



3-6 Mawve's



Pack- Weeks 3 & 4

Hello from Mrs Bhateja

We hope you are enjoying the Learning from Home activities. I have really enjoyed seeing you upload your work onto Class Dojo.

Each day there is a set of activities to complete in the booklet.

If you have access to Class Dojo, there may be some extra videos for you to watch and I would love to see some of your work.

You can put it on your portfolio or send it as a message to your teacher. Uploading work from home allows us to know that you are participating and we can mark you as attending on the class roll.

Keep your booklets and bring them to school when we are allowed to meet again.

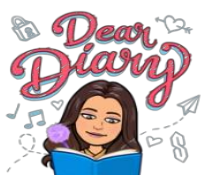


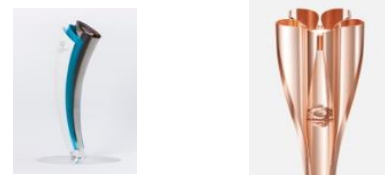









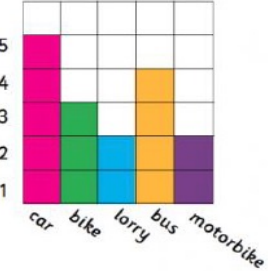
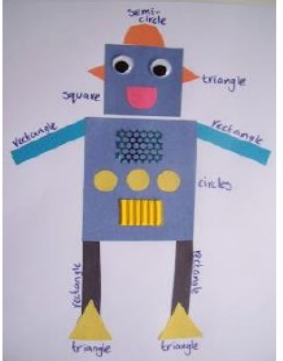




Week 3

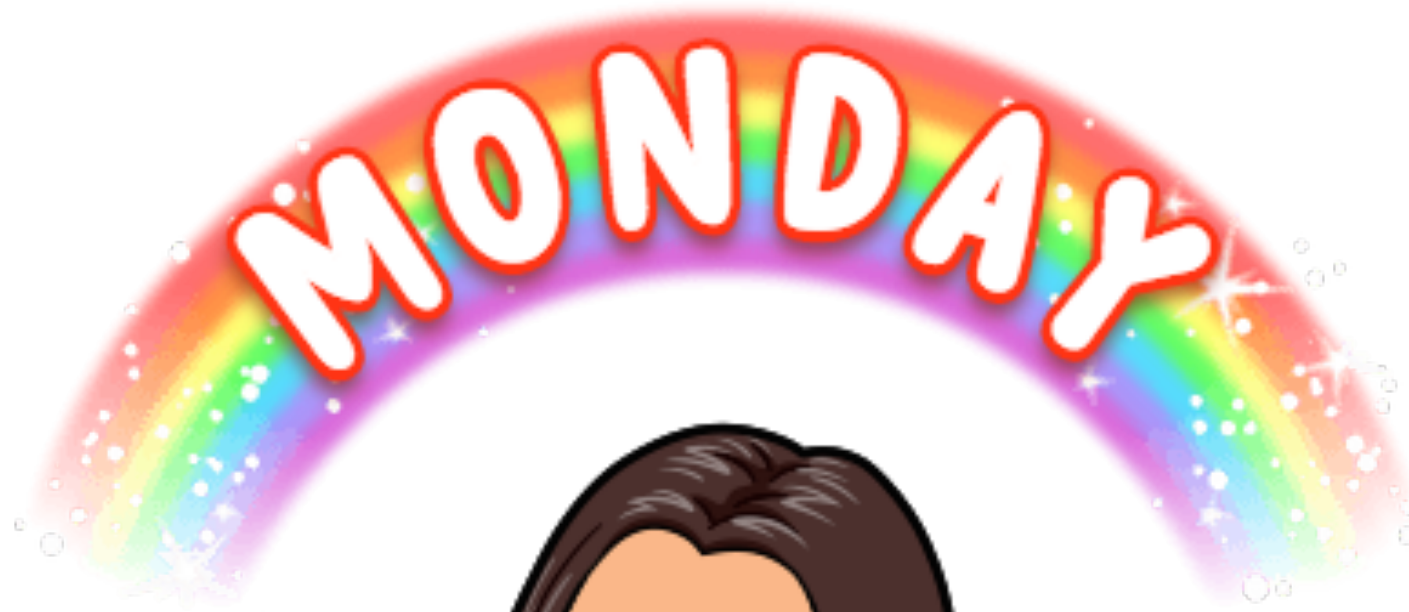


Liverpool West Public School Support Unit Learning from Home Timetable - **Week 3, Term 3 2021**



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmeollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmeollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmeollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmeollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmeollection.com.au or https://storylineonline.net</p>
<p>English- Writing In your workbook, write a letter to Mrs Bhateja telling her how your weekend went. Don't forget to include the 5 W's: Who, What, Where, When and Why?</p> 	<p>English- Writing Think of a sport you would like added to the next Olympic games. It can be a fun sport like LEGO or Minecraft. On a piece of paper, write a letter to the International Olympic Committee about the sport you want to add, what equipment is needed and why it should be added?</p> 	<p>English- Writing Listening to a read aloud of 'Welcome to Country' by Aunty Joy. https://storyboxlibrary.com.au/stories/welcome-to-country What was your favourite part of the story and why? Write down or draw some Australian animals you saw.</p> 	<p>English- Writing Think about the torch that lights up at the Olympics. Design a torch you would like to see at the next Olympics. Write down why your design is the best and why the International Olympic Committees should choose your design.</p> 	<p>English- Writing Free Writing Friday! Write about a topic of your choice. You might like to write a story.</p> 
<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Use each spelling word in a sentence.</p> 	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Write your spelling words in alphabetical order.</p> 	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Use a different colour for each letter in the word.</p> 	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Pyramid words</p> <p>c cc cat</p> 	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Spell your words out loud in a mouse's voice.</p> 
Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes

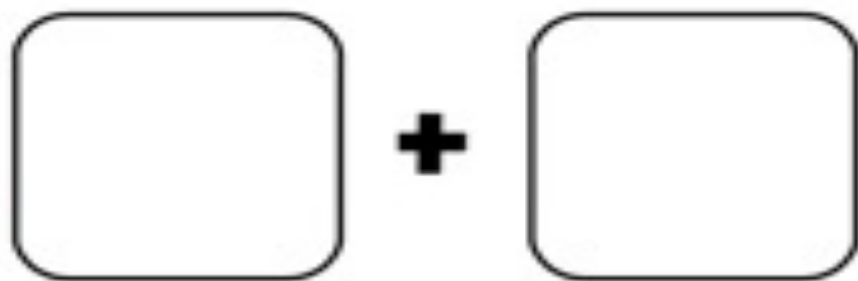
<p>Mathematics</p> <p>Number of the day! "19" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "28" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "55" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "48" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "16" Show your working on the worksheet provided.</p>
<p>Fractions</p> <p>Watch the following interactive video: https://www.youtube.com/watch?v=362JV VvgYPE</p> <p>Draw a pizza, add toppings of your choice. Then cut the pizza to show half. Use a different colour pencil and draw a line to show quarters.</p> <p>Challenge! With a different colour pencil draw a line to show 1/8 eights.</p> 	<p>Data</p> <p>Watch the following interactive video: https://www.youtube.com/watch?v=zF_dBk8EPDk</p> <p>Ask all your family members which do they prefer sunny weather or rainy weather?</p> <p>Complete the worksheet.</p> 	<p>2D Shapes</p> <p>Create a collage with 2D shapes. Draw all different 2D shapes to make a picture of your choice.</p> <p>Make sure to label the shapes you have used.</p> <p>See example:</p> 	<p>Time</p> <p>Watch the following video about how to tell time. https://www.youtube.com/watch?v=3Posbu-VKxU</p> <p>Draw your very own clock. Draw the hands to show the time you drew it.</p> 	<p>Addition</p> <p>Ask someone at home to listen to your counting. Practise counting by: 2s, 5s and 10s. Write down the highest number you can count to with each one.</p> <p>You will need a partner and 2 dice (or a pack of playing cards).</p> <p>Roll the dice, or turn over two cards, and add the numbers as quickly as you can. Post a picture of you playing. Have Fun!</p> 
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>
<p>Science and Technology</p> <p>You will be looking at how landscapes and their features change over time.</p> <p>Landscape:</p>  <p>Features: What they have or what it looks like.</p> <p>Complete 'Spot the Features' worksheet.</p>	<p>Geography</p> <p>Continue Practising your home address. Challenge yourself to memorise it verbally and written.</p> <p>Complete 'This is where I live' worksheet from learning packs. Go for a walk with an adult around your neighbourhood. Focus on the different styles of homes around you. Notice the different house numbers. Can you see a pattern from street to street?</p>	<p>PD. H</p> <p>On YouTube, watch the online read-aloud of the book 'kindness is my superpower' https://www.youtube.com/watch?v=6P-Y_M9q7RM then answer the following questions:</p> <ol style="list-style-type: none"> 1. How was kindness the boy's superpower? 2. How did his kindness make others feel? 3. Have I ever done a kind thing like the boy? 4. Describe a time that you showed kindness towards someone. You can tell a family member or write it down. <p>Draw a picture to show this act of kindness.</p>	<p>PE</p> <p>You will need to make a ball using two socks. Then practise throwing it up in the air and catching it 20 times in a row without dropping it.</p> <p>Next, throw it up and turn around in a circle and try and catch it 10 times in a row without dropping it.</p> <p>Then, hold it at shoulder height with straight arms, let it go, and then try and catch it 20 times in a row without dropping it.</p> <p>Next, run on the spot and throw it up and catch it 20 times in a row without dropping it.</p> <p>Then, come up with a different way to move your body and throw it up and catch it 20 times in a row without dropping it.</p> <p>Lastly, if you have a family member around, stand about 1-2 metres apart and throw the ball to one another underarm and see how long you can keep it up without dropping the ball.</p>	<p>Creative Arts</p> <p>Watch the video and follow the drawing by stopping the video at each step to help you draw a birthday surprise for all our friends that have their birthday in JULY.</p> <p>https://www.youtube.com/watch?v=t18pcOCyDZM&list=PLnoO3k54vcBSa78-fuytax0hGgVRZOBsp&index=2</p> <p>Take a photo of your picture to send to your teacher through Dojo.</p> 



Worksheets - Week 3

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

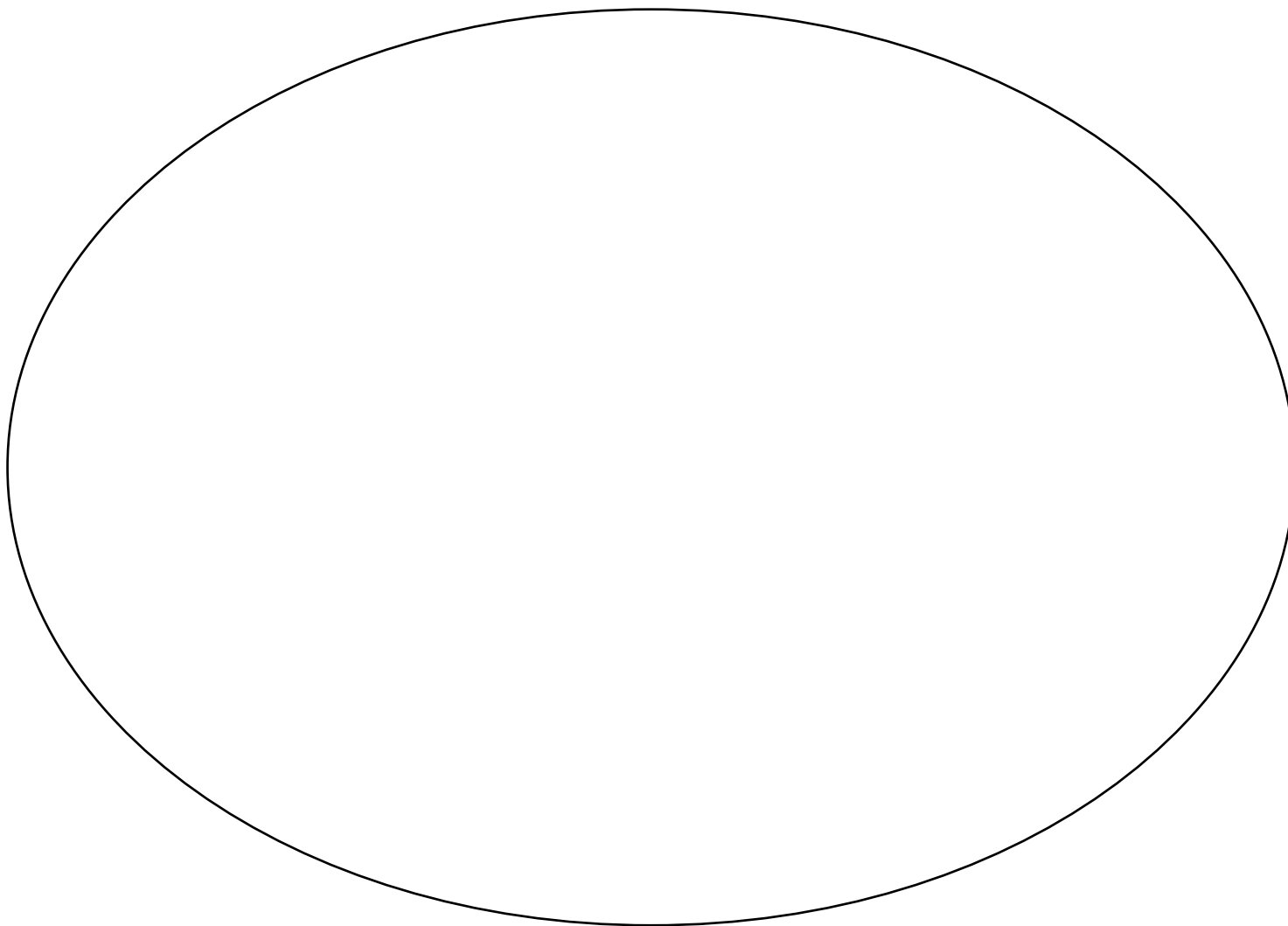
Before & After

tens _____ ones _____

What comes next? Keep counting on...



Pizza Fractions



Science!

Features of landscapes

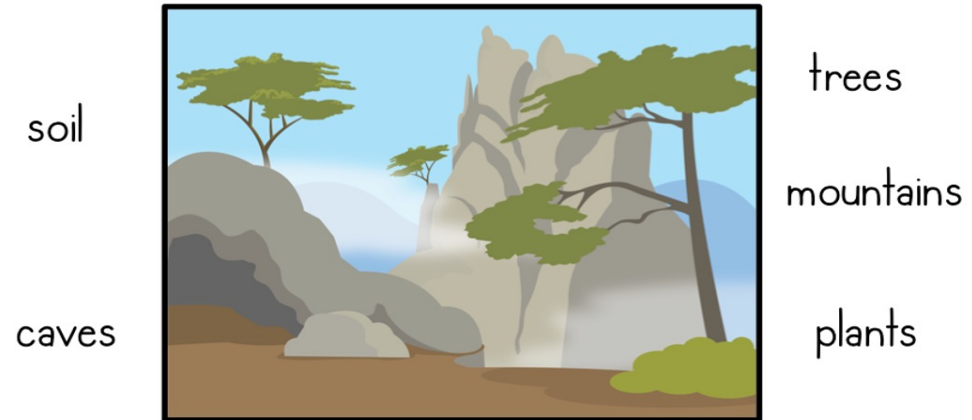
Features of landscapes

Landscapes have features. Features are basically what things have!

Features of a face:



Features of a landscape:



Landscapes can have natural, constructed (man-made) or managed features (looked after by humans).

Type or write!

Spot the feature!

What features can you see?



Features:



Type or write!

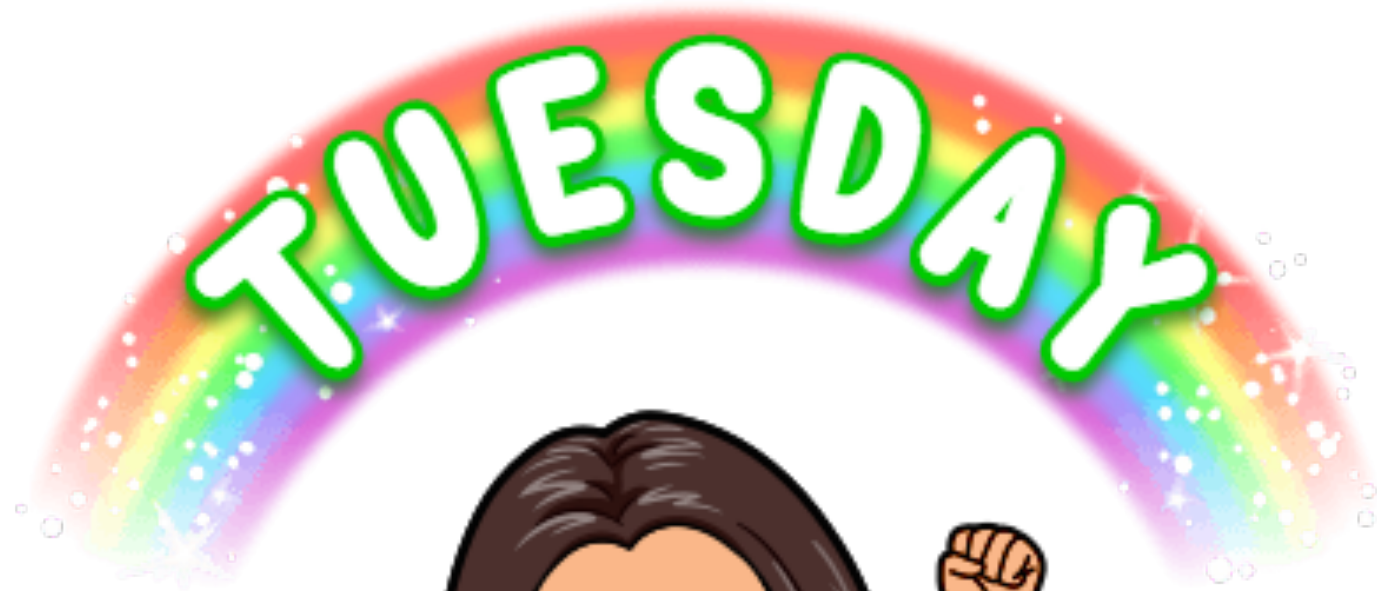
Spot the feature!

What features can you see?



Features:

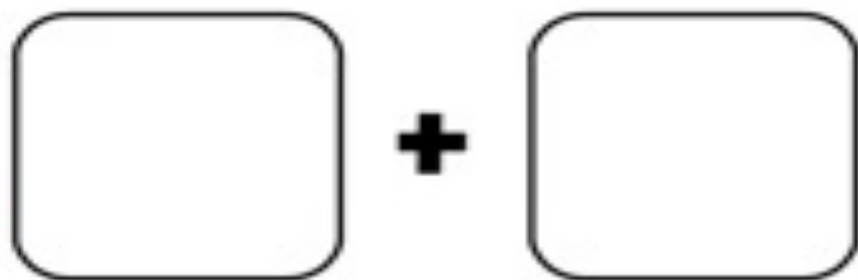




Worksheets - Week 3

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before & After

tens _____ ones _____

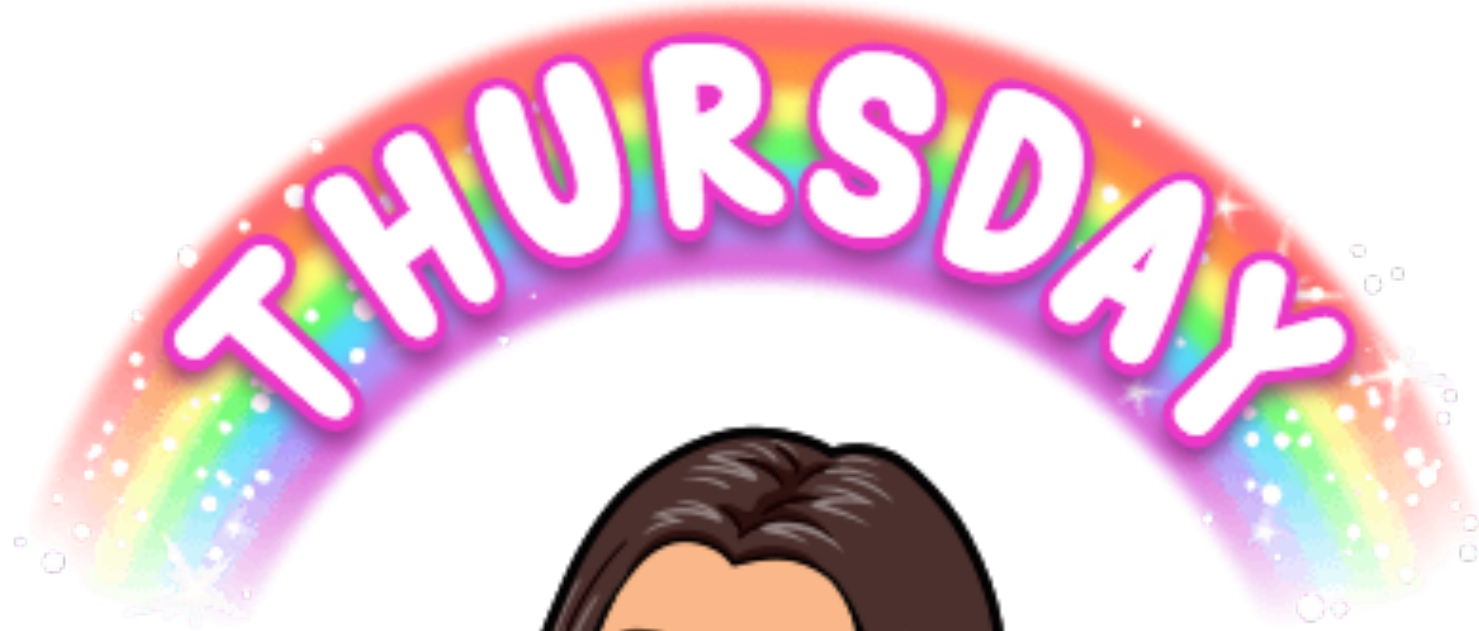
What comes next? Keep counting on...

This is where I live.

My name is _____

Some people live in a house. Some people live in a unit. Some people live on a farm. There are different types of homes. Draw a picture of your home.

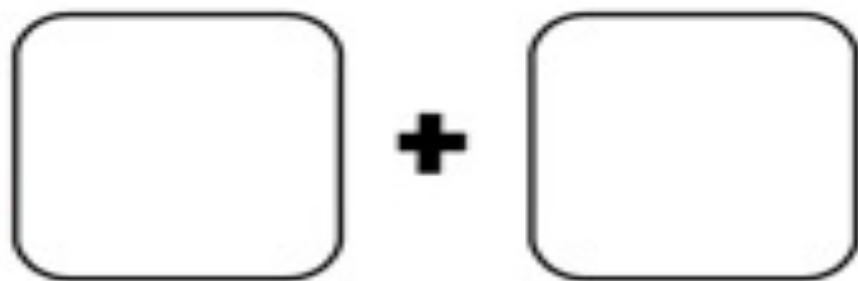




Worksheets - Week 3

NUMBER THINK BOARD

Write the number in words



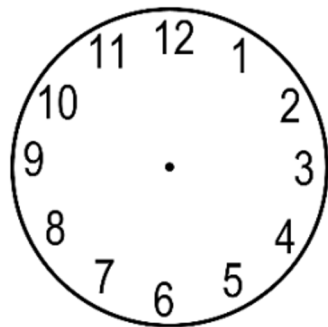
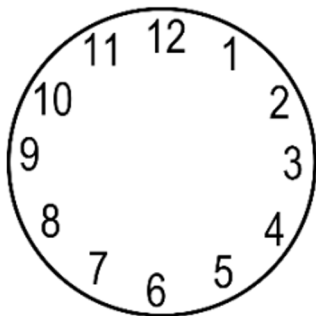
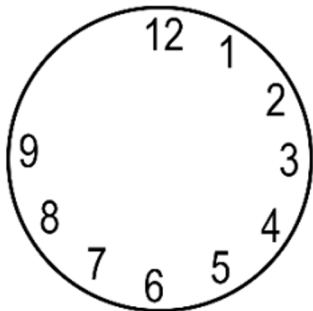
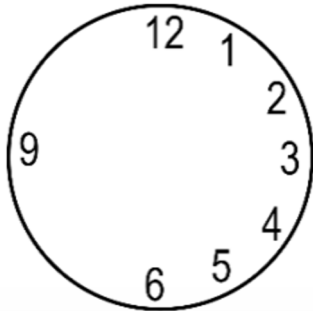
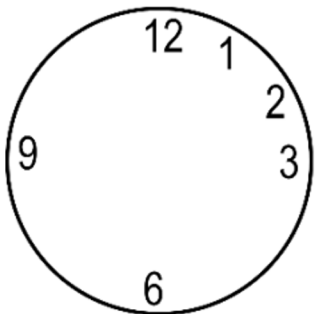
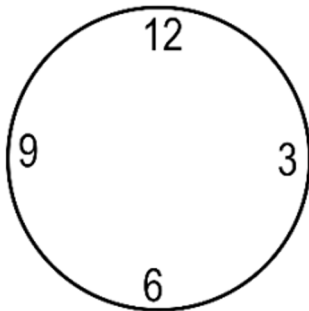
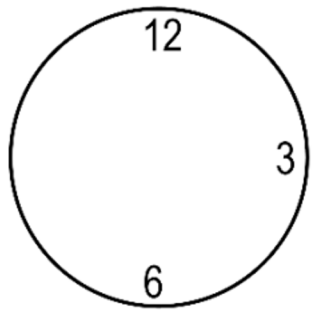
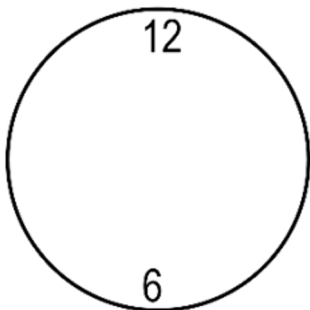
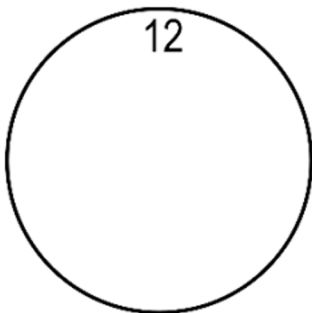
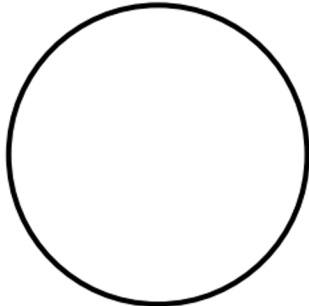
Show the number in tens and ones

Before & After

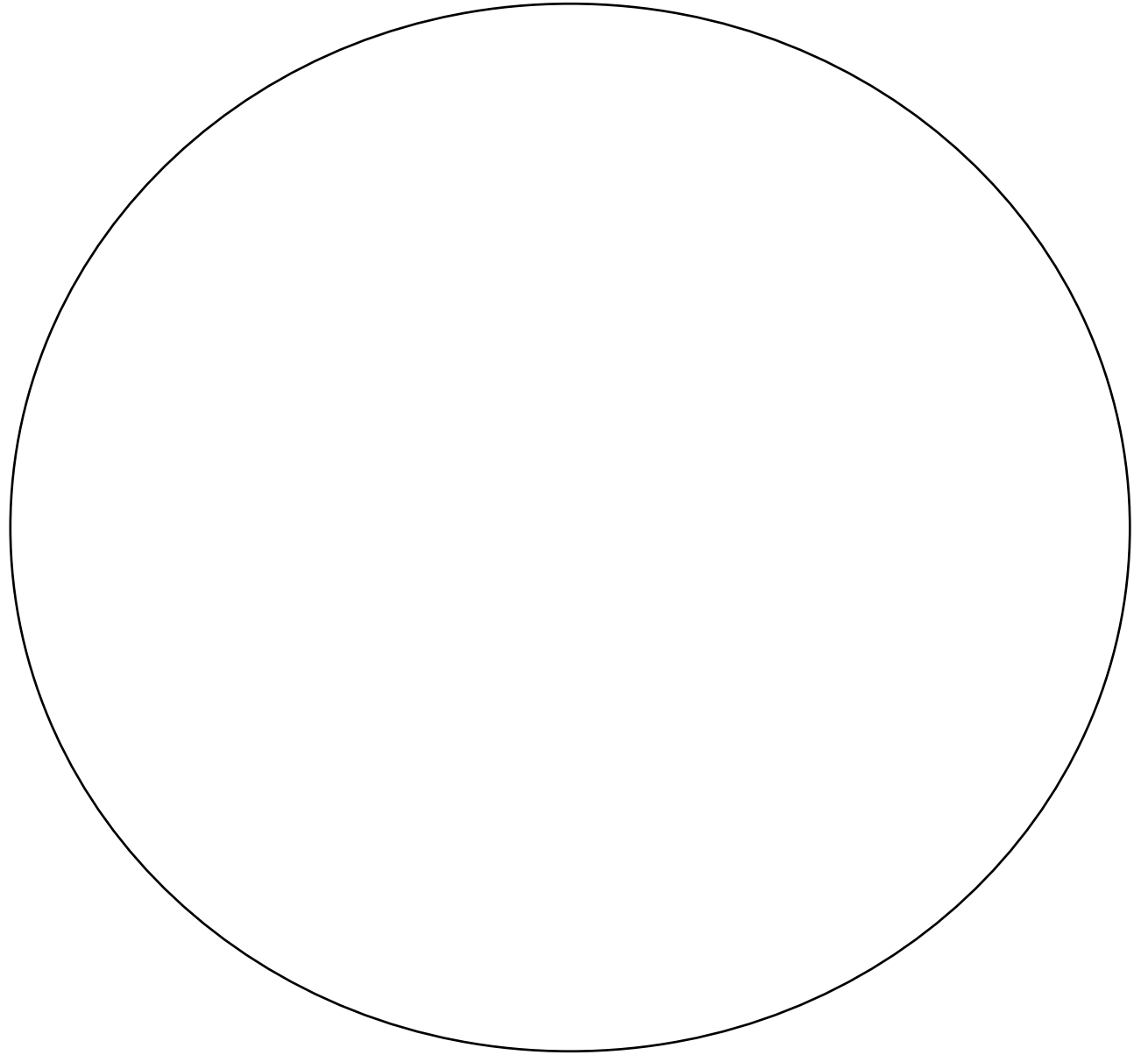
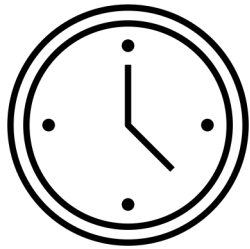
tens _____ ones _____

What comes next? Keep counting on...

Drawing an analog clock- Example



My
Analogue
Clock!













Week 4




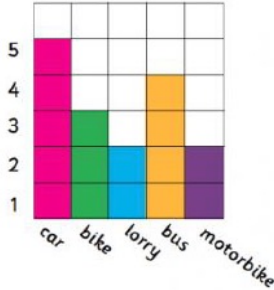
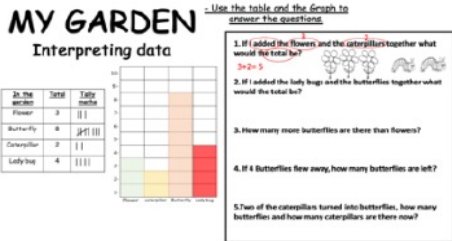





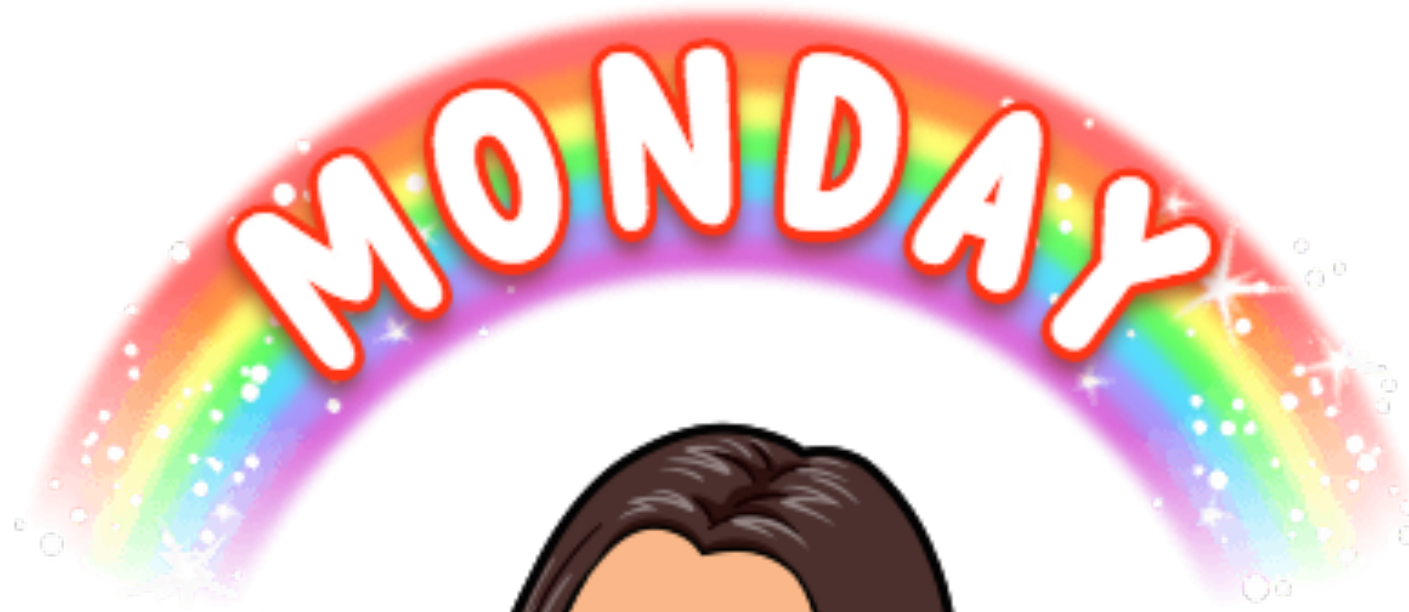


Liverpool West Public School Support Unit Learning from Home Timetable - **Week 4, Term 3 2021**



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmecollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmecollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmecollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmecollection.com.au or https://storylineonline.net</p>	<p>Reading Choose one of the following digital portals to complete reading tasks. Sunshine Online http://www.sunshineonline.com.au/ Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families or Reading Eggs: https://readingeggs.com.au/ or PM readers https://app.pmecollection.com.au or https://storylineonline.net</p>
<p>English- Writing In your workbook, write a letter to Mrs Bhateja telling her how your weekend went. Don't forget to include the 5 W's: Who, What, Where, When and Why?</p> 	<p>English- Writing Write a letter to all Australian Athletes participating in the Olympics wishing them good luck for the games and tell them why and how they should try their very best. Just we try our best doing our work.</p> 	<p>English- Writing Listening to a read aloud of 'Our home our heartbeat'. https://storyboxlibrary.com.au/stories/our-home-our-heartbeat What was your favourite part of the story and why? Write down or draw some Australian animals you saw.</p> 	<p>English- Writing Read your favourite book at home and tell me the story in your own words. Is it your favourite book? Why or why not?</p> 	<p>English- Writing Free Writing Friday! Write about a topic of your choice. You might like to write a story.</p> 
<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Use each spelling word in a sentence.</p>  <p>Break time 30 minutes</p>	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Write your spelling words in alphabetical order.</p>  <p>Break time 30 minutes</p>	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Use a different colour for each letter in the word.</p>  <p>Break time 30 minutes</p>	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Pyramid words</p> <p>c ca cat</p>  <p>Break time 30 minutes</p>	<p>Spelling Write your Rocket words → Sound out the words when writing</p> <p>Spell your words out loud in a mouse's voice.</p>  <p>Break time 30 minutes</p>

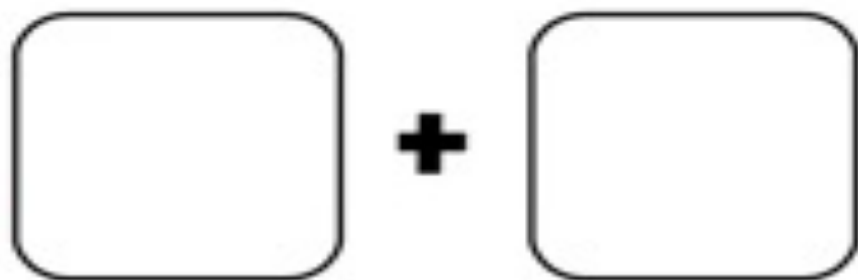
<p>Mathematics</p> <p>Number of the day! "23" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "11" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "57" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "38" Show your working on the worksheet provided.</p>	<p>Mathematics</p> <p>Number of the day! "26" Show your working on the worksheet provided.</p>
<p>Time</p> <p>Watch the Duration of time video: https://www.youtube.com/watch?v=TjW4kMgDoeg</p> <p>Complete the worksheet.</p> 	<p>Time</p> <p>Watch the video on duration of time: https://www.youtube.com/watch?v=TjW4kMgDoeg</p> <p>Complete the worksheet on estimating time.</p> 	<p>Data</p> <p>Garden data, count different things in the garden picture (see worksheet). Count how many and tally mark. Complete worksheet.</p> 	<p>Data</p> <p>Use yesterday's garden worksheet with the tally marks and plot them on the column graph.</p> 	<p>Data</p> <p>Use the worksheets from Wednesday and Thursday to complete the worksheet by answering questions.</p> 
<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>	<p>Break time 30 minutes</p>
<p>Science and Technology</p> <p>Think about activities that we can do in the day when it is light outside and the activities we can do when it is night and dark outside. Write or draw some examples on the worksheet.</p> 	<p>Geography</p> <p>We live in New South Wales. Watch https://www.youtube.com/watch?v=O2wcVxow3M</p> <p>Complete worksheet about New South Wales from your learning packs. Complete NSW word search from Learning packs.</p>	<p>PD. H</p> <p>Create you very own healthy lunch box.</p> <p>Think about all the healthy things you can add food from the eat well guide into your healthy lunch box.</p> 	<p>PE</p> <p>Today you will be learning about and playing the traditional Indigenous game called 'weme'. Background: The Walbiri people of central Australia played a stone-bowling game. One player rolled a stone, which was used as a target by the second player. The word 'weme' means 'throwing something at something else and hitting it'. Game play and basic rules: Place a ball in the circle/hoop with the players 3–5 metres each side of the hoop/circle. Players take turns to roll a ball underarm and attempt to knock the ball out of the hoop — one to three turns each. Retrieve the balls after each player's turn. If you are playing by yourself, see if you can reduce the amount of throws it takes to knock the ball out of the hoop.</p>	<p>Creative Arts</p> <p>Watch the video and follow the drawing by stopping the video at each step to help you draw a medal that is given at the Olympics.</p> <p>https://www.youtube.com/watch?v=X_kxH8ukVCM</p> <p>Take a photo of your picture to send to your teacher through Dojo.</p> 



Worksheets - Week 4

NUMBER THINK BOARD

Write the number in words



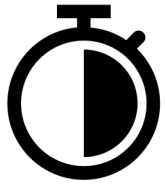
Show the number in tens and ones

Before & After

tens _____ ones _____

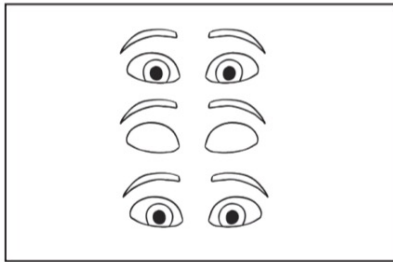
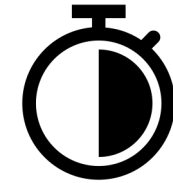
What comes next? Keep counting on...

Duration of time



How many can you do in 30 seconds?

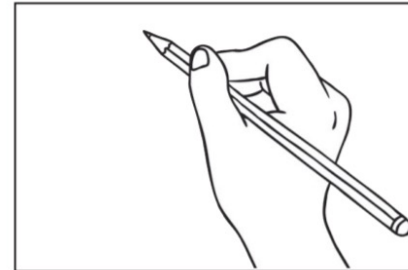
Estimate and then count carefully as you time yourself (using a phone or iPad timer and time yourself for 30 seconds.



Blink your eyes

Estimate:

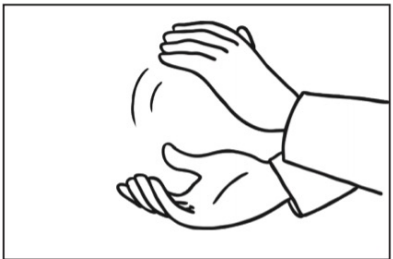
Count:



Write your name

Estimate:

Count:



Clap your hands

Estimate:

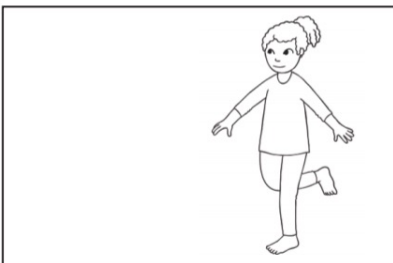
Count:



Star jumps

Estimate:

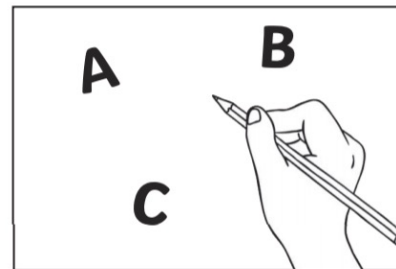
Count:



Hop on one leg

Estimate:

Count:



**write
the alphabet**

Estimate:

Count:



When you have completed this activity take a photo and upload to your portfolio.

Think about activities that we can do in the day when it is light outside, and the activities we can do when it is night and dark outside.

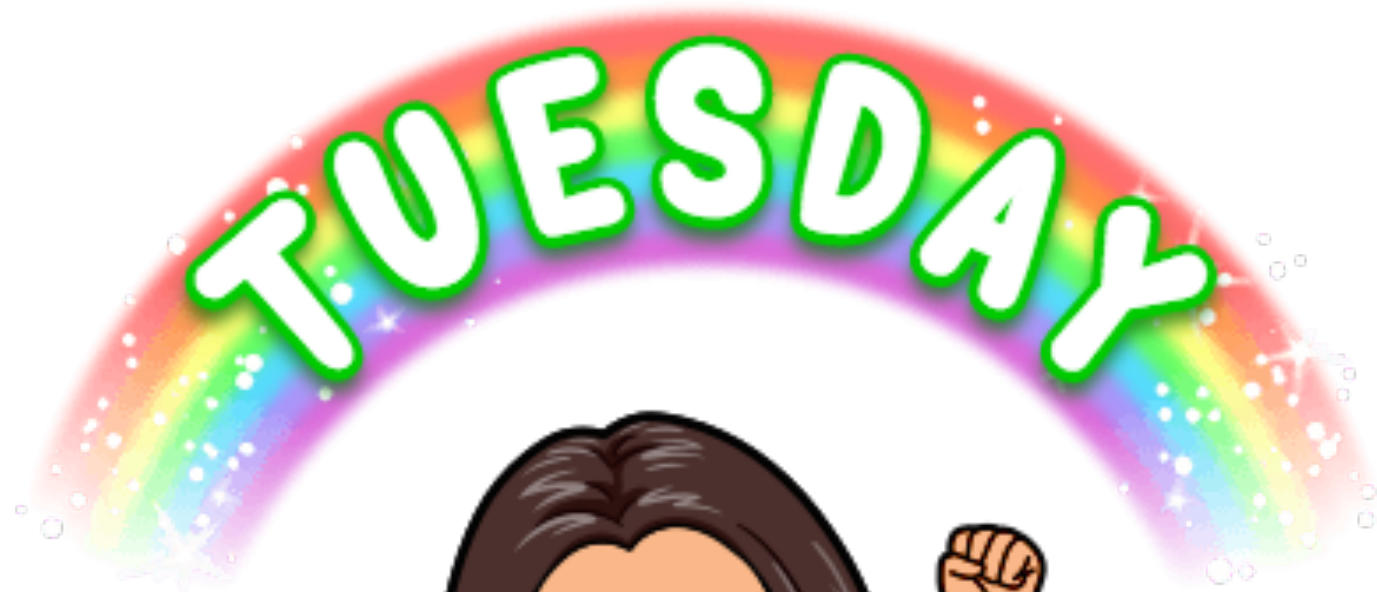
Write or draw some examples in the circles.



Day

Night

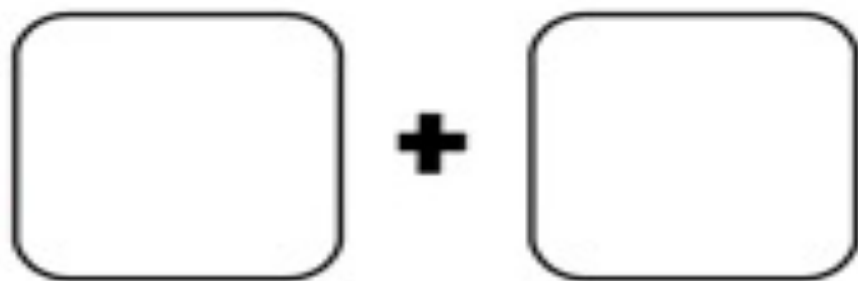
Both



Worksheets - Week 4

NUMBER THINK BOARD

Write the number in words

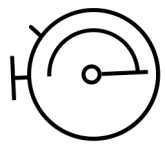


Show the number in tens and ones

Before & After

tens _____ ones _____

What comes next? Keep counting on...



Tuesday Maths – Estimate time

Estimate how long it would take to complete each task.

Circle the correct answer.



Wrap a present

about... 3 seconds
1 hour
2 minutes



Make a sandwich

about... 5 minutes
30 minutes
8 seconds



Tell a joke

about... 7 minutes
20 seconds
2 hours



Read a picture book

about... 10 minutes
50 seconds
1 day



Holiday at the beach

about... 6 hours
5 days
3 months



Play a game of soccer

about... 2 days
3 hours
30 minutes



Smell a rose

about... 3 seconds
40 seconds
2 minutes



A season to change

about... 1 year
3 months
4 days



Hot air balloon ride


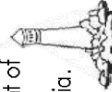



about... 10 hours
7 minutes
1 hour



When you have completed this activity take a photo and upload to your portfolio.

Name _____ Date _____

New South Wales

<p>The capital city of New South Wales is Sydney.</p> 	<p>The climate in N.S.W is generally mild, though the North and South vary greatly.</p>	<p>Byron Bay, located on the coast of N.S.W is the easternmost point of mainland Australia.</p> 	<p>Australia's tallest mountain, Mt Kosciuszko, is in New South Wales.</p>
<p>The official animal emblem of N.S.W is the platypus.</p> 	<p>The Opera House is a famous man-made landmark in Sydney.</p> 	<p>The official floral emblem of N.S.W is the Waratah.</p>	<p>The Mungo National Park in outback N.S.W contains many ancient artefacts.</p>
<p>The population of New South Wales is over 7.9 million.</p>	<p>The Kookaburra is the official bird emblem of N.S.W.</p>	<p>The total length of the Sydney Harbour Bridge is 1,149 m.</p> 	<p>The first British settlement was made in N.S.W in 1788.</p>

A. Write short answers to the questions below.

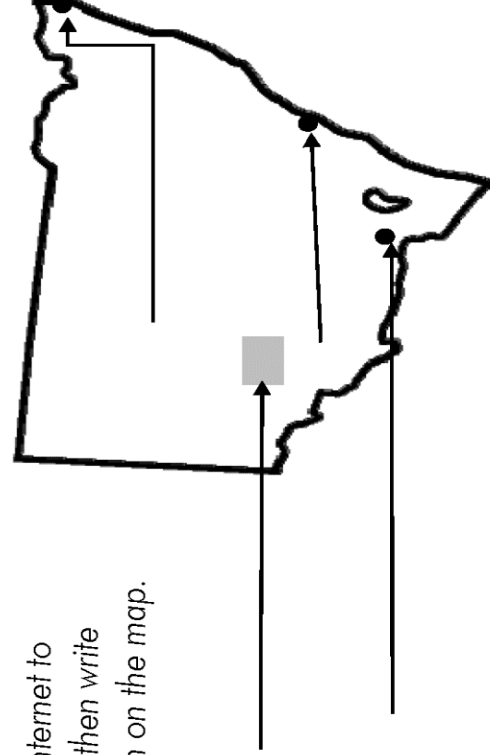
1. What is the capital city of New South Wales? _____
2. What is the official floral emblem of New South Wales? _____
3. What is the official animal emblem of New South Wales? _____
4. What is the official bird emblem of New South Wales? _____
5. What is the highest mountain in New South Wales? _____

B. Write a number to answer the questions below.

1. When was the first British settlement made in N.S.W? _____
2. The population of N.S.W is over _____
3. The total length of the Sydney Harbour Bridge is _____

C. Use an atlas or the internet to locate these places, then write them in their position on the map.

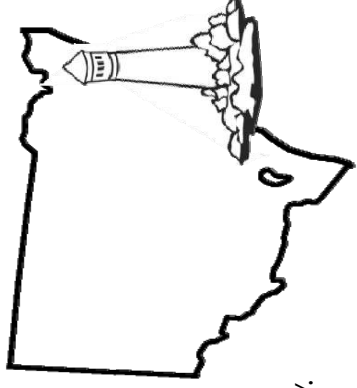
- Mungo National Park
- Sydney
- Mount Kosciuszko
- Byron Bay





Name _____ Date _____

New South Wales Wordsearch

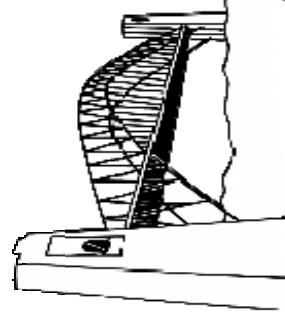


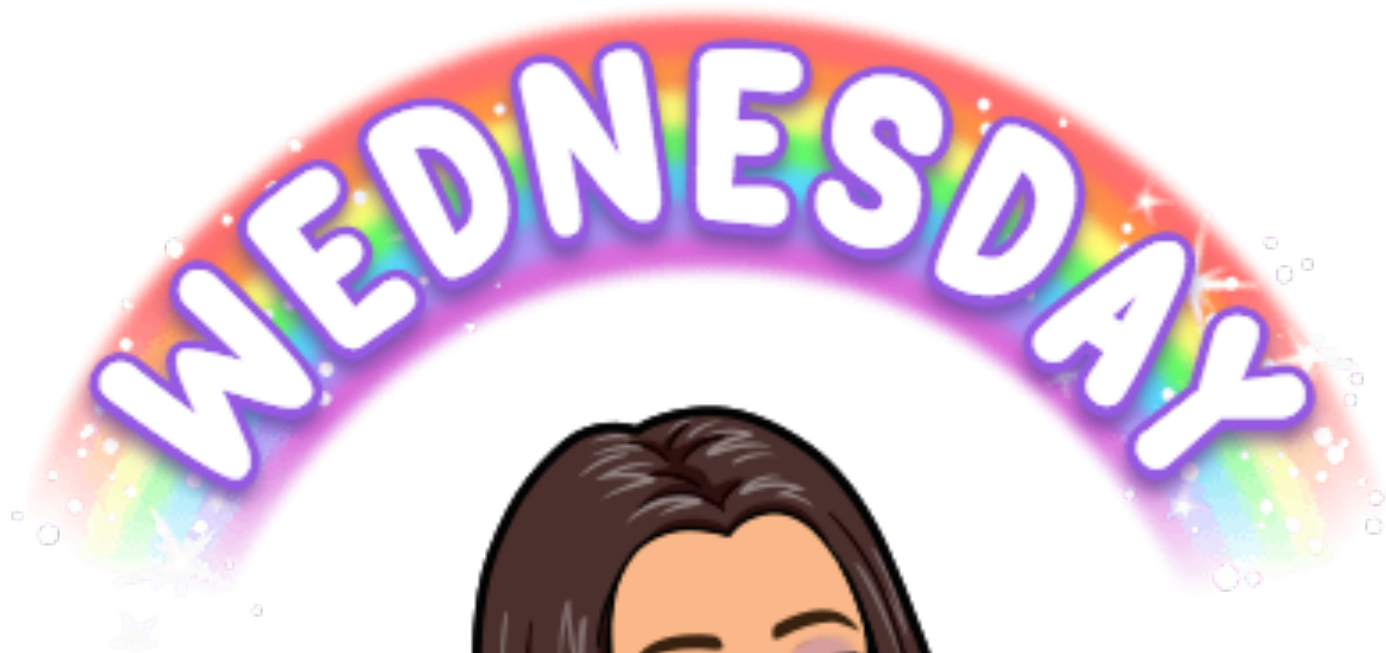
Find the 10 words hidden in the grid below.

BRIDGE HARBOUR KOOKABURRA KOSCIUSZKO MUNGO

OPERA PLATYPUS SETTLEMENT SYDNEY WARATAH

K	O	O	K	A	B	U	R	R	A
O	N	F	O	T	T	R	G	H	Y
S	E	T	T	L	E	M	E	N	T
C	M	U	T	S	I	O	A	Y	S
I	B	R	I	D	G	E	T	F	Y
U	P	L	A	T	Y	P	U	S	D
S	W	A	R	A	T	A	H	A	N
Z	H	A	R	B	O	U	R	C	E
K	O	P	E	R	A	V	A	T	Y
O	M	U	N	G	O	O	P	E	I

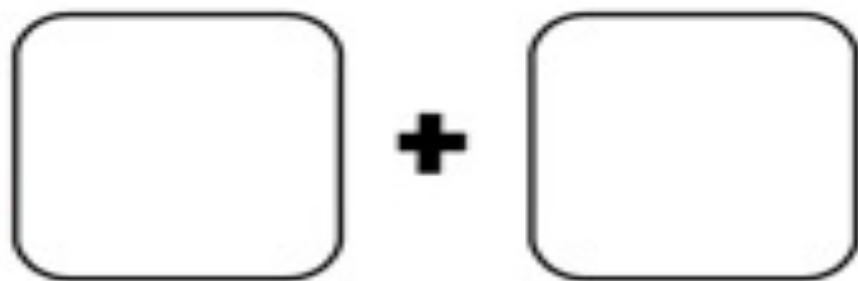




Worksheets - Week 4

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before & After

tens _____ ones _____

What comes next? Keep counting on...

MY GARDEN

Data Collection

- Count the different things in the garden and use tally marks to record your findings!

<u>In the garden</u>	<u>Total</u>	<u>Tally marks</u>
Flower		
Butterfly		
Caterpillar		
Lady bug		



Eatwell Guide

Use the Eatwell Guide to help you get a balance of healthier and more sustainable food. It shows how much of what you eat overall should come from each food group.

Check the label on packaged foods

Each serving (150g) contains

Energy	Fat	Saturates	Sugars	Salt
1046kJ 250kcal	3.0g	1.3g	34g	0.9g
	LOW	LOW	HIGH	MED
13%	4%	7%	38%	15%

of an adult's reference intake
Typical values (as sold) per 100g: 697kJ/ 167kcal

Choose foods lower in fat, salt and sugars

Eat at least 5 portions of a variety of fruit and vegetables every day



Eat less often and in small amounts

Choose wholegrain or higher fibre versions with less added fat, salt and sugar



Dairy and alternatives
Choose lower fat and lower sugar options



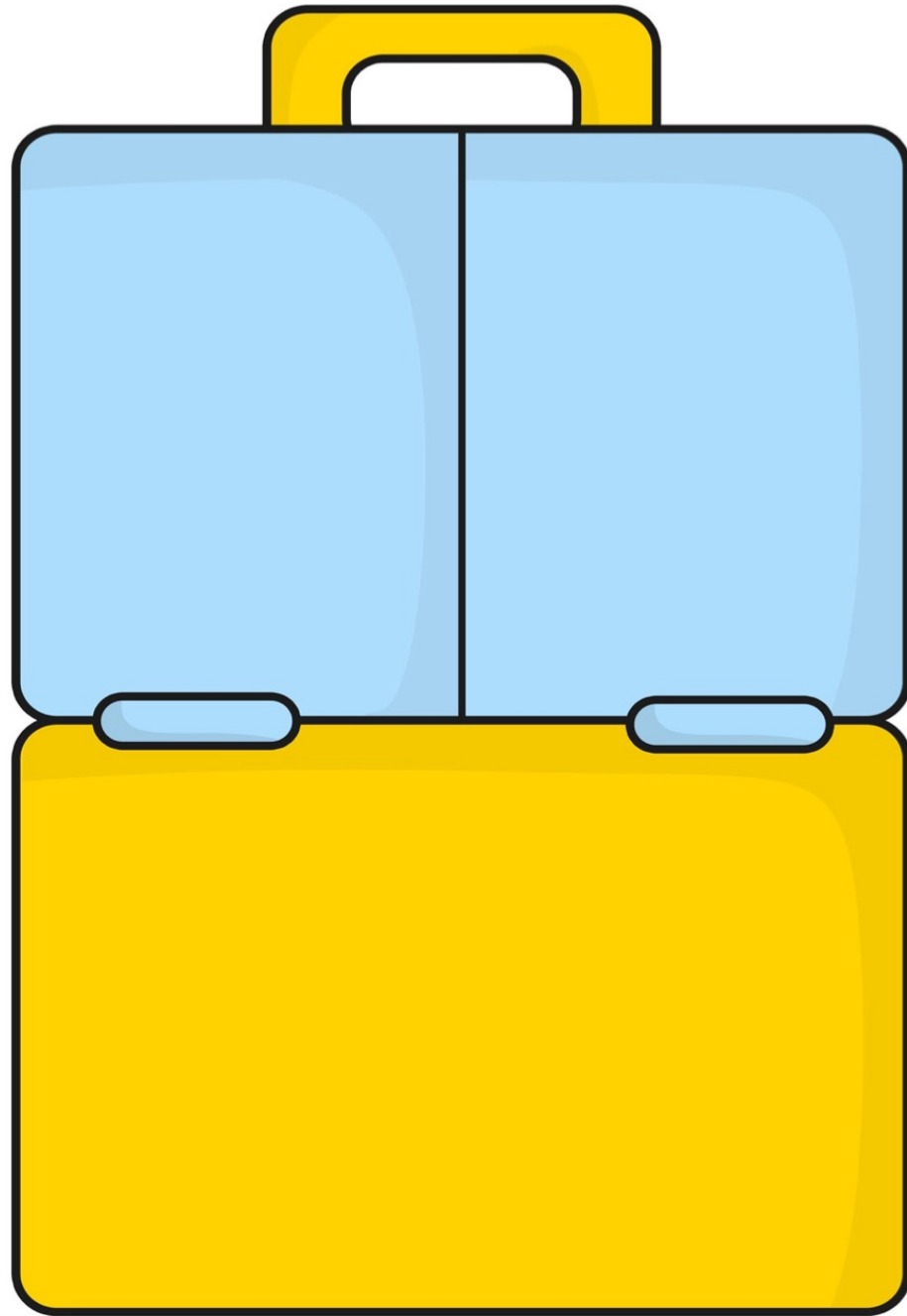
Water, lower fat milk, sugar-free drinks including tea and coffee all count.
Limit fruit juice and/or smoothies to a total of 150ml a day.

Beans, pulses, fish, eggs, meat and other proteins
Eat more beans and pulses. 2 portions of sustainably sourced fish per week, one of which is oily.
Eat less red and processed meat.

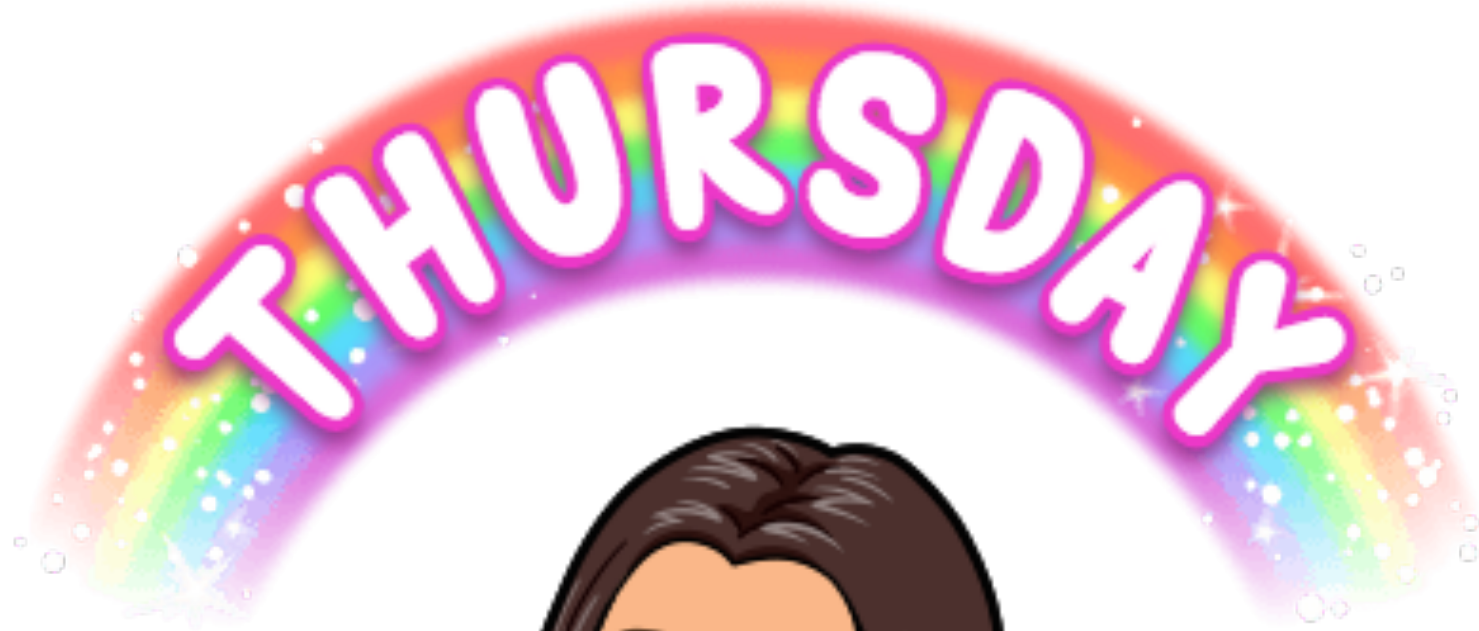


Oil & spreads
Choose unsaturated oils and use in small amounts

Per day 2000kcal 2500kcal = ALL FOOD + ALL DRINKS



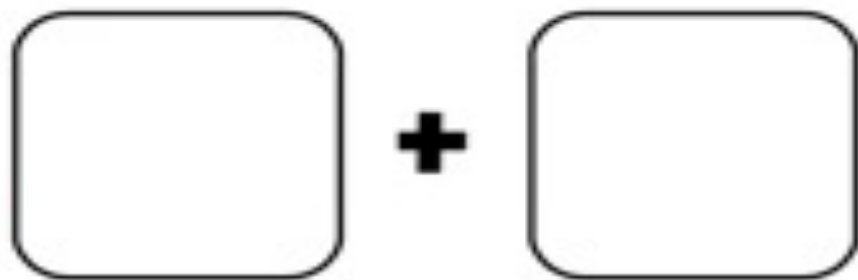
*My Healthy
Lunch box!*



Worksheets - Week 4

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before

&

After

tens _____

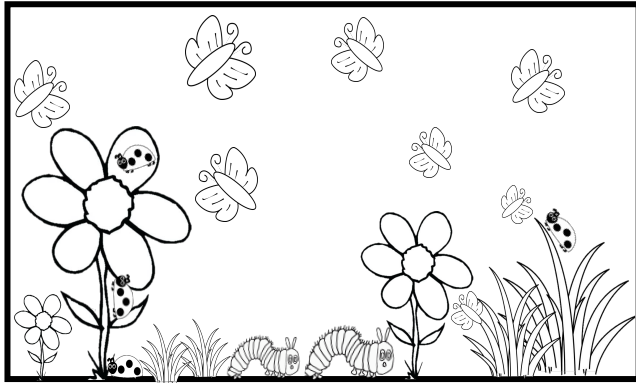
ones _____

What comes next? Keep counting on...

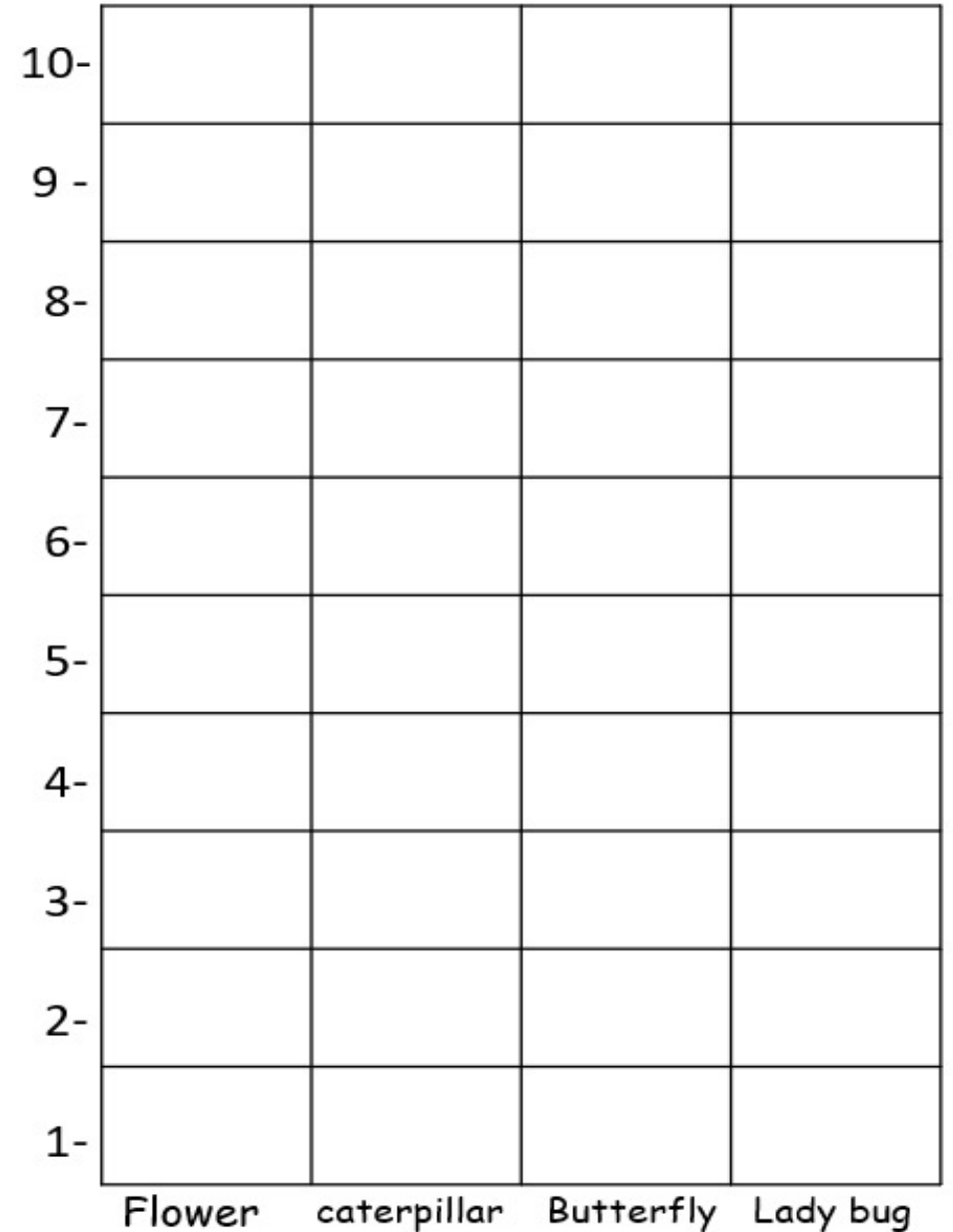
MY GARDEN

Graph

- Use the table to make
a graph



<u>In the garden</u>	<u>Total</u>	<u>Tally marks</u>
Flower	3	
Butterfly	8	
Caterpillar	2	
Lady bug	4	

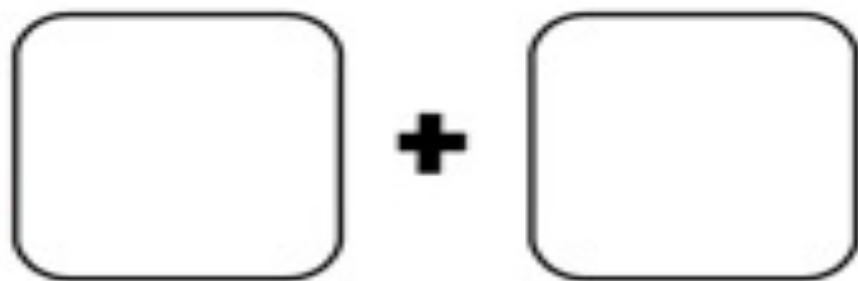




Worksheets - Week 4

NUMBER THINK BOARD

Write the number in words



Show the number in tens and ones

Before & After

tens _____ ones _____

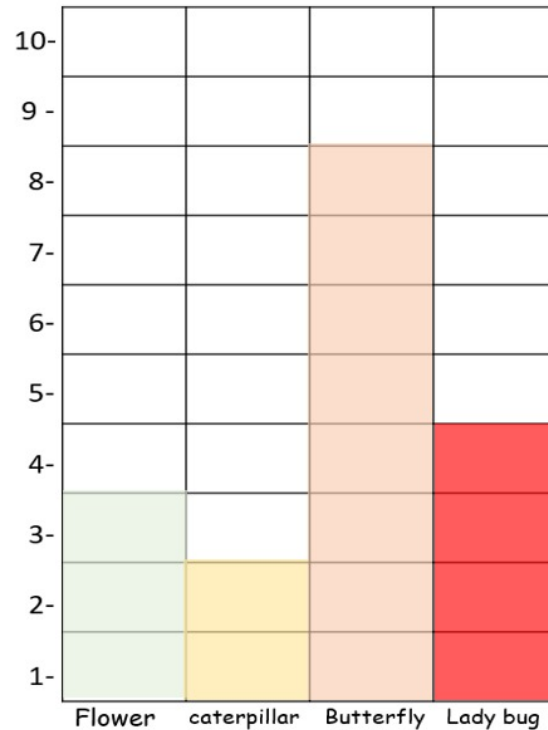
What comes next? Keep counting on...

MY GARDEN

Interpreting data

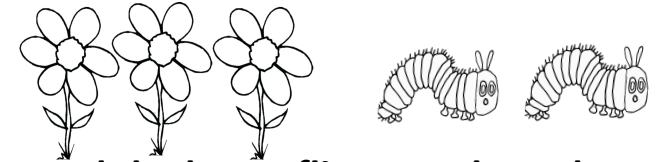
- Use the table and the Graph to answer the questions.

<u>In the garden</u>	<u>Total</u>	<u>Tally marks</u>
Flower	3	
Butterfly	8	 /
Caterpillar	2	
Lady bug	4	



1. If I added the flowers and the caterpillars together what would the total be?

$$3+2=5$$



2. If I added the lady bugs and the butterflies together what would the total be?

3. How many more butterflies are there than flowers?

4. If 4 Butterflies flew away, how many butterflies are left?

5. Two of the caterpillars turned into butterflies, how many butterflies and how many caterpillars are there now?