

# Coota Gulla Preschool - Take Home Learning Pack

## Term 4, Week 1



*Welcome back families,*

*Please find the learning from home activity grid for this week attached. Children can complete the activities more than once if they would like to.*

*If you can, we ask that you send a photo/video of the work your child has completed. All photos/videos can be uploaded in your child's portfolio or sent via ClassDojo messages.*

*Taking photos of the tasks your child completes, allows us to see all the wonderful learning that the children are doing as well as allowing us to see which children are learning from home so that we can mark the roll.*

*Happy learning!*

**Shared Reading**

Learning goal: Children are able to talk about and recall what has happened in the story.

Listen to the story on ClassDojo.



Want to learn more?

- Draw a picture of each of the main character in the story.
- Ask someone to write the name of the main character for you. Read and copy the name.

**Face Drawing**

Learning goal: Children recognise similarities and differences.



Think about one of your friends or someone in your family:

- Which features or parts of their face are the same as yours?
- Which of their features or parts of their face are different?

How to draw your face:

1. Look at your face in the mirror.
2. Look carefully at your hair, skin, ears, eyes, mouth and nose.
3. Start with the outline of your head.
4. Draw each of your features to complete your face.

Take a photo or record and post it to class dojo.



**Cooking**

Learning goal: Children are able to follow steps in order.

Join in the zoom this week when we make avocado dip and vegetable sticks



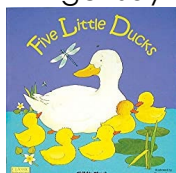
You will need:

- 1 avocado
  - 1/4 cup plain Greek yogurt
  - a squeeze of lime juice
  - a pinch of garlic powder
  - vegetables or crackers to dip in
- knife, fork, spoon and bowl

**Singing: Five little ducks**

Learning goal: Children join in singing a repetitive song

- When singing this rhyme encourage your child/children to hold their fingers up when singing.
- As your child drops a finger when each duck goes away, count each finger that is left and say the number of fingers left standing.
- Ask your child/children how many ducks are left each time?
- After singing the song, put five fingers up and get your child to count each finger saying the number as they count.



**Rhyming words**

Learning goal: Children are able to identify words that rhyme.

Listen to the nursery rhyme "Five Little Ducks" and make an action when you hear words that rhyme. You might stomp your feet, clap your hands or tap your shoulders.

**Rhyming words sound the same at the end of the word.** For example, dog and log are rhyming words. They have the same sound "og" at the end of the word.

**Number of the Week!**

**5**

Learning goal: Children are able to count a group of objects and say how many are in the group

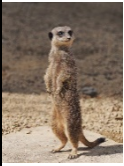
How many ways can you make 5?



Take a photo or record and post it to class dojo.

## Stretching

Learning goal: Children understand that stretching and moving is part of being healthy.



1. Stand on your toes and stretch up like this meerkat.  
2. Count ten big breaths.

3. Have a rest and then try again.



1. Lay on the floor and arch your back like this lizard.

2. Count ten big breaths.  
3. Have a rest and then try again.



1. Sit on your bottom and push your feet together

like this baboon.

2. Count ten big breaths.  
3. Have a rest and then try again.



1. Now it's time to rest.

2. Curl your body up like this sleepy cat and stay very still.  
3. Close your eyes and purr like a cat.

## Vocabulary:

# “shy”

Learning goal: Children are able to express their feelings.

Draw a picture of a time you felt shy. Can you say why you felt shy in a sentence.  
Record a video and upload it to class dojo.



## Pegs on a Bucket

Learning goal: Children are able to build their fine motor skills.

Use clothes pegs and clip them onto the lip of a bucket and then take them all off again. See how quickly you can fill the rim with pegs and then take them off again. Challenge yourself each day to do it faster!



## COOTA GULLA PRESCHOOL ADDITIONAL HOME ACTIVITIES

to choose from and complete with your children

## TERM 3 WEEK 10

Play dress-up	Practise acknowledgement of country	Practise kicking a ball
Tell simple jokes and riddles to someone in your family.	Can you sort your toys by their size	Create an obstacle course
Fingerpaint your name (using water on concrete)	Practice tying your shoelaces <a href="https://raisingchildren.net.au/preschoolers/parenting-in-pictures/shoelaces">https://raisingchildren.net.au/preschoolers/parenting-in-pictures/shoelaces</a>	Help make breakfast
Help with gardening	Do a virtual museum or zoo tour <a href="https://govalleykids.com/virtual-field-trips/">https://govalleykids.com/virtual-field-trips/</a>	Make your bed
Complete a task on Reading Eggs	10 Star jumps	Draw a picture of your best friend

## Avocado Dip Recipe:

### INGREDIENTS

1 ripe avocado  
1/4 cup plain Greek yogurt  
a squeeze of lime juice  
a pinch of garlic powder

### INSTRUCTIONS



Step 1 – Cut the avocado in half **(you will need an adult to help you for this step)**



Step 2 – Scoop out the avocado with a spoon and place it in a bowl.



Step 3 – Mash the avocado with a fork so it is smooth



Step 4 - Mix in yogurt, lime juice and garlic powder until it is all combine



Step 5 - Cut up vegetables of your choice into sticks or use crackers to dip in and eat it.