

Kindergarten Take Home Learning Pack

Term 3, Week 2



Dear parents/carers,

Please complete set activities in the booklet each day at home. Only complete the 5 lessons for each day. In addition, you may complete the variety of activities in the work grid daily. If you can, upload pictures of your work on ClassDojo via portfolio or a private message to your teacher to mark and receive feedback. Alternatively, bring your completed work to school when you come and collect your new booklet. Happy learning!

| | | | | |
|--------|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|

Kindergarten Work Grid

Complete each of these activities at home every day!
Term 3, 2021

| | | |
|---|--|--|
|  <p>Visit the website www.abcya.com/ and play 2 games.</p> |  <p>Visit the PM website https://app.pmeollection.com.au/login and complete at least 1 story daily.</p> |  <p>Do a physical activity for at least 30 minutes.</p> |
|  <p>Practise counting forwards and backwards</p> |  <p>Help your family with 3 jobs every day</p> |  <p>Practise counting objects and adding 2 groups together</p> |
|  <p>Read a book, draw a picture, and write something about the book</p> |  <p>Play a board game, cards or sing a song with someone in your family</p> |  <p>Write your name and make your name using play dough and other materials</p> |

Monday: Rocket words

Red Rocket Words

| | | | | |
|-----------|------------|-----------|-----------|------------|
| <i>is</i> | <i>can</i> | <i>am</i> | <i>me</i> | <i>and</i> |
| <i>I</i> | <i>up</i> | <i>a</i> | <i>be</i> | <i>at</i> |

Blue Rocket Words

| | | | | |
|------------|-------------|-------------|-----------|-----------|
| <i>for</i> | <i>like</i> | <i>went</i> | <i>go</i> | <i>as</i> |
| <i>the</i> | <i>in</i> | <i>no</i> | <i>an</i> | <i>to</i> |

Yellow Rocket Words

| | | | | |
|------------|-------------|------------|-----------|------------|
| <i>we</i> | <i>this</i> | <i>on</i> | <i>of</i> | <i>he</i> |
| <i>are</i> | <i>my</i> | <i>see</i> | <i>it</i> | <i>was</i> |

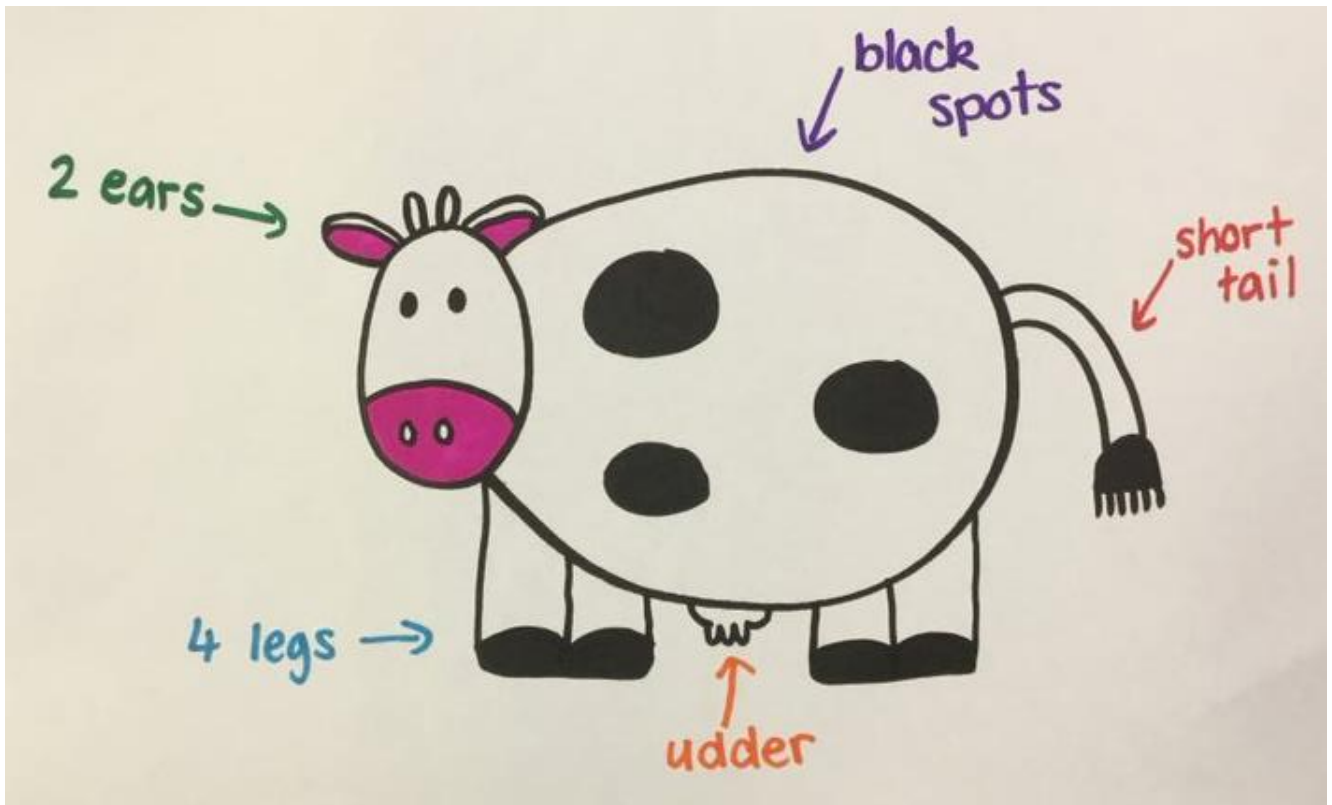
Trace and copy and the words next to it.

| RED | |
|------------|--|
| <i>is</i> | |
| <i>I</i> | |
| <i>can</i> | |
| <i>up</i> | |
| <i>am</i> | |
| <i>a</i> | |
| <i>me</i> | |
| <i>be</i> | |
| <i>and</i> | |
| <i>at</i> | |

| BLUE | |
|-------------|--|
| <i>for</i> | |
| <i>the</i> | |
| <i>like</i> | |
| <i>in</i> | |
| <i>went</i> | |
| <i>no</i> | |
| <i>go</i> | |
| <i>an</i> | |
| <i>as</i> | |
| <i>to</i> | |

| YELLOW | |
|---------------|--|
| <i>we</i> | |
| <i>are</i> | |
| <i>this</i> | |
| <i>my</i> | |
| <i>on</i> | |
| <i>see</i> | |
| <i>of</i> | |
| <i>it</i> | |
| <i>he</i> | |
| <i>was</i> | |

Monday: Writing – description of a cow



Trace the words, fill the blanks, and try and write a sentence on your own.

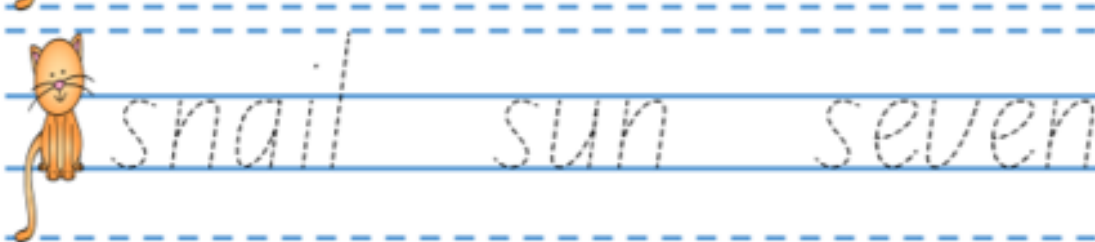
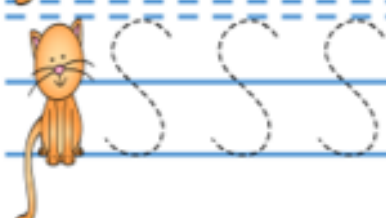
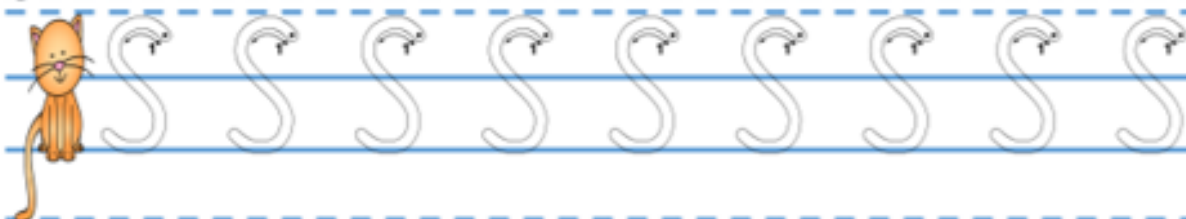
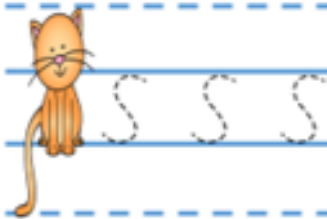
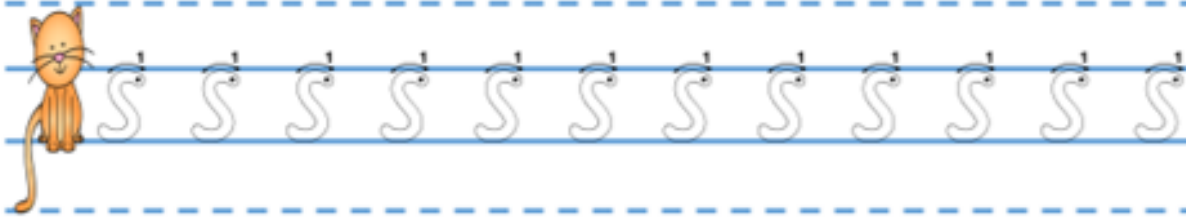
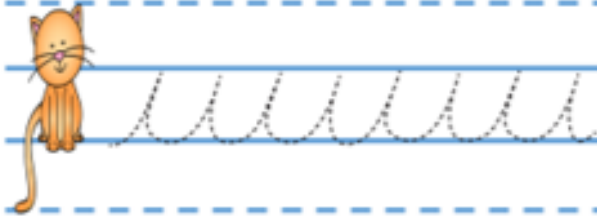
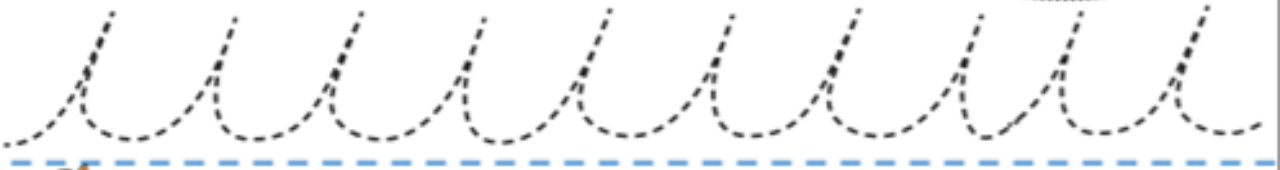
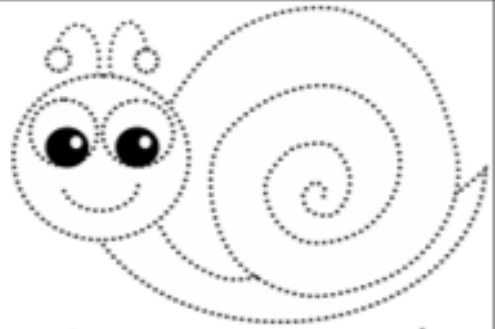
1. Cows have black spots.

2. Cows have an u_____.

3. Cows have _____.

4. _____.

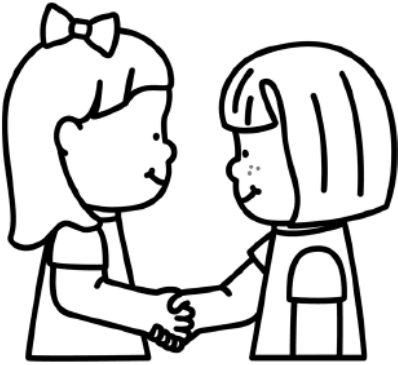
Monday: Handwriting – 's'



Name: _____

WORDS WITH EE

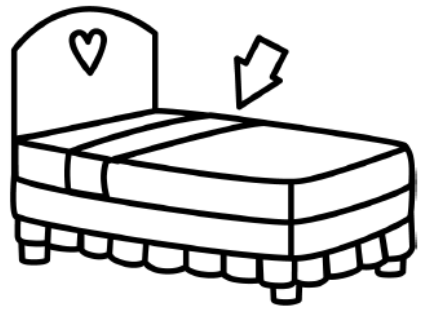
Say and Color the "ee" Words



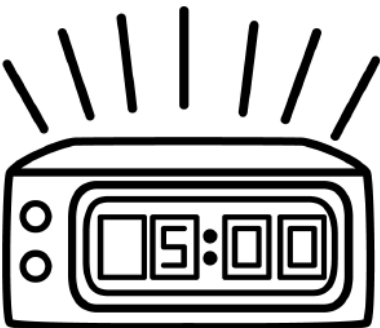
meet



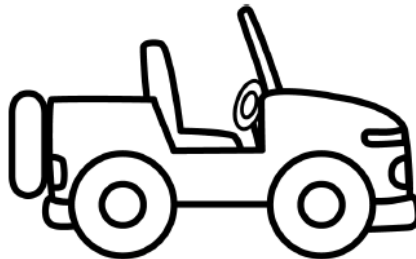
beet



sheet



beep



jeep



sheep



weep



sweep



sleep

Fruit Salad

Write down the answers in the circles.

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

 $+$  $=$

Tuesday: Rocket Words

Red Rocket Words

| | | | | |
|-----------|------------|-----------|-----------|------------|
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Blue Rocket Words

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|------------|-------------|-------------|-----------|-----------|
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| <i>the</i> | <i>in</i> | <i>no</i> | <i>an</i> | <i>to</i> |

Yellow Rocket Words

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|------------|-------------|------------|-----------|------------|
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| <i>are</i> | <i>my</i> | <i>see</i> | <i>it</i> | <i>was</i> |

Trace and copy and the words next to it.

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|------------|--|
| <i>is</i> | |
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| <i>am</i> | |
| <i>a</i> | |
| <i>me</i> | |
| <i>be</i> | |
| <i>and</i> | |
| <i>at</i> | |

| BLUE | |
|-------------|--|
| <i>for</i> | |
| <i>the</i> | |
| <i>like</i> | |
| <i>in</i> | |
| <i>went</i> | |
| <i>no</i> | |
| <i>go</i> | |
| <i>an</i> | |
| <i>as</i> | |
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| <i>this</i> | |
| <i>my</i> | |
| <i>on</i> | |
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| <i>of</i> | |
| <i>it</i> | |
| <i>he</i> | |
| <i>was</i> | |

Tuesday: Writing – Habitat of a Cow

Cow Habitat

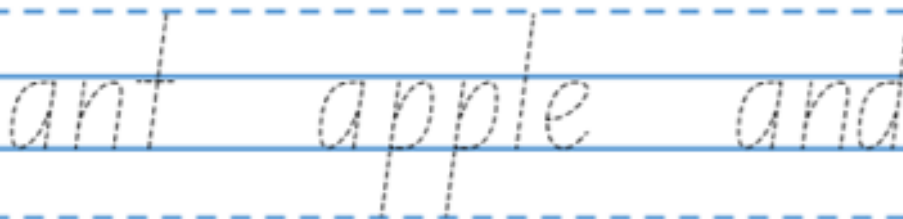
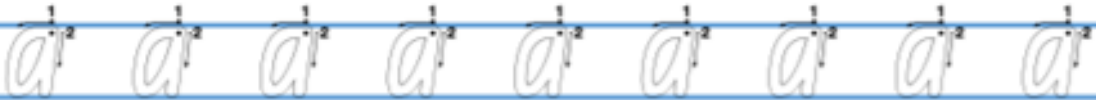
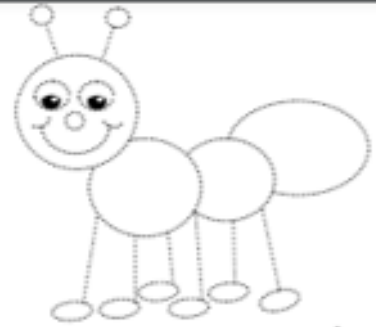
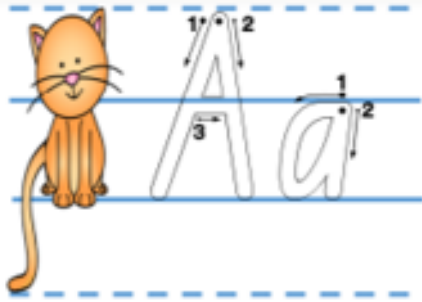


Trace the words and try and write both sentence on your own.

1. Cows live on a farm.

2. Cows live on land.

Tuesday: Handwriting – 'a'



Tuesday: Phonics – 'ea'

Name: _____

WORDS WITH EA



seam

meat

beam

tea

beak

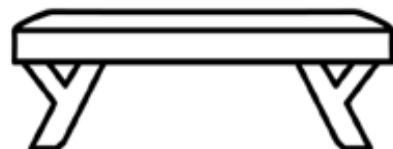
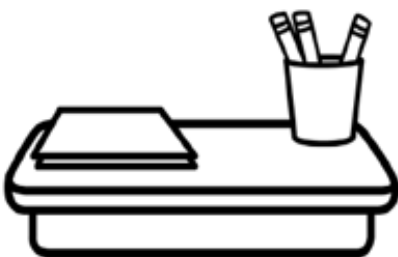
neat

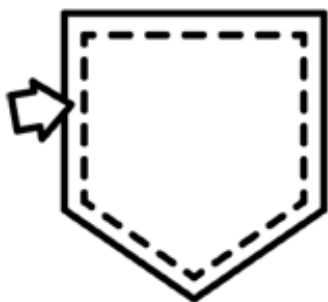
heat

beach

steam



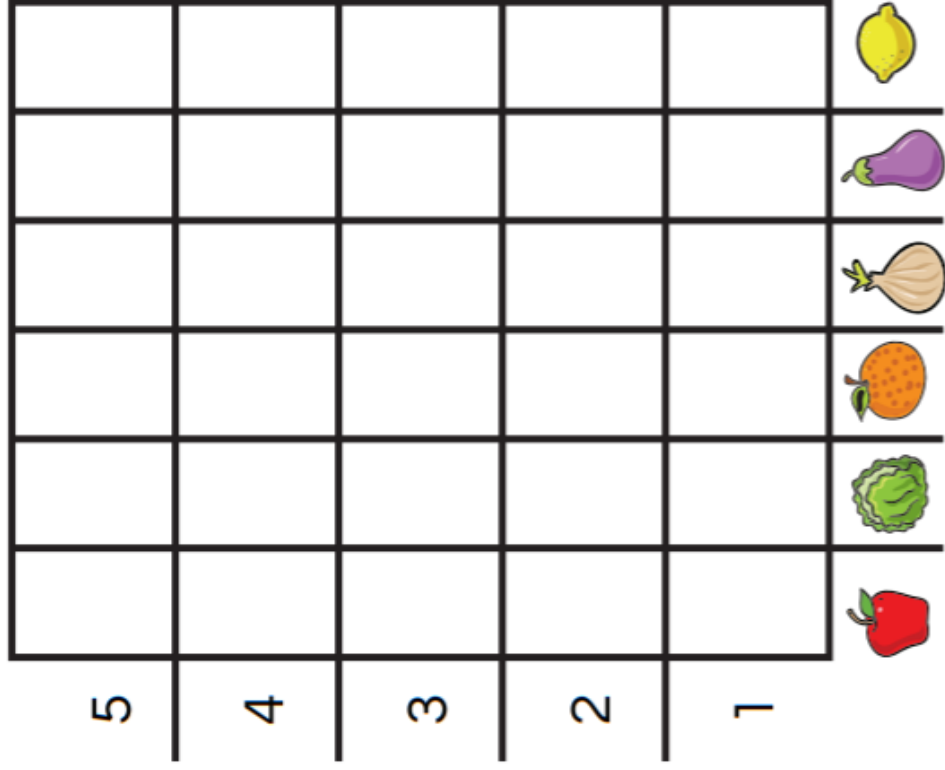
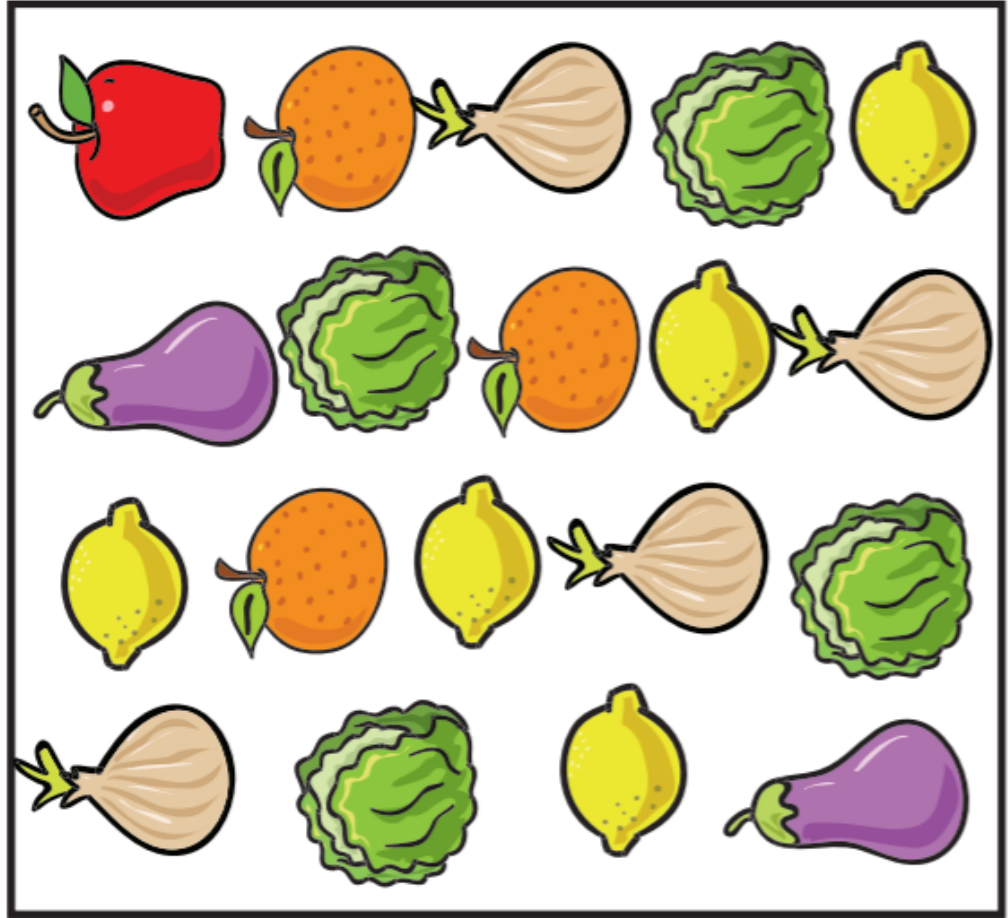






Our Charming Chart

What a wonderful garden! These living things are growing quickly! Let's use a graph to show how many of each thing we have. Count the vegetables and color in the chart next to the correct picture.



Wednesday: Rocket Words

Red Rocket Words

| | | | | |
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Blue Rocket Words

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|------------|-------------|-------------|-----------|-----------|
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Yellow Rocket Words

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|------------|-------------|------------|-----------|------------|
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| BLUE | |
|-------------|--|
| <i>for</i> | |
| <i>the</i> | |
| <i>like</i> | |
| <i>in</i> | |
| <i>went</i> | |
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| <i>go</i> | |
| <i>an</i> | |
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| <i>to</i> | |

| YELLOW | |
|-------------|--|
| <i>we</i> | |
| <i>are</i> | |
| <i>this</i> | |
| <i>my</i> | |
| <i>on</i> | |
| <i>see</i> | |
| <i>of</i> | |
| <i>it</i> | |
| <i>he</i> | |
| <i>was</i> | |

Wednesday: Writing – Diet of a cow

Cow Diet



corn



grains



grass

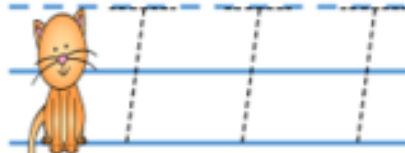
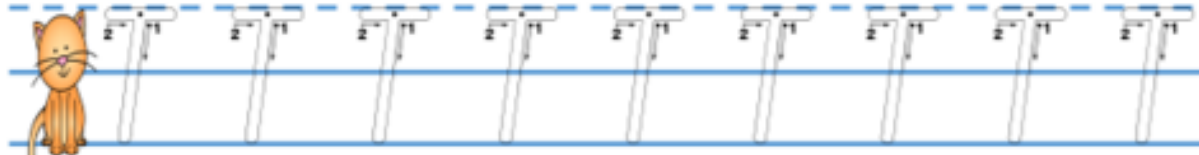
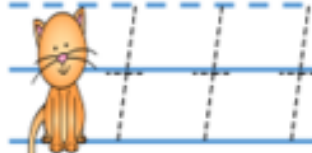
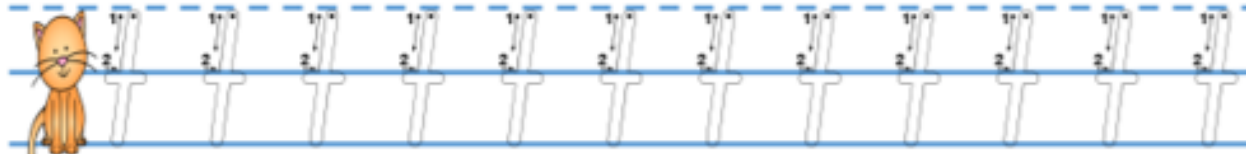
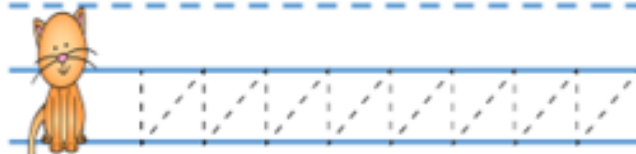
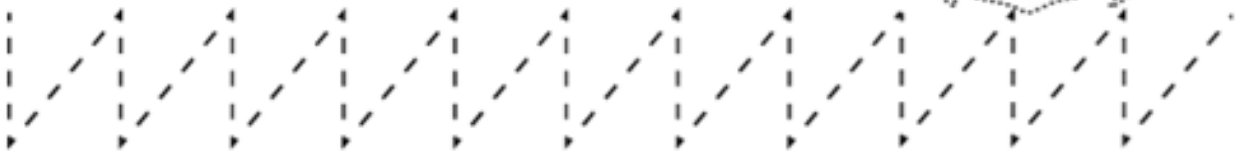
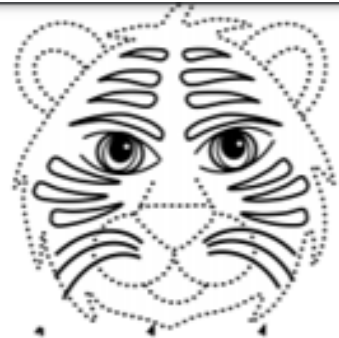
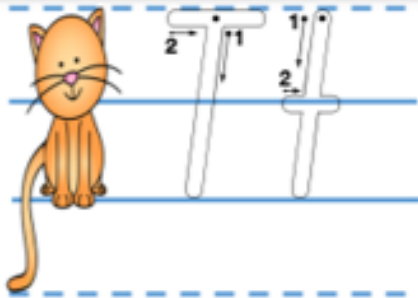
Trace the words, fill the blanks, and try and write a sentence on your own.

1. Cows eat grass.

2. Cows eat c_____.

3. _____.

Wednesday: Handwriting – 't'



Wednesday: Phonics – ‘ee,ea,y’

LONG VOWEL SOUND /EE/

Sort the words below into the correct column.

bee

puppy

meat

lolly

sweets

knee

daddy

tree

happy

seal

treats



sea

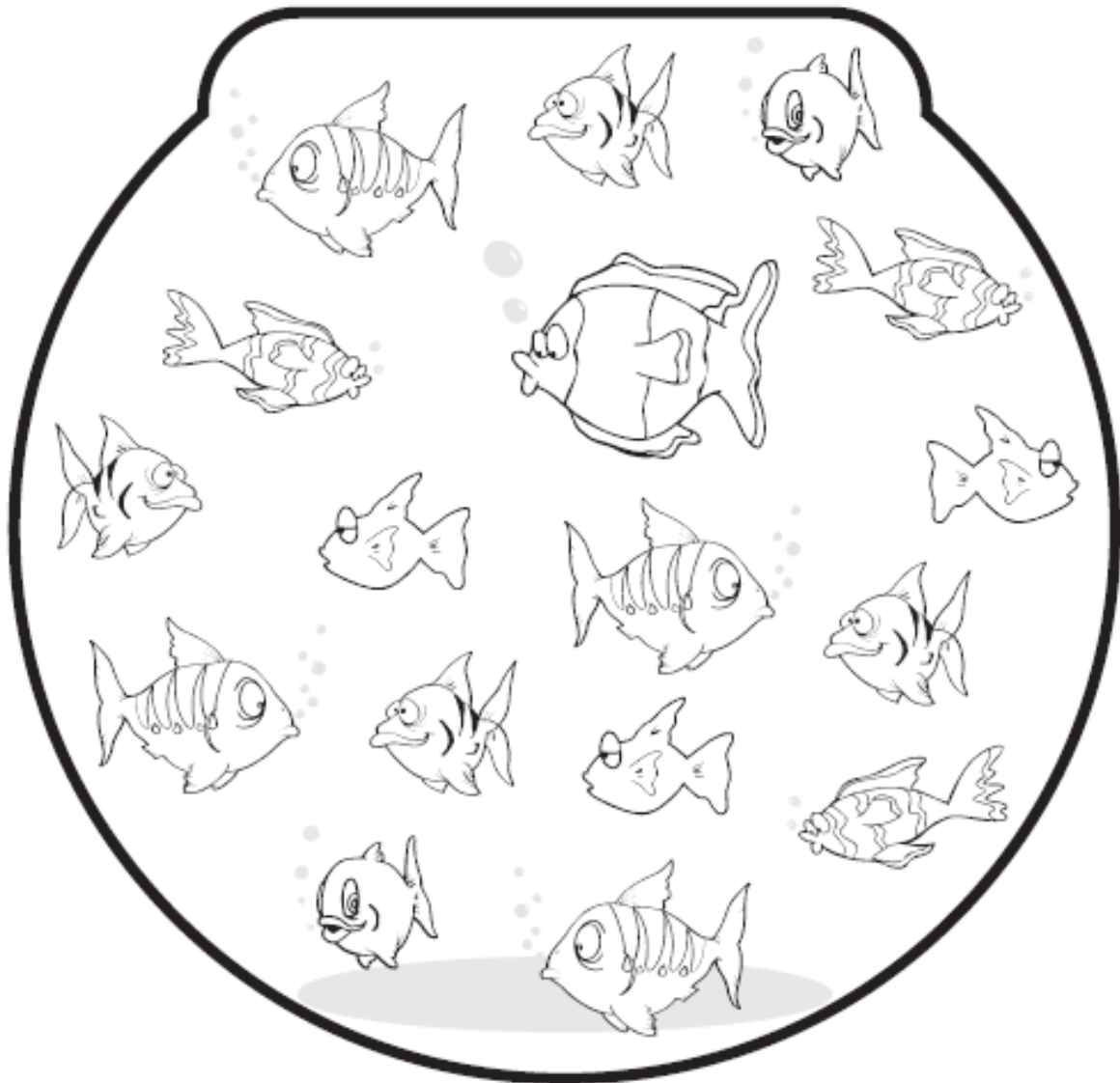
ee

ea

y

Data – interpreting and analysing data

- 1   Count the fish. You can colour each type of fish a different colour. Write how many.



Thursday: Rocket Words

Red Rocket Words

| | | | | |
|-----------|------------|-----------|-----------|------------|
| <i>is</i> | <i>can</i> | <i>am</i> | <i>me</i> | <i>and</i> |
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Blue Rocket Words

| | | | | |
|------------|-------------|-------------|-----------|-----------|
| <i>for</i> | <i>like</i> | <i>went</i> | <i>go</i> | <i>as</i> |
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Yellow Rocket Words

| | | | | |
|------------|-------------|------------|-----------|------------|
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Trace and copy and the words next to it.

| RED | |
|------------|--|
| <i>is</i> | |
| <i>I</i> | |
| <i>can</i> | |
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| <i>a</i> | |
| <i>me</i> | |
| <i>be</i> | |
| <i>and</i> | |
| <i>at</i> | |

| BLUE | |
|-------------|--|
| <i>for</i> | |
| <i>the</i> | |
| <i>like</i> | |
| <i>in</i> | |
| <i>went</i> | |
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| YELLOW | |
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| <i>on</i> | |
| <i>see</i> | |
| <i>of</i> | |
| <i>it</i> | |
| <i>he</i> | |
| <i>was</i> | |

Cow Interesting Facts

Cow Facts

1. Socialise for 2 hours a day
2. Can bully each other
3. Have 4 parts to their stomach
4. Form firm friendships
5. Gestation is 9 months
6. Drink up to 140 liters of water in a day
7. Are curious creatures
8. Don't have upper incisors or canines
9. Can walk up steps but not down
10. Oldest cow was 49 years old



Trace the words, fill the blanks, and try and write a sentence on your own.

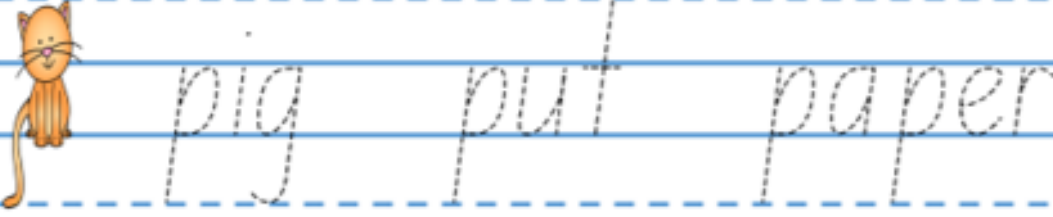
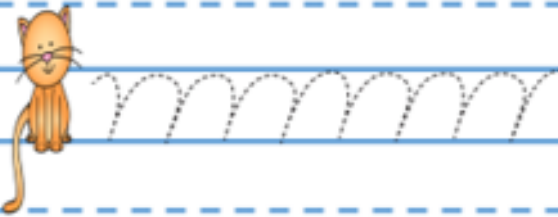
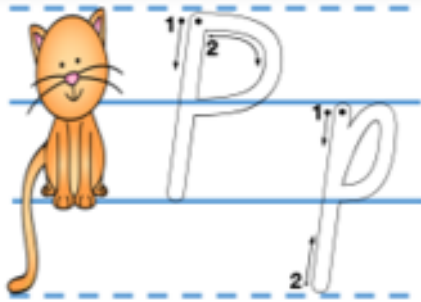
1. Cows can bully each other.

2. Cows can walk up steps
but not d_____.

3. Cows form firm
f_____.

4. Cows _____
_____.

Thursday: Handwriting – 'p'



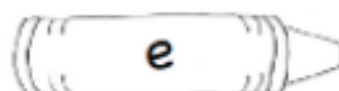
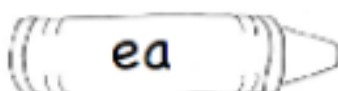
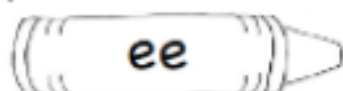
Thursday: Phonics – 'ee,ea,e'

Name: _____



Sorting Long e Words

Directions: Lightly color in each crayon a different color. Then, use those same colors to color the words in the boxes that follow the same vowel pattern.



| | | |
|------|------|------|
| eat | feet | each |
| me | beat | meet |
| deep | he | leap |
| seat | keep | we |

Write the words in the the correct columns below.

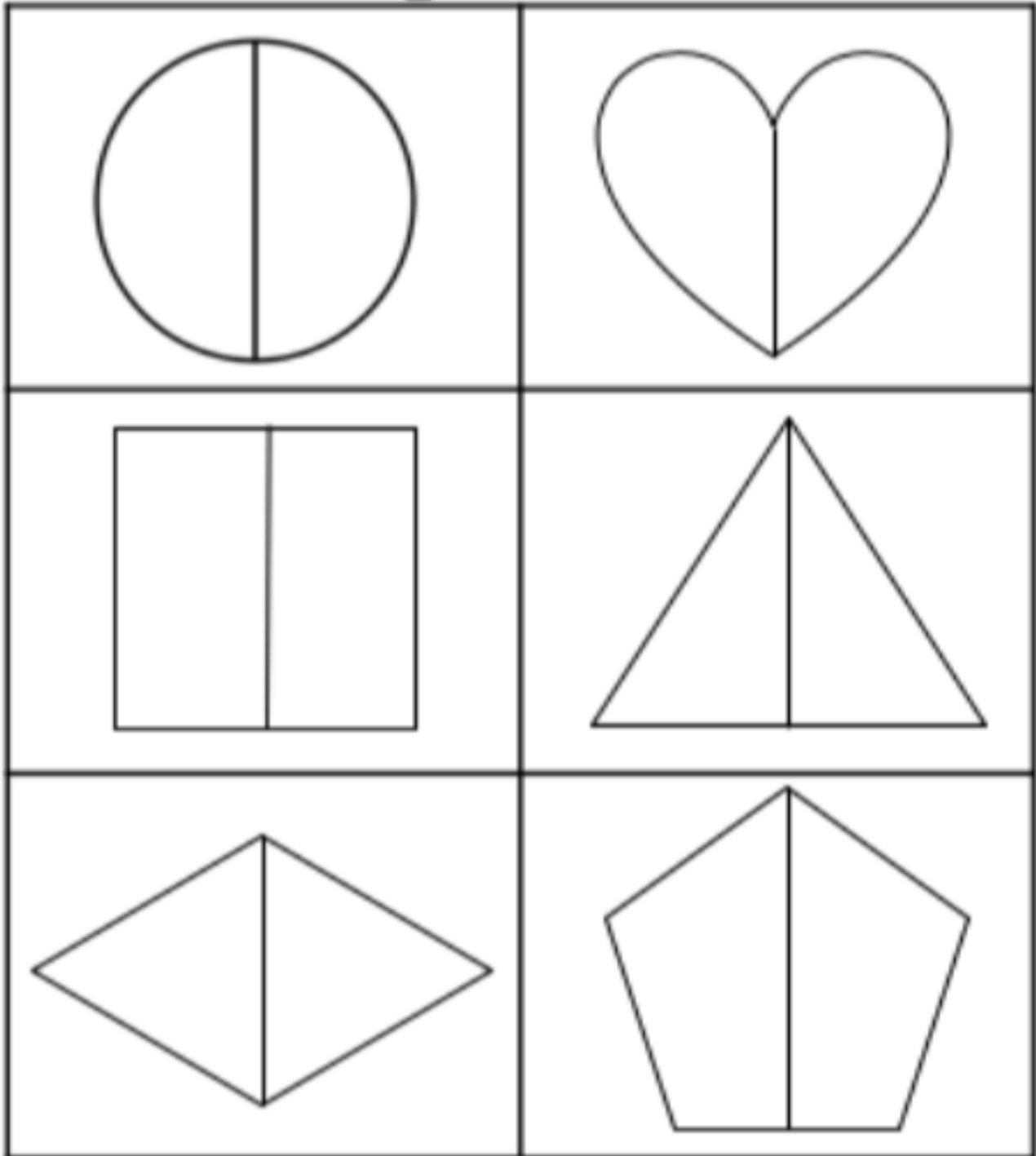
| ee | ea | e |
|----|----|---|
| | | |
| | | |
| | | |
| | | |
| | | |

1. Which column has more? _____
2. Which column has less? _____
3. How many more does the column with the most have than the column with the least? _____

Fractions
HALVES

Name _____

Color $\frac{1}{2}$ of each shape.



Friday: Rocket Words

Red Rocket Words

| | | | | |
|-----------|------------|-----------|-----------|------------|
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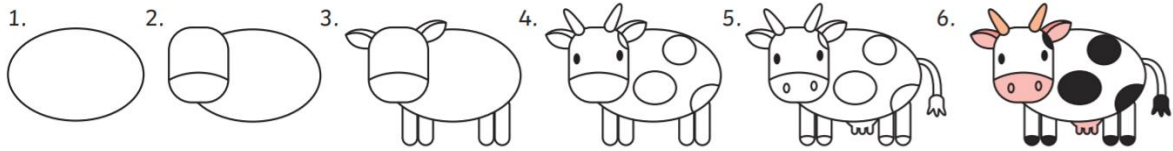
| RED | |
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| <i>am</i> | |
| <i>a</i> | |
| <i>me</i> | |
| <i>be</i> | |
| <i>and</i> | |
| <i>at</i> | |

| BLUE | |
|-------------|--|
| <i>for</i> | |
| <i>the</i> | |
| <i>like</i> | |
| <i>in</i> | |
| <i>went</i> | |
| <i>no</i> | |
| <i>go</i> | |
| <i>an</i> | |
| <i>as</i> | |
| <i>to</i> | |

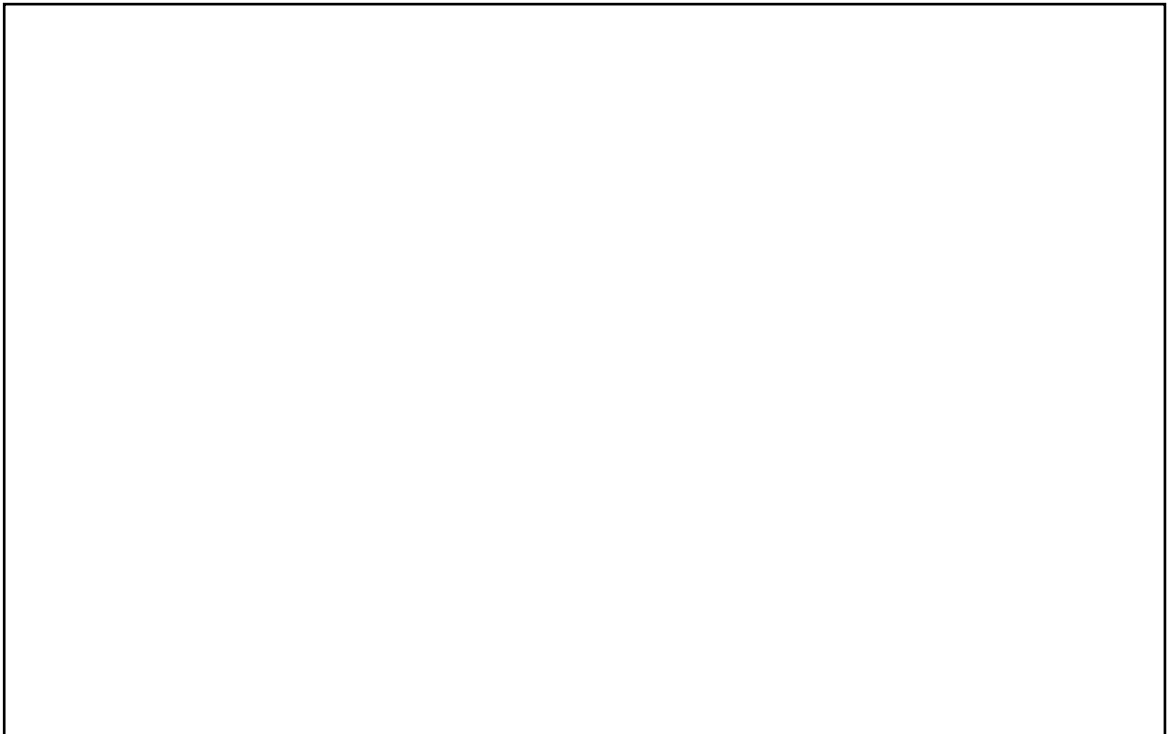
| YELLOW | |
|-------------|--|
| <i>we</i> | |
| <i>are</i> | |
| <i>this</i> | |
| <i>my</i> | |
| <i>on</i> | |
| <i>see</i> | |
| <i>of</i> | |
| <i>it</i> | |
| <i>he</i> | |
| <i>was</i> | |

Friday: Writing – Cows

How to Draw a Cow



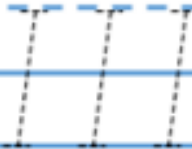
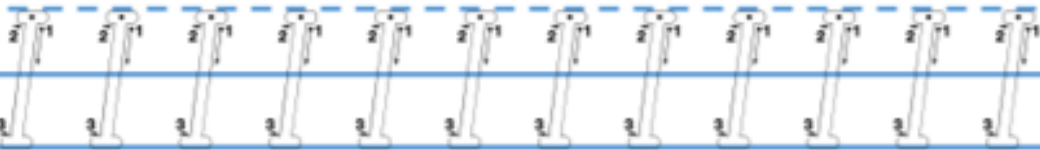
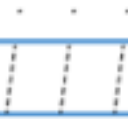
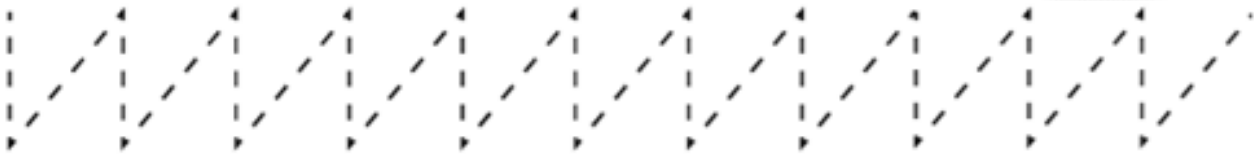
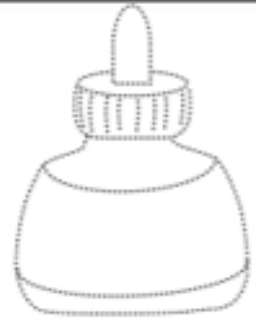
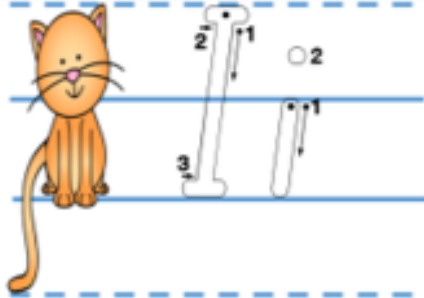
Picture:



Trace the sentence and copy underneath.

My cow is black and white.

Friday: Handwriting – 'i'



ink if insect

| List some words that have the phoneme /ee/ in each column. | | | | |
|--|------|----|-------|--|
| ee | ea | e | y | |
| been | seat | he | happy | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



I am learning to spell words that have the phoneme /ee/ in them. How did I do?

Friday: Maths – Fractions

Name _____

Date _____

Fractions — Half

Color half of each shape and write $\frac{1}{2}$ on each half

