



July 2022

PUBLIC SPEAKING SPEECH – Stage 1

Dear parents and carers

Over the next few weeks your child will need to plan, write and practise a speech on one of the following topics:

- **I wish I were...**
- **The best day of my life!**
- **Reading is important!**
- **The Smoking Ceremony**
- **Student choice (any topic your child chooses)**

The speech needs to be up to **2 minutes** for competition **OR 1:30 min** for a non-competitive class speech and will be presented in class in **Week 5 Term 3, commencing Monday 15 August 2022.**

All speeches need to include at least three parts: introduction, body and conclusion. The following presentation outline is one of the ways for your child to organise the material into a speech format.

INTRODUCTION	BODY	CONCLUSION
<p>1. Say the topic of your speech. 2. Say what your main points will be. Remember: Think about how you say your speech, so the audience wants to listen to you. <u>Further Information</u> The introduction is where you gain the listeners attention, clearly state the purpose and preview the structure of your speech. Some effective strategies to gain attention could be: Tell a story, refer to recent or historical events, refer to personal interest, use startling statistics, use an analogy, use a quotation, ask a question or use humour.</p>	<p>3. Say what each of your points is and give the audience some evidence and information to support each of them. Remember: Think about how you say your speech, so the audience wants to listen to you. <u>Further Information</u> In the body you speak about each of your points in detail. For each point you must give the audience some evidence or information that will help explain and support each point. The body is the longest of the three parts.</p>	<p>4. Tell the audience again what your topic is and what each of the main points is, in your speech. Remember: Think about how you say your speech, so the audience wants to listen to you. <u>Further Information</u> In the conclusion you should summarise your main points and prepare the audience for the end of your speech. You can present any final appeals or challenges. You do not need to include any extra information here.</p>

During class time, we will be looking at strategies to help prepare and present a prepared speech, as well as teaching your child how to plan an impromptu speech. If you have any questions or concerns, please see your child's teacher.

STAGE ONE TEACHERS

LUCY MARTIN

R/Principal

