: PLACE VALUE YAHTZEE

Learning Intention:

We are learning about place value in four-, five- or six-digit numbers.

Purpose

It is important to learn about the place value of numbers so we can use and compare numbers efficiently.

Success Criteria

- | | |
|-----|--|
| * | I can order and compare 3-digit numbers. |
| ** | I can order and compare 4-digit numbers. |
| *** | I can order and compare 6-digit numbers. |

What you need:

1. Dojo to post your activity
2. Video link in PDF.
3. Score card
4. Dice or online interactive dice:

<https://www.random.org/dice=4>



Instructions

Your task is to play a game of Yahtzee. You can play by yourself or with a partner.

Please watch the video or read the rule list carefully.

Use the score card to keep track of your numbers.

For a challenge you could play the game using 6-digit numbers.



Maths



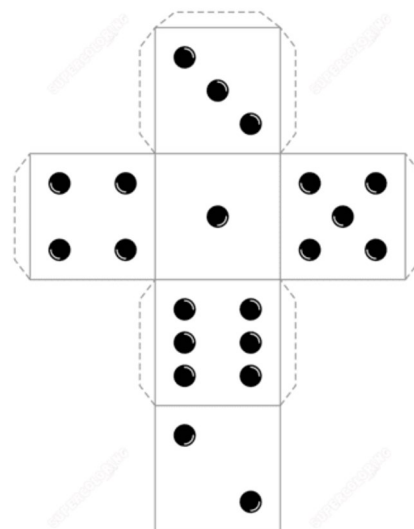
Daily TEN Activity: PLACE VALUE YATZEE

Place Value Yahzee



<https://www.random.org/dice=4>

- In pairs, students take turns to roll 4 dice.
- Set aside any dice you want to keep (to meet the Yahtzee category). You may re-roll the other dice (maximum 2 turns each person).
- After completing your roll, use the numbers on the dice to fill in one of the 9 categories on your score sheet. For each category, your goal is create the greatest number you can.
- You must fill in only one category on each turn. You may fill the categories in any order. If you cannot enter a number for any category after rolling, you must place an X beside any it. Each category may only be filled in once (with a number or X). Once you have filled in a category, you may not change it.
- Continue taking turns until each player has filled in all 9 boxes.
- After each player has filled in all 9 categories on his/her score sheet with a number or X, players compare the number they filled in for the first category. An X in any category counts as 0. The player with the greatest number written circles that category on his/her score sheet and receives 1 point. If there is a tie, both players receive the point.
- The player with the greatest number of points is the winner! If there is a tie, the players can have one final roll to see who rolls the largest number.



Place Value Yahtzee Score Card

Category	3-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number whose tens and hundreds digits add up to 6	
Number whose hundred and ones digits add up to 9	
Number whose digits add up to 11	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	4-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number with 6 in the thousands place	
Number whose thousands and ones digits add up to 9	
Number whose digits add up to 13	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	6-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the hundred thousands place	
Number with 6 in the thousands place	
Number with 4 in the tens place and 1 in the ten thousands place	
Number whose hundred thousands and tens digits add up to 9	
Number whose digits add up to 21	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.



Geography



Learning Intention:

We are learning about Earth's different environments and the animals which are found there.

Purpose

It is important to know about the Earth's different environments located around the world.

Success Criteria

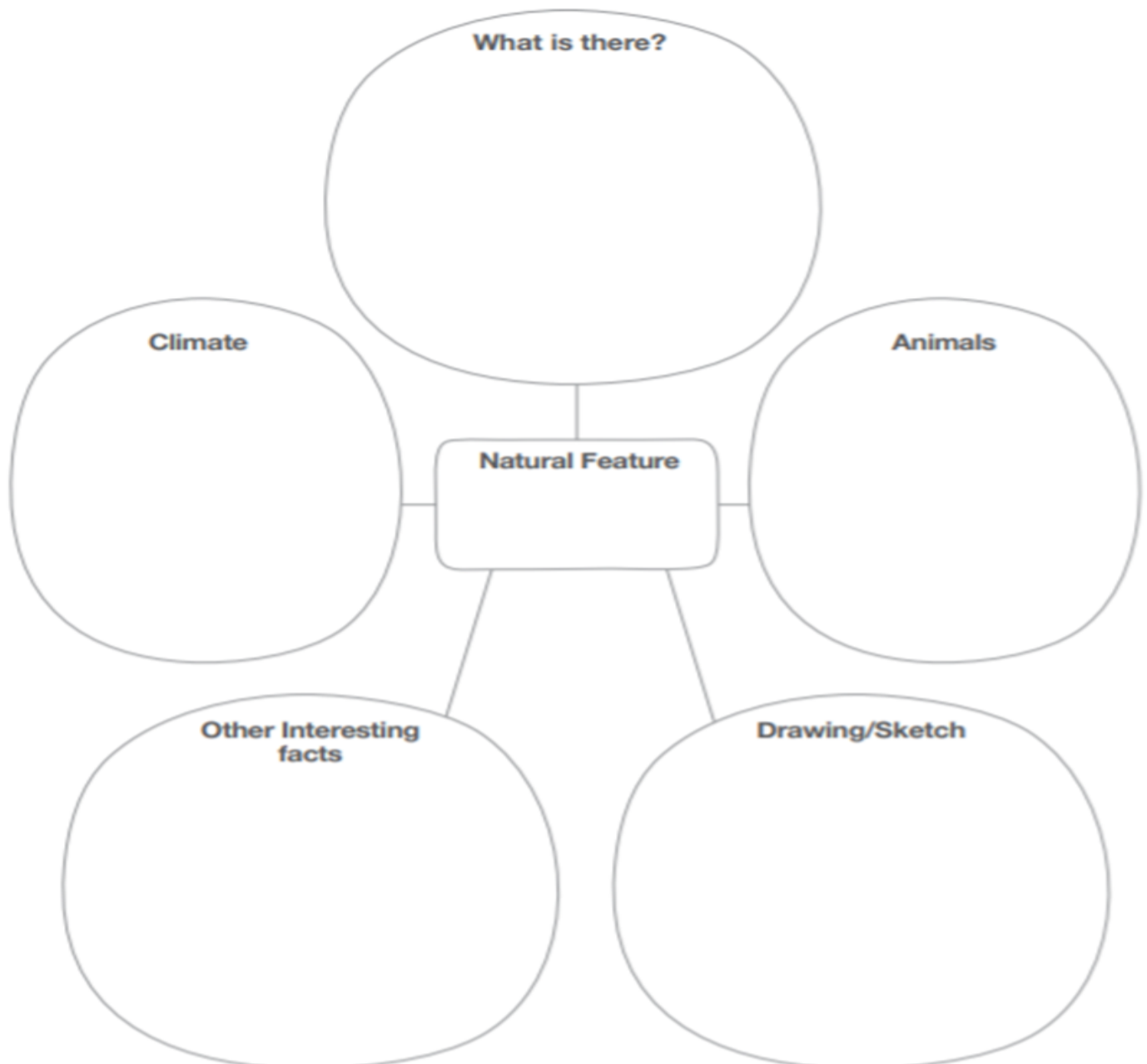
***** I can identify and name different environments.

****** I can identify and name different environments and name the animals which live in these environments.

******* I can identify, name and describe different environments and I can classify the animals which live in these environments.

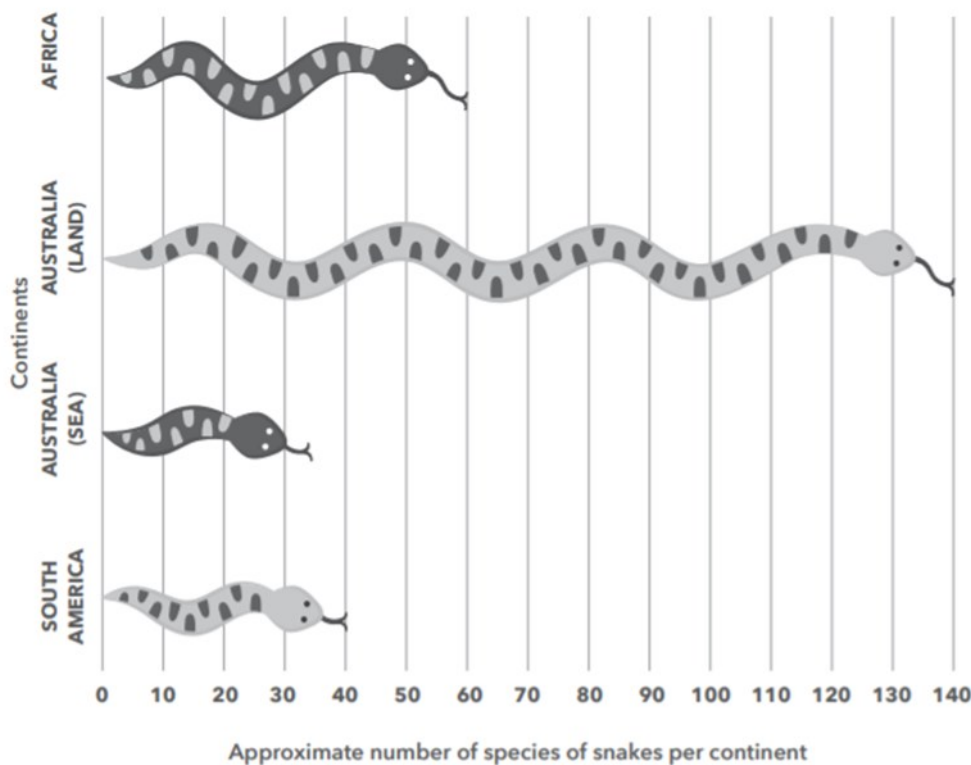
Brazil is the largest country in South America. Much of the country has a tropical or sub-tropical climate where it is mostly humid and rainy. Read the Natural Features of Brazil eBook using the link below.

<https://bit.ly/3zPrY6L>





Geography



Snakes are reptiles that are native to the Australian, South American and African continents. Look at the graph and answer the questions.

- Which country has the most species of snakes? _____
- How many species of snakes live in Africa? _____
- How many species of snakes does Australia have on both land and in the ocean? _____
- How many more land snake species does Australia have than South America? _____



Tuesday

Monday	Tuesday	Wednesday	Thursday	Friday
30 August	31 August	1 September	2 September	3 September
	X			



English



Learning Intention:

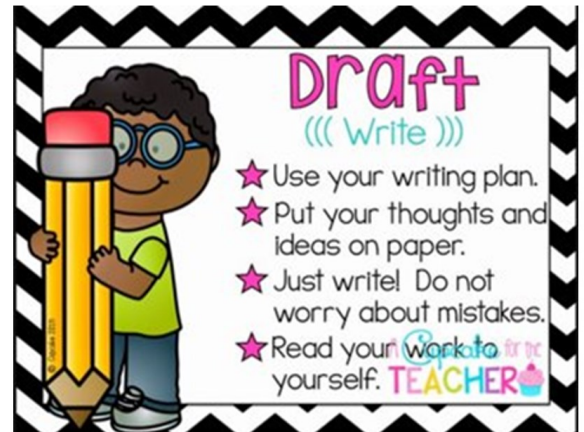
I am learning to write a draft text for a specific purpose

Purpose:

Planning our writing is important because it allows us to organise our thoughts and write clearly.

Success Criteria:

- * I can identify what the purpose of my text is
- **I can identify what structure my text should follow
- ***I can write my draft text, using my plan

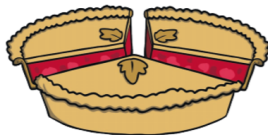


English



Author's Purpose

The author has written the text to:



Persuade

Did the author change your point of view of something?
Did the author make you think/believe something?



Inform

Did the author teach you something new?
Did the author give you facts?



Entertain

Did the author entertain you by making you laugh?
Did the author enjoy the story?



Why do we write?

We always write for a purpose. We may write to persuade, inform or entertain our audience.

How do we structure our writing according to purpose?

Text structure refers to how we organise our text. When our writing is well structured, it helps our audience understand what they're reading.

Click the link to see how we structure a text that **persuades** bit.ly/3m6EEmk

Click the link to see how we structure a text that **informs** bit.ly/3AQURW9

Click the link to see how we structure a text that **entertains** bit.ly/3ANRbPx

Don't forget....

Remember that your writing today does not need to be perfect! Writing a draft gives you the opportunity to write down your ideas down without worrying about making any mistakes.

Click the link to learn more about PIE

<https://bit.ly/3CRlhUd>

Activity: Create a draft text using yesterday's plan.

1. Remind yourself what the purpose of your chosen topic is. Are you persuading, entertaining or informing?
2. Check how to structure your draft text using the above links
3. Write your draft text using your plan from yesterday



English



Learning Intention:

We are learning to write a short summary about a text we have read.

This is because:

We are using summarising to develop our comprehension skills.

Success Criteria:

*I can use my plan to write a summary including at least 1 fact.

**I can use my plan to write a summary including 2 facts.

*** I can use my plan to write a short summary about a text including 3 facts.



Activity:

Use the dot points you recorded yesterday to write a summary of the text Rio Olympics using full sentences.

Summarise

Summarise means to retell the main ideas or events in a text in your own words.

Put It Together

Write 1-4 sentences using all of your information from yesterday.



Reading



Activity:

Complete 5 minutes of reading. Record yourself and share to your teacher on ClassDojo.

Focus on reading with expression. Try using hand gestures and facial expressions to show the emotions of the characters; excitement, sadness, fear and curiosity.

Be a Reading detective!!! Choose 1 word from your text that you do not know and find out its meaning. What type of word is it? Record the word type, definition and use it in a sentence.

Learning Intention:

I am learning to read with expression.

This is because:

Reading with expression helps me to better understand what I am reading.

Success Criteria:

* I can read with fluency so my reading flows.

** I can read with expression to make my reading interesting.

*** I can use strategies to find out the meaning of tricky words.



My tricky word:

Part of speech (noun, verb, adjective, adverb)

Definition (related to my book)

Use it in a sentence:



English



Learning Intention: We are learning to discuss the visual features of a text.

- Success Criteria**
- ★ I can use a structure word to discuss the image.
 - ★★ I can use a structure word to identify specific features of the image.
 - ★★★ I can use all my 'W' structure words to discuss the feature of the image.
 - ★★★★ I can write a compound or complex sentence using the 'W' structure words to discuss the features of the image.

Purpose: To share our ideas of all the features in the images in full sentences.

When we make inferences, we use evidence to come to our own conclusions from what we know and what we can see...



Using our structure word 'What?' let's infer what we can see in the image?



Using our structure word 'When?' let's infer when you think this image is happening?



Using our structure word 'Where?' let's infer where you think this image may be?



Scan the QR code for video instructions or use the link (blue writing) below <https://bit.ly/2VtUmq8>



Using the image above list down some of your 'W' structure words

What	When	Where
e.g. people, animals, things	e.g. night, day, morning, 10am	e.g. park, home, room

Using your ideas above write a compound or complex sentence to infer what is happening in the image.



Using the image above list down some of your 'W' structure words

What	When	Where
e.g. people, animals, things	e.g. night, day, morning, 10am	e.g. park, home, room

Using your ideas above write a compound or complex sentence to infer what is happening in the image.



Maths



Mathematics: Time REVISION

Learning Intention

We are learning to read, interpret and answer questions using a calendar.

Purpose

We are learning this because it is important to be able to read and use calendars.

Success Criteria:

- | | |
|-----|---|
| * | I can answer questions using a calendar. |
| ** | I can answer word problems using a calendar. |
| *** | I can create my own word problems using a calendar. |

Refresh your knowledge on calendars by watching the video below. Click either of the links or scan the QR code.



<https://bit.ly/3AF5mqe>



February



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Use the calendars and answer the questions. Remember to read the questions carefully.

© learningwithlexie

- Valentine's Day is February 14. What day is Valentine's Day on? _____
- I go to my grandma's house every *other* Wednesday. If I went February 10th, when is the next time I will go to Grandma's house? _____
- How many weeks are in February? _____
- What is the date of the third Wednesday in February? _____
- What day will it be on February 23rd? _____
- I am leaving for vacation 2 weeks *after* Valentine's Day. When am I leaving for vacation? _____



October



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- What is the date of the second Tuesday in October? _____
- Halloween is on the last day in October. What is the day and date of Halloween? _____
- What is the date three weeks *before* Halloween? _____
- What day is October 5th? _____
- What is the date of the second Saturday in October? _____
- What day is the last day of September? _____
- How many weeks are in October? _____
- How many Mondays are in October? _____

For *** Can you create 5 questions of your own using the October calendar?



Maths



TEN Activity: PLACE VALUE YAHTZEE

Learning Intention:

We are learning about place value in four-, five- or six-digit numbers.

Purpose

It is important to learn about the place value of numbers so we can use and compare numbers efficiently.

Success Criteria

- | | |
|-----|--|
| * | I can order and compare 3-digit numbers. |
| ** | I can order and compare 4-digit numbers. |
| *** | I can order and compare 6-digit numbers. |

What you need:

1. Dojo to post your activity
2. Video link in PDF.
3. Score card
4. Dice or online interactive dice:

<https://www.random.org/dice=4>



Instructions

Your task is to play a game of Yahtzee. You can play by yourself or with a partner.

Please watch the video or read the rule list carefully.

Use the score card to keep track of your numbers.

For a challenge you could play the game using 6-digit numbers.



Maths



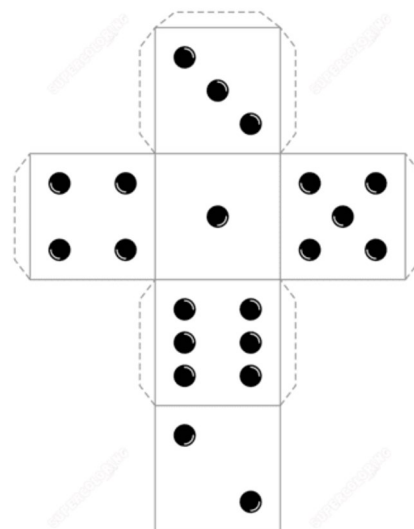
Daily TEN Activity: PLACE VALUE YATZEE

Place Value Yahzee



<https://www.random.org/dice=4>

- In pairs, students take turns to roll 4 dice.
- Set aside any dice you want to keep (to meet the Yahtzee category). You may re-roll the other dice (maximum 2 turns each person).
- After completing your roll, use the numbers on the dice to fill in one of the 9 categories on your score sheet. For each category, your goal is create the greatest number you can.
- You must fill in only one category on each turn. You may fill the categories in any order. If you cannot enter a number for any category after rolling, you must place an X beside any it. Each category may only be filled in once (with a number or X). Once you have filled in a category, you may not change it.
- Continue taking turns until each player has filled in all 9 boxes.
- After each player has filled in all 9 categories on his/her score sheet with a number or X, players compare the number they filled in for the first category. An X in any category counts as 0. The player with the greatest number written circles that category on his/her score sheet and receives 1 point. If there is a tie, both players receive the point.
- The player with the greatest number of points is the winner! If there is a tie, the players can have one final roll to see who rolls the largest number.



Place Value Yahtzee Score Card

Category	3-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number whose tens and hundreds digits add up to 6	
Number whose hundred and ones digits add up to 9	
Number whose digits add up to 11	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	4-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number with 6 in the thousands place	
Number whose thousands and ones digits add up to 9	
Number whose digits add up to 13	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	6-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the hundred thousands place	
Number with 6 in the thousands place	
Number with 4 in the tens place and 1 in the ten thousands place	
Number whose hundred thousands and tens digits add up to 9	
Number whose digits add up to 21	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Dance



Free Choice Dance

We are learning to:

Practice and perform a dance of our choice by keeping in time with the music.

We are learning this because:

Moving our body helps improve our mood and teach us rhythm and timing.

Success Criteria:

*I can practice and perform a dance.

**I can perform a dance by keeping in time with the music.

***I can perform a dance to music and upload it to Class Dojo.

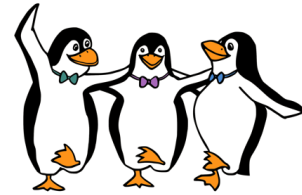
Activity:

1. We have been learning new dances each week. Today it's your turn to pick! You can pick a totally new dance that you know, or revisit one we have already learnt. It could be a GoNoodle dance, Just Dance or even a cultural dance.

2. Try to dance in time to the music.

3. Perform the dance to music and have a family member record you.

4. Upload your dance to ClassDojo.



Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday
30 August	31 August	1 September	2 September	3 September
		✖		



English



Learning Intention:

I am learning to edit and revise my draft writing

Success Criteria:

* I can re-read my writing

** I can re-read my writing and correct any spelling mistakes

*** I can re-read my writing and correct spelling, punctuation and grammatical mistakes

**** I can re-read my writing and correct all mistakes. I can make sure my website is visually appealing using colour and headlines that 'hook in' the audience.

Why do we edit and revise our work?

Explain your understanding to a family member.

Use **C.U.P.S.** to Edit

CAPITALIZE: Names, places, I, titles, sentence beginnings

USAGE: Match nouns, verbs, and tense correctly

PUNCTUATION: . ? ! " " ,

SPELLING: Check all words. Use your resources.

Use **A.R.M.S.** to Remove

ADD: Details, sentences, evidence, words

REMOVE: Unnecessary words or sentences

MOVE: Change around words or a sentence

SUBSTITUTE: Trade words or sentences for new, better ones.

Activity: Re-read your writing and edit and revise your work using CUPS and ARMS

Spelling Words	Syllables	Alphabetical Order

Spelling!

Learning Intention:

I am learning to spell using a range of strategies.

This is because:

Knowing spelling strategies helps me with reading and writing.

Success Criteria:

* I can accurately record my spelling words

** I can identify the number of syllables in my spelling words

*** I can record my words in alphabetical order

ACTIVITY

Using your spelling words complete the following activities:

1. Write out your spelling words
2. Identify how many syllables are in your spelling words
3. Write your spelling words in alphabetical order

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Spelling Wk8

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological - /j/ can be made with the graphemes 'j' and 'g'

juicy	gentle
magical	giant
joyous	

Morphemic - Revising the prefix 'non'
The prefix 'non' means *not*, so the new word implies negativity of absence from the meaning of the original word

fiction - nonfiction	descript - nondescript
verbal - nonverbal	sense - nonsense
toxic - nontoxic	

Etymological - 'aqua' from Latin meaning water

aquarium	aqueduct
aquatic	aquamarine
aquaplane	

Use these spelling words to complete the spelling activities



English



Learning Intention: We are learning to discuss the visual features of a text.

- Success Criteria**
- ★ I can use a structure word to discuss the image.
 - ★★ I can use a structure word to identify specific features of the image.
 - ★★★ I can use all my 'S' structure words to discuss the feature of the image.
 - ★★★★ I can write a compound or complex sentence using the 'S' structure words to discuss the features of the image.

Purpose: To share our ideas of all the features in the images in full sentences.

When we make inferences, we use evidence to come to our own conclusions from what we know and what we can see...



Using our structure word 'Size?' let's infer some size words we can see in the image?



Using our structure word 'Shape?' let's infer some shape words we can see in this image?



Using our structure word 'Sound?' let's infer what we would hear in this image?



Scan the QR code for video instructions or use the link (blue writing) below <https://bit.ly/2VubT7D>



Using the image above list down some of your 'S' structure words

Size	Shape	Sound
e.g. large, enormous, tiny, small	e.g. square, sphere, circular	e.g. loud, soft, scream

Using your ideas above write a compound or complex sentence to infer what is happening in the image.



Using the image above list down some of your 'S' structure words

Size	Shape	Sound
e.g. large, enormous, tiny, small	e.g. square, sphere, circular	e.g. loud, soft, scream

Using your ideas above write a compound or complex sentence to infer what is happening in the image.



Reading



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo. Focus on reading with fluency and expression.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

* I can read with fluency so my reading flows.

** I can read with expression to make my reading interesting.

*** I can use fluency and expression to make my reading great!



Activity:

Check in on our Class Story for today's read aloud.



Maths



Mathematics: Multiplication REVISION

Learning Intention

We are learning to use multiplication arrays to answer multiplication facts.

Purpose

It is important to know our multiplication facts for everyday life activities.

Success Criteria

- * I can use arrays to answer some different multiplication sums.
- * I can use arrays to answer a variety of different multiplication sums.
- * I can use arrays to answer a variety of different multiplication sums and create my own arrays.

MULTIPLICATION TABLE

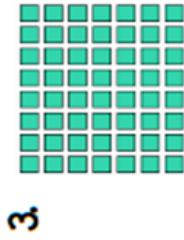
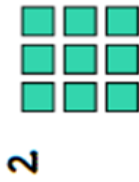
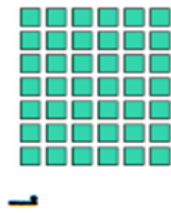
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1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

Name _____

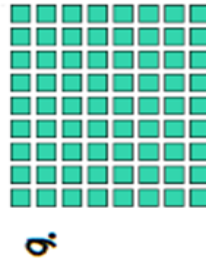
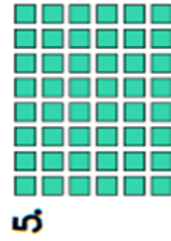
Date _____

Multiplication Practice

Write a number sentence for each array.



$$7 \times 6 = 42$$

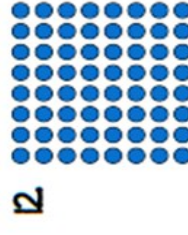
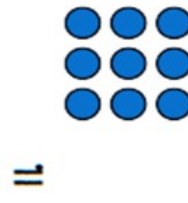
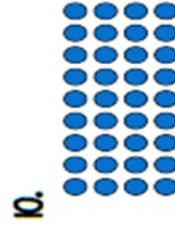
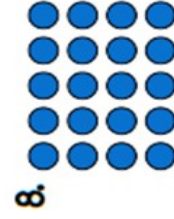
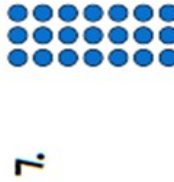
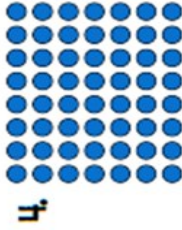


Name _____

Date _____

Multiplication Practice

Write a number sentence for each array.



Using the array pictures write down and answer the multiplication sums. For example the first one will be 7 groups of 6 $7 \times 6 = 42$

If you finish all of these and you would like to challenge yourself create some of your own arrays.



Maths



TEN Activity: PLACE VALUE YAHTZEE

Learning Intention:

We are learning about place value in four-, five- or six-digit numbers.

Purpose

It is important to learn about the place value of numbers so we can use and compare numbers efficiently.

Success Criteria

- | | |
|-----|--|
| * | I can order and compare 3-digit numbers. |
| ** | I can order and compare 4-digit numbers. |
| *** | I can order and compare 6-digit numbers. |

What you need:

1. Dojo to post your activity
2. Video link in PDF.
3. Score card
4. Dice or online interactive dice:

<https://www.random.org/dice=4>



Instructions

Your task is to play a game of Yahtzee. You can play by yourself or with a partner.

Please watch the video or read the rule list carefully.

Use the score card to keep track of your numbers.

For a challenge you could play the game using 6-digit numbers.



Maths



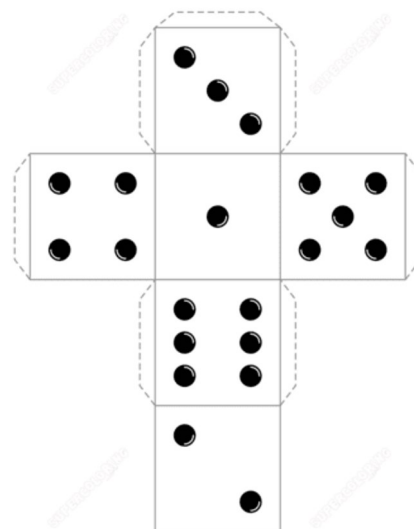
Daily TEN Activity: PLACE VALUE YATZEE

Place Value Yahzee



<https://www.random.org/dice=4>

- In pairs, students take turns to roll 4 dice.
- Set aside any dice you want to keep (to meet the Yahtzee category). You may re-roll the other dice (maximum 2 turns each person).
- After completing your roll, use the numbers on the dice to fill in one of the 9 categories on your score sheet. For each category, your goal is create the greatest number you can.
- You must fill in only one category on each turn. You may fill the categories in any order. If you cannot enter a number for any category after rolling, you must place an X beside any it. Each category may only be filled in once (with a number or X). Once you have filled in a category, you may not change it.
- Continue taking turns until each player has filled in all 9 boxes.
- After each player has filled in all 9 categories on his/her score sheet with a number or X, players compare the number they filled in for the first category. An X in any category counts as 0. The player with the greatest number written circles that category on his/her score sheet and receives 1 point. If there is a tie, both players receive the point.
- The player with the greatest number of points is the winner! If there is a tie, the players can have one final roll to see who rolls the largest number.



Place Value Yahtzee Score Card

Category	3-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number whose tens and hundreds digits add up to 6	
Number whose hundred and ones digits add up to 9	
Number whose digits add up to 11	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	4-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the tens place	
Number with 6 in the thousands place	
Number whose thousands and ones digits add up to 9	
Number whose digits add up to 13	
Number with two of the same digits	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.

Place Value Yahtzee Score Card

Category	6-digit number
Number with 3 in the hundreds place	
Number with 5 in the ones place	
Number with 2 in the hundred thousands place	
Number with 6 in the thousands place	
Number with 4 in the tens place and 1 in the ten thousands place	
Number whose hundred thousands and tens digits add up to 9	
Number whose digits add up to 21	
Number with three of the same digits	
WILD! Any number can be written here.	

If you are unable to fill in a number for any category at the end of your turn, place an X beside any available category. At the end of the game, compare the number you wrote in each category with the number your opponent wrote. If you wrote the greater number for that category, circle it and give yourself 1 point.



Science



Earth and Space!



Learning Intention:

I am learning to investigate landforms and how they can be formed by erosion

Success Criteria:

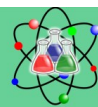
* I can describe what erosion is

** I can name 4 features of Earth caused by erosion

*** I can investigate a landform, talk about its features and how it was formed.



Science



Landforms Shaped by Erosion

REVISION:

- **Erosion** is the process by which soil and rock is removed from one area of the Earth through natural causes such as wind, water, and ice and transported elsewhere.
- Erosion can shape **landforms** on Earth.
- Just like living things, the Earth has its own features.
- Landforms are *natural* features on Earth's surface that is part of the terrain (land, ground)

Due to **Erosion**, famous landforms have been created where millions of people visit each year due to their size and beauty.

Last week we focused on Australia's most famous **landform Uluru**. Today we are looking at **The Twelve Apostles**.

Some different types of landforms cause by erosion are:

Mountains



Volcanoes



Valleys



Plateaus



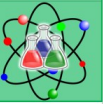
Watch > bit.ly/37YW9wt

SCAN ME





Science



How were The Twelve Apostles Shaped by Erosion?

What kind of rock are The Twelve Apostles?

The Twelve Apostles are made from limestone. Limestone is a sedimentary rock. Most limestone is found in or near the water, just like Australian Twelve Apostles that you can see below.

The **Twelve Apostles** are a collection of limestone stacks off the shore of Port Campbell National Park, by the Great Ocean Road in **Victoria**, Australia. The Twelve Apostles were formed 20 million years ago. Now, they are a popular tourist attraction due to the proximity of the stacks to one another. Unfortunately, one apostle or stack of limestone collapsed in 2005, but eight remain standing.



Science

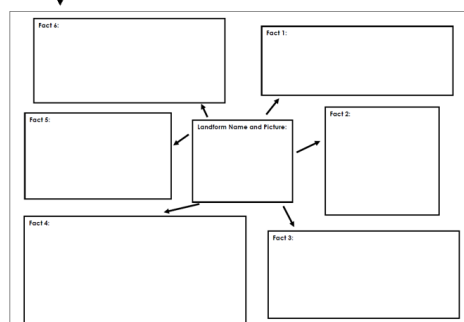


The Twelve Apostles as a landform



Your Task:

- Look at the images and read through the information on this fact sheet.
- Use the worksheet to create a mind map of all the key points you have taken out of the information sheet about The Twelve Apostles.



More information
for your mind map
scan QR code:



SCAN ME



<https://bit.ly/3z18fkR>

Twelve Apostles of Victoria, Australia **Facts**



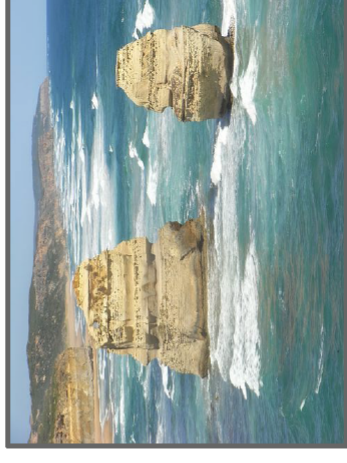
The Twelve Apostles are a collection of limestone stacks off the shore of Port Campbell National Park, by the Great Ocean Road in Victoria, Australia. The Twelve Apostles were formed 20 million years ago. Now, they are a popular tourist attraction due to the proximity of the stacks to one another. Unfortunately, one apostle or stack of limestone collapsed in 2005, but eight remain standing.

GENERAL FACTS

- ★ The Twelve Apostles are a perfect example of how the earth is naturally transforming, as the components of these limestone stacks have existed ever since their inception.
- ★ The limestone rocks at Port Campbell that make up the Twelve Apostles are estimated to be 15 to 20 million years old.



Twelve Apostles of Victoria, Australia **Facts**



The Twelve Apostles are found by the Great Ocean Road

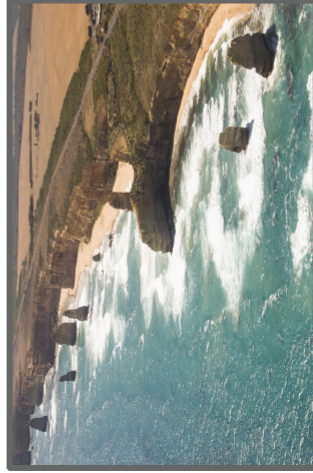
- ★ Currently there are eight rock stacks.
- ★ Despite the name, the Twelve Apostles started as a collection of nine rock stacks.
- ★ The Twelve Apostles are recorded on a map dating back to 1846, when there were many more than twelve rock stacks on the site.
- ★ To view the imposing 70-metre high vertical cliff line, the beach should be accessed via Gibson Steps.
- ★ The beauty of the Twelve Apostles is seen under a full sun at sunrise and sunset as the rock formations turn a sandy yellow and orange color.
- ★ Because of their structure and beauty, approximately 1.7 million people visit the Twelve Apostles every year.
- ★ The formations on the Twelve Apostles we now see are relatively young - they have taken shape over approximately the last 6,000 years.
- ★ The Great Ocean Road, the road where the Twelve Apostles can be seen, is a breath-taking feature in itself with its dramatic, rugged cliffs carved from the sea and its panoramic views.



Twelve Apostles of Victoria, Australia Facts

FORMATION AND HISTORY

- ★ The Twelve Apostles were formed by erosion.
- ★ The Southern Ocean harnesses harsh and extreme weather conditions that cause the soft limestone to gradually erode to then form caves in the cliffs. The caves in the cliffs then become arches that eventually collapse.
- ★ After the arches collapse, rock stacks are left. These rock stacks are up to 50 m (160 ft) high.
- ★ The rock stacks are exposed and prone to further erosion due to the waves.
- ★ In July 2005, a 50-metre-tall (160 ft) stack collapsed, leaving seven standing at the Twelve Apostles viewpoint.
- ★ The existing headlands are expected to become new stacks.
- ★ New limestone stacks are expected due to wave action that causes erosion to the cliffs.



Full view of the Twelve Apostles

- ★ The stacks have had many other names. They were originally known as the Pinnacles, and the Sow and Pigs or Sow and Piglets.
- ★ Muttonbird Island, which stands at the entrance to Loch Ard Gorge, is referred to as the Sow, and the numerous rocks are referred to as the Piglets.



Fact 6:

Fact 5:

Fact 1:

Fact 2:

Landform Name and Picture:

Fact 4:

Fact 3:



Thursday

Monday	Tuesday	Wednesday	Thursday	Friday
30 August	31 August	1 September	2 September	3 September
			✕	



Friday

Monday	Tuesday	Wednesday	Thursday	Friday
30 August	31 August	1 September	2 September	3 September
				✕






Well-Being Thursday & Friday

The next 2 days are Well-Being Days! You get to choose a minimum of 2 activities each day to complete from the tables. Remember to take a photo of what you choose to complete and upload it to your ClassDojo portfolio. These activities have been designed to need minimal help from your family as a way of saying thank you and well done for all your hard work this term.



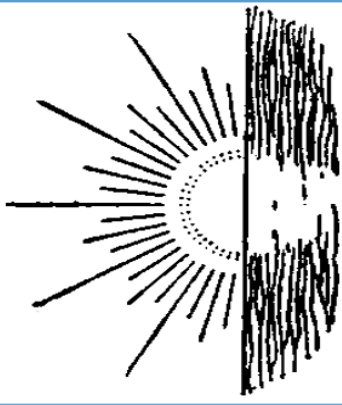




Well-Being Thursday & Friday



<p><u>Take Home Learning Pack</u></p> <p>Look back through your learning packs. Complete a task you didn't finish, or retry a task you want to improve on.</p>	<p><u>Get Physical</u></p> <p>Complete the following workout by yourself or with another family member. Challenge yourself to complete all cycles of the video!</p> <p>bit.ly/2UBJ1uo</p>	<p><u>Garden Hunt</u></p> <p>Be a super detective, how many of the items on the list can you find?</p> <p>bit.ly/3CTqjzw</p>	<p><u>Online Learning</u></p> <ul style="list-style-type: none"> *Study Ladder *PM eReaders *Reading Eggs *Typing Tournament <p>and complete a set task or activity of your choice.</p>	<p><u>Play Doh Fun</u></p> <p>Ask an adult if they would like to help you make this simple play doh recipe. Model something with the made doh.</p> <p>bit.ly/2W2TnUi</p>					
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Well-Being Thursday & Friday



<p><u>One-Point Perspective</u></p> <p><u>Drawing</u></p> <p>Create a beautiful sunset drawing using one-point perspective.</p> <p>bit.ly/3kasje3</p>	<p><u>Book Week Fun</u></p> <p>Check out the Book Week Activities that have been posted this week. Make a new world, visit an old one from a book or create an 'other' world by playing Book Face!</p>	<p><u>Recycled Bottle Bowling</u></p> <p>Grab 10 empty bottles or containers and set up a mini bowling alley. Verse a member of your family or play by yourself. Use rolled up socks or a real ball as your bowling ball.</p>	<p><u>Comic Hero</u></p> <p>Create a comic with a hero and a villain. Include yourself as one of the characters, you could be the hero or the villain!</p> <p>bit.ly/3mghjyt</p>	<p><u>Karaoke Dance Party</u></p> <p>Listen to your favourite music and have a dance or sing along with your family or by yourself.</p>
				

Well-Being Thursday & Friday

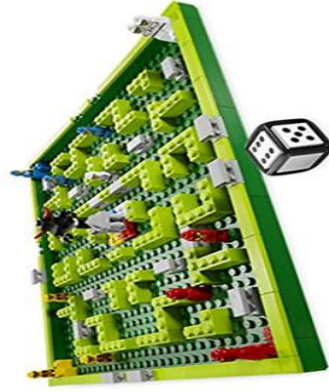
Build a cubby/fort

Turn a space in your house into a cubby or fort. Lay blankets over 2 pieces of furniture. Put pillows, toys and blankets inside. Hang out with family members, read a book or play a game.



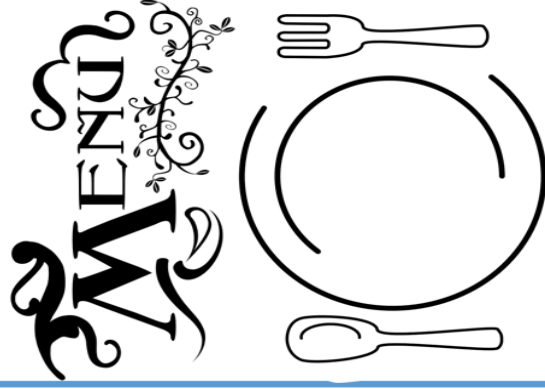
LEGO Maze Challenge

Use LEGO bricks to create a maze for a mini-fig to get through. Record the steps as an algorithm for someone in your family to try.



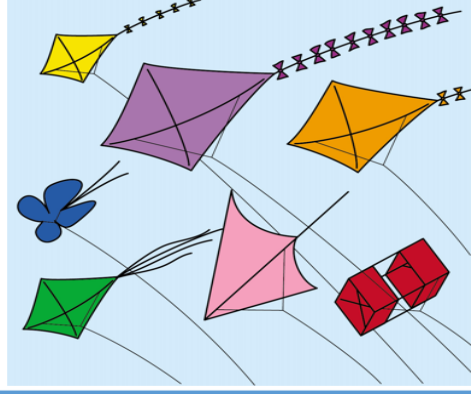
Family Meal Plan

Plan a meal for your family. Create an ingredients list for what you will need. Design a menu for your dinner including dessert and drinks. Design an invitation for your family members.



Kite Creations

Research different kites. Create a pic collage of kites that you like or find interesting. Design and make your own kite. Test it. Does it fly?



Study of the Senses

Find somewhere relaxing outside and sit. Look around what can you see. Close your eyes, what can you hear, feel smell. Write down the senses you used and what each one sensed.



Well-Being Thursday & Friday



<p><u>Jigsaw Puzzle</u></p> <p>Build a jigsaw puzzle either on your own or with a family member. Time how long it takes you to build it.</p>	<p><u>Backyard Obstacle Race</u></p> <p>Use items you can find in your house and backyard to make an obstacle race. Be as creative as you like. Time yourself as you complete your race.</p>	<p><u>Movie Afternoon/Evening</u></p> <p>Make your lounge room into a movie theatre. Choose an appropriate movie to watch with your family or by yourself. Make yourself comfortable, sit back and relax!</p>	<p><u>STEM Challenge</u></p> <p>Using paper, what is the strongest bridge you can build? Use 2 equal items as the mountains and build a bridge to cross them. Can your bridge hold a toy car? Can it hold more?</p>	<p><u>Scavenger Hunt</u></p> <p>Design a scavenger hunt for your family. It is a game where players compete to see who can get the most items from a list. Make sure the items can be found in your home or backyard!</p>
