

# Kindergarten Take Home Learning Pack

## Term 3, Week 9











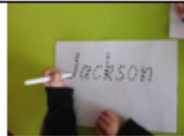



Dear parents/carers,

Please complete set activities in the booklet each day at home. Only complete the 5 lessons for each day. In addition, you may complete the variety of activities in the work grid daily. If you can, upload pictures of your work on ClassDojo via portfolio or a private message to your teacher to mark and receive feedback. Alternatively, bring your completed work to school when you come and collect your new booklet. Happy learning!

Monday	Tuesday	Wednesday	Thursday	Friday
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## Kindergarten Work Grid

Complete each of these activities at home every day!  
Term 3, 2021

 <p>Visit the website <a href="http://www.abcya.com/">www.abcya.com/</a> and play 2 games.</p>	 <p>Visit the PM website <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> and complete at least 1 story daily.</p>	 <p>Do a physical activity for at least 30 minutes.</p>
 <p>Practise counting forwards and backwards. Practise counting objects and adding 2 groups together</p>	 <p><a href="https://taronga.org.au/taronga-tv">https://taronga.org.au/taronga-tv</a> Join an animal talk</p>	 <p>Visit the website <a href="https://readingeggs.com.au/login1/">https://readingeggs.com.au/login1/</a> and complete 2 activities daily</p>
 <p>Read a book, draw a picture, and write something about the book</p>	 <p>Play a board game, cards or sing a song with someone in your family</p>	 <p>Write your name and make your name using play dough and other materials</p>
 <p><a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a> Join in some movement and mindfulness videos</p>	 <p><a href="https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/virtual-keeper-talks/">https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/virtual-keeper-talks/</a> Join an animal talk or a live tour <a href="https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/live-streams/">https://www.wildlifesydney.com.au/what-s-inside/virtual-zoo/live-streams/</a></p>	 <p>Help your family with 3 jobs every day</p>

**Monday:** Rocket words

**Rocket Words find-a-word**

C	W	W	A	Z	P	D	I	B	C	E	I
T	A	V	X	W	E	N	T	L	A	G	D
H	S	R	M	T	S	E	E	O	N	E	T
I	F	A	A	Z	D	G	B	O	H	L	O
S	O	M	T	J	I	T	L	K	K	I	Q
K	R	R	H	R	Y	Z	W	D	M	K	O
A	N	D	E	K	H	E	R	E	U	E	M
M	H	X	C	D	Z	V	Z	M	A	U	Z

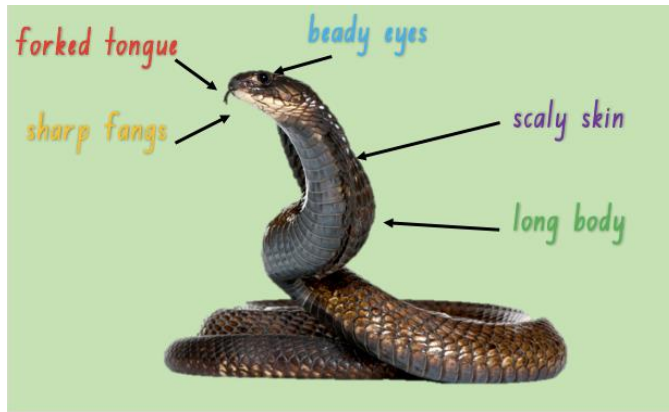
Find the following words in the puzzle.  
Words are hidden → and ↓ .

AND  
CAN  
FOR  
HERE

LIKE  
LOOK  
SEE  
THE

THIS  
WAS  
WENT

**Monday:** Writing – description of a snake



Trace the words, fill the blanks, and try and write a sentence on your own.

1. Snakes have a forked  
tongue.

2. Snakes have sharp  
f\_\_\_\_\_.

3. Snakes have a long  
b\_\_\_\_\_ and scaly

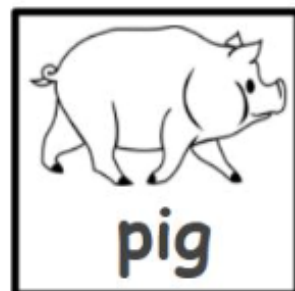
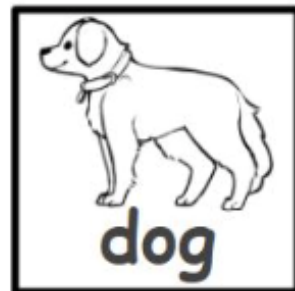
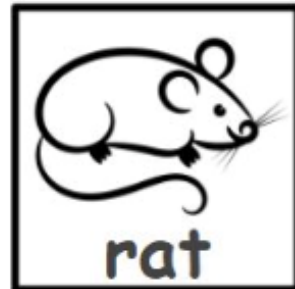
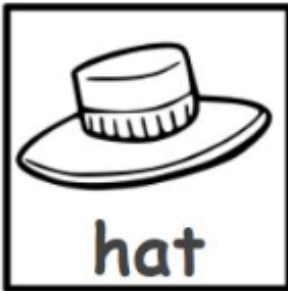
s\_\_\_\_\_.

4. \_\_\_\_\_  
\_\_\_\_\_.

Name: \_\_\_\_\_

# Rhyming Match

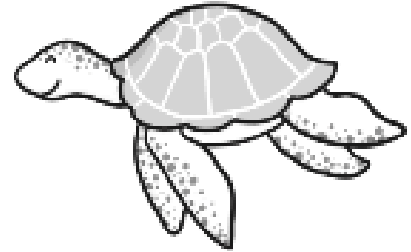
*Direction: Connect the pictures that rhyme.*



Trace the **ur** words and colour the pictures



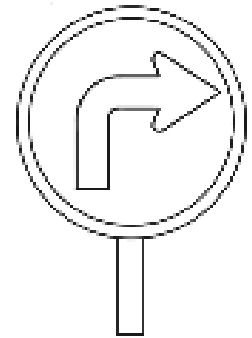
hurt



turtle



burger



turn



surf



nurse

# Superhero: Missing Number Activity Sheet 1-20



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



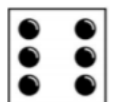
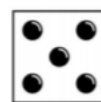
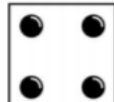
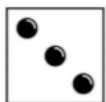
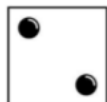
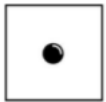
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

## Tuesday: Rocket Words

Trace the Rocket Words.

RED				
<i>is</i>	<i>I</i>	<i>can</i>	<i>up</i>	<i>am</i>
<i>a</i>	<i>me</i>	<i>be</i>	<i>and</i>	<i>at</i>
BLUE				
<i>for</i>	<i>the</i>	<i>like</i>	<i>in</i>	<i>went</i>
<i>no</i>	<i>go</i>	<i>an</i>	<i>as</i>	<i>to</i>
YELLOW				
<i>we</i>	<i>are</i>	<i>this</i>	<i>my</i>	<i>on</i>
<i>see</i>	<i>of</i>	<i>it</i>	<i>he</i>	<i>was</i>

## Roll a Rocket Word



*be*

*up*

*me*

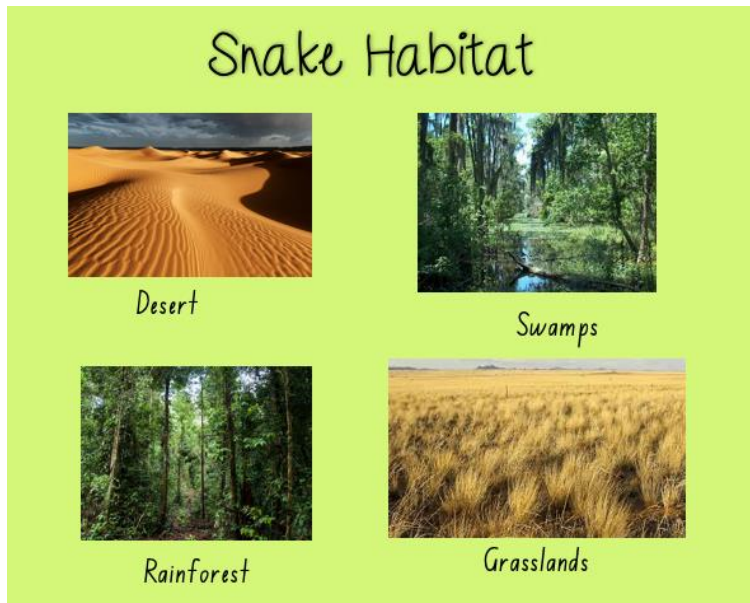
*at*

*the*

*for*


## Tuesday: Writing – Habitat of a snake

Trace the words and try and write both sentence on your own



1. Snakes live in swamps.

2. Snakes live in

r \_\_\_\_\_.

3. Snakes live.

\_\_\_\_\_.

4.

\_\_\_\_\_

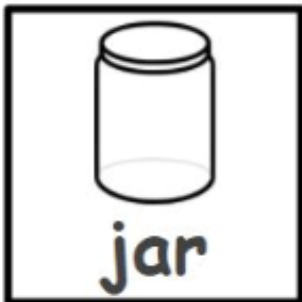
\_\_\_\_\_.



Name: \_\_\_\_\_

# Rhyming Match

*Direction: Connect the pictures that rhyme.*



Match **ir** the words to the pictures



swirl



c \_\_\_\_\_



s \_\_\_\_\_



c \_\_\_\_\_



g \_\_\_\_\_



b \_\_\_\_\_



f \_\_\_\_\_



d \_\_\_\_\_



s \_\_\_\_\_

~~swirl~~

first

circle

bird

girl

dirt

stir

skirt

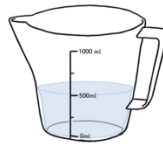
circus

## Tuesday: Maths – Volume and Capacity

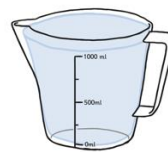
empty



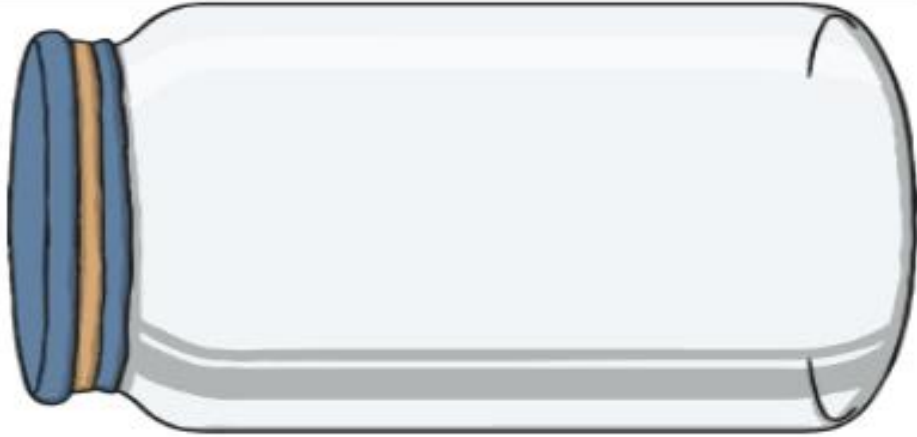
half full



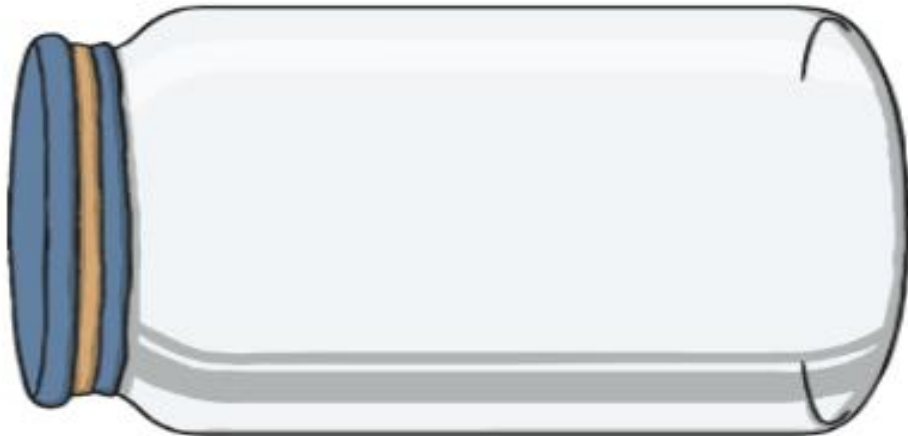
full



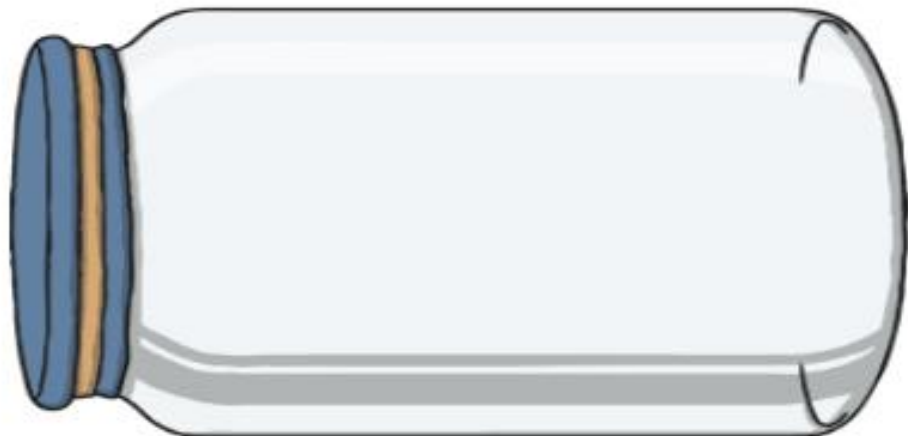
Make this jar empty



Make this jar  
half full



Make this jar full

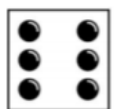
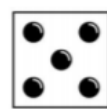
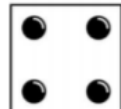
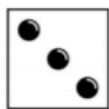
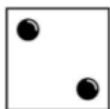


## Wednesday: Rocket Words

Trace the Rocket Words.

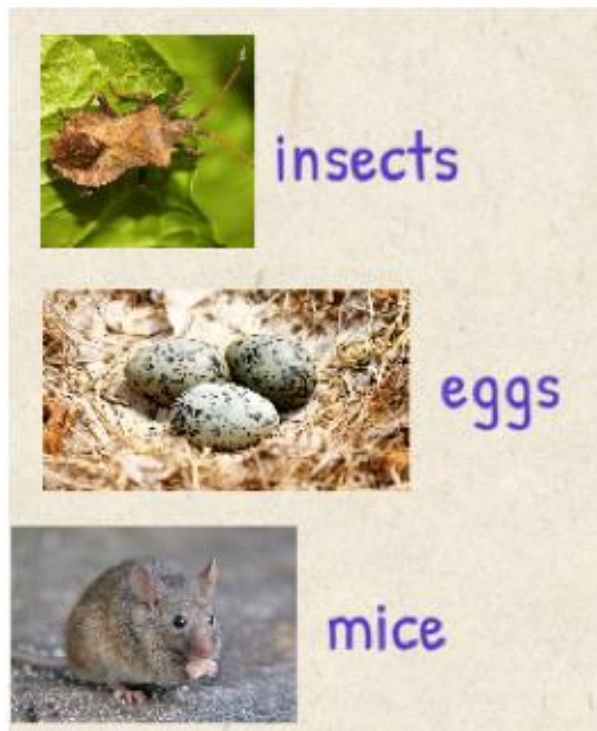
RED				
<i>is</i>	<i>I</i>	<i>can</i>	<i>up</i>	<i>am</i>
<i>a</i>	<i>me</i>	<i>be</i>	<i>and</i>	<i>at</i>
BLUE				
<i>for</i>	<i>the</i>	<i>like</i>	<i>in</i>	<i>went</i>
<i>no</i>	<i>go</i>	<i>an</i>	<i>as</i>	<i>to</i>
YELLOW				
<i>we</i>	<i>are</i>	<i>this</i>	<i>my</i>	<i>on</i>
<i>see</i>	<i>of</i>	<i>it</i>	<i>he</i>	<i>was</i>

## Roll a Rocket Word



<i>is</i>	<i>I</i>	<i>a</i>	<i>am</i>	<i>and</i>	<i>can</i>

**Wednesday:** Writing – Diet of a snake



*Trace the words, fill the blanks, and try and write a sentence on your own.*

1. Snakes eat insects.

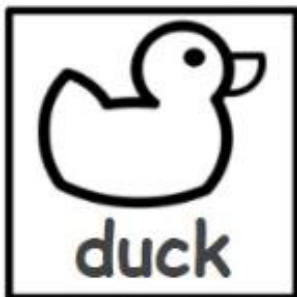
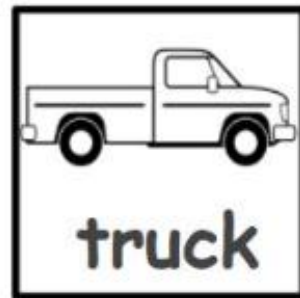
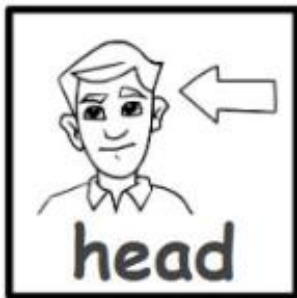
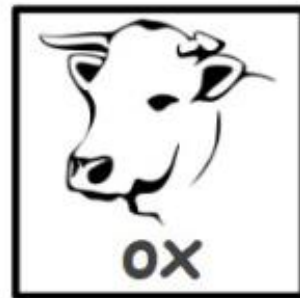
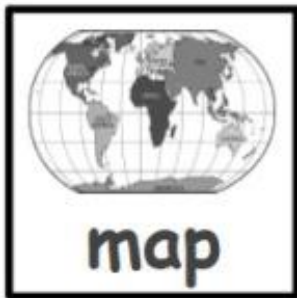
2. Snakes eat e \_\_\_\_\_.

3. \_\_\_\_\_  
\_\_\_\_\_.

Name: \_\_\_\_\_

# Rhyming Match

*Direction: Connect the pictures that rhyme.*



Trace and write the words.

Match them with the picture.

germ

germ

spider

tiger

water

letter





**Wednesday:** Maths – Volume and Capacity

Colour the container that will hold the most water **blue**

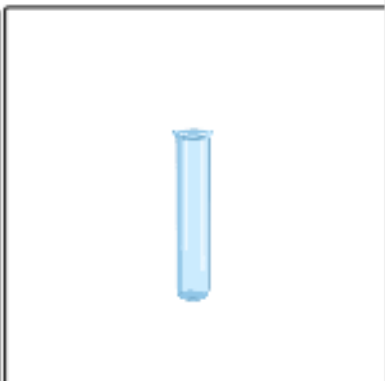


Colour the container that will hold less water **red**



Colour the container that will hold less water **red**

Colour the container that will hold the most water **blue**

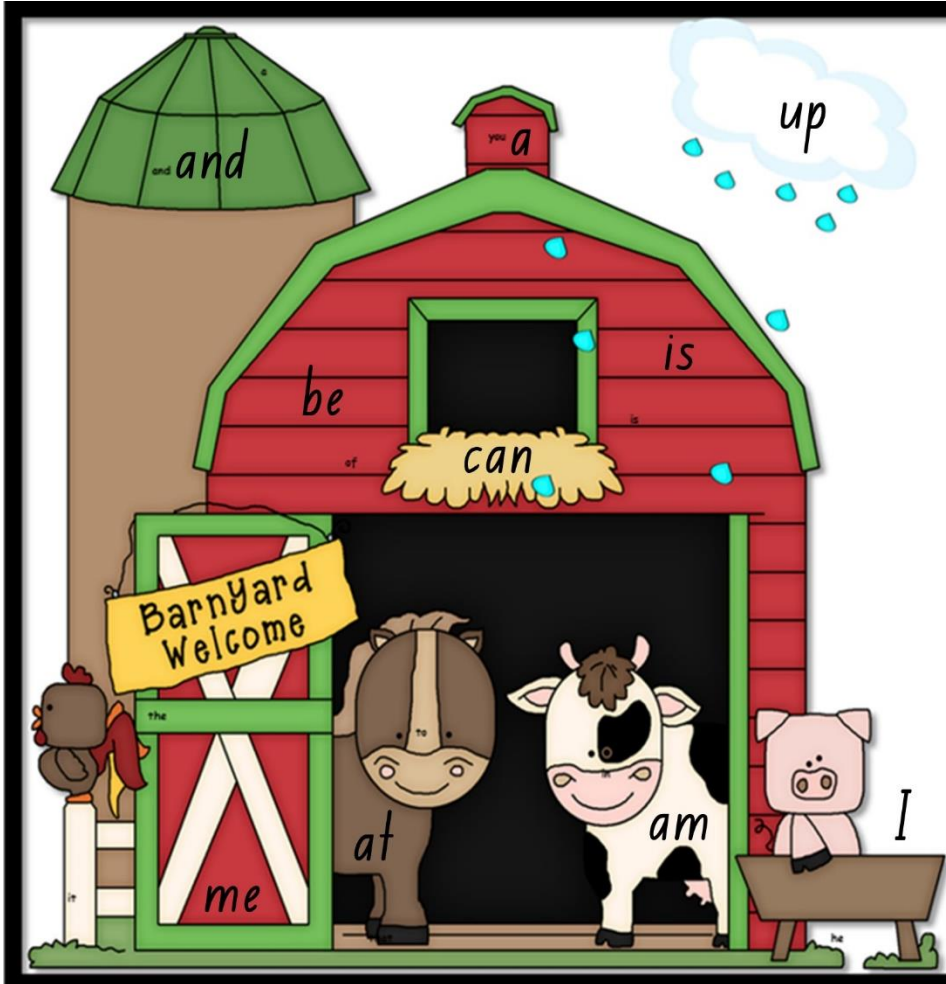




# Thursday: Rocket Words

Trace the Rocket Words.

RED				
is	I	can	up	am
a	me	be	and	at
BLUE				
for	the	like	in	went
no	go	an	as	to
YELLOW				
we	are	this	my	on
see	of	it	he	was



I spy these words...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Thursday:** Writing – Interesting facts about snakes

Trace the words, fill the blanks, and try and write a sentence on your own.

1. Snakes are long reptiles with no legs.
2. They eat meat.
3. They catch their food in different ways.
4. Some snakes kill prey with a poison bite.
5. Some snakes kill prey by squeezing it.
6. Snakes have no eyelids so they cannot blink.
7. Snakes can't bite food so have to swallow it whole.
8. Snakes are found on every continent of the world except Antarctica.

1. Snakes are long reptiles  
with no legs.

2. Snakes have no

\_\_\_\_\_.

3. \_\_\_\_\_

\_\_\_\_\_.

4. \_\_\_\_\_

\_\_\_\_\_.

Name: \_\_\_\_\_

# How Many Syllables?

Count the number of syllables that each word has and write it in the box.



**flower**



**duck**



**elephant**



**hammer**



**banana**



**watermelon**

Thursday: Phonics – ur, ir, er

Sort the **ur**, **er** and **ir** words

**ur**

burger

**er**

**ir**

turtle

herd

dirt

her

girl

~~burger~~

skirt

butter

tiger

surf

burn

bird

Thursday: Maths – Volume and Capacity

Draw something that can hold **more** water than

a bath



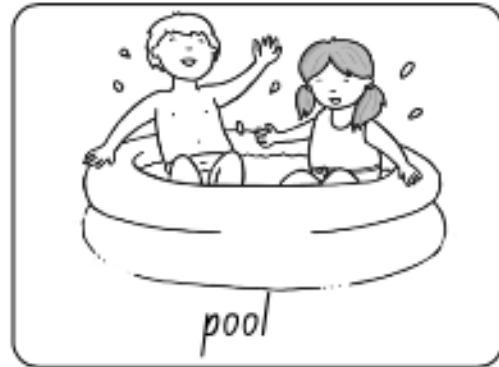
a cup



a drink bottle



a bucket



# Friday: Rocket Words

Trace the Rocket Words.

RED				
is	I	can	up	am
a	me	be	and	at
BLUE				
for	the	like	in	went
no	go	an	as	to
YELLOW				
we	are	this	my	on
see	of	it	he	was



I spy these words...

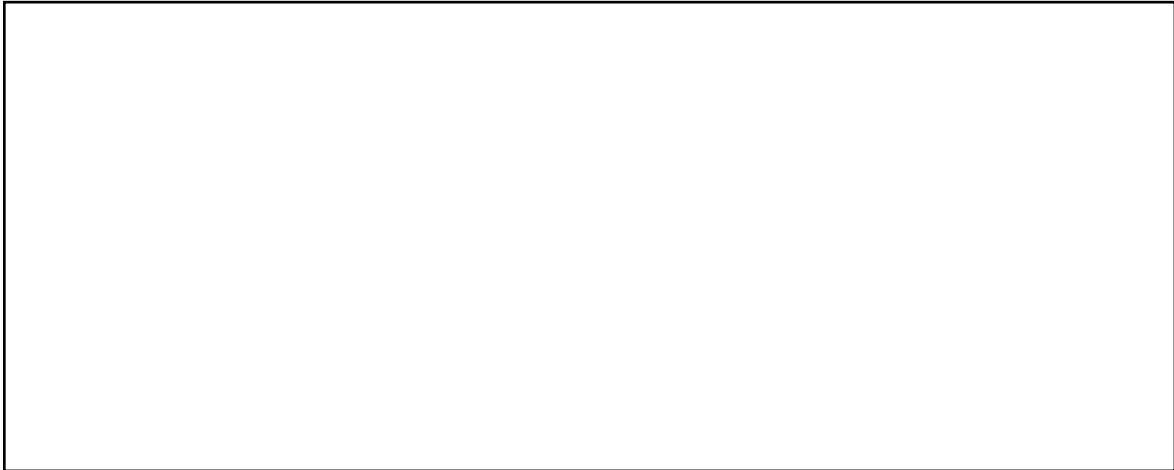
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

**Friday: Writing – Horse**



*Picture*



*Trace the sentence and copy underneath.*

*My snake has a long, thin  
body.*





Friday: Phonological awareness - Syllables

Name \_\_\_\_\_

# Syllable Count

**Directions:** Color the circle that shows the number of syllables in each word.



pencil

- 1
- 2
- 3



mug

- 1
- 2
- 3



umbrella

- 1
- 2
- 3



octopus

- 1
- 2
- 3



penguin

- 1
- 2
- 3



mop

- 1
- 2
- 3



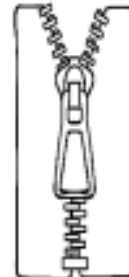
net

- 1
- 2
- 3



volcano

- 1
- 2
- 3



zipper

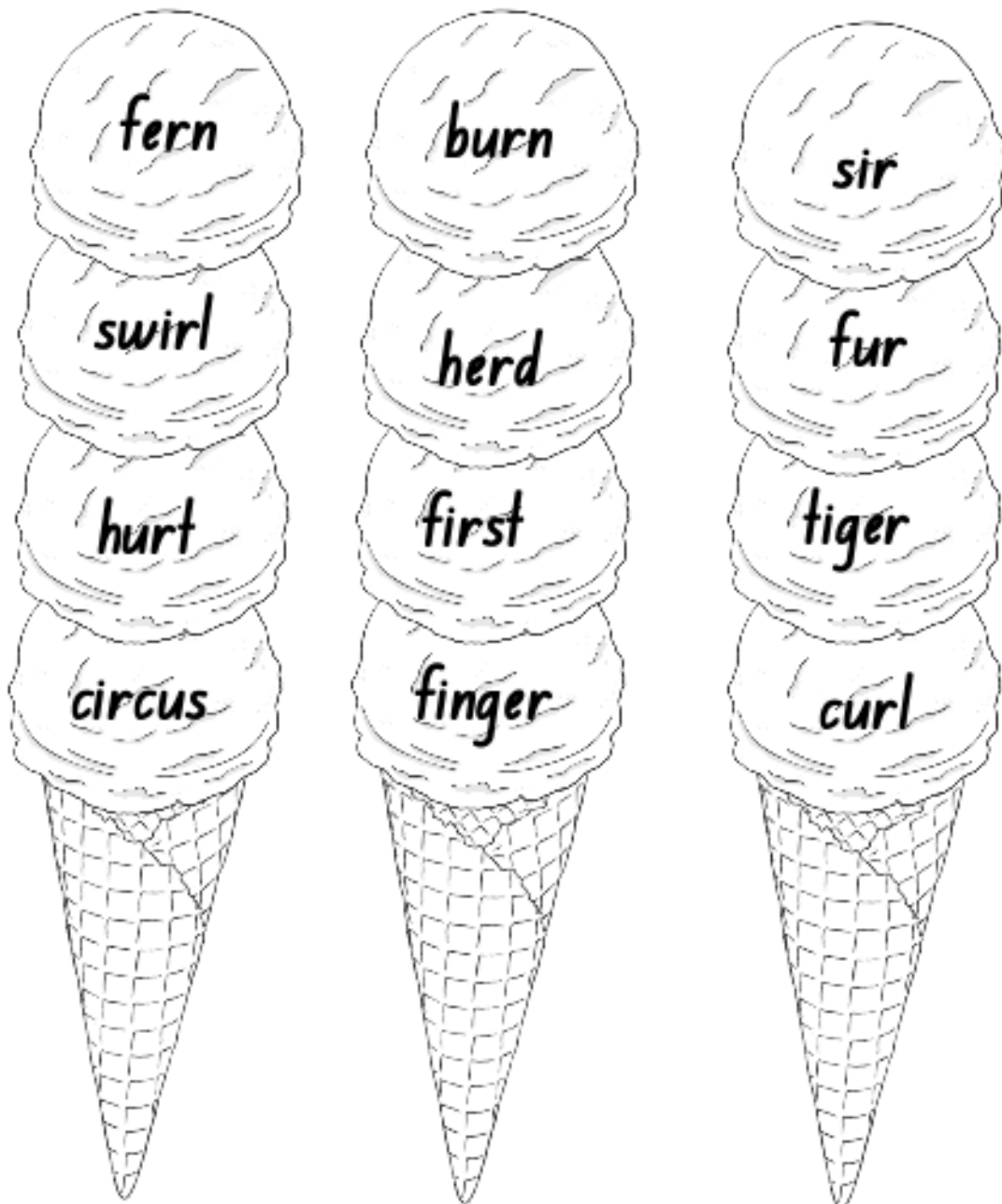
- 1
- 2
- 3



Colour the er words blue

Colour the ur words green









Colour the ir words yellow



**Friday:** Maths – Volume and capacity

**Circle what you would use to fill up**


a...



 <i>cup</i>	 <i>jug</i>	 <i>bucket</i>
 <i>bucket</i>	 <i>spoon</i>	 <i>cup</i>
 <i>bottle</i>	 <i>jug</i>	 <i>spoon</i>
 <i>bath</i>	 <i>bucket</i>	 <i>cup</i>

Kindergarten

**Friday Wellbeing Day**

Choose 1 task and complete the activity.



<b>Treasure Hunt</b>	<b>Games</b>	<b>Bird watching</b>
<p>Make a treasure hunt at your house. Can you make a map for your treasure?</p> 	<p>Play a board game or card game with someone from your family.</p> 	<p>Count how many different birds you can see in your backyard, front yard or from your window.</p> 