



3-6 Mawve's



Pack- Week 3 Term 4

# Hello from Mrs Bhateja

We hope you are enjoying the Learning from Home activities. I have really enjoyed seeing you upload your work onto Class Dojo.

Each day there is a set of activities to complete in the booklet. Please follow along carefully, you are not required to do the whole booklet in a day.

If you have access to Class Dojo, there may be some extra videos for you to watch and I would love to see some of your work.


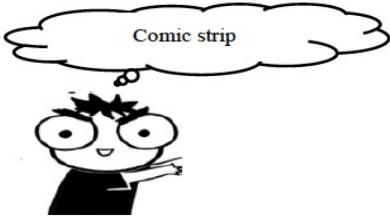






You can put it on your portfolio or send it as a message to your teacher. Uploading work from home allows us to know that you are participating and we can mark you as attending on the class roll.

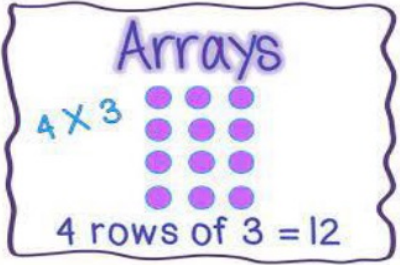
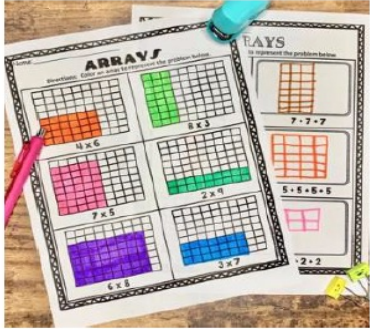
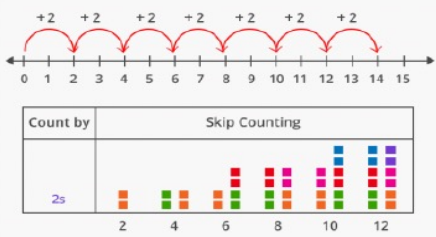




Keep your booklets and bring them to school when we are allowed to meet again.



Liverpool West Public School Support Unit Learning from Home Timetable - **Week 3, Term 4 2021**



Monday	Tuesday	Wednesday	Thursday	Wellbeing Friday
<p><b>Reading</b> Choose one of the following digital portals to complete reading tasks. <b>Sunshine Online</b> <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families</p> <p>or</p> <p><b>Reading Eggs:</b> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>or</p> <p><b>PM readers</b> <a href="https://app.pmecollection.com.au">https://app.pmecollection.com.au</a></p> <p><b>Phonics activity</b></p>	<p><b>Reading</b> Choose one of the following digital portals to complete reading tasks. <b>Sunshine Online</b> <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families</p> <p>or</p> <p><b>Reading Eggs:</b> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>or</p> <p><b>PM readers</b> <a href="https://app.pmecollection.com.au">https://app.pmecollection.com.au</a></p> <p><b>Phonics activity</b></p>	<p><b>Reading</b> Choose one of the following digital portals to complete reading tasks. <b>Sunshine Online</b> <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families</p> <p>or</p> <p><b>Reading Eggs:</b> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>or</p> <p><b>PM readers</b> <a href="https://app.pmecollection.com.au">https://app.pmecollection.com.au</a></p> <p><b>Phonics activity</b></p>	<p><b>Reading</b> Choose one of the following digital portals to complete reading tasks. <b>Sunshine Online</b> <a href="http://www.sunshineonline.com.au/">http://www.sunshineonline.com.au/</a> Learning Space 1, 2 or 3 Literacy, Letter Blends, Word Families</p> <p>or</p> <p><b>Reading Eggs:</b> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>or</p> <p><b>PM readers</b> <a href="https://app.pmecollection.com.au">https://app.pmecollection.com.au</a></p> <p><b>Phonics activity</b></p>	
<p><b>English- Writing</b></p> <p><b>Lesson 1:</b> Watch the video on ClassDojo to learn how to read and write comic strips.</p> <p>Complete the worksheet attached.</p> 	<p><b>English- Writing</b></p> <p><b>Lesson 2:</b> Watch the video on ClassDojo to learn how to write Comic strips.</p> <p>Complete the worksheet attached.</p> 	<p><b>English- Writing</b></p> <p><b>Lesson 3:</b> Watch the video on ClassDojo to learn how to write comic strips.</p> <p>Complete the worksheet attached.</p> 	<p><b>English- Writing</b></p> <p>Listening to a read aloud of 'Imagine a city' <a href="https://storyboxlibrary.com.au/stories/imagine-a-city">https://storyboxlibrary.com.au/stories/imagine-a-city</a> Login with the following: Username: lwps Password: lwps Write about the city you live in. Use adjectives to describe.</p> 	<p style="writing-mode: vertical-rl; text-orientation: mixed; font-size: 48px; font-weight: bold;">See Activity Grid Fun Day Friday!</p>
<p><b>Spelling</b> Write your Rocket words → <b>Sound out the words when writing</b></p> <p>Use each spelling word in a sentence.</p> 	<p><b>Spelling</b> Write your Rocket words → <b>Sound out the words when writing</b></p> <p>Write your spelling words in alphabetical order.</p> 	<p><b>Spelling</b> Write your Rocket words → <b>Sound out the words when writing</b></p> <p>Use a different colour for each letter in the word.</p> 	<p><b>Spelling</b> Write your Rocket words → <b>Sound out the words when writing</b></p> <p>Pyramid words</p> <p>c ca cat</p> 	

Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes
<p><b>Mathematics</b></p> <p><b>Number of the day!</b> "75" Show your working on the worksheet provided.</p>	<p><b>Mathematics</b></p> <p><b>Number of the day!</b> "35" Show your working on the worksheet provided.</p>	<p><b>Mathematics</b></p> <p><b>Number of the day!</b> "91" Show your working on the worksheet provided.</p>	<p><b>Mathematic</b></p> <p><b>Number of the day!</b> "41" Show your working on the worksheet provided.</p>	
<p><b>Multiplication</b></p> <p>Watch the video on ClassDojo, Mrs Bhateja explaining Arrays.</p> <p>Complete the worksheet attached.</p> 	<p><b>Multiplication</b></p> <p>Watch the video on ClassDojo, Mrs Bhateja explaining Arrays.</p> <p>Complete the worksheet attached.</p> 	<p><b>Multiplication</b></p> <p>Watch the video on ClassDojo, Mrs Bhateja explaining Arrays.</p> <p>Complete the worksheet attached.</p> 	<p><b>Multiplication</b></p> <p>Watch the video on ClassDojo, Mrs Bhateja explaining Arrays.</p> <p>Complete the worksheet attached.</p> <p>What are the missing numbers?</p> 	
Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes	Break time 30 minutes
<p><b>Science and Technology</b></p> <p>Watch Lesson on Earth's resources.</p> <p>Watch the video on Natural resources. <a href="https://bit.ly/2YN2Yip">https://bit.ly/2YN2Yip</a></p> <p>Complete worksheet.</p> 	<p><b>Geography</b></p> <p>Please refer to Mrs Barone's post on ClassDojo!</p> 	<p><b>Music: Beat</b> - The beat is a musical pulse. Every piece of music has a beat. It is the regular, steady pulse that is in every piece of music. When listening to music, people often tap their foot in time with the beat. We have a beat inside us, our heartbeat. With a partner, clap a steady beat (about 10 claps). Next, clap a fast beat and then clap a slow beat. If you can, click on the link and listen to each piece of music. When listening, tap or clap the beat. Afterwards, compare the two. Which one had the faster beat? Which one had the slower beat? <i>Sabre Dance</i> <a href="https://video.link/w/Cy9Ac">https://video.link/w/Cy9Ac</a> <i>Moonlight Sonata</i> <a href="https://video.link/w/Bt9Ac">https://video.link/w/Bt9Ac</a></p>	<p><b>Healthy Education</b></p> <p>Watch the following video from SISA where Mr Tim. <a href="https://video.link/w/MQvDc">https://video.link/w/MQvDc</a></p> <p>You might like to post a video of you doing the movement skills.</p> 	

See Activity Grid  
Fun Day Friday!

MONDAY



- 1 Complete each word. Match to its picture. o k ck t



ma\_\_



so\_\_



\_\_ick



d\_\_g



- 2 Say the name of each picture. Colour its beginning, middle and ending sound. Write the word.



t p i a ck n

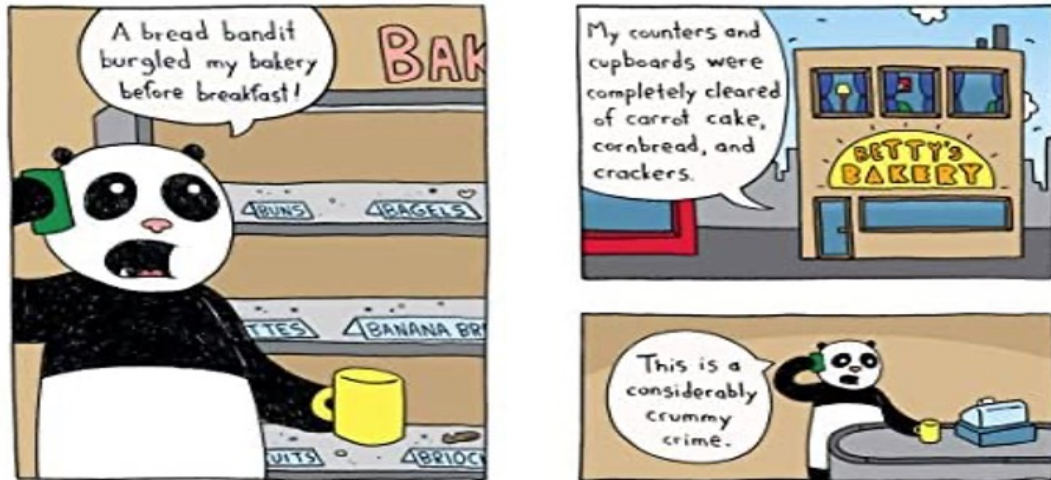


n k e a t p



m s a o ck c

## Repetition or Alliteration?



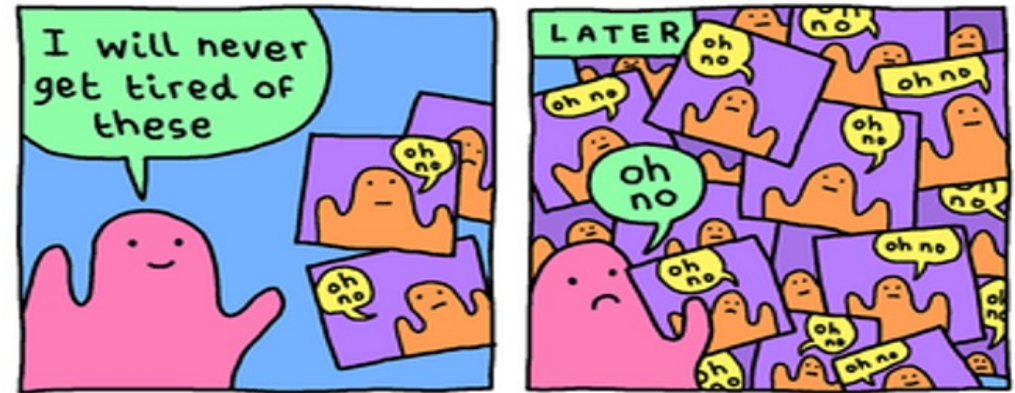
This comic strip is using repetition/alliteration.

Write an example:

---

---

---



This comic strip is using repetition/alliteration.

Write an example:

---

---

---

# NUMBER THINK BOARD

Write the number in words



+

Show the number in tens and ones

Before      &      After  
\_\_\_\_\_

tens \_\_\_\_\_      ones \_\_\_\_\_

What comes next? Keep counting on...

\_\_\_\_\_





# Science

We are learning to identify Earth's resources and how we use them. Everything people make uses Earth's resources, these are known as natural resources.



Go outside into your backyard or go on a walk with an adult and see if you can find any of these natural resources. You might want to take some photos too and upload them to your portfolio.

Don't forget to be safe by doing this with an adult and also wear a hat.



Watch the video about natural resources.

<https://bit.ly/2YN2Yjp>



Wind



Soil



Rocks



Tree



Water

Have a look at the pictures below and draw the pictures in the correct column.

Animal	Plant	Air



How did you go?

I can teach someone

I understand and can do by myself

I need some more practise

I need help to do this activity

TUESDAY





# Game



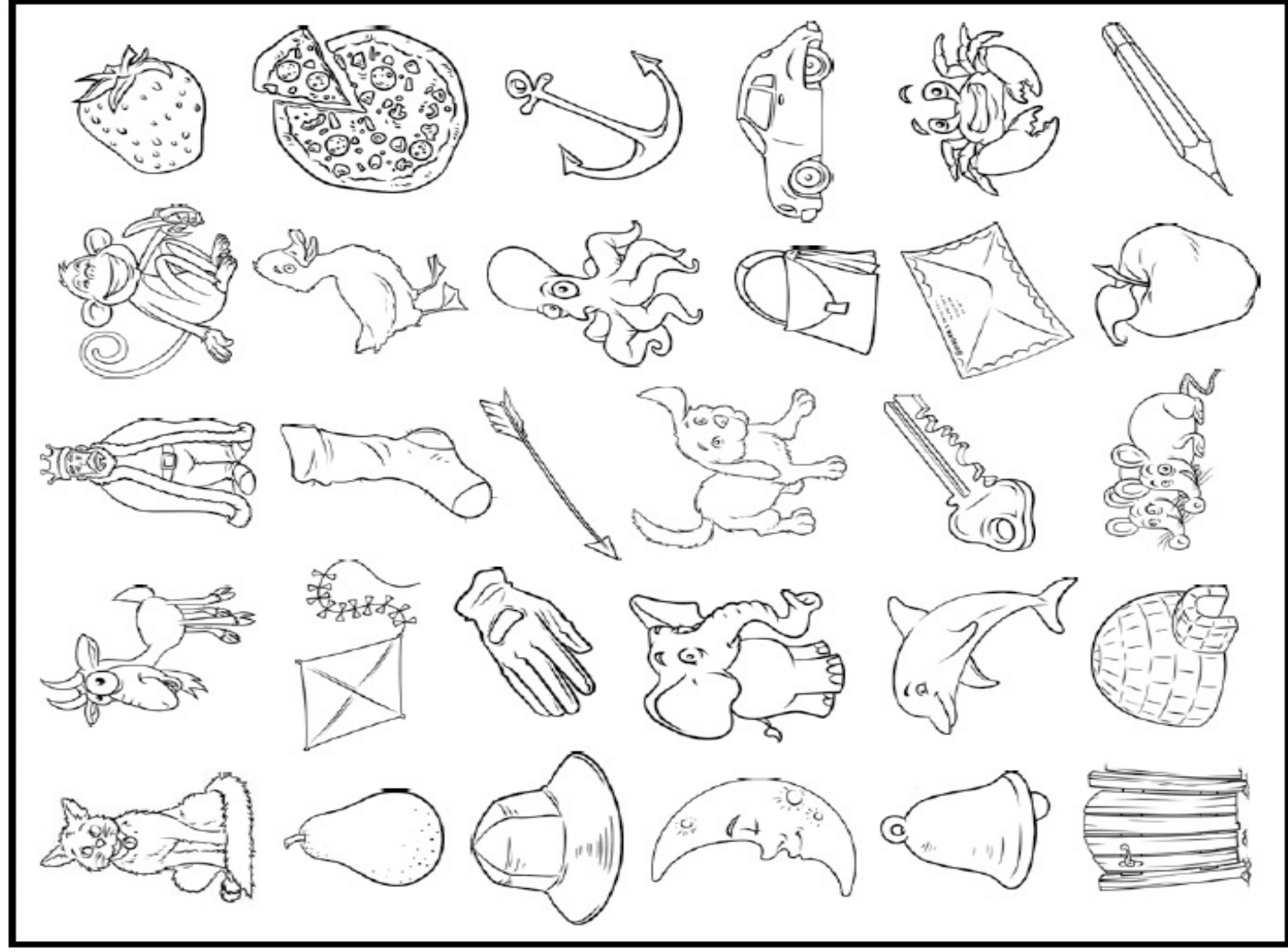
## FAST PHONICS

### I spy!

You will need: a pencil, a partner and a copy of this sheet.

### How to play

- 1 Look at the pictures. Who can be the first person to find 3 things that start with **d**?
- 2 Cross off each picture as you find them.
- 3 Repeat for each of the sounds below.
- 4 The fastest person to find 3 things wins!

1 **d**2 **c**3 **m**4 **g**5 **a**6 **p**

# Describe Your Superhero!



Draw your Superhero:

Draw your Superhero:

Use Repetition to describe your Superhero.

---

---

---

Use Alliteration to describe your Superhero.

---

---

---

# NUMBER THINK BOARD

Write the number in words

+



Show the number in tens and ones

Before

&

After

\_\_\_\_\_

\_\_\_\_\_

What comes next? Keep counting on...

\_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_



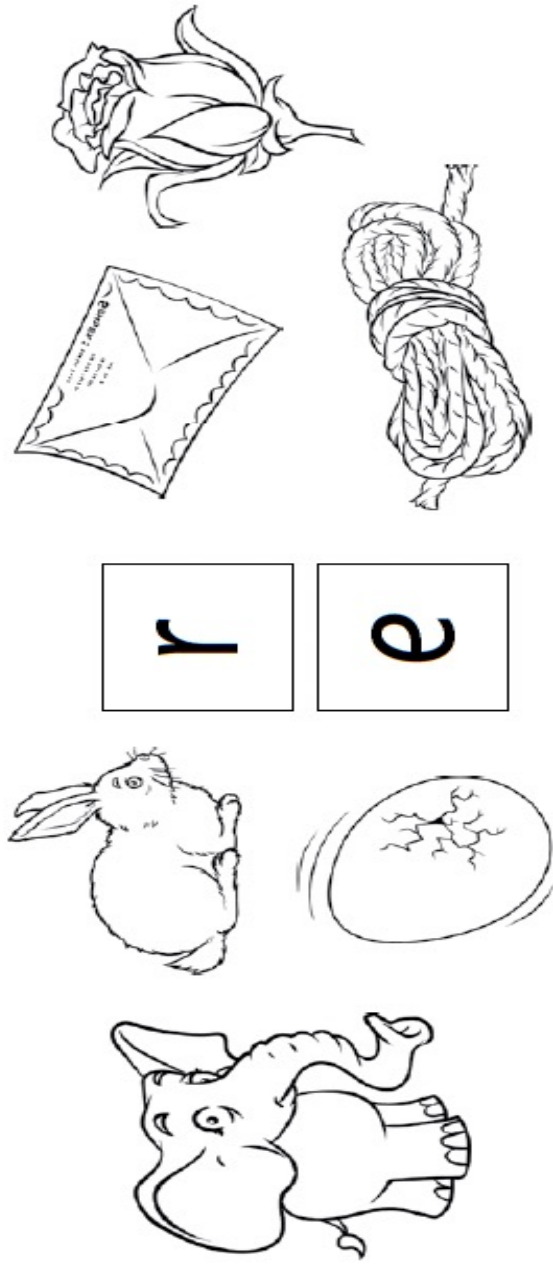


WEDNESDAY

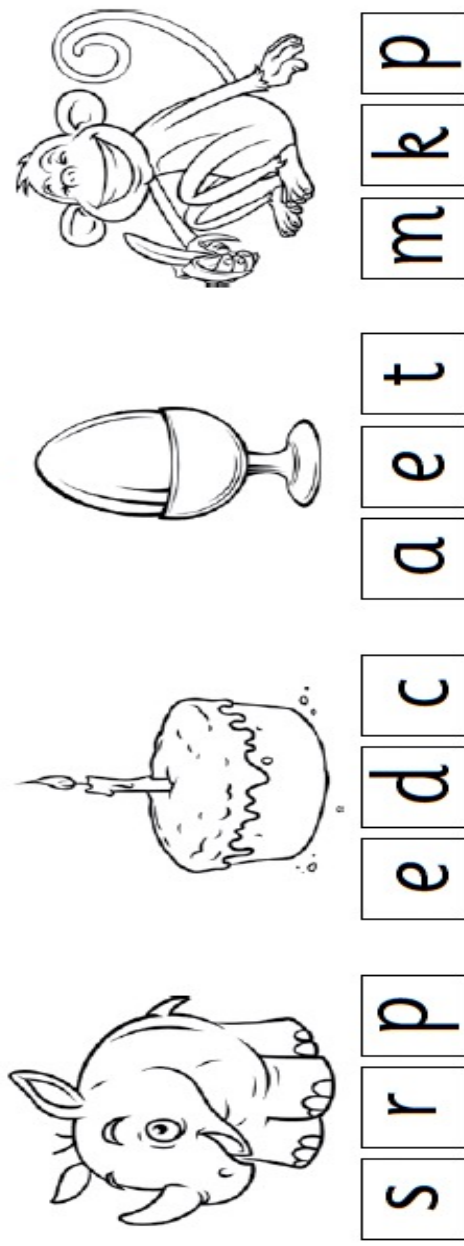


Beginning  
soundsFAST  
PHONICS

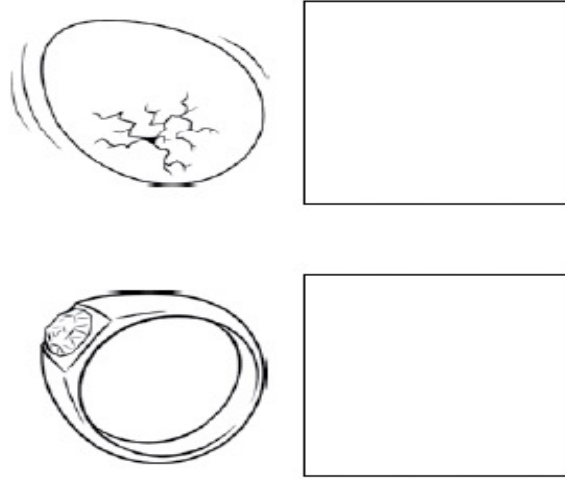
1 Match each picture to its sound.



2 Colour the first sound for each picture.



3 Write the first sound  
for each picture.



4 Draw 2 things that  
begin with r.

.....





## Order The Comic Strips

We need your help! The wind mixed the comic strips together and now we cannot figure out what order they were in.

Can you record a video of yourself showing us the correct order (from 1 to 5) and explain what is happening in the comic?



# NUMBER THINK BOARD

Write the number in words

+



Show the number in tens and ones

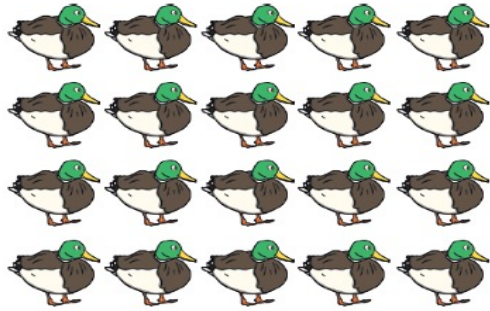
Before      &      After  
\_\_\_\_\_

What comes next? Keep counting on...

tens \_\_\_\_\_ ones \_\_\_\_\_

-----

# Array Showing Repeated Addition!

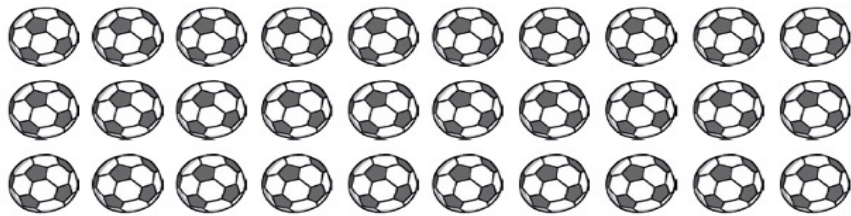


\_\_\_\_\_ rows of \_\_\_\_\_ ducks.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ ducks.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ ducks.

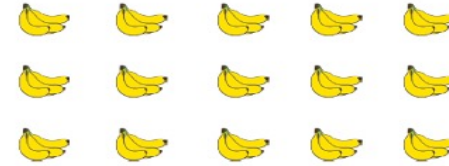


\_\_\_\_\_ rows of \_\_\_\_\_ chocolates.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ chocolates.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ chocolates.

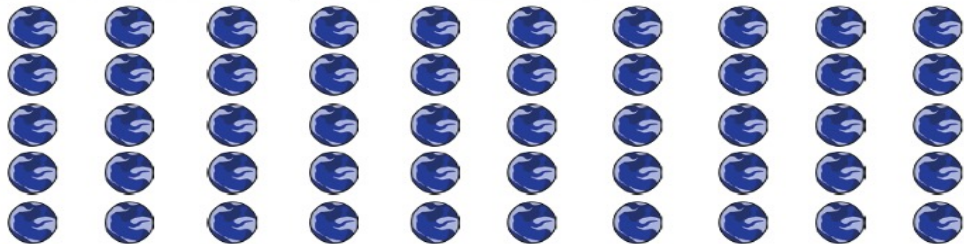
\_\_\_\_\_ rows of \_\_\_\_\_ balls.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ balls.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ balls.



\_\_\_\_\_ rows of \_\_\_\_\_ bananas.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ bananas.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ bananas.

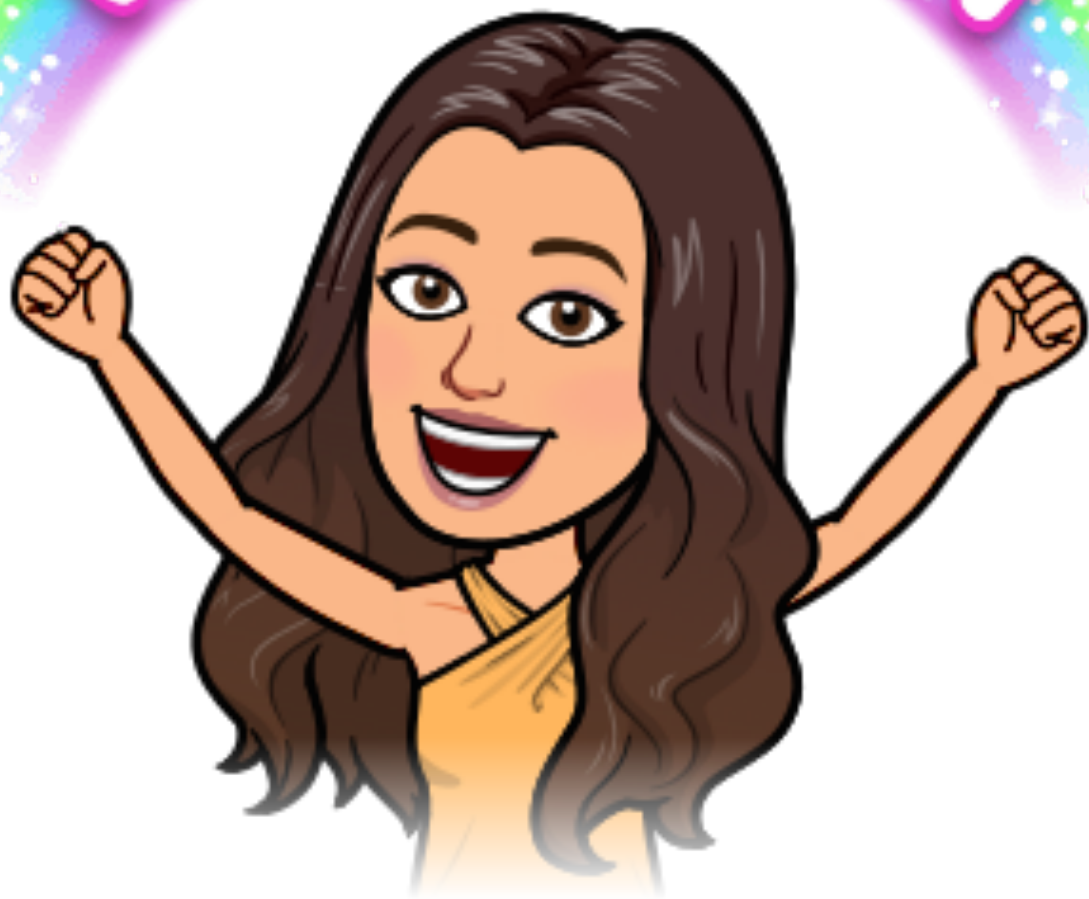


\_\_\_\_\_ rows of \_\_\_\_\_ marbles.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ marbles.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ marbles.



\_\_\_\_\_ rows of \_\_\_\_\_ bears.  
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ bears.  
 \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ bears.

THURSDAY



Middle sounds

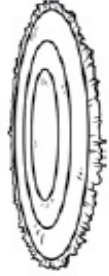
e u

FAST  
PHONICS

1 Colour the middle sound for each picture.



e u



e u



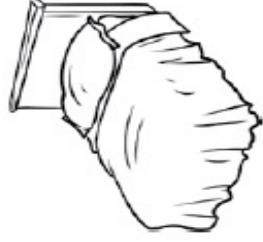
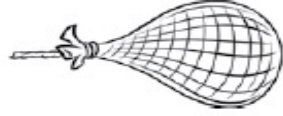
e u



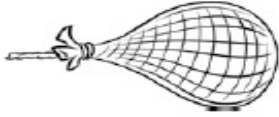
e u

2 Say each picture's name. Circle the odd one out.

10



3 Say each word. What is the middle sound? e u



10



Vertical line 1

Vertical line 2

Vertical line 3

Vertical line 4

Vertical line 5

Vertical line 6

Vertical line 7

Vertical line 8

Vertical line 9

Vertical line 10

Vertical line 11

Vertical line 12

Vertical line 13

Vertical line 14



# NUMBER THINK BOARD

Write the number in words



+

Show the number in tens and ones

Before      &      After  
\_\_\_\_\_

tens \_\_\_\_\_ ones \_\_\_\_\_

What comes next? Keep counting on...

\_\_\_\_\_

## Number Patterns

1. Fill in the following missing numbers to finish the patterns.

5			8							
---	--	--	---	--	--	--	--	--	--	--

2. Fill in the following missing numbers to finish the patterns.

24			27					29	
----	--	--	----	--	--	--	--	----	--

3. Skip count by 2's

0										
---	--	--	--	--	--	--	--	--	--	--

4. What

45	50	55	60	65
----	----	----	----	----

is the  
pattern?

This pattern is going \_\_\_\_\_ by \_\_\_\_\_.

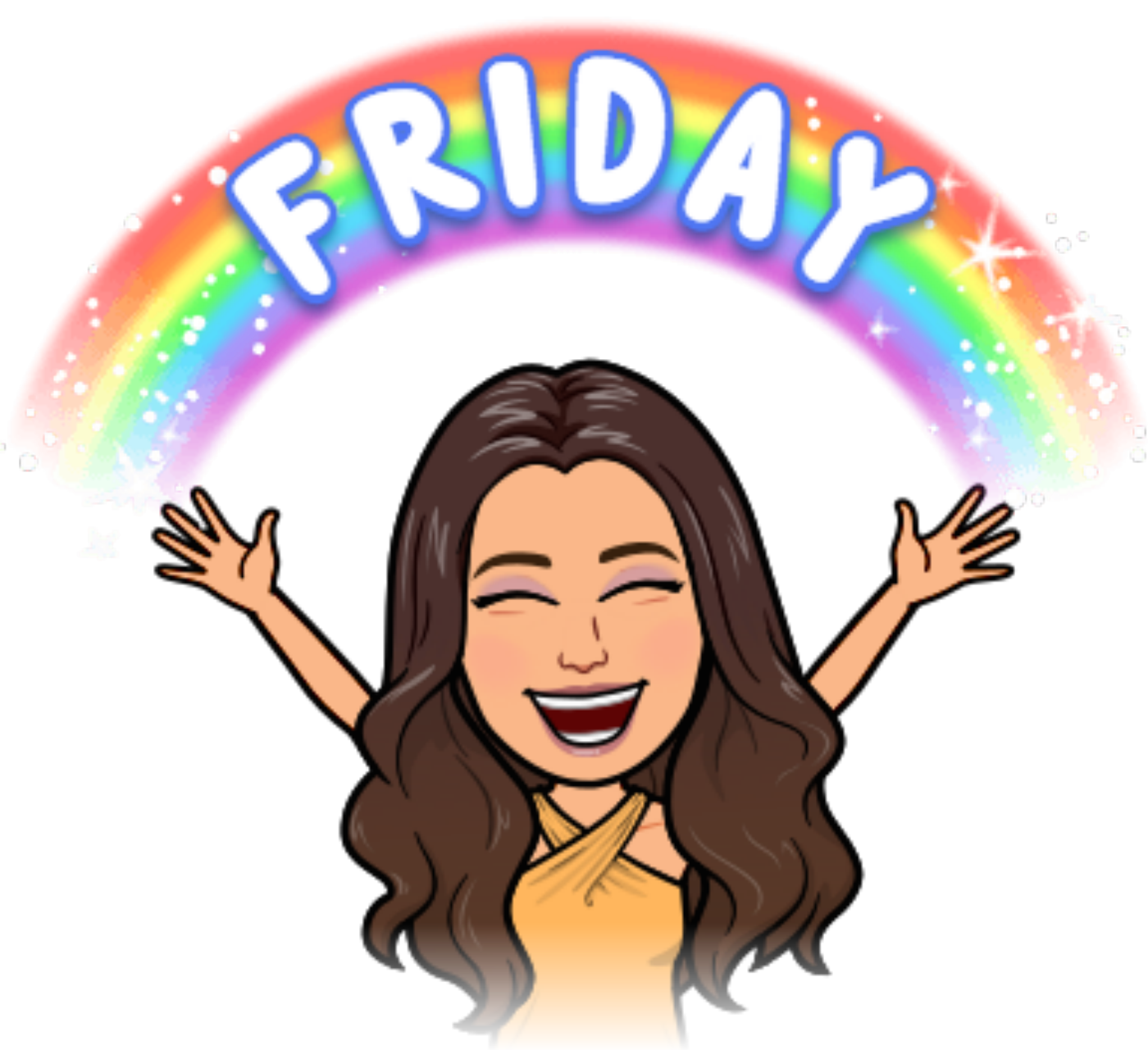
(Up or down)

(what number?)

5. Fill in the gaps in the 100's chart below, then:

1		3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21		23	24	25	26	27	28	29	30
31	32	33	34	35	36		38	39	40
41	42	43	44	45	46	47	48	49	
51		53	54	55	56	57	58	59	60
61	62	63	64	65	66		68	69	70
71	72	73	74	75	76	77	78	79	80
81	81	83	84		86	87	88	89	90
91	92	93	94	95	96	97	98		100

Skip count by  
5's and colour  
the numbers  
green.



## Activity Grid

Choose 1  
activity form  
each subject on  
the grid.

Free Choice Friday Support Classes  
Choose 1 activity from each subject



English Choice - Choose 1 activity

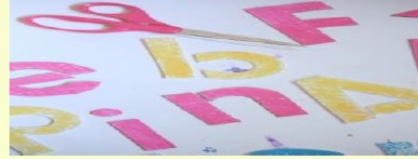
**Spelling**

Use objects in your house to spell your rocket words. I used popcorn!!



Post a photo to show your teacher!

Find an old magazine and cut out the letters of your name and stick them onto a piece of paper, did you make it creative? Make sure you take a pic and upload it to dojo!



Write/Record the steps to make a snack.  
Play it back to yourself. Did you leave any steps out?



View Mrs Habbous making fairy bread & fruit kebabs

<https://bit.ly/3l7qwqZ>  
<https://bit.ly/3h6SmSX>

Mathematics Choice - Choose 1 activity

**Number Guessing Game!**

With a family member or sibling play the number guessing game.

For Example: My number is between 1-10 remember not to tell them the number.

My number is 5 but my family needs to guess the number? so if they say 6 you say lower. If they say 4 you say higher. Then the next person guesses the number to be 5. Now it is their turn.



Visit [www.abcya.com](http://www.abcya.com) navigate to your grade and complete two games

**Paper plane activity!**

Make a paper plane and see how far it flies. Measure by using steps from where you are standing and where your paper plane landed.

**How to make paper plane:**

<https://bit.ly/2WirPLb>



PDHPE: Wellbeing Choice - Choose an activity

Help family with a job

View how to:

Fold clothes

<https://www.youtube.com/watch?v=ZDmZLFhVj-8>

Wash Dishes

<https://www.youtube.com/watch?v=q-BFNvJHJvA>

Make bed

<https://www.youtube.com/watch?v=wYl9Jae4h08>



**Spell Your Name Activity for Kids**

Using the next page. Spell your name using the actions.

You may like to upload a video onto Class Dojo.

e.g. Mia

M = Shake your hips side to side for the count of 15.

I = 10 jumping jacks as high as possible

A = chomp your arms 10 times link an ALLIGATOR

**GoNoodle**

<https://www.gonoodle.com/>

Join in some movement and mindfulness videos

Better When Im Dancing

<https://www.gonoodle.com/videos/OYZpG2/better-when-im-dancing>

Rainbow breath

<https://www.youtube.com/watch?v=O29e4rRMrv4>

**Wellbeing**

Take the time to stop and think in a quiet space.



Connect with nature and photograph an animal or plant.

**Art on a Plate Challenge**



Be creative and create a picture on a plate using food you have at home. Take a photo, then enjoy eating it.

# SPELL YOUR NAME

## Activity for KIDS

- A** Chomp your arms 10 TIMES like an ALLIGATOR
- B** Bounce up and down 15 times
- C** CLAP your hands above your head 10 times
- D** DANCE around like a Monkey for 2 minutes
- E** Pretend you are an ELEPHANT for 20 seconds
- F** FLAP your arms like a bird 20 times
- G** GALLOP like a horse for a minute
- H** HOP like a bunny 20 times
- I** 10 Jumping Jacks and high as possible
- J** JUMP on one foot for the count of 10 then switch feet and jump 10 more times
- K** 10 Side KICKS on each leg
- L** Squat down and JUMP up high 10 times
- M** Shake your HIPS side to side for the count of 15
- N** 10 TOE touches
- O** Pretend you are an OCTOPUS and swing your arms around for 5 seconds
- P** 15 AIR Punches
- Q** Stretch up high to the sky and then touch the floor 10 times
- R** Jump Like a FROG 10 times
- S** Skip for 20 seconds
- T** Go up on your tip toes and back down 10 times
- U** 20 Elbow to your Knee touches
- V** Put your hands on your hips and twist left to right 10 times
- W** WIGGLE all over for 10 seconds
- X** MARCH like a soldier for 30 Seconds
- Y** Kick back like a DONKEY 10 times on each leg
- Z** Jump with your feet together 10 jumps forward