



**PUBLIC SPEAKING COMPETITION SPEECH – Stage 3**

Dear parents and carers

Over the next few weeks, your child will be given the opportunity to plan, write and practise a speech on one of the following topics:

- **Should social media be allowed in school?**
- **Do you need leadership skills to be successful?**
- **How does reducing water levels affect us?**
- **Reconciliation**
- **Student choice (any topic your child chooses)**

The speech needs to be up to **4 minutes** in length for competition **OR 2:30 min** for a non-competitive class speech and will be presented in class in **Week 5 Term 3, commencing Monday 15 August 2022.**

All speeches need to include at least three parts: introduction, body and conclusion. The following presentation outline is one of the ways for your child to organise the material into a speech format.

<b>INTRODUCTION</b>	<b>BODY</b>	<b>CONCLUSION</b>
<p><b>What is the topic of your speech?</b>  <b>Why should the audience listen to your speech?</b>  <b>What will your main points be?</b></p> <p>The introduction is where you gain the listeners attention, clearly state the purpose and preview the structure of your speech. Some effective strategies to gain attention could be: Tell a story, refer to recent or historical events, refer to personal interest, use startling statistics, use an analogy, use a quotation, ask a question or use humour.</p>	<p><b>How will you expand your points?</b>  <b>What is your supporting evidence and information?</b></p> <p>In the body you speak about each of your points in detail. For each point you must give the audience some evidence or information that will help explain and support each point. The body is the longest of the three parts.</p>	<p><b>What were the main points of your speech?</b>  <b>What do you want the audience to remember?</b></p> <p>In the conclusion you should summarise your main points and prepare the audience for the end of your speech. You can present any final appeals or challenges. You do not need to include any extra information here.</p>

During class time, we will be looking at strategies to help prepare and present a prepared speech, as well as teaching your child how to plan an impromptu speech. If you have any questions or concerns, please see your child's teacher.

STAGE THREE TEACHERS

LUCY MARTIN  
R/Principal