Term 3 Week 4

2021

The work in this booklet is for Term 3 Week 4, 2021. You will see attached a timetable showing the work for each day.

We ask that you or your child sends a photo/video of the work they have completed. All photos can be uploaded in your child's portfolio or sent via ClassDojo messages.

The photos and videos of your childs work allows us to see the wonderful learning that they are doing from home as well as seeing which children are learning from home so that we can mark the roll.

Happy Learning!!

Stage 2 2021 Teachers

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
Aug	Aug	Aug	Aug	Aug

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Monday				
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		Willing .	Wriling	.: J.
sites	ntity	What makes a great	Using the 5 W 's to find out	Planning for writing.
	4 facts and 4 opinions	headline? Learn how to	what information needs to	Research who, what,
information. Identify the	about the Olympic	create an eye-catching	be shared.	when and where about
_	Games.	headline of your own.		the upcoming Olympic
			Comprehension	Games. Use the template
	Comprehension	Spelling	Read the passage and	provided to record your
	Read the passage about	Use all of the spelling	use clues in the text help	information in dot points.
Spelling H	the Great Barrier Reef.	words listed to complete	you make an inference.	Use reputable websites to
of the spelling	Answer the questions in full	the spelling activities.		be sure you are getting
lete	sentences.)	Read to P3	the facts.
the spelling activities.		Read to P3	Check into ClassDojo to	
	Read to P3	Check into ClassDojo to	hear Miss Iervasi complete	Reading
Readina C	Check into ClassDoio to	hear Miss Iervasi complete	the 3rd and final read of	PM eCollection. Read a
oferences Using	hear Miss Jervasi complete	the 2nd read of her book	her book and be ready to	book and identify a tricky
	a 1st read of her book.	and pose some 'I wonder'	share volir thoughts and	word.
	PM ACOILECTION RADA		ideas on the message the	<u> </u>
	book to practise using	PM eCollection Read a	acas on morningsageme	
Collection Identify a		DOOK to proctise your	PM eCollection Read a	
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fricky word.		fluency and expression.	book to practise your fluency and expression.	
Maths - Strands & TEN				
	Fractions Quilt. Using 5	Converting between units	Recording lengths using	Measuring temperatures.
	colours make yourselt a	ot measurement – length.	decimal numbers.	Ihermometers are tools
knowledge of place value b	beautiful quilt. Decide on	Convert lengths from mm	Convert between cm and	that allow us to measure
	a fraction (& decimal) for	- cm - m using decimal	m to record length.	temperature in degrees
numbers from smallest to e	each colour. Record the	numbers.		Celsius. Read the
largest.	fraction shaded.		NH.	temperature on the
		LEN .	Fraction Game	thermometers.
		Fraction Game	Compare and order	
Fraction Game	Fraction Game	Compare and order	fractions	LEN
e and order	e and order	fractions		Fraction Game
tractions tra	tractions			Compare and order

Other KLAs				
Geography Identify countries and continents of the World. Find where the natural wonders of the world are found.	Dance Nut Bush. Refine and develop your abilities to dance to the Nut Bush City Limits!	Library Log onto Story Box Library and read "Norton and the Bear'. Design your own t- shirt and say why someone should choose to wear it.	Science Indigenous perspectives around seasonal calendars. Investigate the way Australia's first people tuned into the environment to track seasonal changes and work in harmony with the land.	PDH Water Safety. Investigate how to be safe in and around water.
Other Activities				
See Mrs Spagnolo's colour wheel art activity	See Mrs Spagnolo's colour Learn a dance and teach someone else in the family.	Ask a family member if you can help them complete a job for them. Maybe help make a meal, fold <u>washing</u> or clean your room!	Coding scratch.mit.edu or code.org	Pump up your heart rate. Go outside and practise your skipping, kick a <u>ball</u> or run around.



Monday

Monday	Tuesday	Wednesday	Thursday	Friday
2 August	3 August	4 August	5 August	6 August
×				



English



Activity: How to identify websites that contain factual information

Learning Intention:

I am learning to identify how I can distinguish between real and fake news on a website

- * I can identify the different purposes of websites
- ** I can identify the different purposes of websites and recognise that not all information I read on the web can be trusted
- *** I can identify one feature that indicates that a site is trustworthy
- **** I can identify a variety of features that indicate that a site is trustworthy





Englis



What is a website?

Webpages are hypertext documents that are part of the World Wide Web (www). Websites are a collection of webpages about the same topic. They can be found using web browsers. Examples of websites are YouTube and Ebay. Webpages are the different pages on websites. They include navigation paths and must adhere to copyright and fair use of media rules.

Websites can aim to entertain, inform and persuade an audience. Because anybody can create websites and post their ideas online, it is often difficult to identify trustworthy, real information. Fake news can easily be shared on websites that appear to be popular and reliable.

Look out for these features to identify websites that will share real news that informs their audience

Click on the red link to play a 'real or fake website' game

ab.co/3zkfeVH

Activity: Click on the following blue link. Decide if you think the website is providing real or fake news and explain your reasoning using full sentences. bit.ly/3rwG3



Domain Name



Government and education the top-level domain.



Author

- Does the author have experience in the topic? How do you know?
 If an author is willing to list their name and/or contact information it is an indication that they are willing to support the information.
- News companies are legally required to print facts, but other companies will print information that aligns to their goals and missi



- Are there recent updates or additions to the website?
 If a recent date is listed on a website, it is more likely to be updated information.



Writing Style

- What is the author's goal in writing this information?
 Does the author sound like they are advertising something?
 Is the website biased in some way?
 Spelling and grammar errors indicate a lack of credibility.



Accuracy

- Is the information factual?
 Is similar information found on other credible websites?
 Presenting and acknowledging other views increases credibility.

Click link to access larger version of the poster: bit.ly/36QsvJy

WKITING
Use this paper if needed for your writing activities



English



Spelling!

Learning Intention:

I am learning to spell using a range of strategies.

This is because:

Knowing spelling strategies helps me with reading and writing.

Success Criteria:

- *I can identify phonemes (sounds) in words I can say.
- **I can place my words in alphabetical order.
- ***I can use my spelling words in sentences.

Using these words as a start complete the following activities:

- 1. Record any 5 of your words using rainbow sounds (see example).
- 2. Write out your words and place them in alphabetical order.
- 3. Write 3-5 (compound) sentences using spelling words from your list.
- 4. Choose any words from the list and complete the word of the day.

Spelling

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological - /air/ can be made with the graphemes 'air' and 'ear'

upstairs bear flair pear

unfair
Morphemic - Revising the suffix 'over'

Using the suffix 'over' makes the word become a noun.

make – **makeover** pull – **pullover**cross – **crossover** push – **pushover**left – **leftover**

Etymological - 'tri' from Greek & Latin meaning three

tricycle triple triceratops tripod triangle

Only complete activities 1 & 2 on Monday, do activities 3 & 4 on Wednesday!

SPELLING ACTIVITIES

Use this paper if needed for your spelling activities



Reading



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo.

Focus on reading with fluency and expression.

Choose 1 word from your text that you do not know and find out its meaning. What type of word is it?

Record the word type, definition and use it in a sentence.

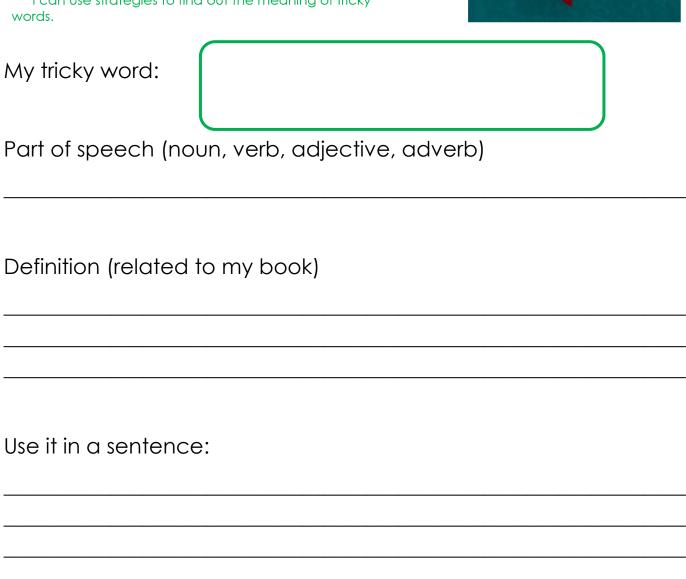
Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use strategies to find out the meaning of tricky





English



Learning Intention:

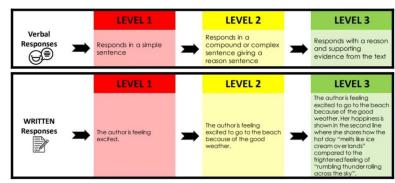
I am learning to make an inference based on what I can see.

Success Criteria:

- * I can state what I can see.
- ** I can use my background knowledge to make a connection with what I can see.
- *** I can use my background knowledge to make an inference using a simple sentence.
- **** I can use evidence from the mystery bag to make a level 2 or 3 response when making my inference.

GOOD READERS PIECE TOGETHER CLUES FROM THE TEXT AND FILTER THEM THROUGH THEIR BACKGROUND KNOWLEDGE TO MAKE INFERENCES.

O Sample WAGOLL - Verbal & written responses





English



What's going on



Credit: Goro Fujita ENOKI TALES (onceuponapicture.co.uk)

Answer these questions and share them with your teacher on ClassDojo

1. What's happening here?

Think about this – do the 2 smaller mushrooms know the big one? Have they done this before? How do you know? What is the larger mushroom readina?

- 2. What do you already know about this?
- 3. What do you infer?

Use this to help write your answers

- 1. I can see...
- I already know that...
- From what I see and know, I infer that...

My Inference:

1. What can you see?



2. What do you already know about this?

3. What do you infer?

Maths



Mathematics: Ordering Decimals Learning Intention

We are learning to use place value to understand decimals.

Purpose

It is important learn about decimals because it helps us to understand other areas of Mathematics including length and data.

Success Criteria

I understand where the tenths and hundredths are located on a place value chart.

I can order decimals with two decimal places.

I can order decimals with three decimal places.

the greatest place value SYMPUBSINOY 9 sympospuny M @ suat spaupuny SDUDSNO4! DOVE FIRH spubsnoy! in er Spubsno4! DAUDUNA

What you need:

- Class Dojo to post your activity.
- Worksheets in your take home pack or link on Dojo
- Place value picture.

Instructions

Your task is to organise the decimals into ascending order.

- 1. View the place value picture.
- 2.. Choose to order decimals worksheet level 1 (2 decimal places) or level 2 (three decimal places)
- 3. For an extra challenge you could have someone in your family ask you to name the value of a digit in some of the numbers on your activity sheet. For example, what is the value of 6 in 3.56? 4 The answer would be 6 hundredths.
- 5. Option: Complete a decimals or fractions activity assigned to you on StudyLadder.

Up To 3 Decimal Places (1) Ordering Numbers With

I can order decimals with up to 2 decimal places.

Order the following decimal numbers from smallest to largest.

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0.81	0.26	0.81	0.94	0.05	0.16	0.35	0.54	0.77	0.93
0.2	0.48	0.28	0.71	0.15	0.44	6.0	7.0	0.56	0.1
0.42	0.14	0.7	67.0	0.53	90.0	9.0	0.05	0.45	0.36
0.58	0.29	60.0	98.0	0.59	0.53	0.27	0.51	0.03	0.05
0.61	0.57	0.67	0.03	0.37	0.82	0.14	90.0	0.75	96.0
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Up To 3 Decimal Places (1) Ordering Numbers With

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2	0.055	0.022	0.076	0.028	0.088
œ,	0.032	0.083	0.046	90.0	0.069
*	0.065	0.059	0.02	90.0	0.046
١٠,	0.099	0.04	0.097	0.051	0.08
,	0.083	0.055	0.053	0.047	0.059
7.	0.023	0.088	0.033	0.058	0.077
ori	0.041	0.0%	0.026	0.018	0.068
6	0.065	0.092	0.086	0.097	0.039
10	0.025	0.013	0.046	0.053	0.084





TEN Activity: FRACTION GAME



Learning Intention:

We are learning how to compare and order fractions.

Purpose

It is important to learn about fractions because it will help us to understand other areas of Mathematics including length and data.

Success Criteria



I can read and represent fractions using drawings.

I can compare and order fractions.

https://bit.ly/3kCrL2K

What you need:

- · Dojo to post your activity
- Fractions image.
- Video link in PDF.
 - Dice or cards (in home learning pack)

Instructions

- 1. View the fraction image and watch the video.
- 2. Decide if you will work at Level 1 or Level 2.
- 3. Flip two cards or two dice to

create a fraction. Draw a picture to match.

OF

Flip two cards or two dice and record the fraction rolled. Draw a picture to match. Repeat two more times and place the fractions into ascending order.

4. Post a photo to Class Dojo.



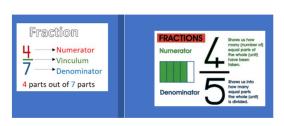


Maths



Daily TEN Activity: FRACTION GAME

https://bit.ly/3kCrL2K



5	Cut this out
6	1
7	2
∞	ယ
9	4

Ŋ	Cut this out
6	1
7	2
∞	ယ
9	4



Geography



Learning Intention

Identify and label the continents and countries of the world.

Success Criteria

*I can locate some continents and or countries in the world.

I can name and locate some continents and countries in the world.

I can name and locate many continents and countries in the world.

- 1. How many counties do you think there are in the world? Have a guess.
- 2. Look up the definition for country and continent in the dictionary and write them down on a piece of paper.
- 3. Watch the video below and see if you were right!

bit.ly/3zcjma5

- 4. Now on the same piece of paper write down the names of some of the countries in the video. Try to write some new ones you didn't know.
- 5. What were some countries that are neighbours of Australia?

What are the other continents and countries of the world?



Activity 1

Continents and countries of the world.

Look at this map of the world. Use an atlas to label the continents. Remember continent names are written in capital letters.

Put a blue circle around a country that is a neighbour of Australia.







Activity 2

There are seven natural wonders of the world. Label the 5 continents of the world and then draw arrows



Tuesday

Monday	Tuesday	Wednesday	Thursday	Friday
2 August	3 August	4 August	5 August	6 August
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English



Activity: Identifying factual information

Learning Intention:

I am learning to identify fact from opinion

- * I can identify what a fact is
- ** I can identify the difference between fact and fiction
- *** I can identify the difference between fact and fiction and give one example
- **** I can identify the difference between fact and fiction and give three examples





English



Informative Websites

For a website to successfully inform their audience, the information they present and promote needs to be factural, not opinion. This means, the information they share can be proven to be true.

Examples of a fact

- -The 2020 Olympics were postponed because of the Corona virus.
- -The Olympics games will take place in Tokyo, Japan.
- -The Olympic gold medal is awarded to the winning sports person or team.

Examples of an opinion

- -The 2021 Olympic games will be the best games vet.
- -New Zealand is going to win the most gold and silver medals.
- -The netball players are stronger and smarter than the basketball players.

FACTS
Tell us what happened and can be proven true or false.

OPINIONS
Are attitudes or judgements that can't be proven right or wrong.

Activity: Record four facts and four opinions about the Olympic Games. Upload to your Dojo.

Facts	Opinions
1	1
2	2
3	3
4	4
Where did you find your facts?	
Where did you find your opinions?	



English



Comprehension

Learning Intention:

I am learning to read a text for meaning.

Success Criteria:

- * I can read a complete text
- ** I can use the text to find answers to 'here' questions

*** I can use my background knowledge to help answer 'hidden' and 'head' questions **** I can answer questions using complete sentences.

The Great Barrier Reef

The Great Barrier Reef is the world's largest coral reef. It is close to the coast of Queensland, Australia. It is made up of nearly 3000 coral reefs and more than 600 islands and stretches over 2600 km long. It is so big it can be seen from space!

The Great Barrier Reef is the largest structure made by living things. Because of its environmental significance, it has been listed as an important World Heritage Site by UNESCO.

Lieutenant James Cook (later Captain Cook) accidentally ran his ship, the *Endeavour*, aground on the reef on 11 June 1770.

The Great Barrier Reef is home to 14 000 different plants and animals, including many endangered species. Because of this diversity, it is important that we look after the reef. Climate change is one of the main threats to the reef, along with polluted water running into the sea from the mainland, coastal development, and



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mainland, coastal development, and illegal fishing.



Date:	The Great Barrier Reef	. How many different plants and animals live there?	. When did the <i>Endeavour</i> run aground on the Great Barrier Reef?	. What are the main threats to the Great Barrier Reef?	. Why do you think we should protect the Great Barrier Reef?	. Why do you think climate change would be bad for the Great Barrier Reef?	
	The Gre . How long is the Great Barrier Reef?	. How many different plants and	. When did the <i>Endeavour</i> run ag	. What are the main threats to th	. Why do you think we should pr	. Why do you think climate chang	



Reading



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo. Focus on reading with fluency and expression.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use fluency and expression to make my reading great!



Activity:

Check in on our Class Story to see what Miss Iervasi is going to read to us today. This is read 1 – reading for enjoyment.





Mathematics: Fractions Quilt



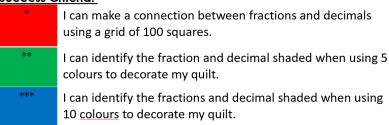
Learning Intention

We are learning to compare fractions and decimals.

Purpose

It is important to learn about decimals because it helps us to understand other areas of Mathematics including length and data.

Success Criteria:



What you need:

- · Class Dojo to post your activity.
- Worksheets in your take home pack or link on Doio
- View Hundredths Place value image.

<u>Instructions</u>

Your task is to <u>colour</u> a fraction quilt. You will record the fraction and decimal shaded on the quilt.

- 1. View the hundredths image.
- 2. Watch the video.
- Choose if you will <u>colour</u> you quilt using 5 <u>colours</u> or for a greater challenge use ten colours.
- 4. Record the fraction and decimal shaded for each colour.
- OPTION: Use the image provided to simplify your fractions.



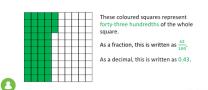
Maths

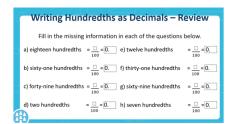


Mathematics: Fractions Quilt

https://bit.ly/2UVjtlj

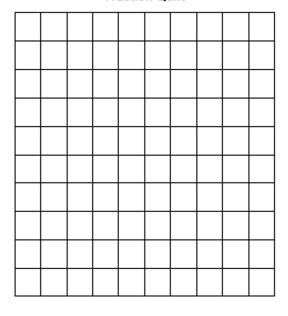
Writing Fractions as Decimals – Hundredths





Choose 5 or 10 colours to decorate your quilt.

Fraction Quilt



Record the <u>colour</u>, fraction and decimal in a table.

Color	Fraction	Decimal
TOTAL	100/100	1.00

TIP: To simplify the fractions divide the numerator and denominator by the highest common factor.

Fraction Quilt

 Color
 Fraction
 Decimal

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TEN Activity: FRACTION GAME



Learning Intention:

We are learning how to compare and order fractions.

Purpose

It is important to learn about fractions because it will help us to understand other areas of Mathematics including length and data.

Success Criteria

- * I fr
 - I can identify the numerator and denominator in a fraction.
- ** 10
 - I can read and represent fractions using drawings.
- **
- I can compare and order fractions.

What you need:

- Dojo to post your activity
- · Fractions image.
- Video link in PDF.
- Dice or cards (in home learning pack)

Instructions

- 1. View the fraction image and watch the video.
- 2. Decide if you will work at Level 1 or Level 2.
- 3. Flip two cards or two dice to

create a fraction. Draw a picture to match.

OR

Flip two cards or two dice and record the fraction rolled. Draw a picture to match. Repeat two more times and place the fractions into ascending order.

4. Post a photo to Class Dojo.



Dance



Activity: Nut Bush Dance

We are learning to:

Practice and perform the Nut Bush and keep in time with the music.

We are learning this because:

It is important to learn about Bush Dances and how movement can be used to tell a story.

Success Criteria:

- * I can practice and perform the Nut Bush dance following step by step instructions.
- ** I can perform the Nut Bush by keeping in time with the music without instructions.
- *** I can perform the dance to music and upload it to Class Dojo.

Activity:

1. Watch the video and practice the Nut Bush dance. Step by step instructions

Video: bit.ly/3wJru0c



2. Try and dance to be in time with the music without step-by-step instructions.

Video: bit.ly/3xRqsjZ



- 3. Perform the dance to music and have a family member record you.
- 4. Upload your dance to ClassDojo.





Wednesday

Monday	Tuesday	Wednesday	Thursday	Friday
2 August	3 August	4 August	5 August	6 August
		×		



English



Activity: Creating eye-catching headlines

Learning Intention:

I am learning to identify why factual websites use headlines

- * I can identify what a headline is
- ** I can identify what headlines are and why they're used
- *** I can identify how we can effectively write headlines
- **** I can create an effective headline





English



Informative Websites

With so many sources of information available to us, it's important that websites utilsie eye-catching headlines that draw an audience to their website. A headline's purpose is to quickly and briefly draw attention to the story.

> When writing a headline.... -Keep it short (aim to keep it under 15 words) -Keep it relevant and let it reflect the main idea -Avoid repeting words or using unnecessary words

Activity: Click on the below links to visit different websites. Read the factual <u>information</u> that these website links provide.

Invent and record a new headline for each article and send to your teacher.

Website 1: bit.ly/3y7LMSo

Website 2: bit.ly/2Tu6xsG

Website 3: https://ab.co/3rnhrge

Olympic Doubts





The Guardian

Australia to host Olympics again after Brisbane confirmed for 2032 Games

MNEWS

South Australia records six new cases of COVID-19 as lockdown continues

The Guardian

Tokyo 2020 on a knife edge as rumours spread as quickly as Covid



English



Spelling!

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This is because:

Knowing spelling strategies helps me with reading and writing.

Success Criteria:

- *I can identify phonemes (sounds) in words I can say.
- **I can place my words in alphabetical order.
- ***I can use my spelling words in sentences.

Using these words as a start complete the following activities:

- 1. Record any 5 of your words using rainbow sounds (see example).
- 2. Write out your words and place them in alphabetical order.
- 3. Write 3-5 (compound) sentences using spelling words from your list.
- 4. Choose any words from the list and complete the word of the day.

Spelling

Visual - rocket words

Your teacher will send your list to your ClassDojo portfolio

Phonological - /air/ can be made with the graphemes 'air' and 'ear'

upstairs bear flair pear unfair

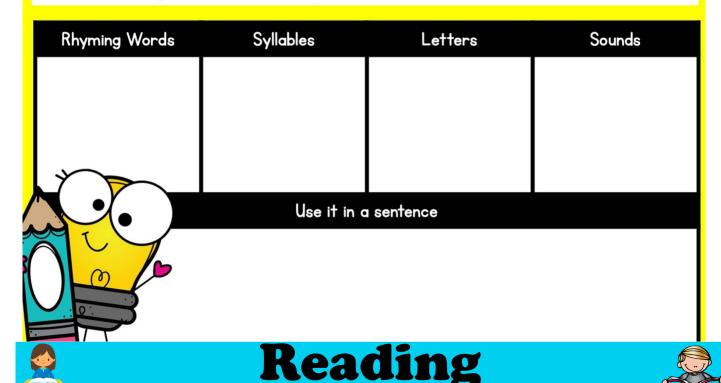
Morphemic - Revising the suffix 'over' Using the suffix 'over' makes the word become a noun.

make – **makeover** pull - pullover cross – **crossover** push – pushover left – **leftover**

Etymological - 'tri' from Greek & Latin meaning three

tricycle triple triceratops tripod triangle

Word of the Day.



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo. Focus on reading with fluency and expression.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use fluency and expression to make my reading areat!



Join Miss Iervasi in her 2nd Read Along today. Listen carefully as you will be asked to share your thoughts and understandings of the message the author is trying to give us.





Mathematics: Converting Measurements



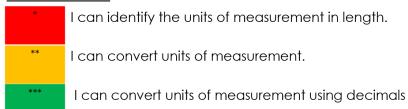
<u>Learning Intention</u>

We are learning to convert units of measurement and record using decimal numbers.

Purpose

We are learning this because converting measurements helps us when using different measuring tools

Success Criteria



You will need:

- · Activity posted on Dojo link
- A device to upload a photo/video of your work

Instructions:

- 1. Read the next slide to learn about how we use decimals when recording lengths.
- 2. We know that we record lengths in mm, cm, and m
- 3. Complete the activity either by filling out the worksheet or copying the answers in a workbook.
- 4. Upload your work to your teacher for marking



Maths



Mathematics: Converting Measurements



Converting Units of Length:

We know that:

10 mm = 1 cm 100 cm = 1 m 1000 m = 1 km

We are now going to look at using decimals in length, remembering that 0.1 = 1/10 or 1 tenths.

1 tenth 0.1 cm = 1 mm 0.1 m = 10 cm 1 hundredth 0.01 m = 1 cm

How would we then convert these numbers:

0.7 m = 70.0 cm 3.5 m = 350.0 cm 8.27 m = 827.0 cm

If we convert m to cm with a decimal, the decimal point moves 2 spots to the right.

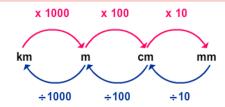
Tens	Ones	•	Tenths	Hundredths	Thousandths
8	7		6	5	4

Converting units of measurement:

We can also convert smaller units to larger units using decimal notation:

72.0 cm = 0.72 m 40.0 cm = 0.40 m 258.0 cm = 2.58 m

I have left the decimal point in the larger number to demonstrate how we can move our decimal point. We have moved the decimal point two spaces to the left.



Units of length – metres and centimetres

We use metres, centimetres and millimetres regularly in everyday life. There are 100 centimetres in 1 metre. Another way to think about this relationship is that 1 centimetre is one hundredth of a metre.

100 cm = 1 m 1 cm =
$$\frac{1}{100}$$
 m or

$$1 \text{ cm} = \frac{1}{100} \text{ m or } 0.01 \text{ m}$$
 So $\frac{1}{2} \text{ m} = 50 \text{ cm} = 0.5 \text{ m}$



Convert each metre measurement into centimetres:

cm c
$$\frac{1}{4}$$
m = cm

cm e
$$\frac{1}{2}$$
m = cm

cm **f**
$$1\frac{1}{4}$$
 m = cm

Convert each centimetre measurement to metres:

Estimate and measure three things that fit in each category:

About
$$\frac{1}{2}$$
 metre

About $\frac{3}{4}$ metre

About 1 metre

Match these objects to their correct measurement by connecting them with a line:













37 m

45 cm

5 cm

83 cm

1 m 15 cm

12 cm





TEN Activity: FRACTION GAME



Learning Intention:

We are learning how to compare and order fractions.

Purpose

It is important to learn about fractions because it will help us to understand other areas of Mathematics including length and data.

Success Criteria

- - I can identify the numerator and denominator in a fraction.
- I can read and represent fractions using drawings.
 - I can compare and order fractions.

- Dojo to post your activity
- Fractions image.

What you need:

- Video link in PDF.
- Dice or cards (in home learning pack)

Instructions

- 1. View the fraction image and watch the video.
- 2. Decide if you will work at Level 1 or Level 2.
- 3. Flip two cards or two dice to

create a fraction. Draw a picture to match.

Flip two cards or two dice and record the fraction rolled. Draw a picture to match. Repeat two more times and place the fractions into ascending order.

4. Post a photo to Class Dojo.





Is imitation the sincerest form of flattery? Or is it just annoying?

This irresistible read-aloud helps children deal with the sensitive topics of conformity, individuality and belonging in an accessible, kid-friendly way.

Whether you are more like Norton or the bear, this story will show you that there's room for all kinds of creative expression.



https://storyboxlibrary.com.au/

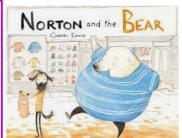
Log in with Username: lwps Password: lwps

Click on hamburger button

Click on Stories

Search 'Norton and the bear'







Activity:

Tap into your creative expression and design your own unique piece of clothing.

Step 1 – Draw an outline of a t-shirt on a piece of paper

Step 2- Using coloured pencils or sharpies, design you own unique style on your t-shirt

Step 3 - Write a note to convince someone why they should wear your t-shirt. What is special about it? What could they wear it with?



My t-shirt Design

I think people should wear my t-shirt
because



Thursday

Monday	Tuesday	Wednesday	Thursday	Friday
2 August	3 August	4 August	5 August	6 August
			×	



English



Activity: Identifying factual information

Learning Intention:

I am learning to identify information informative websites include

- * I can identify the purpose of websites
- ** I can identify that informative websites share factual information
- *** I can identify that factual websites share information that answers the '5 W's'
- **** I can navigate factual websites to find information that answers the '5 W's'





English



What Informative needs to be shared?

Websites can aim to entertain, persuade and inform.

Websites with the goal of informing their audience often share information about specific events or celebrations. To ensure they provice efficient information, they aim to cover the 5 W's...



What person or animal is being discussed?



What event or activity is taking place?



Why is that event of activity taking place?



Where is it taking place?



When is it taking place?

Activity: Click on the following blue link and read the factual information provided by the website Identify...

who the information is talking about

- -What event the article is discussing
- -Why the event is taking place
- -Wh<u>ere</u> the event is taking place
- -When the event is taking place

Record your answers and share with your teacher!



bit.ly/36ROG1W



English



Activity:

Read the passage and answer the questions to show your understanding.

Learning Intention:

I am learning to read for meaning.

This is because:

Understanding what I read builds my comprehension skills and grows my knowledge.

Success Criteria:

- * I can read a short passage and find specific information.
- ** I can use clues from the text to justify my answer.
- *** I can use evidence from the text to make my inference.

The leaves were falling from the trees as Sundai walked along the path. The days were getting shorter and there were smells of bonfires in the air. The sound of a snapping twig off the path to the left made her freeze. Someone or something was there. Very quietly, she turned to look at the bushes beside her. Carefully, she crouched down. At the bottom of one of the bushes was a pair of dark brown eyes staring at her. For a long moment, the two stared at each other. "Oh, it's you again," she breathed. Then the eyes disappeared and all Sundai heard was the swish of a tail and four paws padding away.

- 1. What time of year is it?
- 2. What were your clues from the text?
- 3. Now put your answers from 1 & 2 together in a full sentence with some evidence from the text.



Reading



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo. Focus on reading with fluency and expression.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

Success Criteria:

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use fluency and expression to make my reading great!



Join Miss Iervasi in her 3rd Read Along today. Listen carefully as you will be asked to share your thoughts and understandings of the message the author is trying to give us.





Maths



Mathematics: Length

Learning Intention:

We are learning to convert units of measurement and record using decimal

Purpose

We are learning this because converting measurements helps us when using different measuring tools

Success Criteria

I can identify the units of measurement in length.

I can convert units of measurement.

I can convert units of measurement using decimals

You will need:

- Activity posted on Dojo link
- A device to upload a photo/video of your work

Instructions:

- 1. Read the next slide to learn about how we use decimals when recording lengths.
- 2. We know that we record lengths in mm, cm, and m
- 3. Complete the activity either by filling out the worksheet or copying the answers in a
- 4. Upload your work to your teacher for marking





Mathematics: Converting Measurements



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Using a decimal to record lengths:

When using a ruler, to give an accurate measurement we can use a decimal point to represent a smaller unit of measurement. For example:

Look at the 20 cm ruler. The lines in between each cm is 1 mm.

We can say this piece of string is 10 cm and 5 mm.

We can also record this number as:

10.5 cm

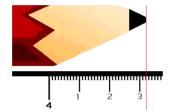
10 = cm

0.5 = mm (or half a cm)

Using a decimal to record lengths:

Let's look at these examples: 6 cm and 5 mm = 6.5 cm 12 cm and 9 mm = 12.9 mm 1 metre and 33 cm = 1.33 m 3 metres and 44 cm = 3.44 m

You can see there are 9, millimetre marks in between the cm, this means once the number goes beyond 9, the cm number with change



The length of this pencil (assuming in cm) can be written as 3cm and 2 mm or: 3.2 cm

Units of length – length and decimal notation

When we measure things that are in metres and centimetres it is useful to record such lengths in decimal notation. Remember that 1 cm = $\frac{1}{100}$ m. This can be written as 0.01 m. So if we measure something that is 1 metre and 36 centimetres long, we would write it like this:



Write the measurements in decimal form:

- a 1 metre 69 centimetres = m b 2 metres 91 centimetres =
- c 3 metres 23 centimetres = m d 34 centimetres = m
- e 9 metres 4 centimetres = m f 5 metres 9 centimetres =

Write these centimetres as metres using decimal notation:

a 416 cm = m b 319 cm = m c 567 cm = m d 607 cm = m e 510 cm = m f 4 cm = m

Write these measurements as centimetres:

We use metres, centimetres and millimetres regularly in everyday life. There are 100 centimetres in 1 metre. Another way to think about this relationship is that 1 centimetre is one hundredth of a metre.

100 cm = 1 m 1 cm =
$$\frac{1}{100}$$
 m or 0.01 m So $\frac{1}{2}$ m = 50 cm = 0.5 m

.. Complete the worksheet by using decimals to record

m

2. Upload onto class dojo on your portfolio to share with ett it converting centimetres to metres

it converting metres to centimetres

Remember, we can move the decimal place:





TEN Activity: FRACTION GAME



Learning Intention:

We are learning how to compare and order fractions.

Purpose

It is important to learn about fractions because it will help us to understand other areas of Mathematics including length and data.

Success Criteria



I can identify the numerator and denominator in a fraction.



I can read and represent fractions using drawings.



I can compare and order fractions.

What you need:

- Dojo to post your activity
- Fractions image.
- · Video link in PDF.
- Dice or cards (in home learning pack)

Instructions

- 1. View the fraction image and watch the video.
- 2. Decide if you will work at Level 1 or Level 2.
- 3. Flip two cards or two dice to

create a fraction. Draw a picture to match.

OR

Flip two cards or two dice and record the fraction rolled. Draw a picture to match. Repeat two more times and place the fractions into ascending order.

4. Post a photo to Class Dojo.



Science



Earth and Space!

Learning Intention:

We are learning about Indigenous perspectives on seasonal calendars.

- * I understand there are different seasonal calendars.
- ** I can appreciate that change in the environment is used by Aboriginal peoples to develop seasonal calendars.
- *** I can research a type of Indigenous seasonal calendar and post my findings to Class Dojo.



Science



We know that our year is divided into 12 months and again into 4 seasons.

SPRING SUMMER AUTUMN WINTER December March June September October January April July **February** May August November

Australia's First People had a calendar that allowed communities to track the seasons. These calendars differed among Aboriginal communities but allowed Indigenous Peoples to prepare for crops planting and get ready for the way the environment would act and change around them.





Science

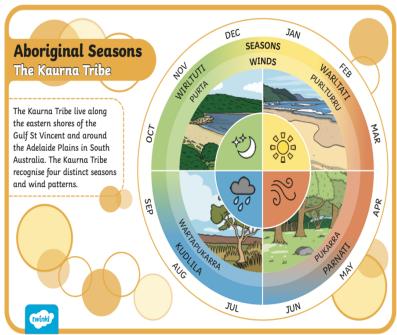


Aboriginal Seasonal Calendar

Not too many cultures and communities understand the earth and weather patterns like Indigenous Australians do. This has developed over thousands of years of learning from the land and passing down knoweldge through the generations.

As Australia has over 500 Aboriginal Nations across the land, these season will differ among nations.

The Kaurna are the original people of Adelaide and the Adelaide Plains. Their seasonal calendar is like the calendar we use today. But there are various seasonal calendars that are different, which we will explore.





Science



Aboriginal Seasonal Calendar

Choose an Aboriginal seasonal calendar from the following:

D'harawal Calendar Nyoongar Calendar Yirrganydji Calendar Miriwoong Calendar

Using the information from one of these links and your own research to complete the table in your task sheet.

This example on the left is a task completed about the seasonal calendar from the Jawoyn Nation. Use the information in the link above to fill in your sheet.

Complete this sheet and post to your Dojo Portfolio.



bit.ly/3i0QQTn

Dharawal



bit.ly/3iAjtpb Yirrganydji





Task:
Choose an Aboriginal seasonal calendar and research the following questions.

Jawoyn Nation

Month Name	Season Name	What happens in this season?	Draw what this season would look like
January	Jiyowk	Heavy wet season rains fall.	
February	Jiyowk		
March	Bangkarrang	Rains lessen and the dry season	
April	Bangkarrang	begins.	
May	Bangkarrang		
June	Malapparr	Cold weather period of the dry	
July	Malapparr	season	
August	Malapparr	1	
September	Jungalk	Build up to the wet season, Heat and	
October	Jungalk	humidity increases.	
November	Jungalk	1	
December	Guran	Very hot and humid weather. Wet season rains begin to fall.	



Which season is your birthday in in this Aboriginal Nation?

My birthday is on the 23rd of July and so I am born in Malapparr.



bit.ly/3wSLSfn

Nyoongar



bit.ly/3kGyFE0 Miriwoong



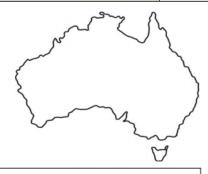
Australian Aboriginal Seasonal Calendars



Task:

Choose an Aboriginal seasonal calendar and research the following questions.

Month Name	Season Name	What Happens In This Season?	What Does This Season Look Like?
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			



Place a mark where this Aboriginal Nation is located.

Which season is your birthday in in this Aboriginal Nation?



Friday

Monday	Tuesday	Wednesday	Thursday	Friday
2 August	3 August	4 August	5 August	6 August
				×



English



Activity: Planning a website report

Learning Intention:

I am learning to plan a website report

- * I can identify the purpose of writing a website report
- ** I can research and organise information that answers 'what' the Olympic games are
- *** I can research and organise information that answers 'what' the olympic games are, 'where' they are held and 'who' attends them.
- **** I can research and organise information that answers 'what' the olympic games are, 'when' they are help, 'where' they are held and 'who' attends them.





English



Planning a website

Before we put information on a website, it is important to plan our work.

During this planning step, we should be thinking about the purpose of our writing, and we should be considering who our audience is. Planning gives as the chance to generate and organise our ideas.





Activity: Imagine somebody wanted to learn more about the 2021 Olympic Games. Plan a website report that explains....

- -What the 2021 Olympic Games are
- -Who is attending
- -Where it is taking place
- -When it is taking place
- -Why it is taking place.

Research this information using trustworthy websites and organise into the linked plan template for your teacher: bit.ly/3iBoopW

WHAT ARE THE OLYMPICS?	WHERE ARE THEY BEING HELD?	WHEN ARE THEY BEING HELD?
WHY ARE THEY BEING HELD?	WHO IS ATTENDING THEM?	EXTRA INFORMATION



Reading



Activity:

Log on to your PM eCollection and read a book (or chapter of) from your reading box or reading level or read a book that you have at home. Record yourself and share to your teacher on ClassDojo.

Focus on reading with fluency and expression.

Choose 1 word from your text that you do not know and find out its meaning. What type of word is it?

Record the word type, definition and use it in a sentence.

Learning Intention:

I am learning to read with fluency and expression.

This is because:

Reading with fluency and expression helps me to better understand what I am reading.

- * I can read with fluency so my reading flows.
- ** I can read with expression to make my reading interesting.
- *** I can use strategies to find out the meaning of tricky words.

My tricky word:
Part of speech (noun, verb, adjective, adverb)
Definition (related to my book)
Use it in a sentence:





Mathematics: Temperature



<u>Learning Intention</u>

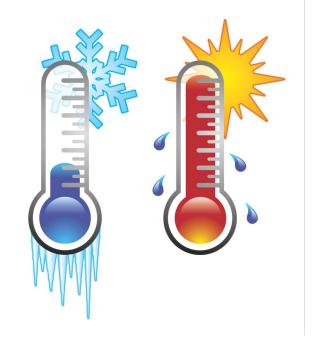
We are learning measure, compare and record temperatures using a thermometer.

<u>Purpose</u>

It is important to be able to read a thermometer correctly

Success Criteria

I can read temperatures on a thermometer.
 I can read and record temperatures on a thermometer.
 I can read and record and order temperatures on a thermometer.



Maths

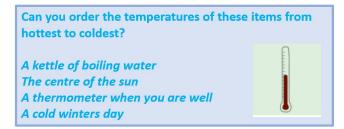


Mathematics: Length

Watch the video below



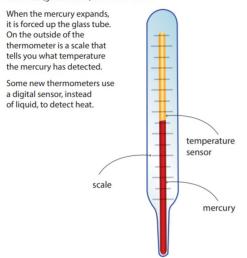
https://bit.ly/3hXbbJb



Thermometer

A thermometer is a device that measures temperature.

Many thermometers use liquid mercury as a temperature sensor. Mercury expands (gets bigger) as it warms up and contracts (gets smaller) as it cools down.







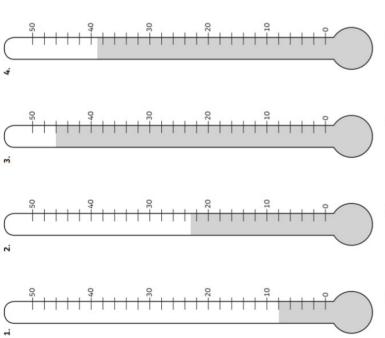


have to draw the thermometers just write the temperatures. For *** you need to Your task: Write the correct temperatures for each thermometer. You DO NOT order the temperatures from coldest to hottest.

Mathematics: Length

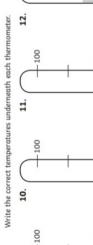
Reading Thermometers

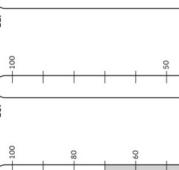
Write the correct tempe

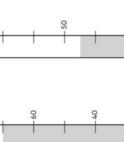


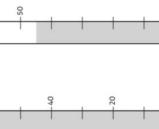
Reading Thermometers

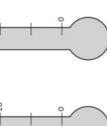
Reading Thermometers

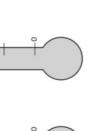


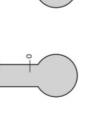






















TEN Activity: FRACTION GAME



Learning Intention:

We are learning how to compare and order fractions.

Purpose

It is important to learn about fractions because it will help us to understand other areas of Mathematics including length and data.

Success Criteria



I can identify the numerator and denominator in a fraction.



I can read and represent fractions using drawings.



I can compare and order fractions.

What you need:

- · Dojo to post your activity
- Fractions image.
- · Video link in PDF.
- Dice or cards (in home learning pack)

Instructions

- 1. View the fraction image and watch the video.
- 2. Decide if you will work at Level 1 or Level 2.
- 3. Flip two cards or two dice to

create a fraction. Draw a picture to match.

OF

Flip two cards or two dice and record the fraction rolled. Draw a picture to match. Repeat two more times and place the fractions into ascending order.

4. Post a photo to Class Dojo.

PDHPE

Water Safety

Learning Intention:

We are learning strategies to keep us safe in and near the water.



bit.ly/3kGXv6Q

Purpose:

Write down the 3 safety tips that were listed in the video.
The able to keep ourselves safe in our

We need to be able to keep ourselves safe in our environment.

Success Criteria:

*I can identify safe and unsafe situations involving myself and others around water.

**I can think of ways to keep myself safe when around water.

***I can create scenarios to demonstrate my understanding of water safety.

bit.ly/2Uq1nyr



Watch the video about how to water smart at the beach. Draw a picture of yourself being water smart at the beach.



Creative Arts



Activity:

Art The Colour Wheel

Learning Intention:

I am learning about different colours and how they are placed on the colour wheel.

Success Criteria:

- * I can draw a colour wheel and shade it correctly.
- ** I can draw a colour wheel, shade it correctly and describe the different colours e.g., primary, secondary and tertiary colours and describe the relationship between colours.
- *** I can draw a colour wheel, shade it correctly and describe the relationship between different colours. I can also use my colour wheel to create a second artwork.



Creative Arts



You will need a plain piece of A4 paper, a sharp pencil, <u>coloured</u> pencils, crayons or paints.

Watch the video 'The Colour Wheel' to learn about the different colours and how they are placed on the colour wheel.

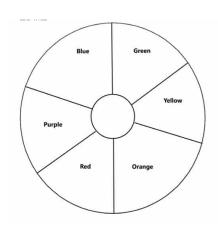




Creative Arts



Now create your own colour wheel. You might find it handy to use a compass and ruler to draw your colour wheel or you might be able to find something round in your house that you can trace around. Look at the examples below to help you draw your colour wheel.







Creative Arts





Now use your colour wheel to create your own artwork. Here are some examples you might like to use, or you can search on the internet for more. Please take a photo of your artwork and share it on ClassDojo.









