



3-6 Mauve's



Pack- Week 8

Hello from Mrs Bhateja

We hope you are enjoying the Learning from Home activities. I have really enjoyed seeing you upload your work onto Class Dojo.

Each day there is a set of activities to complete in the booklet. Please follow along carefully, you are not required to do the whole booklet in a day.

If you have access to Class Dojo, there may be some extra videos for you to watch and I would love to see some of your work.

You can put it on your portfolio or send it as a message to your teacher. Uploading work from home allows us to know that you are participating and we can mark you as attending on the class roll.

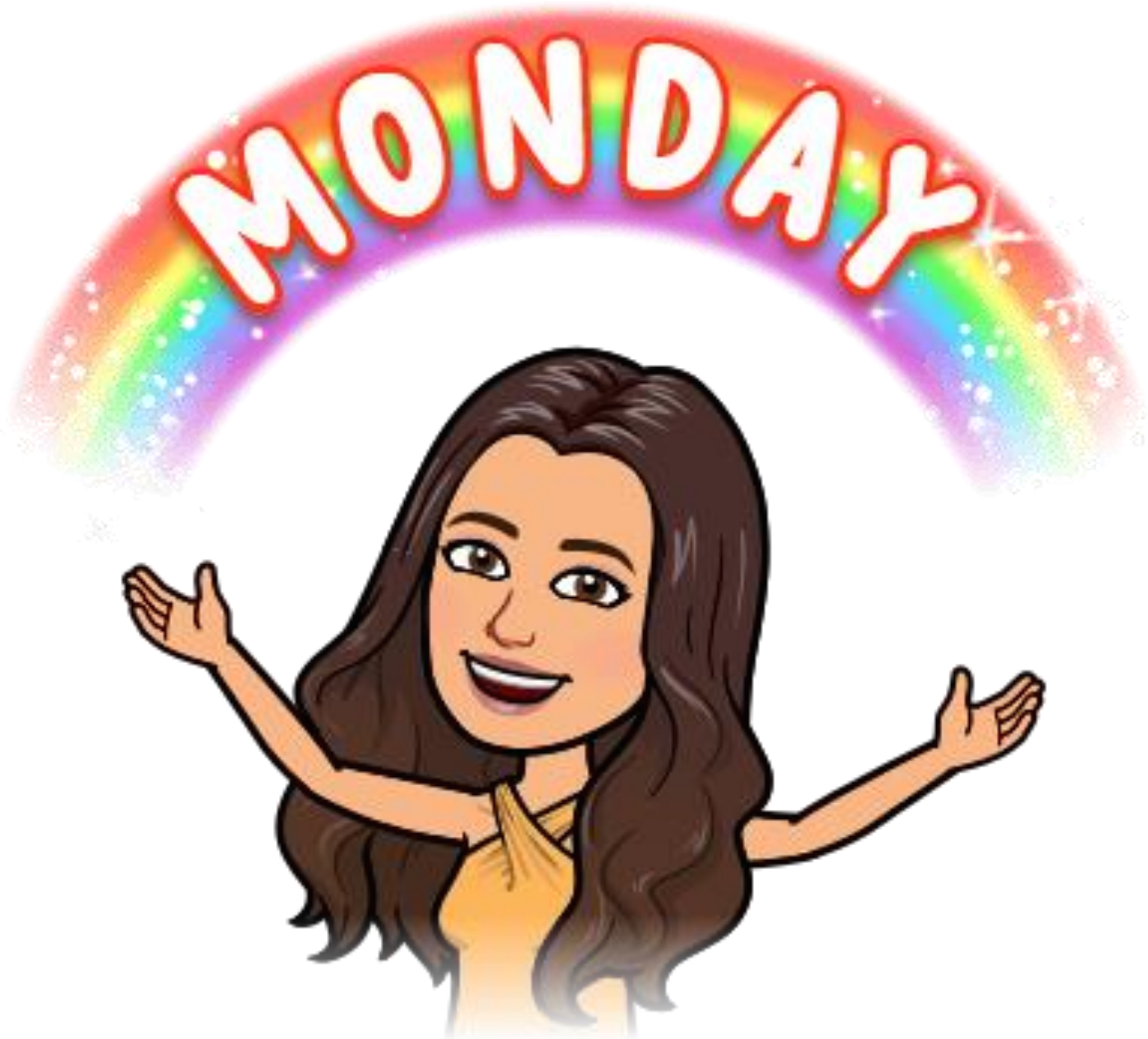
Keep your booklets and bring them to school when we are allowed to meet again.



Week 8, Term 3

3-6 Mauve

Monday	Tuesday	Wednesday	Wellbeing Thursday	Wellbeing Friday
<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.amecollection.com.au or https://storylinesonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.amecollection.com.au or https://storylinesonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.amecollection.com.au or https://storylinesonline.net</p>	<p>See alternate activity grid</p> <p>Choose an activity from the Wellbeing grid You may choose to start with mindfulness</p> <p>Mindfulness: Square breathing https://binged.it/3yNHxMg</p>	<p>See alternate activity grid</p> <p>Choose an activity from the Wellbeing grid You may choose to start with mindfulness</p> <p>Mindfulness: Balloon breathing https://binged.it/3CN8CSj</p>
<p>English- Writing</p>	<p>English- Writing</p>	<p>English- Writing</p>		
<p>In your workbook, write a recount of how your weekend went or how have you been feeling. Don't forget to include the 3 W's: Who, What, Where, When and Why?</p>	<p>Opinion Writing: My favourite food. Use the prewriting chart to help form your opinions about your favourite dinner.</p>	<p>Listening to a read aloud of "Don't forget" by Jane Godwin and Illustrated by Anna Walker https://storyboxlibrary.com.au/stories/dont-forget Username: lwps Password: lwps What was your favourite part of the story?</p>	<p>Choose an activity from the Wellbeing grid</p> <p>or</p> <p>Have a look around your home, what shapes can you find?</p>	<p>Choose an activity from the Wellbeing grid</p> <p>or</p> <p>Have a look around your garden, can you find four insects?</p>
<p>Spelling Write your Rocket words → Sound out the words when writing. Use each spelling word in a sentence</p>	<p>Spelling Write your Rocket words → Sound out the words when writing Write your spelling words in alphabetical order.</p>	<p>Spelling Write your Rocket words → Sound out the words when writing Use a different colour for each letter in the word.</p>		
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>		
<p>Mathematics: Number of the day! "18" Show your working on the worksheet provided.</p> <p>Addition Roll two dice. If you have deck of cards, you can use them too. Roll the dice, write the number down then write the number before and after the number you rolled. Use the online dice: https://virtusidiceroll.com/1/en/one-die Break time 30 minutes</p>	<p>Mathematics: Number of the day! "29" Show your working on the worksheet provided.</p> <p>3D Space: What is a 3D shape? 2D shapes have sides. 3D objects have faces, edges and vertices. https://binged.it/3mk1pFM</p> <p>See the worksheet of nets! Carefully cut out the nets to create 3D shapes. What 3D shapes have you made? How many faces, edges and vertices? Record on a piece of paper or record yourself.</p>	<p>Mathematics: Number of the day! "25" Show your working on the worksheet provided. Volume:</p> <p>Volume: What is volume? Volume is the amount of space a shape takes up. Use your nets from yesterday's activity to fill the shape with counters, cubes or items. Which takes the most amount of items?</p>	<p>Choose an activity from the Wellbeing grid</p> <p>Or</p> <p>Rock Painting</p> <p>Find stones in your garden to paint/decorate.</p>	<p>Choose an activity from the Wellbeing grid</p> <p>Or</p> <p>30 second fitness challenge</p>
<p>Science and Technology: Changing weather Watch the following videos to help you complete the worksheet t Stormy Skies -https://bit.ly/3CdYh8u reporter video -https://bit.ly/3ltho</p>	<p>Geography Please refer to Mrs Barone's post on ClassDojo! ClassDojo</p>	<p>Visual arts: Father's Day or Special Persons card and gift. Using small rocks or pebbles coloured with textas/crayon, twigs or coloured paper make a gift for the special person that cares for you.</p>		



Worksheets only
for:

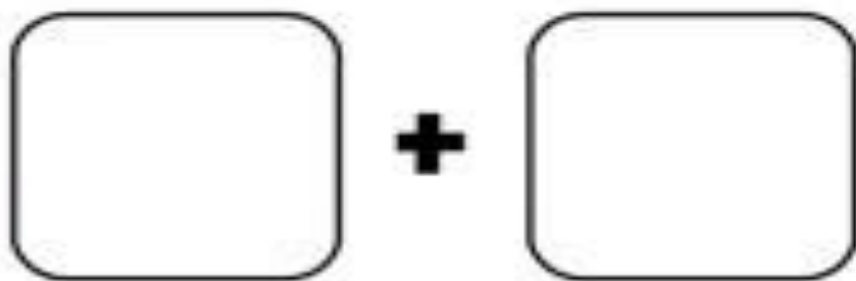
- Writing paper
- Number
- Maths
- Science

Writing

A series of 17 vertical lines, evenly spaced, extending from the top to the bottom of the page. These lines are intended for writing text.

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before & After

tens _____

ones _____

What comes next? Keep counting on...

Stormy Skies (a storm rolling in over the Gold Coast in Queensland)

- What can you see happening in the sky?
- How did the weather change?
- How would you feel if you were there?
- <https://bit.ly/3Cdyh6u>

reporter video

- <https://bit.ly/3lthoP0>

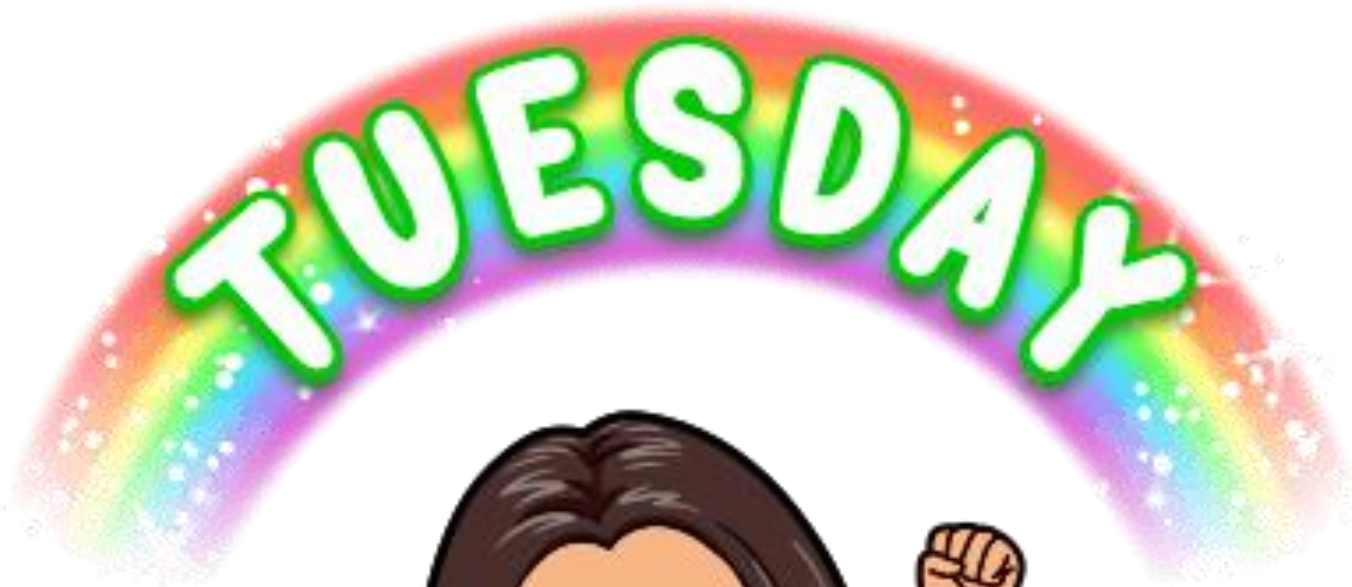


Stormy Skies (<https://bit.ly/3Cdyh6u>)

What can you see happening in the sky?

Stormy Skies (<https://bit.ly/3Cdyh6u>)

What colours and weather can you see?



Worksheets only
for:

- Opinion Writing
- Number
- Maths

Name: _____

Date: _____

My Favorite Food Pre-Writing



In your opinion, what's the best food to eat for dinner?

Give three reasons why it's the best.

Then write a concluding sentence.

My Opinion:

Reason #1:

Reason#2:

Reason#3:

Conclusion:

Name: _____

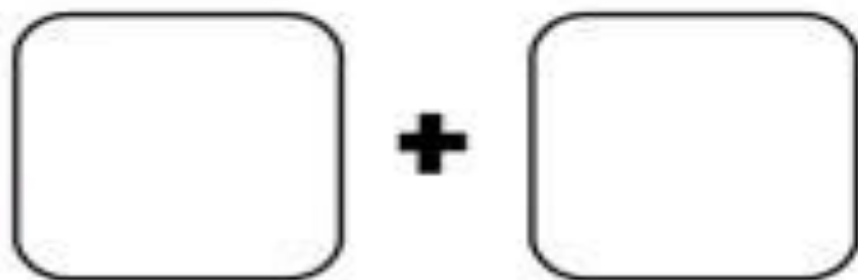
Date: _____

My Favorite Food



NUMBER THINK BOARD

Write the number in words

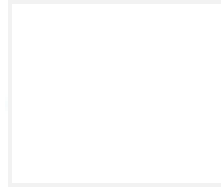


Show the number in tens and ones

Before & After

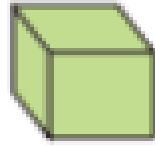
tens _____ ones _____

What comes next? Keep counting on...

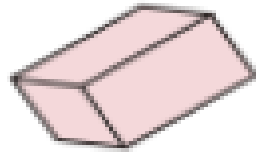


Match 3D and 2D

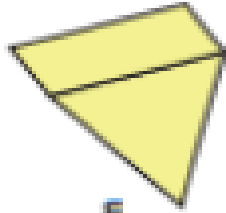
Draw a line to match the 3D objects to their 2D look alikes.



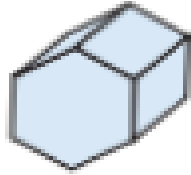
Cube



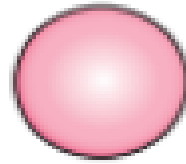
Rectangular prism



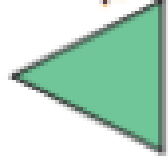
Triangular prism



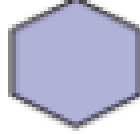
Hexagonal prism



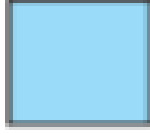
Sphere



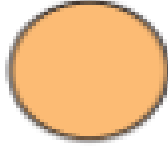
Triangle



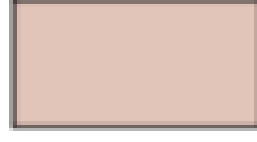
Hexagon



Square

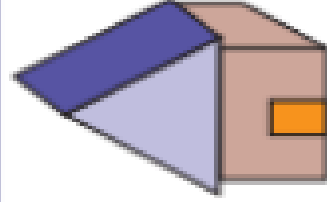


Circle

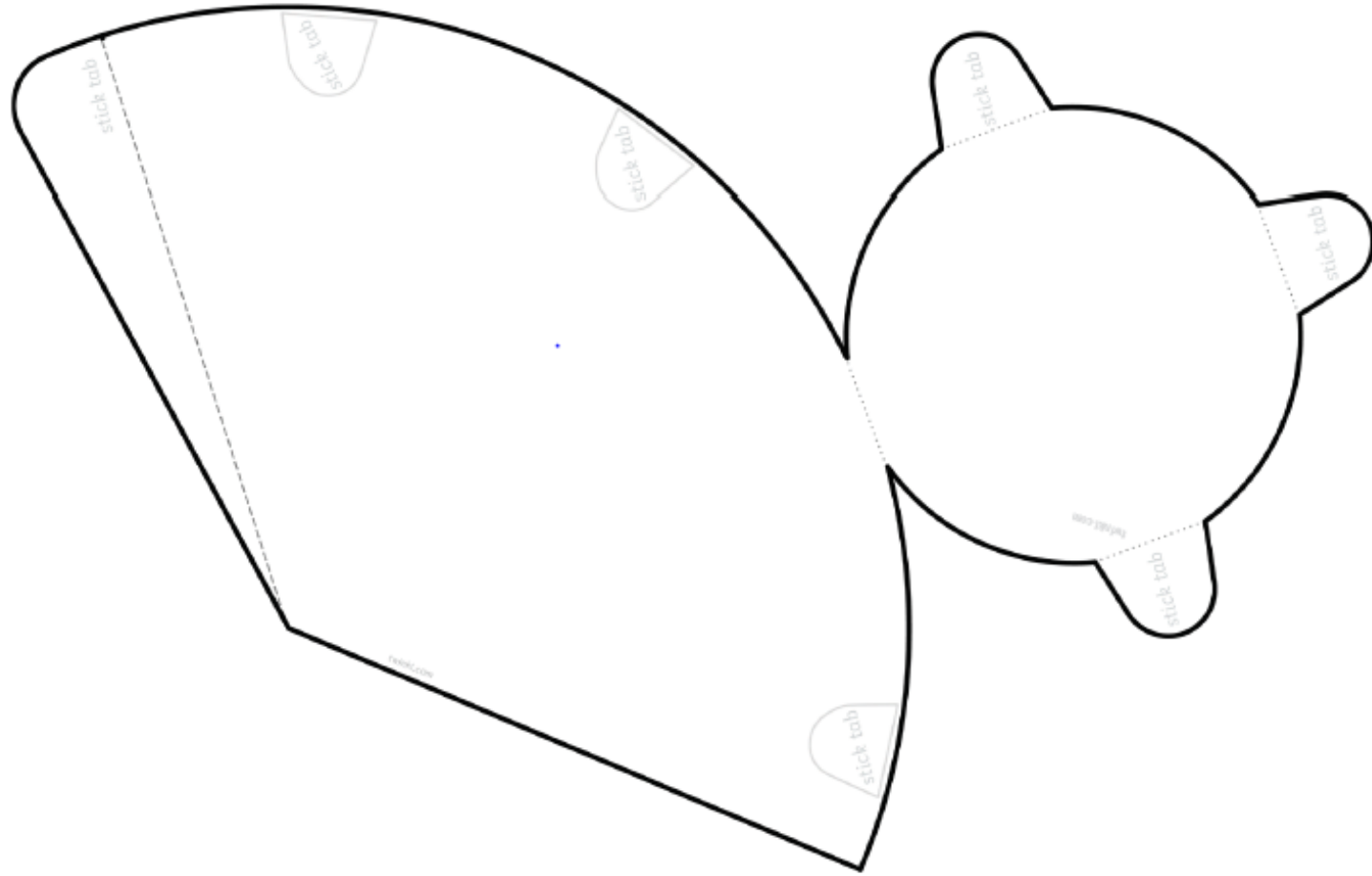


Rectangle

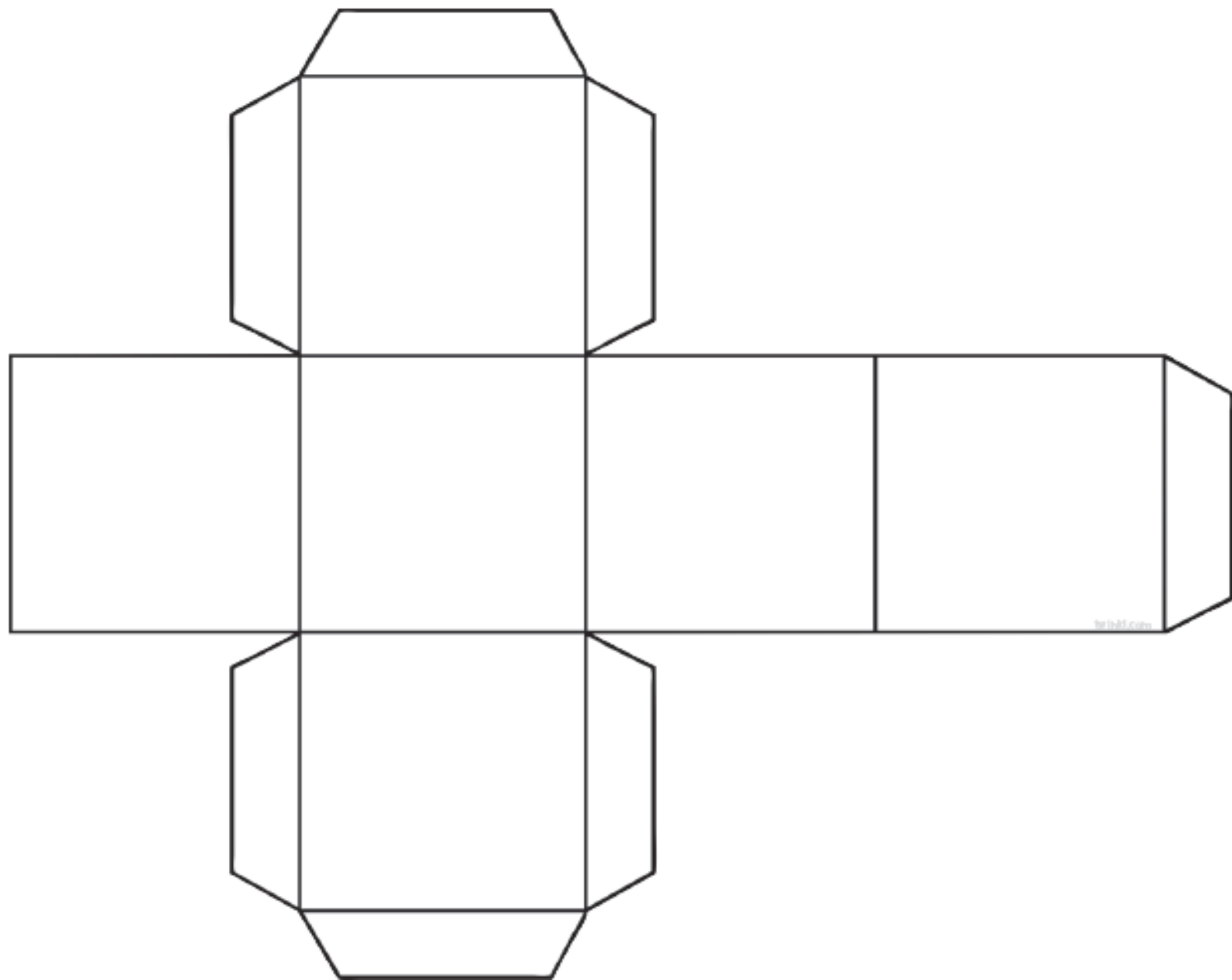
Name the shapes this house is made of.



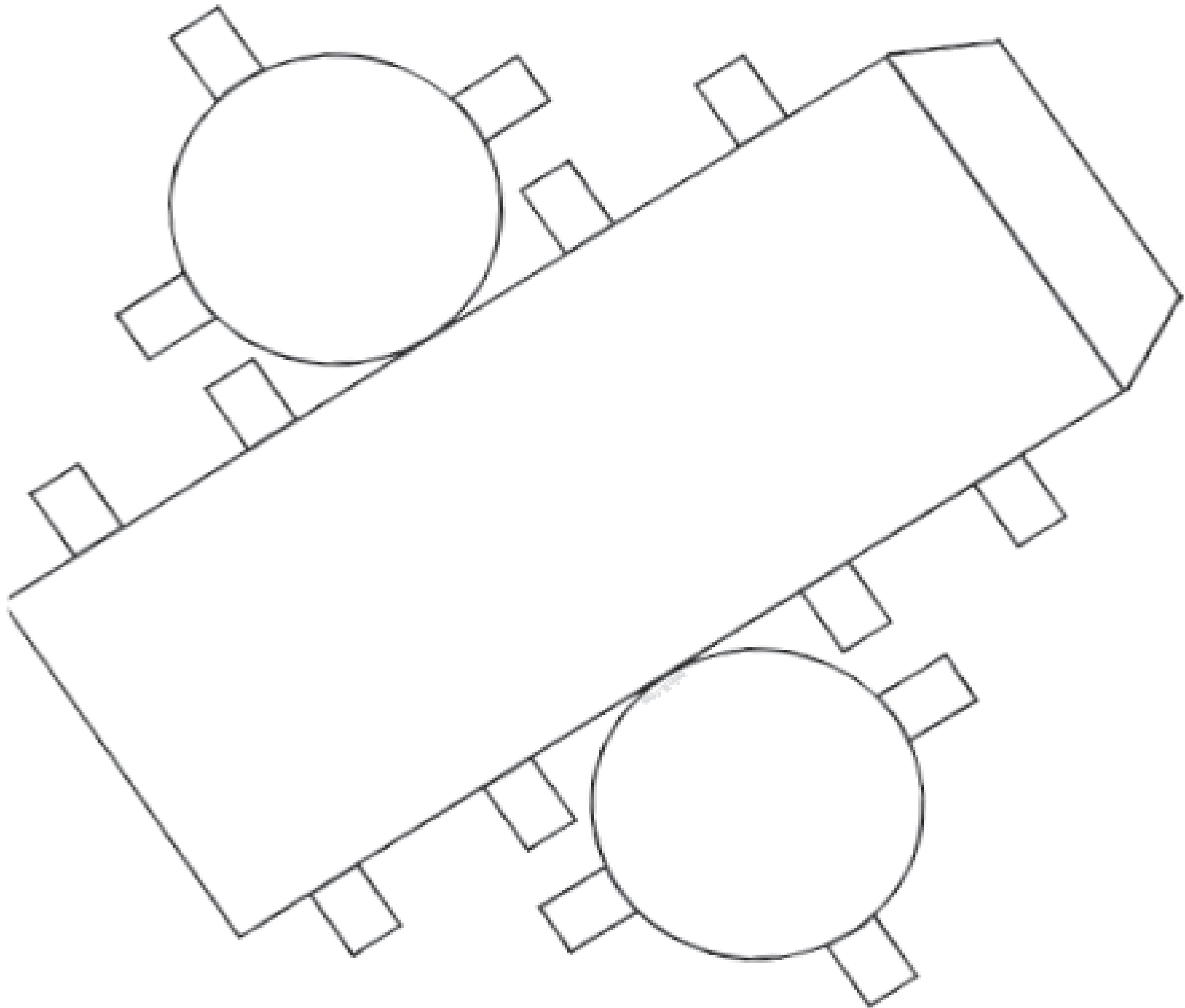
Cone



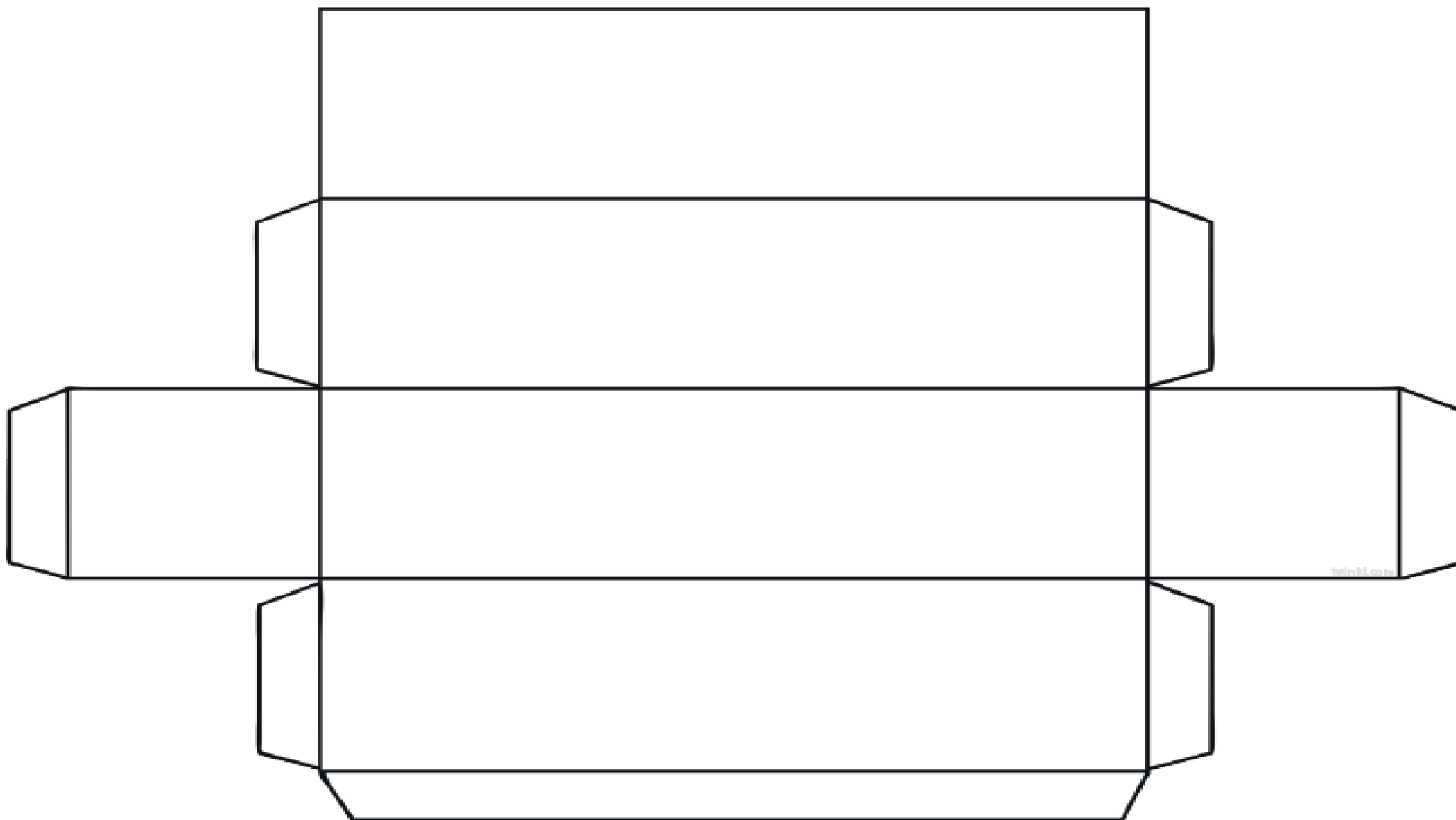
Cube



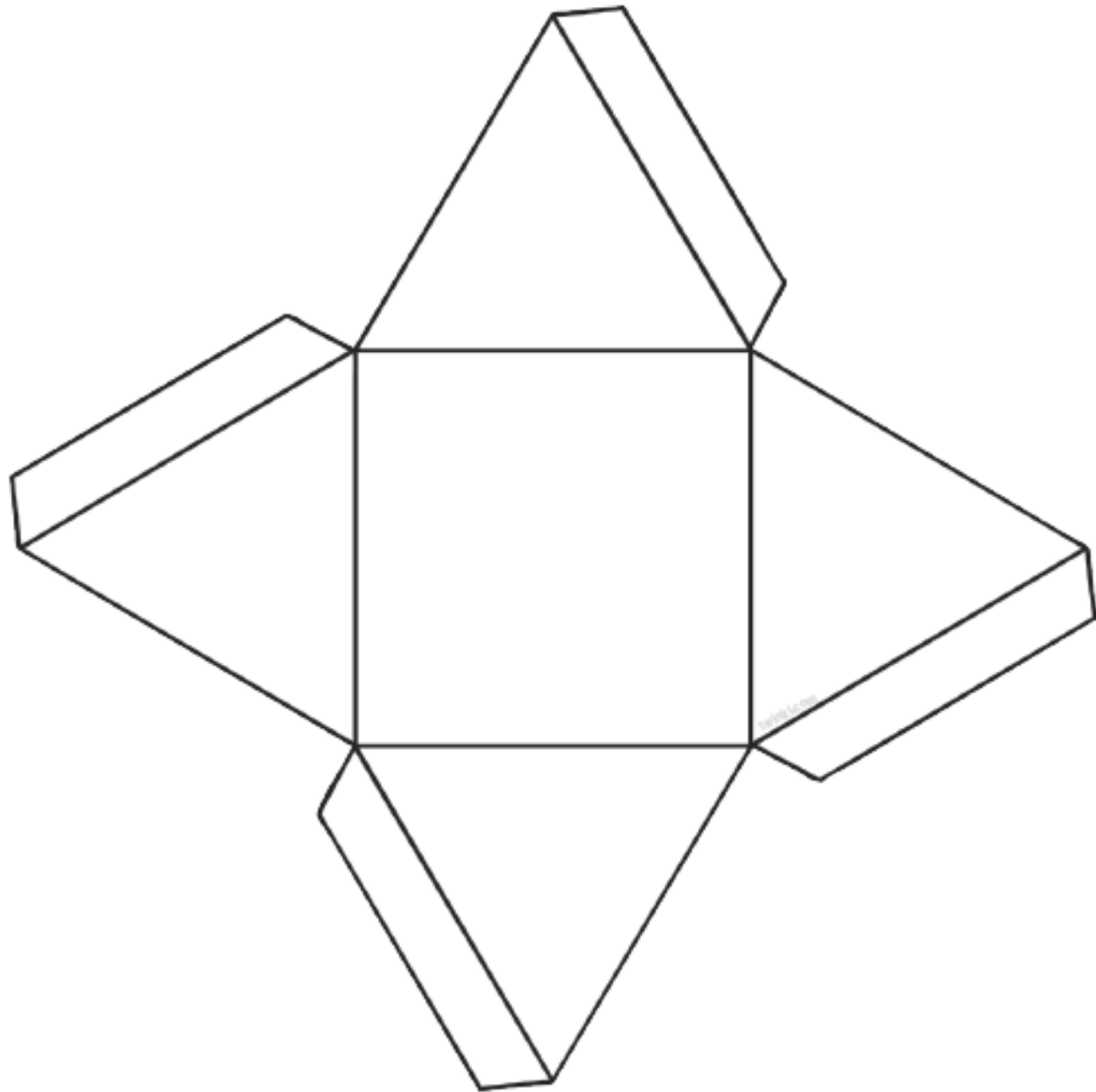
Cylinder



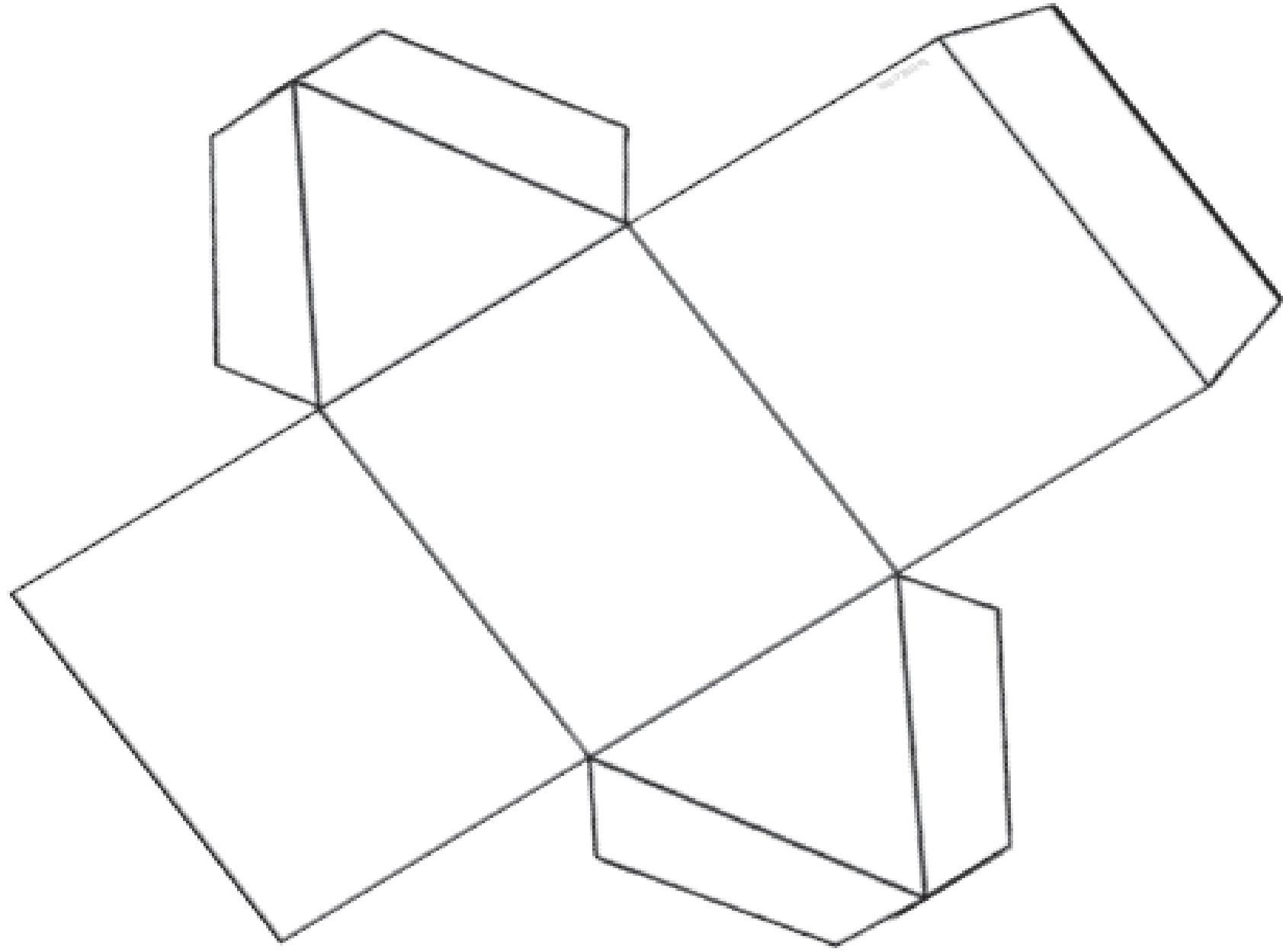
Rectangular Prism

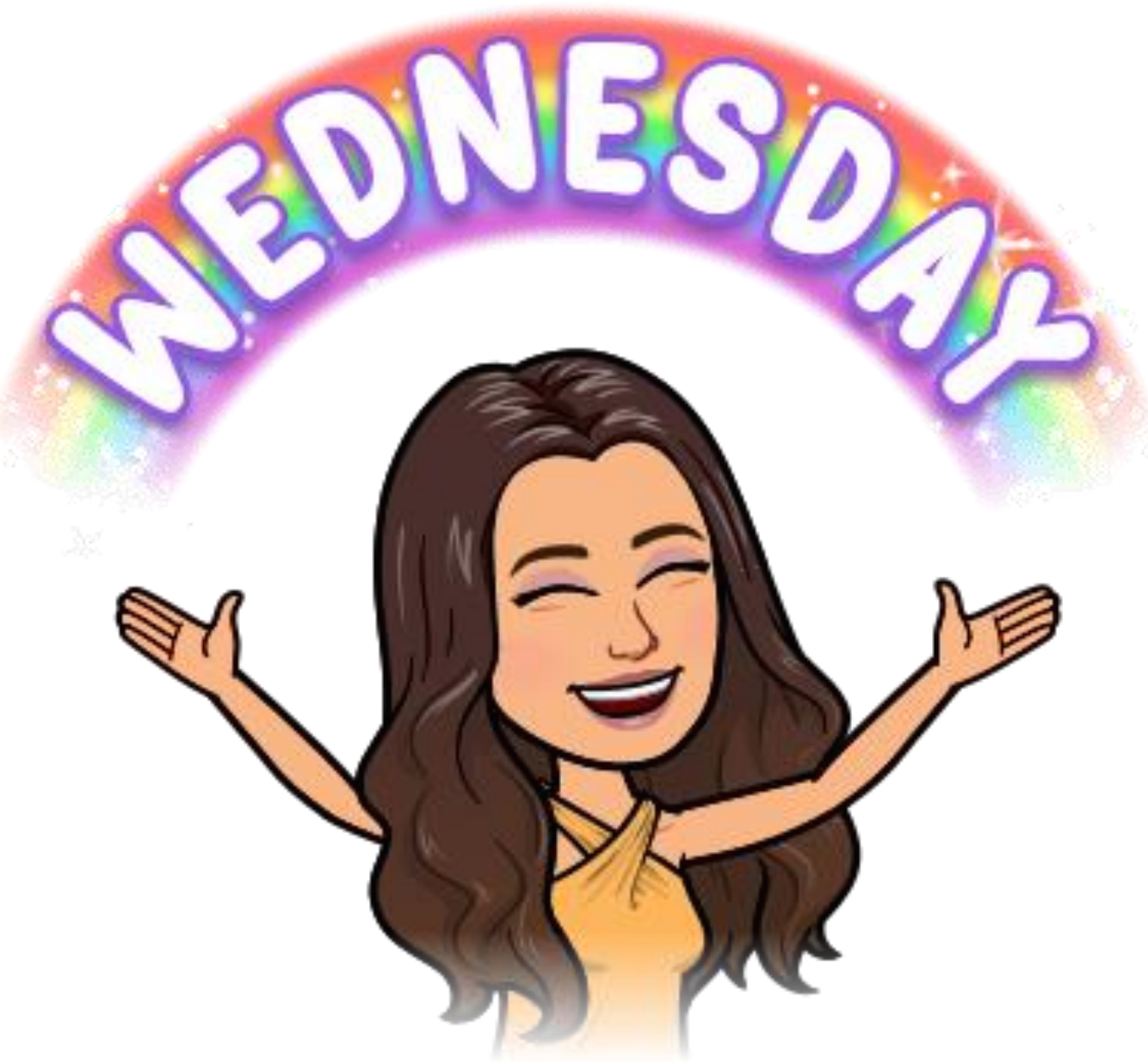


Square-based Pyramid



Triangular Prism





Worksheets

only for:

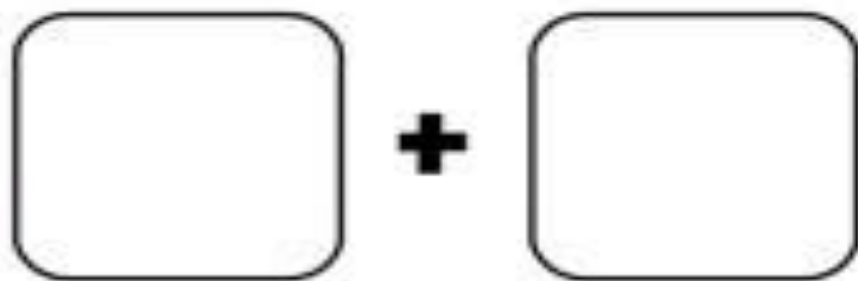
- Writing paper
- Number
- Maths
- Father's day/special person card

Writing

A series of 18 vertical lines, evenly spaced, extending from the top to the bottom of the page, providing a guide for writing.

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before & After

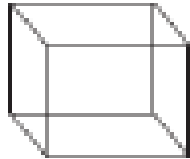

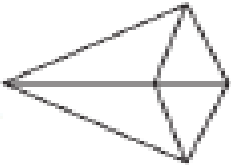
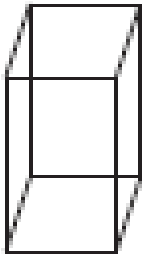
tens _____ ones _____

What comes next? Keep counting on...

Name _____ Date _____

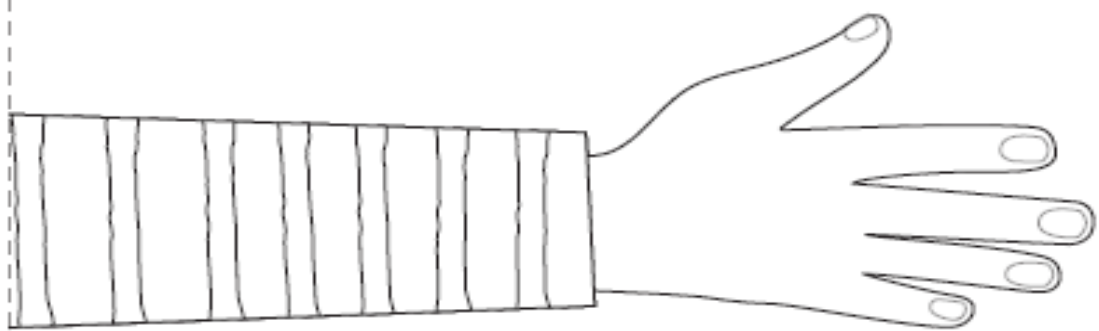
Volume

Directions: Using the nets from previous lessons, use a variety of informal units to measure the volume of the 3D object. How many items such as popcorn, noodles, rice bubbles [cereal flakes] can you fit into each 3D shape?

3D Shape	Item 1	Item 2	3D Attributes (What does it look like?)
<p>cube</p> 			<p>faces _____</p> <p>vertices _____</p> <p>edges _____</p>
<p>Cone</p> 			<p>face _____</p> <p>vertex _____</p> <p>edge _____</p>
<p>Square-based prism</p> 			<p>faces _____</p> <p>vertices _____</p> <p>edges _____</p>
<p>rectangular prism</p> 			<p>faces _____</p> <p>vertices _____</p> <p>edges _____</p>

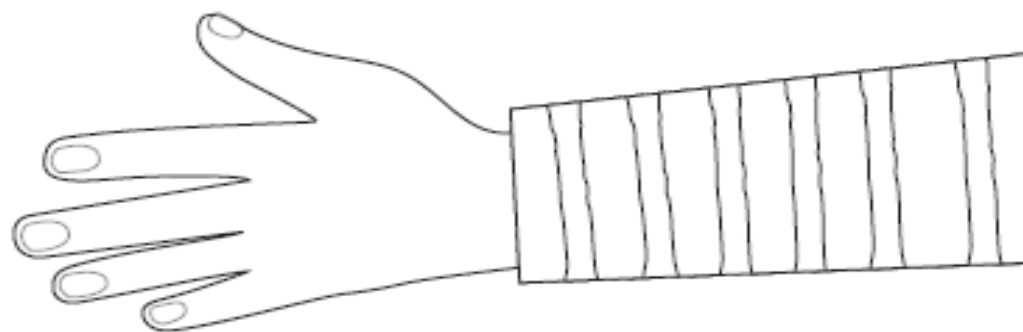
YOU

ROCK!



BIG HUGS

HAPPY FATHERS'S DAY





Wellbeing Activities Grid

WELLBEING ACTIVITIES SUPPORT UNIT

Week 8 Thursday and Friday

Choose 3 activities to do each day



I spy an insect hunt

Look around the garden and spy any insects you see. Carefully look at how many legs, eyes, wings. Check them off your list or draw it carefully



Leaf rubbing

1. Collect leaves of various sizes
2. Position a leaf on a hard surface (table)
3. Place paper over the leaf.
4. Rub a crayon very gently over the area of the leaf.



Help your family to make breakfast and discuss healthy options.



Take a photo of your breakfast and post on class dojo.

Practise washing your hands correctly.

Follow the steps:

1. Turn the tap on.
2. Wet your hands.
3. Turn the tap off.
4. Put 1 pump of soap.
5. Rub your hands and wrist with soap for 20 seconds.
6. Wash your hands.
7. Shake wet hands in the sink.
8. Dry hands with 1 paper towel.
9. Put paper towel in the bin



Practice jumping like a frog.
Or 30 second fitness challenge



Have a look around your house, what shapes can you find?



Take a photo of the shapes and upload them to your class dojo. You could also draw a picture of the shapes you find.



Help helping hands
Help hang out or fold the washing

Make salt dough

create a rainbow or creature. When dry paint or colour with textas.



Practice putting

socks and shoes on or with your non dominant hand



Create a Cereal and Marshmallow Necklace.



Fun & Easy Skittle Race

What you need:

- A small bowl of skittles, smarties or any other small colourful lolly of choice for each player
- a straw for each player
- a cup for each player

How to play:

Each person has a straw, a small bowl of skittles and an empty cup.

Everyone picks a favourite colour.

Everyone must use their straw in their mouth to get one colour of skittle from their bowl to their cup!

The aim is to get as many skittles as you can into your cup!!!

Whoever has the most skittles after 3 minutes wins!



Rock Painting

Find stones in your garden to paint/decorate.



BELLY BREATHING



Using an object like your arms or your legs can make
feeling yourself lift off your feet feel like the air.

MINDFUL FLOWER



Do this exercise with one colour of flower in a separate session.

FIVE FINGER BREATHING



Using a small object like a paperclip or a small toy can help in a pinch.

Salt Dough Recipe

HOW TO MAKE SALT DOUGH RECIPE?

YOU WILL NEED?

1 cup salt

2 cups of flour

$\frac{3}{4}$ cup of water

INSTRUCTIONS:

1. In a large bowl mix salt and flour together.
2. Gradually stir in water. Mix well until it forms a doughy consistency.
3. Turn the dough onto the bench and knead with your hands until smooth and combined.
4. Make your creations using the salt dough.
5. Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.

Salt Dough Rainbow: once it has been dried out and hardened, it can be painted to make a homemade toy for kids to play with.

TIPS & IDEAS:

- Store your salt dough in an air tight container as it keeps well for a few days.
- You can paint your creations with acrylic paints and seal with varnish or polyurethane spray.
- Salt dough can also be aired dried and is an alternative to oven drying.
- Involve the kids in making the salt dough as this encourages and promotes so many learning opportunities, plus it is so much fun!





Wellbeing
activities
grid

Minibeast Hunt Checklist

How many of these minibeasts can you spot on your outdoor adventures?
Tick the boxes once you have found them.



spider



woodlouse



slug



butterfly



beetle



wasp



crane-fly



ladybird



earwig



dragonfly



snail



ant



millipede



worm



fly



caterpillar



bee

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.

Outdoor areas provide great opportunities for play and learning, but always check for any environmental risks before taking part in outdoor activities, and only proceed if it is safe to do so. Ensure children always wash their hands after being outside. Please be respectful of nature and take care of animals and plants. We will not be held responsible for the health and safety of those participating in activities, and cannot accept any liability. By organising or participating in any activity described, you acknowledge that it is the responsibility of supervising adults to ensure the safety of children in their care.



visit twinkl.com



30 Second Fitness Challenge

Learning Intention: We are learning to underarm throw towards a target.

Success Criteria: We will be able to underarm throw by:

- Slightly bending knees when throwing.
- Looking straight at the target.
- Swinging arm back just past your back to swing in line with belly button

<https://www.youtube.com/watch?v=QxRlEXy100Ic>

CLICK THE LINK ABOVE TO WATCH A DEMONSTRATION

You will need:

- 3 bowls labelled with points- first bowl = 1point, second bowl= 2 points, third bowl=3 points. **Only 6 points in thirty seconds**
- 3 pairs of clean socks (each pair put together into a ball)
- 30 second timer

Instructions:

1. Set yourself up with 3 targets (e.g. bowls) labelled with 1/2/3 points.
2. Stand around 1-2 metres away from the targets to underarm throw.
3. Once the timer starts, throw each sock one at a time. Once all socks have been thrown, quickly run out and collect them to start again.
4. See how many points you can get in 30 seconds.
5. Repeat activity numerous times to beat your score.

